AGENDA ROCKY POINT PUBLIC SCHOOLS BOARD OF EDUCATION MEETING November 19, 2012

I Meeting called to Order:

Pledge of Allegiance

Present: Michael Nofi, President Diane Burke, Vice President John Lessler, Trustee Kathleen Heggers, Trustee Scott Reh, Trustee Michael F. Ring, Ed.D., Superintendent of Schools Deborah De Luca, Ed.D., Assistant Superintendent Gregory Hilton, School Business Official Susan Wilson, Executive Director for Educational Services Mary Berretta, Assistant District Clerk

Absent: Patricia Jones, District Clerk

Executive Session

At discuss	PM moti	on made and second	ed to adjourn to E	xecutive Session to
	Motion	2 nd	Vote	
The Boan	rd returned to Oper	Session at		PM.
• S1	iperintendent's Rej	port		
п	Adoption and	Acceptance of Hole	dover Resolution	s from the October

29, 2012 Board of Education Meeting

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby moves to adopt and accept the holdover resolutions, as well as the entire agenda, from the scheduled October 29, 2012 Board of Education meeting.

Motion 2nd Vote_____

III Treasurer's Reports

BE IT RESOLVED, that the Board of Education accepts the Treasurer's Report for the month of October 2012 as presented.

Motion____2nd___Vote____

IV Extra-Classroom Activity Account Treasurer Report

BE IT RESOLVED, that the Board of Education accepts the Extra-Classroom Activity Treasurer Report for the month of October 2012 as presented.

Motion 2nd Vote_____

V Financial Reports

BE IT RESOLVED, that the Board of Education accepts the Financial Reports for the month of October 2012 as presented.

Motion____2nd____Vote_____

VI Budget Transfer Summary – October 2012

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the October 2012 Budget Transfer Summary.

Motion____2nd____Vote_____

VII Internal Claims Audit Report – October 2012

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the October 2012 Internal Claims Audit Report.

Motion____2nd____Vote_____

VIII Surplus Textbooks

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the following attached list of textbooks.

Motion 2nd Vote

IX 2011/2012 Capital Improvement Program, Phase 2, JAE SED No.: 58-02-09-02-0-001-012 Asbestos Abatement & Ceiling – Country Carpet Distributors, Inc., Change Order No. 1

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts and approves the attached change order in reference to

the Capital Improvement Program, Phase 2, Joseph A. Edgar Intermediate School, and authorizes the President of the Board of Education to execute said change order.

Motion 2nd Vote

X Review, Revision and Re-Adoption of Board of Education Policies (Second Reading)

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby moves the review, revision and re-adoption (*Second Reading*) of Board of Education Policy Numbers: 5610, 5620, 5621, 5650, 6510, 6520, 6530, 6540, 7240, 7242, 1310, 1320, 1520, 1530, 1540, 2110, 7620, 7621, 7632, 7640, and 7641.

Motion 2nd Vote

XI Committees on Special Education/Preschool Special Education Recommendations

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education votes to arrange for appropriate services pursuant to the recommendations of Schedule 11-19-12-A and Schedule 11-19-12-B.

Motion____2nd____Vote_____

XII Personnel

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

Motion_____2nd____Vote_____

XIII Recess

I move that the Board of Education recess this meeting at _____ PM in order to await the results of the Capital Projects Referendum Vote.

Motion_____2nd____Vote_____

Meeting reconvened at _____ PM.

XIV Resolution to Accept the Results of the Capital Projects Referendum Vote

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the results of the Capital Projects Referendum Vote.

	Motion	2 nd	Vote	
At discuss _		on made and secon	ded to go into Exec	utive Session to
	Motion	2 nd	Vote	
The Boa	rd returned to Open	Session at		
Adjourn	ment			
I move th	at the Board of Educ	ation adjourns the	meeting at	PM
	Motion	2 nd	Vote	

Rocky Point Union Free School District Treasurer's Report For the Month Ended: October 30, 2012

Rocky Point Union Free School District Treasurer's Report General Fund - Money Market A204 As of October 31, 2012

Reconciled Balance as of:	9/30/2012				102,878.27
Receipts:	rest		43.70		43.70
Disbursements:				0.00	0.00
Total available balance per Gen	eral Ledger as of:	10/31/2012			102,921.97
Bank Balance as of:	10/31/2012				<u> </u>

B elske Prepared by: Date: 11/7/2012

11 11 11/2012 16 Mm



58

015158

ROCKY POINT UFSD ROCKY POINT SCHOOL 90 ROCKY POINT-YAPHANK ROAD ROCKY POINT NY 11778 October 31, 2012 Total days in statement period: 31 (0) Page 1 of 1

Direct Inquiries to: CALL CENTER 1-800-894-0300

Peoples United Bank 293 Route 25A Rocky Point, NY 11778

Summary of Account Balance

Account	Number	Ending Balance
Municipal Money Market		\$102,921.97

Municipal Money Market

Avera Intere	age balance est paid year to date	\$102,878.27 \$423.85		
Date	Description	Additions	Subtractions	Balance
09-30	Beginning balance			\$102,878.27
10-31	#Interest	43.70		102,921.97
10-31	Bidling tolers	43.70	.00	\$102,921.97

Annual percentage yield earned0.50%Interest-bearing days31Average balance for APY\$102,878.27Interest earned\$43.70

	Total for this period	Total year-to-date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

DETAIL ACCOUNT TRANSACTIONS - A 204 MONEY MARKET-PEOPLES UNITED BANK - 10/01/12 - 10/31/12 DATE INV# REF# VEND# EXPLANATION SCH# DEBITS CREDITS BALANCE The state of the second state of the 自己的 化合理剂 机合理剂 化合理剂 10/01/12 BALANCE 07/01/12 - 09/30/12 0.00 0.00 102.878.27 10/31/12 1021014 INTEREST REVENUE CR-4 43.70 0.00 102,921.97 TOTALS 43.70 0.00 102,921.97 Report Completed 9:49 AM

Rocky Point Union Free School District Treasurer's Report General Fund A2006 As of October 31, 2012

Reconciled Balance as of:	9/30/2012		2,967,206.90
Receipts:			0.00
Disbursements:			0.00
Total available balance per G	General Ledger as of:	10/31/2012	2,967,206.90
Bank Balance as of:	10/31/2012		2,967,206.90

lske Prepared by:_____ Date: 11/6/2012

Reviewed by: Date:

11/1/6/2012 Unan

-

Date range: Oct 01, 2012 thr	u Oct 31, 2012	Gi or 05 at 10
Bank Name	TD Bank	
· · · · · · · · · · · · · · · · · · ·	Account Name: Rocky Point UFSD (USD)	
Account Summary	Amount	
Opening Ledger (as of 10/01/2012	\$2,967,206.90	
Total Credits	\$0.00	
Total Debits	\$0.00	
Closing Ledger (as of 10/31/2012)	\$2,967,206.90	

DETAIL ACCOUNT TRANSACTIONS - A 2006 TD BANK NA - 10/01/12 - 10/21/12

DATE REF# INV#	VEND# EXPLANATION SCH#	DEBITS	CREDITS	BALANCE
10/01/12	BALANCE 07/01/12 - 09/30/12 TOTALS	0.00 0.00	0.00 0.00	2,967,206.90 2,967,206.90
Report Completed 11:13 AM				T SHOL
			anna a tha anna ann an Airtean Airtean Airtean ann an Airtean Airtean	. 0
				"蒋华

Rocky Point Union Free School District Treasurer's Report Account's Payable A2007 As of October 31, 2012

Reconciled Balance as of	f: 9/30/2012		1,030,523.01
Receipts:			0.00
Disbursements:			0.00
Total available balance p	er General Ledger as of:	10/31/2012	1,030,523.01
Bank Balance as of:	10/31/2012		1,030,648.01
Less:	Outstanding Checks		(125.00)
Adjusted Bank Balance a	s of : 10/31/2012		1,030,523.01

Belski Prepared by: . Date: 11/6/2012

11/6/2012

i

MultiDay Balance Report -- for Linda Bilski

Date range: Oct 01, 2012 thru Oct 31, 2012	Ge
	on
	05
	at
	10

Bank Name	TD Bank
· • · ·	Account Name: General Fund Accounts Payable (USD)
Account Summary	Amount
Opening Ledger (as of 10/01/2012)	\$1,030,648.01
Total Credits	\$0.00
Total Debits	\$0.00
Closing Ledger (as of 10/31/2012)	\$1,030,648.01

Bank Reconciliation Outstanding Checks Listing as of 10/31/12

СНЕСК# 88925	ISSUE DATE 05/24/11	PAYEE NYS DEPT OF STATE DIVISIO	AMOUNT 125.00	CLEARED CLEAR DATE	
		GRAND TOTAL TOTAL CHECKS	125.00		
Report Comp	pleted 11:50 AM				
					77
					7

DETAIL ACCOUNT TRANSACTIONS - A 2007 TD-ACCOUNTS PAYABLE - 10/01/12 - 10/31/12

DATE REF# INV#	VEND# EXPLANATION SCH#	DEBITS	CREDITS	BALANCE
10/01/12	BALANCE 07/01/12 - 09/30/12 TOTALS	0.00 0.00	0.00 0.00	1,030,523.01 1,030,523.01
Report Completed 11:14 AM			retres eres	
			hours and a	
				<u>1857</u> 22

Rocky Point Union Free School District Treasurer's Report General Fund - Investment A2008 As of October 31, 2012

Reconciled Balance as of:		9/30/2012			17,531,253.67
L	Title IIA-2013 Lottery Grant State Aid nterest		17,723.00 178,648.67 176,802.00 5,201.29		378,374.96
Disbursemer	nts:				
F	Funding Transfer: Funding Transfer: Funding Transfer:	Net Payroll Payroll Deductions AP Warrants		1,821,831.22 1,110,500.78 1,048,292.86	(3,980,624.86)
Total availab	ole balance per Gel	neral Ledger as of:	10/31/2012		13,929,003.77

Bank Balance as of: 10/31/2012

13,929,003.77

Prepared by Date:

Virginia Holloway 11/0/2012

;			A2008	
	ExportDa	ita[4]		
Direct inquiries to Customer (877) 694-9111	Service			
ROCKY POINT UFSD GENERAL FUND INVESTMENT ACCOL 90 ROCKY POINT YAPHANK RD	INT			
ROCKY POINT NY	11778-8423			
	() ENCLOSURES	Page	1 of 2
Government Bking Cking w/i				
Opening balanc +Deposits/Cred	its	-01-12 4	17,531,253 373,173	
-Checks/Debits -Service charg		9	3,980,624 (1.86).00
+Interest paid Ending balance Days in Statem		-31-12 31	5,201 13,929,003	
Average Daily	INTEREST INFO	RMATION	15,349,580	17
Days in Earnin Interest Earne	gs Period d		5,201	31 29
Annual Percent Interest Paid		:d	0 55,120	0.40 % 0.81
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 10-05 Book transfer debit	85	7,556.51		17,531,253.67 16,673,697.16
10-05 Воок transтer debit	51	.8,206.23		16,155,490.93
10405 Book transter debit	11	.0,854.31		16,044,636.62
10-11 Book transter debit	71	6,447.77		15,328,188.85
10-15 ACH deposit NYS OSC ACH			17,723.00	15,345,911.85
101512 ROCKY POINT SC 10-16 ACH deposit NYS OSC ACH		-	178,648.67	15,524,560.52
101612 ROCKY POINT SCH 10-19 ACH deposit NYS OSC ACH		<u> </u>	9,070.00	15,533,630.52
101912 ROCKY POINT SCH 10-23 Book transfer debit	HOOL DIS AP0000 96	190178 4,193.30		14,569,437.22
10-23 Book transfer debit	59 Page	2,294.55 1		13,977,142.67

DETAIL ACCOUNT TRANSACTIONS - A 2008 CAPITAL ONE INVESTMENT - 10/01/12 - 10/31/12

DATE	REF# INV# VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/12		BALANCE 07/01/12 - 09/30/12		0.00	0.00	17,531,253.67
10/04/12	1020947	FUNDING WARRANT #24	CR-4	0.00	110,854.31	17,420,399.36
10/10/12	1020952	TRUST & AGENCY DEDUCTI	CR-4	0.00	518,206.23	16,902,193.13
10/10/12	1020953	FUNDING NET PAYROLL 10.1	CR-4	0.00	857,556.51	16,044,636.62
10/11/12	1020955	FUNDING WARRANT #25	CR-4	0.00	716,447.77	15,328,188.85
10/15/12	1020978	TITLE IIA-2013	CR-4	17,723.00	0.00	15,345,911.85
10/19/12	1021008	STATE AID	CR-4	9,070.00	0.00	15,354,981.85
10/24/12	1020991	FUNDING WARRANT #29	CR-4	0.00	104,913.73	15,250,068.12
10/24/12	1020989	TRUST & AGENCY DEDUCTIO	CR-4	0.00	592,294.55	14,657,773.57
10/24/12	1020990	REVENUE LOTTERY GRANT	CR-4	178,648.67	0.00	14,836,422.24
10/24/12	1020987	FUNDING WARRANT #28	CR-4	0.00	116,077.05	14,720,345.19
10/24/12	1020988	FUNDING NET PAYROLL 10.2	CR-4	0.00	964,193.30	13,756,151.89
10/31/12	1020998	INTEREST REVENUE	CR-4	5,201.29	0.00	13,761,353.18
10/31/12	1021007	MANUAL PR CHECK #82615 -	CR-4	0.00	81.41	13,761,271.77
10/31/12	1021009	STATE AID	CR-4	167,732.00	0.00	13,929,003.77
			TOTALS	378,374.96	3,980,624.86	13,929,003.77

Report Completed 11:12 AM

Rocky Point Union Free School District Treasurer's Report General Fund - Operating A2009 As of October 31, 2012

Reconciled Balance as of: 9/30/2012		2,000,000.00
Receipts:		0.00
Disbursements:		0.00
Total available balance per General Ledger as of:	10/31/2012	2,000,000.00
		0 000 000 00

Bank Balance as of: 10/31/2012

2,000,000.00

Prepared by<u>:</u> Date: 11/6/2012

rginia to lla say

A2009

ExportData[1]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD OPERATING ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

,

ł

1 1

ł

1

0 ENCLOSURES Page 1 of 1 Government Banking Checking Opening balance +Deposits/Credits -Checks/Debits 10-01-12 2,000,000.00 0.00 0 0 0.00 -Service charge Ending balance Days in Statement Period END OF STATEMENT 0.00 2,000,000.00 10-31-12 31

11/05/12

KUCKY PUINT UFSD

Page 1/1

DETAIL ACCOUNT TRANSACTIONS - A 2009 CAPITAL ONE OPERATING - 10/01/12 - 10/31/12

DATE REF# INV# VEND# 10/01/12	EXPLANATION SCH# BALANCE 07/01/12 - 09/30/12 TOTALS	DEBITS 0.00 0.00	CREDITS 0.00 0.00	BALANCE 2,000,000.00 2,000,000.00
Report Completed 11:14 AM				150 I
				10131 "
				and the second
				na i di

Rocky Point Union Free School District Treasurer's Report General Fund - AP Checking A2010 As of October 31, 2012

Reconciled Balance as	s of: 9/30/2012				1,019,909.06
Receipts:					
•	Facilities Use		120.00		
	Driver Ed		400.00		
	Refund		209.44		
	Community Ed		985.00		
	Lost Book		429.65		
	Postage Reimburseme		18.00		
	Medicaid Reimburseme	ent	3,854.09 28.80		
	Recycling		8,174.47		
	Medical		1,048,292.86		
	Funding Transfer Interest		468.61		
	Interest				1,062,980.92
Disbursements:	Cash Disbursements			1,048,423.31	
					(1,048,423.31)
Total available balance	e per General Ledger as	of:	10/31/2012		1,034,466.67
Bank Balance as of:	10/31/2012				1,133,890.39
Less:	Outstanding Checks				(99,423.72)
Adjusted Bank Balanc	e as of:	10/31/201	2		1,034,466.67

de Biliki Prepared by: L Date: 11/6/2012

Virania Abllonz

ExportData[1]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD GENERAL FUND CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

:

4

			Special h	andle
		297 ENCLOSURES	Page	1 of 10
Government Bking Cking	w/i			
Opening bal +Deposits/C -Checks/Deb -Service ch +Interest p Ending bala Days in Sta	redits its arge aid	10-01-12 12 297 10-31-12 31	1,993,948 1,062,512 1,923,039 0 468 1,133,890	.31 .50 .00 .61
Interest Ea Annual Perc	ly Balance nings Period	INFORMATION Earned	1,382,926 468 0 3,480	31 .61 .40 %
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 10-01 Check Withdrawal 10-01 Check Withdrawal	92781 92809 92803 92814 92819 92766 92766 92767 92832 92048 92802 92840 92773 92840 92773 92793 92763 92761 92763	551,702.55 21,908.00 6,500.00 4,128.00 3,963.50 3,788.94 2,297.50 2,178.01 1,560.00 1,316.35 1,068.14 599.40 513.00 509.81 346.72 255.00 238.44 150.00 65.00 22.86 age 1		1,993,948.97 1,442,246.42 1,420,338.42 1,413,838.42 1,409,710.42 1,405,746.92 1,401,957.98 1,397,482.47 1,397,482.47 1,397,482.47 1,393,537.98 1,392,938.58 1,392,938.58 1,391,915.77 1,391,569.05 1,391,314.05 1,391,975.61 1,390,925.61 1,390,860.61 1,390,837.75

ROCKY F	ROCKY POINT UFSD					
OUTSTA	NDING CHEC	K LIST				
AS OF O	CTOBER 31, 2	2012				
CHECK#		HECK AMOUNT				
90737	12/21/2011	HECK AMOUNT \$75.00				
91937	6/12/2012	\$599.40				
92588	8/29/2012	\$35.00				
92683	9/12/2012	\$11,987.61				
92699	9/12/2012	\$170.00				
92748	9/19/2012	\$100.00				
92765	9/24/2012	\$334.00				
92847	10/2/2012	\$1,373.12				
92896	10/2/2012	\$15.00				
92908	10/2/2012	\$140.00				
92918	10/2/2012	\$30.00				
92920	10/2/2012	\$1,927.60				
92955	10/9/2012	\$125.00				
92995	10/10/2012	\$50.00				
92997	10/17/2012	\$36.97				
93001	10/17/2012	\$8.20				
93003	10/17/2012	\$25,076.80				
93004	10/17/2012	\$200.00				
93005	10/17/2012	\$40.40				
93010	10/17/2012	\$110.84				
93012	10/17/2012	\$165.45				
93014	10/17/2012	\$85.00				
93022	10/17/2012	\$200.00				
93030	10/17/2012	\$359.94				
93032	10/17/2012	\$70.00				
93033	10/17/2012	\$200.00				
93039	10/17/2012	\$249.52				
93040	10/17/2012	\$360.00				
93041	10/17/2012	\$322.12				
93048	10/17/2012	\$19.13				
93049	10/17/2012	\$25.00				
93051 93054	10/24/2012	\$23.37				
93054	10/24/2012	\$14.57 \$84.99				
93056	10/24/2012 10/24/2012	\$160.00				
93062	10/24/2012	\$250.25				
93064	10/24/2012	\$23.27				
93069	10/24/2012	\$213.40				
93071	10/24/2012	\$33.52				
93072	10/24/2012	\$284.40				
93078	10/24/2012	\$36,220.22				
93079	10/24/2012	\$11.38				
93080	10/24/2012	\$171.00				
93085	10/24/2012	\$804.69				
93086	10/24/2012	\$7,655.00				
93090	10/24/2012	\$113.85				
93091	10/24/2012	\$7,029.00				
93092	10/24/2012	\$1,384.02				
93095	10/24/2012	\$203.00				
93097	10/24/2012	\$23.27				
93100	10/24/2012	\$229.42				
· · ·		\$99,423.72				

DETAIL ACCOUNT TRANSACTIONS - A 2010 CAPITAL ONE AP CHECKING - 10/01/12 - 10/31/12

DATE	REF# INV#	VEND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/12		BALANCE 07/01/12 - 09/30/12		0.00	0.00	1,019,909.06
10/02/12	1020946	DRIVERS ED	CR-4	400.00	0.00	1,020,309.06
10/03/12		* SEE CASH DISBURSEMENT	CD-24	0.00	110,854.31	909,454.75
10/04/12	1020947	FUNDING WARRANT #24	CR-4	110,854.31	0.00	1,020,309.06
10/05/12	1020951	FOR BUILDING USE FEE/RP O	CR-4	120.00	0.00	1,020,429.06
10/05/12	1020949	XEROX REFUND	CR-4	209.44	0.00	1,020,638.50
10/05/12	1020950	COMMUNITY ED	CR-4	75.00	0.00	1,020,713.50
10/10/12		* SEE CASH DISBURSEMENT	CD-25	0.00	716,578.22	304,135.28
10/11/12	1020977	MEDICAID CK 36776087	CR-4	3,854.09	0.00	307,989.37
10/11/12	1020955	FUNDING WARRANT #25	CR-4	716,447.77	0.00	1,024,437.14
10/16/12	1020980	LOST BOOKS	CR-4	349.65	0.00	1,024,786.79
10/16/12	1020981	LOST BOOKS	CR-4	80.00	0.00	1,024,866.79
10/17/12		* SEE CASH DISBURSEMENT	CD-28	0.00	116,077.05	908,789.74
10/19/12	1020982	HEALTH, DENTAL	CR-4	8,174.47	0.00	916,964.21
10/19/12	1020984	POSTAGE FEES PER DAVID P	CR-4	18.00	0.00	916,982.21
10/19/12	1020985	COMMUNITY ED	CR-4	910.00	0.00	917,892.21
10/23/12	1020986	PK METALS / DANIEL FOUGE	CR-4	28.80	0.00	917,921.01
10/24/12	1020991	FUNDING WARRANT #29	CR-4	104,913.73	0.00	1,022,834.74
10/24/12		* SEE CASH DISBURSEMENT	CD-29	0.00	104,913.73	917,921.01
10/24/12	1020987	FUNDING WARRANT #28	CR-4	116,077.05	0.00	1,033,998.06
10/31/12	1021002	INTEREST REVENUE	CR-4	468.61	0.00	1,034,466.67
1753 - 1953			TOTALS	1,062,980.92	1,048,423.31	1,034,466.67

Report Completed 11:15 AM

COP-CONFERENCE

Rocky Point Union Free School District Treasurer's Report Cafeteria ACH - C205 As of October 31, 2012

Reconciled Balance as o	of: 9/30/2012			245,692.60
Receipts:	Café Sales	22,556.00		22,556.00
Disbursements:				0.00
Total available balance p	per General Ledger as of:	10/31/2012	=	268,248.60
Bank Balance as of:	10/31/2012			267,998.60
Add:	Deposits in Transit			250.00
Adjusted Bank Balance	as of: 10/31/2012		-	268,248.60

Belski Ŋ Prepared by: Date: 11/7/2012

11/7/2012

MultiDay Balance Report -- for Linda Bilski Date range: Oct 01, 2012 thru Oct 31, 2012 Ge оп 05 at 10 **Bank Name TD Bank** Account Name: Cafeteria Fund ACH Revenue (USD) Last Oct. ACH IN Nov. Bank Sment (see all'd) rt. J.h. Account Summary Amount DIT DIT Opening Ledger (as of 10/01/2012) \$243,892.60 = 22,556.-+250-1800.-= 22306 **Total Credits** \$24.106.00 **Total Debits** \$0.00 \$267,998.60 Closing Ledger (as of 10/31/2012) Detail Credit Transactions **Deposit Item Detail** Amount Availability Bank Ref. Cust Ref. Notes \$230.00 AC-MERCHANT 10/01/2012 ACH Credit Received 138778818 000000000 BANKCD -DEPOSIT 362303181881 10/01/2012 ACH Credit Received \$200.00 AC-MERCHANT 138578752 000000000 BANKCD -DEPOSIT 362303167880 10/01/2012 ACH Credit Received \$180.00 138278653 000000000 AC-MERCHANT BANKCD -DEPOSIT 362303172880 10/01/2012 ACH Credit Received \$180.00 138678785 000000000 AC-MERCHANT BANKCD -DEPOSIT 362303172880 \$170.00 AC-MERCHANT 10/01/2012 ACH Credit Received 138178620 000000000 BANKCD -DEPOSIT 362303167880 138478719 0000000000 AC-MERCHANT 10/01/2012 ACH Credit Received \$170.00 BANKCD -DEPOSIT 362303194884 10/01/2012 ACH Credit Received \$120.00 137978554 0000000000 AC-MERCHANT BANKCD -DEPOSIT 362303181881 AC-MERCHANT 10/01/2012 ACH Credit Received \$80.00 138378686 000000000 BANKCD -DEPOSIT 362303181881 10/01/2012 ACH Credit Received \$70.00 AC-MERCHANT 137878521 000000000 BANKCD -DEPOSIT 362303172880 138078587 000000000 \$70.00 AC-MERCHANT 10/01/2012 ACH Credit Received BANKCD -DEPOSIT 362303194884 137778488 000000000 AC-MERCHANT 10/01/2012 ACH Credit Received \$40.00 BANKCD -DEPOSIT

Ge on 07 at 09

MultiDay Balance Report -- for Linda Bilski

Date range: No	v 01, 2012 thru	Nov 06, 2012
----------------	-----------------	--------------

	Account	Name: Caf	eteria Fund	ACH Revenue	e (USD)	
Account Summary	Amount					
	\$267,998.6	- D				
Total Credits	\$550.00	5				
Total Debits	\$0.00)				
Closing Ledger (as of 11/06/2012)	\$268,548.60	D				
Detail Credit Transactions	Amount	Availability	Bank Ref.	Cust Ref.	Deposit Item Detail	Notes
11/02/2012 ACH Credit Received	\$90.00	DIT	826364089	0000000000		AC-MERCHANT BANKCD - DEPOSIT 362303167880
11/02/2012 ACH Credit Received	\$70.00	LOG.	826664143	0000000000	- - -	AC-MERCHANT BANKCD - DEPOSIT 362303194884
11/02/2012 ACH Credit Received	\$50.00	\$250	826464107	0000000000		AC-MERCHANT BANKCD - DEPOSIT 362303172880
11/02/2012 ACH Credit Received	\$40.00	/	826564125	0000000000		AC-MERCHANT BANKCD - DEPOSIT 362303181881
11/05/2012 ACH Credit Received	\$60.00		571702314	0000000000		AC-MERCHANT BANKCD - DEPOSIT 362303167880
11/05/2012 ACH Credit Received	\$50.00		571902374	0000000000		AC-MERCHANT BANKCD - DEPOSIT 36230318188:
11/05/2012 ACH Credit Received	\$30.00		571802344	0000000000		AC-MERCHANT BANKCD - DEPOSIT 362303172880
11/06/2012 ACH Credit Received	\$110.00		986637721	0000000000		AC-MERCHANT BANKCD - DEPOSIT 362303181881
11/06/2012 ACH Credit Received	\$50.00		986537708	0000000000		AC-MERCHANT BANKCD - DEPOSIT 362303172880

KUCKY PUINI UFSD

ruye 1/1

DETAIL ACCOUNT TRANSACTIONS - C 205 TD-CAFETERIA ACH REVENUE - 10/01/12 - 10/31/12

DATE REF# INV#	VEND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/12 10/31/12 1021010	BALANCE 07/01/12 - 09/30 FJC ACH	CR-4	0.00 7,577.00	0.00	245,692.60 253,269.60
10/31/12 1021011 10/31/12 1021012 10/31/12 1021013	JAE ACH RPHS ACH BRMS ACH	CR-4 CR-4	4,440.00 4,349.00 6,400.00	0.00 0.00	257,709.60 262,058.60
10/31/12 1021013	RPMS ACH	CR-4 TOTALS	6,190.00 22,556.00	0.00 0.00	268,248.60 268,248.60
Report Completed 9:36 AM				Not all the second statements	
				1999年1月19日1月1日日	

Rocky Point Union Free School District Treasurer's Report Cafeteria Checking - C207 As of October 31, 2012

Reconciled Balance as o	f: 9/30/2012			189,715.63
Receipts:	Student Deposits Interest	62,965.80 68.16		63,033.96
Disbursements:	NSF Check-Felitti Cash Disbursements		30.00 72,973.85	(73,003.85)
Total available balance p	er General Ledger as of:	10/31/2012		<u> 179,745.74 </u>
Bank Balance as of:	10/31/2012			188,935.79
Less:	Outstanding Checks			(13,677.07)
Add:	Deposits In Transit Bank Correction Required			4,483.92 3.10
Adjusted Bank Balance a	as of : 10/31/2012			179,745.74

Belske Prepared by: 0 Date: 11/7/2012

7 012

ExportDataCAH5P0IP

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD CAFETERIA CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

			91 ENCLO	SURES	Page	1 of	- 6
Government E	8king Cking w/i		75270	2 132 9			
	Opening balance +Deposits/Credits -Checks/Debits -Service charge +Interest paid Ending balance Days in Statement	Period	10-01-12 103 95 10-31-12 31		61, 63,	222.59 113.42 468.38 0.00 68.16 935.79	
	IN Average Daily Bala Days in Earnings P Interest Earned Annual Percentage Interest Paid this	nce Period Yield E	INFORMATIO arned	4		144.54 31 68.16 0.40 591.48	%
DATE DESCRIP	TION C	HECK#	DEBI	rs	CREDITS		BALANCE
Beginni 10-01 Custome 10-01 Custome 10-01 Check W 10-02 Custome 10-02 Custome 10-02 Custome 10-02 Custome 10-03 Custome 10-03 Custome 10-03 Custome 10-03 Custome 10-03 Custome 10-03 Custome 10-03 Custome 10-03 Custome 10-03 Custome	r deposit rithdrawal r deposit r deposit ack	8718	216.0 30.0 92812		460.47 388.35 694.23 656.70 411.40 388.40 263.10 206.05 862.52 809.50 527.41 497.05 175.80		191,222.59 191,683.06 192,071.41 191,855.41 192,549.64 193,206.34 193,617.74 194,006.14 194,269.24 194,475.29 195,337.81 196,147.31 196,674.72 197,171.77 197,347.57 197,317.57
10-03 Check W 10-04 Custome 10-04 Custome	r deposit	8733 Pi	16.0 age 1	00	1,854.05 690.95		197,301.57 199,155.62 199,846.57

Bank Reconciliation Outstanding Checks Listing as of 10/31/12

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED CLEAR DATE
8724	09/19/12	LONG ISLAND EQUIP SERVICE	3,889.00	N
8734	10/02/12	ADLER, JUDY	0:15	\mathbf{N}
8744	10/02/12	BettyJean O'Connor	0.15	Ν
8746	10/02/12	Brian Russell	0.05	N
8748	10/02/12	CAREY, JOANNE TURSI	0.15	N
8749	10/02/12	CHERYL CASSAR	0.05	Ν
8751	10/02/12	Daniel Francis Sullivan	0.05	Ν.
8752	10/02/12	DARLENE DELAHUNTY	0.65	N
8753	10/02/12	Deborah Przybylinski	0.60	N
8755	10/02/12	Dina Geraldine Rotondi	0.10	Ν
8756	10/02/12	Donna Gleason	1.45	N
8759	10/02/12	EDWARD LIOYD	0.21	Ν
8762	10/02/12	James Mannetta	3.55	N
8766	10/02/12	JOELLEN CZERWINSKI	0.30	N
8767	10/02/12	John Lebens	0.30	Ν
8770	10/02/12	Joseph Staudt	9.75	Ν
8773	10/02/12	KENNETH WALKER	0.15	N
8775	10/02/12	Louis Scicutella	0.30	N
8777	10/02/12	MALCOLM ELGUT	2.75	\mathbf{N} . The second se
8778	10/02/12	Margaret Gohn	15.75	N
8779	10/02/12	Margaret Jannace	0.10	N
8781	10/02/12	MARION LEWIS	1.50	N
8792	10/02/12	Robert Whyte	0.20	N
8793	10/02/12	Ruth Spoleti	0.05	N
8800	10/02/12	Theresa Stankiewicz	0.85	N
8802	10/02/12	Vincent Ortolani	0.15	N
8833	10/24/12	AMERICAN CLASSIC SPECIALT	461.05	N
8835	10/24/12	BIG APPLE PRETZELS	108.00	N
8840	10/24/12	JAY BEE DISTRIBUTORS	1,893.79	N
8842	10/24/12	LOMBARDI TRUCKING INC	86.40	N
8843	10/24/12	LONG ISLAND EQUIP SERVICE	5,061.62	N
8849	10/24/12	SCHRIER, H. & CO.	2,137.90	N
		GRAND TOTAL	13,677.07	

32

TOTAL CHECKS

Report Completed 1:39 PM

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 10/01/12 - 10/31/12

10/01/12 BALANCE 07/01/12 - 09/30/12 0.00 0.00 189,715.63 10/03/12 * SEE CASH DISBURSEMENT CD-13 0.00 15,352.00 174,363.63 10/10/12 * SEE CASH DISBURSEMENT CD-14 0.00 19,217.07 155,146.56 10/16/12 81 CLOSED ACCOUNT RETURN JE-10 0.00 30.00 155,116.56 10/17/12 * SEE CASH DISBURSEMENT CD-15 0.00 5,821.43 149,295.13 10/01/42 * SEE CASH DISBURSEMENT CD-15 0.00 5,821.43 149,295.13	DATE	REF# INV# VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/10/12 * SEE CASH DISBURSEMENT CD-14 0.00 19,217.07 155,146.56 10/16/12 81 CLOSED ACCOUNT RETURN JE-10 0.00 30.00 155,116.56 10/17/12 * SEE CASH DISBURSEMENT CD-15 0.00 5,821.43 149,295.13	10/01/12		BALANCE 07/01/12 - 09/30/12		0.00	0.00	189,715.63
10/16/12 81 CLOSED ACCOUNT RETURN JE-10 0.00 30.00 155,116.56 10/17/12 * SEE CASH DISBURSEMENT CD-15 0.00 5,821.43 149,295.13	10/03/12		* SEE CASH DISBURSEMENT	CD-13	0.00	15,352.00	174,363.63
10/17/12 * SEE CASH DISBURSEMENT CD-15 0.00 5,821.43 149,295.13	10/10/12		* SEE CASH DISBURSEMENT	CD-14	0.00	19,217.07	155,146.56
	10/16/12	81	CLOSED ACCOUNT RETURN	JE-10	0.00	30.00	155,116.56
	10/17/12		* SEE CASH DISBURSEMENT	CD-15	0.00	5,821.43	149,295.13
10/24/12 U.00 32,583.35 116,711.78	10/24/12		* SEE CASH DISBURSEMENT	CD-16	0.00	32,583.35	116,711.78
10/31/12 1021003 INTEREST REVENUE CR-4 68.16 0.00 116,779.94	10/31/12	1021003	INTEREST REVENUE	CR-4	68.16	0.00	116,779.94
10/31/12 1021017 CAFETERIA RECEIPTS CR-4 62,965.80 0.00 179,745.74	10/31/12	1021017	CAFETERIA RECEIPTS	CR-4	62,965.80	0.00	179,745.74
TOTALS 63,033.96 73,003.85 179,745.74				TOTALS	63,033.96	73,003.85	179,745.74

Report Completed 2:09 PM

Rocky Point Union Free School District Treasurer's Report Federal Fund Checking - F205 As of October 31, 2012

Reconciled Balance a	ns of: 9/30/2012			317,676.89
Receipts:	Interest	99.44		99.44
Disbursements:	Cash Disbursements		108,828.85	(108,828.85)
Total available baland	ce per General Ledger as of:	10/31/2012		208,947.48
Bank Balance as of:	10/31/2012			209,091.49
Less:	Outstanding Checks			(144.01)
Adjusted Bank Balan	ce as of : 10/31/2012			208,947.48

da Bilski Prepared by: 11/6/2012 Date:

Virginia to Ung

			F205	
	Expo	rtData[3]		
Direct inquiries to Custome (877) 694-9111	r Service			
ROCKY POINT UFSD FEDERAL CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423				
		12 ENCLOSURES	5 Page	1 of 1
Government Bking Cking w/	'i			
Opening balar +Deposits/Cre -Checks/Debit -Service char	edits s ge	10-01-12 0 12	112,69	0.00 6.39 0.00
+Interest pai Ending balanc Days in State	e	10-31-12 31	209,09	9.44 1.49
Average Daily Days in Earni Interest Earn Annual Percen Interest Paid	' Balance ngs Period ed tage Yield E	INFORMATION arned		31 9.44 0.40 %
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 10-01 Check Withdrawal 10-05 Check Withdrawal 10-10 Check Withdrawal 10-12 Check Withdrawal 10-12 Check Withdrawal 10-15 Check Withdrawal 10-15 Check Withdrawal 10-26 Check Withdrawal 10-29 Check Withdrawal 10-29 Check Withdrawal 10-31 Check Withdrawal 10-31 Interest paid Ending balance	3806 3805 3808 3807 3809 3811 3810 3812 3813 3814 3815 3816	440.04 3,510.00 6,800.00 5,339.36 1,515.80 7,020.00 3,120.00 9,100.00 80.59 42,885.60 4,400.00 28,485.00	99.44	321,688.44 321,248.40 317,738.40 310,938.40 305,599.04 304,083.24 297,063.24 293,943.24 284,843.24 284,762.65 241,877.05 237,477.05 208,992.05 209,091.49 209,091.49
CHECKS PAID DURING STATEM Date Check No. 10-05 3805 10-12 3807	Amount 3,510.00 5,339.36	Date 10-01 10-10 age 1	Check No. 3806 3808 6	Amount 440.04 5,800.00

Bank Reconciliation Outstanding Checks Listing as of 10/31/12 CHECK# ISSUE DATE PAYEE AMOUNT CLEARED CLEAR DATE 05/21/12 3762 BURKE, JENNIFER 10.51 N 3774 06/19/12 NORTHERN TERMINUS INC. 51.00 N 3817 10/24/12 82.50 Ν TOGETHER INC. **GRAND TOTAL** 144.01 TOTAL CHECKS 3 Report Completed 12:45 PM

KUCKY PUINI UFSD

rage 1/1

. . .

DATE REF# INV#	CTIONS - F 205 CAPITAL ONE CHECKING VEND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/12 10/03/12 10/10/12 10/17/12 10/24/12 10/31/12 1021001	BALANCE 07/01/12 - 09/30/12 * SEE CASH DISBURSEMENT * SEE CASH DISBURSEMENT * SEE CASH DISBURSEMENT * SEE CASH DISBURSEMENT INTEREST REVENUE	CD-7 CD-8 CD-9 CD-10 CR-4 TOTALS	0.00 0.00 0.00 0.00 0.00 99.44 99.44	0.00 12,139.36 20,755.80 75,851.19 82.50 0.00 108,828.85	317,676.89 305,537.53 284,781.73 208,930.54 208,848.04 208,947.48 208,947.48
Report Completed 11:16 AM					
					- "花神" - "花神"

Rocky Point Union Free School District Treasurer's Report Capital Fund Checking - H205 As of October 31, 2012

Reconciled Balance as	s of: 9/30/2012				556,865.55
Receipts:	Interest		187.67		187.67
Disbursements:				56,157.50	(56,157.50)
Total available balance	e per General Ledger as of:	10/31/2012		•	500,895.72
Bank Balance as of:	10/31/2012				525,901.22
Less:	Outstanding Checks				(25,005.50)
Adjusted Bank Balanc	e as of: 10/31/2012			:	500,895.72 0.00

B lsk Prepared by: 0 'is Date: 11/6/2012

Reviewed by: Date:

Hellmay_ INKA 11/6/20/12

		14205	5
	ExportData[5]		
Direct inquiries to Customer Servico (877) 694-9111	e		
ROCKY POINT UFSD CAPITAL FUND CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-	-8423		
	2 ENCLOSURES	Page 1	of 1
Government Bking Cking w/i			
Opening balance +Deposits/Credits -Checks/Debits -Service charge +Interest paid Ending balance Days in Statement Per	10-01-12 0 2 10-31-12 riod 31	556,865.5 0.0 31,152.0 187.6 525,901.2	00 00 00 57
	EST INFORMATION od 1d Earned	187.6	51 57 •0 %
DATE DESCRIPTION CHEC	K# DEBITS	CREDITS	BALANCE
	50 27,472.00 49 3,680.00	187.67	556,865.55 529,393.55 525,713.55 525,901.22 525,901.22
CHECKS PAID DURING STATEMENT PERI	OD		
Date Check No. Amoun 10-29 849 3,680.0 END OF STATEMENT			ount 72.00

1 1 1

Bank Reconciliation Outstanding Checks Listing as of 10/31/12 ISSUE DATE CHECK# PAYEE AMOUNT CLEARED CLEAR DATE 848 10/17/12 J. C. BRODERICK & ASSOC. 25,005.50 N TRACKS **GRAND TOTAL** 25,005.50 TOTAL CHECKS 1 Report Completed 12:49 PM

11/05/12

KUCKY PUINI UFSD

rage 1/1

DETAIL ACCOUNT TRANSACTIONS - H 205 CAPITAL ONE CHECKING - 10/01/12 - 10/31/12

DATE REF# INV# VEND#	EXPLANATION	The Plant Content in the state of the state	DEBITS	CREDITS	BALANCE
10/01/12 10/17/12 10/24/12 10/31/12 1020997	BALANCE 07/01/12 - 09/30/12 * SEE CASH DISBURSEMENT * SEE CASH DISBURSEMENT INTEREST REVENUE	CD-5 CD-6 CR-4 TOTALS	0.00 0.00 0.00 187.67 187.67	0.00 25,005.50 31,152.00 0.00 56,157.50	556,865.55 531,860.05 500,708.05 500,895.72 500,895.72
Report Completed 11:17 AM					N. S.F.
					$\begin{array}{c} 1 & 0 \\$

Rocky Point Union Free School District Treasurer's Report Trust and Agency Checking - T204 As of October 31, 2012

Reconciled Balance as of:	9/30/2012			851,996.32
Receipts:	Live Like Susie Donations Citizen Law Field Trip Fashion Marketing Field Trip Physics Field Trip Funding Transfers Interest Revenue	125.00 375.00 675.00 200.00 1,110,500.78 366.92		1,112,242.70
Disbursements:	ERS October 2012 Cash Disbursements		11,295.14 1,000,212.46	(1,011,507.60)
Total available balance per	General Ledger as of:	10/31/2012		952,731.42
Bank Balance as of:	10/31/2012			975,485.46
Less:	Outstanding Checks			(22,754.04)

Less: C	ulsidiuing Checks	
Adjusted Bank Balance as of :	10/31/2012	952,731.42

Prepared by: Linka 11/6/2012 Date:

Reviewed by: Date:

Virginia to Konsay

-

Taot

ExportData[3]

Direct inquiries to Customer So (877) 694-9111	ervice			
ROCKY POINT UFSD TRUST AND AGENCY ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY	L1778-842:	3		
Government Bking Cking w/i		26 ENCLOSURES	Page	l of 3
Opening balance +Deposits/Credit -Checks/Debits -Service charge +Interest paid Ending balance Days in Statemen		10-01-12 6 34 10-31-12 31		5.78 1.51 0.00 6.92
Average Daily Ba Days in Earnings Interest Earned Annual Percentag Interest Paid th	lance Period e Yield E	INFORMATION Earned		31 6.92 0.40 %
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 10-01 Check Withdrawal 10-01 Check Withdrawal 10-02 Customer deposit 10-02 ACH Withdrawal 9102716322 DEBITS		4,233.20 1,864.53 10,849.88	200.00	882,584.27 878,351.07 876,486.54 876,686.54 865,836.66
100212 ROCKY POINT UF 10-02 Check Withdrawal 10-02 Check Withdrawal 10-02 Check Withdrawal 10-03 Check Withdrawal 10-04 Check Withdrawal 10-05 Book transfer credit	74 9877 9883 9875 9876 9884	728-010 563.00 116.42 40.58 11,000.00 352.50	518,206.23	865,273.66 865,157.24 865,116.66 854,116.66 853,764.16 1,371,970.39
10-05 Check Withdrawa] 10-10 Check Withdrawa] 10-10 Check Withdrawa] 10-10 Check Withdrawa] 10-12 Wire transfer withdrawa The OMNI Group	9878 9886 9885 9887 1	646.50 2,890.00 2,705.00 323.71 51,206.04		1,371,323.89 1,368,433.89 1,365,728.89 1,365,405.18 1,314,199.14
101212 121012054431H400	D	ane 1		

i

Bank Reconciliation Outstanding Checks Listing as of 10/31/12

The state of the s	ISSUE DATE	PAYEE	AMOUNT	CLEARED CLEAR DATE
9888	10/09/12	LONG ISLAND PHYSICS TEACH	1,056.00	Ν
9897	10/09/12	VOTE COPE	352.50	Ν
9898	10/17/12	LONG ISLAND SCIENCE CENTE	2,160.00	N
9899	10/24/12	J.J. STANIS AND COMPANY,	5,510.25	N
9900	10/24/12	LONG ISLAND RAILROAD	178.00	N
9901	10/24/12	MACY'S VISITOR CENTER	250.00	Ν
9902	10/24/12	N.Y.S.TEACHERS RETIRE.SYS	11,307.50	\mathbf{N}
9904	10/24/12	NYSUT MEMBER BENEFITS TRU	683.54	N
9905	10/24/12	ROCKY POINT ADMIN ASSOCIA	703.00	N
9908	10/24/12	SHERIFF OF SUFFOLK COUNTY	202.75	Ν
9910	10/24/12	VOTE COPE	350.50	\mathbf{N}
		GRAND TOTAL	22,754.04	
		TOTAL CHECKS	11	
國語語的語			5日日時間國家建設設備的面积	
eport Com	aleted 12:59 PM		n de servene de serve	
Report Com	pleted 12:59 PM			
≀eport Com∣	oleted 12:59 PM			
Report Com	bleted 12:59 PM			
Report Com	oleted 12:59 PM			
Report Com	oleted 12:59 PM			
Report Com	bleted 12:59 PM			
Report Com	oleted 12:59 PM			
Report Com	oleted 12:59 PM			

DETAIL ACCOUNT TRANSACTIONS - T 204 CAPITAL ONE TRUST & AGENCY - 10/01/12 - 10/31/12

DATE	REF# INV# VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/12		BALANCE 07/01/12 - 09/30/12		0.00	0.00	851,996.32
10/02/12	1020945	PHYSIC FIELD TRIP	CR-3	200.00	0.00	852,196.32
10/03/12		* SEE CASH DISBURSEMENT	CD-15	0.00	5,918.71	846,277.61
10/10/12	1020952	TRUST & AGENCY DEDUCTI	CR-4	518,206.23	0.00	1,364,483.84
10/10/12		* SEE CASH DISBURSEMENT	CD-16	0.00	1,556.00	1,362,927.84
10/11/12	1020976	DONATION	CR-3	125.00	0.00	1,363,052.84
10/16/12	1020979	FIELD TRIP - CITIZEN LAW	CR-3	375.00	0.00	1,363,427.84
10/17/12		* SEE CASH DISBURSEMENT	CD-18	0.00	2,160.00	1,361,267.84
10/19/12	1020983	FIELD TRIP - FASHION MARK	CR-3	675.00	0.00	1,361,942.84
10/24/12		* SEE CASH DISBURSEMENT	CD-19	0.00	5,938.25	1,356,004.59
10/24/12	1020989	TRUST & AGENCY DEDUCTIO	CR-4	592,294.55	0.00	1,948,299.14
10/31/12		* SEE CASH DISBURSEMENT	CD-20	0.00	535,000.24	1,413,298.90
10/31/12		* SEE CASH DISBURSEMENT	CD-17	0.00	449,639.26	963,659.64
10/31/12	1021000	INTEREST REVENUE	CR-4	366.92	0.00	964,026.56
10/31/12	86	ERS OCTOBER 2012	JE-10	0.00	11,295.14	952,731.42
			TOTALS	1,112,242.70 1	,011,507.60	952,731.42
Report Com	pleted 3:13 PM					

Rocky Point Union Free School District Treasurer's Report Net Payroll Checking - T205 As of October 31, 2012

Reconciled Balance a	s of: 9/30/2012			14,151.53
Receipts:	Interest Funding Transfer	114.51 1,821,831.22		1,821,945.73
Disbursements:	Disburse Net Payroll		1,821,749.81	(1,821,749.81)
Total available balanc	e per General Ledger as of:	10/31/2012		14,347.45
Bank Balance as of:	10/31/2012			136,182.08
Less:	Outstanding Checks			(121,834.63)
Adjusted Bank Baland	ce as of: 10/31/2012			<u> </u>

lake ß Prepared by: 0 A Date: 11/6/2012

Reviewed by: Date:

19 7112 16/lang

			T205	
	Ехро	rtData[3]		
Direct inquiries to Customer (877) 694-9111	Service			
ROCKY POINT UFSD PAYROLL ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY	11778-8423	3		
Government Bking Cking w/i		124 ENCLOSURES	Page	1 of 5
Opening balance +Deposits/Cred -Checks/Debits -Service charge +Interest paid Ending balance Days in Stateme	its 2	10-01-12 4 126 10-31-12 31	1,821,9 1,752,4	0.00 14.51
Average Daily B Days in Earning Interest Earned Annual Percenta Interest Paid 1	Balance Js Period J Age Yield E	INFORMATION Carned		14.56 31 14.51 0.40 % 27.92
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 10-01 Check Withdrawal 10-01 Check Withdrawal	82500 82530 82502 82498 82509 82507 82496 82494 82508 82525 82525 82522 82516 82523 82527 82520 82519 82512 82517 82515	2,835.29 254.55 3,429.55 3,031.78 2,853.27 2,761.15 2,710.08 2,469.13 2,301.89 1,736.42 1,411.26 1,349.75 1,224.54 1,188.67 1,094.46 1,081.28 642.28 642.01 507.32 364.98		66,620.01 63,784.72 63,530.17 60,100.62 57,068.84 54,215.57 51,454.42 48,744.34 46,275.21 43,973.32 42,236.90 40,825.64 39,475.89 38,251.35 37,062.68 35,968.22 34,886.94 34,244.66 33,602.65 33,095.33 32,730.35
	Р	age 1		

ROCKY POINT UFSD OUTSTANDING CHECK LIST AS OF OCTOBER 31, 2012

Check #Check DateCheck Amt.813295/11/2012\$107.31817056/22/2012\$342.70821456/29/2012\$254.14821666/29/2012\$260.07821776/29/2012\$90.858258110/26/2012\$3,873.368258210/26/2012\$2,826.688258310/26/2012\$2,826.688258410/26/2012\$3,482.918258510/26/2012\$3,482.918258610/26/2012\$3,096.838258710/26/2012\$3,096.838258810/26/2012\$3,073.608258910/26/2012\$3,073.608259010/26/2012\$3,769.008259110/26/2012\$4,282.208259210/26/2012\$4,282.208259310/26/2012\$4,482.208259410/26/2012\$2,808.818259510/26/2012\$2,809.948259610/26/2012\$3,705.148260010/26/2012\$3,346.798260110/26/2012\$3,346.798260210/26/2012\$3,346.798260310/26/2012\$3,346.798260410/26/2012\$3,599.588260510/26/2012\$3,691.078260510/26/2012\$3,691.078260610/26/2012\$3,058.478260710/26/2012\$3,058.478260710/26/2012\$3,058.478260710/26/2012\$3,058.478260710/26/2012\$3,058.47826
81705 $6/22/2012$ $$342.70$ 82145 $6/29/2012$ $$254.14$ 82166 $6/29/2012$ $$260.07$ 82177 $6/29/2012$ $$90.85$ 82581 $10/26/2012$ $$3.873.36$ 82582 $10/26/2012$ $$3.873.36$ 82582 $10/26/2012$ $$2.826.68$ 82583 $10/26/2012$ $$3.482.91$ 82585 $10/26/2012$ $$3.482.91$ 82585 $10/26/2012$ $$3.482.91$ 82585 $10/26/2012$ $$3.096.83$ 82587 $10/26/2012$ $$3.096.83$ 82587 $10/26/2012$ $$3.073.60$ 82589 $10/26/2012$ $$3.769.00$ 82590 $10/26/2012$ $$3.769.00$ 82591 $10/26/2012$ $$3.769.00$ 82592 $10/26/2012$ $$4.152.25$ 82593 $10/26/2012$ $$4.182.20$ 82595 $10/26/2012$ $$2.893.94$ 82595 $10/26/2012$ $$3.449.71$ 82598 $10/26/2012$ $$3.293.00$ 82599 $10/26/2012$ $$3.346.79$ 82601 $10/26/2012$ $$3.346.79$ 82601 $10/26/2012$ $$3.346.79$ 82602 $10/26/2012$ $$3.369.58$ 82603 $10/26/2012$ $$3.691.07$ 82604 $10/26/2012$ $$3.691.07$ 82605 $10/26/2012$ $$3.691.07$ 82606 $10/26/2012$ $$3.691.07$ 82606 $10/26/2012$ $$3.691.07$ 82606 $10/26/2012$ $$3.691.07$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
82581 10/26/2012 \$3,873.36 82582 10/26/2012 \$2,826.68 82583 10/26/2012 \$2,533.59 82584 10/26/2012 \$3,482.91 82585 10/26/2012 \$3,096.83 82586 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,073.60 82588 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,769.00 82591 10/26/2012 \$3,769.00 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,482.20 82594 10/26/2012 \$4,482.20 82595 10/26/2012 \$2,808.81 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 <tr< td=""></tr<>
82582 10/26/2012 \$2,826.68 82583 10/26/2012 \$2,533.59 82584 10/26/2012 \$3,482.91 82585 10/26/2012 \$3,096.83 82586 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,769.00 82591 10/26/2012 \$3,769.00 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82594 10/26/2012 \$2,808.81 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,809.94 82596 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 <tr< td=""></tr<>
82582 10/26/2012 \$2,826.68 82583 10/26/2012 \$2,533.59 82584 10/26/2012 \$3,482.91 82585 10/26/2012 \$3,096.83 82586 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,769.00 82591 10/26/2012 \$3,769.00 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82594 10/26/2012 \$2,808.81 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,809.94 82596 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 <tr< td=""></tr<>
82583 10/26/2012 \$2,533.59 82584 10/26/2012 \$3,482.91 82585 10/26/2012 \$3,096.83 82586 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,253.60 82590 10/26/2012 \$3,769.00 82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82594 10/26/2012 \$4,282.20 82595 10/26/2012 \$2,808.81 82595 10/26/2012 \$2,809.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,249.71 82598 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82602 10/26/2012 \$3,599.58 <tr< td=""></tr<>
82584 10/26/2012 \$3,482.91 82585 10/26/2012 \$4,500.63 82586 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,253.60 82590 10/26/2012 \$3,769.00 82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82594 10/26/2012 \$4,282.25 82595 10/26/2012 \$4,152.25 82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,709.51 82596 10/26/2012 \$3,293.00 82597 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82602 10/26/2012 \$3,346.79 82603 10/26/2012 \$3,599.58 <tr< td=""></tr<>
82585 10/26/2012 \$4,500.63 82586 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,047.54 82588 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,253.60 82590 10/26/2012 \$3,769.00 82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$2,808.81 82593 10/26/2012 \$2,808.81 82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,481.38 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,249.71 82598 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82602 10/26/2012 \$3,346.79 82603 10/26/2012 \$3,346.79 82604 10/26/2012 \$3,599.58 <tr< td=""></tr<>
82586 10/26/2012 \$3,096.83 82587 10/26/2012 \$3,647.54 82588 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,253.60 82590 10/26/2012 \$3,769.00 82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,152.25 82594 10/26/2012 \$4,152.25 82595 10/26/2012 \$2,893.94 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$3,249.71 82597 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,599.58 82603 10/26/2012 \$3,691.07 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 <tr< td=""></tr<>
82587 10/26/2012 \$3,647.54 82588 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,253.60 82590 10/26/2012 \$3,769.00 82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,152.25 82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$3,293.00 82597 10/26/2012 \$3,305.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,199.48 82602 10/26/2012 \$3,599.58 <tr< td=""></tr<>
82588 10/26/2012 \$3,073.60 82589 10/26/2012 \$3,253.60 82590 10/26/2012 \$3,769.00 82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,152.25 82594 10/26/2012 \$2,893.94 82595 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,249.71 82598 10/26/2012 \$3,249.71 82598 10/26/2012 \$3,249.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,300.75.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,599.58 82603 10/26/2012 \$3,691.07 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 82606 10/26/2012 \$2,897.66
82589 10/26/2012 \$3,253.60 82590 10/26/2012 \$3,769.00 82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$4,282.20 82593 10/26/2012 \$4,152.25 82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,489.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,249.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,599.58 82603 10/26/2012 \$3,691.07 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82590 10/26/2012 \$3,769.00 82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$2,808.81 82593 10/26/2012 \$4,152.25 82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,449.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,300 82599 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$3,691.07 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82591 10/26/2012 \$4,282.20 82592 10/26/2012 \$2,808.81 82593 10/26/2012 \$4,152.25 82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,449.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,300 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,599.58 82603 10/26/2012 \$3,691.07 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82592 10/26/2012 \$2,808.81 82593 10/26/2012 \$4,152.25 82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,449.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$3,691.07 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82593 10/26/2012 \$4,152.25 82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,449.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$3,691.07 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82594 10/26/2012 \$2,481.38 82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,449.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$3,691.07 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82595 10/26/2012 \$2,893.94 82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,449.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 82606 10/26/2012 \$2,897.66
82596 10/26/2012 \$2,709.51 82597 10/26/2012 \$3,449.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$3,691.07 82605 10/26/2012 \$3,058.47 826067 10/26/2012 \$2,897.66
82597 10/26/2012 \$3,449.71 82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$4,498.46 82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82598 10/26/2012 \$3,293.00 82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$4,498.46 82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$4,498.46 82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82599 10/26/2012 \$3,705.14 82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$4,498.46 82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82600 10/26/2012 \$3,346.79 82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$4,498.46 82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82601 10/26/2012 \$3,599.58 82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$4,498.46 82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82602 10/26/2012 \$3,199.48 82603 10/26/2012 \$2,357.05 82604 10/26/2012 \$4,498.46 82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
8260310/26/2012\$2,357.058260410/26/2012\$4,498.468260510/26/2012\$3,691.078260610/26/2012\$3,058.478260710/26/2012\$2,897.66
82604 10/26/2012 \$4,498.46 82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82605 10/26/2012 \$3,691.07 82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82606 10/26/2012 \$3,058.47 82607 10/26/2012 \$2,897.66
82607 10/26/2012 \$2,897.66
•
82608 10/26/2012 \$3,085.46
82609 10/26/2012 \$4,353.94
82610 10/26/2012 \$1,988.42
82611 10/26/2012 \$2,793.84
82612 10/26/2012 \$2,774.12
82613 10/26/2012 \$4,059.82
82614 10/26/2012 \$2,646.95
82622 10/26/2012 \$3,258.42
82642 10/26/2012 \$858.12
82645 10/26/2012 \$1,094.46
82646 10/26/2012 \$265.74
82651 10/26/2012 \$377.41
82653 10/26/2012 \$411.78
82654 10/26/2012 \$583.92
82655 10/26/2012 \$66.49
82659 10/26/2012 \$60.49
82661 10/26/2012 \$209.77
82668 10/26/2012 \$688.19
82669 10/26/2012 \$94.35 \$121.834.63

\$121,834.63

rage 1/1

DETAIL ACCOUNT TRANSACTIONS - T 205 CAPITAL ONE NET PAYROLL - 10/01/12 - 10/31/12

DATE	REF# INV# VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/12		BALANCE 07/01/12 - 09/30/12		0.00	0.00	14,151.53
10/10/12	1020953	FUNDING NET PAYROLL 10.1	CR-4	857,556.51	0.00	871,708.04
10/12/12	78	FICA & MED & T&A DEDUCTI	JE-11	0.00	857,556.51	14,151.53
10/24/12	1020988	FUNDING NET PAYROLL 10.2	CR-4	964,193.30	0.00	978,344.83
10/26/12	82	FICA & MED & T&A DEDUCTI	JE-11	0.00	964,193.30	14,151.53
10/31/12	1021007	MANUAL PR CHECK #82615 -	CR-4	81.41	0.00	14,232.94
10/31/12	1020999	INTEREST REVENUE	CR-4	114.51	0.00	14,347.45
			TOTALS	1,821,945.73	1,821,749.81	14,347.45

Report Completed 11:01 AM

Rocky Point Union Free School District Treasurer's Report Scholarship Fund Checking - U200 As of October 31, 2012

Reconciled Balance as of:	9/30/2012		4,361.14
Receipts:	Interest	1.55	1.55
Disbursements:			0.00
Total available balance per Genera	al Ledger as of:	10/31/2012	4,362.69
Bank Balance as of: 10/31/2012			4,562.69
Less:	Outstanding Checks		(200.00)
Adjusted Bank Balance as of :	10/31/2012		4,362.69
			0.00

Bilsk Prepared by:_ Date: 4 0 11/6/2012

Reviewed by: Date:

1/1/0/2012

	U200					
		Expor	tData[11]			
Direc (877)	t inquiries to Customer : 694-9111	Service				
SCHOL 90 RO	POINT UFSD ARSHIP CHECKING CKY POINT YAPHANK RD POINT NY	11778-8423	3			
			0 ENCLOSURES	Page	1 of	1
Go	vernment Bking Cking w/i					
	Opening balance +Deposits/Cred -Checks/Debits -Service charge	its	10-01-12 0 0	4,5	61.14 0.00 0.00 0.00	
	+Interest paid Ending balance Days in Statement Period Interest Paid this Year		10-31-12 31	1.55 4,562.69 16.90		
DAT	E DESCRIPTION	CHECK#	DEBITS	CREDITS		BALANCE
10-	Beginning Balance 31 Interest paid Ending balance END OF STATEMENT			1.55		4,561.14 4,562.69 4,562.69

Bank Reconciliation Outstanding Checks Listing as of 10/31/12 CHECK# ISSUE DATE PAYEE AMOUNT CLEARED CLEAR DATE 219 06/19/12 BELANICH, FRANCESCA 200.00 Ν **GRAND TOTAL** 200.00 TOTAL CHECKS 1 Report Completed 3:19 PM

KUCKY PUINT UFSD

rage 1/1

DETAIL ACCOUNT TRANSACTIONS - U 200 CASH IN CHECKING - 10/01/12 - 10/31/12

DATE REF# INV# VEND#	EXPLANATION		DEBITS	CREDITS	BALANCE
10/01/12 10/31/12 1020994	BALANCE 07/01/12 - 09/30/12 INTEREST REVENUE	CR-4 TOTALS	0.00 1.55 1.55	0.00 0.00 0.00	4,361.14 4,362.69 4,362.69
Report Completed 11:18 AM			anna anns an Prior ann anns Anns anns 21 Marchailtean 23	D. T.M. CONT. C. L. S. M.	
(Report Completed 11.18 AM)					
					$ \begin{array}{c} & \mathbf{w}_{T} = (\mathbf{v}_{T}^{T} + \mathbf{v}_{T}^{T}) \\ & \mathbf{w}_{T} = (\mathbf{v}_{T}^{T} + \mathbf{v}_{T}^{T}) \\ & \mathbf{w}_{T} = (\mathbf{v}_{T}^{T} + \mathbf{v}_{T}) \\ & \mathbf{w}_{T} = (\mathbf{v}_{T}^{T} + \mathbf{v}_{T}) \\ \end{array} $

Rocky Point Union Free School District Treasurer's Report Scholarship Fund - Money Market U201 As of October 31, 2012

Reconciled Balance a	is of:	9/30/2012				18,962.54
Receipts:	Interest			6.41		6.41
Disbursements:	Bank Service (Fe	Charge se to Be Transferred	to General Fund)	-	154.71	(154.71)
Total available balanc	e per General L	edger as of:	10/31/2012			18,814.24
Bank Balance as of:	10/31/2012					<u>18,814.24</u> 0.00

Bilsk Prepared by: Date: 11/7/2012

Reviewed by: Date:

Virania Holly

	U 2	01	
	ExportDataCAVYHYUE		
Direct inquiries to Customer Serv (877) 694-9111	vice		
ROCKY POINT UFSD SCHOLARSHIP INVESTMENT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 117	78-8423		
	0 ENCLOSURES	Page 1	of 1
Government Bking Cking w/i			
Opening balance +Deposits/Credits -Checks/Debits -Service charge +Interest paid Ending balance Days in Statement	10-01-12 0 1 Period 10-31-12 31	18,962. 0. 154. 0. 6. 18,814.	00 71 00 41
IN Average Daily Bala Days in Earnings P Interest Earned Annual Percentage Interest Paid this	eriod Yield Earned	6.4	31 41 40 %
DATE DESCRIPTION C	HECK# DEBITS	CREDITS	BALANCE
Beginning Balance 10-23 Analysis service charge d ANALYSIS CHRG 10-31 Interest paid Ending balance END OF STATEMENT	ebit 154.71	6.41	18,962.54 18,807.83 18,814.24 18,814.24

1

DETAIL ACCOUNT TRANSACTIONS - U 201 CASH IN MONEY MARKET - 10/01/12 - 10/31/12

DATE REF# INV# VEND	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/12 10/31/12 1020995	BALANCE 07/01/12 - 09/30/12 INTEREST REVENUE	CR-4	0.00 6.41	0.00	18,962.54 18,968.95
10/31/12 90	BANK SERVICE CHARGE	JE-10 TOTALS	0.00 6.41	154.71 154.71	18,814.24 18,814.24
Report Completed 10:24 AM					
					na konstanto Na konstanto Na sika konstanto

Rocky Point Union Free School District Treasurer's Report Debt Service Fund Checking - V200 As of October 31, 2012

Reconciled Balance as of: 9/30/2012		737,968.24
Receipts: Interest	250.06	250.06
Disbursements:		
Total available balance per General Ledger as of:	: 10/31/2012	738,218.30
Bank Balance as of: 10/31/2012		738,218.30

<u>Linda Bilski</u> 11/5/2012 Prepared by: Date:

Reviewed by: Date:

Vir <u>gi sua 16</u> Um 11/5/2012

			√700	
	ExportD	DataCA14SDKE		
Direct inquiries to Customer (877) 694-9111	Service			
ROCKY POINT UFSD DEBT SERVICE FUND 90 ROCKY POINT YAPHANK RD ROCKY POINT NY	11778-8423	1		
		0 ENCLOSURES	Page 1	.of 1
Government Bking Cking w/	′i	U ENCLUSURES	Page 1	. 01 1
Opening balar +Deposits/Cre -Checks/Debit -Service char +Interest pai Ending balanc Days in State	ce dits ge d	10-01-12 0 0 10-31-12 31	0.	00 00 00 06
Average Daily Days in Earni Interest Earn Annual Percen Interest Paid	[,] Balance ngs Period ed tage Yield E	INFORMATION arned	737,968. 250. 0. 2,871.	31 06 40 %
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 10-31 Interest paid Ending balance END OF STATEMENT			250.06	737,968.24 738,218.30 738,218.30

•

11/05/12

rage 1/1

DETAIL ACCOUNT TRANSACTIONS - V 200 CASH - 10/01/12 - 10/31/12

DATE REF# INV# VEND# 10/01/12 10/031/12 1020996	EXPLANATION BALANCE 07/01/12 - 09/30/12 INTEREST REVENUE	CR-4	DEBITS 0.00 250.06 250.06	0.00 0.00 0.00 0.00	BALANCE 737,968.24 738,218.30 738,218.30
Report Completed 11:19 AM					W.
			an a		
					178 D i -
					50 B. T.

		STUDENT ACTI				<u> </u>
· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	Ucto	ber-12		· · · · · · · · · · · · · · · · · · ·	
FROM: 10/1/1	2	·· · · · · · · · · · · · · · · · · · ·			ļ	
TO: 10/31/12					JE	
		10/1/2012			OR	10/31/2012
ACCOUNT	NAME	BEG. BAL.	RECEIPTS	DISB	TRANSFERS	END BAL.
602	OTHER LIABILITY	\$0.00	RECEIPTO	UND	TRANSFERS	\$0.00
600-2012	CLASS OF 2012	\$594.30				\$0.0
600-2013	CLASS OF 2012	\$1,333.82				\$1,333.8
600-2014	CLASS OF 2014	\$797.27				\$797.2
600-2015	CLASS OF 2015	\$0.00				\$797.2
600-2016	CLASS OF 2016	\$0.00				\$0.0
6252	FJC KINDERGARTEN	\$8.67				\$0.0 \$8.6
630-3	FASHION CLUB	\$978.63				\$978.6
630-6	HISTORY CLUB	\$105.01				\$105.0
630-7	LEADERS CLUB	\$1,205.78				\$1.205.7
630-8	MATH HONOR SOCIETY	\$19.18	\$1,686.23		(\$96.00)	\$1,609.4
630-9	VARSITY CLUB	\$1,151.74	\$1,000.20		(400.00)	\$1,151.74
6310	SCIENCE CLUB	\$514.00				\$514.0
6351	STUDENT COUNCIL-MS	\$7,793.57				\$7,793.5
635-3	MS/YEARBOOK	\$4,774.02				\$4,774.0
635-4	MS ART CLUB	\$0.00				\$0.00
640-1	HIGH SCHOOL STORE	\$2,322.22				\$2,322.22
640-2	MS SCHOOL STORE	\$257.30				\$257.30
645-2	NICER NEIGHBOR CLUB	\$1,873.71		\$150.00		\$257.54 \$1,723.7
64521	BANN-KIN	\$256.43		\$150.00		\$256.4
645-3	FBLA CLUB	\$1,560.20				\$1,560.20
645-4	COMMUNITY SERVICE	\$1,590.71			-	\$1,500.20
645-5	GERMAN CLUB	\$196.09				\$196.00
645-7	SKILLS USA	\$93.54	\$80.00			\$173.54
645-8	CAP	\$870.81	\$00.00			\$870.8
65010	S.A.D.D.	\$731.39				\$731.3
650-115	THESPIAN TROUPE	\$37.50				\$37.50
650-12	YEARBOOK CLUB	\$32,819.72			(\$70.00)	\$32,749.7
650-16	HS STUDENT COUNCIL	\$24,363.59		\$600.00	(#70.00)	\$23,763.59
650-17	ART CLUB	\$1,349.14				\$1,349.14
65018	BUSINESS HONOR	\$1,700.64			<u> </u>	\$1,700.64
650-25	JAE STUDENT COUNCIL	\$4,316.31				\$4.316.31
391	DUE FROM OTHER FUNDS	\$0.00				\$0.00
700	INTEREST	\$90.45			\$32.23	\$122.68
700	INTEREST				\	ψ122.00
	TOTALS	\$93,705.74	\$1,766.23	\$750.00	-\$133.77	\$94,588.2
	101725	<i>460,100.14</i>	\$1,700.20	<i><i></i></i>		404,000.2
		10/1/2012			CASH	10/31/2012
		BEG. BAL.	RECEIPTS	DISB.	MOVE	END BAL.
	<u></u>					
201 - CHE	CKING ACCT - CAP ONE	\$93,705.74	\$1,766.23	\$750.00	-\$133.77	\$94,588.20
			-		<u> </u>	
certify that th	is financial report is correct, that	t all cash receipts	have been reco	orded and der	osited	
tact that all o	disbursements were supported	by the proper au	horities and doc	umentary evi	dence	
vith state laws	, regulations and school board	regulations.				
Prepared by:	2xxmanne	Treasurer	Vath	lavar	~	
	The second secon	-	1-1-1			
			// 1	//		
			· · · · · · · · · · · · · · · · · · ·	U		

Rocky Point Union Free School District Treasurer's Report Extra Class Checking - X201 As of October 31, 2012

Reconciled Balance as o	of: 9/30/2012			93,705.74
Receipts:	Adopt-A-Family Dues Interest	1,686.23 80.00 32.23		1,798.46
Disbursements: Total available balance	NSF Checks Cash Disbursements per General Ledger as of:	10/31/2012	166.00 750.00	(916.00) 94,588.20
Bank Balance as of: Less: Adjusted Bank Balance	10/31/2012 Outstanding Checks as of: 10/31/2012			95,588.20 (1,000.00) 94,588.20

Bilski Prepared by: Date: 11/6/2012

Reviewed by: Date:

Virainia Hollon

					XZOI	
		Exp	ortData	[2]		
Direct inqui (877) 694-91	ries to Customer 11	Service				
ROCKY POINT	UFSD					
	CHECKING NT YAPHANK RD NY 11778-8423					
			6		5 D220	1 of 2
Governmen	t Bking Cking w/	i	01	ENCLOSURE	S Page	1 of 2
	Opening balan +Deposits/Cre -Checks/Debit -Service char	dits s	10-01	L-12 2 8	1,70	49.15 66.23 59.41 0.00
	+Interest paid Ending balance Days in State	d e	10-31 I	L-12 31		32.23 88.20
	Average Daily Days in Earni Interest Earno Annual Percent	ngs Period ed		MATION	-	29.14 31 32.23 0.40 %
	Interest Paid					90.71
DATE DESCI Begii	ning Balance	CHECK#		DEBITS	CREDITS	BALANCE 95,849.15
10-01 Check 10-02 Check 10-03 Charg	<pre>withdrawal withdrawal</pre>	10617 10618	092812	944.80 81.47 70.00		94,904.35 94,822.88 94,752.88
10-12 Custo	withdrawal omer deposit omer deposit	10619		517.14	1,686.23 80.00	94,235.74 95,921.97 96,001.97
10-17 Charg	jeback .st time		101212	96.00	80.00	95,905.97
10-18 Check 10-18 Check 10-31 Inter	Withdrawal Withdrawal Withdrawal est paid g balance	10622 10620 10621		150.00 100.00 100.00	32.23	95,755.97 95,655.97 95,555.97 95,588.20 95,588.20
CHECKS PAI	D DURING STATEME	NT PERIOD				
Dat	e Check No.	Amount	Page 1	Date	Check No.	Amount

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2012

GENERAL FUND

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/12 - 10/31/12

DJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
0.00	44,883,120.00	0.00	44,883,120.00
0.00	0.00	27,434.00	(27,434.00)
0.00	31,000.00	985.00	30,015.00
0.00	31,500.00	0.00	31,500.00
0.00	6,000.00	57,000.00	(51,000.00)
0.00	40,000.00	1,600.00	38,400.00
0.00	40,000.00	0.00	40,000.00
0.00	35,000.00	0.00	35,000.00
0.00	30,000.00	26,304.78	3,695.22
0.00	0.00	240.00	(240.00)
0.00	0.00	880.65	(880.65)
0.00	0.00	25,813.35	(25,813.35)
0.00	50,000.00	115.09	49,884.91
378.08	378.08	378.08	0.00
0.00	0.00	1,555.67	(1,555.67)
0.00	20,000.00	0.00	20,000.00
0.00	0.00	151,498.00	(151,498.00)
0.00	19,442,724.00	4,087,927.53	15,354,796.47
0.00	1,609,461.00	0.00	1,609,461.00
0.00	0.00	128,346.67	(128,346.67)
0.00	1,049,457.00	0.00	1,049,457.00
0.00	45,302.00	0.00	45,302.00
0.00	273,950.00	0.00	273,950.00
0.00	10,000.00	3,854.09	6,145.91 63,083,959.17
	0.00	0.00273,950.000.0010,000.00	0.00 273,950.00 0.00 0.00 10,000.00 3,854.09

Report Completed 10:53 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 10/31/12 (Summary)

CCOUNT GROUPING	THE .	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010BOARD OF EDUCATION	*	9,850.00	0.00	9,850.00	4,088.73	1,080.00	4,681.27
A 1040DISTRICT CLERK	*	11,500.00	0.00	11,500.00	3,923.09	8,076.91	(500.00)
A 1060DISTRICT MEETING	*	6,410.00	0.00	6,410.00	0.00	2,905.00	3,505.00
A 1240CHIEF SCHOOL ADMINISTRATOR	*	332,724.00	0.00	332,724.00	102,190.75	209,418.27	21,114.98
A 1310BUSINESS ADMINISTRATION	*	556,729.00	119.85	556,848.85	190,217.80	329,144.19	37,486.86
A 1320AUDITING	*	135,000.00	21,000.00	156,000.00	34,293.35	61,161.65	60,545.00
A 1325TREASURER	*	10,000.00	0.00	10,000.00	5,215.00	0.00	4,785.00
A 1345PURCHASING	*	33,350.00	0.00	33,350.00	8,733.68	24,411.32	205.00
A 1380FISCAL AGENT FEE	*	8,000.00	0.00	8,000.00	6,500.00	1,500.00	0.00
A 1420LEGAL	*	200,000.00	0.00	200,000.00	31,661.06	118,338.94	50,000.00
A 1430PERSONNEL	*	294,369.00	0.00	294,369.00	97,377.96	265,043.41	(68,052.37
A 1480PUBLIC INFORMATION AND SERVICES	*	39,858.00	0.00	39,858.00	2,751.30	37,106.70	0.00
A 1620OPERATION OF PLANT	*	3,295,482.00	316,823.33	3,612,305.33	1,046,721.38	2,104,712.02	460,871.93
A 1621MAINTENANCE OF PLANT	*	385,500.00	101,654.61	487,154.61	145,554.88	240,050.49	101,549.24
A 1670CENTRAL PRINTING AND MAILING	*	79,000.00	2,552.18	81,552.18	26,994.28	37,132.39	17,425.5
A 1680CENTRAL DATA PROCESSING	*	913,000.00	0.00	913,000.00	35,472.93	877,527.07	0.00
A 1910UNALLOCATED INSURANCE	*	529,725.00	0.00	529,725.00	388,603.00	11,950.00	129,172.00
A 1981ADMINISTRATIVE CHARGE-BOCES	*	331,479.00	0.00	331,479.00	50,709.16	280,769.84	0.00
A 1BOARD OF EDUCATION	***	7,171,976.00	442,149.97	7,614,125.97	2,181,008.35	4,610,328.20	822,789.42
A 2010CURRICULUM DEVELOPMENT AND SUP	2	373,620.00	9,444.15	383,064.15	82,220.39	230,392.46	70,451.3
A 2020SUPERVISION - ADMINISTRATION	*	2,012,622.00	2,218.18	2,014,840.18	583,191.70	1,396,068.55	35,579.9
A 2060RESEARCH, PLANNING AND EVALUATI	*	52,500.07	0.00	52,500.07	12,780.50	7,500.07	32,219.5
A 2070INSERVICE TRAINING - INSTRUCTIO	*	8,925.00	0.00	8,925.00	378.85	2,625.00	5,921.1
A 2110TEACHING - REGULAR SCHOOL	*	20,893,300.24	37,021.61	20,930,321.85	3,295,965.05	14,307,541.56	3,326,815.24
A 2138MUSIC & FINE ARTS	*	60,546.00	3,785.46	64,331.46	15,574.73	21,490.47	27,266.2
A 2250PROGRAMS FOR HANDICAPPED CHILDR	*	13,071,150.50	73,691.16	13,144,841.66	1,529,464.12	10,764,720.12	850,657.4
A 2280OCCUPATIONAL EDUCATION	*	958,082.50	0.00	958,082.50	95,065.34	861,230.19	1,786.9
A 2330COMMUNITY EDUCATION	*	618,571.00	0.00	618,571.00	52,506.51	473,325.06	92,739.43
A 2610SCHOOL LIBRARY AND AUDIOVISUAL	*	535,982.00	536.76	536,518.76	99,674.99	403,843.25	33,000.52
A 2620EDUCATIONAL TELEVISION	*	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2630COMPUTER ASSISTED INSTRUCTION	*	340,306.09	52,998.26	393,304.35	155,299.77	110,590.45	127,414.1
A 2805ATTENDANCE - REGULAR SCHOOL	*	48,310.00	0.00	48,310.00	14,264.02	26,809.34	7,236.64
A 2810GUIDANCE - REGULAR SCHOOL	*	1,000,055.00	1,655.43	1,001,710.43	222,070.67	748,528.86	31,110.90
A 2815HEALTH SERVICES - REGULAR SCHOO	*	381,338.00	3,930.00	385,268.00	54,768.83	228,319.76	102,179.4
A 2820PSYCHOLOGICAL SERVICES - REGULA	*	277,535.00	0.00	277,535.00	37,597.28	172,517.16	67,420.5
A 2825SOCIAL WORK SERVICES - REGULAR	*	304,583.00	0.00	304,583.00	38,217.94	243,037.06	23,328.0
A 2850CO-CURRICULAR ACTIVITIES - REG.	*	291,475.00	285.00	291,760.00	10,363.74	7,895.68	273,500.5
A 2855INTERSCHOLASTIC ATHLETICS - REG	*	760,933.47	6,072.00	767,005.47	303,311.84	197,076.01	266,617.6
A 2ADMINISTRATION AND IMPROVEMENT	***	41,997,834.87	191,638.01	42,189,472.88	6,602,716.27	30,203,511.05	5,383,245.50
A 5510DISTRICT TRANSPORTATION SERVICE	*	66,292.00	0.00	66,292.00	22,076.97	46,052.53	(1,837.50

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 10/31/12 (Summary)

COUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5540CONTRACT TRANSPORTATION	*	4,463,708.00	0.00	4,463,708.00	202,315.02	4,261,392.98	0.00
A 5	***	4,530,000.00	0.00	4,530,000.00	224,391.99	4,307,445.51	(1,837.50)
A 9010NYS EMPLOYEES RETIREMENT	*	1,047,734.00	0.00	1,047,734.00	0.00	0.00	1,047,734.00
A 9020NYS TEACHERS RETIREMENT	*	3,404,202.00	0.00	3,404,202.00	0.00	0.00	3,404,202.00
A 9030SOCIAL SECURITY	*	2,538,756.00	0.00	2,538,756.00	453,997.64	0.00	2,084,758.36
A 9040WORKERS' COMPENSATION	*	150,000.00	1,570.00	151,570.00	58,338.65	91,531.90	1,699.45
A 9045LIFE INSURANCE	*	48,200.00	0.00	48,200.00	9,331.67	0.00	38,868.33
A 9050UNEMPLOYMENT INSURANCE	*	75,000.00	0.00	75,000.00	0.00	75,000.00	0.00
A 9060HEALTH INSURANCE	*	6,875,165.00	0.00	6,875,165.00	1,604,543.89	5,039,361.17	231,259.94
A 9760TAX ANTICIPATION NOTES	*	250,000.00	0.00	250,000.00	(36,602.00)	0.00	286,602.00
A 9901TRANSFER TO SPECIAL AID	*	3,485,144.00	0.00	3,485,144.00	0.00	0.00	3,485,144.00
A 9EMPLOYEE BENEFITS	***	17,874,201.00	1,570.00	17,875,771.00	2,089,609.85	5,205,893.07	10,580,268.08
GRAND TOTALS		71,574,011.87	635,357.98	72,209,369.85	11,097,726.46	44,327,177.83	16,784,465.56

Report Completed 11:00 AM

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2012

CAFETERIA FUND

REVENUE BUDGET STATUS - FUNDS: C FOR PERIOD COVERED 07/01/12 - 10/31/12

				REVISED	REVENUE	UNEARNED
ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	BUDGET	EARNED	REVENUE
C 1440	SALE OF TYPE A LUNCHES	406,439.69	0.00	406,439.69	69,795.90	336,643.79
C 1441	ADULT ALA CARTE	4,305.00	0.00	4,305.00	1,041.77	3,263.23
C 1445	OTHER CAFETERIA SALES	418,807.31	0.00	418,807.31	44,241.68	374,565.63
C 2401	INTEREST AND EARNINGS	1,050.00	0.00	1,050.00	243.78	806.22
C 2770	MISCELLANEOUS REVENUES	5,775.00	0.00	5,775.00	2,890.88	2,884.12
C 2771	REBATES	525.00	0.00	525.00	0.00	525.00
C 3190	GOVERNMENT REIMB-STATE	23,248.00	0.00	23,248.00	0.00	23,248.00
C 4109	SURPLUS FOOD	63,000.00	0.00	63,000.00	0.00	63,000.00
C 4191	GOVERNMENT REIMB-FEDERAL	326,550.00	0.00	326,550.00	0.00	326,550.00
FUND C TOTAL		1,249,700.00	0.00	1,249,700.00	118,214.01	1,131,485.99

Report Completed 3:17 PM

11/07/12

ROCKY POINT UFSD

9,423.50

1,259,123.50

223,908.08

1,249,700.00

Page 1/1

667,492.27

AVAILABLE

334,838.87

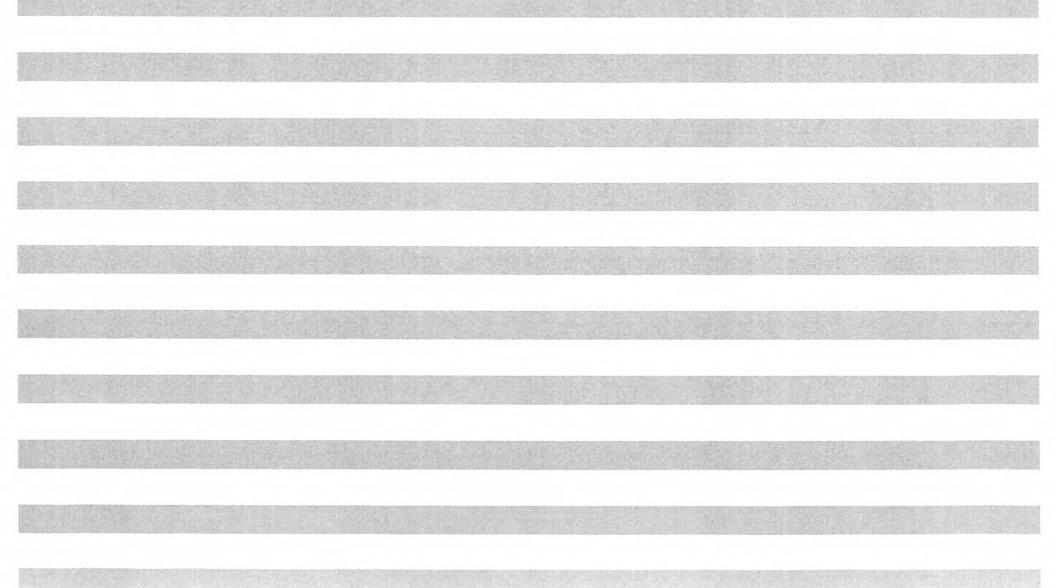
32,884.28

367,723.15

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 10/31/12 (Summary)									
C 2860	*	1,207,900.00	9,423.50	1,217,323.50	214,992.36	667,492.27			
С 9030	*	41,800.00	0.00	41,800.00	8,915.72	0.00			
			South and the West of Lands	Cardon Cardon and Cardon Cardon Cardon					

Report Completed 3:29 PM

GRAND TOTALS



ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2012

FEDERAL FUND

. .

REVENUE BUDGET STATUS - FUNDS: F FOR PERIOD COVERED 07/01/12 - 10/31/12

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
F 2110.12M.EN.T	MENTORING FJC	899.37	0.00	899.37	899.37	0.00
F 2770.10H.EA.LTHY	NYS HEALTHY KIDS	(936.12)	0.00	(936.12)	0.00	(936.12)
F 3289	REVENUE-OTHER STATE AID	0.00	0.00	0.00	0.00	0.00
F 3289.SSH.12	REVENUE-SUMMER HCP 2012	0.00	0.00	0.00	0.00	0.00
F 3289.UPK.12	UPK REVENUE	537.68	0.00	537.68	0.00	537.68
F 3289.UPK.13	UPK REVENUE 2013	197,136.00	0.00	197,136.00	98,568.00	98,568.00
F 4126.TLI.11	REVENUE TITLE I	38,213.88	0.00	38,213.88	0.00	38,213.88
F 4126.TLI.12	REVENUE TITLE I	88,442.00	0.00	88,442.00	0.00	88,442.00
F 4126.TLI.13	REVENUE TITLE I	251,511.00	0.00	251,511.00	50,302.00	201,209.00
F 4129.DRG.11	REVENUE DRG 11	4,260.00	0.00	4,260.00	0.00	4,260.00
F 4256.11R.TI	REVENUE RTI	7,293.00	0.00	7,293.00	0.00	7,293.00
F 4256.12R.TI	REVENUE RTI	54,190.05	0.00	54,190.05	0.00	54,190.05
F 4256.PRE.12	REVENUE PRE	(672.00)	0.00	(672.00)	0.00	(672.00)
F 4256.PTB.12	REVENUE PTB	115,584.00	0.00	115,584.00	0.00	115,584.00
F 4289.IMM.11	REVENUE IMMIGRANT STUDENT	37,465.97	0.00	37,465.97	0.00	37,465.97
F 4289.LEP.11	REVENUE TLEP	5,522.90	0.00	5,522.90	0.00	5,522.90
F 4289.LEP.12	REVENUE TLEP	5,837.00	0.00	5,837.00	0.00	5,837.00
F 4289.LEP.13	REVENUE TLEP	12,072.00	0.00	12,072.00	0.00	12,072.00
F 4289.REM.S	REVENUE-REMS GRANT	1,138.67	0.00	1,138.67	0.00	1,138.67
F 4289.RTT.12	RACE TO THE TOP	37,541.00	0.00	37,541.00	0.00	37,541.00
F 4289.T1S.12	Title I SCHOOL IMPROVEMEN	29,418.30	0.00	29,418.30	0.00	29,418.30
F 4289.TII.11	REVENUE TITLE IIA	82,282.00	0.00	82,282.00	0.00	82,282.00
F 4289.TII.12	REVENUE TITLE IIA	55,956.46	0.00	55,956.46	0.00	55,956.46
F 4289.TII.13	REVENUE TITLE IIA	88,619.00	0.00	88,619.00	17,723.00	70,896.00
F 503112	INTERFUND TRANSFERS - TO	0.00	0.00	0.00	0.00	0.00
FUND F TOTAL		1,112,312.16	0.00	1,112,312.16	167,492.37	944,819.79

Report Completed 10:55 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 10/31/12 (Summary)

	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
*	13.90	0.00	13.90	0.00	0.00	13.90
*	841,867.67	5,397.69	847,265.36	258,621.56	309,111.43	279,532.37
*	145,667.21	26,138.93	171,806.14	156,384.65	480,205.32	(464,783.83)
***	987,548.78	31,536.62	1,019,085.40	415,006.21	789,316.75	(185,237.56)
*	0.00	0.00	0.00	0.00	0.00	0.00
***	0.00	0.00	0.00	0.00	0.00	0.00
	3,775.71	0.00	3,775.71	0.00	0.00	3,775.71
*	(13,035.25)	0.00	(13,035.25)	0.00	0.00	(13,035.25)
***	(9,259.54)	0.00	(9,259.54)	0.00	0.00	(9,259.54)
	978,289.24	31,536.62	1,009,825.86	415,006.21	789,316.75	(194,497.10)
	* *** *	* 13.90 * 841,867.67 * 145,667.21 *** 987,548.78 * 0.00 *** 0.00 *** 0.00 *** (13,035.25) *** (9,259.54)	* 13.90 0.00 * 841,867.67 5,397.69 * 145,667.21 26,138.93 *** 987,548.78 31,536.62 * 0.00 0.00 *** 0.00 0.00 *** 3,775.71 0.00 * (13,035.25) 0.00 *** (9,259.54) 0.00	* 13.90 0.00 13.90 * 841,867.67 5,397.69 847,265.36 * 145,667.21 26,138.93 171,806.14 **** 987,548.78 31,536.62 1,019,085.40 * 0.00 0.00 0.00 **** 0.00 0.00 0.00 **** 0.00 0.00 0.00 **** 0.00 0.00 0.00 **** 0.00 0.00 0.00 **** 0.00 0.00 3,775.71 * (13,035.25) 0.00 (13,035.25) **** (9,259.54) 0.00 (9,259.54)	* 13.90 0.00 13.90 0.00 * 841,867.67 5,397.69 847,265.36 258,621.56 * 145,667.21 26,138.93 171,806.14 156,384.65 **** 987,548.78 31,536.62 1,019,085.40 415,006.21 * 0.00 0.00 0.00 0.00 **** 0.00 0.00 0.00 0.00 **** 0.00 0.00 0.00 0.00 **** 0.00 0.00 0.00 0.00 **** 0.00 0.00 3,775.71 0.00 * (13,035.25) 0.00 (13,035.25) 0.00 **** (9,259.54) 0.00 (9,259.54) 0.00	* 13.90 0.00 13.90 0.00 0.00 * 841,867.67 5,397.69 847,265.36 258,621.56 309,111.43 * 145,667.21 26,138.93 171,806.14 156,384.65 480,205.32 **** 987,548.78 31,536.62 1,019,085.40 415,006.21 789,316.75 * 0.00 0.00 0.00 0.00 0.00 **** 0.00 0.00 0.00 0.00 0.00 **** 0.00 0.00 0.00 0.00 0.00 **** 0.00 0.00 0.00 0.00 0.00 **** 0.00 0.00 3,775.71 0.00 0.00 0.00 * (13,035.25) 0.00 (13,035.25) 0.00 0.00 0.00 **** (9,259.54) 0.00 (9,259.54) 0.00 0.00 0.00

Report Completed 11:00 AM

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2012

CAPITAL FUND

11/07/12

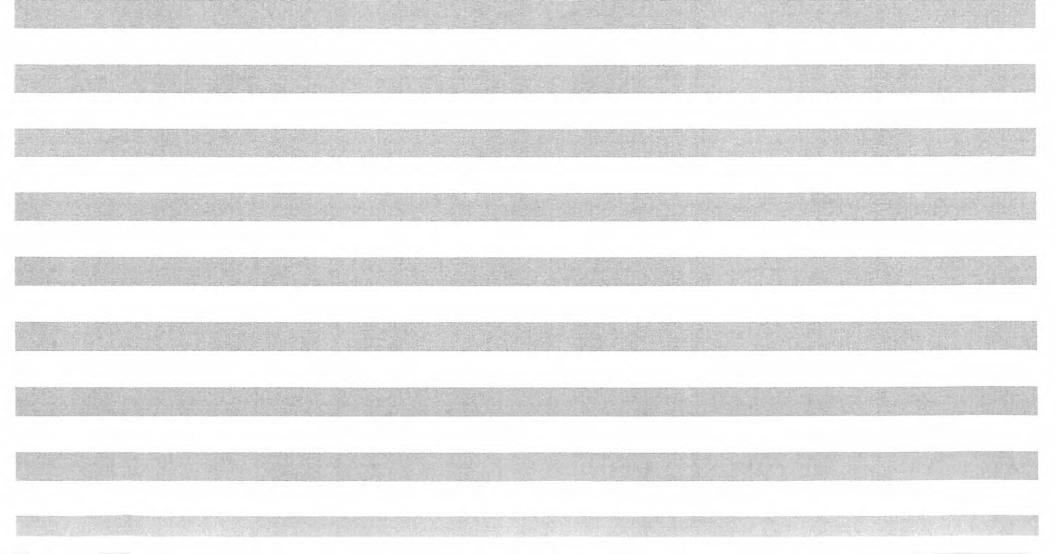
ROCKY POINT UFSD

Page 1/1

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 10/31/12 (Summary)

DUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
H 1624	*	4,362.30	0.00	4,362.30	0.00	0.00	4,362.30
H 1625	*	475,923.95	155,011.20	630,935.15	375,692.05	123,796.15	131,446.95
Н 1	***	480,286.25	155,011.20	635,297.45	375,692.05	123,796.15	135,809.25
Н 9999	1	223,353.39	0.00	223,353.39	0.00	0.00	223,353.39
Н 9	***	223,353.39	0.00	223,353.39	0.00	0.00	223,353.39
GRAND TOTALS		703,639.64	155,011.20	858,650.84	375,692.05	123,796.15	359,162.64

Report Completed 11:00 AM



11/08/12

ROCKY POINT UFSD

Page 1/1

REVENUE BUDGET STATUS - FUNDS: H FOR PERIOD COVERED 07/01/12 - 10/31/12

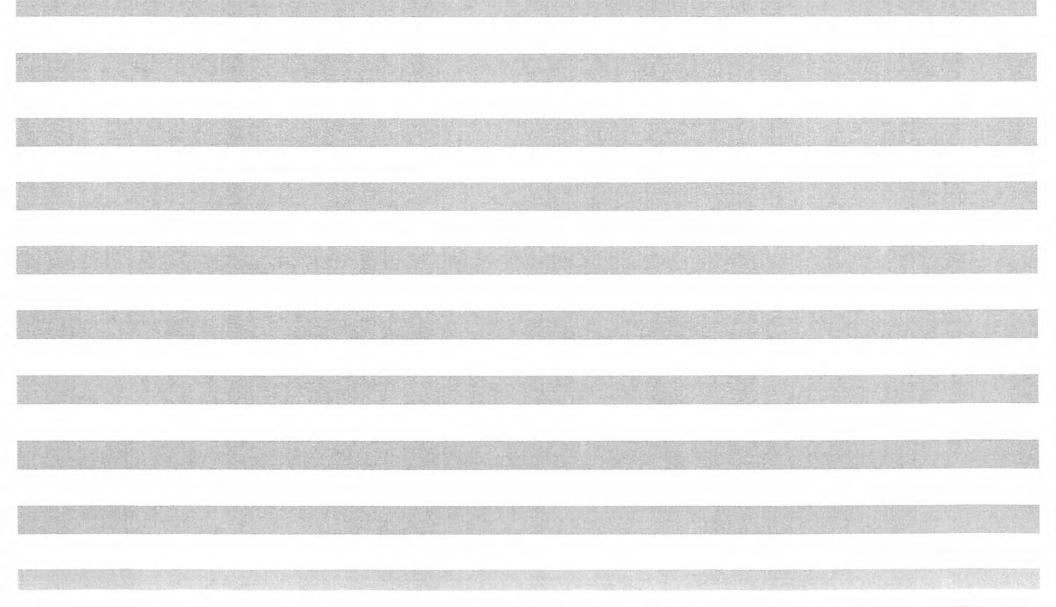
				REVISED	REVENUE	UNEARNED
ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	BUDGET	EARNED	REVENUE
H 5031	TRANFERS GENERAL FUND	498,383.65	125,052.00	623,435.65	0.00	623,435.65
H 5710	SERIAL BONDS	(130,814.50)	0.00	(130,814.50)	0.00	(130,814.50)
FUND H TOTAL		367,569.15	125,052.00	492,621.15	0.00	492,621.15

Report Completed 12:05 PM

REVENUE BUDGET STATUS - FUNDS: V FOR PERIOD COVERED 07/01/12 - 10/31/12

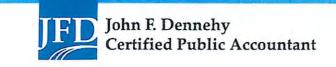
				REVISED	REVENUE	UNEARNED
ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	BUDGET	EARNED	REVENUE
V 2401	INTEREST EARNINGS	0.00	0.00	0.00	1,934.17	(1,934.17)
FUND V 1	TOTAL	0.00	0.00	0.00	1,934.17	(1,934.17)
FUND V 1	TOTAL	0.00	0.00	0.00	1,934.17	

Report Completed 10:56 AM



ROCKY POINT UNION FREE SCHOOL DISTRICT STUDENT ACTIVITY ACCOUNTS FOR THE MONTH ENDED OCTOBER 2012

	Budget Transfer Summary Report										
Oct 2012											
Account #	From Account Description	Amount	Account #	<u>To Account</u> Description	Amount	Reason					
A 2250.490-04-0000	Special Ed BOCES	\$215,000.00	A 2250.439-04-0000	Special Ed. Contractual	\$215,000.00	Life skills Career Innovation Program					
C 2860.460-04-1000	School Lunch Software	\$9,000.00	C 2860.500-04-1000	School Lunch Supplies	\$9,000.00	Increase Supplies					
A 1430.440-04-0000	Conference Expenses	\$25.00	A 1430.441-04-0000	Dues & Memberships	\$25.00	LIASPA Membership					
A 2610.461-06-0000 A 2610.461-03-0000	Contractual Contractual	\$720.00 \$900.00	A 2610.400-04-0000	Contractual	\$1,620.00	A/V Contractual					



November 8, 2012

Board of Education Rocky Point School District 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Re: Internal Claims Audit Report for the period October 1, 2012 through October 31, 2012

Board of Education:

I have completed my internal claims auditing services for the Rocky Point School District covering the period October 1, 2012 through October 31, 2012. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

Internal Claims Audit Services

Exhibits

INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

- 1. Verification of the accuracy of invoices and claim forms
- 2. Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
- 3. Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education Rocky Point School District November 8, 2012 Page 2

Re: Internal Claims Audit Report for the time period of October 1, 2012 through October 31, 2012

- 4. Comparison of invoices or claims with previously approved contracts
- 5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
- 6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of October 1, 2012 through October 31, 2012 I have audited 455 claims against the District in the amount of $\underline{$2,287,345.97}$. (See attached Exhibit I) I made inquiries and/ or observations into 54 claims in the amount of $\underline{$163,906.87}$. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there are 0 outstanding inquiries in regards to the audit of the claims made against the District for the period of October 1, 2012 through October 31, 2012. I have summarized all voided checks and notable exceptions in Exhibit III.

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr. Certified Public Accountant

Internal Claims Audit By Fund

Rocky Point School District

					Exhil	<u>pit I</u>				
Warrant Date	Audit Date	Warrant #	Fund	# of Checks	\$ Value of Checks	# of Inquiries	\$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
10/3/2012	10/3/2012	24	A	84	110,854.31	18	80,321.89	18	-	92845-92927
0/10/2012	10/10/2012	25	Α	68	716,578.22	12	28,317.83	12	-	92928-92995
0/17/2012	10/17/2012	28	Α	55	116,077.05	7	833.57	7	-	92996-93049
0/24/2012	10/24/2012	29	Α	52	104,913.73	2	1,603.97	2	-	93050-93101
0/3/2012	10/3/2012	13	С	69	15,352.00	4	2,649.88	4	-	8734-8802
0/10/2012	10/10/2012	14	Ċ	19	19,217.07	-	•	•	•	8803-8821
0/17/2012	10/17/2012	15	C	10	5.821.43	3	722.61	3	-	8822-8831
0/24/2012	10/24/2012	16	Ċ	21	32,583,35	3	5,061.62	3	-	8832-8852
0/3/2012	10/3/2012	7	F	2	12,139.36	•	-	-	-	3807-3808
0/10/2012	10/10/2012	8	F	4	20,755.80	3	19,240.00	3	-	3809-3812
0/17/2012	10/17/2012	9	F	4	75,851.19	-	-	-	-	3813-3816
0/24/2012	10/24/2012	10	F	1	82.50	-	-	-	-	3817
0/17/2012	10/17/2012	5	н	1	25,005.50	1	25,005.50	1	-	848
0/24/2012	10/24/2012	6	Н	2	31,152.00	-	-	-	-	849-850
0/3/2012	10/3/2012	15	Т	3	5,918.71	-	-	-	-	9885-9887
0/10/2012	10/10/2012	16	Т	2	1,556.00	-	-	-	-	9888-9889
0/10/2012	10/10/2012	17	Т	25	449,639.26	-	-	-	-	9890-9897,
0/17/2012	10/17/2012	18	Т	1	2,160.00	_			-	5111853-5111869 9898
	10/24/2012	19	Ť	3	5,938.25	-		_	-	9899-9901
	10/24/2012	20	T	26	535,000.24	_	-		-	9902-9910,
	10/24/2012	4	x	3	750.00	1	150.00	1	-	5111870-5111880 10622-10624
	TAL			455	\$ 2,287,345.97	54	5 163,906.87	54	-	
		gend:		1	· · · ·					
A - G	eneral	P(A) - Chase G	eneral	1						
C - Ca	feteria	T - Trust & Age								
F - F	ederal	HB - Bond 2003	-							

H - Capital

HCP - Capital Projects

CM- Misc Spec Revenue

TE-Expendable Trust

<u>Rocky Point School District</u> <u>Claims Audit - Analysis by Number of Inquiries & Dollar Value</u> Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims <u>Exhibit II</u>

2012 / 2013 YTD

Reason For Inquiry	Resolution	<u>Jul-11</u>	Aug-11	Sep-11	Oct-11	<u>Nov-11</u>	Dec-11
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- 0.00%	- 0.00%	- =DII'0'	- *DIT'0'	- =DN 0'
Check amount not equal to invoices	Invoice not paid in full; bal next warrant	- 0.00%	- 0.00%	- 0.00%	1 =DJ 0?	- *D// 0'	- *DN*0'
Check amount not equal to invoices	Invoice incorrect; void & reissue	- 0.00%	- 0.00%	- 0.00%	1 <i>=D/1-3*</i>	- DR 0'	- DN.0.
Current year expense paid prior year P.O.	P.O. Funds carried over	43 21.83%	35 76.99%	15 4.53%	9 : DN 0'	- #D/i 0!	- DN'O'
Insufficient supporting backup	Hold for missing information	- 0.00%	- 0.00%	- 0.00%	- =DD 0'	DI-0/	- =DH 0'
Insufficient supporting backup	Backup Provided	- 0.00%	- 0.00%	- 0.00%	- , DW O'	- »INI"O'	- =DN 0'
Insufficient supporting backup	Void check	- 0.00%	- 0.00%	- 0.00%	- #DN*0'	- DII 0!	- *DH 0'
Invoice date precedes PO date	Noted by Business Office	19 9.64%	12 5.83%	14 1.23%	27 *D#*0'	- #DE 0'	- *D/1'0'
Invoice over 90 days outstanding/undated	Verified no duplicate payment	5 2.54%	6 2.9/%	4 1.21%	9 =1214 01	- #DATO	- *D# 0'
Invoice previously stamped by claims auditor	Original check confirmed void	0.5/%	- 0.00%	2 0.60%	- #1211 0'	- #DEF 01	• •DAL O'
Missing employee/retiree endors. for reimburse	Received proper endorsements	- 0.00%	- 0.00%	- 0.00%	- DIV 0!	- DII' 0'	- =DN*0'
Missing administrator approval signature	Received proper authorization	- 0.00%	- 0.00%	- 0.00%	- *DII 0'	- DI'O'	- 1211'0'
Missing receiving signature on invoice or PO	Verified receipt of goods/services	- 0.00%	- 0.00%	- 0 00%	1 *D11-0'	- •D11'0'	- *D11'0'
No Purchase Order encumbered	Void & reissue after P.O. encumbered	- 0.00%	- 0.00%	- 0.00%	- *DIF 0'	- «D# 0!	- *D/1*0'
Not an original invoice	Copy, fax or statement accepted	1 0.51%	- 0.00%	2 0.60%	2 *121.0'	- DN'0'	- *DR'0'
Paid sales tax	Amount immaterial (* \$5), claim paid	- 0 00%	- 0.00%	- 0.00%	- *DIV 0!	- =D/1 0'	D# 0'
PO insufficient funds	PO funds increased post invoice	10 5.08%	2 0 97%	1 0.30%	1 1211-02	- *D/I*O'	- =1)11 0'
Prior year invoice paid current year funds	Noted by Business Office	- 0 00%	1 0.19%	1 0.30%	1 =DII 0'	- #DJ\`O'	- #IN 0'
Wrong/no remittance address	Address corrected/added	- 0 00%	- 0.00%	- 0.00%	- D11.01	- +D/\'0'	DIN' O'
Xtra Class club purchased gift cards for needy	Utilizing recipient verification procedure through						
family	school social worker	- 0.00%	- 0.00%	- 0.00%	1 =D/1-0!	- *D11 0'	1211 0'
Total Number (#) of Inquiries		79 40.10%	56 27.18%	39 11.78%	53 DAV. 0'	- *D/1'0'	- DH J'
Total Claims Audited		197 100.00%	206 100.00%	331 100 00%	י ט ואלו -	- =D/# 0'	- =1)/1 3'
Total Outstanding Inquiries		0 0.00%	0 0.00%	0 0.00%	0 #DIV/01	0 #DIV/0!	0 #DN

Rocky Point School District Claims Audit - Analysis by Number of Inquiries & Dollar Value Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims

Exhibit II

<u>2012 / 2013 YTD</u>

leason For Inquiry	Resolution	Jel-11		Aug-11		Sep-11		Oct-11		Nov-11		Dec-11	
Il invoices not reflected on check	Pay unpaid invoice(s) next warrant	-	0.00%	•	0.00%	•	0.00%	•	*DII' 0'	•	· DIV 0'	•	≠D/l
heck amount not equal to invoices	Invoice not paid in full; bal next warrant	-	0.00%	-	0.00>6	•	0.00%	278.57	=DII' 0'	•	•DH 0'	-	#DN
heck amount not equal to invoices	Void & reissue for correct amount	-	0.00%	-	0.00%	-	0.00%	130.45	DIV O'	•	#DIF 0'	•	#DIV
urrent year expense paid prior year P.O.	Noted by Business Office	183,117.97	9.00%	132,297 70	6.82%	63,407.42	2.73%	61,643.37	+D11'0!	-	*DI 0'	-	¢D∏V
sufficient supporting backup	Hold for missing information	-	0.00%	-	0.00%	-	0.00%	-	*DN O'	-	•DI 0	•	+DIV
sufficient supporting backup	Backup Provided		0.00%	-	0.00%	-	0.00%	•	*DII' 0'	-	=DII* 0'	•	· DR
sufficient supporting backup	Void check		0.00%	-	0.00%	-	0.00%	-	=DII: 0'	•	4DIV-0'	•	*DN
voice date precedes PO date	Noted by Business Office	270,114.48	13.28%	233,638.57	12.05%	75,417.37	3.25%	90,188.17	•D# 0'	-	- 1311" 0!	•	∎D∏
voice over 90 days outstanding/undated	Verified no duplicate payment	1,564.99	0.03%	2,932.85	0 15%	1,105 87	0.05%	10,323.20	•DN 0'	-	=DIF 0'	-	≠D∏
voice previously stamped by claims auditor	Original check confirmed void	19,938.00	0.98%	•	0.00%	12,044.91	0.52%	-	=DII" 0'	•	-DIV 0!	•	i DN
issing employee retiree endors. for reimburse	Received proper endorsements	•	0.00%	•	0.00%	•	0.00%	-	*D/1*0'	-	#DN 0!	-	=D/)
issing administrator approval endorsement	Received proper authorization	-	0.00%	-	0.00%	-	0.00%	-	*D11 0'	•	• DIV 0!	•	•DII
lissing receiving signature on invoice or PO	Verified receipt of goods/services	-	0.00~	-	0.00%	-	0.00%	165.45	*D/1 0!	-	#DII' 0!	-	· DII
o Purchase Order encumbered	Void & reissue after P.O. encumbered	-	0.00%	•	0.00%	•	0.00%	•	= D]1' 0'	-	=Dff:0!	-	#DN
ot an original invoice	Copy, fax or statement accepted	16,269.00	0.80%	-	0.00%	\$20.00	0.02%	325.85	■D/1 0!	-	DIF O!	•	· Dfl
aid sales tax	Amount immaterial (- \$5), claim paid	-	0.00*+	•	0.00%	-	0.00%	•	=DJI J'	-	•DN 0'	•	+D()
O insufficient funds	P.O. funds increased post invoice	19,528.33	0.96%	930.11	0.05%	247.50	0.01%	701 81	DIV O'	-	#DN' 0'	-	∎DN
rior year invoice paid current year funds	Noted by Business Office	-	0.00%	387.50	0.02%	61,412.00	2.65%	-	*DII" 0'	-	DR O'	•	∎D∏
/rong/no remittance address	Address corrected added	•	0.00%	-	0.00%	•	0.00%	-	•DN' 0'	-	DR O'	•	*DI
tra Class club purchased gift cards for needy	Utilizing recipient verification procedure through												
amily	school social worker	-	0.00%	•	0.00%	-	0.00%	150.00	=DIV 0'	•	DIN O'	-	*Dil
otal Value (S) of Inquiries		510,532.77	25.10%	370,186.73	19.05%	214,155.07	9.23%	163,906.87	*D/1 0!	•	DN O'	-	DI
otal Claims Audited		2,033,961.38	100.00%	1,939,077.78	100.00%	2,321,355.38	100.00%	<u> </u>	*D/1' 0'	<u> </u>	*DIV:01	-	*DI
tal Outstanding Inquiries			0.00%		0.00%		0.00%		#DIV/01		#DIV/0)	•	#

Rocky Point School District Internal Claim Audit Notable Exceptions Exhibit III

Void Checks - October 2012

•

					Warrant		
	Ck #	Amount \$	Vendor	Warrant #	Date	Reason For Inquiry	Resolution
A	92944	130.45	Fusilli at Miller Place	25	10/10/2012	Invoice amount and warrant not equal	Vendor error on invoice; should be additional \$35; void check and reissue for \$165.45 next warrant
Total	1 Void	130.45					

Other Notable Exceptions - October 2012

					Warrant			
Fund	Ck #	Amount \$	Vendor	Warrant #	Date	Reason For Inquiry	Resolution	
None		-						
		-						
Total	0 Inquiries	•						

Rocky Point School District Internal Claims Audit Payroll Audit Exhibit IV

Audited Payroll Checks - October 2012

Fund	Ck #	Amount \$	Employee	Payroll Date Exceptions
PR	82632	2,705.15	Moorman, Mark	10/24/2012 None
PR	82623	2,779.29	Hoffmeister, Peter C	10/24/2012 None
PR	197770	3,495.61	Shanahan, Sherin	10/24/2012 None
PR	197757	2,051.24	Picone, Meredith	10/24/2012 None
PR	197715	1,424.00	Biagiotti, Jean	10/24/2012 None
PR	197728	2,283.26	Gabrinowitz, Nicole	10/24/2012 None
PR	197692	828.43	Villaran, Denise	10/24/2012 None
PR	197755	2,117.52	Parise, Megan A	10/24/2012 None
PR	197865	1,422.22	Fougere, Daniel J	10/24/2012 None
PR	197866	1,217.02	LaRosa, Michael	10/24/2012 None
		20,323.74		

*Please note all checks have been selected at random using a random number generator.

**A result of no exceptions means that the the payroll check is accurate when compared against employee contracts and renewal letters.

ROCKY POINT PUBLIC SCHOOLS

SURPLUS TEXTBOOK DISPOSAL

SCHOOL: MIDDLE SCHOOL DEPARTMENT: HEALTH

ADMINISTRATOR: Amy Agnesini/Anja Groth

Title and Author	ISBN#	Copyright Date	Number to be Disposed of	Rationale
Teen Health Course 2, McGraw Hill	0-02-652566-6	1996	25	Out of print
Totally awesome Health, MeeksHeit	1-886693-74-9	1999	69	Out of print

Assistant Superintendent: Debuch Debuco Date 11/7/12

CHANGE	OWNER	0	SED No.: 58-02-09-02-0-001-012
ORDER AIA DOCUMENT G701	ARCHITECT CONTRACTOR FIELD OTHER		Joseph A. Edgar School

PROJECT:	Rocky Point U.F.S.D.	CHANGE ORDER NUMBER: One
(name,address)	90 Rocky Point-Yaphank Road	DATE: October 2, 2012
	Rocky Point, NY 11778	ARCHITECTS PROJECT NO.
CONTRACTOR:	Counry Carpet Distributors, Inc.	CONTRACT DATE: 6/18/12
(name,address)	207 Robbins Lane	CONTRACT FOR: Contract No. 1 – Asbestos Abatement
	Syosset, NY 11791	

The Contract is changed as follows:

The Contract has been amended as follows:

An allowance, in the amount of \$5,000.00, was included in the contract for unforeseen conditions. The allowance is being returned to the Owner, in its entirety.

Total Deduct: \$5,000.00

Not valid until signed by the Owner, Architect and Contractor.

The original (Contract Sum) (Guaranteed Maximum Cost) was	\$63,200.00
Net change by previously authorized Change Orders	\$0.00
The (Contract Sum) (Guaranteed Maximum Cost) prior to this Change Order was	\$63,200.00
The (Contract Sum) (Guaranteed Maximum Cost) will be (increased) (decreased)	
(unchanged) by this Change Order in the amount of	\$5,000.00
The new (Contract Sum)(Guaranteed Maximum Cost) including this Change Order will be	\$58,200.00
The Contract Time will be (increased)(decreased)(unchanged) by	(0) days
The Date of Substantial Completion as of the date of this Change Order therefore is	

NOTE: The summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.

John A. Grillo, P.C.	Country Carpet Distributors	Rocky Point UFSD
ARCHITECT	CONTRACTOR	OWNER
1213 Main Street	207 Robbins Lane	90 Rocky Point-Yaphank Road
Address	Address	Address
Port Jefferson, NY /1777	Syosset, NY 11791	Rocky Point, NY 11778
BY Adult	BR Dawn Springe	<u>BY</u>
DATE 10/2/12	DATE 10/8/12-	DATE

AIA CAUTION: You should sign an original AIA document which has this caution printed in red. An original assures that changes will not be obscured as may occur when documents are reproduced.

AIA DOCUMENT G701 CHANGE ORDER 1987 EDITION AIA 1987 THE AMERICAN INSTITUTE OF ARCHITECTS, 1735 NEW YORK AVENUE, N.W. WASHINGTON, D.C. 20006



CHANGE ORDER CERTIFICATION

FP-COC 09/02, rev 08/06, rev. 04/10 Page One

Must be attached to back of Change Order

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / Office of Facilities Planning, Room 1060 Education Building Annex Tel. (518) 474-3906 Fax (518) 486-5918 www.emsc.nysed.gov/facplan/

Instructions: This CERTIFICATION is required for all change orders submitted to SED Fill out all three parts completely.

Change Order Number: 1

Part One - General Information

	Provide separate Change Orders for each Project Number		
SED Project Number	5 8 0 2 0 9 0 2 0 0 1 0 1 2 District BEDS Code Building Identification Number	2 ←	
District & Building Name	Rocky Point UFSD - Joseph A. Edgar School		
Type of Project	Reconstruction /Alteration Addition & Alteration New Building Other		
Project Description	Contract No. 1 - Asbestos Abatement		
Architect / Engineer firm	John A. Grillo, Architect, PC 1213 Main Street, Port Jefferson, NY		
	name	address	
Contact Person	John M. Grillo, Architect 631-476-2161		
	name & title	phone number & e-mail	
Construction Manager firm			
	name	address	
Contact Person			
	name & title	phone number & e-mail	
District Contact Person	Mr. Greg Hilton School Business Official 631-744-1600		
	name & title	phone number & e-mail	

Part Two

Provide the following information for each individual item in the change order:

(Number each item if there is more than one and provide additional sheets as necessary.)

- A. Requested By (Who initiated the change request)
- B. Relationship to Project Scope (How is this change related to the original project scope)

C. Basis of Need (Describe why the change is needed)

D. Description of Work (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)

The Contract has been amended as follows:

An allowance, in the amount of \$5,000.00, was included in the contract for unforeseen conditions. The allowance is being returned to the Owner, in its entirety.

Total Deduct: \$5,000.00

Requested By: Owner Relationship to Project Scope: See above Basis of Need: See above. Description of Work: See above

CHANGE ORDER CERTIFICATION

Part Three

2

Date

1 Change order requirements: The scope of the change order must relate to the project scope previously approved. Dollar amounts applied from allowances toward costs associated with the changes must be provided. If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds. Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

• The revised total cost is within the authorized appropriation for this project.

• Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

3	Certification of the Architect or Engineer
	The following statements are true and correct to the best of my knowledge and belief:
	 Work required by this change order is in accordance with applicable sections of the approved contract documents.
	 Any plan, sketch, or attachment referenced In this change order is included herein. Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's Code Rule 56.
	 Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
	 Work required by this change order that involves asbestos-containing building material (ACBM) was designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately certified as an asbestos designer by the NYS Department of Laber at the time, he/she designed the asbestos- related project.
	10/2/2012

20072012 1310

By-Laws

No Changes Recommended

ŧ

3

SUBJECT: POWERS AND DUTIES OF THE BOARD

As a Union Free School District, the Board of Education shall have powers and duties as set forth in New York State Education Law, principally Articles 33, and 35, and other applicable Federal and State laws and regulations. In general, the Board shall have in all respects the superintendence, management and control of the educational affairs of the District and shall have all the powers necessary to exercise these powers expressly granted to it by the laws of New York State and the Commissioner of Education.

Education Law Sections 1604, 1709, 1804 and 2503

NOTE: Refer also to Policy #6540 -- <u>Defense and Indemnification of Board Members and</u> <u>Employees</u>

20072012 1320

By-Laws

No changes recommended

SUBJECT: NOMINATION AND ELECTION OF BOARD OFFICERS AND DUTIES OF THE PRESIDENT AND VICE PRESIDENT

Officers of the Board of Education shall be nominated and elected by the simple majority of the Board at its Annual Organizational Meeting for a term of one (1) year. They will take their oath as officers at this meeting along with newly elected members.

The elected officers of the Board of Education are:

- a) President;
- b) Vice President.

Duties of the President of the Board of Education

The President's duties include the following:

- a) Presides at all meetings of the Board;
- b) Calls special meetings as necessary or on request;
- c) Appoints members to all committees of the Board;
- d) Serves ex-officio as a member of all committees;
- e) Executes documents on behalf of the Board;
- f) Performs the usual and ordinary duties of the office.

Duties of the Vice President of the Board of Education

The Board of Education may, in its discretion, elect one (1) of its members Vice President who shall have the power to exercise the duties of the President in case of the absence or disability of the President. In case of vacancy in the office of the President, the Vice President shall act as President until a President is elected.

Education Law Sections 1701, 2105(6) and 2502

By-Laws

| No Changes Recommended

SUBJECT: SPECIAL MEETINGS OF THE BOARD OF EDUCATION

Special meetings of the Board shall be held on call by any member of the Board. A reasonable and good faith effort shall be made by the Superintendent or the Board President, as the case may be, to give every member of the Board twenty-four (24) hours notice of the time, place and purpose of the meeting. All special meetings shall be held at a regular meeting place of the Board and/or in accordance with provisions of the Open Meetings Law as may be applicable.

In an emergency, the twenty-four (24) hour notice may be waived by having each Board member sign a waiver-of-notice form.

Public notice of the time and place shall be given, to the extent practicable, to the news media and shall be conspicuously posted in one (1) or more designated public locations at a reasonable time prior to the meeting.

Education Law Section 1606(3) Public Officers Law Sections 103 and 104

NOTE: Refer also to Policy #1510 -- Regular Board Meetings

By-Laws

SUBJECT: MINUTES

ł

The minutes are a legal record of the activities of the School Board as a public corporation having the specified legal purpose of maintaining public schools. The minutes of all meetings shall be kept by the Clerk or, in his/her absence, by the Superintendent or his/her designee. The minutes shall be complete and accurate and stored in a minutes file. However, minutes of executive sessions need not include any matter which is not required to be made public by the Freedom of Information Law.

The minutes of each meeting of the Board of Education shall state:

- a) The type of meeting;
- b) The date, time of convening, and adjournment;
- c) Board members present and absent;
- d) Board members' arrival and departure time, if different from opening or adjournment times;
- e) All action taken by the Board, with evidence of those voting in the affirmative and the negative, and those abstaining;
- f) The nature of events that transpire, in general terms of reference.

Communications and other documents that are too long and bulky to be included in the minutes shall be referred to in the minutes and shall be filed in the District Office.

All Board minutes shall be signed by the District Clerk when approved and stored in a locked room or locked file cabinet. Unless otherwise provided by law, minutes shall be available to the public within two (2) weeks following the date of a meeting; draft copies, so marked, are acceptable, subject to correction.

Minutes of Executive Sessions

Minutes shall be taken at executive sessions of any action that is taken by formal vote. The minutes shall consist of a record or summary of the final determination of such action, the date and the vote. However, such summary need not include any matter which is not required to be made public by the Freedom of Information Law (FOIL).

If action is taken by a formal vote in executive session (i.e., 3020-a action), minutes shall be available to the public within one (1) week of the date of the executive session. to the extent required by law.

Education Law Sections 2121 and 3020-a Public Officers Law Section 106

By-Laws

SUBJECT: EXECUTIVE SESSIONS

Upon a majority vote of its total membership, taken in an open meeting pursuant to a motion identifying the area or areas of the subject or subjects to be considered, the Board of Education may conduct an executive session for discussion of the below enumerated purposes only, provided, however, that no action by formal vote shall be taken except on an Education Law Section 3020-a probable cause finding, or other matters permitted by law. For all other purposes, the action by formal vote shall be taken in open meeting and properly recorded in the minutes of the meeting.

- a) Matters that will imperil the public safety if disclosed;
- b) Any matter that may disclose the identity of a law enforcement agent or informer;
- c) Information relating to current or future investigation or prosecution of a criminal offense that would imperil effective law enforcement if disclosed;
- d) Discussions regarding proposed, pending or current litigation;
- e) Collective negotiations pursuant to Civil Service Law Article 14;
- f) Medical, financial, credit or employment history of any particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of any particular person or corporation;
- g) Preparation, grading or administration of examinations;
- h) Proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities, but only when publicity would substantially affect the value thereof.

Matters discussed in executive sessions must be treated as confidential; that is, never discussed outside of that executive session.

Education Law Section 3020-a Public Officers Law Article 7

Internal Operations

SUBJECT: ORIENTING NEW BOARD MEMBERS

The Board and its staff shall assist each new member-elect to understand the Board's functions, policies, and procedures before he/she takes office, by the following methods:

- a) The electee shall be given selected materials relating to the responsibilities of Board membership, which material is supplied by the New York-State School-Boards-Association, the National School-Boards-Association, and/or other-professional-organizations: a recognized professional organization and/or governmental entity.
- b) The electee shall be invited to attend Board meetings and to participate in its discussions exclusive of Executive Sessions;
- c) The Clerk shall supply material pertinent to meetings and shall explain its use;
- d) A copy of the Board's policies and bylaws. if applicable. shall be given to the electee by the Clerk;
- e) The opportunity shall be provided for new Board members to attend the New York State School Boards Association orientation program. receive mandated training.

Non-Instructional/Business Operations

No Changes Recommended

SUBJECT: INSURANCE

The objective of the Board of Education is to obtain the best possible insurance at the lowest possible cost, and to seek advice from an Insurance Appraisal Service to determine that adequate coverage is being provided regarding fire, boiler, general liability, bus and student accident insurance.

The Board shall carry insurance to protect the District's real and personal property against loss or damage. This property shall include school buildings, the contents of such buildings, school grounds and vehicles.

The Board may also purchase liability insurance to pay damages assessed against Board members and District employees acting in the discharge of their respective duties, within the scope of their employment and/or under the direction of the Board.

All insurance policies, along with an inventory of the contents of the building, should be kept in a fireproof depository or with the appropriate insurance agent for safekeeping and referral purposes. The Superintendent shall review the District's insurance program annually and make recommendations to the Board if more suitable coverage is required.

Education Law Sections 1709(8), 1709(26), 1709(34-b), 2503(10), 2503(10-a), 2503(10-b), 3023, 3028 and 3811 General Municipal Law Sections 6-n and 52 Public Officers Law Section 18

NOTE: Refer also to Policy #1339 - Duties of the Internal Auditor

Non-Instructional/Business Operations

SUBJECT: INVENTORIES

1

The Superintendent or his/her designee shall be responsible for maintaining a continuous and accurate inventory of equipment owned by the District in accordance with "The Uniform System of Accounts for School Districts."

All supplies and equipment purchased and received by the School District shall be checked, | logged, and stored through an-established procedures.

Uniform System of Accounts for School Districts (Fiscal Section)

Non-Instructional/Business Operations

SUBJECT: ACCOUNTING OF FIXED ASSETS

The Assistant Superintendent for Finance and Operations School Business Official shall be responsible for accounting for general fixed assets according to the procedures outlined by the Uniform System of Accounts for School Districts and GASB Statement 34 Regulations.

These accounts will serve to:

- a) Maintain a physical inventory of assets;
- b) Establish accountability;
- c) Determine replacement costs; and
- d) Provide appropriate insurance coverage.

Fixed assets with a minimum value established by the Board that have a useful life of one (1) year or more and physical characteristics not appreciably affected by use or consumption shall be inventoried and recorded on an annual basis. Fixed assets shall include land, buildings, equipment and materials.

The Board shall establish a dollar threshold as a basis for considering which fixed assets are to be depreciated. Such threshold shall ensure that at least eighty percent (80%) of the value of all-assets is reported. However, it is recommended has established that such threshold shall not be greater than is five thousand dollars (\$5,000). A standardized depreciation method and averaging convention shall also be established for depreciations.

Fixed assets acquired having a value equal to or greater than the established threshold are considered depreciable assets and shall be inventoried for the purposes of GASB 34 accounting practices and placed on a depreciation schedule according to its asset class and estimated useful life as stipulated by the New York State Comptroller's Office or the Internal Revenue Service (IRS).

Assets shall be recorded at initial cost or, if not available, at estimated initial cost; gifts of fixed assets shall be recorded at estimated fair value at the time of the gift. A property record will be maintained for each asset and will contain, where possible, the following information:

- a) Date of acquisition;
- b) Description;
- c) Cost or value;
- d) Location;
- e) Asset type;
- f) Estimated useful life;
- g) Replacement cost;
- h) Current value;
- i) Salvage value;
- a) Date and method of disposition; and
- b) Responsible official.

The Assistant Superintendent for Finance and Operations School Business Official shall arrange for the annual inventory and appraisal of School District property, equipment and material. Any discrepancies between an inventory and the District's property records on file should be traced and explained.

Adoption Date 3/23/09 Revision Date Review Date 11/19/12

2012 5650

Non-Instructional/Business Operations

No Changes Recommended

1

SUBJECT: ENERGY/WATER CONSERVATION AND RECYCLING OF SOLID WASTE

Energy/Water Conservation

The Board of Education recognizes the importance of energy and water conservation and is committed to the analysis, development, and initiation of conservation measures throughout the District for the purpose of reducing energy consumption, particularly in these times of declining levels of natural energy resources and increasing cost of these resources. The Board will maintain an aggressive and responsible program to reduce consumption of energy by its facilities and to provide education on the conservation of energy.

The District will comply with the Property Maintenance Code of New York State, part of the New York State Uniform Fire Prevention and Building Code, which requires that indoor occupiable work spaces be maintained at a minimum temperature of sixty five (65) degrees from September 14 to May 31 during the period the spaces are occupied. There are exceptions for areas of vigorous physical activities such as gymnasiums as well as processing spaces such as coolers or freezers. However, by law, code or regulation there is no maximum temperature specified. Ventilation requirements only require fresh air, not cool air-conditioning.

Recycling

The Superintendent will develop a program for the source separation and segregation of recyclable or reusable materials in the District. This District-wide recycling plan shall include:

- a) A conservation education program to teach students about their social responsibility for preserving our resources, and involvement of all students and personnel in a comprehensive effort to reduce, reuse and recycle waste materials;
- b) A concerted effort to purchase recycled items and biodegradable rather than nonbiodegradable products;
- c) Separation of waste into appropriate categories for the purpose of recycling, including mercury-added consumer products; and
- d) A cooperative effort with community recycling programs.

Environmental Conservation Law Sections 27-2101-27-2115 General Municipal Law Section 120-aa 19 New York State Code of Rules and Regulations (NYCRR) Sections 1220-1226

Personnel

SUBJECT: HEALTH INSURANCE

Health insurance for certified and support staffs shall be in accordance with their respective negotiated agreements.

Continuation of Medical Insurance Coverage at Termination of Employment

Under the provisions of the Consolidated Omnibus Budget Reconciliation Act of 1985 (COBRA), employees and their dependents are eligible to continue their insurance coverage for up to eighteen (18) months when termination of their insurance is due to a reduction in their hours worked, or upon termination of their employment.

Under COBRA. employees generally may continue their group health insurance coverage for up to eighteen (18) months. In addition, with the exception of those in self-funded or self-insured plans, employees who have exhausted their federal COBRA coverage may extend their coverage for up to an additional eighteen (18) months, for a total period of thirty-six (36) months, under New York Insurance law.

Dependents of employees are eligible to continue their insurance for up to thirty-six (36) months upon occurrence of one (1) of the following events:

- a) Death of the covered employee; or
- b) Divorce or legal separation from the covered employee; or
- c) An employee becomes eligible for Medicare and ceases to participate in the employersponsored plan; or
- d) The dependents of a covered employee reach the maximum age for dependent coverage.

Those who are eligible to continue coverage have up to sixty (60) days to complete the Continuation of Coverage Election Form. Premiums and administrative costs will be paid in accordance with law. They must pay the full cost of their premium plus administrative costs incurred by the District.

American Recovery and Reinvestment Act of 2009. Public Law 111-5 Consolidated Omnibus Budget Reconciliation Act of 1985 Insurance Law Section 3221(m)(4)(5) and (6)

Personnel

SUBJECT: WORKERS' COMPENSATION

Employees injured in the performance of their duties are covered by Workers' Compensation Insurance. Employees shall report work-related injuries immediately to their immediate supervisor. Delay in reporting, if necessary, must be justified to the satisfaction of the Board of Education and/or the insurance agency provider.

Reimbursement for Workers' Compensation Insurance benefits shall be in accordance with their respective negotiated agreements.

Education Law Sections 1604(31), 1709(34) and 2503(10)

Personnel

| No Changes Recommended

1

SUBJECT: PAYROLL DEDUCTIONS

Payroll deductions may be made when authorized by employees or when required by law or negotiated agreements.

Education Law Sections 1604 and 1709

Personnel

No Changes Recommended

SUBJECT: DEFENSE AND INDEMNIFICATION OF BOARD MEMBERS AND EMPLOYEES

Liability Protection Pursuant to Education Law

The Board of Education recognizes its statutory obligation to indemnify School District employees (and in certain circumstances, Board of Education members and volunteers) pursuant to the provisions of Education Law Sections 3023, 3028 and 3811. For the purposes of this policy, the term "employee" shall be as defined in the applicable statute(s).

The District shall not be subject to the duty to defend unless the employee, within the time prescribed by statute, delivers appropriate notice of the claim to the Board of Education.

- a) For purposes of Education Law Section 3811, the employee must give written notice within five (5) days after service of process upon him/her. The statute mandates only written notice of the claim to the Board of Education; however, submission of relevant legal documents by the employee to the Board is also encouraged.
- b) For purposes of Education Law Sections 3023 and 3028, the employee must deliver the original or a copy of the relevant legal documents to the Board within ten (10) days after service of process upon him/her.

The District will provide legal defense and/or indemnification for all damages, costs, and reasonable expenses incurred in the defense of an action or proceeding if authorized pursuant to statute and provided that the alleged action or omission which occurred or allegedly occurred is covered by the appropriate statute(s). Furthermore, the District will not be required to provide indemnification protection and/or legal defense unless the employee was, at the time of the alleged incident, acting in the discharge of his/her duties within the scope of his/her employment or authorized volunteer duties and/or under the direction of the Board of Education.

Public Officers Law Section 18

The Board of Education hereby also confers the benefits of New York State Public Officers Law Section 18 upon the "employees" of the District, as defined in Public Officers Law Section 18; and the District assumes the liability for the costs incurred in accordance with the provisions of Public Officers Law Section 18. The benefits accorded to District employees under Public Officers Law Section 18 shall supplement and be available in addition to defense or indemnification protection conferred by other enactment or provisions of law.

(Continued)

Personnel

SUBJECT: DEFENSE AND INDEMNIFICATION OF BOARD MEMBERS AND EMPLOYEES (Cont'd.)

The term "employees" shall include members of the Board of Education; the Superintendent; District officers; District employees; volunteers expressly authorized to participate in a District sponsored volunteer program; or any other person holding a position by election, appointment or employment in the service of the District, whether or not compensated. The term "employee" shall also include a former employee, his/her estate or judicially appointed representative.

Pursuant to the provisions of Public Officers Law Section 18, and upon compliance by the employee with the requirements of this statute, the District shall provide for the defense of the employee in any civil action or proceeding, state or federal, arising out of any alleged act or omission which occurred or allegedly occurred while the employee was acting within the scope of his/her public employment or duties. Furthermore, the District shall indemnify and save harmless its employees in the amount of any judgment obtained against such employees in a state or federal court, or in the amount of any settlement of a claim, provided that the act or omission from which such judgment or claim arose occurred while the employee was acting within the scope of his/her public employment or duties. However, in the case of a settlement, the duty to indemnify and save harmless shall be conditioned upon the approval of the amount of the settlement by the Board of Education.

The duty to defend and/or indemnify and save harmless, in accordance with Public Officers Law Section 18, shall be conditioned upon the delivery by the employee to the School Attorney or to the Superintendent a written request to provide for his/her defense, together with the original or a copy of any summons, complaint, process, notice, demand or pleading within ten (10) days after he/she is served with such document. Pursuant to Public Officers Law Section 18, the full cooperation of the employee in the defense of such action or proceeding and in the defense of any action or proceeding against the District based upon the same act or omission, and in the prosecution of any appeal, shall also be required as a condition for the District's duty to defend and/or indemnify and save harmless to exist.

Exceptions to Liability Coverage

Indemnification coverage and/or provision of legal defense by the District will not apply unless the actionable claim is of the type covered by the statute(s) and/or is not otherwise exempt from coverage pursuant to law. Additionally, indemnification coverage and/or the duty to provide a defense shall not arise where such action or proceeding is brought by or on behalf of the School District.

Paul D. Coverell Teacher Protection Act of 2001, as authorized by the No Child Left Behind Act of 2001, 20 United States Code (USC) Section 6731 et seq. Education Law Sections 1604(25), 1604(31-b), 1709(26). 1709(34-b), 2560, 3023, 3028 and 3811 General Municipal Law Sections 6-n and 52 Public Officers Law Section 18

Adoption Date 3/23/09 Revision Date Review Date 11/19/12

7240 1 of 5

Students

No Changes Recommended

SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE

The School District shall comply with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Under its provisions, parents/guardians and noncustodial parent(s), whose rights are not limited by court order or formal agreement, of a student under eighteen (18), or a student who is eighteen (18) years of age or older or who is attending an institution of post-secondary education, have a right to inspect and review any and all education records maintained by the School District.

Education Records

The term "education records" is defined as all records, files, documents and other materials containing information directly related to a student, and maintained by the education agency or institution, or by a person acting for such agency or institution (34 Code of Federal Regulations (CFR) Section 99.3). This includes all records regardless of medium, including, but not limited to, handwriting, videotape or audiotape, electronic or computer files, film, print, microfilm, and microfiche.

In addition, for students who attend a public school district, all records pertaining to services provided under the Individuals with Disabilities Education Act (IDEA) are considered "education records" under FERPA. As such, they are subject to the confidentiality provisions of both Acts.

Personal notes made by teachers or other staff, on the other hand, are not considered education records if they are:

- a) Kept in the sole possession of the maker;
- b) Not accessible or revealed to any other person except a temporary substitute; and
- c) Used only as a memory aid.

Additionally FERPA does not prohibit a school official from disclosing information about a student if the information is obtained through the school official's personal knowledge or observation and not from the student's education records.

Records created and maintained by a law enforcement unit for law enforcement purposes are also excluded.

Access to Student Records

The Board directs that administrative regulations and procedures be formulated to comply with the provisions of federal law relating to the availability of student records. The purpose of such regulations and procedures shall be to make available to the parents/guardians of students and noncustodial parent(s) whose rights are not limited by court order or formal agreement, or students who are eighteen (18) years of age or older or who are attending an institution of post-secondary education, student records, and files on students, and to ensure the confidentiality of such records with respect to third parties.

(Continued)

2012 7240 2 of 5

Students

SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)

Under FERPA, unless otherwise exempted in accordance with law and regulation, the District may release personally identifiable information (<u>PII</u>) contained in student education records only if it has received a "signed and dated written consent" from a parent or eligible student. Signed and dated written consent may include a record and signature in electronic form provided that such signature:

- a) Identifies and authenticates a particular person as the source of the electronic consent; and
- b) Indicates such person's approval of the information contained in the electronic consent.

Exceptions

Directory Information and Limited Directory Information Disclosure

Directory information is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Limited Directory Information Disclosure means that the District may limit disclosure of its designated directory information to specific parties, for specific purposes, or both. The intent is to allow schools the option to implement policies that allow for the disclosure of student information for uses such as yearbooks, but restrict disclosure for more potentially dangerous purposes. The District shall limit disclosure of its designated directory information as otherwise specified in its public notice to parents of students in attendance and eligible students in attendance.

Health and Safety Emergency Exception

School districts must balance the need to protect students' personally identifiable information with the need to address issues of school safety and emergency preparedness. Under FERPA, if an educational agency or institution determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records, without consent, to any person whose knowledge of the information is necessary to protect the health and safety of the student or other individuals during the period of the health or safety emergency.

School districts may release information from records to appropriate parties including, but not limited to, parents, law enforcement officials and medical personnel. A school district's determination that there is an articulable and significant threat to the health or safety of a student or other individuals shall be based upon a totality of the circumstances, including the information available, at the time the determination is made. The school district must record the articulable and significant threat that formed the basis for the disclosure and maintain this record for as long as the student's education records are maintained.

(Continued)

SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)

Adoption Date 3/23/09 Revision Date Review Date 11/19/2012

Students

Release of Information to Another Educational Institution

The District may disclose any and all educational records, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of IDEA, to another school or postsecondary institution at which the student seeks or intends to enroll, or after the student has enrolled or transferred, so long as the disclosure is for purposes related to the student's enrollment or transfer. Parental consent is not required for transferring education records if the school's annual FERPA notification indicates that such disclosures may be made. In the absence of information about disclosures in the annual FERPA notification, school officials must make a reasonable attempt to notify the parent about the disclosure, unless the parent initiated the disclosure. Additionally, upon request, schools must provide a copy of the information disclosed and an opportunity for a hearing.

Audit/Evaluation Exception

The audit or evaluation exception allows for the disclosure of PII from education records without consent to authorized representatives of the Comptroller General of the U.S., the Attorney General, the Secretary of Education, and State or local educational authorities ("FERPA permitted" entities). Under this exception, PII form education records must be used to audit or evaluate a Federal or State supported education program, or to enforce or comply with Federal legal requirements that relate to those education programs (audit, evaluation, or enforcement or compliance activity).

The District may, from time to time, disclose PII from education records without consent to authorized representatives of the entities listed above. The District may also, from time to time, designate its own authorized representative who may access PII without consent in connection with an audit or evaluation of an education program within the District. As an example, the District might designate a university as its authorized representative in order to disclose, without consent, PII from education records on its former students to the university. The university could then disclose, without consent, transcript data on those former students attending the university to allow the District to evaluate how effectively the District prepared its students for success in postsecondary education.

Studies Exception

This exception allows for the disclosure of PII from education records without consent to organizations conducting studies for, or on behalf of, schools, school districts or postsecondary institutions. Studies can be for the purpose of developing, validating, or administering predictive tests; administering student aid programs; or improving instruction.

The District may, from time to time, disclose PII from education records without consent to such organizations conducting studies for the District, in accordance with its obligations under FERPA.

In addition, other entities outside of the District may, from time to time, disclose PII from education records that the District has previously shared with that entity, to organizations conducting studies on behalf of the District. For example, a State Education Agency (SEA) may disclose PII from

(Continued)

SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)

2012	7240
	4 of 5

Students

education records provided by the District without consent to an organization for the purpose of conducting a study that compares program outcomes across school districts to further assess the effectiveness of such programs with the goal of providing the best instruction.

Required Agreements for the Studies or Audit/Evaluation Exceptions

To the extent required by law, the District shall enter into a written agreement with organizations conducting studies for the District, or, with its designated authorized representatives in connection with audits or evaluations of education programs within the District. In the event that the District discloses PII from education records to its own designated authorized representative in connection with an audit or evaluation of an educational program within the District, it shall use reasonable methods to ensure to the greatest extent practicable that its designated authorized representative complies with FERPA and its regulations.

Challenge to Student Records

Parents/guardians of a student under the age of eighteen (18), or a student who is eighteen (18) years of age or older or who is attending an institution of post-secondary education, shall have an opportunity for a hearing to challenge the content of the school records, to ensure that the records are not inaccurate, misleading, or otherwise in violation of the privacy of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein.

Disclosures to Parents of Eligible Students

Even after a student has become an "eligible student" under FERPA (which is defined as a student who is eighteen (18) years of age or older or who is attending an institution of post-secondary education) an educational agency or institution may disclose education records to an eligible student's parents, without the student's consent:

- a) If the student is claimed as a dependent for Federal income tax purposes by either parent;
- b) In connection with a health or safety emergency;
- c) If the student attends an institution of postsecondary education, is under twenty-one (21) years of age and the disclosure is regarding the student's violation of law, an institutional rule or policy governing the use of alcohol or a controlled substance at that institution; or
- d) If the disclosure falls within any other exception to the consent requirements under FERPA or its Regulations, such as the disclosure of directory information or in compliance with a court order or lawfully issued subpoena.

(Continued)

SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)

2012	

Release of Information to the Noncustodial Parent

The District may presume that the noncustodial parent has the authority to request information concerning his/her child and release such information upon request. If the custodial parent wishes to limit the noncustodial parent's access to the records, it would be his/her responsibility to obtain and present to the school a legally binding instrument that prevents the release of said information.

Family Educational Rights and Privacy Act of 1974, 20 United States Code (USC) Section 1232g 34 Code of Federal Regulations (CFR) Part 99

NOTE:	Refer also to Policies	#7242 Student Directory Information
		#7243 Military Recruiters' Access to Secondary School
		Students and Information on Students
		#7643 Transfer Students with Disabilities

SUBJECT: STUDENT DIRECTORY INFORMATION

Directory information is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed.

The District shall publish an annual public notice informing parents or eligible students (i.e., a student eighteen (18) years of age or older or who is attending an institution of post-secondary education) of the District's definition of directory information, the parent/eligible student's right to refuse the release of student directory information and indication of the time period for their response. Following such public notice and a reasonable response period, the District may release such information to an outside group without individual consent.

In accordance with the Family Educational Rights and Privacy Act (FERPA) the District defines student directory information as the following: name; address; date of birth; grade-level; participation in officially recognized activities and sports; weight and height (if members of athletic teams); honors and awards-received; photograph: the name of the educational agency or institution-most recently previously attended by the student: and the parent's or guardian's name.

The release of student directory information is not to be confused with the release of names, addresses and telephone listings of eligible students (i.e., a student seventeen (17) years of age or older or in the eleventh grade (or its equivalent) or higher) to Military Recruiters. In compliance with the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No-Child Left Behind Act of 2001 (NCLB), and the National Defense Authorization Act, the School District shall notify parents that by law it routinely releases this information to Military Recruiters upon request subject to a parents'/eligible-students' request-not to disclose such information with written parental verification of such request.

The Family Educational Rights and Privacy Act (FERPA) defines student directory information as any of the items as indicated in the following list. The Rocky Point Union Free School District will release the following defined directory information* as checked below:

<u>√</u>name

✓ address

- 🖌 telephone listing
- \checkmark date and place of birth

____ major field of study

✓ grade level

participation in sports and activities

✓ weight and height (for members of athletic teams)

 \checkmark dates of attendance

 \checkmark honors. degrees and awards

_____e-mail address

 \checkmark photograph

 \checkmark name of educational institution previously attended

Directory information does not include:

- a) A student's social security number: or
- b) A student's identification (ID) number. except as provided below.

Directory information includes a student ID number. user ID. or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems. or that is displayed on a student ID card or badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user. Parents and eligible students may not, by opting out of disclosure of directory information, prevent a school from requiring a student to wear or present a student identification card or a badge that displays information that may be directory information.

Limited Directory Information Disclosure

Limited Directory Information Disclosure means that that the District may limit disclosure of its designated directory information to specific parties. for specific purposes, or both. Allowing limited directory information disclosure may permit the District to use student directory information for such limited purposes as school yearbooks, honor roll lists, graduation programs, playbills and other similar uses, without obtaining individual consent. Limiting the disclosure of such information may be beneficial when the District perceives such disclosure as putting students at risk of becoming targets of marketing campaigns, news media or possible victims of criminal acts. The District shall limit its disclosure of its designated directory information as specified in its public notice to parents and eligible students.

Military Recruiter Access

The release of student directory information is not to be confused with the release of names. addresses and telephone listings of eligible students (i.e., a student seventeen (17) years of age or older or in the eleventh grade (or its equivalent) or higher) to Military Recruiters. In compliance with the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB), and the National Defense Authorization Act, the School District shall notify parents that by law it routinely releases this information to Military Recruiters upon request subject to a parents'/eligible students' written request not to disclose such information.

Family Educational Rights and Privacy Act of 1974. 20 United States Code (USC) Section 1232(g) 34 Code of Federal Regulations (CFR) Part 99

NOTE: Refer also to Policies# #7240 – Student Records: Access and Challenge #7243 -- <u>Military Recruiters' Access To Secondary School</u> Students and Information on Students

Adoption Date 3/23/09 Revision Date 11/19/12 Review Date

2007 2012 7620

Students

| No Recommended Changes

SUBJECT: STUDENTS WITH DISABILITIES PARTICIPATING IN SCHOOL DISTRICT PROGRAMS

All students with disabilities residing in the District, including those of preschool age, shall be provided with full access and opportunity to participate in School District programs, including nonacademic and extracurricular programs and activities, that are available to all other students enrolled in the public schools of the District. Nonacademic and extracurricular programs and activities may include counseling services, athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the School District, referrals to agencies that provide assistance to individuals with disabilities and employment of students (both by the School District and assistance in making outside employment available).

Parents/guardians of students with disabilities, including those students placed in out-of-District programs, shall receive timely notice of such District programs and activities.

8 New York Code of Rules and Regulations (NYCRR) Sections 200.2(b)(1) and 200.2(b)(2)

20072012 7621

Students

No Recommended Changes

SUBJECT: SECTION 504 OF THE REHABILITATION ACT OF 1973

The Board of Education affirms its compliance with those sections of the Rehabilitation Act of 1973 dealing with program accessibility.

Section 504 of the Rehabilitation Act prohibits discrimination against qualified individuals with disabilities in federally assisted programs or activities solely on the basis of disability. The District shall make its program and facilities accessible to all its students with disabilities.

The District shall also identify, evaluate and extend to every qualified student with a disability under Section 504 a free, appropriate public education, including modifications, accommodations, specialized instruction or related aids and services, as deemed necessary to meet their educational needs as adequately as the needs of non-disabled students are met.

The District official responsible for coordination of activities relating to compliance with Section 504 is the Superintendent of Schools. This official shall provide information, including complaint procedures, to any person who feels his/her rights under Section 504 have been violated by the District or its officials.

Prohibition Against Disability-Based Discrimination in Accelerated Programs

The practice of denying, on the basis of disability, a qualified student with a disability the opportunity to participate in an accelerated program violates both Section 504 and Title II. A school district may not impose or apply eligibility criteria that screens out or tends to screen out a student with a disability from fully and equally enjoying any service, program, or activity, unless such criteria can be shown to be necessary.

It is also unlawful to deny a student with a disability admission to an accelerated class or program solely because of his/her need for special education or related aids or services (i.e., related services, supplementary aids and services, program modification and supports for school personnel) or because the student has an Individualized Education Program (IEP) or a plan under Section 504.

Schools may employ appropriate eligibility requirements or criteria in determining whether to admit students, including students with disabilities, into accelerated classes or programs. Additionally, nothing in Section 504 or Title II requires schools to admit into accelerated classes or programs students with disabilities who would not otherwise be qualified for these classes or programs.

Americans With Disabilities Act, 42 United States Code (USC) Section 12101 et seq. Individuals with Disabilities Education Act (IDEA), 20 United State Code (USC) Section 1400 et seq. Section 504 of the Rehabilitation Act of 1973, 29 United States (USC) Section 794 et seq. 28 Code of Federal Regulations (CFR) Part 35 34 Code of Federal Regulations (CFR) Parts 104 and 300

NOTE: Refer also to Policy #7550 -- Complaints and Grievances by Students

SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS

Committee on Special Education (CSE) Membership

1

1

The Board of Education shall appoint a Committee on Special Education (CSE) whose membership shall include, but not be limited to, the following members:

- a) The parent(s) or persons in parental relationship of the student. To ensure that one or both parents are present at each CSE meeting, the District and the parent(s) may agree to use alternative means of participation such as videoconferences or conference phone calls.
- b) Not less than one (1) regular education teacher of such student (if the student is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher of the student, or, where appropriate, not less than one (1) special education provider (i.e., related service provider) of such student;
- d) A representative of the School District who is qualified to provide or administer or supervise special education and who is knowledgeable about the general education curriculum and about the availability of resources of the District. An individual who meets these qualifications may be the same individual appointed as the special education teacher or provider in c) above or the school psychologist in i) below. The representative of the District will serve as the chairperson of the Committee;
- e) An individual who can interpret the instructional implications of evaluation results, who may be a CSE member selected from the regular education teacher, the special education teacher or provider, the school psychologist, or the School District representative described above, or a person having knowledge or special expertise regarding the student as determined by the District;
- f) A member as described in letters b) through e) of this subheading is not required to attend the CSE meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:
 - 1. The member's area of the curriculum or related services is not being modified or discussed in the meeting; or
 - 2. The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or

SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS (Cont'd.)

- 3. The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in 2. above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation;
- g) At the discretion of the parent or the District, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the committee;
- h) Whenever appropriate, the student with a disability. The District must invite a child with a disability to attend the child's CSE meeting if a purpose of the meeting will be the consideration of the postsecondary goals for the child and the transition services needed to assist the child in reaching those goals. If the child does not attend the CSE meeting, the District must take other steps to ensure that the child's preference and interests are considered. To the extent appropriate, with the consent of the parent or a student eighteen (18) years or older, the District must also invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services;
- i) A school psychologist;
- j) A school physician, if requested in writing at least seventy-two (72) hours prior to the meeting by the parents of the student or the School District; and
- k) An additional parent, if requested in writing at least seventy-two (72) hours prior to the meeting by the parents of the student or the School District, residing in the District or a neighboring school district who is a parent of a student with a disability, a parent of a student who has been declassified and is no longer eligible for an individualized education program (IEP), or a parent of a disabled child who has graduated. This parent member may serve for a period of five years beyond the student's declassification or graduation, provided that the parent shall not be employed by or under contract with the School District. Such parent is not a required member if the parents of the student request, in writing, that the additional parent member not participate in the meeting.

Subcommittee on Special Education Membership

The Board of Education shall appoint, as necessary, a Subcommittee on Special Education whose membership shall include, but not be limited to, the following members:

SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS (Cont'd.)

a) The parent(s) of the student;

- b) Not less than one (1) regular education teacher of such student (if the student is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher, of the student, or where appropriate, not less than one (1) special education provider (i.e., related service provider) of such student;
- d) A representative of the School District who is qualified to provide or administer or supervise special education and who is knowledgeable about the general education curriculum and about the availability of resources of the District. This individual may also fulfill the requirements of c) or e) of this section. The representative of the District will serve as the chairperson of the Subcommittee;
- e) A school psychologist, whenever a new psychological evaluation is reviewed or a change to a program option with a more intensive staff/student ratio, as set forth in Section 200.6(f)(4) of the Regulations of the Commissioner, is considered;
- f) A member as described in letters b) through e) of this subheading is not required to attend the subcommittee meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:
 - 1. The member's area of the curriculum or related services is not being modified or discussed in the meeting; or
 - 2. The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or
 - 3. The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in 2. above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation;

SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS (Cont'd.)

- g) At the discretion of the parent or the Committee, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the subcommittee;
- h) An individual who can interpret the instructional implications of evaluation results, who may be a member described in letters "b" through "g" of this subheading; and
- i) Whenever appropriate, the student with a disability.

Training

The training of qualified personnel is essential to the effective implementation of the Regulations of the Commissioner of Education regarding the education of all students with disabilities.

The Director of Special Education shall be responsible to the Superintendent for establishing administrative practices and procedures for training all District personnel responsible for carrying out the provisions of Part 200 of the Commissioner's Regulations as well as members of the Committee on Special Education.

Alternative Means of Meeting

When conducting a meeting of the Committee on Special Education (CSE), the parent and the representative of the District appointed to the CSE may agree to use alternative means of meeting participation, such as videoconferences and conference calls.

Individuals with Disabilities Education Act (IDEA) 20 United States Code (USC) Section 1400 et seq. 34 Code of Federal Regulations (CFR) Part 300 and Section 300.321 Education Law Section 4402 8 New York Code of Rules and Regulations (NYCRR) Sections 200.2(b)(3), 200.3, and 200.4(d)(4)(i)(d)

NOTE: Refer also to Policies #7613 -- <u>The Role of the Board in Implementing a Student's</u> <u>Individualized Education Program</u> #7632 -- <u>Appointment and Training of Committee on Preschool</u> <u>Special Education Members</u>

SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERS

Committee on Preschool Special Education (CPSE) Membership

The Board of Education shall appoint a Committee on Preschool Special Education (CPSE) whose membership shall include, but not be limited to, the following members:

- a) The parent(s) of the preschool child. To ensure that one or both parents are present at each CPSE meeting, the District and the parent(s) may agree to use alternative means of participation such as video conferences or conference phone calls;
- b) Not less than one (1) regular education teacher of such child (if the child is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher of the child or, where appropriate, not less than one (1) special education provider (i.e., related service provider) of such child;
- A representative of the School District who is qualified to provide, or supervise the provision of, special education and who is knowledgeable about the general education curriculum and about the availability of preschool special education programs and services and other resources of the District and the municipality (who shall serve as Chairperson of the CPSE);
- e) An individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the regular education teacher, the special education teacher or provider, the school psychologist, the School District representative described above, or a person having knowledge or special expertise regarding the student as determined by the District;
- f) At the discretion of the parent or the District, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the committee;
- g) An additional parent, if requested in writing at least seventy-two (72) hours prior to the meeting by the parents of the student or the School District, of a child with a disability who resides in the School District or a neighboring school district, and whose child is enrolled in a preschool or elementary level education program provided that such parent shall not be employed by or under contract with the School District or municipality; and provided further that such parent shall not be a required member if the parents of the child request, in writing, that the additional parent member not participate in the meeting;

SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERS (Cont'd.)

- h) For a child's smooth transition from early intervention programs and services (Infant and Toddler Programs), at the request of the parent/person in parental relation, the appropriate professional designated by the agency that has been charged with the responsibility for the preschool child. This professional must attend all meetings of the CPSE conducted prior to the child's initial receipt of services; and
- i) A representative from the municipality of the preschool child's residence. Attendance of the appointee of the municipality is not required for a quorum.

However, except for the parents/persons in parental relation and the appointee from the municipality (a) and i) above) a member of the CPSE is not required to attend a meeting of the team in whole or in part if the parent/person in parental relation and the District agree in writing that the attendance is not necessary because the member's area of the curriculum or related services is not being modified or discussed at that meeting.

Additionally, a member as described in letters b) through h) of this subheading may be excused from attending the CPSE meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing to the excusal not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:

- a) The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or
- b) The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in a) above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation.

Training

The training of qualified personnel is essential to the effective implementation of the Regulations of the Commissioner of Education regarding the education of all students with disabilities.

The Director of Special Education shall be responsible to the Superintendent for establishing administrative practices and procedures for training all District personnel responsible for carrying out the provisions of Part 200 of the Commissioner's Regulations as well as members of the Committee on Preschool Special Education.

SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERS (Cont'd.)

Alternative Means of Meeting

When conducting a meeting of the Committee on Special Education (CSE), the parent and the representative of the District appointed to the CSE may agree to use alternative means of meeting participation, such as videoconferences-and-conference calls.

Individuals with Disabilities Education Act (IDEA) 20 United States Code (USC) Section 1400 et seq. 34 Code of Federal Regulations (CFR) Part 300 Education Law Section 4410 8 New York Code of Rules and Regulations (NYCRR) Sections 200.2(b)(3) and 200.3

NOTE: Refer also to Policies #7613 -- <u>The Role of the Board in Implementing a Student's</u> Individualized Education Program

- #7614 -- Preschool Special Education Program
- #7631 -- Committee on Special Education/Subcommittee on Special Education Members

SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP): DEVELOPMENT AND PROVISION

Development of Individualized Education Program

1

The Board of Education directs that the Committee on Special Education (CSE) or Committee on Preschool Special Education (CPSE) shall have prepared a written statement (program) for each child with a disability.

Such an Individualized Education Program (IEP) will be developed by the CSE or CPSE upon referral, and reviewed or revised, whichever is appropriate, for every child with a disability at least annually or in the event that the program no longer appears to be appropriate to meet the student's needs and ability level.

The District shall ensure that each student with a disability has an IEP in effect at the beginning of each school year.

IEPs developed on or after September 1, 2009 will be on the form prescribed by the Commissioner.

Functional Behavioral Assessments/Behavioral Intervention Plans

A <u>Functional Behavioral Assessment (FBA)</u> is an integral part of the evaluation and reevaluation of a student with a disability which should be used throughout the process of developing, reviewing and revising a student's IEP when the student's behavior impedes learning of the child or others. The FBA is the process of determining why a student engages in challenging behavior and how the student's behavior relates to the environment.

The FBA provides a baseline of the student's problem behaviors with regard to frequency, duration, intensity and/or latency across activities, settings, people and times of the day and includes:

- a) The identification of the problem behavior,
- b) The definition of the behavior in concrete terms,
- c) The identification of the contextual factors that contribute to the behavior (including cognitive and affective factors), and
- d) The formulation of a hypothesis regarding the general conditions under which a behavior usually occurs and probable consequences that serve to maintain it.

The CSE/CPSE will ensure that <u>F</u>unctional <u>B</u>ehavioral <u>A</u>ssessments, when appropriate, are conducted and reviewed to:

SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP): DEVELOPMENT AND PROVISION (Cont'd.)

- a) Identify supplementary aids and services, modifications and/or related services appropriate to address the identified behaviors to promote the student's involvement and progress in the general curriculum;
- b) Determine a student's eligibility for special education services;
- c) Develop the IEP which includes behavioral goals and objectives and positive behavioral supports and strategies.

In the case of a student whose behavior impedes his or her learning or that of others, the CSE/CPSE shall consider strategies, including positive behavioral interventions and supports and other strategies to address that behavior. The need for a Behavioral Intervention Plan (BIP) shall be documented on the IEP and such plan shall be reviewed at least annually by the CSE/CPSE. In addition, regular progress monitoring of the frequency, duration and intensity of the behavioral interventions shall be conducted at scheduled intervals, documented and reported to the parents and CSE/CPSE.

A behavioral intervention plan may <u>not</u> include the use of aversive interventions or time out rooms except in accordance with specific Board policy regulating these techniques.

Individual Evaluations

Parental consent must be provided for an initial evaluation. If such consent is not received within thirty (30) calendar days of receipt of the referral, the CSE/CPSE Chairperson will document all attempts made to obtain the consent and, if appropriate, advise the Board of its right to utilize the due process procedures to conduct an evaluation without parental consent.

Unless a referral is withdrawn, an individual evaluation at no cost to the parent will be completed by the CSE/CPSE within sixty (60) calendar days after written parental consent has been obtained or a parental refusal to consent is overridden, unless:

- a) An extension is mutually agreed to by the parent and the CSE/CPSE for the following situations:
 - 1. Transfer students: A student enrolls in the District after sixty (60) days and prior to a determination by the student's previous school district as to whether the student has a disability, but only if the new school district is making sufficient progress to ensure a prompt completion of the evaluation and the parent and the new district agree in writing to a specific timeframe for completion; or

<u>2012</u> 7640 3 of 6

Students

SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP): DEVELOPMENT AND PROVISION (Cont'd.)

2. Students suspected of having learning disabilities; or

b) The parent or student repeatedly fails or refuses to produce the student for evaluation.

No student shall be required to obtain a prescription for a drug or other substance identified as a controlled substance by the federal Controlled Substances Act as a condition of receiving an evaluation.

The individual evaluation will include a variety of assessment tools and strategies, including information provided by the parent. The purpose of the evaluation is to gather relevant functional, developmental and academic information that may assist in determining whether the student is a student with a disability and the content of the student's IEP. This shall include information relating to enabling the student to participate and progress in the general education curriculum (or for a preschool child, to participate in appropriate activities.)

As part of any evaluation, a group that includes the CSE/CPSE and other qualified professionals, as appropriate, shall review existing evaluation data on the student including evaluations and information provided by the parents of the student, current classroom-based assessments, local or state assessments, classroom-based observations, and observations by teachers and related services providers. In addition, the group will consider information about the student's physical condition, social or cultural background, and adaptive behavior.

On the basis of that review, and input from the student's parents, the group shall identify what additional data, if any, are needed to determine:

- a) Whether the student has or continues to have a disability;
- b) The present levels of academic achievement and related developmental needs of the student, including:
 - 1. Academic achievement, functional performance, and learning characteristics;
 - 2. Social development;
 - 3. Physical development; and
 - 4. Management needs.
- c) In the case of a reevaluation of a student, whether the student continues to need special education; and

<u>2012</u> 7640 4 of 6

Students

SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP): DEVELOPMENT AND PROVISION (Cont'd.)

d) Whether any additions or modifications to the special education services are needed to enable the student to meet the measurable annual goals set out in the IEP of the student and to participate, as appropriate, in the general education curriculum.

If additional data are not needed, the District must notify the parents of that determination and the reasons for it and of the right of the parents to request an assessment to determine whether, for purposes of services provided in accordance with law and Commissioner's Regulations, the student continues to be a student with a disability and to determine the student's educational needs. The District is not required to conduct the assessment unless requested to do so by the student's parents.

The determination that a student has a learning disability will be made in accordance with the procedures outlined in Section 200.4(j) of Commissioner's Regulations.

Individual Re-evaluations

A CSE/CPSE shall arrange for an appropriate re-evaluation of each student with a disability:

- a) If the District determines that the educational or related services needs, including improved academic achievement and functional performance of the student warrant re-evaluation;
- b) If the student's parent or teacher request a re-evaluation;
- c) At least once every three (3) years, unless the District and the parent/person in parental relation agree in writing that such re-evaluation is unnecessary.

A re-evaluation shall not be conducted more frequently than once a year unless the parent and the District representative appointed to the CSE/CPSE agree otherwise.

The re-evaluation will be conducted by a multi-disciplinary team or group of persons, including at least one teacher or other specialist with knowledge in the area of the student's disability. The reevaluation shall be sufficient to determine the student's individual needs, educational progress and achievement, the student's ability to participate in instructional programs in regular education and the student's continuing eligibility for special education. The results of any re-evaluations must be addressed by the CSE/CPSE in reviewing, and as appropriate, revising the student's IEP.

To the extent possible, the District shall encourage the consolidation of re-evaluation meetings for the student and other CSE/CPSE meetings for the student.

SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP): DEVELOPMENT AND PROVISION (Cont'd.)

Amendments to the IEP

Amendments to the IEP made after the annual review by the CSE/CPSE may be made by reconvening the CSE/CPSE and rewriting the IEP or by developing a written document to amend or modify the student's current IEP, provided that:

- a) The parents/persons in parental relation request an amendment to the IEP and the District and parents/persons in parental relation agree to the amendment in writing; or
- b) The District provides the parents/persons in parental relation a written proposal to amend a provision or provisions of the IEP conveyed in language understandable to the parents/persons in parental relation in their native language or other dominant mode of communication, informs and allows the parents/persons in parental relation the opportunity to consult with the appropriate personnel or related service providers concerning the proposed changes, and the parents/persons in parental relation agree in writing to the amendments.

If the parents/persons in parental relation agree to amend the IEP without a meeting, they shall be provided prior written notice (notice of recommendation) of the changes to the IEP and the Committee notified of the changes. If the changes are made by rewriting the entire IEP, the District shall provide the parents/persons in parental relation a copy of the rewritten IEP. If the amendment is made without rewriting the entire document, the District shall provide a copy of the document that amends the IEP or, upon request, a revised copy of the entire IEP with the amendments incorporated.

Use of Recording Equipment at IEP Meetings

The Board of Education shall allow recording equipment to be used at meetings regarding individualized education programs for students with disabilities.

Provision of Individualized Education Program

The Board of Education directs that the Superintendent/designee(s) establish administrative practices and procedures to ensure that each regular education teacher, special education teacher, related service provider and/or other service provider who is responsible for the implementation of a student's IEP is provided a paper or electronic copy of such student's IEP (including amendments to the IEP) prior to the implementation of such program. For purposes of this policy, "other service provider" means a representative of another public school district, charter school, Board of Cooperative Educational Services (BOCES) or school enumerated in Education Law Articles 81, 85 or 89 where the student receives or will receive IEP services. Further, the District will designate at least one school official who shall be responsible for maintaining a record of the personnel who have received IEP copies for each student.

7640

6 of 6

Students

SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP): DEVELOPMENT AND PROVISION (Cont'd.)

Any copy of a student's IEP shall remain confidential in compliance with the Individuals with Disabilities Education Act, the Family Educational Rights and Privacy Act, and District policy regarding confidentiality of student records; and shall not be disclosed to any other person other than the parent of such student, except in accordance with federal and state laws and/or regulations. Appropriate training and information will be provided to designated school personnel, as applicable, to ensure the confidentiality of such information. Procedures will be established to ensure that copies of students' IEPs are stored in secure locations and retrieved or destroyed when such professionals are no longer responsible for implementing a student's IEP.

The Chairperson of the CSE, CSE subcommittee, or CPSE *shall designate* for each student one or, as appropriate, more than one professional employee of the School District with knowledge of the student's disability and education program *who will be responsible to, prior to the implementation of the IEP, inform* each regular education teacher, special education teacher, related service provider, other service provider, supplementary school personnel (i.e., a teaching assistant or a teacher aide as defined in Commissioner's Regulations), and other provider and support staff person of his/her responsibility to implement the recommendations on a student's IEP, including the responsibility to provide specific accommodations, program modifications, supports and/or services for the student in accordance with the IEP. In selecting the professional staff person(s), the Chairperson could select him/herself for this responsibility, another administrator, or a teacher, related service provider or other professional based on the particular circumstances of the student's disability and education program.

The School District shall also ensure that each teaching assistant, teacher aide and each other provider responsible for assisting in the implementation of a student's IEP has *the opportunity to review* a copy of the student's IEP (including amendments) prior to the implementation of such program. Further, each teaching assistant, teacher aide and such other provider responsible for assisting in the implementation of a student's IEP shall have *ongoing access* to a copy of the IEP, which may be the copy provided to the student's special education teacher or the teacher or related service provider under whose direction the supplementary school personnel or other provider works. However, the District may, at its discretion, provide a copy of the IEP to teaching assistants and/or teacher aides.

A copy of a student's IEP shall be provided to the student's parents at no cost to the student's parents.

Individuals with Disabilities Education Improvement Act of 2004, Public Law 108-446 Section 615(k)(l) Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Section 1400 et seq. 21 United States Code (USC) Section 812(c) Education Law Articles 81, 85 and 89 and Sections 3208 and 4402(7) 8 New York Code of Rules and Regulations (NYCRR) Sections 200.1(hh), 200.2(b)(11), 200.4(b)(4),

200.4(d)(3)(i), 200.4(e)(3), 200.4(f), 200.4(j), 200.16(e)(6) and 200.22

NOTE: Refer also to Policy #7619 -- <u>Use of Time Out Rooms</u>

No Changes Recommended

I

SUBJECT: TRANSITION SERVICES

Beginning not later than the first IEP to be in effect when the student is age fifteen (15) (and at a younger age, if determined appropriate), and updated annually, the student's IEP must include:

- a) A statement of the student's needs taking into account the student's strengths, preferences and interests as they relate to transition from school to post-school activities;
- b) Appropriate measurable postsecondary goals based upon age appropriate transition assessments relating to training, education, employment and, where appropriate, independent living skills;
- c) A statement of transition service needs that focuses on the student's courses of study, such as participation in advanced-placement courses or a vocational educational program;
- d) Needed activities to facilitate the student's movement from school to post-school activities, including instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and functional vocational evaluation; and
- e) A statement of the responsibilities of the District and participating agencies, when applicable, for the provision of such services and activities, before the student leaves the school setting, that promote movement from school to post-school opportunities.

In accordance with the Code of Federal Regulations, the district must invite a child with a disability to attend the child's CSE meeting if a purpose of the meeting will be the consideration of the postsecondary goals for the child and the transition services needed to assist the child in reaching those goals. If the child does not attend the CSE meeting, the district must take other steps to ensure that the child's preference and interests are considered. To the extent appropriate, with the consent of the parent or a child who has reached the age of majority, the district must also invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services.

As defined by the Commissioner's Regulations, transition services means a coordinated set of activities for a student with a disability, designed within a results-oriented process that is focused on improving the academic and functional achievement of the student with a disability to facilitate movement from school to post-school activities. Post-school activities include, but are not limited to, post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities must be based on the student's strengths, preferences and interests and shall include needed activities in the following areas:

a) Instruction;

SUBJECT: TRANSITION SERVICES (Cont'd.)

- b) Related services (the term "related services" does not include a medical device that is surgically implanted, the optimization of the device's functioning (e.g. mapping), maintenance of, or the replacement of such device):
- c) Community experiences;

- d) The development of employment and other post-school adult living objectives; and
- e) When appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

Individuals with Disabilities Education Improvement Act of 2004 [Public Law 108-446 Section 614(a)] Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Sections 1400 et seq. 34 Code of Federal Regulations (CFR) Sections 300.321, 300.343, 300.347 and 300.348 Education Law Section 4401

8 New York Code of Rules and Regulations (NYCRR) Sections 200.1(qq), 200.1(fff), 2004.(d)(2)(ix), and 200.5(c)(2)(vii)

NOTE: Refer also to Policy #7617 - Declassification of Students with Disabilities

Interoffice Memorandum

TO:Dr. Michael Ring, SuperintendentFROM:Andrea Moscatiello, Director of Special EducationDATE:11/19/2012RE:Board Action Sheets

Below please find the schedule to be approved at the 11/19/2012 Board of Education meeting:

	SCHEE	DULE A 11/19/2012
	Date	Location
12-13	10/01/2012	JAE Committee
12-13	10/05/2012	RPMS Committee
12-13	10/11/2012	RPHS Committee
12-13	10/12/2012	RPHS Committee
12-13	10/15/2012	RPMS Committee
12-13	10/16/2012	JAE Committee
12-13	10/19/2012	JAE Committee
12-13	10/25/2012	RPHS Committee
	·	· · · · · · · · · · · · · · · · · · ·
		· · · · · · · · · · · · · · · · · · ·
		·····
12-13	October	District Wide Amendments without meetings

Dr. Michael Ring - Board Action Sheets AM/em

Student: Board		Py	AltiD#:		DC	1	Grac	le: 03	
Meeting Date 10/01/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Reevaluation Rev	Special Educa	ition /	Decision Classified				mendation / School District(HPSD) / Joseph A. Edgar
	Program/Service	2	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class 09/05/2012 06/21/2013 15:1 6						6	Daily	40min.	Classroom
Speech/Langua	ge Therapy	·····	09/05/2012	06/21/2013	Small Group	3	Weekly	30min.	Therapy Room or Classroom
Student: 'Board	l of Education Co	р у '	AltID#:		DOB:		Grac	le: 03	
Meeting Date 10/01/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Reevaluation Rev	Special Educa	ition /	Decision Classified				nmendation / School District(HPSD) / Joseph A. Edgar
Recommended	Program/Service		Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac	cher Services	-	09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Occupational Th	nerapy		09/05/2012	06/21/2013	Individual	2	Weekly	30m in.	Therapy Room or Classroom
ر ب مشالب الد الشالب بين « والمالية بين « والمنتشرين الماد» « بي « الشارة عن » «									
Student: Board	l of Education Co	py'	AltiD#:		DOB:		ac	de: 04	
Student: Board Meeting Date 10/01/2012	of Education Co BOE Date 11/19/2012	py Committee / Re Subcommittee on Program Review	ason	tion /	DOB: Decision Classified		ą	Placement Recon	nmendation / School District(HPSD) / Joseph A. Edgar
Meeting Date 10/01/2012	BOE Date	Committee / Re Subcommittee on Program Review	ason	tion /	Decision	Frequency	ac Period	Placement Recon Home Public School	
Meeting Date 10/01/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Program Review	ason Special Educa		Decision Classified	Frequency 6	lan i da da da da ante ante mener en Laños	Placement Recon Home Public School School	District(HPSD) / Joseph A. Edgar
Meeting Date 10/01/2012 <u>Recommended</u> Special Class	BOE Date 11/19/2012	Committee / Re Subcommittee on Program Review	ason Special Educa <u>Start Date</u>	End Date	Decision Classified <u>Ratio</u>		Period	Placement Recon Home Public School School <u>Duration</u>	District(HPSD) / Joseph A. Edgar
Meeting Date 10/01/2012 <u>Recommended</u> Special Class	BOE Date 11/19/2012 Program/Service	Committee / Re Subcommittee on Program Review	ason Special Educa Start Date 09/05/2012	<u>End Date</u> 06/21/2013	Decision Classified <u>Ratio</u> 15:1		<u>Period</u> Daily	Placement Recon Home Public School School <u>Duration</u> 40min.	District(HPSD) / Joseph A. Edgar Location Classroom
Meeting Date 10/01/2012 <u>Recommended</u> Special Class Parent Counseli Occupational Th	BOE Date 11/19/2012 Program/Service	Committee / Re Subcommittee on Program Review	ason Special Educa Start Date 09/05/2012 09/05/2012	<u>End Date</u> 06/21/2013 06/21/2013	Decision Classified <u>Ratio</u> 15:1 Individual		<u>Period</u> Daily Yearly	Placement Recon Home Public School School <u>Duration</u> 40min. 30min.	District(HPSD) / Joseph A. Edgar Location Classroom Special Location
Meeting Date 10/01/2012 Recommended Special Class Parent Counseli Occupational Th	BOE Date 11/19/2012 I Program/Service ing and Training herapy dal Skills Counselir	Committee / Re Subcommittee on Program Review	ason Special Educa <u>Start Date</u> 09/05/2012 09/05/2012 09/05/2012	<u>End Date</u> 06/21/2013 06/21/2013 06/21/2013	Decision Classified <u>Ratio</u> 15:1 Individual Small Group		<u>Period</u> Daily Yearly W ee kly	Placement Recom Home Public School School <u>Duration</u> 40min. 30min. 30min.	District(HPSD) / Joseph A. Edgar <u>Location</u> Classroom Special Location Therapy Room or Classroom
Meeting Date 10/01/2012 <u>Recommended</u> Special Class Parent Counseli Occupational Th Counseling-Soc	BOE Date 11/19/2012 I Program/Service ing and Training herapy ial Skills Counselir ige Therapy	Committee / Re Subcommittee on Program Review	ason Special Educa <u>Start Date</u> 09/05/2012 09/05/2012 09/05/2012 09/05/2012	End Date 06/21/2013 06/21/2013 06/21/2013 06/21/2013	Decision Classified <u>Ratio</u> 15:1 Individual Small Group Small Group		<u>Period</u> Daily Yearly Weekly Weekly	Placement Recon Home Public School School <u>Duration</u> 40min. 30min. 30min. 30min.	District(HPSD) / Joseph A. Edgar Location Classroom Special Location Therapy Room or Classroom Counselor's Office
Meeting Date 10/01/2012 Recommended Special Class Parent Counseli Occupational Th Counseling-Soc Speech/Langua	BOE Date 11/19/2012 I Program/Service ing and Training herapy ial Skills Counselir ige Therapy	Committee / Re Subcommittee on Program Review	ason Special Educa <u>Start Date</u> 09/05/2012 09/05/2012 09/05/2012 09/05/2012 09/05/2012	End Date 06/21/2013 06/21/2013 06/21/2013 06/21/2013 06/21/2013	Decision Classified 15:1 Individual Small Group Small Group Individual		<u>Period</u> Daily Yearly Weekly Weekly Weekly	Placement Recon Home Public School School <u>Duration</u> 40min. 30min. 30min. 30min. 30min.	District(HPSD) / Joseph A. Edgar <u>Location</u> Classroom Special Location Therapy Room or Classroom Counselor's Office Therapy Room or Classroom

Student: 'Board	of Education Co	opy' AltID#:		DOB:		Grad	e: 07,		
Meeting Date 10/15/2012	BOE Date 11/19/2012	Committee / Reason Subcommittee on Special Educa Reevaluation Review		Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Recommended	Program/Servic	e <u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>	
Special Class		09/05/2012	06/21/2013	15:1	5	Daily	42min.	Classroom	
Speech/Langua	ge Therapy	09/05/2012	06/21/2013	Small Group	2	Weekly	42min.	Therapy Room or Classroom	
Physical Therap	y	10/15/2012	06/21/2013	Individual	1	Weekly	30min.	Therapy Room or Classroom	

Student: 'Board	of Education Cop	ру'	AltID#:		DOB	10 10 C	Grade:	09	
Meeting Date 10/11/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Entrant with IEP		tion / New	Decision Classified		ŀ	and the second second second	mmendation / School I District(HPSD) / Rocky Point High
Recommended	Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (L	_earning Lab - ELA)		09/05/2012	06/21/2013	15:1	1	Every Other Day	42min.	Classroom
Special Class (L	_earning Lab - Math)	09/05/2012	06/21/2013	15:1	1	Every Other Day	42min.	Classroom
Student: 'Board	d of Education Co	oy'	AltID#: 17	518	DOE		Grade:	11	
Meeting Date 10/11/2012	BOE Date 11/12/2012	Committee / Re Subcommittee on Entrant with IEP		tion / New	Decision Classified		ł		mmendation / School I District(HPSD) / Rocky Point High
Recommended	d Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class -	Science		09/04/2012	06/21/2013	15:1	1	Daily	42min.	Special Class
Special Class -	Social Studies		09/04/2012	06/21/2013	15:1	1	Daily	42min.	Special Class
Special Class -	Math		09/04/2012	06/21/2013	15:1	1	Daily	42min.	Special Class
	English		09/04/2012	06/21/2013	15:1	4	Daily	42min.	Special Class

Student's Ecan	of Education Co	py -	AKID#:		ne c DOB:		Grade	s: 09	
Meeting Date BOE Date Committee / Reason 10/12/2012 11/19/2012 Subcommittee on Special Education / Program Review				ition /	Decision Placement Recommendation / S Classified BOCES Class in a Public School(BO ES Bellport Academic Center-SE			ublic School (BOCES-PSD) / BOCES	
Recommended	Program/Servic	2	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class		-	10/12/2012	06/21/2013	8:1+1	1	Daily	6hr.	Classroom
Counseling - Ps	ychological		09/05/2012	06/21/2013	Individual	2	Weekly	30min.	Counselor's Office/Special Location
Counseling - Ps	ychological		09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Individual Aide			09/05/2012	06/21/2013	·	1	Daily	6 hours	school
Behavioral Inter	vention Consultati	on for Team	09/05/2012	06/21/2013		1	Monthly	42 minutes	Special Location

Student: Board of Education C	opy		DOB.	····	Grac	le: 04	
Meeting Date BOE Date 10/16/2012 11/19/2012	Committee / Reason Subcommittee on Special Educa Program Review	tion /	Decision Classified				mendation / School District(HPSD) / Joseph A. Edgar
Recommended Program/Servic		End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/05/2012	06/21/2013	15:1	6	Daily	40min.	Classroom
Occupational Therapy	09/05/2012	06/21/2013	Small Group	2	Weekly	30min.	Therapy Room
Aide	09/05/2012	06/21/2013		1	Daily	40 minutes	Lunch and Recess
Student: Board of Education C	opy AltiD#:		DOB:		Grac	le: 03	
Meeting Date BOE Date 10/16/2012 11/19/2012	Committee / Reason Subcommittee on Special Educa Requested Review Transfer Stu		Decision Classified				mendation / School District(HPSD) / Joseph A. Edgar
Recommended Program/Servic	e Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class	09/05/2012	06/21/2013	15:1	6	Daily	40min.	Classroom
Counseling - Psychological	09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Student: Board of Education C	opy'		DOB:		Grac	le: 04	
Meeting Date BOE Date 10/16/2012 11/19/2012	Committee / Reason Subcommittee on Special Educa Requested Review Transfer Stu		Decision Classified				mendation / School District(HPSD) / Joseph A. Edgar
Recommended Program/Service	e Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teacher Services	09/05/2012	06/21/2013	Direct	1	Daily	40min.	Classroom
Special Class	09/05/2012	06/21/2013	15:1	3	Daily	40min.	Classroom
openial niass		00/21/2010	13.1	v	Dany	Torran.	
Speech/Language Therapy	09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Therapy Room or Classroom
•	09/05/2012			•	Weekly		
Speech/Language Therapy	09/05/2012	06/21/2013	Small Group	•	Weekly	30min. Iéi: 705 Placement Recom	
Speech/Language Therapy Student: 'Board of Education C Meeting Date BOE Date 10/16/2012 11/19/2012 Recommended Program/Service	09/05/2012 opy Committee / Reason Subcommittee on Special Educa Requested Review Transfer Stu Ee Start Date	06/21/2013	Small Group DOB Decision Classified Ratio	•	Weekly Grad Period	30min. dei: 05 Placement Recon Home Public School School <u>Duration</u>	Therapy Room or Classroom
Speech/Language Therapy Student: 'Board of Education C Meeting Date 10/16/2012 BOE Date 11/19/2012	09/05/2012 opy Committee / Reason Subcommittee on Special Educa Requested Review Transfer Stu	06/21/2013	Small Group DOB: Decision Classified Ratio Direct	1 	Weekly Grad	30min. dei: 05 Placement Recon Home Public School School	Therapy Room or Classroom
Speech/Language Therapy Student: 'Board of Education C Meeting Date BOE Date 10/16/2012 11/19/2012 Recommended Program/Service	09/05/2012 opy Committee / Reason Subcommittee on Special Educa Requested Review Transfer Stu Ee Start Date	06/21/2013	Small Group DOB Decision Classified Ratio	1 Frequency	Weekly Grad Period	30min. dei: 05 Placement Recon Home Public School School <u>Duration</u>	Therapy Room or Classroom

Student: Board of Education Copy

Grade 04

Meeting Date 10/16/2012	•				Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
Recommended Consultant Teac	Program/Service ther Services		<u>Start Date</u> 09/05/2012	End Date 06/21/2013	. <u>Ratio</u> Direct	Frequency 4	<u>Period</u> Daily	<u>Duration</u> 40min.	Location Classroom	
Student: Board	of Education Co	оў (AltiD#:		DOB:		Grad	e: 03		
Meeting Date 10/16/2012	BOE Date 11/19/2012	Committee / R Subcommittee o Requested Revie	n Special Educa		Decision Classified				n mendation / School District(HPSD) / Joseph A. Edgar	
<u>Recommended</u> Consultant Teac Speech/Langua			<u>Start Date</u> 09/05/2012 09/05/2012	<u>End Date</u> 06/21/2013 06/21/2013	<u>Ratio</u> Direct Small Group	Frequency 4 2	<u>Period</u> Daily Weekly	<u>Duration</u> 40min. 30min.	<u>Location</u> Classroom Therapy Room or Classroom	

Student: 'Board	d of Education Co	opy'	AltID#:		DOB:		/ rade:	10	
Meeting Date 10/25/2012	BOE Date 11/19/2012	Committee on Committee on Review	Reason Special Education	n / Program	Decision Classified				mmendation / School ES-SS) / BOCES ES-Bellport
Recommended	d Program/Servic	8	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class			10/25/2012	06/21/2013	6:1+1	1	Daily	6hr.	Classroom
Counseling - Ps	sychological		09/05/2012	06/21/2013	Individual	1	Weekly	30min.	Counselor's Office
Counseling - Ps	sychological		09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Counselor's Office

Student: 'Board	of Education Co	ору'	AltID#:		DOB:	and the second second	Grac	ie: 05	
Meeting Date 10/19/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Reevaluation Rev	Special Educa	ition /	Decision Classified			Placement Recomm BOCES Class(BOCES Center	nendation / School -SS) / BOCES ES-Sayville Learnin
Recommended	Program/Servic	e	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (S	Sayville Academic	Center)	09/05/2012	06/21/2013	8:1+1	1	Daily	6hr.	Classroom
Special Class (S	Sayville Academic	Center)	07/02/2012	08/10/2013	8:1+1	1	Daily	6hr.	Special Class
Counseling	and the second second		09/05/2012	06/21/2013	Individual	2	Weekly	30min.	Across All Educational Settings
Counseling			09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Across All Educational Settings
Speech/Langua	ge Therapy		09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Across All Educational Setting
Speech/Langua	ge Therapy		09/05/2012	06/21/2013	Individual	2	Weekly	30min.	Across All Educational Setting
Speech/Langua	ge Therapy		07/02/2012	08/10/2012	Individual	1	Weekly	30min.	Counselor's Office/Classroom
Speech/Langua	ge Therapy		07/02/2012	08/10/2012	Small Group	1	Weekly	30min.	Across All Educational Setting
Counseling			07/02/2012	08/10/2012	Individual	1	Weekly	30min.	Across All Educational Setting
Counseling			07/02/2012	08/10/2012	Small Group	1	Weekly	30min.	Across All Educational Setting
Aide Shared 4:1			07/02/2012	06/21/2013		1	Daily	Throughout the School Day	Special Class
Student: 'Board	of Education C	opy'	AltID#:		DOB:		Grad	te: 03	
Meeting Date 10/19/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Program Review		ation /	Decision Classified			Placement Recomm Home Public School Di School	nendation / School istrict(HPSD) / Joseph A. Edgar
Recommended	Program/Servic	e	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Tead		-	09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Occupational Th			09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Student: 'Board	l of Education C	opy'	AltID#:		DOB:		Grad	de: 03	
Meeting Date 10/19/2012	BOE Date 11/19/2012	Committee / Re Subcommittee or Program Review	Special Educa	ation /	Decision Classified			Placement Recomn Home Public School D School	nendation / School istrict(HPSD) / Joseph A. Edgar
Recommended	Program/Servic	e	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Tea			09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Speech/Langua			09/05/2012	06/21/2013	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Physical Therap			09/05/2012	06/21/2013	Individual	1	Weekly	30min.	Therapy Room
Occupational T	•		09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Therapy Room
						the process		and the second	

Meeting Date BOE Date Committee / Reason 10/19/2012 11/19/2012 Subcommittee on Special Education / Program Review				Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School		
Recommended Special Class	Program/Servic	e <u>Start Date</u> 10/19/2012	<u>End Date</u> 06/21/2013	<u>Ratio</u> 15:1	Frequency 6	<u>Period</u> Daily	<u>Duration</u> 40min.	Location Classroom	
•	al Skills Counseli		06/21/2013	Small Group	1 6	Weekly Daily	30min. 40 minutes	Counselor's Office classroom	

Student: 'Board	of Education Co	ру'	AltID#: 07	2420011	DOF		Grac	le: 06	
Meeting Date 10/05/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Program Review		ition /	Decision Classified				nmendation / School District(HPSD) / Rocky Point Middle
	Program/Service	1	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Tead			09/05/2012	06/21/2013	Direct	4	Daily	42min.	Classroom
Speech/Langua	ge Therapy		09/05/2012	06/21/2013	Small Group	2	Weekly	30min.	Therapy Room
Student: Board	of Education Co	Ь Х,	AltiD#:		DOB:		Grac	le: 06	
Meeting Date 10/05/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Entrant with IEP		tion / New	Decision Classified				nmendation / School District(HPSD) / Rocky Point Middle
Recommended	Program/Service	l	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac		•	09/05/2012	06/21/2013	Direct	4	Daily	42min.	Classroom
Student: Board	of Education Co	b λ ,	AltID#:		DOB:		30	le: 06	
Meeting Date 10/05/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Program Review		ition /	Decision Classified				nmendation / School District(HPSD) / Rocky Point Middle
Recommended	Program/Service		Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	<u>Location</u>
	ther Services		09/05/2012	06/21/2013	Direct	4	Daily	42min.	Classroom
Consultant Teac									
Consultant Tead Counseling - Ps			09/05/2012	06/21/2013	Individual	1	Weekly	30min.	Counselor's Office/Classroom

Student: Board	l of Education Co	py'	AltID#:		DOB:		Grad	e: Kdg.	
Meeting Date 10/22/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Reevaluation Revi	Special Educa	tion /	Decision Classified				nmendation / School I District(HPSD) / Frank J. Carasiti
Recommended	Program/Service	<u> </u>	<u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Consultant Tea	cher Services		09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Occupational Th	nerapy		10/22/2012	06/21/2013	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Soc	ial Skills Counselin	g	09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Student: Board	l of Education Co	py'	AltID#:		DOB:		Grad	e: Kolg.	
Meeting Date 10/22/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Program Review		ition /	Decision Classified			-	nmendation / School District(HPSD) / Frank J. Carasiti
Recommended	Program/Service		<u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Consultant Tead	cher Services		09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Speech/Langua	ge Therapy		10/22/2012	06/21/2013	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Langua	ge Therapy		09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Student: Board	d of Education Co	py'	AltID#:		DOB:		Grad	e: 01	
Meeting Date	BOE Date 11/19/2012	Committee / Re Subcommittee on	Special Educa		Decision Classified			Home Public School	nmendation / School I District(HPSD) / Frank J. Carasiti
10/26/2012	11/13/2012	Requested Review	v Transfer Stu	dent				Elem.	
	i Program/Service		v Transfer Stu <u>Start Date</u>	dent <u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	Elem. Duration	<u>Location</u>
	l Program/Service				<u>Ratio</u> Direct	Frequency 4	<u>Period</u> Daily		<u>Location</u> Classroom
<u>Recommended</u>	<u>l Program/Service</u> cher Services		Start Date	End Date				Duration	Classroom
Recommended Consultant Tea	I Program/Service cher Services ge Therapy		<u>Start Date</u> 09/05/2012	<u>End Date</u> 06/21/2013	Direct	4	Daily	<u>Duration</u> 40min.	
Recommended Consultant Tea Speech/Langua Occupational T	I Program/Service cher Services ge Therapy	2	<u>Start Date</u> 09/05/2012 09/05/2012	<u>End Date</u> 06/21/2013 06/21/2013	Direct Small Group	4 2	Daily Weekly	Duration 40min. 30min.	Classroom Therapy Room or Classroom
Recommended Consultant Tea Speech/Langua Occupational T Occupational T	<u>I Program/Service</u> cher Services ige Therapy herapy	<u>)</u> n	<u>Start Date</u> 09/05/2012 09/05/2012 09/05/2012	<u>End Date</u> 06/21/2013 06/21/2013 06/21/2013	Direct Small Group	4 2 1	Daily Weekly Weekly	Duration 40min. 30min. 30min. 1 hour	Classroom Therapy Room or Classroom Therapy Room or Classroom
Recommended Consultant Tea Speech/Langua Occupational T Occupational T	I Program/Services cher Services Ige Therapy herapy herapy Consultatio	<u>)</u> n	Start Date 09/05/2012 09/05/2012 09/05/2012 09/05/2012 09/05/2012 AltID#: ason Special Educa	End Date 06/21/2013 06/21/2013 06/21/2013 06/21/2013	Direct Small Group Small Group	4 2 1	Daily Weekly Weekly Monthly	Duration 40min. 30min. 30min. 1 hour e: 01 Placement Recor	Classroom Therapy Room or Classroom Therapy Room or Classroom Classroom
Recommended Consultant Tea Speech/Langua Occupational T Occupational T Student: 'Board Meeting Date 10/26/2012	t Program/Services cher Services ige Therapy herapy herapy Consultatio d of Education Co BOE Date	n p y' Committee / Re Subcommittee on Reevaluation Rev	Start Date 09/05/2012 09/05/2012 09/05/2012 09/05/2012 09/05/2012 AltID#: ason Special Educa	End Date 06/21/2013 06/21/2013 06/21/2013 06/21/2013	Direct Small Group Small Group DOB: Decision	4 2 1	Daily Weekly Weekly Monthly	Duration 40min. 30min. 30min. 1 hour e: 01 Placement Recor Home Public School	Classroom Therapy Room or Classroom Therapy Room or Classroom Classroom
Recommended Consultant Tea Speech/Langua Occupational T Occupational T Student: 'Board Meeting Date 10/26/2012	I Program/Services cher Services ige Therapy herapy Consultatio d of Education Co BOE Date 11/19/2012	n p y' Committee / Re Subcommittee on Reevaluation Rev	Start Date 09/05/2012 09/05/2012 09/05/2012 09/05/2012 AltID#: ason Special Educa iew Start Date 09/05/2012	End Date 06/21/2013 06/21/2013 06/21/2013 06/21/2013 ation / End Date 06/21/2013	Direct Small Group Small Group DOB: Decision Classified <u>Ratio</u> Direct	4 2 1 1	Daily Weekly Weekly Monthly Grad	Duration 40min. 30min. 30min. 1 hour e: 01 Placement Recor Home Public School Elem. <u>Duration</u> 40min.	Classroom Therapy Room or Classroom Therapy Room or Classroom Classroom Inmendation / School I District (HPSD) / Frank J. Carasiti
Recommended Consultant Tea Speech/Langua Occupational Ti Occupational T Student: 'Board Meeting Date 10/26/2012 Recommended Consultant Tea Parent Counse	I Program/Services cher Services ige Therapy herapy Consultatio d of Education Co BOE Date 11/19/2012	n py' Committee / Re Subcommittee on Reevaluation Rev	Start Date 09/05/2012 09/05/2012 09/05/2012 09/05/2012 09/05/2012 AltiD#: ason Special Educa iew Start Date	End Date 06/21/2013 06/21/2013 06/21/2013 06/21/2013 ation /	Direct Small Group Small Group DOB: Decision Classified Ratio	4 2 1 1 5	Daily Weekly Weekly Monthly Grad	Duration 40min. 30min. 30min. 1 hour e: 01 Placement Recor Home Public School Elem. Duration	Classroom Therapy Room or Classroom Therapy Room or Classroom Classroom Inmendation / School I District (HPSD) / Frank J. Carasiti

Interoffice Memorandum

- TO: Dr. Michael Ring, Superintendent
- FROM: Dr. Deborah DeLuca, Assistant Superintendent
- DATE: 11/19/2012
- **RE:** Board Action Sheets

Below please find the schedule to be approved at the 11/19/2012 Board of Education meeting:

SCHEI	SCHEDULE- B 11/19/2012								
Date	Location								
10/2/2012	CPSE Committee								
10/4/2012	CPSE Committee								
10/19/2012	CPSE Committee								
10/22/2012	CSE Committee								
10/26/2012	CSE Committee								

Dr. Michael Ring-Board Action Sheets DD/kao

Student: 'Board	of Education Co	py' AltiD#:		DOB:		Grade	: Preschool	
Meeting Date 10/04/2012	BOE Date 11/19/2012	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting			Initial Meeting - Eligibility Not		Placement Recor /	mmendation / School
Student: Board	of Education Co	py' AltiD#:		DOB:		Grade	: Preschool	
Meeting Date 10/02/2012	BOE Date 11/19/2012	Committee / Reason Committee on Preschool Special Reevaluation Review	Education /	Decision Classified Pr	eschool			mmendation / School Services Only(PISO) / Preschool nly
Recommended	Program/Service	<u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Location
Occupational Th	erapy	10/15/2012	06/21/2013	Individual	2	Weekly	30min.	Preschool
Physical Therapy	/	10/15/2012	06/21/2013	Individual	2	Weekly	30min.	Preschool
Student: 'Board	of Education Co	ppy' AltiD#:		DOB:		Grade	e: Preschool	
Meeting Date 10/02/2012	BOE Date 11/19/2012	Committee / Reason Committee on Preschool Specia Initial Eligibility Determination Me		Decision Classified Pr	eschool			mmendation / School I Special Education Program(APSEP) / Idren
Recommended	Program/Servic	<u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	<u>Location</u>
Special Class		10/09/2012	06/21/2013	12:1+1	5	Weekly	3hr.	Classroom
Speech/Languag	je Therapy	10/09/2012	06/21/2013	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Languag	e Therapy	10/09/2012	06/21/2013	Individual	2	Weekly	30min.	Therapy Room or Classroom
Occupational Th	erapy	10/09/2012	06/21/2013	Individual	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	y	10/09/2012	06/21/2013	Individual	2	Weekly	30min.	Therapy Room or Classroom
Student: 'Board	of Education Co	opy' AltiD#:		DOB:		Grade	a: Preschool	
Meeting Date 10/02/2012	BOE Date 11/19/2012	Committee / Reason Committee on Preschool Specia Initial Eligibility Determination Mo		Decision Classified P	reschool			mmendation / School I Special Education Program(APSEP) / abilities Institute
Recommended	Program/Servic	e <u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	<u>Location</u>
Special Class		10/15/2012	06/21/2013	10:1:2	5	Weekly	4hr.	Classroom
Counseling - Pla	y Therapy	10/15/2012	06/21/2013	Individual	2	Weekly	30min.	Therapy Room or Classroom
Student: Board	of Education C	opy' AltiD#:		DOB:		Grade	a: Preschool	
Meeting Date	BOE Date	Committee / Reason		Decision			Discoment Perce	mmendation / School

10/19/2012 11/19/2012 Committee on Preschool Special Education / Amendment		Education /	Classified F	Preschool		State Supported School (4201)(SS-4201) / Cleary Sch for the Deaf		
Recommended Program/S	ervice	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class		10/23/2012	06/21/2013	6:1+1	2	Weekly	3hr.	Classroom
Speech/Language Therapy		10/01/2012	06/21/2013	Individual	2	Weekly	1hr.	Home/Community

Student: 'Board	of Education Co	py'	AltiD#:		DOB:		Grade:	Kdg.	
Meeting Date 10/22/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Reevaluation Rev	Special Educa	tion /	Decision Classified				nmendation / School I District(HPSD) / Frank J. Carasiti
Recommended	Program/Service	1	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	<u>Location</u>
Consultant Teac	her Services		09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Occupational Th	erapy		10/22/2012	06/21/2013	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Soci	al Skills Counselin	g	09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Student: 'Board	of Education Co	ру	AltiD#:		DOB:		Grade:	Kdg.	
Meeting Date 10/22/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Program Review		tion /	Decision Classified				nmendation / School District(HPSD) / Frank J. Carasiti
Recommended	Program/Service	1	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac	her Services		09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Speech/Languag	ge Therapy		10/22/2012	06/21/2013	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Langua	ge Therapy		09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Student: 'Board	of Education Co	ру'	AltID#:		DOB:		Grade:	01	*****
Weeting Date 10/26/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Requested Revie	Special Educa		Decision Classified				nmendation / School District(HPSD) / Frank J. Carasiti
Recommended	Program/Service	1	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac	her Services	-	09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Speech/Languag	ge Therapy		09/05/2012	06/21/2013	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Occupational Th	erapy		09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Occupational Th	erapy Consultatio	n	09/05/2012	06/21/2013	·	1	Monthly	1 hour	Classroom
Student: 'Board	of Education Co	py'	AltiD#:		DOB:		Grade:	01	
Meeting Date 10/26/2012	BOE Date 11/19/2012	Committee / Re Subcommittee on Reevaluation Rev	n Special Educa	ition /	Decision Classified				nmendation / School District (HPSD) / Frank J. Carasiti
<u>Recommended</u>	Program/Service		Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Location
Consultant Teac	her Services		09/05/2012	06/21/2013	Direct	4	Daily	40min.	Classroom
Parent Counseli	ng and Training		09/05/2012	06/21/2013	Individual	4	Yearly	30min.	Special Location
Counseling Soci	ial Skills Counselin	a	09/05/2012	06/21/2013	Small Group	1	Weekly	30min.	Counselor's Office

Schedule 11-19-12-A Classified Staff

				Sa	lary	Effective	
	Name	Position	Bidg.	Rate	Amount	Date	Description/Comments
Nagle	Victoria	School Teacher Aide	FJC	N/A	N/A	11/28/12	Continuation of unpaid leave of absence for the purpose of childcare from 11/28/12 through 6/30/13.
Molinoro	loogualum	School Teacher Aide	510	Annual -	44 404*	10/0/10	Full-time contractual leave replacement contingent appointment (V. Nagle) from 12/3/12 through 6/21/13. Per Civil Service rules and regulations.
Molinaro	Jacquelyn		FJC	Step 0	14,481*	12/3/12	Salary pro-rated.
Carman	Mary	Food Service Worker	MS	N/A	N/A	11/20/12	Increase in hours from 3.0 daily to 4.0 daily. Replaces Virginia Yacko.
Hough	Marina	Food Service Worker	HS	N/A	N/A	11/28/12 EOB	Resignation for personal reasons
Wilbur	Katherine	Food Service Worker	HS	N/A	N/A	11/29/12	Increase in hours from 3.5 daily to 4.0 daily. Replaces Marina Hough.
Berretta	Mary	Secretarial Assistant	DW	N/A	N/A	1/31/13 EOB	Resignation for the purpose of retirement
*Pending contra	act negotiations						

Schedule 11-19-12-B Certified Staff

			Γ	Sa	lary	Effective	7
Nam	e	Position	Bldg.	Rate	Amount	Date	Description/Comments
Tavano-Foss	Jo-Ann	School Psychologist	FJC	N/A	N/A	1/26/13	Continuation of unpaid leave of absence for the purpose of childcare from 1/26/13 through 6/30/13.
Muchnik	Marc	School Psychologist	FJC	B-1	45,203*	1/26/13	Continuation of regular substitute teacher assignment from 1/26/13 through 6/22/13. Replaces J. Tavano-Foss. Salary pro-rated.
*Pending contra	ct negotiati	ons					

		-		Sa	alary	Effective		
	Name	Position	Bidg.	Rate	Amount	Date	Description/Comments	
errara	Kathleen	Registered Nurse	DW	Hourly	28.00	11/20/12	2012-2013 school year. Conditional appointment.	

Schedule 11-19-12-C Non-Teaching Substitutes

Schedule 11-19-12-D Teaching Substitutes

		-	Г	Sal	Salary		
1	Name	Position	Bldg.	Rate	Amount	Date	Description/Comments
Airabito	Bruce	Per Diem Substitute Teacher	MS/HS	Daily	100.00	11/26/12	2012-2013 school year. Conditional appointment.
Clarino	Christopher	Per Diem Substitute Teacher	DW	Daily	100.00	11/21/12	2012-2013 school year
Mittler	Cheryl	Per Diem Substitute Teacher	DW	Daily	100.00	11/21/12	2012-2013 school year
	_						
							· · · · · · · · · · · · · · · · · · ·
_							
		· · · · · · · · · · · · · · · · · · ·	<u> </u>				
;			╉─────┨				
			┥───┤				
			┨───┤				
						<u> </u>	

Schedule 11-19-12-E Co-Curricular Positions 2012/2013

				Sa	alary	Effective	
Nan	ne	Position	Bldg.	Rate	Amount	Date	Description/Comments
							2012-2013 school year. Not to exceed
Starke	Nancy	Additional Supervision	FJC	Hourly	46.00*	9/1/12	fifteen (15) hours.
							2012-2013 school year. Not to exceed
Castro-Crowell	Ann	Additional Supervision	FJC	Hourly	46.00*	9/1/12	fifteen (15) hours.
							2012-2013 school year. Not to exceed
Czajkowski	Lauren	Additional Supervision	FJC	Hourly	46.00*	9/1/12	fifteen (15) hours.
Hoenig	Laura	ELA/READ 180/System 44 Teacher	DW	Per Session	48.00*		AIS Services - ICARE Program 2012-2013 school year
liocing		LEARCEAD 100/05/stell 44 Teacher			40.00	9/1/12	AIS Services - ICARE Program 2012-2013
McLaughlin	Janet	Special Education Teacher	DW	Per Session	48.00*	9/1/12	school year
MoLdaginin	Janet			Fel Session	40.00	9/1/12	
Volini	Lauren	Chaperone	DW	Houriy	See below***	9/1/12	2012-2013 school year
							• • • • • • • • • • • • • • • • • • • •
Bowler	Michael	Varsity Boys Lacrosse	DW	Annual	7,043*	11/19/12	2012-2013 school year
Nentwich	Christopher	Assistant Varsity Boys Lacrosse	DW	Annual	5,478*		2012-2013 school year
Murphy	David	JV Lacrosse	DW	Annual	5,348*	11/19/12	2012-2013 school year
Lindsay	Scott	MS Boys Lacrosse	DW	Annual	4,173*	11/19/12	2012-2013 school year
Coogan	William	MS Boys Lacrosse	DW	Annual	3,651*	11/19/12	2012-2013 school year
Spallina	Daniel	Varsity Girls Lacrosse	DW	Annual	5,999*	11/19/12	2012-2013 school year
Davis	Sara	Assistant Varsity Girls Lacrosse	DW	Annual	4,434*	11/19/12	2012-2013 school year
Baker	Danielle	JV Girls Lacrosse	DW	Annual	4,304*	11/19/12	2012-2013 school year
Staudt	Nicole	MS Girls Lacrosse	DW	Annual	3,651*	11/19/12	2012-2013 school year
Aschettino	Andrew	Varsity Baseball	DW	Annual	6,521*	11/19/12	2012-2013 school year
Annunziato	Ryan	JV Baseball	DW	Annual	4,826*	11/19/12	2012-2013 school year
DiLorenzo	Anthony	MS Baseball 7	DW	Annual	3,651*	11/19/12	2012-2013 school year
Tsavos	Jonathan	MS Baseball 8	DW	Annual	4,173*	11/19/12	2012-2013 school year
Cirillo	Alesha	Varsity Softball	DW	Annual	5,477*	11/19/12	2012-2013 school year
Amoscato	Maria	JV Softball	DW	Annual	4,826*		2012-2013 school year
Maggio	Gregory	MS Softball	DW	Annual	3,651*		2012-2013 school year
Buonconsiglio	James	Varsity Boys Tennis	DW	Annual	5,999*	11/19/12	2012-2013 school year

Nobre	Anthony	JV Boys Tennis	DW	Annual	5,348*	11/19/12 2012-2013 school year
Settepani	Joseph	MS Boys Tennis	DW	Annual	4,695*	11/19/12 2012-2013 school year
Mattia	John	Varsity Girls Track	DW	Annual	5,477*	11/19/12 2012-2013 school year
Camarda	Joseph	Assistant Varsity Girls Track	DW	Annual	4,434*	11/19/12 2012-2013 school year
Panella	Patrick	MS Girls Track	DW	Annual	4,173*	11/19/12 2012-2013 school year
Donadoni	Christopher	Varsity Boys Track	DW	Annual	6,521*	11/19/12 2012-2013 school year
Marchetta	Anthony	Assistant Boys Track	DW	Annual	4,956*	11/19/12 2012-2013 school year
McCormick	James	MS Boys Track	DW	Annual	4,695*	11/19/12 2012-2013 school year
*Pending cont	ract negotiation	ns				
***Up to two h	ours: \$52.00; i	n excess of two hours: \$78.00; Jur	nior/Senior Pr	om: \$52.00 p	per hour pen	iding contract negotiations

Schedule 11-19-12-F Community Education

		•		Salary		Effective	
Name		Position	Bldg.	Rate	Amount	Date	Description/Comments
None							
	_						
	_						