

**AGENDA
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
October 28, 2013**

I Meeting called to Order: _____

Pledge of Allegiance

Present: Michael Nofi, President
Diane Burke, Vice President
John Lessler, Trustee
Scott Reh, Trustee
Susan Sullivan, Trustee
Michael F. Ring, Ed.D., Superintendent of Schools
Deborah De Luca, Ed.D., Assistant Superintendent
Gregory Hilton, School Business Official
Susan Wilson, Executive Director for Educational Services
Patricia Jones, District Clerk

Absent:

Superintendent's Report

II Minutes

BE IT RESOLVED, that the Minutes of the following Board of Education meeting be accepted as presented: **Regular Meeting, September 30, 2013.**

Motion _____ 2nd _____ Vote _____

III Treasurer's Reports

BE IT RESOLVED, that the Board of Education accepts the Treasurer's Reports for the month of September 2013 as presented.

Motion _____ 2nd _____ Vote _____

IV Extra-Classroom Activity Account Treasurer Report

BE IT RESOLVED, that the Board of Education accepts the Extra-Classroom Activity Treasurer's Report for the month of September 2013 as presented.

Motion _____ 2nd _____ Vote _____

V Financial Reports

BE IT RESOLVED, that the Board of Education accepts the Financial Reports for the month of September 2013 as presented.

Motion _____ 2nd _____ Vote _____

VI Budget Transfer Summary – September 2013

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the September 2013 Budget Transfer Summary Report.

Motion _____ 2nd _____ Vote _____

VII Surplus Textbooks/Magazines

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the attached list of magazines.

Motion _____ 2nd _____ Vote _____

VIII Internal Claims Audit Report – September 2013

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the September 2013 Internal Claims Audit Report.

Motion _____ 2nd _____ Vote _____

IX 2012-2013 Independent Auditors Report

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Independent Auditors Report with accompanying statements and schedules for the fiscal year ending June 30th, 2013, which have been submitted by our external auditors, R.S. Abrams.

Motion _____ 2nd _____ Vote _____

X 2012-2013 Independent Auditors Report on Extra-Classroom Activity Funds

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Independent Auditors Report on Extra-Classroom Activity Funds with accompanying statements and schedules for the fiscal year ending June 30th, 2013, which have been submitted by our external auditors, R.S. Abrams.

Motion _____ 2nd _____ Vote _____

XI 2012-2013 Independent Audit Corrective Action Plan

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Independent Audit Corrective Action Plan responding to Current Year Comments from the district's external auditors, R.S. Abrams, dated October 15, 2013.

Motion _____ 2nd _____ Vote _____

XII Contract for Residential Placement – Our Lady of Peace Academy at Montfort Therapeutic Residence

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Our Lady of Peace Academy at Montfort Therapeutic Residence for educational services for a student as required under applicable Individual Educational Programs, applicable law, and/or district policy.

Motion _____ 2nd _____ Vote _____

XIII Shoreham-Wading River CSD 2013-2014 Contract

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Shoreham-Wading River Central School District for special education students instructional services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law, and/or district policy.

Motion _____ 2nd _____ Vote _____

XIV Special Education 2013-2014 Contract – Riverhead CSD

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Riverhead Central School District for nonpublic or parochial school special education student services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law and/or district policy.

Motion _____ 2nd _____ Vote _____

XV Special Education 2013-2014 Contract – The Therapy Spot

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the District to utilize The Therapy Spot for Pediatric and Adult Speech, Physical, Occupational Therapy, PLLC for a special education

student's PT services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law and/or district policy.

Motion _____ 2nd _____ Vote _____

XVI Special Education 2013-2014 Contract – Applied Behavioral Analysis (ABA) Services

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with New York Therapy Placement Services, Inc. as an additional provider of Autism/ABA services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law and/or district policy.

Motion _____ 2nd _____ Vote _____

XVII Cleary School for the Deaf 2013-2014 Contract

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Cleary School for the Deaf for special education students instructional services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law and/or district policy.

Motion _____ 2nd _____ Vote _____

XVIII Review, Revision and Re-Adoption of Board of Education Policies (First Reading)

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby moves the re-adoption (*First Reading*) of Board of Education Policy Numbers: 3110, 3140, 3150, 3160, 3210, 3230, 3240, 3250, 3260, 5661, 5672, 5684, 6130, 6220, 6510, 7210, 7222, 7241, 7520, 7521, 7530, 7540 and 8280.

Motion _____ 2nd _____ Vote _____

XIX *Second Reading: Review, Revision and Re-Adoption of Board of Education Policy Number 1510 - Regular Board Meetings and Rules (Quorum and Parliamentary Procedure)*

BE IT RESOLVED, that the Board of Education hereby moves the re-adoption of Board of Education Policy Number 1510 (*Second Reading*) – Regular Board Meetings and Rules (Quorum and Parliamentary Procedure).

Motion _____ 2nd _____ Vote _____

XX Recognition of the Rocky Point Athletic Booster Club as a School and Student Support Organization

BE IT RESOLVED that the Board of Education wishes to recognize the Rocky Point Athletic Booster Club as a school and student support organization and grants permission for them to use the name Rocky Point Athletic Booster Club.

FURTHERMORE, the Board of Education recognizes that the Rocky Point Athletic Booster Club will actively fundraise to enhance the quality of the extracurricular program for the Rocky Point Union Free School District.

Motion _____ 2nd _____ Vote _____

XXI Resolution Regarding Appropriate Implementation of Common Core Standards and Overreliance on Standardized Assessments

WHEREAS, all students deserve a quality public education focused on developing creative, critical thinkers who are ready for college and careers; and

WHEREAS, significant reductions in fiscal support, in real terms, at both the state and federal levels have resulted in the redirection of critical resources from instructional programs to mandated matters of compliance; and

WHEREAS, while the implementation of the Common Core standards will ultimately benefit all students and the learning community in general, the State's continued movement toward reliance on standardized testing as the primary determinate of student, teacher, principal and school instructional efficacy is eroding instructional time, narrowing the curriculum and marginalizing the rich, innovative and inquiry-based instruction necessary for the development of well-rounded citizens; and

WHEREAS, there has been a hurried reliance upon the Common Core standards in the development of state assessments despite the fact that necessary instructional resources have not been provided to schools and, therefore, students have not been exposed to these standards for a sufficient portion of their school experience; and

WHEREAS, with the full knowledge that research recommends the use of multiple measures to gauge student performance as well as teacher and principal effectiveness, the State's growing reliance on standardized testing is adversely affecting students across all spectrums and the morale of our educators and is unnecessarily diverting scarce resources; and

WHEREAS, it is time for elected and appointed officials at both the state and federal levels to rationalize the use of standardized tests so that they may contribute to improving outcomes for all students; now, therefore be it

RESOLVED, that we, the Board of Education of the Rocky Point Union Free School District, call upon Governor Andrew M. Cuomo, State Education Department

Commissioner John B. King, United States Secretary of Education Arne Duncan and other policymakers to provide the necessary time and resources to allow for the proper implementation of the Common Core standards and, further, to reduce the overreliance on standardized testing in public schools.

Motion _____ 2nd _____ Vote _____

XXII Approval of a Memorandum of Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Teachers' Association

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association to further define the ICARE/SHARP language.

Motion _____ 2nd _____ Vote _____

XXIII Approval of a Memorandum of Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point School-Related Professional Association

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Board of Education and the Rocky Point School-Related Professional Association for the purpose of permitting a one-time payment for outstanding vacation days for sixteen (16) unit members.

Motion _____ 2nd _____ Vote _____

XXIV Committees on Special Education/Preschool Special Education Recommendations

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education votes to arrange for appropriate services pursuant to the recommendations of Schedule 10-28-13-A and Schedule 10-28-13- B.

Motion _____ 2nd _____ Vote _____

XXV Personnel

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

Motion _____ 2nd _____ Vote _____

At _____ PM motion made and seconded to go into Executive Session to discuss _____.

Motion _____ 2nd _____ Vote _____

The Board returned to Open Session at _____

Adjournment

I move that the Board of Education adjourns the meeting at _____ PM

Motion _____ 2nd _____ Vote _____

**MINUTES
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
SEPTEMBER 30, 2013**

Mr. Nofi called the meeting to order at 6:03 p.m. in the auditorium of the Rocky Point High School.

Present: Michael Nofi, President
John Lessler, Trustee
Scott Reh, Trustee
Susan Sullivan, Trustee
Michael F. Ring, Ed.D., Superintendent of Schools
Deborah De Luca, Ed.D., Assistant Superintendent
Gregory Hilton, School Business Official
Susan Wilson, Executive Director for Educational Services
Patricia Jones, District Clerk

Absent: Diane Burke, Vice President

Executive Session

At 6:04 p.m. Susan Sullivan made a motion and Scott Reh seconded to adjourn to Executive Session to meet with district counsel to discuss litigation.

All in favor – Motion carried 4-0

The Board returned to Open Session at 7:05 p.m.

Pledge of Allegiance

Mr. Nofi invited Dr. Ring to begin the public session of the meeting with the Superintendent's Report.

SUPERINTENDENT'S REPORT

Dr. Ring announced he wished to recognize Suffolk County Police Department School Crossing Guard, Lisa Lawry, for her outstanding efforts during the afternoon of September 26th at which time the traffic lights went out at the intersection of Route 25A and Rocky Point-Yaphank Road. Dr. Ring reported that Ms. Lawry went beyond the call of duty in order to secure the safety of the children and community members as she stood in the middle of this intersection with only her hand-held Stop sign in order to direct eight lanes of busy traffic, as well as two turning lanes. Dr. Ring shared that Ms. Lawry advised him that she was intent upon ensuring the school buses would be on time in getting the children safely home. Dr. Ring noted that in addition to having witnessed Ms.

Lawry's courageous actions personally, he also received e-mails from community residents commenting upon Ms. Lawry's performance during the traffic light outage. Dr. Ring presented Ms. Lawry with a certificate of appreciation from the school district as well as a Rocky Point School District jacket as a token of his and the community's gratitude for a job well done. Dr. Ring also presented Ms. Lawry with a Certificate of Recognition on behalf of Brookhaven Town Councilwoman Jane Bonner, who was unable to personally make the presentation.

Suffolk County Legislator, Sarah Anker, advised that she was on the road and witnessed firsthand how well Ms. Lawry controlled the traffic during the signal outage. Legislator Anker thanked Ms. Lawry for putting her personal safety on the line and remarked that it was her honor to present Ms. Lawry with a Certificate of Notable Recognition for her efforts on the afternoon of September 26th.

Ms. Lawry thanked everyone for their support and offered her appreciation for being recognized for her efforts.

Mr. John DeBenedetto, Principal, Rocky Point High School

- Mr. DeBenedetto thanked the faculty and staff for facilitating a smooth opening to the 2013-2014 school year.
- Senior Evan Komorowski was recognized by the National Hispanic Recognition Program for academic achievement both in the classroom and on the 2012 PSAT exam.
- Junior Casey Williamson has been selected to the All County Choir and will perform with the choir later this year.
- Open School Night took place on September 26th at 7:00 p.m. Parents of ninth grade students participated in an orientation program during which administrators discussed the attendance policy, high school expectations, graduation requirements and college readiness. Parents were provided with information concerning preparing their children for college and handouts on clubs and activities.
- Mr. DeBenedetto recognized Mr. Bonomi and the members of the Be A Nicer Neighbor club for their participation in the coastal cleanup program on September 21st.
- Homecoming is scheduled for Saturday, October 12th, beginning at 12:15 p.m. This year's theme is "Rocky Point's Cereal Box Favorites." The parade will be followed by a ceremony in commemoration of the new field.

Dr. Scott O'Brien, Principal, Rocky Point Middle School

- Dr. O'Brien thanked the middle school teachers, staff and parents for a smooth opening to the 2013-2014 school year.
- The middle school sports and club programs have begun. There is a club guide link on the middle school website that contains pertinent information concerning the clubs. The middle school bi-weekly flyer is also available for viewing on the website.

- Open House was held on September 19th for all middle school grades. The Open House was well-attended by parents and guardians who learned about student curriculum, class expectations and communication procedures. Dr. O'Brien thanked parents, faculty and staff members for their attendance at Open House.
- The PTA will host a book fair from October 16th through October 18th. Dr. O'Brien extended his gratitude to the PTA and all parent volunteers for their support of this event.
- Spirit Week is scheduled for October 7th through October 11th and will lead up to the middle school participation in the homecoming and the High School Homecoming Parade on Saturday, October 12th.
- The first Middle School Pep Rally and PBIS (Positive Behavior Intervention Support) will have a kick-off assembly on October 11th. The PBIS program will showcase school pride and a new approach to recognizing and rewarding positive student behavior.

Ms. Linda Towlen, Principal, Joseph A. Edgar School

- Ms. Towlen reported a wonderful start to the school year welcoming the new third graders and returning fourth and fifth graders.
- Open House was well-attended as the parents began the evening in the old gym with a Power Point presentation prior to visiting their child's classroom to meet with the teacher.
- Spirit Week was held last week with a special event planned for each day.
- The first PTA fundraiser (cookie dough) is underway with students earning "ducks" for their sales. The grand prize for this fundraising event is a Kindle.
- The teachers will complete their student assessments which will assist them in their instructional planning.
- On October 23rd, the Family Folk Dance will be held at 7 p.m. in the old gym.
- Upcoming events will include picture days on October 17th, 18th and 21st and the "Invite a Veteran to School" on October 22nd, 23rd and 24th.

Mrs. Virginia Kelly-Gibbons, Principal, Frank J. Carasiti Elementary School

- Mrs. Kelly-Gibbons reported FJC was off to a great start this year.
- The Open Houses were well-attended. Mrs. Kelly-Gibbons thanked the parents for attending and the teachers for their presentations. The PTA, cheerleaders, Boy Scouts and the Rocky Point library provided information for the FJC families.
- Last week was Spirit Week and included Blue & White Day, Team Day, Wacky Day, Hawaiian Day and Dress for Success Day.
- Mr. West is making a banner for the children to carry in the Homecoming Parade on October 12th.
- Ms. Kenwood has selected the second grade chorus theme and is looking forward to the holiday concerts.
- The Science and Garden clubs are preparing invitations to be sent out shortly.
- School pictures will be taken October 2nd through October 4th.
- As October is fire safety month, FJC is looking forward to the annual fire department visit with kindergartners.

- First graders will “pick” pumpkins in the FJC pumpkin patch on October 29th.
- Plans for the Storybook/Harvest Parade have been finalized with the march to be held on October 31st.

Mr. Nofi thanked the principals for their reports.

Mr. Nofi invited meeting attendees to approach the microphone with questions or comments pertaining to agenda items.

- Mrs. Heely requested clarification concerning the implementation of the new protocol for public discussions prior to the formal adoption of Education Policy Number 1510 following a first and second reading of same. Mr. Nofi responded to Mrs. Heely’s request for clarification, explaining that the board had the ability to institute a new procedure prior to formally adopting a written rule. Mrs. Heely expressed her dissatisfaction with the new protocol stating her belief that it discouraged the community from participating and having a voice in school matters.

There were no other questions or comments concerning agenda items.

MINUTES

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that the Minutes of the following Board of Education meeting be accepted as presented: **Regular Meeting August 26, 2013.**

All in favor – Motion carried 4-0

TREASURER’S REPORT

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the Treasurer’s Report for the month of August 2013 as presented.

All in favor – Motion carried 4-0

EXTRA-CLASSROOM ACTIVITY ACCOUNT TREASURER REPORT

Upon a motion made by John Lessler and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the Extra-Classroom Activity Treasurer Report for the month of August 2013 as presented.

All in favor – Motion carried 4-0

FINANCIAL REPORTS

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the Financial Reports for the months of June 2013, July 2013 and August 2013 as presented.

All in favor – Motion carried 4-0

INTERNAL CLAIMS AUDIT REPORT – AUGUST 2013

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the August 2013 Internal Claims Audit Report.

All in favor – Motion carried 4-0

BUDGET TRANSFER SUMMARY – AUGUST 2013

Upon a motion made by John Lessler and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the August 2013 and the June year-end Budget Transfer Summary Reports.

All in favor – Motion carried 4-0

TAX LEVY

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the tax levy of \$46,473,856 for the 2013-2014 fiscal year be approved.

All in favor – Motion carried 4-0

BID AWARD #14-13 LEXMARK OEM TONER CARTRIDGES & SUPPLIES

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education awards Bid #14-13 Lexmark OEM Toner Cartridges & Supplies to CDW Government LLC, the lowest responsible bidder meeting bid specifications, as per the attached.

All in favor – Motion carried 4-0

TARGET DONATIONS TO DISTRICT

Upon a motion made by John Lessler and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donations from Target.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$684.86 as a result of the donations from Target.

BE IT FURTHER RESOLVED, that the following budget codes be adjusted to reflect that increase:

A 2110 500 01 0000 (FJC)	\$454.72
A 2110 500 02 0000 (JAE)	\$230.14

All in favor – Motion carried 4-0

TIME FOR KIDS DONATION

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of 1,300 TIME for Kids student subscriptions for the Joseph A. Edgar Intermediate School and Frank J. Carasiti Elementary School, paid from a voucher issued as a result of a postcard campaign sponsored by the PTA, valued at \$5,200.00

All in favor – Motion carried 4-0

Mr. Nofi extended his gratitude to members of the PTA for their continuous hard work.

ROCKY POINT TEACHERS' ASSOCIATION DONATION

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of a refrigerator, valued at approximately \$488.80, from the Rocky Point Teachers' Association.

All in favor – Motion carried 4-0

ROCKY POINT BOOSTER CLUB DONATION – TENNIS TUTOR

Upon a motion made by John Lessler and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of a Tennis Tutor Plus Ball Machine with Wireless Remote, valued at approximately \$1,500.00, from the Rocky Point Booster Club.

All in favor – Motion carried 4-0

Mr. Nofi thanked the Boosters for their generous donation.

MUSIC THERAPY SERVICES AGREEMENT 2013-2014 – ILENE B. MORRIS

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the Rocky Point Union Free School District to enter into a Service Agreement with Ilene B. Morris, LCAT, MT-BCV, for music therapy services for the 2013-2014 school year, as per the attached.

All in favor – Motion carried 4-0

ASSISTIVE TECHNOLOGY EVALUATION SERVICES AGREEMENT 2013-2014 – ACCESSIBLE LEARNING TECHNOLOGY ALTERNATIVES

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the Rocky Point Union Free School District to enter into a Service Agreement with Accessible Learning Technology Alternatives for assistive technology services for special education students for the 2013-2014 school year, as per the attached.

All in favor – Motion carried 4-0

IMPARTIAL HEARING OFFICER APPOINTMENT

Upon a motion made by John Lessler and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education appoints Leah Murphy from the New York State Education Department’s impartial hearing rotational list to serve as the impartial hearing officer in the matter of a demand hearing for a classified student, initiated on September 2, 2013.

All in favor - Motion carried 4-0

FIRST READING – REVIEW, REVISION AND RE-ADOPTION OF BOARD OF EDUCATION POLICY NUMBER 1510- -REGULAR BOARD MEETINGS AND RULES (QUORUM AND PARLIAMENTARY PROCEDURE)

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that the Board of Education hereby moves the re-adoption of Board of Education Policy Number 1510 (*first reading*)—Regular Board Meetings and Rules (Quorum and Parliamentary Procedure).

All in favor – Motion carried 4-0

ADOPTION OF THE REVISED AND UPDATED ACADEMIC INTERVENTION PLAN

Upon a motion made by Scott Reh and seconded by John Lessler the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the revised and updated Academic Intervention Plan as heretofore submitted.

All in favor – Motion carried 4-0

COMMITTEES ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS

Upon a motion made by John Lessler and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education votes to arrange for appropriate services pursuant to the recommendations of Schedule 09-30-13-A and Schedule 09-13-13-B.

All in favor – Motion carried 4-0

MEMORANDUM OF AGREEMENT BETWEEN THE BOARD OF EDUCATION AND THE ROCKY POINT ADMINISTRATORS' ASSOCIATION

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the District and the Rocky Point Administrators' Association for the purpose of permitting a one-time payment of nineteen (19) vacation days for an Association member who was unable to utilize said vacation days in accordance with both his previously approved vacation request and the relevant terms of the prevailing collective bargaining agreement between the parties.

All in favor – Motion carried 4-0

PERSONNEL

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

All in favor – Motion carried 4-0

Mr. Nofi opened the floor to questions and/or comments from meeting attendees.

- Rocky Point Teachers' Association president, Michael Friscia, reading from a prepared statement, encouraged the trustees to pass a resolution at the next scheduled Board of Education meeting in opposition to high stakes standardized testing. Mr. Friscia reported other districts have done this and urged the board to

support teachers, parents and the community by taking a stand against standardized testing.

- Multiple community residents requested changes in the posting of the board agenda prior to the board meetings. In response, Mr. Nofi indicated the district would post the abbreviated agenda in addition to the full agenda and would endeavor to do so earlier than the day of the meeting.
- Noting the hiring of fifteen new teachers, a community resident inquired as to whether or not their remuneration had been factored into the 2013-2014 school year. Following a detailed response to this inquiry, Dr. Ring confirmed that the 2013-2014 budgets for special education and instruction are sufficient to support all new positions. This community resident also requested that the minutes of the July 11, 2013 Board of Education meeting be changed to include the specific comments made by the public during the meeting. Mr. Nofi stated that the minutes reflected the business conducted by the board during said meeting, the board voted to approve said minutes, and the minutes will not be changed.
- Mrs. Erica Watson asked for the specifics of the revised and updated Academic Intervention Plan. Both Mr. Nofi and Dr. Ring provided Mrs. Watson with information in satisfaction of her request for additional information.
- Mr. Peter Luciano, referencing the new protocol for public discussion and Policy #1510, asked if he would be considered to be out of order if he was to publicly recite the name of a district employee in order to offer praise for this individual. Mr. Nofi responded in the affirmative. Mr. Nofi pointed out that the board regularly recognizes, by name, students, faculty, staff and administrators for their accomplishments.
- Ms. Nicole O'Neill expressed her concerns regarding students being required to take two math Regents exams, each of which is to be administered in a different format. Ms. O'Neill voiced her support of the Rocky Point Teachers' Association in their stand against standardized testing.
- Reading from a prepared statement, Mrs. McEvoy expressed her opposition to high stakes testing. Mrs. McEvoy referenced various research studies that indicated possible damage such tests can cause to younger learners. Mrs. McEvoy provided the district clerk with a copy of her prepared statement and a list of school districts who have adopted resolutions against standardized testing for distribution to the board trustees and administrators for their consideration and review.
- With reference to students being required to take two math Regents tests, Mrs. Heggars asked what would happen if the child failed both tests. Dr. Ring asked Dr. DeLuca to provide additional information before he responded in detail to Mrs. Heggars inquiry. Mrs. Heggars asked the board to please consider a resolution against high stakes testing.
- Ms. Melissa Brown voiced her displeasure with the new protocols for public discussions and criticized the board for implementing same.
- Ms. Jenny Andersson spoke out against the restriction of public comments during board meetings. Ms. Andersson cited the respectful discourse that had occurred in the past and asked the board to reconsider this change in policy. Following her reading from a recent editorial appearing in the *Times Beacon Record*, Ms.

Andersson requested the board encourage dialogue in the spirit of communication between the board and community members.

There were no further questions or comments from meeting attendees.

EXECUTIVE SESSION

At 8:00 p.m. John Lessler made a motion and Susan Sullivan seconded to go into Executive Session to discuss particular and confidential personnel matters related to select employees.

All in favor – Motion carried 4-0

Respectfully submitted,

Patricia Jones
District Clerk

The Board returned to Open Session at 8:46 p.m.

ADJOURNMENT

At 8:46 p.m. a motion was made by John Lessler and seconded by Susan Sullivan to adjourn the meeting.

All in favor – Motion carried 4-0

Respectfully submitted,

Michael F. Ring, Ed.D.
Superintendent of Schools

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FINANCE REPORTS
FOR THE MONTH ENDED SEPTEMBER 2013**

BOARD MEETING BOOK

TREASURER'S REPORT
EXTRA-CLASSROOM ACTIVITY TREASURER'S REPORT

REPORTS FILED IN DISTRICT CLERKS OFFICE:

CASH REPORT

CASH FLOW REPORT

GENERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAFETERIA FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

FEDERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAPITAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

TRUST AND AGENCY FUND

TRIAL BALANCE

SCHOLARSHIP FUND

TRIAL BALANCE

DEBT SERVICE FUND

TRIAL BALANCE
REVENUE STATUS REPORT

STUDENT ACTIVITY

TRIAL BALANCE

**Rocky Point Union Free School District
Treasurer's Report
For the Month Ended: September 30, 2013**

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2008
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		11,085,726.56
Receipts:			
Excess Cost Aid 2012-2013		631,178.00	
ARRA Race To The Top		3,000.00	
TAN Proceeds		4,013,080.00	
General Aid Receivable 2012-2013		121,496.00	
VLT Lottery Revenue		99,359.44	
Lottery Aid		3,132,698.90	
IDEA 611 Revenue 2012-2013		72,800.00	
IDEA 619 Revenue 2012-2013		29,430.00	
State B'fast & Lunch Revenue		6,284.00	
Interest		3,325.33	
			8,112,651.67
Disbursements:			
Funding Transfer: Net Payroll		1,702,464.68	
Funding Transfer: Payroll Deductions		1,137,556.29	
Funding Transfer: AP Warrants		1,245,779.45	
			(4,085,800.42)
Total available balance per General Ledger as of:	9/30/2013		15,112,577.81
Bank Balance as of:	9/30/2013		15,112,577.81
			0.00

Prepared by: Linda Bilski
Date: 10/1/2013

Reviewed by: Virginia Holloway
Date: 10/1/2013

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
GENERAL FUND INVESTMENT ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	09-01-13	11,085,726.56
+Deposits/Credits	6	8,109,326.34
-Checks/Debits	6	4,085,800.42
-Service charge		0.00
+Interest paid		3,325.33
Ending balance	09-30-13	15,112,577.81
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	13,484,594.70
Days in Earnings Period	30
Interest Earned	3,325.33
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	39,786.20

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				11,085,726.56
09-03	ACH deposit			631,178.00	11,716,904.56
	NYS OSC ACH				
	090313 ROCKY POINT SCHOOL DIS AP0000550728				
09-10	Book transfer debit		856,303.45		10,860,601.11
09-10	Book transfer debit		576,311.75		10,284,289.36

DETAIL ACCOUNT TRANSACTIONS - A 2008 CAPITAL ONE INVESTMENT - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	11,085,726.56
09/03/13	1021909			EXCESS COST AID 2012-2013	CR-3	631,178.00	0.00	11,716,904.56
09/10/13	1021913			TRUST & AGENCY DEDUCTIO	CR-4	0.00	576,311.75	11,140,592.81
09/10/13	1021914			FUNDING NET PAYROLL 9.13.	CR-4	0.00	856,303.45	10,284,289.36
09/11/13	1021910			ARRA RACE TO THE TOP REV	CR-4	3,000.00	0.00	10,287,289.36
09/17/13	70			TAN PROCEEDS	JE-6	4,013,080.00	0.00	14,300,369.36
09/18/13	1021926			GEN. AID REC'BLE 2012-2013	CR-4	121,496.00	0.00	14,421,865.36
09/18/13	1021927			VLT LOTTERY REV. 2013-2014	CR-4	99,359.44	0.00	14,521,224.80
09/18/13	1021928			LOTTERY AID 2013-2014	CR-4	3,132,698.90	0.00	17,653,923.70
09/20/13	1021929			IDEA 611 REV. 2012-2013	CR-4	72,800.00	0.00	17,726,723.70
09/20/13	1021925			FUNDING WARRANT #'S 21 &	CR-4	0.00	140,893.93	17,585,829.77
09/23/13	1021930			IDEA 619 REV. 2012-2013	CR-4	29,430.00	0.00	17,615,259.77
09/25/13	1021931			STATE B'FAST & LUNCH REV.	CR-4	6,284.00	0.00	17,621,543.77
09/25/13	1021932			FUNDING WARRANT #23	CR-4	0.00	1,104,885.52	16,516,658.25
09/25/13	1021933			TRUST & AGENCY DEDUCTIO	CR-4	0.00	561,244.54	15,955,413.71
09/25/13	1021934			FUNDING NET PAYROLL 9.27.	CR-4	0.00	846,161.23	15,109,252.48
09/30/13	1021935			INTEREST REVENUE	CR-4	3,325.33	0.00	15,112,577.81
TOTALS						8,112,651.67	4,085,800.42	15,112,577.81

Report Completed 10:31 AM

Rocky Point Union Free School District
Treasurer's Report
General Fund - Operating A2009
As of September 30, 2013

Reconciled Balance as of:	8/31/2013	2,000,000.00
Receipts:		0.00
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	9/30/2013	<u><u>2,000,000.00</u></u>
Bank Balance as of:	9/30/2013	<u><u>2,000,000.00</u></u>

Prepared by: Linda Belski
Date: 10/1/2013

Reviewed by: Virginia Ho Wray
Date: 10/1/2013

A2009

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
OPERATING ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Banking Checking

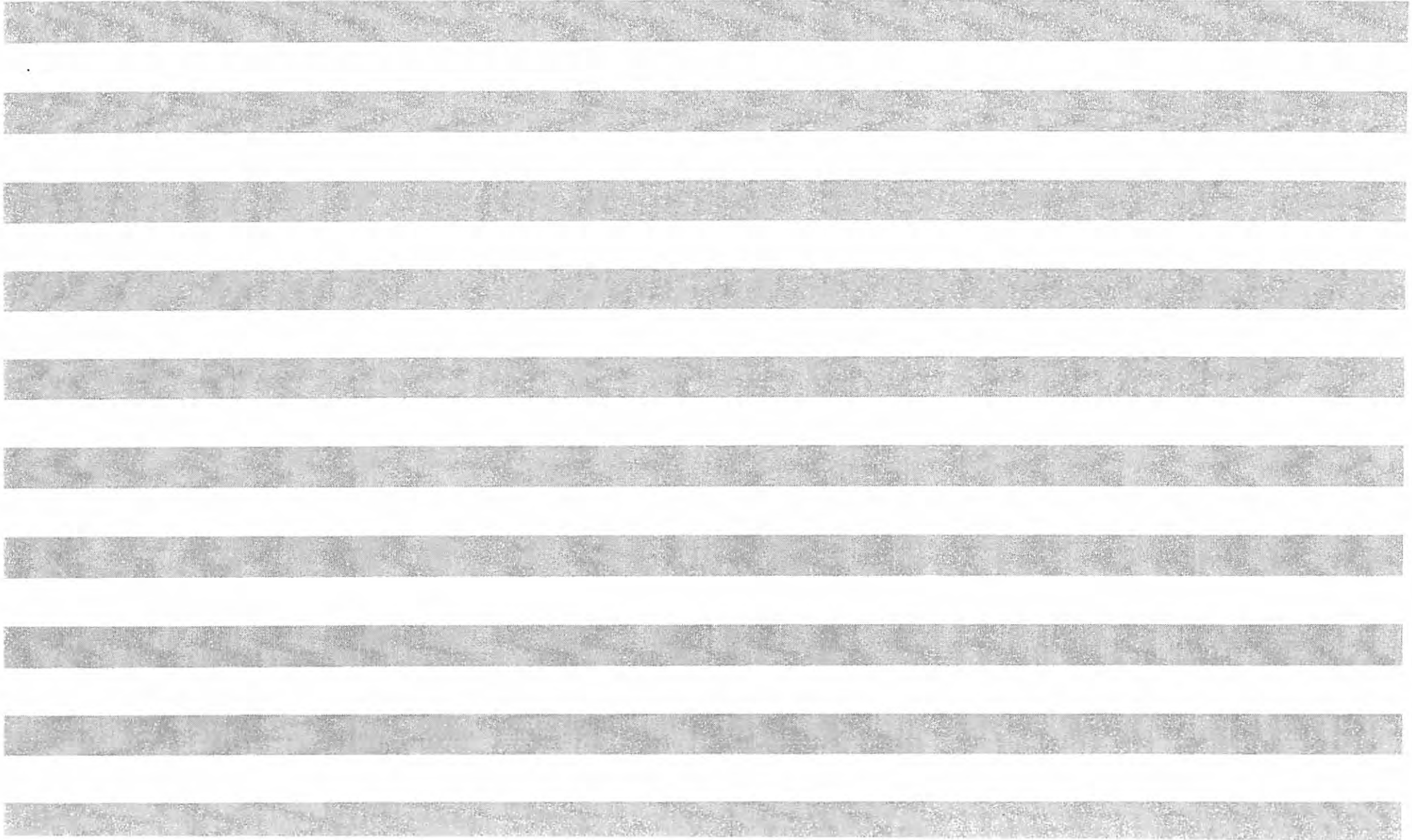
Opening balance	09-01-13	2,000,000.00
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
Ending balance	09-30-13	2,000,000.00
Days in Statement Period	30	

END OF STATEMENT

DETAIL ACCOUNT TRANSACTIONS - A 2009 CAPITAL ONE OPERATING - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	2,000,000.00
					TOTALS	0.00	0.00	2,000,000.00

Report Completed 10:32 AM



Rocky Point Union Free School District
Treasurer's Report
General Fund - AP Checking A2010
As of September 30, 2013

Reconciled Balance as of: 8/31/2013 422,770.11

Receipts:

Refund	20.00	
RP PTA Donations	11,171.70	
ES BOCES	141.75	
Donation	684.86	
Health	1,257.72	
Lost Books	43.00	
Drivers Ed	25,600.00	
Community Ed	1,890.00	
Funding Transfer	1,245,779.45	
Interest	<u>171.01</u>	
		1,286,759.49

Disbursements:

NSF Check	400.00	
Cash Disbursements	<u>1,477,193.87</u>	
		<u>(1,477,593.87)</u>

Total available balance per General Ledger as of: 9/30/2013 231,935.73

Bank Balance as of: 9/30/2013 1,278,591.56

Less: Outstanding Checks (1,046,655.83)

Adjusted Bank Balance as of: 9/30/2013 231,935.73

Prepared by: Linda Bilski
Date: 10/1/2013

Reviewed by: Virginia Holloway
Date: 10/1/2013



A2010

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
GENERAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

Special handle

239 ENCLOSURES Page 1 of 8

Government Bking Cking w/i

Opening balance	09-01-13	1,174,445.17
+Deposits/Credits	8	1,286,588.48
-Checks/Debits	240	1,182,613.10
-Service charge		0.00
+Interest paid		171.01
Ending balance	09-30-13	1,278,591.56
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	693,447.40
Days in Earnings Period	30
Interest Earned	171.01
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	4,204.77

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				1,174,445.17
09-03	Customer deposit			11,214.70	1,185,659.87
09-03	Check Withdrawal	95669	1,751.76		1,183,908.11
09-03	Check Withdrawal	95651	1,428.34		1,182,479.77
09-03	Check Withdrawal	95682	1,329.00		1,181,150.77
09-03	Check Withdrawal	95674	1,140.64		1,180,010.13
09-03	Check Withdrawal	95681	1,088.76		1,178,921.37
09-03	Check Withdrawal	95643	660.00		1,178,261.37

**ROCKY POINT UFSD
OUTSTANDING CHECK LIST
AS OF SEPTEMBER 30, 2013**

CHECK# CHECK DATE CHECK AMOUNT

93495	12/18/2012	\$599.40
94723	5/28/2013	\$186.00
94945	6/25/2013	\$79.91
95112	6/26/2013	\$1,079.40
95161	6/26/2013	\$599.40
95402	7/23/2013	\$629.40
95473	7/23/2013	\$30.00
95524	7/23/2013	\$30.00
95636	8/8/2013	\$1,140.07
95641	8/28/2013	\$362.25
95752	9/10/2013	\$55.00
95753	9/10/2013	\$60.00
95758	9/10/2013	\$50.00
95776	9/10/2013	\$55.00
95783	9/10/2013	\$512.12
95815	9/17/2013	\$355.00
95818	9/17/2013	\$1,300.00
95823	9/17/2013	\$75.00
95829	9/17/2013	\$130.00
95847	9/17/2013	\$150.00
95864	9/24/2013	\$60.00
95865	9/24/2013	\$315.00
95871	9/24/2013	\$490.00
95872	9/24/2013	\$3,564.00
95873	9/24/2013	\$4,063.58
95874	9/24/2013	\$42.86
95875	9/24/2013	\$240.00
95876	9/24/2013	\$77.98
95879	9/24/2013	\$383.85
95882	9/24/2013	\$20.00
95883	9/24/2013	\$131.89
95885	9/24/2013	\$200.74
95886	9/24/2013	\$4.24
95887	9/24/2013	\$35,000.00
95890	9/24/2013	\$11,840.35
95891	9/24/2013	\$46.45
95893	9/24/2013	\$199,607.65
95894	9/24/2013	\$553.00
95895	9/24/2013	\$40,859.37
95896	9/24/2013	\$171.00
95897	9/24/2013	\$11,475.00

95898	9/24/2013	\$365.92
95899	9/24/2013	\$141.28
95901	9/24/2013	\$98.69
95902	9/24/2013	\$639,677.65
95904	9/24/2013	\$687.00
95905	9/24/2013	\$24.85
95906	9/24/2013	\$63,911.58
95908	9/24/2013	\$50.00
95909	9/24/2013	\$2,686.13
95913	9/24/2013	\$16,976.85
95919	9/24/2013	\$126.33
95921	9/24/2013	\$2,032.14
95923	9/24/2013	\$1,688.23
95924	9/24/2013	\$847.73
95925	9/24/2013	\$81.54
95926	9/24/2013	\$428.50
95927	9/24/2013	\$16.50
95928	9/24/2013	<u>\$190.00</u>
		\$1,046,655.83

DETAIL ACCOUNT TRANSACTIONS - A 2010 CAPITAL ONE AP CHECKING - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	422,770.11
09/03/13	1021901			LOST BOOK	CR-3	23.00	0.00	422,793.11
09/03/13	1021902			LOST BOOK	CR-3	20.00	0.00	422,813.11
09/03/13	1021903			RP PTA DONATIONS - JAE 30	CR-3	11,171.70	0.00	433,984.81
09/04/13				* SEE CASH DISBURSEMENT	CD-17	0.00	150,512.44	283,472.37
09/10/13	1021911			COMMUNITY ED	CR-4	960.00	0.00	284,432.37
09/11/13				* SEE CASH DISBURSEMENT	CD-18	0.00	80,901.98	203,530.39
09/13/13	1021916			HEALTH	CR-3	1,257.72	0.00	204,788.11
09/17/13	1021919			EASTERN SUFFOLK BOCES I	CR-4	141.75	0.00	204,929.86
09/17/13	1021920			COMMUNITY ED	CR-4	150.00	0.00	205,079.86
09/17/13	1021921			DRIVERS ED	CR-4	25,600.00	0.00	230,679.86
09/17/13	1021917			TARGET DONATION	CR-4	230.14	0.00	230,910.00
09/17/13	1021918			TARGET DONATION	CR-4	454.72	0.00	231,364.72
09/17/13				* SEE CASH DISBURSEMENT	CD-22	0.00	1,258.80	230,105.92
09/18/13				* SEE CASH DISBURSEMENT	CD-21	0.00	139,635.13	90,470.79
09/20/13	1021923			OFFICE DEPOT REFUN RE: P	CR-4	20.00	0.00	90,490.79
09/20/13	1021924			COMMUNITY ED	CR-4	130.00	0.00	90,620.79
09/20/13	1021925			FUNDING WARRANT #'S 21 &	CR-4	140,893.93	0.00	231,514.72
09/20/13	79			NSF CHECK - NESTASIA	JE-6	0.00	400.00	231,114.72
09/24/13	1021947			COMMUNITY ED	CR-4	650.00	0.00	231,764.72
09/25/13	1021932			FUNDING WARRANT #23	CR-4	1,104,885.52	0.00	1,336,650.24
09/25/13				* SEE CASH DISBURSEMENT	CD-23	0.00	1,104,885.52	231,764.72
09/30/13	1021936			INTEREST REVENUE	CR-4	171.01	0.00	231,935.73
				TOTALS		1,286,759.49	1,477,593.87	231,935.73

Report Completed 3:46 PM

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2011
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		6,009,534.33
Receipts:			
	Interest	<u>1,233.16</u>	1,233.16
Disbursements:			<u>0.00</u>
Total available balance per General Ledger as of:	9/30/2013		<u><u>6,010,767.49</u></u>
Bank Balance as of:	9/30/2013		<u><u>6,010,767.49</u></u>

Prepared by: Linda Bilski
Date: 10/1/2013

Reviewed by: Virginia J. Harty
Date: 10/1/2013

Cash Reporting -- Statement Report by Cumulative Range

ROCKY POINT UFSD

** Informational Purposes Only **

Date Range: 09/01/2013 - 09/30/2013

Amount Range: All Amounts

Includes Credits and Debits for: All Transaction Types

Bank: JPMorgan Chase Bank, N.A. (NY)

Currency: US Dollar

Last Update: 02:49 ET 10/01/2013

Account Name: GENERAL FUND MONEY MARKET

Date		Amount	Items
09/03/2013	Opening Ledger	6,009,534.33	
	Total Credits	1,233.16	1
	Total Debits	0.00	0
09/30/2013	Closing Ledger	6,010,767.49	
	Closing Available	6,010,767.49	
	1 Day Float	0.00	
	2+ Day Float	0.00	
	3+ Day Float	0.00	
	Investment Position	NA	

CREDITS

Date	Description	Amount	Cust Ref
09/30/2013	INTEREST PAYMENT	1,233.16	
	Total Credits	1,233.16	1 Item

DETAIL ACCOUNT TRANSACTIONS - A 2011 CHASE GENERAL FUND MM - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	6,009,534.33
09/30/13	1021946			INTEREST REVENUE	CR-4	1,233.16	0.00	6,010,767.49
				TOTALS		1,233.16	0.00	6,010,767.49

Report Completed 10:33 AM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria ACH - C205
As of September 30, 2013

Reconciled Balance as of:	8/31/2013	37,413.05
Receipts:		0.00
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	9/30/2013	<u><u>37,413.05</u></u>
Bank Balance as of:	9/30/2013	<u><u>37,413.05</u></u>
		0.00

Prepared by: Linda Beliski
Date: 10/1/2013

Reviewed by: Virginia Hooley
Date: 10/1/2013



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STATEMENT OF ACCOUNT



067169 06DD1W04 1 000000
ROCKY POINT UFSD
CAFETERIA FUND ACH REVENUE
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423



Page: 1 of 2
Statement Period: Sep 01 2013-Sep 30 2013
Cust Ref #:
Primary Account #:

TD MUNICIPAL CHOICE SOLUTION

ROCKY POINT UFSD
CAFETERIA FUND ACH REVENUE

ACCOUNT SUMMARY

Statement Balance as of 09/01		37,413.05
Plus	0 Deposits and Other Credits	0.00
Less	0 Checks and Other Debits	0.00
Statement Balance as of 09/30		37,413.05

DAILY ACCOUNT ACTIVITY

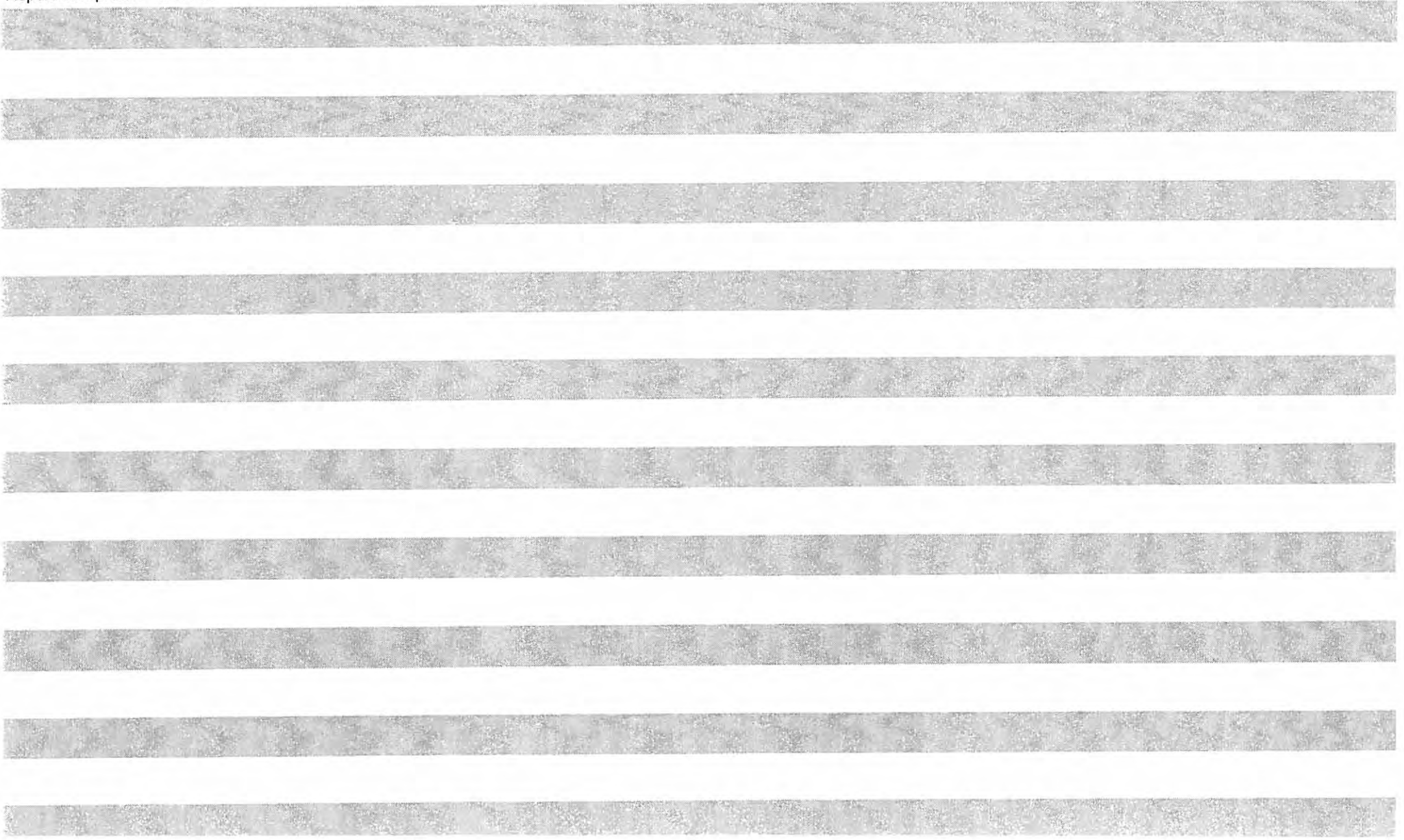
No Transactions this Statement Period

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to www.tdbank.com

DETAIL ACCOUNT TRANSACTIONS - C 205 TD-CAFETERIA ACH REVENUE - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	37,413.05
					TOTALS	0.00	0.00	37,413.05

Report Completed 4:13 PM



Rocky Point Union Free School District
Treasurer's Report
Cafeteria Checking - C207
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		509,476.37
Receipts:			
	Sales Tax Reimbursement	1107.34	
	Student Deposits	52,825.85	
	Interest	<u>132.28</u>	
			54,065.47
Disbursements:			
	NSF Checks	130.00	
	Cash Disbursements	<u>683.00</u>	
			<u>(813.00)</u>
Total available balance per General Ledger as of:	9/30/2013		<u><u>562,728.84</u></u>
Bank Balance as of:	9/30/2013		565,141.36
Less:	Outstanding Checks		(7,398.40)
Add:	Deposit In Transit		4,985.88
Adjusted Bank Balance as of :	9/30/2013		<u><u>562,728.84</u></u>

Prepared by: _____
Date: 10/3/2013

Reviewed by: _____
Date: 10/3/2013



C207

Cycle Statement
Report Date 10/1/13

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
CAFETERIA CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

2 ENCLOSURES Page 1 of 3

Government Bking Cking w/i

Opening balance	09-01-13	517,274.77
+Deposits/Credits	61	48,960.31
-Checks/Debits	7	1,226.00
-Service charge		0.00
+Interest paid		132.28
Ending balance	09-30-13	565,141.36
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	536,421.03
Days in Earnings Period	30
Interest Earned	132.28
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	1,321.95

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				517,274.77
09-04	Check Withdrawal	9221	683.00		516,591.77
09-05	Check Withdrawal	9220	400.00		516,191.77
09-10	Customer deposit			2,516.25	518,708.02
09-10	Customer deposit			1,159.00	519,867.02
09-10	Customer deposit			769.15	520,636.17
09-10	Customer deposit			78.45	520,714.62
09-11	Customer deposit			(A) 2,256.20	522,970.82

Bank Reconciliation Outstanding Checks Listing as of 09/30/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
9185	06/18/13	Gerald Nadeau	1.25	N	
9190	06/18/13	Laura Carpenter	5.50	N	
9192	06/18/13	Michael Hake	9.00	N	
9199	06/18/13	Robert Hunsucker	12.65	N	
9208	06/25/13	DOMINOS PIZZA	7,020.00	N	
9216	08/07/13	LISNDA	350.00	N	
GRAND TOTAL			7,398.40		
TOTAL CHECKS			6		

Report Completed 3:35 PM

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	509,476.37
09/04/13				* SEE CASH DISBURSEMENT	CD-5	0.00	683.00	508,793.37
09/09/13	1021953			CAF'T RECEIPTS	CR-2	2,256.20	0.00	511,049.57
09/09/13	1021953			CAF'T RECEIPTS	CR-2	2,516.25	0.00	513,565.82
09/09/13	1021953			CAF'T RECEIPTS	CR-2	1,159.00	0.00	514,724.82
09/09/13	1021953			CAF'T RECEIPTS	CR-2	769.15	0.00	515,493.97
09/10/13	1021912			X CLASS SALES TAX 3/1/12-2/	CR-2	78.45	0.00	515,572.42
09/10/13	1021955			CAF'T RECEIPTS	CR-2	3,587.05	0.00	519,159.47
09/10/13	1021955			CAF'T RECEIPTS	CR-2	420.85	0.00	519,580.32
09/10/13	1021955			CAF'T RECEIPTS	CR-2	377.54	0.00	519,957.86
09/10/13	1021955			CAF'T RECEIPTS	CR-2	1,660.40	0.00	521,618.26
09/11/13	1021956			CAF'T RECEIPTS	CR-2	1,657.30	0.00	523,275.56
09/11/13	1021956			CAF'T RECEIPTS	CR-2	962.55	0.00	524,238.11
09/11/13	1021956			CAF'T RECEIPTS	CR-2	353.14	0.00	524,591.25
09/11/13	1021956			CAF'T RECEIPTS	CR-2	190.60	0.00	524,781.85
09/12/13	1021957			CAF'T RECEIPTS	CR-2	1,743.55	0.00	526,525.40
09/12/13	1021957			CAF'T RECEIPTS	CR-2	955.00	0.00	527,480.40
09/12/13	1021957			CAF'T RECEIPTS	CR-2	559.49	0.00	528,039.89
09/12/13	1021957			CAF'T RECEIPTS	CR-2	577.72	0.00	528,617.61
09/13/13	1021958			CAF'T RECEIPTS	CR-2	1,030.85	0.00	529,648.46
09/13/13	1021958			CAF'T RECEIPTS	CR-2	960.70	0.00	530,609.16
09/13/13	1021958			CAF'T RECEIPTS	CR-2	522.79	0.00	531,131.95
09/13/13	1021958			CAF'T RECEIPTS	CR-2	510.73	0.00	531,642.68
09/16/13	73			NSF CHECK - DREWS	JE-6	0.00	30.00	531,612.68
09/16/13	1021960			CAF'T RECEIPTS	CR-2	1,259.10	0.00	532,871.78
09/16/13	1021960			CAF'T RECEIPTS	CR-2	1,040.25	0.00	533,912.03
09/16/13	1021960			CAF'T RECEIPTS	CR-2	537.06	0.00	534,449.09
09/16/13	1021960			CAF'T RECEIPTS	CR-2	171.30	0.00	534,620.39
09/16/13	74			NSF CHECK - MOORING	JE-6	0.00	30.00	534,590.39
09/17/13	75			NSF CHECK - DREWS	JE-6	0.00	30.00	534,560.39
09/17/13	1021961			CAF'T RECEIPTS	CR-2	1,301.05	0.00	535,861.44
09/17/13	1021961			CAF'T RECEIPTS	CR-2	781.00	0.00	536,642.44
09/17/13	1021961			CAF'T RECEIPTS	CR-2	293.71	0.00	536,936.15
09/17/13	1021961			CAF'T RECEIPTS	CR-2	273.40	0.00	537,209.55
09/18/13	76			NSF CHECK - GRAHAM	JE-6	0.00	40.00	537,169.55
09/18/13	1021962			CAF'T RECEIPTS	CR-2	696.90	0.00	537,866.45
09/18/13	1021962			CAF'T RECEIPTS	CR-2	565.25	0.00	538,431.70
09/18/13	1021962			CAF'T RECEIPTS	CR-2	415.91	0.00	538,847.61
09/18/13	1021962			CAF'T RECEIPTS	CR-2	217.83	0.00	539,065.44
09/19/13	1021963			CAF'T RECEIPTS	CR-2	333.24	0.00	539,398.68
09/19/13	1021963			CAF'T RECEIPTS	CR-2	172.30	0.00	539,570.98
09/19/13	1021963			CAF'T RECEIPTS	CR-2	1,030.70	0.00	540,601.68
09/19/13	1021963			CAF'T RECEIPTS	CR-2	1,745.31	0.00	542,346.99

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/20/13	1021964			CAF'T RECEIPTS	CR-2	1,137.30	0.00	543,484.29
09/20/13	1021964			CAF'T RECEIPTS	CR-2	1,018.80	0.00	544,503.09
09/20/13	1021964			CAF'T RECEIPTS	CR-2	530.15	0.00	545,033.24
09/20/13	1021964			CAF'T RECEIPTS	CR-2	329.65	0.00	545,362.89
09/23/13	1021965			CAF'T RECEIPTS	CR-2	1,426.15	0.00	546,789.04
09/23/13	1021965			CAF'T RECEIPTS	CR-2	844.40	0.00	547,633.44
09/23/13	1021965			CAF'T RECEIPTS	CR-2	275.89	0.00	547,909.33
09/23/13	1021965			CAF'T RECEIPTS	CR-2	321.50	0.00	548,230.83
09/24/13	1021966			CAF'T RECEIPTS	CR-2	1,014.60	0.00	549,245.43
09/24/13	1021966			CAF'T RECEIPTS	CR-2	800.65	0.00	550,046.08
09/24/13	1021966			CAF'T RECEIPTS	CR-2	424.08	0.00	550,470.16
09/24/13	1021966			CAF'T RECEIPTS	CR-2	317.15	0.00	550,787.31
09/25/13	1021967			CAF'T RECEIPTS	CR-2	1,567.66	0.00	552,354.97
09/25/13	1021967			CAF'T RECEIPTS	CR-2	749.50	0.00	553,104.47
09/25/13	1021967			CAF'T RECEIPTS	CR-2	226.79	0.00	553,331.26
09/25/13	1021967			CAF'T RECEIPTS	CR-2	194.00	0.00	553,525.26
09/26/13	1021968			CAF'T RECEIPTS	CR-2	1,341.05	0.00	554,866.31
09/26/13	1021968			CAF'T RECEIPTS	CR-2	697.35	0.00	555,563.66
09/26/13	1021968			CAF'T RECEIPTS	CR-2	313.43	0.00	555,877.09
09/26/13	1021968			CAF'T RECEIPTS	CR-2	299.95	0.00	556,177.04
09/27/13	1021948			SAFES TAX 3/1/12 TO 2/28/13	CR-2	1,028.89	0.00	557,205.93
09/27/13	1021969			CAF'T RECEIPTS	CR-2	703.85	0.00	557,909.78
09/27/13	1021969			CAF'T RECEIPTS	CR-2	897.85	0.00	558,807.63
09/27/13	1021969			CAF'T RECEIPTS	CR-2	523.45	0.00	559,331.08
09/27/13	1021969			CAF'T RECEIPTS	CR-2	332.50	0.00	559,663.58
09/30/13	1021937			INTEREST REVENUE	CR-4	132.28	0.00	559,795.86
09/30/13	1021970			CAF'T RECEIPTS	CR-2	1,032.35	0.00	560,828.21
09/30/13	1021970			CAF'T RECEIPTS	CR-2	1,142.00	0.00	561,970.21
09/30/13	1021970			CAF'T RECEIPTS	CR-2	500.66	0.00	562,470.87
09/30/13	1021970			CAF'T RECEIPTS	CR-2	265.97	0.00	562,736.84
				TOTALS		54,073.47	813.00	562,736.84

Report Completed 12:43 PM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Fund ACH C208
As of September 30, 2013

Reconciled Balance as of:	8/31/2013	80,940.03
Receipts:		
	Café Sales	23,291.00
	Interest	<u>7.39</u>
		23,298.39
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	9/30/2013	<u><u>104,238.42</u></u>

Bank Balance as of:	9/30/2013	103,518.42
Add: Deposit in Transit		<u>720.00</u>
Adjusted Bank Balance as of:	9/30/2013	<u><u>104,238.42</u></u> 0.00

Prepared by: Linda Bilski
Date: 10/3/2013

Reviewed by: Virginia Ho Wang
Date: 10/3/2013

J.P.Morgan

Cash Reporting -- Statement Report by Cumulative Range

ROCKY POINT UFSD

** Informational Purposes Only **

Date Range: 09/01/2013 - 09/30/2013

Amount Range: All Amounts

Includes Credits and Debits for: All Transaction Types

Bank: JPMorgan Chase Bank, N.A. (NY)

Currency: US Dollar

Last Update: 02:49 ET 10/01/2013

Account Name: SCHOOL LUNCH ACH

Date		Amount	Items
09/03/2013	Opening Ledger	80,695.33	
	Total Credits	22,923.09	99
	Total Debits	0.00	0
09/30/2013	Closing Ledger	103,518.42	
	Closing Available	103,518.42	
	1 Day Float	0.00	
	2+ Day Float	0.00	
	3+ Day Float	0.00	
	Investment Position	NA	

CREDITS

Date	Description	Amount	Cust Ref
09/03/2013	EFT CREDIT	154.70	362303167880
09/03/2013	EFT CREDIT	100.00	362303181881
09/03/2013	EFT CREDIT	90.00	362303167880
09/03/2013	EFT CREDIT	50.00	362303181881
09/03/2013	EFT CREDIT	50.00	362303194884
09/03/2013	EFT CREDIT	20.00	362303167880
09/04/2013	EFT CREDIT	100.00	362303181881
09/04/2013	EFT CREDIT	60.00	362303167880
09/04/2013	EFT CREDIT	50.00	362303172880
09/05/2013	EFT CREDIT	50.00	362303167880

Created on: 10/01/2013 09:50 AM

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DETAIL ACCOUNT TRANSACTIONS - C 208 CHASE ACH REVENUE - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	80,940.03
09/30/13	1021945			INTEREST REVENUE	CR-4	7.39	0.00	80,947.42
09/30/13	1021949			FJC ACH	CR-4	9,421.00	0.00	90,368.42
09/30/13	1021950			JAE ACH	CR-4	4,260.00	0.00	94,628.42
09/30/13	1021951			RPHS ACH	CR-4	3,570.00	0.00	98,198.42
09/30/13	1021952			RPMS ACH	CR-4	6,040.00	0.00	104,238.42
				TOTALS		23,298.39	0.00	104,238.42

Report Completed 10:35 AM

Rocky Point Union Free School District
Treasurer's Report
Federal Fund Checking - F205
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		108,736.82
Receipts:			
	Interest	<u>33.11</u>	33.11
Disbursements:			
	Cash Disbursements	<u>5,745.37</u>	<u>(5,745.37)</u>
Total available balance per General Ledger as of:	9/30/2013		<u>103,024.56</u>
Bank Balance as of:	9/30/2013		130,762.93
Less:	Outstanding Checks		<u>(27,738.37)</u>
Adjusted Bank Balance as of :	9/30/2013		<u>103,024.56</u>

Prepared by:
Date:

Lida Belski
10/2/2013

Reviewed by:
Date:

Virginia Holly
10/2/2013



F205

Cycle Statement
Report Date 10/1/13

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
FEDERAL CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

5 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	09-01-13	135,363.15
+Deposits/Credits	0	0.00
-Checks/Debits	5	4,633.33
-Service charge		0.00
+Interest paid		33.11
Ending balance	09-30-13	130,762.93
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	134,274.25
Days in Earnings Period	30
Interest Earned	33.11
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	450.64

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				135,363.15
09-13	Check Withdrawal	3940	338.33		135,024.82
09-16	Check Withdrawal	3941	108.00		134,916.82
09-20	Check Withdrawal	3930	57.00		134,859.82
09-25	Check Withdrawal	3939	3,680.00		131,179.82
09-26	Check Withdrawal	3942	450.00		130,729.82
09-30	Interest paid			33.11	130,762.93
	Ending balance				130,762.93

Bank Reconciliation Outstanding Checks Listing as of 09/30/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
3774	06/19/12	NORTHERN TERMINUS INC.	51.00	N	
3938	08/28/13	Lesley University	22,500.00	N	
3943	09/17/13	GIBBONS, VIRGINIA	423.94	N	
3944	09/17/13	Lesley University	315.00	N	
3945	09/24/13	NIA SOLUTIONS CORPORATION	4,000.00	N	
3946	09/24/13	TOWLEN, LINDA	448.43	N	
GRAND TOTAL			27,738.37		
TOTAL CHECKS			6		

Report Completed 3:41 PM

DETAIL ACCOUNT TRANSACTIONS - F 205 CAPITAL ONE CHECKING - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	108,736.82
09/04/13				* SEE CASH DISBURSEMENT	CD-6	0.00	108.00	108,628.82
09/11/13				* SEE CASH DISBURSEMENT	CD-7	0.00	450.00	108,178.82
09/18/13				* SEE CASH DISBURSEMENT	CD-8	0.00	738.94	107,439.88
09/25/13				* SEE CASH DISBURSEMENT	CD-9	0.00	4,448.43	102,991.45
09/30/13	1021938			INTEREST REVENUE	CR-4	33.11	0.00	103,024.56
				TOTALS		33.11	5,745.37	103,024.56

Report Completed 10:34 AM

Rocky Point Union Free School District
Treasurer's Report
Capital Fund Checking - H205
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		1,916,969.41
Receipts:			
	Interest	<u>385.37</u>	385.37
Disbursements:			
	Cash Disbursement	<u>1,011,148.35</u>	<u>(1,011,148.35)</u>
Total available balance per General Ledger a 9/30/2013			<u>906,206.43</u>
Bank Balance as of:	9/30/2013		917,486.93
Outstanding Checks:			(11,280.50)
Adjusted Bank Balance as of:	9/30/2013		<u>906,206.43</u>
			0.00

Prepared by:
Date:

Linda Bilski
10/2/2013

Reviewed by:
Date:

Virginia Holloway
10/2/2013

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
CAPITAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

10 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	09-01-13	1,975,903.17
+Deposits/Credits	0	0.00
-Checks/Debits	10	1,058,801.61
-Service charge		0.00
+Interest paid		385.37
Ending balance	09-30-13	917,486.93
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	1,562,662.58
Days in Earnings Period	30
Interest Earned	385.37
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	3,066.96

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				1,975,903.17
09-05	Check Withdrawal	868	2,361.26		1,973,541.91
09-10	Check Withdrawal	869	56,572.50		1,916,969.41
09-12	Check Withdrawal	872	261,725.00		1,655,244.41
09-13	Check Withdrawal	871	40,760.80		1,614,483.61
09-20	Check Withdrawal	873	17,250.00		1,597,233.61
09-23	Check Withdrawal	876	496,248.65		1,100,984.96
09-23	Check Withdrawal	877	116,945.00		984,039.96

Bank Reconciliation Outstanding Checks Listing as of 09/30/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
879	09/24/13	JOHN A GRILLO ARCHITECT,	8,118.00	N	
880	09/25/13	JOHN A GRILLO ARCHITECT,	3,162.50	N	
GRAND TOTAL			11,280.50		
TOTAL CHECKS			2		

Report Completed 3:49 PM

DETAIL ACCOUNT TRANSACTIONS - H 205 CAPITAL ONE CHECKING - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	1,916,969.41
09/04/13				* SEE CASH DISBURSEMENT	CD-3	0.00	302,485.80	1,614,483.61
09/11/13				* SEE CASH DISBURSEMENT	CD-4	0.00	17,250.00	1,597,233.61
09/18/13				* SEE CASH DISBURSEMENT	CD-5	0.00	680,132.05	917,101.56
09/25/13				* SEE CASH DISBURSEMENT	CD-6	0.00	11,280.50	905,821.06
09/30/13	1021939			INTEREST REVENUE	CR-4	385.37	0.00	906,206.43
				TOTALS		385.37	1,011,148.35	906,206.43

Report Completed 10:42 AM

Rocky Point Union Free School District
Treasurer's Report
Trust and Agency Checking - T204
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		390,413.47
Receipts:			
	ERS	21.33	
	College Board AP Exam Rebate	250.00	
	Void Check	105.87	
	Funding Transfers	1,137,556.29	
	Interest Revenue	<u>132.93</u>	
			1,138,066.42
Disbursements:			
	ERS	10,487.23	
	Cash Disbursements	<u>1,003,626.25</u>	
			<u>(1,014,113.48)</u>
Total available balance per General Ledger as of:	9/30/2013		<u><u>514,366.41</u></u>
Bank Balance as of:	9/30/2013		531,908.78
Less:			
	Outstanding Checks	7,055.14	
	ERS ACH	<u>10,487.23</u>	
			<u>(17,542.37)</u>
Adjusted Bank Balance as of :	9/30/2013		<u><u>514,366.41</u></u>

Prepared by: Linda Bilski
Date: 10/3/2013

Reviewed by: Virginia No Wray
Date: 10/3/2013



T204

Cycle Statement
Report Date 10/1/13

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
TRUST AND AGENCY ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

9 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	09-01-13	408,563.31
+Deposits/Credits	4	1,137,827.62
-Checks/Debits	16	1,014,615.08
-Service charge		0.00
+Interest paid		132.93
Ending balance	09-30-13	531,908.78
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	539,054.74
Days in Earnings Period	30
Interest Earned	132.93
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	3,041.87

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				408,563.31
09-03	Customer deposit			21.33	408,584.64
09-03	ACH Withdrawal		11,389.85		397,194.79
	9102716322 DEBITS				
	090313 ROCKY POINT UF	74728-010			
09-03	Check Withdrawal	10166	5,901.06		391,293.73
09-04	Check Withdrawal	10167	530.77		390,762.96
09-05	Check Withdrawal	10168	116.42		390,646.54

Bank Reconciliation Outstanding Checks Listing as of 09/30/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10142	06/26/13	SHERIFF OF SUFFOLK COUNTY	58.81	N	
10142	08/05/13	SHERIFF OF SUFFOLK COUNTY	(58.81)	N	
10151	07/17/13	SHERIFF OF SUFFOLK COUNTY	105.87	N	
10151	09/03/13	SHERIFF OF SUFFOLK COUNTY	(105.87)	N	
10159	08/01/13	SHERIFF OF SUFFOLK COUNTY	105.87	N	
10174	09/10/13	VOTE COPE	371.25	N	
10176	09/25/13	NYS ASSESSMENT RECEIVABLE	36.91	N	
10177	09/25/13	NYS CHILD SUPPORT PROCESS	530.77	N	
10178	09/25/13	NYSUT MEMBER BENEFITS TRU	663.96	N	
10179	09/25/13	ROCKY POINT ADMIN ASSOCIA	666.00	N	
10180	09/25/13	ROCKY POINT SCH REL PERS	4,180.80	N	
10181	09/25/13	SHERIFF OF SUFFOLK COUNTY	36.91	N	
10182	09/25/13	US DEPARTMENT OF EDUCATIO	116.42	N	
10183	09/25/13	VOTE COPE	346.25	N	
GRAND TOTAL			7,055.14		
TOTAL CHECKS			14		

Report Completed 3:53 PM

DETAIL ACCOUNT TRANSACTIONS - T 204 CAPITAL ONE TRUST & AGENCY - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	390,413.47
09/03/13	1021904			ERS - ACCOUNT ADJUSTMEN	CR-3	21.33	0.00	390,434.80
09/04/13				* SEE CASH DISBURSEMENT	CD-13	105.87	0.00	390,540.67
09/10/13	1021913			TRUST & AGENCY DEDUCTIO	CR-4	576,311.75	0.00	966,852.42
09/11/13				* SEE CASH DISBURSEMENT	CD-15	0.00	319.55	966,532.87
09/17/13	1021922			COLLEGE BOARD AP EXAM R	CR-3	250.00	0.00	966,782.87
09/25/13	1021933			TRUST & AGENCY DEDUCTIO	CR-4	561,244.54	0.00	1,528,027.41
09/25/13				* SEE CASH DISBURSEMENT	CD-16	0.00	5,084.58	1,522,942.83
09/27/13	80			ERS SEPTEMBER 2013	JE-6	0.00	10,487.23	1,512,455.60
09/30/13				**SEE OPEN CASH DISBURSE	CD-17	0.00	490,869.46	1,021,586.14
09/30/13				* SEE CASH DISBURSEMENT	CD-14	0.00	507,352.66	514,233.48
09/30/13	1021940			INTEREST REVENUE	CR-4	132.93	0.00	514,366.41
				TOTALS		1,138,066.42	1,014,113.48	514,366.41

Report Completed 10:34 AM

Rocky Point Union Free School District
Treasurer's Report
Net Payroll Checking - T205
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		29,045.73
Receipts:			
	Interest	45.86	
	Funding Transfer	1,702,464.68	
			1,702,510.54
Disbursements:			
	Disburse Net Payroll	1,702,464.68	
			(1,702,464.68)
Total available balance per General Ledger as of:	9/30/2013		29,091.59
Bank Balance as of:	9/30/2013		44,617.30
Less:	Outstanding Checks		(15,525.71)
Adjusted Bank Balance as of:	9/30/2013		29,091.59
			0.00

Prepared by: Linda Bilski
Date: 10/3/2013

Reviewed by: Virginia Holloway
Date: 10/3/2013



T205

Cycle Statement
Report Date 10/1/13

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
PAYROLL ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

87 ENCLOSURES Page 1 of 4

Government Bking Cking w/i

Opening balance	09-01-13	36,793.58
+Deposits/Credits	2	1,702,464.68
-Checks/Debits	89	1,694,686.82
-Service charge		0.00
+Interest paid		45.86
Ending balance	09-30-13	44,617.30
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	185,976.33
Days in Earnings Period	30
Interest Earned	45.86
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	824.95

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				36,793.58
09-03	Check Withdrawal	84690	1,193.17		35,600.41
09-03	Check Withdrawal	84684	1,168.71		34,431.70
09-03	Check Withdrawal	84687	674.28		33,757.42
09-03	Check Withdrawal	84692	424.81		33,332.61
09-03	Check Withdrawal	84682	328.38		33,004.23
09-03	Check Withdrawal	84694	59.10		32,945.13
09-04	Check Withdrawal	84678	1,446.99		31,498.14

**ROCKY POINT UFSD
OUTSTANDING CHECK LIST
AS OF SEPTEMBER 30, 2013**

<u>Check #</u>	<u>Check Date</u>	<u>Check Amt.</u>
84104	6/21/13	\$ 29.86
84194	6/28/13	\$ 69.30
84432	6/28/13	\$ 94.97
84448	6/28/13	\$ 181.97
84476	6/28/13	\$ 683.98
84525	7/3/13	\$ 610.94
84744	9/27/13	\$ 2,482.64
84748	9/27/13	\$ 2,628.54
84757	9/27/13	\$ 441.05
84758	9/27/13	\$ 2,890.60
84760	9/27/13	\$ 1,849.76
84768	9/27/13	\$ 1,138.47
84769	9/27/13	\$ 709.88
84772	9/27/13	\$ 1,053.80
84777	9/27/13	\$ 23.87
84778	9/27/13	\$ 138.93
84779	9/27/13	\$ 5.06
84782	9/27/13	\$ 151.70
84783	9/27/13	\$ 340.39
		<u>\$ 15,525.71</u>

DETAIL ACCOUNT TRANSACTIONS - T 205 CAPITAL ONE NET PAYROLL - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	29,045.73
09/10/13	1021914			FUNDING NET PAYROLL 9.13.	CR-4	856,303.45	0.00	885,349.18
09/13/13	65			FICA & MED & T&A DEDUCTIO	JE-6	0.00	856,303.45	29,045.73
09/25/13	1021934			FUNDING NET PAYROLL 9.27.	CR-4	846,161.23	0.00	875,206.96
09/27/13	77			FICA & MED & T&A DEDUCTIO	JE-6	0.00	846,161.23	29,045.73
09/30/13	1021941			INTEREST REVENUE	CR-4	45.86	0.00	29,091.59
				TOTALS		1,702,510.54	1,702,464.68	29,091.59

Report Completed 10:34 AM

Rocky Point Union Free School District
Treasurer's Report
Scholarship Fund Checking - U200
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		10,475.21
Receipts:			
	Interest	<u>2.58</u>	2.58
Disbursements:			
	Cash Disbursement		<u>0.00</u>
Total available balance per General Ledger as of:	9/30/2013		<u>10,477.79</u>
Bank Balance as of:	9/30/2013		<u>10,477.79</u>
			0.00

Prepared by: Linda Beliski
Date: 10/3/2013

Reviewed by: Virginia Holz
Date: 10/3/2013

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
SCHOLARSHIP CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	09-01-13	10,475.21
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
+Interest paid		2.58
Ending balance	09-30-13	10,477.79
Days in Statement Period	30	
Interest Paid this Year		25.29

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				10,475.21
09-30	Interest paid			2.58	10,477.79
	Ending balance				10,477.79
	END OF STATEMENT				

DETAIL ACCOUNT TRANSACTIONS - U 200 CASH IN CHECKING - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	10,475.21
09/30/13	1021942			INTEREST REVENUE	CR-4	2.58	0.00	10,477.79
				TOTALS		2.58	0.00	10,477.79

Report Completed 10:35 AM

Rocky Point Union Free School District
Treasurer's Report
Scholarship Fund - Money Market U201
As of September 30, 2013

Reconciled Balance as of:	8/31/2013		19,068.93
Receipts:			
	Interest	<u>4.70</u>	4.70
Disbursements:			<u>0.00</u>
Total available balance per General Ledger as of:	9/30/2013		<u><u>19,073.63</u></u>
Bank Balance as of:	9/30/2013		<u><u>19,073.63</u></u>

Prepared by: Linda Biluki
Date: 10/1/2013

Reviewed by: Virginia Holly
Date: 10/1/2013



u201

Cycle Statement
Report Date 10/1/13

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
SCHOLARSHIP INVESTMENT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	09-01-13	19,068.93
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
+Interest paid		4.70
Ending balance	09-30-13	19,073.63
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	19,068.93
Days in Earnings Period	30
Interest Earned	4.70
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	46.99

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				19,068.93
09-30	Interest paid			4.70	19,073.63
	Ending balance				19,073.63
	END OF STATEMENT				

DETAIL ACCOUNT TRANSACTIONS - U 201 CASH IN MONEY MARKET - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	19,068.93
09/30/13	1021943			INTEREST REVENUE	CR-4	4.70	0.00	19,073.63
				TOTALS		4.70	0.00	19,073.63

Report Completed 10:35 AM

Rocky Point Union Free School District
Treasurer's Report
Debt Service Fund Checking - V200
As of September 30, 2013

Reconciled Balance as of:	8/31/2013	741,908.76
Receipts:		
	Interest	<u>182.96</u>
		182.96
Disbursements:		0.00
Total available balance per General Ledger as of:	9/30/2013	<u><u>742,091.72</u></u>
Bank Balance as of:	9/30/2013	<u><u>742,091.72</u></u>

Prepared by: Linda Beliski
Date: 10/1/2013

Reviewed by: Virginia Holley
Date: 10/1/2013



V200

Cycle Statement
Report Date 10/1/13

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
DEBT SERVICE FUND
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	09-01-13	741,908.76
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
+Interest paid		182.96
Ending balance	09-30-13	742,091.72
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	741,908.76
Days in Earnings Period	30
Interest Earned	182.96
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	2,081.08

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				741,908.76
09-30	Interest paid			182.96	742,091.72
	Ending balance				742,091.72
	END OF STATEMENT				

DETAIL ACCOUNT TRANSACTIONS - V 200 CASH - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	741,908.76
09/30/13	1021944			INTEREST REVENUE	CR-4	182.96	0.00	742,091.72
				TOTALS		182.96	0.00	742,091.72


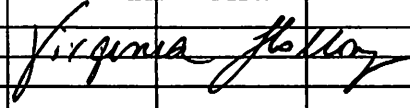
Report Completed 10:35 AM

Rocky Point Union Free School District
Treasurer's Report
Extra Class Checking - X201
As of September 30, 2013

Reconciled Balance as of:	8/31/2013	87,376.30
Receipts:		
Interest	<u>21.55</u>	21.55
Disbursements:		(1,307.34)
Total available balance per General Ledger as of:	9/30/2013	<u>86,090.51</u>
Bank Balance as of:	9/30/2013	86,340.51
Less:	Outstanding Checks	<u>(250.00)</u>
Adjusted Bank Balance as of:	9/30/2013	<u>86,090.51</u>

Prepared by: Linda Beliski
Date: 10/3/2013

Reviewed by: Virginia Holm
Date: 10/3/2013

STUDENT ACTIVITY ACCOUNTS						
September-13						
FROM: 9/1/13						
TO: 9/30/13					JE OR	9/30/2013
ACCOUNT	NAME	9/1/2013 BEG. BAL.	RECEIPTS	DISB	TRANSFERS	END BAL.
600-2013	CLASS OF 2013	\$2,617.63				\$2,617.63
600-2014	CLASS OF 2014	\$728.80				\$728.80
630-7	LEADERS CLUB	\$623.25				\$623.25
630-8	MATH HONOR SOCIETY	\$55.35				\$55.35
630-9	VARSITY CLUB	\$3,293.75				\$3,293.75
6310	SCIENCE CLUB	\$516.39				\$516.39
6315	INTERACT CLUB	\$270.08				\$270.08
6351	STUDENT COUNCIL-MS	\$9,373.14				\$9,373.14
635-3	MS/YEARBOOK	\$6,818.37		\$1,028.89		\$5,789.48
640-2	MS SCHOOL STORE	\$258.49				\$258.49
645-2	NICER NEIGHBOR CLUB	\$963.65		\$200.00		\$763.65
64521	BANN-KIN	\$257.62				\$257.62
645-3	FBLA CLUB	\$3.62				\$3.62
645-4	COMMUNITY SERVICE	\$1,598.10				\$1,598.10
645-7	SKILLS USA	\$40.85				\$40.85
65010	S.A.D.D.	\$646.58				\$646.58
650-115	THESPIAN TROUPE	\$87.79				\$87.79
650-12	YEARBOOK CLUB	\$26,117.14				\$26,117.14
650-16	HS STUDENT COUNCIL	\$27,874.08				\$27,874.08
650-17	ART CLUB	\$1,355.40				\$1,355.40
65018	BUSINESS HONOR	\$1,207.38				\$1,207.38
650-25	JAE STUDENT COUNCIL	\$2,623.26		\$78.45		\$2,544.81
700	INTEREST	\$45.58			\$21.55	\$67.13
	TOTALS	\$87,376.30	\$0.00	\$1,307.34	\$21.55	\$86,090.51
		9/1/2013 BEG. BAL.	RECEIPTS	DISB.	CASH MOVE	9/30/2013 END BAL.
201 - CHECKING ACCT - CAP ONE		\$87,376.30	\$0.00	\$1,307.34	\$21.55	\$86,090.51
391	DUE FROM GENERAL					\$0.00
						\$86,090.51
I certify that this financial report is correct, that all cash receipts have been recorded and deposited intact, that all disbursements were supported by the proper authorities and documentary evidence with state laws, regulations and school board regulations.						
Prepared by:		Treasurer				



X201

Cycle Statement
Report Date 10/1/13

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSB
EXTRA CLASS CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

4 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	09-01-13	87,626.30
+Deposits/Credits	0	0.00
-Checks/Debits	4	1,307.34
-Service charge		0.00
+Interest paid		21.55
Ending balance	09-30-13	86,340.51
Days in Statement Period	30	

INTEREST INFORMATION

Average Daily Balance	87,387.53
Days in Earnings Period	30
Interest Earned	21.55
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	268.78

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				87,626.30
09-10	Check Withdrawal	10700	78.45		87,547.85
09-24	Check Withdrawal	10701	100.00		87,447.85
09-24	Check Withdrawal	10702	100.00		87,347.85
09-27	Check Withdrawal	10703	1,028.89		86,318.96
09-30	Interest paid			21.55	86,340.51
	Ending balance				86,340.51

Bank Reconciliation Outstanding Checks Listing as of 09/30/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10677	06/05/13	LASALLA, NICK	125.00	N	
10678	06/05/13	MCLOONE, CHARLES	125.00	N	
GRAND TOTAL			250.00		
TOTAL CHECKS			2		

Report Completed 8:56 AM

DETAIL ACCOUNT TRANSACTIONS - X 201 CAPITAL ONE CHECKING - 09/01/13 - 09/30/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
09/01/13				BALANCE 07/01/13 - 08/31/13		0.00	0.00	87,376.30
09/30/13	85			INTEREST INCOME	JE-3	21.55	0.00	87,397.85
09/30/13				* SEE CASH DISBURSEMENT	CD-3	0.00	1,307.34	86,090.51
				TOTALS		21.55	1,307.34	86,090.51

Report Completed 8:49 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED SEPTEMBER 2013**

GENERAL FUND

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/13 - 09/30/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAX	46,473,856.00	0.00	46,473,856.00	0.00	46,473,856.00
A 1315	CONTINUING ED-SUMMER	20,000.00	0.00	20,000.00	19,105.00	895.00
A 1315.A	CONTINUING ED-FALL	2,000.00	0.00	2,000.00	650.00	1,350.00
A 1315.B	CONTINUING ED-SPRING	2,000.00	0.00	2,000.00	0.00	2,000.00
A 1316	DRIVER EDUCATION-SUMMER	90,500.00	0.00	90,500.00	32,000.00	58,500.00
A 1316.A	DRIVERS ED-FALL	0.00	0.00	0.00	25,200.00	(25,200.00)
A 1316.B	DRIVERS ED-SPRING	26,000.00	0.00	26,000.00	0.00	26,000.00
A 1489	OTHER CHARGES-PROM, YEARBO	8,000.00	0.00	8,000.00	0.00	8,000.00
A 2230	DAY SCHOOL TUITION FROM O	30,000.00	0.00	30,000.00	0.00	30,000.00
A 2401	INTEREST AND EARNINGS	35,000.00	0.00	35,000.00	15,585.66	19,414.34
A 2690	FINES - LOST BOOKS	0.00	0.00	0.00	58.00	(58.00)
A 2700	REIMBURSEMENT OF MEDICARE	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2703	PRIOR YEAR REFUNDS-OTHER	0.00	0.00	0.00	(1,180.87)	1,180.87
A 2705	GIFTS AND DONATIONS	0.00	1,162.55	1,162.55	12,334.25	(11,171.70)
A 2710	PREMIUM ON OBLIGATIONS	0.00	0.00	0.00	13,080.00	(13,080.00)
A 2770	OTHER UNCLASSIFIED	30,000.00	0.00	30,000.00	1,111.27	28,888.73
A 3100	PRIOR YEAR STATE AID	0.00	0.00	0.00	72,158.57	(72,158.57)
A 3101	GROSS STATE AID - BASIC	21,139,002.00	0.00	21,139,002.00	0.00	21,139,002.00
A 3101.E	STATE AID EXCESS COST	1,834,421.00	0.00	1,834,421.00	0.00	1,834,421.00
A 3102	STATE AID LOTTERY	0.00	0.00	0.00	3,180,578.34	(3,180,578.34)
A 3103	STATE AID BOCES	1,267,340.00	0.00	1,267,340.00	0.00	1,267,340.00
A 3260	STATE AID TEXTBOOKS	272,169.00	0.00	272,169.00	51,480.00	220,689.00
A 3262	STATE AID COMPUTER SOFTWA	47,294.00	0.00	47,294.00	0.00	47,294.00
FUND A TOTAL		71,327,582.00	1,162.55	71,328,744.55	3,422,160.22	67,906,584.33

Report Completed 9:00 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 09/30/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010....BOARD OF EDUCATION	*	9,850.00	0.00	9,850.00	3,416.87	1,233.25	5,199.88
A 1040....DISTRICT CLERK	*	11,500.00	0.00	11,500.00	3,150.03	9,449.97	(1,100.00)
A 1060....DISTRICT MEETING	*	6,410.00	0.00	6,410.00	0.00	1,470.00	4,940.00
A 1240....CHIEF SCHOOL ADMINISTRATOR	*	345,876.00	0.00	345,876.00	86,425.53	232,173.44	27,277.03
A 1310....BUSINESS ADMINISTRATION	*	574,245.00	1,065.00	575,310.00	133,326.05	398,524.91	43,459.04
A 1320....AUDITING	*	125,000.00	22,750.00	147,750.00	7,430.43	82,624.57	57,695.00
A 1325....TREASURER	*	10,000.00	0.00	10,000.00	0.00	5,000.00	5,000.00
A 1345....PURCHASING	*	33,350.00	0.00	33,350.00	7,387.51	26,757.49	(795.00)
A 1380....FISCAL AGENT FEE	*	9,000.00	0.00	9,000.00	0.00	9,000.00	0.00
A 1420....LEGAL	*	200,000.00	0.00	200,000.00	24,213.77	125,786.23	50,000.00
A 1430....PERSONNEL	*	333,319.00	0.00	333,319.00	64,994.34	262,246.19	6,078.47
A 1480....PUBLIC INFORMATION AND SERVICES	*	39,858.00	0.00	39,858.00	0.00	39,858.00	0.00
A 1620....OPERATION OF PLANT	*	3,368,237.00	91,547.08	3,459,784.08	647,542.08	2,404,501.71	407,740.29
A 1621....MAINTENANCE OF PLANT	*	397,000.00	281,719.56	678,719.56	160,045.51	360,244.61	158,429.44
A 1670....CENTRAL PRINTING AND MAILING	*	70,000.00	1,929.11	71,929.11	25,432.00	41,477.51	5,019.60
A 1680....CENTRAL DATA PROCESSING	*	1,012,400.00	(70,000.00)	942,400.00	0.00	942,400.00	0.00
A 1910....UNALLOCATED INSURANCE	*	529,725.00	0.00	529,725.00	417,133.80	14,250.00	98,341.20
A 1981....ADMINISTRATIVE CHARGE-BOCES	*	337,732.00	0.00	337,732.00	25,326.67	312,405.33	0.00
A 2010....CURRICULUM DEVELOPMENT AND SUPERVISION	*	382,431.00	446.87	382,877.87	59,806.54	261,292.08	61,779.25
A 2020....SUPERVISION - ADMINISTRATION	*	2,066,565.00	3,028.63	2,069,593.63	475,871.02	1,483,352.70	110,369.91
A 2060....RESEARCH, PLANNING AND EVALUATION	*	52,500.07	0.00	52,500.07	552.00	7,500.07	44,448.00
A 2070....INSERVICE TRAINING - INSTRUCTION	*	8,925.00	4,377.00	13,302.00	0.00	7,802.00	5,500.00
A 2110....TEACHING - REGULAR SCHOOL	*	20,673,206.50	184,868.69	20,858,075.19	1,650,108.77	16,357,477.62	2,850,488.80
A 2138....MUSIC & FINE ARTS	*	60,546.00	15,901.65	76,447.65	4,719.12	47,027.91	24,700.62
A 2250....PROGRAMS FOR HANDICAPPED CHILDREN	*	13,562,434.10	(67,049.39)	13,495,384.71	610,225.71	11,783,102.81	1,102,056.19
A 2280....OCCUPATIONAL EDUCATION	*	1,005,628.20	0.00	1,005,628.20	1,597.66	1,001,911.99	2,118.55
A 2330....COMMUNITY EDUCATION	*	600,120.00	436.96	600,556.96	38,120.98	478,370.86	84,065.12
A 2610....SCHOOL LIBRARY AND AUDIOVISUAL	*	562,249.50	29.89	562,279.39	58,484.04	463,604.19	40,191.16
A 2620....EDUCATIONAL TELEVISION	*	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2630....COMPUTER ASSISTED INSTRUCTION	*	352,319.09	59,092.00	411,411.09	75,573.07	209,351.71	126,486.31
A 2805....ATTENDANCE - REGULAR SCHOOL	*	49,615.00	0.00	49,615.00	9,351.50	19,770.07	20,493.43
A 2810....GUIDANCE - REGULAR SCHOOL	*	1,022,267.00	1,271.36	1,023,538.36	155,832.80	854,640.23	13,065.33
A 2815....HEALTH SERVICES - REGULAR SCHOOL	*	388,485.00	5,177.00	393,662.00	30,348.41	259,757.51	103,556.08
A 2820....PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	*	281,920.00	0.00	281,920.00	16,465.03	223,433.53	42,021.44
A 2825....SOCIAL WORK SERVICES - REGULAR SCHOOL	*	358,096.00	0.00	358,096.00	11,466.07	347,592.93	(963.00)
A 2850....CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	*	305,091.00	60.39	305,151.39	3,459.78	5,486.76	296,204.85
A 2855....INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	*	787,182.00	354.32	787,536.32	108,868.18	229,014.99	449,653.15
A 5510....DISTRICT TRANSPORTATION SERVICE	*	70,639.00	0.00	70,639.00	17,509.51	53,128.49	1.00
A 5540....CONTRACT TRANSPORTATION	*	4,568,398.00	7,014.37	4,575,412.37	205,097.65	4,369,138.72	1,176.00
A 9010....NYS EMPLOYEES RETIREMENT	*	1,144,586.00	0.00	1,144,586.00	0.00	0.00	1,144,586.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 09/30/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9020....NYS TEACHERS RETIREMENT	*	4,559,058.00	0.00	4,559,058.00	0.00	0.00	4,559,058.00
A 9030....SOCIAL SECURITY	*	2,609,908.00	0.00	2,609,908.00	276,983.25	0.00	2,332,924.75
A 9040....WORKERS' COMPENSATION	*	150,000.00	0.00	150,000.00	35,144.29	117,427.83	(2,572.12)
A 9045....LIFE INSURANCE	*	37,000.00	3,659.26	40,659.26	9,680.56	28,226.48	2,752.22
A 9050....UNEMPLOYMENT INSURANCE	*	75,000.00	0.00	75,000.00	0.00	75,000.00	0.00
A 9060....HEALTH INSURANCE	*	7,403,092.00	0.00	7,403,092.00	1,785,132.81	5,458,896.36	159,062.83
A 9760....TAX ANTICIPATION NOTES	*	250,000.00	0.00	250,000.00	0.00	0.00	250,000.00
A 9901....TRANSFER TO SPECIAL AID	*	3,452,819.00	0.00	3,452,819.00	0.00	0.00	3,452,819.00
GRAND TOTALS		74,261,582.46	547,679.75	74,809,262.21	7,246,223.34	49,411,711.05	18,151,327.82

Report Completed 9:03 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED SEPTEMBER 2013**

CAFETERIA FUND

REVENUE BUDGET STATUS - FUNDS: C FOR PERIOD COVERED 07/01/13 - 09/30/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
C 1440	SALE OF TYPE A LUNCHES	379,899.18	0.00	379,899.18	32,450.94	347,448.24
C 1441	ADULT ALA CARTE	4,023.88	0.00	4,023.88	279.40	3,744.48
C 1445	OTHER CAFETERIA SALES	391,459.19	0.00	391,459.19	19,999.11	371,460.08
C 2401	INTEREST AND EARNINGS	986.84	0.00	986.84	419.22	567.62
C 2770	MISCELLANEOUS REVENUES	5,397.89	0.00	5,397.89	1,237.58	4,160.31
C 2771	REBATES	490.72	0.00	490.72	0.00	490.72
C 3190	GOVERNMENT REIMB-STATE	21,729.91	0.00	21,729.91	6,284.00	15,445.91
C 4109	SURPLUS FOOD	58,886.10	0.00	58,886.10	0.00	58,886.10
C 4191	GOVERNMENT REIMB-FEDERAL	305,226.29	0.00	305,226.29	0.00	305,226.29
FUND C TOTAL		1,168,100.00	0.00	1,168,100.00	60,670.25	1,107,429.75

Report Completed 11:55 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 09/30/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860....	*	1,127,600.00	837.50	1,128,437.50	72,366.98	717,088.41	338,982.11
C 9030....	*	40,500.00	0.00	40,500.00	5,299.36	0.00	35,200.64
GRAND TOTALS		1,168,100.00	837.50	1,168,937.50	77,666.34	717,088.41	374,182.75

Report Completed 9:03 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED SEPTEMBER 2013**

FEDERAL FUND

REVENUE BUDGET STATUS - FUNDS: F FOR PERIOD COVERED 07/01/13 - 09/30/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
F 2110.12M.EN.T	MENTORING FJC	326.03	0.00	326.03	0.00	326.03
F 3289.DEA.F	Schools for Blind & Deaf	0.00	0.00	0.00	0.00	0.00
F 3289.SSH.13	REVENUE-SUMMER HCP 2013	0.00	0.00	0.00	0.00	0.00
F 3289.UPK.14	UPK REVENUE 2014	197,136.00	0.00	197,136.00	98,568.00	98,568.00
F 4126.TLI.13	REVENUE TITLE I	59,727.00	17,000.00	76,727.00	0.00	76,727.00
F 4126.TLI.14	REVENUE TITLE I	235,084.00	0.00	235,084.00	0.00	235,084.00
F 4256.13R.TI	REVENUE RTI	59,883.39	0.00	59,883.39	0.00	59,883.39
F 4256.PRE.13	REVENUE PRE	4,056.96	0.00	4,056.96	0.00	4,056.96
F 4256.PTB.13	REVENUE PTB	19,842.16	0.00	19,842.16	0.00	19,842.16
F 4289.LEP.13	REVENUE TLEP	3,317.18	0.00	3,317.18	0.00	3,317.18
F 4289.LEP.14	REVENUE TLEP	13,445.00	0.00	13,445.00	0.00	13,445.00
F 4289.REM.S	REVENUE-REMS GRANT	0.00	0.00	0.00	0.00	0.00
F 4289.RTT.12	RACE TO THE TOP	37,541.00	0.00	37,541.00	0.00	37,541.00
F 4289.RTT.13	RACE TO THE TOP	0.00	27,966.00	27,966.00	(6,440.00)	34,406.00
F 4289.TII.13	REVENUE TITLE IIA	85,182.00	0.00	85,182.00	0.00	85,182.00
F 4289.TII.14	REVENUE TITLE IIA	85,459.00	0.00	85,459.00	0.00	85,459.00
F 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
F 5031.13	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
FUND F TOTAL		800,999.72	44,966.00	845,965.72	92,128.00	753,837.72

Report Completed 9:00 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 09/30/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2110....	*	708,099.28	79,473.29	787,572.57	83,233.47	412,912.86	291,426.24
F 2250....	*	(136,445.71)	222,938.26	86,492.55	121,875.59	609,861.32	(645,244.36)
F 5540....	*	(147,684.00)	147,684.00	0.00	0.00	0.00	0.00
GRAND TOTALS		423,969.57	450,095.55	874,065.12	205,109.06	1,022,774.18	(353,818.12)

Report Completed 9:03 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED SEPTEMBER 2013**

CAPITAL FUND

REVENUE BUDGET STATUS - FUNDS: H FOR PERIOD COVERED 07/01/13 - 09/30/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
H 5031	TRANFERS GENERAL FUND	810,535.65	0.00	810,535.65	0.00	810,535.65
FUND H TOTAL		810,535.65	0.00	810,535.65	0.00	810,535.65

Report Completed 9:01 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 09/30/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
H 1625....	*	913,296.59	1,596,045.75	2,509,342.34	1,696,470.92	672,930.96	139,940.46
H 9999....	*	62,228.59	(59,800.00)	2,428.59	0.00	0.00	2,428.59
GRAND TOTALS		975,525.18	1,536,245.75	2,511,770.93	1,696,470.92	672,930.96	142,369.05

Report Completed 9:03 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED SEPTEMBER 2013**

DEBT SERVICE FUND


REVENUE BUDGET STATUS - FUNDS: V FOR PERIOD COVERED 07/01/13 - 09/30/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
V 2401	INTEREST EARNINGS	0.00	0.00	0.00	2,256.65	(2,256.65)
FUND V TOTAL		0.00	0.00	0.00	2,256.65	(2,256.65)

Report Completed 9:01 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
STUDENT ACTIVITY ACCOUNTS
FOR THE MONTH ENDED SEPTEMBER 2013**

INTEROFFICE MEMORANDUM

TO: DEB HOFFMAN
FROM: PATRICIA BERGEL, HS LIBRARIAN 
SUBJECT: SURPLUS BOOKS
DATE: OCTOBER 4, 2013

Hi Deb,

Attached please find a Surplus Textbook Disposal form for those books to be excessed from the RP High School Library.

The books are already in boxes. I realize that this must be presented at the next school board meeting, but please notify me when these books can be removed from the library.

Pat

ROCKY POINT PUBLIC SCHOOLS

SURPLUS TEXTBOOK DISPOSAL

SCHOOL Rocky Point High School DEPARTMENT H.S. Library ADMINISTRATOR Pat Bergel

Title and Author	ISBN#	Copyright Date	Number to be Disposed of	Rationale
Newsweek	—	1965 - 1985	78	outdated
Time	—	1966 - 1985	74	outdated
New York Times Index	—	1947 - 1966	47	outdated
Life	—	1965 - 1984	40	outdated
National Geographic	—	1946 - 1988	72	outdated
US World News Report	—	1968 - 1985	66	outdated

Asst. Superintendent of Instruction _____ Date _____



October 7, 2013

Board of Education
Rocky Point School District
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

*Re: Internal Claims Audit Report for the period
September 1, 2013 through September 30, 2013*

Board of Education:

I have completed my internal claims auditing services for the Rocky Point School District covering the period September 1, 2013 through September 30, 2013. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

Internal Claims Audit Services

Exhibits

INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

1. Verification of the accuracy of invoices and claim forms
2. Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
3. Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education
Rocky Point School District
October 7, 2013
Page 2

*Re: Internal Claims Audit Report for the time period of
September 1, 2013 through September 30, 2013*

4. Comparison of invoices or claims with previously approved contracts
5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of September 1, 2013 through September 30, 2013 I have audited 314 claims against the District in the amount of **\$3,499,598.31**. (See attached Exhibit I) I made inquiries and/ or observations into 71 claims in the amount of **\$266,465.11**. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there are 0 outstanding inquiries in regards to the audit of the claims made against the District for the period of September 1, 2013 through September 30, 2013. I have summarized all voided checks and notable exceptions in Exhibit III.

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr.
Certified Public Accountant

Internal Claims Audit By Fund

Rocky Point School District

Exhibit I

Warrant Date	Audit Date	Warrant #	Fund	# of Checks	\$ Value of Checks	# of Inquiries	\$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
9/4/2013	9/4/2013	17	A	40	150,512.44	18	28,309.39	18	-	95689-95728
9/11/2013	9/11/2013	18	A	55	80,901.98	15	22,447.95	15	-	95729-95783
9/18/2013	9/18/2013	21	A	76	139,635.13	18	79,984.80	18	-	95786-95860
9/18/2013	9/18/2013	22	A	2	1,258.80	-	-	-	-	95784-95785
9/25/2013	9/25/2013	23	A	68	1,104,885.52	13	115,912.88	13	-	95861-95928
9/4/2013	9/4/2013	5	C	1	683.00	-	-	-	-	9221
9/4/2013	9/4/2013	6	F	1	108.00	-	-	-	-	3941
9/11/2013	9/11/2013	7	F	1	450.00	1	450.00	1	-	3942
9/18/2013	9/18/2013	8	F	2	738.94	1	423.94	1	-	3943-3944
9/25/2013	9/25/2013	9	F	2	4,448.43	1	4,000.00	1	-	3945-3946
9/4/2013	9/4/2013	3	H	2	302,485.80	-	-	-	-	871-872
9/11/2013	9/11/2013	4	H	1	17,250.00	-	-	-	-	873
9/18/2013	9/18/2013	5	H	5	680,132.05	1	6,618.15	1	-	874-878
9/25/2013	9/25/2013	6	H	2	11,280.50	1	8,118.00	1	-	879-880
9/4/2013	9/4/2013	13	T	1	(105.87)	-	-	-	-	void check 10151
9/11/2013	9/11/2013	14	T	23	507,352.66	-	-	-	-	10170-10174, 5112264-5112281
9/11/2013	9/11/2013	15	T	1	319.55	-	-	-	-	10169
9/25/2013	9/25/2013	16	T	1	5,084.58	-	-	-	-	10175
9/25/2013	9/25/2013	17	T	26	490,869.46	-	-	-	-	10176-10183, 5112282-5112299
9/25/2013	9/25/2013	3	X	4	1,307.34	2	200.00	2	-	10700-10703
TOTAL				314	\$ 3,499,598.31	71	\$ 266,465.11	71	-	

Legend:	
A - General	P (A) - Chase General
C - Cafeteria	T - Trust & Agency
F - Federal	HB - Bond 2003
H - Capital	CM- Misc Spec Revenue
HCP - Capital Projects	TE-Expendable Trust

John F. Dennehy, Jr.
Certified Public Accountant , PC

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2013 / 2014 YTD

Analysis by Number of Inquiries

Reason For Inquiry	Resolution	Jul-13	Aug-13	Sep-13	Oct-13	Nov-13	Dec-13
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Invoice not paid in full; bal next warrant	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Invoice incorrect; void & reissue	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Current year expense paid prior year P.O.	P.O. Funds carried over	6 1.31%	- 0.00%	15 4.78%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Hold for missing information	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Backup Provided	- 0.00%	3 1.73%	3 0.96%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Void check	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice date precedes PO date	Noted by Business Office	17 3.73%	18 10.40%	36 11.45%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice over 90 days outstanding/undated	Verified no duplicate payment	4 0.88%	7 4.05%	1 0.32%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice previously stamped by claims auditor	Original check confirmed void	1 0.22%	1 0.58%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing employee/retiree endors. for reimburse	Received proper endorsements	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing administrator approval signature	Received proper authorization	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing receiving signature on invoice or PO	Verified receipt of goods/services	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
No Purchase Order encumbered	Void & reissue after P.O. encumbered	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Not an original invoice	Copy, fax or statement accepted	1 0.22%	3 1.73%	1 0.32%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Paid sales tax	Amount immaterial (< \$5), claim paid	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
PO insufficient funds	PO funds increased post invoice	8 1.75%	2 1.16%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Prior year invoice paid current year funds	Noted by Business Office	2 0.44%	21 12.14%	13 4.14%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Wrong/no remittance address	Address corrected/added	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Xtra Class club purchased gift cards for needy family	Utilizing recipient verification procedure through school social worker	- 0.00%	- 0.00%	2 0.64%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Number (#) of Inquiries		39 8.53%	55 31.73%	71 22.61%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Claims Audited		457 100.00%	178 100.00%	814 100.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Outstanding Inquiries		0 0.00%	0 0.00%	0 0.00%	0 #DIV/0!	0 #DIV/0!	0 #DIV/0!

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2018 / 2014 YTD

Analysis by Dollar Value

Reason For Inquiry	Resolution	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Invoice not paid in full; bal next warrant	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Void & reissue for correct amount	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Current year expense paid prior year P.O.	P.O. Funds carried over	8,741.57 0.85%	- 0.00%	184,738.13 5.98%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Hold for missing information	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Backup Provided	- 0.00%	633,918.92 84.93%	1,648.91 0.02%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Void check	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice date precedes PO date	Noted by Business Office	336,984.84 11.18%	28,449.99 1.51%	65,779.54 1.88%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice over 90 days outstanding/undated	Verified no duplicate payment	17,567.35 0.58%	4,097.44 0.16%	810.00 0.02%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice previously stamped by claims auditor	Original check confirmed void	57.00 0.00%	11,578.00 0.46%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing employee/retiree endors. for reimburse	Received proper endorsements	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing administrator approval endorsement	Received proper authorization	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing receiving signature on invoice or PO	Verified receipt of goods/services	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
No Purchase Order encumbered	Void & reissue after P.O. encumbered	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Not an original invoice	Copy, fax or statement accepted	79.50 0.00%	2,111.40 0.08%	5,281.10 0.15%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Paid sales tax	Amount immaterial (< \$5), claim paid	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
PO insufficient funds	P.O. funds increased post invoice	87,252.50 2.82%	23,817.56 0.94%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Prior year invoice paid current year funds	Noted by Business Office	3,901.35 0.13%	4,274.97 0.17%	8,012.43 0.23%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Wrong/no remittance address	Address corrected/added	- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Xtra Class club purchased gift cards for needy family	Utilizing recipient verification procedure through school social worker	- 0.00%	- 0.00%	200.00 0.01%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Value (\$) of Inquiries		454,684.11 15.00%	718,248.28 28.94%	266,465.11 7.61%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Claims Audited		8,081,761.65 100.00%	2,548,082.58 100.00%	3,499,598.81 100.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Outstanding Inquiries		- 0.00%	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!

**Rocky Point School District
Internal Claims Audit
Notable Exceptions
Exhibit III**

Void Checks - September 2013

Fund	Ck #	Amount \$	Vendor	Warrant		Reason For Inquiry	Resolution
				Warrant #	Date		
T	10151	105.87	Suffolk County Sheriff	9/4/2013	9/4/2013	Check voided by accounts payable	Check voided by accounts payable
Total	1 Void	105.87					

Other Notable Exceptions - September 2013

Fund	Ck #	Amount \$	Vendor	Warrant		Reason For Inquiry	Resolution
				Warrant #	Date		
None		-					
Total	0 Inquiries	-					

*John F. Dennehy, Jr.
Certified Public Accountant, PC*

**Rocky Point School District
Internal Claims Audit
Payroll Audit
Exhibit IV**

Audited Payroll Checks - September 2013

Fund	Ck #	Amount \$	Employee	Payroll Date	Exceptions
PR	207293	\$ 2,377.69	Fasano, Joanna M	9/11/2013	None
PR	207376	\$ 2,386.56	Pivirotto, Janet	9/11/2013	None
PR	207454	\$ 2,291.33	Nentwich, Christopher J	9/11/2013	None
PR	207447	\$ 2,326.24	Mancini, Jaimie	9/11/2013	None
PR	207442	\$ 2,399.23	Levine, Andrew S	9/11/2013	None
PR	207721	\$ 2,198.81	Meschi, Jennifer	9/25/2013	Missing W-4 and direct deposit forms in file due to employee name change. Notice sent to employee requesting updated documents.
PR	207747	\$ 3,388.38	Comando, David	9/25/2013	
PR	207850	\$ 2,428.80	Levine, Andrew S	9/25/2013	
PR	207821	\$ 703.44	DeMarco, Michele	9/25/2013	
PR	207826	\$ 2,672.34	Eichler, Chester	9/25/2013	
		23,172.82			

*Please note all checks have been selected at random using a random number generator.

**A result of no exceptions means that the the payroll check is accurate when compared against contracts, renewal letters and other documents.

*John F. Dennehy, Jr.
Certified Public Accountant, PC*

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FINANCIAL STATEMENTS
AND SUPPLEMENTARY INFORMATION
WITH INDEPENDENT AUDITOR'S REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2013**

ROCKY POINT UNION FREE SCHOOL DISTRICT

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INDEPENDENT AUDITOR'S REPORT

To the Board of Education
Rocky Point Union Free School District

Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the fiduciary funds information of Rocky Point Union Free School District, as of and for the fiscal year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Rocky Point Union Free School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the fiduciary fund information of Rocky Point Union Free School District, as of June 30, 2013, and the respective changes in financial position for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 1 to the financial statements, in 2013, the Rocky Point Union Free School District adopted new accounting guidance, Governmental Accounting Standards Board Statement No. 61, *The Financial Reporting Entity: Omnibus-An Amendment of GASB Statements No. 14 and No. 34*, Governmental Accounting Standards Board Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position* and Governmental Accounting Standards Board Statement No. 65, *Items Previously Reported as Assets and Liabilities*. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and schedule of funding progress on pages 3 through 11 and 37 through 38, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquires, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Rocky Point Union Free School District's basic financial statements. The other supplementary financial information as listed in the table of contents is presented for the purpose of additional analysis and is not a required part of the financial statements.

The information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 11, 2013 on our consideration of Rocky Point Union Free School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Rocky Point Union Free School District's internal control over financial reporting and compliance.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

The Rocky Point Union Free School District's discussion and analysis of financial performance provides an overall review of the District's financial activities for the fiscal years ended June 30, 2013 and 2012. The intent of this discussion and analysis is to look at the District's financial performance as a whole. This should be read in conjunction with the financial statements, which immediately follow this section.

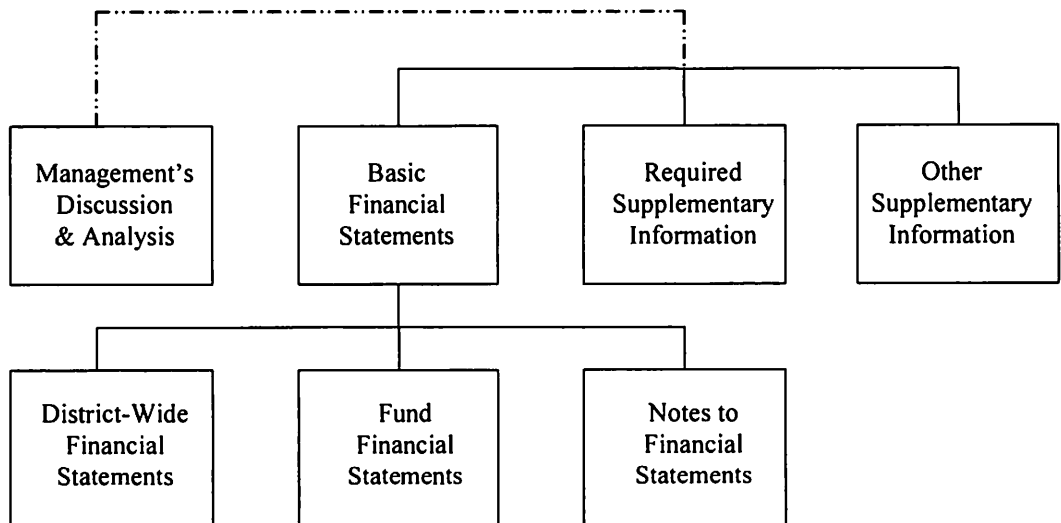
1. FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2013, are as follows:

- The District's total net position, as reflected in the district-wide financial statements, decreased by \$1,958,760.
- The District's expenses for the year, as reflected in the district-wide financial statements, totaled \$74,426,316. Of this amount, \$963,234 was offset by program charges for services. General revenues of \$69,046,097 amount to 95.3% of total revenues.
- The general fund's total fund balance, as reflected in the fund financial statements on pages 14 and 16, decreased by \$221,343 to \$22,121,754. This was due to a deficit of revenues over expenditures based on the modified accrual basis of accounting.
- The District received \$2,458,225 in operating grants to support instructional and food service programs.
- State and federal revenue increased by \$1,344,585 to \$23,641,621 in 2013 from \$22,297,036 in 2012.

2. OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts – Management's Discussion and Analysis (MD&A), the basic financial statements, required supplementary information, and other supplementary information. The basic financial statements consist of district-wide financial statements, fund financial statements, and notes to the financial statements. A graphic display of the relationship of these statements follows:



**ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

(Continued)

A. District-wide Financial Statements

The district-wide financial statements present the governmental activities of the District and are organized to provide an understanding of the fiscal performance of the District as a whole in a manner similar to a private sector business. There are two district-wide financial statements - the Statement of Net Position and the Statement of Activities. These statements provide both an aggregate and long-term view of the District's finances.

These statements utilize the accrual basis of accounting. This basis of accounting recognizes the financial effects of events when they occur, without regard to the timing of cash flows related to the events.

The Statement of Net Position

The Statement of Net Position presents information on all of the District's assets and liabilities, with the difference between the two reported as net position. Increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating, respectively.

The Statement of Activities

The Statement of Activities presents information showing the change in net position during the fiscal year. All changes in net position are recorded at the time the underlying financial event occurs. Therefore, revenues and expenses are reported in the statement for some items that will result in cash flow in future fiscal periods.

B. Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, not the District as a whole. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District also uses fund accounting to ensure compliance with finance-related legal requirements. The funds of the District are reported in the governmental funds and the fiduciary funds.

These statements utilize the modified accrual basis of accounting. This basis of accounting recognizes revenues in the period that they become measurable and available. It recognizes expenditures in the period that they become measurable, funded through available resources and payable within a current period.

Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the district-wide financial statements. However, the governmental fund financial statements focus on shorter term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year for spending in future years. Consequently, the governmental fund statements provide a detailed short-term view of the District's operations and the services it provides.

Because the focus of governmental funds is narrower than that of district-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the District-wide financial statements. By doing so, you may better understand the long-term impact of the District's near-term financing decisions. Both the governmental fund Balance Sheet and the governmental fund Statement of Revenues, Expenditures, and Changes in Fund Balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains five individual governmental funds, general fund, school lunch fund, special aid fund, debt service fund, and capital projects fund, each of which is considered to be a major fund and is presented separately in the fund financial statements.

Fiduciary Funds

Fiduciary funds are used to account for assets held by the District in its capacity as agent or trustee. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. The fiduciary activities have been excluded from the District's district-wide financial statements because the District cannot use these assets to finance its operations.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

(Continued)

3. FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

A. Net Position:

The District's total net position decreased by \$1,958,760 between fiscal year 2012 and 2013. A summary of the District's Statement of Net Position for June 30, 2013 and 2012, is as follows:

	2013	2012	Increase (Decrease)	Percentage Change
Current and other assets	\$ 31,686,815	\$ 29,770,844	\$ 1,915,971	6.4%
Capital assets, (net of depreciation)	<u>48,764,828</u>	<u>49,735,274</u>	<u>(970,446)</u>	(2.0%)
Total Assets	<u>\$ 80,451,643</u>	<u>\$ 79,506,118</u>	<u>\$ 945,525</u>	1.2%
Current and other liabilities	\$ 6,530,248	\$ 5,510,812	\$ 1,019,436	18.5%
Long-term liabilities	<u>47,756,248</u>	<u>45,799,315</u>	<u>1,956,933</u>	4.3%
Total Liabilities	<u>\$ 54,286,496</u>	<u>\$ 51,310,127</u>	<u>\$ 2,976,369</u>	5.8%
Deferred inflow of resources	<u>\$ 576,668</u>	<u>\$ 648,751</u>	<u>\$ (72,083)</u>	(11.1%)
Net position				
Net investment in capital assets	\$ 28,650,452	\$ 27,078,260	\$ 1,572,192	5.8%
Restricted	16,314,163	17,359,027	(1,044,864)	(6.0%)
Unrestricted (deficit)	<u>(19,376,135)</u>	<u>(16,890,047)</u>	<u>(2,486,088)</u>	(14.7%)
Total Net Position	<u>\$ 25,588,480</u>	<u>\$ 27,547,240</u>	<u>\$ (1,958,760)</u>	(7.1%)

Current and other assets increased by \$1,915,971, as compared to the prior year. The increase is primarily due to an increase in the District's cash balances offset by a reduction in receivables from other governments.

Capital assets (net of depreciation) decreased by \$970,446, as compared to the prior year. This decrease is primarily due to depreciation exceeding amounts expended for additions. Note 7 to the Financial Statements provides additional information.

Current and other liabilities increased by \$1,019,436 as compared to the prior year. This increase is primarily a result of an increase in accounts payables and an increase in liabilities to the retirement systems.

Long-term liabilities increased by \$1,956,933, as compared to the prior year. This increase is primarily the result of the District recognizing an increase in the other postemployment benefits (OPEB), compensated absences and workers compensation claims liabilities which exceeded the repayment of bond principal.

Deferred inflow of resources has decreased by \$72,083 which represents annual amortization of deferred amounts from refunding of debt. Note 10 to the Financial Statements provides additional details.

The net investment in capital assets is calculated by subtracting the amount of outstanding debt used for construction and deferred inflows of resources from the total cost of all asset acquisitions, net of accumulated depreciation. The total cost of these acquisitions includes expenditures to purchase land, construct and improve buildings and purchase vehicles, equipment and furniture to support District operations. The 2012 net investment in capital assets was reclassified to reflect a reduction from the deferred inflows of resources.

The restricted net position at June 30, 2013, of \$16,314,163 is comprised of amounts with constraints placed on the use either externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. Note 1 to the basic financial statements provides further descriptions and detailed balances.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

(Continued)

The unrestricted (deficit) net position at June 30, 2013, is \$19,376,135, and represents the amount by which the District's liabilities exceeded its assets (excluding capital assets and related debt and restricted net position).

B. Changes in Net Position:

The results of this year's operations as a whole are reported in the Statement of Activities in a programmatic format in the accompanying financial statements. In the accompanying financial statements STAR (school tax relief) revenue is included in the other tax items line. However, in this MD&A, STAR revenue has been combined with property taxes. A summary of this statement for the years ended June 30, 2013 and 2012 is as follows:

Revenues	<u>2013</u>	<u>2012</u>	<u>Increase (Decrease)</u>	<u>Percentage Change</u>
Program revenues				
Charges for services	\$ 963,234	\$ 1,047,172	\$ (83,938)	(8.0%)
Operating grants and contributions	2,458,225	3,016,508	(558,283)	(18.5%)
General revenues				
Property taxes and STAR	44,883,158	43,491,901	1,391,257	3.2%
State and federal sources	23,641,621	22,297,036	1,344,585	6.0%
Other	<u>521,318</u>	<u>938,419</u>	<u>(417,101)</u>	(44.4%)
Total Revenues	<u>72,467,556</u>	<u>70,791,036</u>	<u>1,676,520</u>	2.4%
Expenses				
General support	8,852,397	8,254,010	598,387	7.2%
Instruction	59,361,605	57,849,319	1,512,286	2.6%
Pupil transportation	4,121,477	4,353,227	(231,750)	(5.3%)
Debt service-unallocated interest	900,353	992,286	(91,933)	(9.3%)
Food service	<u>1,190,484</u>	<u>1,123,545</u>	<u>66,939</u>	(6.0%)
Total Expenses	<u>74,426,316</u>	<u>72,572,387</u>	<u>1,853,929</u>	2.6%
Total Change in Net Position	<u>\$ (1,958,760)</u>	<u>\$ (1,781,351)</u>	<u>\$ (177,409)</u>	

The District's revenues increased by 2.4% in 2013 or \$1,676,520. The major factors that contributed to the increase was an increases in property taxes and STAR of \$1,391,257 and state and federal sources of \$1,344,585 offset by reductions in operating grants of \$558,283 due to the elimination of grant monies from the American Reinvestment and Recovery Act and reduction of other sources of \$417,101 due to a lower refund of prior years expenses from BOCES .

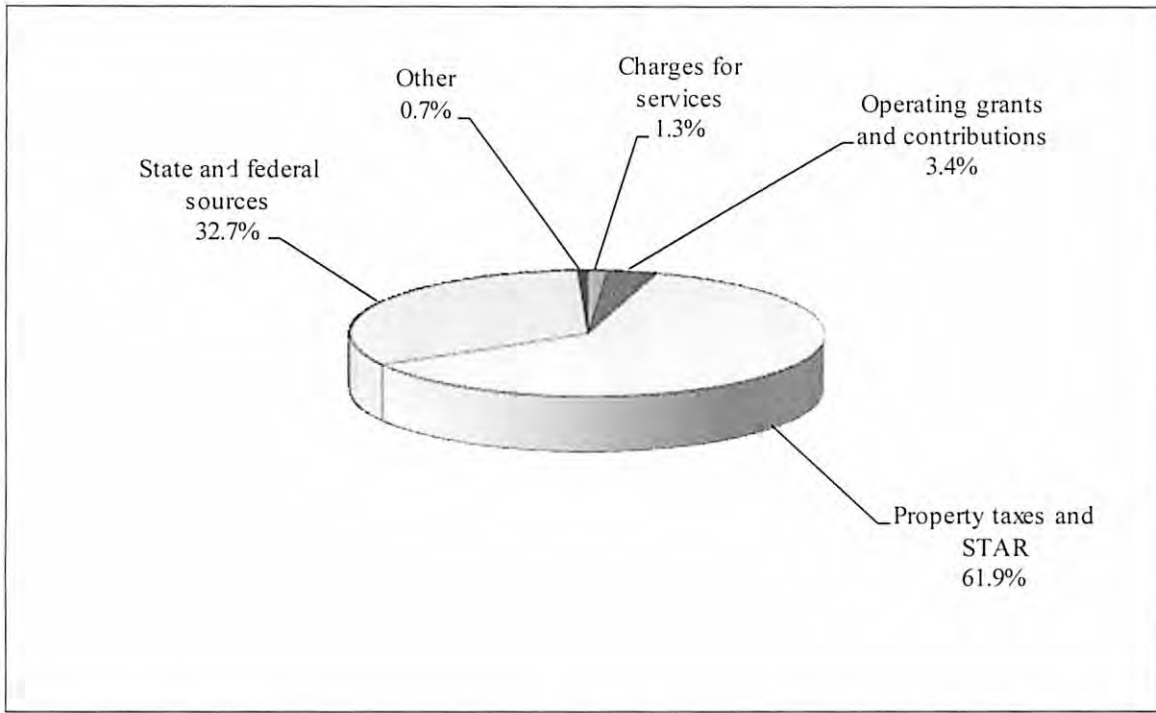
The District's expenditures for the year increased by \$1,853,929 or 2.6%. This increase is primarily a result of budgetary increases from 2012 to 2013.

ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013

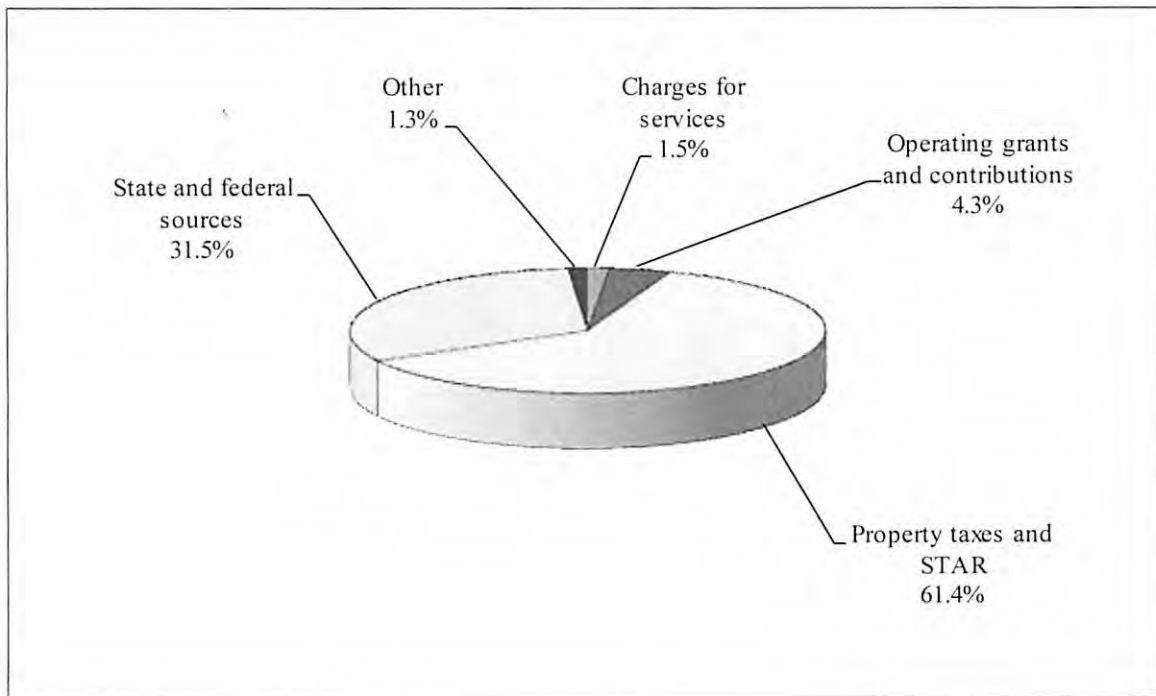
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A graphic display of the distribution of revenues for the two years follows:

June 30, 2013



June 30, 2012

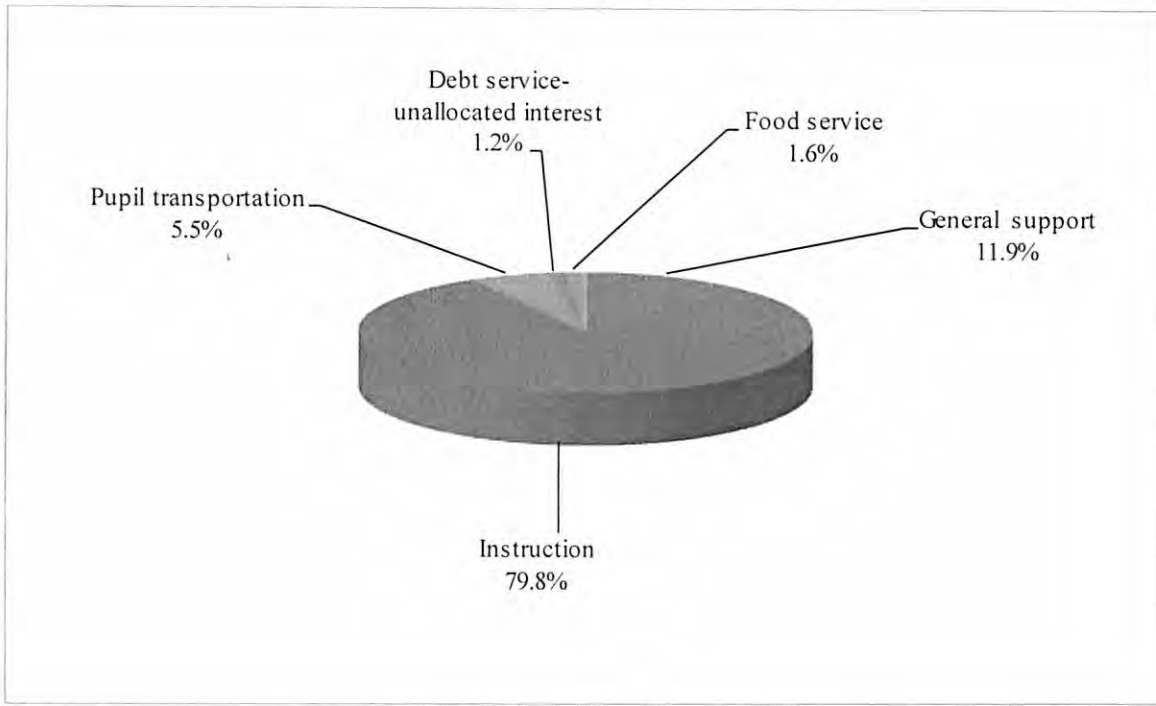


ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013

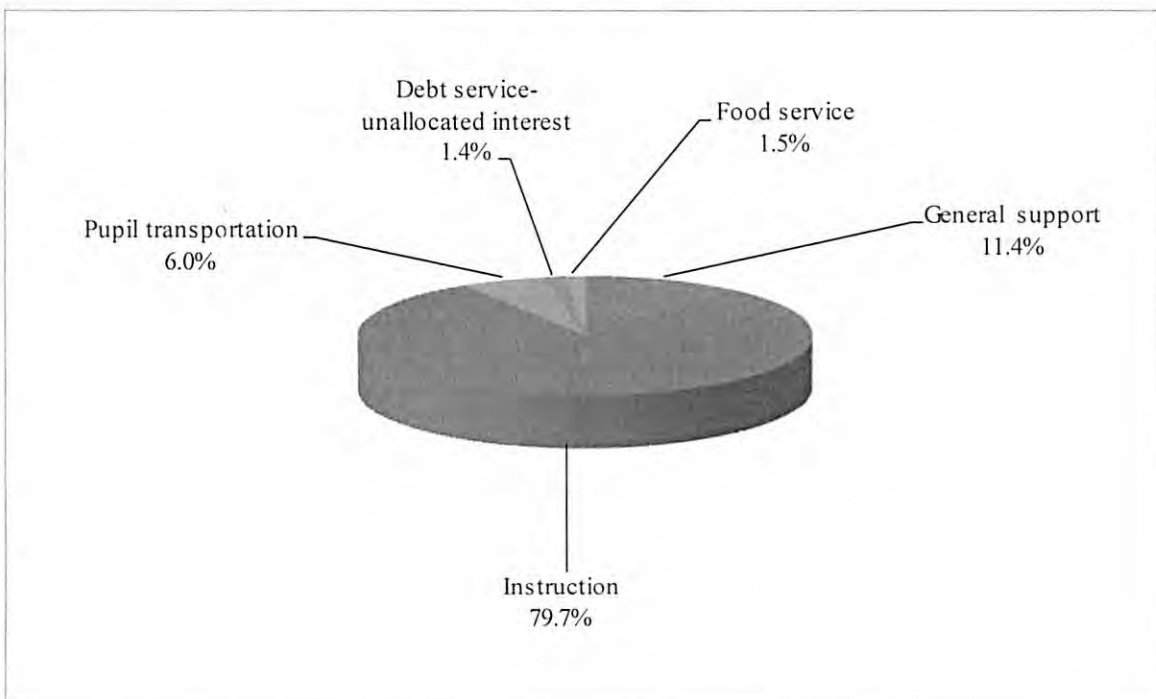
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A graphic display of the distribution of expenses for the two years follows:

June 30, 2013



June 30, 2012



**ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

(Continued)

4. FINANCIAL ANALYSIS OF THE DISTRICT'S FUND BALANCES

At June 30, 2013, the District's governmental funds reported a combined fund balance of \$25,219,413, which is an increase of \$959,381 over the prior year. This increase is primarily due to an excess of revenues over expenditures in the capital projects fund for the year. A summary of the change in fund balance by fund is as follows:

General Fund	<u>2013</u>	<u>2012</u>	<u>Increase (Decrease)</u>
Restricted			
Workers' compensation	\$ 844,692	\$ 815,109	\$ 29,583
Unemployment insurance	663,101	636,257	26,844
Employee benefit accrued liability	4,768,690	4,753,805	14,885
Retirement contribution	8,851,016	7,929,319	921,697
Property loss and liability	53,042	52,876	166
Insurance	53,042	52,876	166
Capital	<u>771,190</u>	<u>2,007,000</u>	<u>(1,235,810)</u>
Total Restricted	<u>16,004,773</u>	<u>16,247,242</u>	<u>(242,469)</u>
Assigned			
Encumbrances	546,517	636,301	(89,784)
Designated for subsequent year's expenditures	<u>2,600,000</u>	<u>2,600,000</u>	<u> </u>
Total Assigned	<u>3,146,517</u>	<u>3,236,301</u>	<u>(89,784)</u>
Unassigned	<u>2,970,464</u>	<u>2,859,554</u>	<u>110,910</u>
Total General Fund	<u>22,121,754</u>	<u>22,343,097</u>	<u>(221,343)</u>
School Lunch Fund			
Nonspendable	13,789	17,395	(3,606)
Assigned	<u>178,555</u>	<u>278,147</u>	<u>(99,592)</u>
Total School Lunch Fund	<u>192,344</u>	<u>295,542</u>	<u>(103,198)</u>
Debt Service Fund			
Restricted	<u>309,390</u>	<u>455,074</u>	<u>(145,684)</u>
Total Debt Service Fund	<u>309,390</u>	<u>455,074</u>	<u>(145,684)</u>
Capital Projects Fund			
Restricted	417,292	1,073,448	(656,156)
Assigned	<u>2,178,633</u>	<u>92,871</u>	<u>2,085,762</u>
Total Capital Fund	<u>2,595,925</u>	<u>1,166,319</u>	<u>1,429,606</u>
Total Fund Balance - All Funds	<u>\$ 25,219,413</u>	<u>\$ 24,260,032</u>	<u>\$ 959,381</u>

5. GENERAL FUND BUDGETARY HIGHLIGHTS

A. 2012-2013 Budget:

The District's general fund adopted budget for the year ended June 30, 2013, was \$71,574,012. This is an increase of \$2,064,434 over the prior year's adopted budget.

The budget was funded through a combination of revenues and designated fund balance. The majority of this funding source was \$44,883,120 in estimated property taxes and STAR and State Aid in the amount of \$22,420,894.

B. Change in General Fund's Unassigned Fund Balance (Budget to Actual):

The general fund's unassigned fund balance is the component of total fund balance that is the residual of prior years' excess revenues over expenditures, net of transfers to reserves and designations to fund the subsequent year's budget. It is this balance that is commonly referred to as the "fund balance". The change in this balance demonstrated through a comparison of the actual revenues and expenditures for the year compared to budget follows:

**ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

(Continued)

Opening, unassigned fund balance	\$ 2,859,554
Reserves appropriated for the June 30, 2013 budget	(1,375,176)
Appropriation of fund balance for capital projects	(1,990,000)
Revenues over budget	1,810,717
Expenditures and encumbrances under budget	4,022,900
Net decrease in restricted funds	242,469
Appropriated for June 30, 2014 budget	<u>(2,600,000)</u>
Closing, unassigned fund balance	<u>\$ 2,970,464</u>

Opening, Unassigned Fund Balance

The \$2,859,554 shown in the table is the portion of the District's June 30, 2012 fund balance that was retained as unassigned. This was approximately 4.0% of the District's 2012-2013 approved operating budget.

Reserves Appropriated for the June 30, 2012 budget

The District appropriated \$1,375,176 of various reserves to balance the June 30, 2013 approved operating budget

Revenues over Budget

The 2012-2013 final budget for revenues and transfers from other funds was \$67,605,119. The actual revenues and transfers from other funds received for the year were \$69,415,836. The actual revenue and transfers from other funds exceeded the estimated or budgeted revenue by \$1,810,717. The largest contributor to variance was an increase in state aid. This variance contributes directly to the increase to the unassigned portion of the general fund fund balance from June 30, 2012 to June 30, 2013.

Expenditures and Encumbrances under Budget

The 2012-2013 final budget for expenditures was \$74,206,596. The actual expenditures and encumbrances were \$70,183,696. The final budget was under expended by \$4,022,900. Contributing to this positive expense variance were lower than expected employee benefit and retirement expenses, reduced expenditures for BOCES' services and lower debt service costs. This under expenditure contributes to the change to the unassigned portion of the general fund fund balance from June 30, 2012 to June 30, 2013.

Appropriated for June 30, 2014 Budget

To mitigate the increase to the tax levy, the District allocated \$2,600,000 of its available June 30, 2013, fund balance to partially fund its 2013-2014 approved operating budget.

Closing, Unassigned Fund Balance

Based upon the summary changes shown in the above table, the District will begin the 2013-2014 fiscal year with an unassigned fund balance of \$2,970,464. This is an increase of \$110,910 over the prior year's unassigned fund balance. This was approximately 4.0% of the District's 2013-2014 approved operating budget.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION & ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

(Continued)

6. CAPITAL ASSET AND DEBT ADMINISTRATION

A. Capital Assets:

At June 30, 2013, the District had invested in a broad range of capital assets, including land, construction in progress, buildings, and vehicles, furniture, and equipment. The net decrease in capital assets is due to capital additions less depreciation recorded for the year ended June 30, 2013. A summary of the District's capital assets, net of depreciation at June 30, 2013 and 2012, is as follows:

	2013	2012	Increase (Decrease)
Land	\$ 732,205	\$ 732,205	\$
Construction in progress	71,601	2,223,418	(2,151,817)
Buildings and improvements	46,902,038	45,627,268	1,274,770
Improvements other than buildings	342,876	382,870	(39,994)
Vehicles, furniture, and equipment	716,108	769,513	(53,405)
Capital assets, net	\$ 48,764,828	\$ 49,735,274	\$ (970,446)

B. Debt Administration:

Outstanding Debt

At June 30, 2013, the District had total bonds payable of \$19,955,000. A summary of the outstanding bonds at June 30, 2013 and 2012, is as follows:

Issue Date	Interest Rate	2013	2012	(Decrease)
2008	3.00-5.00%	\$ 2,300,000	\$ 2,735,000	\$ (435,000)
2009	3.13-4.00%	5,870,000	6,295,000	(425,000)
2009	2.00-5.00%	11,785,000	13,395,000	(1,610,000)
		\$ 19,955,000	\$ 22,425,000	\$ (2,470,000)

7. ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The legally adopted general fund budget for the fiscal year ending June 30, 2014 is \$74,261,582. An event that is expected to take place during 2013/2014 fiscal year is the settlement of the District's contract with the Rocky Point Teachers Union. It is anticipated that this settlement will not affect the 2013/2014 budget, and will have minimal impact on future budgets.

8. CONTACTING THE DISTRICT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact:

Mr. Greg Hilton
Business Official
Rocky Point Union Free School District
90 Rocky Point -Yaphank Rd., Rocky Point, New York 11778

ROCKY POINT UNION FREE SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2013

Assets	
Cash and cash equivalents	\$ 28,142,672
Receivables	
Other governments	2,918,942
Due from fiduciary funds	577,726
Other receivables	24,686
Inventory	13,789
Other assets	9,000
Capital assets not being depreciated	803,806
Capital assets being depreciated, net of depreciation	<u>47,961,022</u>
Total Assets	<u>80,451,643</u>
 Liabilities	
Payables	
Accounts payable	2,451,555
Accrued liabilities	58,223
Due to	
Other governments	178
Teacher's retirement system	3,444,075
Employees' retirement system	275,113
Compensated absences	174,931
Unearned credits	
Collections in advance	63,327
Due within one year	
Bond interest payable	62,845
Bonds payable	2,490,000
Compensated absences	200,000
Due in more than one year	
Bonds payable	17,465,000
Other postemployment benefits	21,994,233
Workers' compensation liability	756,889
Compensated absences	<u>4,850,126</u>
Total Liabilities	<u>54,286,495</u>
 Deferred Inflows of Resources	
Deferred amounts from refunding debt, net of amortization	<u>576,668</u>
 Net Position	
Net investment in capital assets	28,650,452
Restricted	16,314,163
Unrestricted (deficit)	<u>(19,376,135)</u>
Total Net Position	<u>\$ 25,588,480</u>

The Accompanying Notes are an Integral Part of These Financial Statements.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	
General support	\$ 8,852,397	\$	\$	\$ (8,852,397)
Instruction	59,361,605	230,377	2,033,028	(57,098,200)
Pupil transportation	4,121,477			(4,121,477)
Debt service - unallocated interest	900,353			(900,353)
Food service program	1,190,484	732,857	425,197	(32,430)
Total Functions/Programs	\$ 74,426,316	\$ 963,234	\$ 2,458,225	(71,004,857)
 General Revenues				
Real property taxes				38,754,055
STAR and other real property tax items				6,129,103
Use of money and property				82,826
Sale of property and compensation for loss				20,965
State and federal sources				23,641,621
Miscellaneous				417,527
Total General Revenues				69,046,097
Change in Net Position				(1,958,760)
Net Position, Beginning of Year				27,547,240
Net Position, End of Year				\$ 25,588,480

The Accompanying Notes are an Integral Part of These Financial Statements.

ROCKY POINT UNION FREE SCHOOL DISTRICT
BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2013

	<u>General</u>	<u>School Lunch</u>	<u>Special Aid</u>	<u>Debt Service</u>	<u>Capital Projects</u>	<u>Total</u>
Assets						
Cash and cash equivalents	\$ 23,990,320	\$ 627,863	\$ 181,976	\$ 741,531	\$ 2,600,982	\$ 28,142,672
Receivables						
Other governments	2,133,123	6,284	779,535			2,918,942
Due from other funds	2,388,485		13,098	5,057		2,406,640
Other receivables	18,346	6,340				24,686
Inventory		13,789				13,789
Other assets	<u>9,000</u>					<u>9,000</u>
Total Assets	<u>\$ 28,539,274</u>	<u>\$ 654,276</u>	<u>\$ 974,609</u>	<u>\$ 746,588</u>	<u>\$ 2,600,982</u>	<u>\$ 33,515,729</u>
Liabilities						
Payables						
Accounts payable	\$ 2,411,886	\$ 611	\$ 39,058	\$	\$	\$ 2,451,555
Accrued liabilities	55,142		3,081			58,223
Due to						
Other governments		178				178
Other funds	13,148	445,649	927,862	437,198	5,057	1,828,914
Teacher's retirement system	3,444,075					3,444,075
Employees' retirement system	275,113					275,113
Compensated absences	174,931					174,931
Collections in advance	<u>43,225</u>	<u>15,494</u>	<u>4,608</u>			<u>63,327</u>
Total Liabilities	<u>6,417,520</u>	<u>461,932</u>	<u>974,609</u>	<u>437,198</u>	<u>5,057</u>	<u>8,296,316</u>
Fund Balance						
Non-spendable		13,789				13,789
Restricted	16,004,773			309,390	417,292	16,731,455
Assigned	3,146,517	178,555			2,178,633	5,503,705
Unassigned	<u>2,970,464</u>					<u>2,970,464</u>
Total Fund Balance	<u>22,121,754</u>	<u>192,344</u>	<u> </u>	<u>309,390</u>	<u>2,595,925</u>	<u>25,219,413</u>
Total Liabilities and Fund Balance	<u>\$ 28,539,274</u>	<u>\$ 654,276</u>	<u>\$ 974,609</u>	<u>\$ 746,588</u>	<u>\$ 2,600,982</u>	<u>\$ 33,515,729</u>

The Accompanying Notes are an Integral Part of These Financial Statements.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUND BALANCES
TO THE DISTRICT-WIDE NET POSITION
JUNE 30, 2013**

Total governmental fund balances \$ 25,219,413

Amounts reported for governmental activities in the statement of net position are different because:

The cost of building and acquiring capital assets (land, buildings, equipment) financed from the governmental funds are reported as expenditures in the year they are incurred, and the assets do not appear on the balance sheet. However, the statement of net position includes those capital assets among the assets of the School District as a whole, and their original costs are expensed annually over their useful lives.

	Original cost of capital assets	76,870,656	
	Accumulated depreciation	<u>(28,105,828)</u>	48,764,828

Long-term liabilities and deferred inflows of resources are not due and payable in the current period and, therefore are not reported as liabilities in the funds. Long-term liabilities and deferred inflows of resources consist of:

	Bonds payable	(19,955,000)	
	Accrued interest on bonds payable	(62,845)	
	Other postemployment benefits	(21,994,233)	
	Workers' compensation liabilities	(756,889)	
	Compensated absences payable	(5,050,126)	
	Deferred amounts from refunding debt, net of amortization	<u>(576,668)</u>	<u>(48,395,761)</u>

Total Net Position \$ 25,588,480

ROCKY POINT UNION FREE SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	General	School Lunch	Special Aid	Debt Service	Capital Projects	Total
Revenues						
Real property taxes	\$ 38,754,055					\$ 38,754,055
STAR and other real property tax items	6,129,103					6,129,103
Charges for services	230,377					230,377
Use of money and property	75,692	1,320		5,814		82,826
Sale of property and compensation for loss	20,965					20,965
Miscellaneous	375,923	4,429	573			380,925
State aid	23,572,931	20,581	716,663			24,310,175
Medicaid reimbursement	68,690					68,690
Federal aid		404,616	1,316,365			1,720,981
School lunch sales		732,857				732,857
Total Revenues	<u>69,227,736</u>	<u>1,163,803</u>	<u>2,033,601</u>	<u>5,814</u>		<u>72,430,954</u>
Expenditures						
General support	7,162,583					7,162,583
Instruction	39,256,044		2,147,266			41,403,310
Pupil transportation	4,085,011					4,085,011
Food service program		1,111,309				1,111,309
Employee benefits	13,582,822	155,692				13,738,514
Capital Outlay					560,394	560,394
Debt service - principal				2,470,000		2,470,000
Debt service - interest	51,910			925,144		977,054
Total Expenditures	<u>64,138,370</u>	<u>1,267,001</u>	<u>2,147,266</u>	<u>3,395,144</u>	<u>560,394</u>	<u>71,508,175</u>
Excess (Deficit) Revenues Over Expenditures	<u>5,089,366</u>	<u>(103,198)</u>	<u>(113,665)</u>	<u>(3,389,330)</u>	<u>(560,394)</u>	<u>922,779</u>
Other Financing Sources (Uses)						
Premium on obligations	36,602					36,602
Transfers from other funds	151,498		113,665	3,395,144	1,990,000	5,650,307
Transfers to other funds	(5,498,809)			(151,498)		(5,650,307)
Total Other Financing Sources (Uses)	<u>(5,310,709)</u>		<u>113,665</u>	<u>3,243,646</u>	<u>1,990,000</u>	<u>36,602</u>
Excess (Deficit) Revenues Over Expenditures and Other Financing Sources (Uses)	<u>(221,343)</u>	<u>(103,198)</u>		<u>(145,684)</u>	<u>1,429,606</u>	<u>959,381</u>
Fund Balance, Beginning of Year	<u>22,343,097</u>	<u>295,542</u>		<u>455,074</u>	<u>1,166,319</u>	<u>24,260,032</u>
Fund Balance, End of Year	<u>\$ 22,121,754</u>	<u>\$ 192,344</u>	<u>\$</u>	<u>\$ 309,390</u>	<u>\$ 2,595,925</u>	<u>\$ 25,219,413</u>

The Accompanying Notes are an Integral Part of These Financial Statements.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES AND
EXPENDITURES OF THE GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

Net changes in fund balance - total governmental funds	\$	959,381
<p>Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities, those costs are shown in the statement of net position and allocated over their useful lives as depreciation expenses in the statement of activities. This is the amount by which capital outlays exceeded depreciation in the period.</p>		
	Depreciation expense	(1,632,872)
	Capital outlays	<u>662,426</u>
		(970,446)
<p>Bond proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayments of bond principal is an expenditure in governmental funds, but the repayment reduces long-term liabilities in the statement of net position.</p>		
	Repayment bond principal	<u>2,470,000</u>
		2,470,000
<p>Certain expenses in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.</p>		
	Change in accrued interest on serial bonds	4,618
	Change in amortization of deferred amounts from refunding debt	72,083
	Change in postemployment benefits obligations	(4,025,941)
	Change in compensated absences liability	(220,556)
	Change in workers' compensation claims liability	<u>(247,899)</u>
		<u>(4,417,695)</u>
Change in Net Position Governmental Activities	\$	<u>(1,958,760)</u>

The Accompanying Notes are an Integral Part of These Financial Statements.

ROCKY POINT UNION FREE SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
JUNE 30, 2013

	Private Purpose Trusts	Agency
Assets		
Cash and cash equivalents	\$ 30,528	\$ 758,956
Due from other funds	50	
Total Assets	30,578	\$ 758,956
Liabilities		
Accounts payables	\$ 999	\$
Accrued liabilities		38,627
Due to other funds		577,776
Agency liabilities		55,232
Extraclassroom activity balances		87,321
Total Liabilities	999	\$ 758,956
Net Position		
Restricted for scholarships	29,579	
Total Net Position	\$ 29,579	

The Accompanying Notes are an Integral Part of These Financial Statements.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

	<u>Private Purpose Trusts</u>
Additions	
Investment income	\$ 98
Gifts and contributions	<u> 16,807</u>
Total Additions	<u> 16,905</u>
Deductions	
Scholarships and awards	<u> 10,600</u>
Change in net position	6,305
Net position, beginning of year	<u> 23,274</u>
Net position, end of year	<u><u> \$ 29,579</u></u>

The Accompanying Notes are an Integral Part of These Financial Statements.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Rocky Point Union Free School District (The District) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) for governmental units. The Governmental Accounting Standards Board (GASB) is the standard-setting body for establishing governmental accounting and financial reporting principles. Significant accounting principles and policies used by the District are as follows:

A) Reporting entity:

The District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management, and primary accountability for all fiscal matters.

The financial reporting entity is based on criteria set forth by GASB Statement No. 14, The Financial Reporting Entity as Amended by GASB Statement 39, Component Units and GASB Statement No. 61 The Financial Reporting Entity: Omnibus. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the District. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District's reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, there are no other entities which would be included in the District's reporting entity.

i) Extraclassroom activity funds:

The extraclassroom activity funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The extraclassroom activity funds are independent of the District with respect to its financial transactions and the designation of student management. The District reports these assets held by it as agent for the extraclassroom organizations in the Statement of Fiduciary Net Position. Separate audited financial statements of the extraclassroom activity funds can be found at the District's business office.

B) Joint venture:

The District is one of 51 component school districts in the Board of Cooperative Educational Services of Eastern Suffolk, (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that share planning, services, and programs which provide educational and support activities. BOCES are organized under Section §1950 of the Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of Section §1950 of the Education Law. All BOCES property is held by the BOCES Board as a corporation under Section §1950(6). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under Section §119-n(a) of the General Municipal Law. A BOCES budget is comprised of separate budgets for administrative, program, and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment as defined in Education Law, Section §1950(4)(b)(7). There is no authority or process by which a school district can terminate its status as a BOCES component. In addition, component school districts pay tuition or a service fee for programs in which its students participate.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

C) Basis of presentation:

i) District-wide financial statements:

The Statement of Net Position and the Statement of Activities present information about the overall financial activities of the District, except for fiduciary activities. Eliminations have been made to minimize the double counting of interfund transactions. Governmental activities generally are financed through real property taxes, state aid, intergovernmental revenues, and other exchange and non-exchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The Statement of Net Position presents the financial position of the District at fiscal year end. The Statement of Activities presents a comparison between program expenses and revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, and depreciation expense for the year are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants, contributions, and other revenues that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including real property taxes and state aid, are presented as general revenues.

ii) Fund Financial Statements:

The Fund Financial Statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category, governmental and fiduciary, are presented. The emphasis of fund financial statements is on major governmental funds as defined by GASB, each displayed in a separate column. All of the funds of the District are displayed as major funds.

The District reports the following governmental funds:

Governmental Funds:

General Fund – This fund is the District's primary operating fund used to account for and report all financial resources not accounted for in another fund.

Special Aid Fund – This fund accounts for and reports the proceeds of specific revenue sources such as federal and state grants that are legally restricted to expenditures for specified purposes.

School Lunch Fund – This fund is used to account for and report transactions of the District's lunch and breakfast programs.

Debt Service Fund – accounts for the accumulation of resources and that are restricted to expenditure for principal and interest on long-term general obligation debt of governmental activities. Debt service funds should be used to report resources if legally mandated.

Capital Projects Fund – is used to account for and report financial resources that are restricted or assigned to expenditure for capital outlays, including the acquisition, construction capital facilities and other capital assets.

The District reports the following fiduciary funds:

Fiduciary Funds – are used to account for and report activities in which the District acts as trustee or agent for resources that belong to others. These activities are not included in the district-wide financial statements, because their resources do not belong to the District, and are not available to be used. There are two classes of fiduciary funds:

Private Purpose Trust Funds - These funds are used to account for and report trust arrangements in which principal and income benefits annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the District or representatives of the donors may serve on committees to determine who benefits.

Agency Funds - These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the District as agent for various student groups or extraclassroom activity funds and for payroll or employee withholding.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

D) Basis of accounting and measurement focus:

The District-wide and Fiduciary Fund financial statements are reported on the accrual basis of accounting using the economic resources measurement focus. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Non-exchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include real property taxes, grants and donations. On an accrual basis, revenue from real property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied and the related expenditures are incurred.

The fund statements are reported on the modified accrual basis of accounting using the current financial resources measurement focus. Revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within 180 days after the end of the fiscal year, except for real property taxes, which are considered to be available if they are collected within 60 days after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, other postemployment benefit obligations, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E) Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of other postemployment benefits, claims and judgments, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

F) Cash and cash equivalents:

The School District's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition. New York State law governs the School District's investment policies. Resources must be deposited in Federal Deposit Insurance Corporation (FDIC) insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

G) Real property taxes:

i) Calendar:

Real property taxes are levied annually by the Board of Education no later than November 1st and become a lien on December 1. Taxes were collected by the Town of Brookhaven along with the respective Town and Suffolk county levies. Tax collections are remitted to the District and Town Comptrollers until their respective tax levies are satisfied in accordance with the Suffolk County Tax Act.

ii) Enforcement:

Uncollected real property taxes are subsequently enforced by the County of Suffolk in June. An amount representing uncollected real property taxes transmitted to the County for enforcement are paid by the County to the District.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

H) Receivables:

Receivables are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

I) Interfund transactions:

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services.

In the district-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables are netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

A detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity is provided subsequently in these Notes to Financial Statements.

J) Inventories and prepaid items:

Inventories of food in the school lunch fund are recorded at cost on a first-in, first-out basis or in the case of surplus food donated by the U.S. Department of Agriculture, at the Government's assigned value, which approximates market. A reserve for inventory has been recognized to indicate that this does not constitute available spendable resources.

Purchases of inventory items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

Prepaid items represent payments made by the District for which benefits extend beyond year end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the district-wide and fund financial statements. These items are reported as assets on the Statement of Net Position or Balance Sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of purchase and an expense/expenditure is reported in the year the goods or services are consumed.

K) Capital assets:

Capital assets are reflected in the district-wide financial statements. Capital assets are reported at actual cost, when the information is available, or estimated historical cost based on professional third-party information. Donated assets are reported at estimated fair market value at the date of donation.

All capital assets, except land and construction in progress, are depreciated on a straight line basis over their estimated useful lives. Capitalization thresholds, the dollar value above which asset acquisitions are added to the capital asset accounts, and estimated useful lives of capital assets as reported in the district-wide statements are as follows:

	<u>Capitalization Threshold</u>	<u>Estimated Useful Life</u>
Building and Improvements	\$ 1,000	20-50 Years
Improvements Other Than Buildings	\$ 1,000	20-50 Years
Vehicles, Furniture, and Equipment	\$ 1,000	5-20 Years

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

L) Collections in advance:

Collections in advance arise when resources are received by the District before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures. In subsequent periods, when both recognition criteria are met, or when the District has legal claim to the resources, the liability for collections in advance removed and revenues are recognized.

Statute provides the authority for the District to levy taxes to be used to finance expenditures within the first 120 days of the succeeding fiscal year. Consequently, such amounts are recognized as revenue in the subsequent fiscal year, rather than when measurable and available.

M) Vested employee benefits – compensated absences:

Compensated absences consist of unpaid accumulated sick leave and vacation time.

Sick leave eligibility and accumulation is specified in collective bargaining agreements and in individual employment contracts. Upon retirement, resignation or death, employees may be eligible to receive a portion of the value of unused accumulated sick leave.

Vacation eligibility and accumulation is specified in collective bargaining agreements and in individual employment contracts. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement No. 16, *Accounting for Compensated Absences*, the liability has been calculated using the vesting method and an accrual for that liability is included in the district-wide financial statements. The compensated absences liability is calculated based on the terms of the collective bargaining agreements and individual employment contracts in effect at year end.

In the fund financial statements only the amount of matured liabilities is accrued within the general fund based upon expendable and available financial resources.

N) Other benefits:

Eligible District employees participate in the New York State Teachers' Retirement System or the New York State Employees' Retirement System.

In addition to providing pension benefits, the District provides postemployment health insurance coverage and survivor benefits for retired employees and their survivors. Collective bargaining agreements determine if District employees are eligible for these benefits if they reach normal retirement age while working for the District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing postemployment benefits is shared between the District and the retired employee. Other postemployment benefit costs are measured and disclosed using the accrual basis of accounting (see Note 12).

O) Short-term debt:

The District may issue revenue anticipation notes (RAN) and tax anticipation notes (TAN), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RAN's and TAN's represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or not provisions made in the annual budget. The budget not must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The District may issue bond anticipation notes (BAN), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BAN's issued for capital purposes be converted to long-term financing within five years after the original issue date.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
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P) Accrued liabilities and long-term obligations:

Payables, accrued liabilities and long-term obligations are reported in the district-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, and compensated absences that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

Q) Equity classifications:

i) District-wide financial statements

In the District-wide Financial Statements there are three classes of net position:

Net investment in capital assets – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, constructions or improvements of those assets, including the gain on defeasance on the bond refunding.

Restricted net position – reports net position when constraints placed on the assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position – reports the balance of the net position that do not meet the definition of the above classifications and are deemed to be available for general use by the District.

ii) Fund financial statements:

The following classifications describe the relative strength of the spending constraints:

Non-Spendable Fund Balance:

Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Non-spendable fund balance includes the inventory recorded in the School Lunch Fund and prepaid items.

Restricted Fund Balance:

Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. When an expense is incurred for purposes for which both restricted and unrestricted net assets are available, the School District's policy concerning which to apply first varies with the intended use, and with associated legal requirements.

The District has established the following restricted fund balances:

- **Workers' Compensation Reserve** - This reserve is used to accumulate funds for the purpose of paying for compensation benefits and other expenditures authorized under Article 2 of the New York State Workers' Compensation Law, and for payment of expenditures of administering this self-insurance program. Within 60 days after the end of any fiscal year, excess reserve amounts may be either transferred to another reserve or applied to the appropriations of the next succeeding fiscal year's budget. The reserve is accounted for in the general fund.
- **Unemployment Insurance Reserve** - According to General Municipal Law §6-m, must be used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the District elects to convert to tax (contribution) basis, excess resources in

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the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the general fund.

- **Employee Benefits Accrued Liability Reserve** - According to General Municipal Law §6-p, must be used for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. This reserve is accounted for in the general fund.
- **Retirement Contribution Reserve** - According to General Municipal Law §6-r, must be used for financing retirement contributions. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided to the Board. This reserve is accounted for in the general fund.
- **Insurance Reserve** - Insurance reserve (GML §6-n) is used to pay liability, casualty and other types of losses, except losses incurred for which the following types of insurance may be purchased: life, accident, health, annuities, fidelity and surety, credit, title residual value and mortgage guarantee. In addition, this reserve may not be used of any purpose for which a special reserve may be established pursuant to law (for example, for unemployment compensation insurance). The reserve may be established by Board action, and funded by budgetary appropriations, or such other funds as may be legally appropriated. There is no limit on the amount that may be accumulated in the insurance reserve; however, the annual contribution to this reserve may not exceed the greater of \$33,000 or 5% of the budget. Settled or compromised claims up to \$25,000 may be paid from the reserve without judicial approval. The reserve is accounted for in the general fund.
- **Property Loss Reserve and Liability Reserve** - Property loss reserve and liability reserve (Education Law §1709(8)(c)) are used to pay for property loss and liability claims incurred. Separate funds for property loss and liability claims are required, and these reserves may not in total exceed 3% of the annual budget or \$15,000, whichever is greater. This type of reserve fund may be utilized only by school districts, except city school districts with a population greater than 125,000. These reserves are accounted for in the general fund.
- **Debt Service** - Used to account for the accumulation of resources and that are restricted to pay debt service. The fund includes all unused debt proceeds and interest and earnings on temporary investment of debt proceeds. This reserve is accounted for in the debt service fund.
- **Capital Reserve** - The capital reserve fund is used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the people at any special or annual meeting. Such authorization is further required for payments from the capital reserve. The form of the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in Section 3651 of Education Law. This reserve is accounted for in the general fund.
- **Capital Projects** - Used to account for the financial resources that are restricted by voter approved propositions for acquisition, construction or major repair of capital facilities. This reserve is accounted for in the capital projects fund.
- **Endowments and Scholarships Reserve** - This reserve is used to account for various endowment and scholarship awards. This reserve is accounted for in the fiduciary fund.

Unrestricted Resources

When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the School District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School District has provided otherwise in its commitment or assignment actions.

Committed - Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the District's highest level of decision making authority; i.e. the Board of Education. The District has no committed fund balances as of June 30, 2013.

Assigned - Includes amounts that are constrained by the District's intent to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by (a) the Board of Education or (b) a body (budget or finance committee, for example) or official to which the Board of Education has delegated the authority to assign amounts to be used for

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specific purposes. All encumbrances in all funds are classified as assigned fund balance, and the amount appropriated for the subsequent year's budget of the general fund are also classified as assigned fund balance in the respective fund.

Unassigned - Includes all other fund net assets that do not meet the definition of the above classifications and are deemed to be available for general use by the District. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance in the respective fund.

Order of Use of Fund Balance

In circumstances where an expenditure is incurred for the purpose for which amounts are available in multiple fund balance classifications, (e.g. expenditures related to reserves) the Board will assess the current financial condition of the School District and then determine the order of application of expenditures to which the fund balance classification will be charged.

R) New Accounting Standards

The District changed accounting policies related to the financial statement presentation of net position and deferred inflows and outflows of resources by adopting Statement of Governmental Accounting Standards (GASB Statement) No. 61, *The Financial Reporting Entity: Omnibus*, GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position* and GASB Statement No. 65, *Items Previously Reported as Assets and Liabilities*, in 2013. The new pronouncements provide for the separate classification for deferred outflows of resources and deferred inflows of resources. It also amends the net asset reporting provisions of GASB Statement No. 34 by incorporating deferred inflows and outflows into the definitions of the residual measure and by renaming that measure as net position, rather than net assets.

S) Future Changes in Accounting Standards

The District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

- GASB has issued Statement 66, *GASB Technical Corrections – 2012 – an Amendment of Statements 10 and 62*, effective for the year ending June 30, 2014.
- GASB has issued Statement 68, *Accounting and Financial Reporting for Pensions – an Amendment of GASB Statement 27*, effective for the year ending June 30, 2015.
- GASB has issued Statement 69, *Government Combinations and Disposals of Government Operations*, effective for the year ending June 30, 2015.
- GASB has issued Statement 70, *Accounting and Financial Reporting for Nonexchange Financial Guarantees*, effective for the year ending June 30, 2015.

2. EXPLANATION OF CERTAIN DIFFERENCES BETWEEN THE GOVERNMENTAL FUND STATEMENTS AND THE DISTRICT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the district-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic resource management focus of the Statement of Activities, compared with the current financial resource management focus of the governmental funds.

A) Total fund balances of governmental funds vs. net position of governmental activities

Total fund balances of the District's governmental funds differ from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the additional long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund Balance Sheet.

B) Statement of revenues, expenditures and changes in fund balance vs. statement of activities

Differences between the Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of four broad categories.

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i) Long-term revenue and expense differences:

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available", whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

ii) Capital related differences:

Capital related differences include the difference between proceeds for the sale of capital assets reported on fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the fund statements and depreciation expense on those items as recorded in the Statement of Activities.

iii) Long-term debt transaction differences:

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

iv) Employee benefit allocations:

Expenditures for employee benefits are not allocated to a specific function on the Statement of Revenues, Expenditures, and Changes in Fund Balance based on the requirements of New York State. These costs have been allocated based on total salary for each function in the Statement of Activities.

3. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A) Fund balance limitations:

NYS Real Property Tax Law 1318 limits the amount of unexpended surplus funds a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

B) Budgets:

The District administration prepares a proposed budget for approval by the Board of Education for the general fund, the only fund with a legally adopted budget.

The voters of the District approved the proposed appropriation budget for the general fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. Supplemental appropriations were approved by the Board of Education during the year ended June 30, 2013 to include a \$1,990,000 of voter approved transfers from the capital reserve and \$7,604 for additional gifts and donations received by the District.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

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C) Encumbrances:

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year end are presented as reservations of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

4. CUSTODIAL AND CONCENTRATION OF CREDIT RISK

The District's investment policies are governed by state statutes and District policy. Resources must be deposited in Federal Deposit Insurance Corporation (FDIC) insured commercial banks or trust companies located within the state. Permissible investments include obligations of the U.S. Treasury and U.S. Agencies, repurchase agreements and obligations of New York State or its localities. Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its Agencies and obligations of New York State and its municipalities. Investments are stated at fair value.

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. GASB directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance and the deposits are either:

- A. Uncollateralized,
- B. Collateralized by securities held by the pledging financial institution, or
- C. Collateralized by securities held by the pledging financial institution's trust department or agent but not in the District's name.

None of the District's aggregate bank balances not covered by depository insurance were exposed to custodial credit risk as described above.

The District did not have any investments at year end or during the year. Consequently, the District was not exposed to any material interest rate risk or foreign currency risk.

5. PARTICIPATION IN BOCES

During the year ended June 30, 2013, the District was billed \$7,839,850 for BOCES administrative and program costs. The District's share of BOCES aid amounted to \$1,116,680. Financial statements for the BOCES are available from the BOCES administrative offices at 201 Sunrise Highway, Patchogue, New York 11772.

6. DUE FROM OTHER GOVERNMENTS

Due from other governments at June 30, 2013, consisted of:

General Fund	
New York State – general aid and excess cost aid	\$ 1,593,723
BOCES aid	<u>539,400</u>
	<u>2,133,123</u>
Special Aid Fund	
Federal and state grants	<u>779,535</u>
School Lunch Fund	
Federal and state school lunch reimbursements	<u>6,284</u>
Total	<u>\$ 2,918,942</u>

**ROCKY POINT UNION FREE SCHOOL DISTRICT
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7. CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2013, were as follows:

	Beginning			Ending
	Balance	Additions	Deletions	Balance
Capital Assets Not Being Depreciated				
Land	\$ 732,205	\$	\$	\$ 732,205
Construction in progress	<u>2,223,418</u>	<u>71,601</u>	<u>2,223,418</u>	<u>71,601</u>
Total	<u>2,955,623</u>	<u>71,601</u>	<u>2,223,418</u>	<u>803,806</u>
Capital Assets Being Depreciated				
Buildings and improvements	68,934,686	2,712,211		71,646,897
Improvements other than buildings	1,219,243			1,219,243
Furniture, equipment and vehicles	<u>3,162,678</u>	<u>102,032</u>	<u>64,000</u>	<u>3,200,710</u>
Total	<u>73,316,607</u>	<u>2,814,243</u>	<u>64,000</u>	<u>76,066,850</u>
Accumulated depreciation				
Buildings and improvements	23,307,418	1,437,441		24,744,859
Improvements other than buildings	836,373	39,994		876,367
Furniture, equipment and vehicles	<u>2,393,165</u>	<u>155,437</u>	<u>64,000</u>	<u>2,484,602</u>
Total	<u>26,536,956</u>	<u>1,632,872</u>	<u>64,000</u>	<u>28,105,828</u>
Net Capital Assets Being Depreciated	<u>46,779,651</u>	<u>1,181,371</u>		<u>47,961,022</u>
Net Capital Assets	<u>\$ 49,735,274</u>	<u>\$ 1,252,972</u>	<u>\$ 2,223,418</u>	<u>\$ 48,764,828</u>

Depreciation expense was allocated to governmental functions as follows:

<u>Function/Program</u>	
General support	\$ 204,109
Instruction	1,420,599
School lunch	<u>8,164</u>
Total Depreciation	<u>\$ 1,632,872</u>

8. INTERFUND TRANSACTIONS

Interfund balances and activities at June 30, 2013, are as follows:

Fund	Interfund		Interfund	
	Receivables	Payables	Revenues	Expenditures
General	\$ 2,388,485	\$ 13,148	\$ 151,498	\$ 5,498,809
School lunch		445,649		
Special aid	13,098	927,862	113,665	
Debt service	5,057	437,198	3,395,144	151,498
Capital projects		5,057	1,990,000	
Expendable Trust	50			
Trust and agency		<u>577,776</u>		
Total	<u>\$ 2,406,690</u>	<u>\$ 2,406,690</u>	<u>\$ 5,650,307</u>	<u>\$ 5,650,307</u>

- The District made an annual transfer of \$113,665 from the general fund to the special aid fund to cover the District's portion of the summer handicapped program.
- The District made an annual transfer of \$3,395,144 from the general fund to debt service fund for required annual debt service expenditures.
- The District made a voter approved annual transfer of \$1,990,000 from the general fund to the capital projects fund for various capital projects.
- Interfund receivables and payables are considered short-term and are typically liquidated within one year.

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9. SHORT TERM DEBT

Transactions in short-term debt for the year are summarized below:

	<u>Maturity</u>	<u>Interest Rate</u>	<u>Balance June 30, 2012</u>	<u>Issued</u>	<u>Redeemed</u>	<u>Balance June 30, 2013</u>
TAN	06/27/13	1.25%	\$	\$ 5,000,000	\$ 5,000,000	\$

The District recognized interest expense, on short-term debt for the year was \$51,910. The District also received a premium on obligations from the TAN of \$36,602 which was recorded as other financing sources in the general fund

10. LONG-TERM LIABILITIES

Long-term liability balances and activity for the year are summarized below:

<u>Description</u>	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deletions</u>	<u>Ending Balance</u>	<u>Due Within One Year</u>
Bonds Payable					
Serial bonds	\$ 22,425,000	\$	\$ 2,470,000	\$ 19,955,000	\$ 2,490,000
Other Liabilities					
Other postemployment benefits	17,968,292	4,025,941		21,994,233	
Workers compensation	508,990	247,899		756,889	
Compensated absences	4,829,570	220,556		5,050,126	200,000
Total Long Term Liabilities	<u>\$ 45,731,852</u>	<u>\$ 4,494,396</u>	<u>\$ 2,470,000</u>	<u>\$ 47,756,248</u>	<u>\$ 2,690,000</u>

The general fund has typically been used to liquidate long-term liabilities.

Bonds payable, which were issued for capital construction, are comprised of the following:

<u>Description</u>	<u>Issue Date</u>	<u>Final Maturity</u>	<u>Interest Rate (%)</u>	<u>Outstanding at June 30, 2013</u>
Serial bonds	2008	2019	3.00-5.00%	\$ 2,300,000
Serial bonds	2009	2024	3.125-4.00%	5,870,000
Serial bonds	2009	2021	2.00-5.00%	11,785,000
Total				<u>\$ 19,955,000</u>

The following is a summary of debt service requirements:

<u>Fiscal Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2014	\$ 2,490,000	\$ 862,819	\$ 3,352,819
2015	2,405,000	761,881	3,166,881
2016	2,460,000	664,744	3,124,744
2017	2,460,000	565,531	3,025,531
2018	2,505,000	453,581	2,958,581
2019-2023	6,995,000	804,119	7,799,119
2024	640,000	25,600	665,600
Total	<u>\$ 19,955,000</u>	<u>\$ 4,138,275</u>	<u>\$ 24,093,275</u>

Interest on long-term debt for the year was composed of:

Interest paid	\$ 925,144
Less: interest accrued in the prior year	(67,463)
Less: amortization of deferred amounts from refunding	(72,083)
Plus: interest accrued in the current year	<u>62,845</u>
Total Interest Expense on Long-Term Debt	<u>\$ 848,443</u>

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In prior years, the District defeased certain general obligations with the proceeds of new bonds. The difference of \$865,000 between the reacquisition price of the new bonds and the net carrying amount of the old bonds has been reported as a deferred inflow of resources on the Statement of Net Position and is being amortized on the District-wide financial statements using the straight-line method over 12 years, the remaining time to maturity of the refunded bonds. The current-year amortization is \$72,083 and is included as a reduction to interest expense on the government-wide financial statements. The balance of the deferred amounts from the refunding of debt, net of amortization recorded on the Statement of Net Position is as follows:

Deferred amounts form refunding of debt	\$	865,000
Less: accumulated amortization		<u>(288,332)</u>
Deferred amounts from refunding of debt, net of amortization		<u>\$ 576,668</u>

11. PENSION PLANS

A) General information:

The District participates in the New York State Teachers' Retirement System (NYSTRS) and the New York State and Local Employees' Retirement System (NYSERS). These are cost-sharing multiple employer, public employee retirement systems. The Systems offer a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death, and disability.

B) Provisions and administration:

i) Teachers' Retirement System

The NYSTRS is administered by the New York State Teachers' Retirement Board. The System provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the state of New York. The NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

ii) Employees' Retirement System

The NYSERS provides retirement benefits as well as death and disability benefits. Obligations of employers and employees to contribute and benefits to employees are governed by the New York State Retirement and Social Security Law. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the New York State and Local Employees' Retirement System, Gov. Alfred E. Smith State Office Building, Albany, NY 12244.

C) Funding policies:

The Systems are noncontributory for employees who joined prior to July 27, 1976. For employees who joined after July 27, 1976, and prior to January 1, 2010, employees contribute 3% of their salary, except that employees in the Systems more than ten years are no longer required to contribute. For NYSTRS, employees who joined on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career. For employees in NYSERS who joined after January 1, 2010 but prior to March 31, 2013, they must contribute 3% of their salary throughout their active membership. Those joining after April 1, 2013 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career. For NYSERS, the Comptroller certifies the rates expressed as proportions of members' payroll annually which are used in computing the contributions required to be made by employers to the pension accumulation fund. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The District is required to contribute at an actuarially determined rate. The District contributions made to the Systems were equal to 100% of the contributions required for each year. The required contributions for the current year and two preceding years were:

<u>Year</u>	<u>NYSTRS</u>	<u>NYSERS</u>
2013	\$ 3,248,125	\$ 1,110,444
2012	\$ 2,968,191	\$ 772,239
2011	\$ 2,278,161	\$ 677,186

**ROCKY POINT UNION FREE SCHOOL DISTRICT
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12. OTHER POSTEMPLOYMENT BENEFITS

A) Plan descriptions:

The District provides medical, prescription drug and dental insurances to retirees and their covered dependents. The School District contributes between 85% and 100% of the cost of the insurance for retirees and their covered dependents. Currently there are approximately 638 current and former employees participating in the District's Other Post Employment Benefits (OPEB) plan. The benefits provided to employees upon retirement are based upon provisions in various contracts that the District has in place with different classifications of employees. All active employees who retire directly from the School District and meet eligibility criteria will participate.

The Plan does not issue a standalone publicly available report since there are no assets legally segregated for the sole purpose of paying benefits under the Plan.

B) Funding policy:

For the District's OPEB Plan, contribution requirements of the plan members and the District are established by the Board of Education. The District's annual OPEB cost (expense) for each plan is calculated based on the *annual required contribution of the employer (ARC)*, an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and to amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The District currently contributes enough money to the Plan to satisfy current obligations on a pay-as-you-go basis.

C) Annual required contribution:

	For the Year Ended June 30, 2013
Normal cost	\$ 3,223,452
Amortization of unfunded actuarial liability	2,785,260
Annual required contribution (ARC)	\$ 6,008,712

D) Reconciliation of net OPEB obligation:

	For the Year Ended June 30, 2013
Annual required contribution	\$ 6,008,712
Interest on net OPEB obligation	898,415
Adjustment to ARC	(672,995)
Annual net OPEB cost (expense)	6,234,132
Contributions made	(2,208,191)
Change in net OPEB obligation	4,025,941
Net OPEB obligation at the beginning of the year	17,968,292
Net OPEB obligation at the end of the year	\$ 21,994,233
Percentage of expense contributed	35.4%

E) Trend information:

Fiscal Year Ending Ending	Annual Net OPEB Cost	OPEB Expense Contributed	% of Expense Contributed	Net OPEB Obligation
June 30, 2013	\$ 6,234,132	\$ 2,208,191	35.4%	\$ 21,994,233
June 30, 2012	\$ 6,732,242	\$ 2,284,623	33.9%	\$ 17,968,292
June 30, 2011	\$ 6,273,125	\$ 2,034,157	32.4%	\$ 13,520,673

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F) Funded status:

	For the Year Ended June 30, 2013
Actuarial accrued liability (AAL) at July 1, 2012	\$ 74,363,647
Actuarial value of plan assets	
Unfunded actuarial accrued liability (UAAL)	\$ 74,363,647
Covered payroll	\$ 32,989,995
UAAL as a percentage of covered payroll	225.4%

G) Actuarial methods and assumptions:

Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. For this reason, the results in this report should be viewed as estimates. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

The projections of benefits are based on the types of benefits provided under the substantive plan at the time of the valuation date and on the pattern of cost-sharing between the employer and Plan members. In addition, the projections do not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost-sharing between the employer and Plan members in the future. The actuarial calculations reflect a long-term perspective; actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities and the actuarial value of assets. Significant methods and assumptions were as follows:

Actuarial valuation date	July 1, 2012
Actuarial cost method	Projected Unit Credit
Amortization method	Level Dollar
Amortization period	Single Amortization Period
Amortization period (years) remaining	25
Amortization discount	5.0%
Projected salary increase	4.0%
Health care inflation rate	3.34% Initial; 4.24% Ultimate
Fiscal year that rate reaches ultimate trend rate	2087
Method used to determine actuarial value of assets	N/A

13. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; errors and omissions; and natural disasters. These risks are covered by a combination of self-insurance reserves and commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded available reserves and commercial insurance coverage for the past three years.

The District has established a self-insured plan for risks associated with workers' compensation claims. Liabilities of the plan are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for reported and unreported claims which were incurred on or before year end but not reported (IBNR). Claims activity is summarized below:

	2013	2012
Unpaid claims at beginning of year	\$ 508,990	\$ 548,151
Incurred claims and claim adjustment expenses	424,035	121,366
Claim payments	(176,136)	(160,527)
Unpaid Claims at Year End	\$ 756,889	\$ 508,990

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

14. FUND BALANCES

The following is the disaggregation of the fund balance that is reported in summary on the Governmental Fund's Balance Sheet:

	General	School Lunch	Special Aid	Debt Service	Capital	Total
Nonspendable	\$	\$ 13,789	\$	\$	\$	\$ 13,789
Restricted						
Workers' compensation reserve	844,692					844,692
Unemployment insurance	663,101					663,101
Employee benefit accrued liability	4,768,690					4,768,690
Retirement contribution	8,851,016					8,851,016
Property loss and liability	53,042					53,042
Insurance	53,042					53,042
Capital reserve	771,190					771,190
Debt service-principal and interest				309,390		309,390
Capital project					417,292	417,292
Total Restricted	<u>16,004,773</u>	<u></u>	<u></u>	<u>309,390</u>	<u>417,292</u>	<u>16,731,455</u>
Assigned						
Capital project					2,178,633	2,178,633
Encumbrances	546,517	839				547,356
Food service program		177,716				177,716
Appropriated for subsequent year's budget	2,600,000					2,600,000
Total Assigned	<u>3,146,517</u>	<u>178,555</u>	<u></u>	<u></u>	<u>2,178,633</u>	<u>5,503,705</u>
Unassigned	<u>2,970,464</u>	<u></u>	<u></u>	<u></u>	<u></u>	<u>2,970,464</u>
Total Fund Balance	<u>\$ 22,121,754</u>	<u>\$ 192,344</u>	<u>\$</u>	<u>\$ 309,390</u>	<u>\$ 2,595,925</u>	<u>\$ 25,219,413</u>

The following is a summary of the change in general fund restricted fund balances during the year ended June 30, 2013:

Reserve	Balance at 7/1/2012	Additions	Amounts Expended	Balance at 6/30/2013
Workers compensation	\$ 815,109	\$ 179,583	\$ 150,000	\$ 844,692
Unemployment insurance	636,257	101,844	75,000	663,101
Employee benefit accrued liability	4,753,805	14,885		4,768,690
Retirement contribution	7,929,319	1,921,697	1,000,000	8,851,016
Property loss and liability	52,876	166		53,042
Insurance	52,876	166		53,042
Capital	2,007,000	754,190	1,990,000	771,190
Total	<u>\$ 16,247,242</u>	<u>\$ 2,972,531</u>	<u>\$ 3,215,000</u>	<u>\$ 16,004,773</u>

15. COMMITMENTS AND CONTINGENCIES

A) Grants:

The District has received grants, which are subject to audit by agencies of the state and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior audits, the District's administration believes disallowances, if any, will be immaterial.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

B) Operating leases:

The District leases various equipment under non-cancelable operating leases. Rental expense for the year was \$160,005. The minimum remaining operating lease payments are as follows:

<u>Fiscal Year</u> <u>Ending June 30,</u>	<u>Amount</u>
2014	\$ <u>267</u>
Total	\$ <u>267</u>

C) Encumbrances:

Significant encumbrances included in governmental fund balances have been classified as assigned fund balance and are as follows:

- i) General fund: Total encumbrances of the general fund as of June 30, 2013, were \$546,517. No individually significant encumbrances were identified.
- ii) School lunch fund: Total encumbrances of the school lunch fund as of June 30, 2013, were \$838. No individually significant encumbrances were identified.
- iii) Special aid fund: Total encumbrances of the special aid fund as of June 30, 2013, were \$34,272. No individually significant encumbrances were identified.
- iv) Capital projects fund: Total encumbrances of the capital projects fund as of June 30, 2013, were \$1,536,246. Significant encumbrances were assigned towards various capital projects.

17. SUBSEQUENT EVENTS

On September 17, 2013, the District issued \$4,000,000 in tax anticipation notes bearing interest rates of 0.75%. The notes mature on June 26, 2014.

SUPPLEMENTARY INFORMATION

ROCKY POINT UNION FREE SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	Original Budget	Final Budget	Actual		Final Budget Variance With Actual
Revenues					
Local sources					
Real property taxes	\$ 44,883,120	\$ 44,883,120	\$ 38,754,055		\$ (6,129,065)
STAR and other real property tax items			6,129,103		6,129,103
Charges for services	183,500	183,500	230,377		46,877
Use of money and property	30,000	30,000	75,692		45,692
Sale of property and compensation for loss			20,965		20,965
Miscellaneous	70,000	77,605	375,923		298,318
State aid	22,420,894	22,420,894	23,572,931		1,152,037
Federal aid	<u>10,000</u>	<u>10,000</u>	<u>68,690</u>		<u>58,690</u>
Total Revenues	67,597,514	67,605,119	69,227,736		1,622,617
Other Financing Sources					
Premium on Obligations			36,602		36,602
Transfers from other funds			151,498		151,498
Appropriated fund balance	<u>4,611,477</u>	<u>6,601,477</u>			<u>(6,601,477)</u>
Total Revenues and Other Financing Sources	<u>\$ 72,208,991</u>	<u>\$ 74,206,596</u>	<u>\$ 69,415,836</u>		<u>\$ (4,790,760)</u>
Expenditures					
General support					
Board of education	\$ 27,760	\$ 32,048	\$ 26,642	\$	\$ 5,406
Central administration	332,724	340,404	320,724		19,680
Finance	764,199	797,833	663,724	23,815	110,294
Staff	534,227	612,943	543,294		69,649
Central services	5,094,012	5,479,966	4,934,492	375,196	170,278
Special items	<u>861,204</u>	<u>861,204</u>	<u>673,707</u>		<u>187,497</u>
Total General Support	<u>7,614,126</u>	<u>8,124,398</u>	<u>7,162,583</u>	<u>399,011</u>	<u>562,804</u>
Instruction					
Instruction, administration, and improvement	2,459,329	2,583,852	2,552,905	7,853	23,094
Teaching - regular school	20,994,275	20,744,363	19,523,448	59,608	1,161,307
Programs for children with special needs	13,144,842	12,174,524	11,529,544	2,951	642,029
Occupational education	958,083	1,094,317	1,093,566		751
Teaching - special school	618,571	695,041	654,020	437	40,584
Instructional media	937,823	1,076,904	913,335	59,122	104,447
Pupil services	<u>3,076,171</u>	<u>3,205,910</u>	<u>2,989,226</u>	<u>6,862</u>	<u>209,822</u>
Total Instruction	<u>42,189,094</u>	<u>41,574,911</u>	<u>39,256,044</u>	<u>136,833</u>	<u>2,182,034</u>
Pupil transportation	4,530,000	4,537,758	4,085,011	7,014	445,733
Employee benefits	14,140,627	14,220,720	13,582,822	3,659	634,239
Debt service - interest and related financing expenses	<u>250,000</u>	<u>250,000</u>	<u>51,910</u>		<u>198,090</u>
Total Expenditures	68,723,847	68,707,787	64,138,370	546,517	4,022,900
Other Financing Uses					
Transfers to other funds	<u>3,485,144</u>	<u>5,498,809</u>	<u>5,498,809</u>		
Total Expenditures and Other Financing Uses	<u>\$ 72,208,991</u>	<u>\$ 74,206,596</u>	<u>69,637,179</u>	<u>\$ 546,517</u>	<u>\$ 4,022,900</u>
Net change in fund balance			(221,343)		
Fund balance - beginning of year			<u>22,343,097</u>		
Fund balance - end of year			<u>\$ 22,121,754</u>		

Notes to Required Supplementary Information

The School District administration prepares a proposed budget for approval by the Board of Education for the general fund the only fund with a legally adopted budget.

The budget is adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

See Paragraph on Supplementary Schedules Included in Auditor's Report.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
SCHEDULES OF FUNDING PROGRESS OF OTHER POSTEMPLOYMENT BENEFITS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

Actuarial Valuation Date	Actuarial Value of Assets	Actuarial Accrued Liability-Projected Unit Credit	Unfunded Actuarial Accrued Liability (UAAL)	Funded Ratio	Covered Payroll	UAAL as % of Covered Payroll
	(a)	(b)	(b)-(a)	(a)/(b)	(c)	[(b)-(a)]/(c)
July 1, 2012	\$	\$ 74,363,647	\$ 74,363,647	0%	\$ 32,989,995	225.4%
July 1, 2011	\$	\$ 74,185,498	\$ 74,185,498	0%	\$ 32,528,523	228.1%
July 1, 2010	\$	\$ 69,066,044	\$ 69,066,044	0%	\$ 32,501,598	212.5%

See Paragraph on Supplementary Schedules Included in Auditor's Report.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
SCHEDULE OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET
AND REAL PROPERTY TAX LIMIT
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

Change from Adopted Budget to Final Budget

Adopted budget	\$ 71,574,012
Add: prior year's encumbrances	<u>634,979</u>
Original budget	72,208,991
Add: Gifts and donations	7,605
Appropriation of fund balance	<u>1,990,000</u>
Final budget	<u>\$ 74,206,596</u>

Section 1318 of Real Property Tax Law Limit Calculation

2013-14 voter-approved expenditure budget	\$ <u>74,261,582</u>
Maximum allowed (4% of 2013-14 budget)	<u>\$ 2,970,464</u>

General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law :

Unrestricted fund balance:	
Assigned fund balance	3,146,517
Unassigned fund balance	<u>2,970,464</u>
Total unrestricted fund balance	<u>6,116,981</u>

Less:	
Appropriated fund balance	2,600,000
Encumbrances included in committed and assigned fund balance	<u>546,517</u>
Total adjustments	<u>3,146,517</u>

General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law	\$ <u>2,970,464</u>
--	---------------------

Actual percentage	4.00%
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**ROCKY POINT UNION FREE SCHOOL DISTRICT
SCHEDULE OF PROJECT EXPENDITURES - CAPITAL PROJECTS FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

PROJECT TITLE	Expenditures				Unexpended Balance	Methods of Financing			Fund Balance June 30, 2013
	Budget June 30, 2013	Prior Years	Current Year	Total		Proceeds of Obligations	State Aid	Local Sources	
HS Science Rooms 2013 #1	\$ 254,677	\$	\$	\$	\$ 254,677	\$ 300,076	\$	\$ 300,076	\$ 300,076
F.J.C Bathroom Playground	58,800		951	951	57,849	118,167		118,167	117,216
Lifeskills Bathroom	92,791		3,021	3,021	89,770		92,791	92,791	89,770
HS Track and Turf	1,619,860		65,418	65,418	1,554,442		1,620,057	1,620,057	1,554,639
HS Science Rooms 2013 #2	277,349		197	197	277,152		277,349	277,349	277,152
HS Cafeteria Bathrooms	214,970		2,013	2,013	212,957		259,085	259,085	257,072
HS Roof	2,623,011	2,208,805	414,206	2,623,011		5,876	2,617,135	2,623,011	
JAE Flooring Project	74,587		74,587	74,587			74,587	74,587	
	<u>\$ 5,216,045</u>	<u>\$ 2,208,805</u>	<u>\$ 560,393</u>	<u>\$ 2,769,198</u>	<u>\$ 2,446,847</u>	<u>\$ 424,119</u>	<u>\$ 4,941,004</u>	<u>\$ 5,365,123</u>	<u>\$ 2,595,925</u>

See Paragraph on Supplementary Schedules Included in Auditor's Report.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NET INVESTMENT IN CAPITAL ASSETS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

Capital assets, net	\$ 48,764,828
Add:	
Capital fund unspent bond proceeds	<u>417,292</u>
	<u>417,292</u>
Deduct:	
Deferred amounts from refunding debt, net of amortization	(576,668)
Short-term portion of bonds payable	(2,490,000)
Long-term portion of serial bonds payable	<u>(17,465,000)</u>
	<u>(20,531,668)</u>
Net investment in capital assets	<u>\$ 28,650,452</u>

See Paragraph on Supplementary Schedules Included in Auditor's Report.

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON
AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Education
Rocky Point Union Free School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the fiduciary funds of Rocky Point Union Free School District, as of and for the fiscal year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Rocky Point Union Free School District's basic financial statements, and have issued our report thereon dated October 11, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Rocky Point Union Free School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Rocky Point Union Free School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Rocky Point Union Free School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Rocky Point Union Free School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

R.S. Abrams & Co., LLP
Islandia, NY
October 11, 2013

ROCKY POINT UNION FREE SCHOOL DISTRICT

ROCKY POINT, NEW YORK

EXTRACLASSROOM ACTIVITY FUNDS

REPORT ON AUDIT

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

ROCKY POINT UNION FREE SCHOOL DISTRICT

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For the Fiscal Year Ended June 30, 2013

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Note to Financial Statement

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INDEPENDENT AUDITOR'S REPORT

To the Board of Education of the
Rocky Point Union Free School District
Rocky Point, New York

We have audited the accompanying financial statement of Rocky Point Union Free School District's Extraclassroom Activity Funds, as of and for the fiscal year ended June 30, 2013, and the related note to the financial statement, which collectively comprise the Rocky Point Union Free School District's Extraclassroom Activity Funds basic financial statement as listed in the table of contents.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the cash basis of accounting described in Note B; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statement in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statement that is free from material misstatement, whether due to error or fraud.

Auditor's Responsibility

Our responsibility is to express an opinion on this financial statement based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statement referred to above present fairly, in all material respects, the cash receipts and disbursements of the Rocky Point Union Free School District's Extraclassroom Activity Funds, for the fiscal year ended June 30, 2013, in accordance with the basis of accounting as described in Note B.

Basis of Accounting

We draw attention to Note B of the financial statement, which describes the basis of accounting. The financial statement is prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

R.S. Abrams & Co., LLP
Islandia, New York
October 11, 2013

**ROCKY POINT UNION FREE SCHOOL DISTRICT
EXTRACLASROOM ACTIVITY FUNDS
STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

<u>Extracurricular Account</u>	<u>Balance July 1, 2012</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Balance June 30, 2013</u>
Class of 2012	\$594	\$0	\$594	\$0
Class of 2013	1,334	1,809	525	2,618
Class of 2014	797	4	72	729
Art Club	1,349	6	0	1,355
Cap	871	0	871	0
Fashion Club	9	0	9	0
FBLA Club	1,560	0	1,556	4
FJC Club	979	0	979	0
German Club	196	0	196	0
High School Store	2,322	0	2,322	0
History Club	105	0	105	0
HS/Student Council	24,363	12,391	8,880	27,874
Community Service	1,591	7	0	1,598
SADD	731	4	88	647
JAE/Student Council	4,316	1,040	2,733	2,623
Leaders Club	1,621	16,145	17,153	613
Math Honor Society	1,579	1,802	3,326	55
Bann-Kin	257	0	0	257
Business Honor Society	1,701	7	500	1,208
Middle School Store	256	1	0	257
MS-Student Government	8,228	5,184	4,039	9,373
Science Club	514	2	0	516
Nicer Neighbor Club	1,974	3,527	4,537	964
Skills USA - HS Cosmetology	94	2,937	2,990	41
Thespian Troupe	38	50	0	88
Varsity Club	1,863	8,059	6,628	3,294
Yearbook Club HS	23,880	22,475	20,236	26,119
Yearbook Club MS	4,774	12,150	10,106	6,818
Interact Club	0	3,577	3,307	270
Total	\$87,896	\$91,177	\$91,752	\$87,321

**ROCKY POINT UNION FREE SCHOOL DISTRICT
EXTRACLASSROOM ACTIVITY FUNDS
NOTE TO FINANCIAL STATEMENT
FOR THE FISCAL YEAR ENDED JUNE 30, 2013**

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Financial Reporting Entity

The extraclassroom activity funds represent funds of the students of the Rocky Point Union Free School District (the "District"). Although the extraclassroom activity funds are independent of the District with respect to its financial transactions and the designation of student management, the Board of Education exercises general oversight of these funds. Based on this criterion, the extraclassroom activity funds are included in the District's reporting entity. The District reports these assets held by it as agent for the extraclassroom organizations in an agency fund in the Statement of Fiduciary Net Position – Fiduciary Funds.

B. Basis of Accounting

The accounts of the extra classroom activity funds are maintained on a cash basis, and the statement of cash receipts and disbursements reflects only cash received and disbursed. Therefore, receivables and payables, inventory, long-lived assets, and accrued income and expenses, which would be recognized under accounting principles generally accepted in the United States of America, and which may be material in amount, are not recognized in the accompanying financial statement.



ROCKY POINT UNION FREE SCHOOL DISTRICT

90 Rocky Point – Yaphank Road
Rocky Point, New York 11778

Telephone: (631) 744-1600

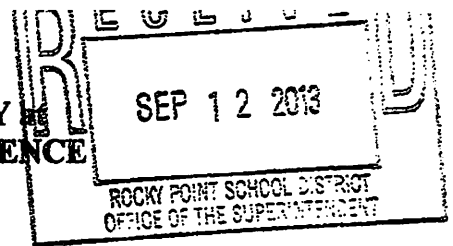
Fax: (631) 849-7558

Corrective Action Plan

- **Item:** During our current year audit we noted the District was not performing periodic inspections to determine that all assets are present, in usable condition, located in the assigned area and accurately recorded on the capital asset inventory. In addition, we noted the District does not track the movement of assets from one location to another. We recommend the District perform periodic inspections for all the assets during the year and implement a procedure to track the movement of capital assets from one location to another.

District's Response: The District has proper procedures in place to record new assets and regularly evaluates current inventory to determine which items have exhausted their useful lives. The District properly documents the disposal of assets. Based on the current audit recommendation, a process will be implemented to track the movement of assets from one location to another. The District will also perform regular inspections in order to supplement our periodic full inventory valuations.

**OUR LADY OF PEACE ACADEMY
MONTFORT THERAPEUTIC RESIDENCE
MINISTRY FOR HOPE, INC.
P.O. Box 358
Port Jefferson, New York
Montfort100@optonline.net**



**Fr. Francis Pizzarelli, SMM, LCSW-R, ACSW, DCSW
Executive Director**

**Telephone: 631-331-9458
Fax: 631-473-5210**

September 9, 2013

Dr. Michael F. Ring
Superintendent of Schools
Rocky Point UFSD
90 Rocky Point-Yaphank Rd.
Rocky Point, NY 11778

RE:

DOB:

Dear Dr. Ring:

This is to inform you that as of September, 2013, a resident of your district, is being educated by Our Lady of Peace Academy at Montfort Therapeutic Residence.

Montfort Therapeutic Residence (MTR) is a voluntary agency under the auspices of the Office of Child and Family Services (OCFS); and Our Lady of Peace Academy is the school approved to provide the educational program for its residents. This student is under the age of twenty-one and does not have a high school diploma. Our records indicate that this student attended your school prior to placement with MTR. Therefore, if this student has been listed as truant or has been discharged from your rolls, please reinstate him as a student from your school system. We will be requesting educational records from the student's guidance counselor.

As per Court Order, Docket # of the Suffolk County Family Court, I am requesting that you formally authorize Our Lady of Peace Academy to provide educational services to our mutual student. He will be provided with an education essentially equivalent to that which he would receive in his home district, five days a week, six and one-half hours per day, with instruction in all of the core disciplines, as well as electives, according to New York State Learning Standards. The length of stay for this student is expected to be no more than three months, though the residential time period may be extended by recommendation of the Treatment Team.

I have enclosed a contract which should be signed and returned to me as soon as possible. In addition, please be advised that OLPA at MTR also operates a full summer school program for those students who require additional remediation.

This letter is also being sent to the Director of Pupil Personnel Services (or the equivalent office).

Sincerely,

A handwritten signature in cursive script, appearing to read "Fr. Francis Pizzarelli".

Fr. Francis Pizzarelli, SMM, LCSW-R, ACSW, DCSW
Executive Director

CC: Anja Groth, Director of Instruction

**OUR LADY OF PEACE ACADEMY at
MONTFORT THERAPEUTIC RESIDENCE
MINISTRY FOR HOPE, INC.**

**P.O. Box 358
Port Jefferson, New York
Montfort100@optonline.net**

**Fr. Francis Pizzarelli, SMM, LCSW-R, ACSW, DCSW
Executive Director**

**Telephone: 631-828-1489
Fax: 631-928-4466**

RE:

THIS AGREEMENT made on September 3, 2013 between Our Lady of Peace Academy at Montfort Therapeutic Residence (hereinafter called "OLPA") and the Rocky Point Union Free School District (hereinafter called "Referring School District").

WITNESSETH:

WHEREAS, MTR is a licensed agency under the auspices of OCFS, and OLPA is the nonpublic school authorized to establish, conduct, operate, and maintain the educational program, grades seven through twelve, for children of school age who are residents of the Montfort Therapeutic Residential program; and

WHEREAS, the Board of Education of the Referring School District has determined that OLPA will provide instruction to the afore-mentioned Pupil;

NOW, THEREFORE, in consideration of the mutual covenants herein contained, the parties hereto do agree as follows:

1. **OLPA shall provide a program of educational instruction to students pursuant to the laws of the State of New York and the Regulations of the Commissioner of Education, for this Pupil whose name appears on Addendum "A" annexed hereto and made part hereof.**
2. **OLPA shall report to the Referring School District concerning each student's educational program and progress upon termination of this Agreement, or upon request by the Referring School District.**
3. **OLPA shall make its personnel available to personnel designated by the Referring School District for purposes of educational reviews and program visitations by prior arrangement between the personnel involved.**
4. **The term of this agreement shall be the period within which said pupil is participating in the program at Montfort Therapeutic Residence.**
5. **The Referring School District shall pay tuition to OLPA at the rate of \$125.00 per pupil per day of attendance upon presentation of an invoice to it by MTR.**
6. **The Referring School District shall be responsible for payment for each day of service in which educational instruction is rendered to each child whose name is listed on Addendum "A" prior to termination of this Agreement. For billing purposes, days of service shall conform to the OLPA school calendar, which includes a full summer program.**

7. Payment by the Referring School District shall be due within thirty (30) days of receipt of the invoice.

8. For student information, the parties acknowledge that the agreements, authorizations, and consents permitted herein are in full satisfaction of, and in compliance with, the provisions of all Local, State, and Federal laws relating to the undersigned's rights to confidentiality as set forth in 42 U.S.C. 290dd, 42 CFR Part 2, and the Health Insurance Portability & Accountability Act (HIPAA), of 1996 42 U.S.C. 132d et seq., 45 CFR Parts 160 and 164, and The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g; 34 CFR Part 99, 34 CFR 99.31, or otherwise.

9. This Agreement shall terminate immediately upon any of the following occurrences:
a. Discharge of the Pupil from the Montfort Therapeutic Residence program.
b. Determination by OLPA that it cannot provide an appropriate educational placement for the student pursuant to the Education Law of the State of New York and the Regulations of the Commissioner of Education.
c. Failure by the Referring School District to abide by all of the terms and conditions of this agreement.

10. This Agreement between OLPA and the Referring School District may not be altered, varied, or contradicted except by a similar writing executed by both parties hereto.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement the day and year first written.

Our Lady of Peace Academy at
Montfort Therapeutic Residence

Date: 9-9-13

By: 
Fr. Francis Pizzarelli, Executive Director

Rocky Point UFSD

Date: _____

By: _____
Signature

Title

**SHOREHAM WADING RIVER CENTRAL SCHOOL DISTRICT
ADMINISTRATIVE OFFICE
250B ROUTE 25A
SHOREHAM, NY 11786**

SPECIAL EDUCATION INSTRUCTIONAL SERVICES AGREEMENT

This Agreement is entered into this 1st day of September 2013, by and between the Board of Education of the SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT (hereinafter "RECEIVING DISTRICT"), having its principal place of business for the purpose of this Agreement at 250B Route 25A, Shoreham New York 11786 and ROCKY POINT UNION FREE SCHOOL DISTRICT (hereinafter "SENDING DISTRICT"), having its principal place of business for the purpose of this Agreement at 90 Rocky Point-Yaphank Road, Rocky Point, NY 11778.

WITNESSETH

WHEREAS the SENDING DISTRICT is authorized under the Education Law to contract with other school districts within the State of New York for the instruction of students with disabilities in those situations where the SENDING DISTRICT is unable to provide for the education of such students with disabilities in special classes in the schools of the SENDING DISTRICT; and

WHEREAS, the RECEIVING DISTRICT is a school district within the State of New York authorized to provide special education and related services to students with disabilities;

NOW, THEREFORE, the parties mutually agree as follows:

A. TERM:

1. The term of this Agreement shall be from September 1, 2013 through June 30, 2014, inclusive, unless terminated early as provided for in this Agreement. It is understood that the SENDING DISTRICT is under no obligation to renew this Agreement upon its expiration.

B. CONDITIONS:

In performing services specified in this Agreement, it is understood that:

1. This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.
2. The RECEIVING DISTRICT agrees to defend, indemnify and hold harmless the SENDING DISTRICT, its officers, directors, agents, or employees against all claims, costs, damages and expenses, including attorneys' fees, judgments, fines

and amounts arising from any willful act, error or negligence of the RECEIVING DISTRICT, its officers, directors, agents or employees in relation to the performance of this Agreement.

3. The SENDING DISTRICT agrees to defend, indemnify and hold harmless the RECEIVING DISTRICT, its officers, directors, agents, or employees against all claims, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, error or negligence of the SENDING DISTRICT, its officers, directors, agents or employees in relation to the performance of this Agreement.

C. SERVICES AND RESPONSIBILITIES:

1. The RECEIVING DISTRICT agrees to provide instructional services, excluding any and all transportation services, to those students specified in the attached Addendum "A", incorporated by reference herein and made a part of this Agreement, in accordance with their IEP for the applicable school year.
 - a. A student(s) may be added or deleted from the attached Schedule A only by an agreement, in writing, signed by authorized representatives from both parties. In the event that a student(s) is/are added or deleted during the term of this Agreement, the payment amount owed by the SENDING DISTRICT shall be adjusted accordingly.
2. All services provided by the RECEIVING DISTRICT to students under this Agreement shall be in accordance with each student's Individualized Education Program (IEP), as it may be modified from time to time.
 - a. Prompt notice shall be given by the SENDING DISTRICT to the RECEIVING DISTRICT upon any modification of a student's IEP.
 - b. The SENDING DISTRICT shall obtain whatever releases, prescriptions, or other legal documents necessary for the RECEIVING DISTRICT to implement the IEP.
3. The RECEIVING DISTRICT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
4. The RECEIVING DISTRICT shall provide conscientious, competent, and diligent services throughout the term of this Agreement.

5. The RECEIVING DISTRICT agrees to make relevant personnel available to participate in meetings of the SENDING DISTRICT's Committee on Special Education (CSE), where appropriate, upon reasonable prior notice to the RECEIVING DISTRICT of such meetings.
6. The RECEIVING DISTRICT shall perform background checks and fingerprinting of all staff directly providing services to students, and comply with all provisions of the Safe Schools Against Violence in Education (SAVE) Act. The RECEIVING DISTRICT shall provide the SENDING DISTRICT with the appropriate proof of clearance for employment by the New York State Education Department.
7. The SENDING DISTRICT shall obtain releases or other legal documents necessary for the RECEIVING DISTRICT to render full and complete reports concerning the education and progress of the student(s) covered by the terms of this Agreement. The RECEIVING DISTRICT will render such reports to the SENDING DISTRICT at the same time that such reports are made to the parent(s) of student(s) covered by the terms of this Agreement.
8. The SENDING DISTRICT shall have the right to examine any or all records or accounts maintained by the RECEIVING DISTRICT in connection with this Agreement.
9. Upon reasonable prior written notice, the RECEIVING DISTRICT shall be subject to visitation by the SENDING DISTRICT and/or its designated representatives during the normal business hours of the RECEIVING DISTRICT.
10. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement initiates litigation in connection with such services, the RECEIVING DISTRICT shall promptly give written notice of same to the SENDING DISTRICT.

D. REPRESENTATIONS:

1. The RECEIVING DISTRICT represents that all services under this Agreement will be provided by individuals who are of good character, who are in good professional standing, and who possess current and valid licenses/certifications necessary to perform the services under this Agreement. The RECEIVING DISTRICT represents that no individuals providing services under this Agreement are currently charged, nor in the past have been charged with any relevant criminal or professional misconduct or incompetence. Upon the execution of this Agreement, the RECEIVING DISTRICT shall provide copies of required licenses/certifications of all professionals providing services to student(s) under this Agreement.

2. In the event that the required license/certification of any agent or employee of the RECEIVING DISTRICT providing services under this Agreement is revoked, terminated, suspended, or otherwise impaired, the RECEIVING DISTRICT shall immediately notify the SENDING DISTRICT in accordance with the requirements for all notices pursuant to this Agreement set forth below.

E. COMPENSATION:

1. The RECEIVING DISTRICT shall be entitled to recover tuition from the SENDING DISTRICT for each student receiving services pursuant to this Agreement in accordance with the actual cost of providing services to the student as outlined in such student's individualized education program. The sending District will be responsible for paying for contracted services directly to the provider (OT, PT, ABA, etc.).
- 2.
3. Requests for payment by the RECEIVING DISTRICT shall be made by submission of a detailed written invoice to the SENDING DISTRICT which references the time period for which payment is being requested and a breakdown of the total amount due for the period specified. A copy of the tuition worksheet shall accompany each invoice.
4. The SENDING DISTRICT shall pay the RECEIVING DISTRICT within thirty (30) days of receipt of each invoice by the SENDING DISTRICT.

F. INSURANCE:

1. The RECEIVING DISTRICT, at its sole expense, shall procure and maintain such policies of comprehensive general liability, malpractice and other insurance as shall be necessary to insure the SENDING DISTRICT (and the Board of Education) as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by the RECEIVING DISTRICT, its officers, agents, or employees in connection with the performance of the RECEIVING DISTRICT'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million (\$1,000,000.00) Dollars in the event of injury or death to one person, and Three Million (\$3,000,000.00) Dollars in the event of injury or death to more than one person as the result of the same incident.
2. The insurance is to be underwritten by a licensed and/or admitted New York State Insurer with a minimum Bests rating of A-minus.
3. There should be a thirty (30) day written notice to the SENDING DISTRICT in the event of cancellation or non-renewal.

4. Upon request, the RECEIVING DISTRICT shall supply the SENDING DISTRICT with a copy of said policy / policies.

G. TERMINATION:

1. Either the SENDING DISTRICT or the RECEIVING DISTRICT may terminate this Agreement upon thirty (30) days prior written notice to the other party. Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.
2. The parties agree that either party's failure to comply with any terms or conditions of this Agreement will provide a basis for the other party to immediately terminate this Agreement without any further liability to the party which violated the Agreement.
3. In the event the SENDING DISTRICT or the RECEIVING DISTRICT terminates this Agreement with or without cause, such termination of the Agreement shall not discharge the parties' existing obligations to each other as of the effective date of termination.

H. NOTICES

1. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

RECEIVING DISTRICT:

Mr. Charles M. Althoff
SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT
250B Route 25A
Shoreham, NY 11786

SENDING DISTRICT:

ROCKY POINT UNION FREE SCHOOL DISTRICT
90 Rocky Point -Yaphank Road
Rocky Point, NY 11778

I. SUCCESSORS AND ASSIGNS:

1. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.

J. WAIVER OF RIGHTS

1. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.

K. SEVERABILITY

1. Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not effect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.

L. GOVERNING LAW

1. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations

M. ENTIRE AGREEMENT:

1. This Agreement, along with the attached "Schedule A," is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
2. This Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.

Tuition for Two (2) Rocky Point Student's for the 2013-14 School Year (ten month program) \$177,821.00

RIVERHEAD CENTRAL SCHOOL DISTRICT

700 Osborn Avenue
Riverhead, NY 11901-2996
FAX (631) 369-6816 · www.riverhead.net

Ms. Nancy Carney
Superintendent of Schools
(631) 369-6717



Dr. Lois Etzel
Assistant Superintendent for Curriculum & Instruction
(631) 369-6714

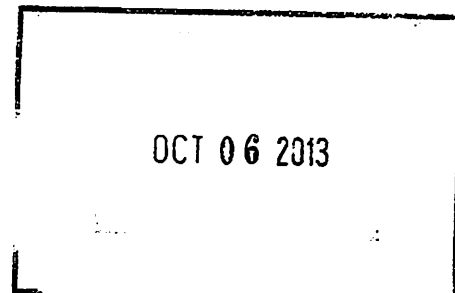
Mr. Sam M. Schneider
Assistant Superintendent for Finance & Operations
(631) 369-6708

Mr. Joseph Ogeka, Jr.
Assistant Superintendent for Personnel & Community Services
(631) 369-7157

September 30, 2013

Rocky Point Union Free School District
Attn: Greg Hilton, School Business Official
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

Subject: Special Education Services Contract 2013-2014



Dear Mr. Hilton,

Under the provisions of the Education Law, Section 3602-c, as amended by Chapter 378 of the Laws of 2007, the school district in which a nonpublic or parochial school is located is required to furnish special education services for pupils attending that school. Under the same law, the district whose children attend such schools is required to pay the costs.

In order to comply with this section of the Education Law, attached please find contracts covering these services. Please have your designee sign and print their name on page 3 of the contract and return a fully executed copy to our office. An Invoice and Schedule B will follow.

Thank you for your prompt attention to this matter.

If you have any further questions please feel free to contact Holly Chew at 631-369-6823 or by e-mail at holly.chew@riverhead.net.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sam M. Schneider'.

Sam M. Schneider
Assistant Superintendent for Finance & Operations

/hc
Encs.

SPECIAL EDUCATION SERVICES CONTRACT

This Agreement is entered into this ___ day of _____, 2013 by and between the Board of Education of the **Rocky Point Union Free School District** (hereinafter the "DISTRICT OF RESIDENCE"), having its principal place of business for the purpose of this Agreement at **90 Rocky Point-Yaphank Road, Rocky Point, NY 11778**, and the Board of Education of the **Riverhead Central School District** (hereinafter the "DISTRICT OF LOCATION"), having its principal place of business for the purpose of this Agreement at **700 Osborn Avenue, Riverhead, NY 11901**.

WITNESSETH

WHEREAS, the DISTRICT OF LOCATION is required by Education Law Section 3602-c to provide special education services to parentally-placed students with disabilities, when such students attend private schools in the DISTRICT OF LOCATION, but reside in the DISTRICT OF RESIDENCE; and

WHEREAS, the DISTRICT OF LOCATION is a public school district within the State of New York authorized to provide special education and related services to students with disabilities;

NOW, THEREFORE, the parties mutually agree as follows:

A. **TERM**: The term of this Agreement shall be from July 1, 2013 through June 30, 2014 inclusive, unless terminated earlier as provided for in this Agreement.

B. **SERVICES AND RESPONSIBILITIES**:

1. The DISTRICT OF LOCATION shall develop an individualized education service program (IESP) for those student(s) listed on the attached "Confidential Schedule A," incorporated by reference herein and made a part of this Agreement, and shall provide the services set forth in such IESP attached as Schedule "B".

a. A student(s) and/or services may be added or deleted from the attached Schedules "A" and/or "B" at any time upon written notification to the DISTRICT OF RESIDENCE. Such written notification shall include a copy of any revised IESP. In such event, the payment amount owed by the DISTRICT OF RESIDENCE shall be adjusted accordingly.

2. The DISTRICT OF LOCATION represents and warrants that services to students under this Agreement shall be provided by individuals who are certified or licensed in accordance with applicable law, rules and regulations.

C. **COMPENSATION**:

1. The parties to this Agreement recognize that the authority for the DISTRICT OF RESIDENCE and the DISTRICT OF LOCATION to contract for the provision of special education services herein is derived from Education Law Section 3602-c, and related provisions of the Education Law and Regulations of the Commissioner of Education; and that these statutes and regulations may define the maximum costs that may be charged hereunder.

The DISTRICT OF LOCATION shall be entitled to bill the DISTRICT OF RESIDENCE for the services provided the students listed in Schedule "A" pursuant to this Agreement and the IESP attached as Schedule "B" in accordance with Education Law Section 3602-c and the Regulations or Rules of the Commissioner of Education.

2. Requests for payment by the DISTRICT OF LOCATION shall be made by submission of a detailed written invoice to the DISTRICT OF RESIDENCE on a monthly basis which references the time period for which payment is being requested, and a breakdown of the total amount due for the period specified.
3. The DISTRICT OF RESIDENCE shall pay the DISTRICT OF LOCATION within forty-five (45) business days of receipt of each invoice by the DISTRICT OF RESIDENCE, unless the DISTRICT OF RESIDENCE sends the DISTRICT OF LOCATION a written notice disputing the invoice within forty-five (45) business days of its receipt. If a dispute arises, the parties shall have those legal rights and remedies provided by law and regulation.

D. TERMINATION.

This Agreement may be terminated by written notice of either party if (1) Schedule "A" has been deleted so that there are no students of the DISTRICT OF RESIDENCE entitled to special education services from the DISTRICT OF LOCATION, or (2) the State Education Department has issued guidelines to school districts governing the provision of special education services pursuant to Education Law 3602-c.

E. MISCELLANEOUS

1. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To DISTRICT OF RESIDENCE:

Greg Hilton, School Business Official
Rocky Point Union Free School District
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

To DISTRICT OF LOCATION:

Sam M. Schneider, Asst. Supt. for Finance & Operations
Riverhead Central School District
700 Osborn Avenue
Riverhead, NY 11901

2. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
3. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
4. Should any provision of this Agreement for any reason, be declared invalid and/or unenforceable such declaration shall not effect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
5. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
6. This Agreement, along with the attached Schedules "A" and "B", is the complete and exclusive statement of the Agreement between the parties, and supercedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement

7. Except for Schedules "A" and "B", this Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.
8. It is expressly understood that nothing in this Agreement is intended to modify or vary the statutory and regulatory obligations or rights of the parties; nor is it intended to create any additional legal rights or obligations other than those imposed or provided by Federal or State law or regulation.
9. Nothing in this Agreement is intended to bestow any benefits or rights to any third parties who are not signatories to this Agreement. The parties to this Agreement shall have the sole right to enforce its terms.
10. Nothing in this Agreement is intended to place an obligation on the parties to ensure that the other is complying with its obligations under Federal or State law or regulation.

DISTRICT OF LOCATION

RIVERHEAD CENTRAL SCHOOL DISTRICT

Date: 9/24/13 By: Ann Cotten-DéGrasse
ANN COTTEN-DÉGRASSE, PRESIDENT, BOARD OF EDUCATION

Date: 9/25/13 By: Nancy G
NANCY CARNEY, SUPERINTENDENT OF SCHOOLS

DISTRICT OF RESIDENCE

ROCKY POINT UNION FREE SCHOOL DISTRICT

Date: _____ By: _____
PRESIDENT, BOARD OF EDUCATION

Date: 10/11/13 By: [Signature]
SUPERINTENDENT OF SCHOOLS



PROPOSAL TO:

Rocky Point School District Union Free School District

For:

PHYSICAL THERAPY SERVICES

FOR THE FISCAL YEAR:

July 1, 2013 – June 30, 2014

ATTENTION:
Barbara Vecchio
Purchasing Agent
Rocky Point Union Free School District
90 Rocky Point Yaphank Road
Rocky Point, NY 11778
Phone: (631) 849-7536

Submitted By:

Phyllis Lepre Reischmann, PT, CIMI
Executive Director

The Therapy SPOT for Pediatric & Adult Speech, Physical & Occupational Therapy, PLLC
1770 Motor Parkway
Suite 202
Hauppauge, New York 11749
Phone: (631)582-0088
Fax: (631)582-0405
TheTherapySpot@optonline.net

1770 Motor Parkway, Suite 202, Islandia, NY 11749
Phone: 631-582-0088 • Fax: 631-582-0405 • Email: thetherapyspot@optonline.net
www.thetherapyspot.net



The **Therapy SPOT**
for Pediatric and Adult
Speech, Physical, Occupational Therapy, PLLC

LETTER OF INTRODUCTION:

Dear :

The Therapy SPOT, PLLC proudly provides quality physical, occupational and speech therapy services to adults and children from local communities. The Agency is owned and operated by a therapist in each discipline, to assure quality of care. The directors are highly trained clinicians with many years of clinical experience in a variety of settings including: hospitals, out-patient rehabilitation centers, preschools, home-care agencies and public and private school (s). The directors carry caseloads of their own, allowing them to keep current on new clinical trends and laws and regulations governing the practice of their professions.

Our practice is able to provide clinic based services in its 2300 square foot facility, housing an orthopedic treatment area, gross motor gym, sensory motor gym and private speech therapy room. The Therapy SPOT, participates with many third party insurance plans, and is capable of providing medically based physical, speech and occupational therapy services working with private insurance companies. We are also proud to announce that we are directly contracted with Suffolk County to provide Early Intervention and Preschool Services (4410).

The Therapy SPOT has a growing list of subcontracting therapists. We work with 8-10 therapists "in-house" and have active contracts with 20+ therapists. We are regularly interviewing therapists in all disciplines.

Our Mission:

At The Therapy SPOT for Pediatric and Adult Speech, Physical and Occupational Therapy, PLLC (herein known as "The Therapy SPOT, PLLC"), we are a comprehensive therapy rehabilitation center dedicated to helping patients and their families achieve their full potential. We commit ourselves to the provision of innovative diagnostic and therapy services that yield effective and timely results. We are dedicated to improving and enhancing the lives of children and adults in an atmosphere of caring, focus and creativity.

Phyllis Lepre Reischmann, PT

Phyllis Lepre Reischmann, PT, CIMI
Licensed Physical Therapist, Executive Director

On behalf of:

The Therapy SPOT

for Pediatric and Adult Speech, Physical and Occupational Therapy, PLLC

09/25/2013

Date



COST PROPOSAL:

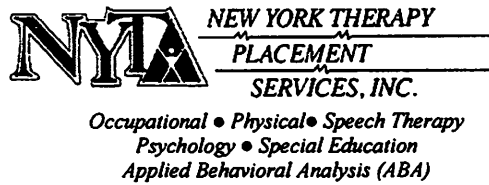
I- DIRECT THERAPY SERVICES PER IEP/504: The Therapy SPOT, PLLC will provide individual/group based service meeting IEP needs per child. Progress updates trimester/quarterly reports as indicated. Annual Review per district schedule and requirements. (All rates are for 30 minute sessions with rates prorated for 45 minute and 60 minute individual or group sessions)

INDIVIDUAL TREATMENT		
Individual Treatment:	OT:	\$40.00/ 30 minute individual
Individual Treatment:	PT:	\$40.00/ 30 minute individual
Individual Treatment:	ST:	\$40.00/ 30 minute individual
Feeding Therapy:	OT,ST	\$50.00/ 30 minute individual
Home Based Therapy:	OT, PT, ST	\$45.00/ 30 minute individual
GROUP TREATMENT		
Group Treatment:	OT (2-3 students)	\$54.00/ group (2-3 children)
Group Treatment:	PT (2-3 students)	\$54.00/ group (2-3 children)
Group Treatment:	ST (2-3 students)	\$54.00/ group (2-3 children)
EVALUATIONS		
Evaluations:	OT:	
Evaluations:	PT:	\$125.00
Evaluations:	ST:	\$125.00
Feeding Evaluations:	(provided by Speech-Language Pathologist)	\$125.00
SUMMER PROGRAM		\$200.00
Optional summer program	OT, PT, ST individual, group and evaluations	Fees as outlined above

Services will be provided at district schools "on-site". If individual needs of a student would be better suited in a clinic setting, The Therapy SPOT, PLLC can provide clinic based service at the rate identified above.

Summer services will be provided per district IEP/504 as determined by the Committee for Special Education or district 504 Committee Meetings. Summer services to be provided at the rates outlined above.

Main Office:
5225 Nesconset Hwy Suite 30
Port Jefferson Station, NY 11776
Tel: (631) 473-4284
Fax: (631) 331-2204



Farmingdale (631) 753-6507
Email: therapy@nytps.com

ROCKY POINT ADDENDUM TO CONTRACT 2013-14

This will serve as an addendum to the original contract between New York Therapy Placement Services, Inc. and Rocky Point U.F.S.D. signed on June 17, 2013.

The District shall pay:

Behavioral Services

Parent Training	\$ 45.00 per 30 minute session
Teachers Assistant ABA homebased/extended day	\$ 38.00 per hour
Special Educator ABA homebased	\$ 90.00 per hour
ABA Supervision	\$150.00 per hour

IN WITNESS WHEREOF, this agreement has been duly executed and signed by:

For the School District

Address

Title

Date

For New York Therapy Placement Services, Inc.
5225 Nesconset Highway, Suite 30
Port Jefferson Station, NY 11776

SPECIAL EDUCATION SERVICES CONTRACT

This Agreement is entered into this 1st day of July, 2013 by and between the Board of Education of the Rocky Point Union Free School District (hereinafter the "SENDING DISTRICT"), having its principal place of business for the purpose of this Agreement at 90 Rocky Point-Yaphank Road, Rocky Point, NY 11778, and the Board of Education of the Cleary School for the Deaf (hereinafter the "RECEIVING DISTRICT"), having its principal place of business for the purpose of this Agreement at 301 Smithtown Blvd. Nesconset, NY. 11767.

WITNESSETH

WHEREAS the SENDING DISTRICT is authorized under the Education Law to contract with other public school districts within the State of New York for the instruction of students with disabilities in those situations where the SENDING DISTRICT is unable to provide for the education of such students with disabilities in special classes in the schools of the SENDING DISTRICT; and

WHEREAS, the RECEIVING DISTRICT is a public school district within the State of New York authorized to provide special education and related services to students with disabilities;

NOW, THEREFORE, the parties mutually agree as follows:

A. TERM:

1. The term of this Agreement shall be from July 1, 2013 through June 30, 2014 inclusive, unless terminated early as provided for in this Agreement. It is understood that the SENDING DISTRICT is under no obligation to renew this Agreement upon its expiration.

B. CONDITIONS:

In performing services specified in this Agreement, it is understood that:

1. This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.
2. RECEIVING DISTRICT agrees to defend, indemnify and hold harmless the SENDING DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the RECEIVING DISTRICT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.
SENDING DISTRICT agrees to defend, indemnify and hold harmless the RECEIVING DISTRICT, its officers, directors, agents, or employees against all

claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the SENDING DISTRICT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.

C. SERVICES AND RESPONSIBILITIES:

1. The RECEIVING DISTRICT shall provide the services set forth in the IEP of those student(s) listed on the attached "Confidential Schedule A," incorporated by reference herein and made a part of this Agreement.
 - a. A student(s) may be added or deleted from the attached Schedule "A" at any time during the school term. In such event, the payment amount owed by the SENDING DISTRICT shall be adjusted accordingly. Enrollment for any period less than one (1) month shall be prorated. Any overpayments will be reimbursed by the RECEIVING SCHOOL DISTRICT to the SENDING SCHOOL DISTRICT
2. The services provided by the RECEIVING DISTRICT to students under this Agreement shall be in accordance with each student's Individualized Education Program (IEP), as it may be modified from time to time. Prompt written notice shall be given by the SENDING DISTRICT to the RECEIVING DISTRICT upon any modification of a student's IEP.
3. The RECEIVING DISTRICT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
4. The RECEIVING DISTRICT shall provide all services pursuant to this Agreement in a competent, professional and timely manner.
5. The RECEIVING DISTRICT shall make relevant personnel available to participate in meetings of the SENDING DISTRICT's Committee on Special Education (CSE), where appropriate, upon reasonable prior notice to the RECEIVING DISTRICT of such meetings.
6. The RECEIVING DISTRICT shall comply with the provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. If requested, the RECEIVING DISTRICT shall provide the SENDING DISTRICT with the proof of clearance for employment from the New York State Education Department.
7. The SENDING DISTRICT shall obtain whatever releases, prescriptions, or other legal documents that are necessary for the RECEIVING DISTRICT to provide services pursuant to this Agreement and to render full reports concerning the education and progress of the student(s) to the SENDING DISTRICT at the same

time that such report are made to the parent(s) of student(s) covered by the terms of this Agreement.

8. **RECEIVING SCHOOL DISTRICT** hereby agrees to furnish to the State all reports, audits, etc. required to make determinations as the eligibility under the provisions of the Regulations of the Commissioner of Education. Such materials shall be furnished at such times as are required by the State. Failure to submit required materials within ten (10) days of demand or as required by regulations shall constitute grounds for the **SENDING SCHOOL DISTRICT** to terminate this Agreement. **RECEIVING SCHOOL DISTRICT** agrees to provide the State access to all relevant records which the State requires to determine either **RECEIVING SCHOOL DISTRICT's** or **SENDING SCHOOL DISTRICT's** compliance with applicable Federal or State statutes or regulations with the effect of law, which regulate either the execution of the Agreement or the performance of obligations under the Agreement. **RECEIVING SCHOOL DISTRICT** agrees to retain all materials and records relevant to the execution or performance of the Agreement in accordance with the provision of section 74.21 of volume 34 of the Code of Federal Regulations, but in no event less than six (6) years from the date of this Agreement.
9. The **SENDING DISTRICT** shall have the right to examine any or all records or accounts maintained by the **RECEIVING DISTRICT** in connection with this Agreement.
10. Upon reasonable prior written notice, the **RECEIVING DISTRICT** shall be subject to visitation by the **SENDING DISTRICT** and/or its designated representatives during the normal business hours of the **RECEIVING DISTRICT**.
11. **RECEIVING SCHOOL DISTRICT** shall be subject to the visitation of the Commissioner of Education or his/her designated representative(s).
12. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement files a request for an impartial hearing or administrative complaint or initiates litigation in connection with such services, the **RECEIVING DISTRICT** shall promptly give written notice of same to the **SENDING DISTRICT**.
13. **RECEIVING SCHOOL DISTRICT** agrees that all disciplinary measures for disabled students will be conducted in accordance with applicable Federal, State and local laws, rules and regulations.
14. The **SENDING SCHOOL DISTRICT** shall be responsible for providing all students listed in Schedule A of the Agreement with transportation to and from school.
15. Where applicable, **SENDING SCHOOL DISTRICT** shall obtain all medical prescriptions from the parent/ guardian of students referred to **RECEIVING SCHOOL DISTRICT**. **SENDING SCHOOL DISTRICT** shall forward copies of these prescriptions to **RECEIVING SCHOOL DISTRICT** upon its written request.

D. REPRESENTATIONS:

1. In the event that the required license/ certification of any agent or employee of the RECEIVING DISTRICT providing services under this Agreement is revoked, terminated, suspended, or otherwise impaired, the RECEIVING DISTRICT shall immediately notify the SENDING DISTRICT in accordance with the requirements for all notices pursuant to this Agreement set forth below.
2. All employees of RECEIVING SCHOOL DISTRICT shall be deemed employees of RECEIVING SCHOOL DISTRICT for all purposes and RECEIVING SCHOOL DISTRICT alone shall be responsible for their work, personal conduct, direction, and compensation. RECEIVING SCHOOL DISTRICT acknowledges that it will not hold itself, its officers, employees and/or agents out as employees of SENDING SCHOOL DISTRICT. RECEIVING SCHOOL DISTRICT is retained by SENDING SCHOOL DISTRICT only for the purposes and to the extent set forth in this Agreement, and its relationship to SENDING SCHOOL DISTRICT shall, during the periods of its services hereunder, be that of an independent contractor.
3. No parent or guardian or any other person shall be required to make any payment for services on behalf of any child covered by this Agreement. RECEIVING SCHOOL DISTRICT and its employees shall not share or accept any fee or gratuity from the student or student's family for service provided pursuant to this Agreement.
4. RECEIVING SCHOOL DISTRICT, its employees, and/ or agents agree that all information obtained in connection with the services provided for in this Agreement is deemed confidential information. RECEIVING SCHOOL DISTRICT, its employees, and/ or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. RECEIVING SCHOOL DISTRICT further agrees that any information received by RECEIVING SCHOOL DISTRICT, its employees, and/ or agents during the course of the services provided pursuant to this Agreement which concerns the personal, financial, or other affairs of SENDING SCHOOL DISTRICT, its employees, agents, clients, and/ or students will be treated by RECEIVING SCHOOL DISTRICT, its employees, and/ or agents in full confidence and will not be revealed to any other persons, firms, or organizations. The parties further agree that the terms and conditions set forth herein shall survive the expiration and/ or termination of this Agreement.
5. Both parties to this Agreement understand that they may receive and/ or come into contact with *protected health information* as defined by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). The Parties hereby acknowledge their respective responsibilities pursuant to HIPAA and, if necessary, shall execute a Business Associate Agreement in connection with such responsibilities.

E. COMPENSATION:

1. The RECEIVING DISTRICT shall be entitled to recover tuition from the SENDING DISTRICT for each student receiving services pursuant to this Agreement in accordance with the Commissioner's formula for calculating tuition for non-resident students.
 - a. The estimated tuition rate is currently \$93,501.00 per student per 10 month period.
 - b. The parties understand that this rate is subject to change by the State Education Department in accordance with Part 174 of the Regulations of the Commissioner of Education. In the event that the tuition rate is changed for the term of this Agreement, the amount of tuition which the SENDING DISTRICT is required to pay shall be increased or decreased to reflect the adjusted tuition rate for the relevant period of each student's attendance.
2. Requests for payment by the RECEIVING DISTRICT shall be made by submission of a detailed written invoice to the SENDING DISTRICT on a monthly basis which references the time period for which payment is being requested and a breakdown of the total amount due for the period specified. A copy of the tuition worksheet shall accompany each invoice.
3. The SENDING DISTRICT shall pay the RECEIVING DISTRICT within thirty (30) days of receipt of each invoice by the SENDING DISTRICT.
4. The SENDING DISTRICT shall give the RECEIVING DISTRICT notice of any invoice disputes within twenty (20) days of its receipt of the invoice, and reserves the right to withhold payment pending the resolution of the dispute.

F. INSURANCE:

1. The RECEIVING DISTRICT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the RECEIVING DISTRICT and the SENDING DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by the RECEIVING DISTRICT in connection with the performance of the RECEIVING DISTRICT's responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000).
2. The insurance is to be underwritten by a licensed and/ or admitted New York State Insurer with a minimum Best rating of A-minus.
3. In the event any of the aforementioned insurance policies are cancelled or not renewed, the RECEIVING DISTRICT shall notify the SENDING DISTRICT in writing within thirty (30) days of such cancellation or non-renewal.

4. Upon the execution of this Agreement, the RECEIVING DISTRICT will supply the SENDING DISTRICT with a Certificate of Insurance including the SENDING DISTRICT, Board of Education, Employees and Volunteers as Additional Insured, a copy of the Declaration pages of the policies, and a copy of the additional insured endorsement.

G. TERMINATION:

1. Either the SENDING DISTRICT or the RECEIVING DISTRICT may terminate this Agreement upon thirty (30) days prior written notice to the other party. Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.
2. The parties agree that either party's failure to comply with any terms or conditions of this Agreement will provide a basis for the other party to immediately terminate this Agreement without any further liability to the party which violated the Agreement.
3. In the event the SENDING DISTRICT or the RECEIVING DISTRICT terminates this Agreement with or without cause, such termination of the Agreement shall not discharge the parties' existing obligations to each other as of the effective date of termination.

H. MISCELLANEOUS:

1. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To Sending District: Rocky Point Union Free School District
Attn: Office of Special Education
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

To Receiving District: Cleary School for the Deaf
301 Smithtown Blvd.
Nesconset, NY. 11767

2. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party,
3. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
4. Should any provision of this Agreement, for any reason, be declared invalid and/ or unenforceable, such decision shall not affect the validity of the remaining

provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.

5. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
6. This Agreement, along with the attached "Schedule A," is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
7. This Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.

SENDING DISTRICT

RECEIVING DISTRICT

By:

President, Board of Education
Rocky Point Union Free School
District

Date _____

By:

President, Board of Education

Date _____

NO CHANGES RECOMMENDED**SUBJECT: MEDIA/MUNICIPAL GOVERNMENTS/SENIOR CITIZENS****School District Media**

The Principal of each building is responsible for the preparation of news releases concerning the activities within that building, and for reviewing them with the Superintendent prior to release. Copies of all final news releases will be sent to the Superintendent's Office.

As the official spokesperson, the Superintendent or his/her designee shall issue all news releases concerning the District. The Board maintains the right to communicate with the media through the President or his/her designee.

In addition, a periodic newsletter may be prepared and mailed to each resident of the School District. Included in the newsletter will be information regarding school activities, a monthly calendar and other items of interest to the community. The Board accepts the funding obligation for the necessary staff and production costs.

Municipal Governments

It is the policy of the Board to establish and maintain a positive working relationship with the governing bodies of the municipality. The Board shall also cooperate with municipal, county and state agencies whose work affects the welfare of the children of the District including, but not limited to, the County Social Service Department, the Board of Health, the Recreation Department, the Public Library, and all community emergency service agencies.

Senior Citizens

The Board of Education will consider school related programs for senior citizens in accordance with Education Law and/or Regulations of the Commissioner of Education. Such programs include special use of school buildings, school lunches and partial tax exemptions.

Education Law Sections 1501-b(1)(a), 1501-b(1)(b), and 1709(22)
Real Property Tax Law Section 467

Community Relations

SUBJECT: FLAG DISPLAY

In keeping with State Education Law and Executive Law, the Board of Education accepts its duty to display the United States flag upon or near each public school building during school hours, weather permitting, and such other times as the statutes may require or the Board may direct.

When ordered by the President, Governor, or local official, to commemorate a tragic event or the death of an outstanding individual, the flag shall be flown at half-staff. The Superintendent's approval shall be required for the flag to be flown at half-staff upon any other occasion **but may only be done so in accordance with applicable laws or regulations.** ~~Regulations for seeking such approval shall be established in the Administrative Manual of the District.~~

The flag shall be displayed in every assembly room (i.e., the auditorium) including the room where the Board of Education meetings are conducted, as well as displayed in all rooms used for instruction.

Education Law Sections 418 and 419

Executive Law Sections 402 and 403

8 New York Code of Rules and Regulations (NYCRR) Sections 108.1-108.3

Adoption Date 3/23/09

Revision Date 11/25/13

Review Date

NO CHANGES RECOMMENDED

SUBJECT: SCHOOL VOLUNTEERS

The Board recognizes the need to develop a school volunteer program to support District instructional programs and extracurricular activities. The purpose of the volunteer program will be to:

- a) Assist employees in providing more individualization and enrichment of instruction;
- b) Build an understanding of school programs among interested citizens, thus stimulating widespread involvement in a total educational process;
- c) Strengthen school/community relations through positive participation.

Volunteers are persons who are willing to donate their time and energies to assist Principals, teachers, and other school personnel in implementing various phases of school programs. Volunteers shall serve in that capacity without compensation or employee benefits except for liability protection under the District's insurance program.

An application shall be filled out by each prospective volunteer and forwarded to the District Office for evaluation. The Building Principal will forward his/her decisions concerning selection, placement and replacement of volunteers to the Superintendent for final evaluation. Following approval from the Superintendent of Schools, volunteers selected for work in the District shall be placed on the list of approved volunteers. However, the Superintendent retains the right to approve or reject any volunteer applications submitted for consideration.

Administrative regulations will be developed to implement the terms of this policy.

The District reserves the right to have volunteers fingerprinted. Children are never to be left alone with District volunteers.

Volunteer Protection Act of 1997, 42 United States Code (USC) Section 14501 et seq.
Education Law Sections 3023 and 3028
Public Officers Law Section 18

NOTE: Refer also to Policy #6540 -- Defense and Indemnification of Board Members and Employees

NO CHANGES RECOMMENDED

SUBJECT: CHARTER SCHOOLS

A charter school is a public school financed through public local, state and federal funds that is independent of local school boards. Although the New York Charter Schools Act of 1998 designates certain "charter entities," only the local school district may approve the conversion of an *existing public school* to a charter school. Prior to any such conversion to a charter school, the parents/guardians of the majority of the students then enrolled in the public school must have voted in favor of the conversion.

For charter schools approved by the Board of Trustees of the State University of New York or the Board of Regents, the local school district within which the charter school is located has the right to visit, examine, and inspect the charter school for compliance with all applicable laws, regulations, and charter provisions.

Charter schools may be located in part of an existing public school building, a private work site, a public building, or any other suitable location. At the request of the charter school or prospective applicant, the School District shall make available a list of vacant and unused school buildings and vacant and unused portions of school buildings, including private school buildings, within the School District which may be suitable for the operation of a charter school.

The School District's high school(s) may accept academic credit from students who transfer from the charter school as authorized and/or permitted in accordance with law, Commissioner's Regulations, and local District standards. Either the charter school or the local School Board may issue a high school diploma upon students' graduation from a charter school depending on the charter school's relationship with the School Board.

For the purposes of the Textbook Loan Program defined in Education Law Section 701, the Library Materials Loan Program defined in Education Law Section 711, and the Computer Software Loan Program defined in Education Law Section 751, and Health and Welfare Services defined in Education Law Section 912, students attending a charter school have the same access to textbooks, software and library materials loaned by the School District as if enrolled in a nonpublic school. Within available School District inventory and budgetary appropriations for purchase of such materials, the School District is required to provide such materials on an equitable basis to all public school students and to all nonpublic school and charter school students who are residents of the District (Textbook Loan Program) or who attend a nonpublic or charter school in the School District (Software and Library Materials Loan Programs). The base year enrollment of students in the charter school may be claimed by the School District for the purposes of Textbook, Software and Library Materials Aids, in the same manner as nonpublic school enrollments are claimed.

For the purpose of transportation, charter schools are considered nonpublic schools, which means that students attending charter schools who reside within a fifteen (15) mile radius of the charter school [or a greater radius if the voters of the *school district of residence* have approved nonpublic transportation for more than fifteen (15) miles] will receive transportation from their *school district of residence* on the same basis as nonpublic school students; that is, subject to the applicable

(Continued)

SUBJECT: CHARTER SCHOOLS (Cont'd.)

minimum mileage limits for transportation in the *school district of residence*, and the requirement of the timely filing of the request for transportation pursuant to Education Law Section 3635(2).

A student *cannot* be dually enrolled in the charter school and District schools. However, the *school district of residence* of students attending a charter school may, but is not required to, allow such students to participate in athletic and extracurricular activities.

Special Education programs and services shall be provided to students with disabilities attending a charter school in accordance with the individualized education program recommended by the Committee or Subcommittee of Special Education of the student's *school district of residence*. The charter school may arrange to have such services provided by the *school district of residence* or by the charter school directly or by contract with another provider. Where the district of residence provides the special education programs or services, they will be provided in the same manner as provided to students in other public schools in the District. This includes the provision of supplementary and related services on site to the same extent the District's policy and practices provide such services on the site of other public schools.

All employees of a public school *converted* to a charter school are included within the negotiating unit for the local school district, *but* the collective bargaining agreement of that negotiating unit may be *modified by a majority vote* of the members who work at the charter school, with the approval of the Board of Trustees of the charter school.

Instructional employees of a charter school which has *not* been converted from an existing public school and which has more than 250 students during the *first year* of instruction will be represented in a separate negotiating unit at the charter school by the same employee organization representing similar employees in the local school district. Employees *may* be included in the Teachers' Retirement System and other retirement systems open to employees of the School District. Financial contributions for such benefits are the responsibility of the charter school and the charter school's employees.

Teachers employed by the School District may apply for a leave of absence for purposes of teaching at a charter school. Approval for such leave of absence for a period of two (2) years or less shall not be unreasonably withheld. If such approval is granted to a teacher by the District, the teacher may return to teach in the School District during such period of leave without the loss of any right of certification, retirement, seniority, salary status, or any other benefit provided by law or by collective bargaining agreement. If an appropriate position is unavailable, the teacher's name shall be placed on a preferred eligible list of candidates for appointment to a vacancy that may thereafter occur in an office or position similar to the one such teacher filled in the District immediately prior to the leave of service.

(Continued)

SUBJECT: CHARTER SCHOOLS (Cont'd.)**Charter School Finances**

Charter school financing in the first year of operation shall be based on the number of students projected to be served by the charter school and the approved operating expenses of the district *of residence* of those students. Adjustments will be made in each subsequent year based upon the final report by the charter school of actual enrollment.

Federal and State aid attributable to students with disabilities are required to be paid to a charter school by the school district of residence for those students attending such charter school in proportion to the services the charter school provides such students directly or indirectly. The New York Charter Schools Act requires that the *school district of residence* forward such payments to the charter school, in six (6) substantially equal installments each year beginning on the first business day of the months of July, September, November, January, March, and May. Payment of federal aid attributable to a student with a disability attending a charter school must be made according to the requirements in 20 United States Code (USC) Sections 76.85-76.799 and Section 300.209 of Title 34 of the Code of Federal Regulations (CFR). Failure by the School District to make such required payments will result in the State Comptroller deducting the required amounts from State funds due to the District and paying them to the charter school.

Approved operating expenses include the essential operating cost of the School District. Excluded are costs for transportation, debt services, construction, tuition payments to other school districts, some BOCES payments, cafeteria or school lunch expenditures, balances and transfers, rental income from leased property, and certain other limited categories unless otherwise authorized pursuant to the federal grant program, *State Charter School Facilities Incentive Program*.

Amounts payable to a charter school by the School District will be determined by the Commissioner of Education.

Neither the School District, the charter entity, nor the State is liable for the debts of the charter school.

Notice and Hearing Requirements

The New York State Board of Regents is required to provide the School District information on the charter school process. If a charter school is proposed, the charter entity and the Board of Regents *shall notify the school district in which the charter school is located and public and nonpublic schools in the same geographic area* as the proposed charter school at each significant stage of the chartering process.

Such notification shall be provided by the charter entity within thirty (30) days of its receipt of an application for formation of a new charter school or for renewal of an existing charter school and at least forty-five (45) days prior to initial approval of the charter application by the charter entity.

(Continued)

SUBJECT: CHARTER SCHOOLS (Cont'd.)

Before a charter is issued, revised or renewed, the school district in which the charter school is located shall hold a public hearing to solicit comments from the community potentially impacted by the proposed charter school. When a revision involves the relocation of a charter school to a different school district, the proposed new school district shall also hold a hearing. The school district shall, at the time of its dissemination, provide the State Education Department with a copy of the public hearing notice.

No later than the business day next following the hearing, the school district shall provide written confirmation to both the charter entity and the State Education Department of the date and time the hearing was held. Copies of all written records or comments generated from the hearing shall be submitted to the charter entity and the State Education Department within fifteen (15) days of the hearing.

The school district shall also be given the opportunity to comment on the proposed charter to the charter entity. The charter entity shall consider any comments raised and submit them to the Board of Regents with the application for issuance, revision or renewal of a charter.

In the event the school district fails to conduct a public hearing, the Board of Regents shall conduct a public hearing to solicit comments from the community in connection with the issuance, revision or renewal of a charter.

20 United States Code (USC) Sections 76.785-76.799
State Charter School Facilities Incentive Program, 34 Code of Federal Regulations (CFR) Part 226
34 Code of Federal Regulations (CFR) Section 300.209
Education Law Article 56 and Sections 3602(11) and 3635
8 New York Code of Rules and Regulations (NYCRR) Parts 100 and 119

NO CHANGES RECOMMENDED

SUBJECT: VISITORS TO THE SCHOOL

All visitors shall be required to report to the main office upon arrival at school and state their business.

Requests to visit the classrooms or any other parts of the school building for any purpose require permission in advance from the Building Principal, in order to protect student confidentiality and minimize disruption to the educational process.

When individual Board members visit the schools, they must notify the Superintendent in advance and abide by the regulations and procedures developed by the administration regarding school visits.

All visitors will observe the sign-in procedures and other school regulations.

Education Law Section 2801
Penal Law Sections 140.10 and 240.35

Community Relations

SUBJECT: PUBLIC COMPLAINTS

Complaints by citizens regarding any facet of the school operation often can be handled most satisfactorily by the administrative officer in charge of the unit closest to the source of the complaint. In most instances, therefore, complaints will be made to the Building Principal and/or his/her assistant if the matter cannot be resolved by the teacher, coach, or other school employee.

If the complaint and related concerns are not resolved at this level to the satisfaction of the complainant, the complaint may be carried to the Superintendent and/or one of his/her assistants. Unresolved complaints at the building level must be reported to the Superintendent by the Building Principal. The Superintendent may require the statement of the complainant in writing.

If the complaint and related concerns are not resolved at the Superintendent level to the satisfaction of the complainant, the complaint may be ~~carried~~ submitted to the Board of Education by the Superintendent. Unresolved complaints at the Superintendent level must be reported to the Board of Education by the Superintendent. The Board of Education reserves the right to require prior written reports from appropriate parties.

NOTE: Refer also to Policies #8330 -- Objection to Instructional Materials
#8331 -- Controversial Issues

NO CHANGES RECOMMENDED

SUBJECT: STUDENT PARTICIPATION

Students provide an important channel of communication with parents and the entire community. Information concerning the schools may be properly disseminated through students. The School District's administrators shall review all messages and materials prior to authorizing their dispersal through the student body.

Community Relations

NO CHANGES RECOMMENDED

SUBJECT: PARENT-TEACHER ASSOCIATION

The Board of Education recognizes that the goal of the Parent-Teacher Association is to develop a united effort between educators and the general public to secure for every child the highest achievement in physical, academic and social education. Therefore, staff members, parents and community members are encouraged to join the Parent-Teacher Association and to participate actively in its programs.

Community Relations

SUBJECT: BOOSTER CLUBS

Booster clubs or other related organizations may be created to promote community support and to raise funds for specific school activities or programs. These groups ~~must receive official Board approval and~~ may not discriminate on the basis of sex, sexual orientation, color, national origin, ethnic background, disability, religion or any other ~~arbitrary~~ criteria **in violation of prevailing statutes, regulations or Board policies.**

~~Rules will be established to govern the activities of Bb~~ booster clubs and other related organizations **shall establish rules to govern their activities.**

The Board may further requires that:

- a) Financial records be maintained and made available, upon request, ~~for Board and/or public inspection;~~
- b) Fund raising activities be approved in advance by the Superintendent **or his/her designee;** and
- c) Groups wishing to make a contribution adhere to the District's policy and regulations regarding the acceptance of gifts.

Violations ~~of te~~ District policy may result in the dissolution of the club or organization.

Civil Rights Law Section 40-c, Prohibits discrimination on the basis of race, creed, color, national origin, sex, marital status, sexual orientation or disability.

SUBJECT: DISTRICT WELLNESS POLICY

The purpose of a Wellness Policy is to assist the Board of Education, Administration, and District Staff to support student achievement by creating a healthy school environment, as well as encourage students to make healthy choices.

In 2004 the United States Congress passed The Child Nutrition and WIC (Women, Infants, and Children) Reauthorization Act. This Federal Public Law (Pl 108.265 Section 204) requires school districts with federally funded food service programs to develop and adopt a Wellness Policy that addresses the nutritional and physical activities of their students. School districts must comply with this mandate by the start of the 2006-2007 school year beginning July 1. As districts develop their own specifically tailored Wellness Policy, they should receive input from their stakeholders, parents, students, school board members, school food service professionals, school administrators, licensed professionals, and the community. The law requires each school district to develop a Wellness Policy that includes references to nutrition and childhood obesity.

It is understood that children should have access to healthy foods, the opportunity to be physically active, and the opportunity to achieve personal success so that they can strive to become responsible citizens of our communities. It is commonly accepted that overall wellness improves student attendance, which in turn can improve a child's ability to learn.

Through the legislation cited above, the school community has been charged with aiding parents in being responsible for the overall health and well-being of their children. It is now predicted that the current generation of students will be the first to see a decline in their life expectancies compared to that of their parents. It has been reported that obesity rates are on the rise. It appears that physical inactivity and increased calorie intake are the predominant causes for this alarming trend. At the current time, it has been reported that heart disease, cancer, stroke, and diabetes are responsible for two-thirds of the deaths in the United States. The major risk factors for these diseases – unhealthy eating habits, physical inactivity, and obesity – are often established in a child's formative school years.

Whereas, children need access to an environment that encourages the practice of eating healthy foods and participating in life-long physical activities in order to grow, learn and thrive;

Whereas, health eating, adequate physical activity and better health enhances optimal student attendance and learning;

Thus, the Rocky Point Union Free School District is committed to providing school environments that educate and protect children's health, well-being, and ability to learn through healthy eating and physical activity. Therefore, it is the policy of the Rocky Point Union Free School District that:

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- a) The District will engage students, parents, teachers, school administrators, food service professionals, health professionals, Board of Education members, and other interested community members in developing, implementing, monitoring and reviewing the District-wide Wellness Policy on Nutrition and Physical Activity.
- b) All students in grades PreK-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- c) Foods and beverages sold or provided by schools will meet or exceed the minimum nutrient standards established by the USDA School Food Service Program. This is to be reviewed on a regular basis by the Superintendent, Board of Education, and Wellness Committee.
- d) The School Food Service Program will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutritional needs of students; and will provide clean, safe, pleasant settings and adequate time for students to eat. The School Food Service Program will be supervised by a director with the minimal qualifications of an undergraduate degree in nutrition or food-related field.
- e) All schools in the school District will participate in available Federal Meals Programs including the School Breakfast Program and National School Lunch Program.
- f) The District will continue to provide nutrition, health, and physical education that promotes health eating choices, encourages physical activity, and supports overall student wellness.
- g) Schools will establish linkages between health education and school meal programs.
- h) Schools will provide education to foster lifelong habits of healthful eating and physical activity.
- i) All school-based activities will be consistent with the District's Wellness Policy goals.

Federal Regulation:

Part 210.11 of the National School Lunch Program and Part 220.12 of the School Breakfast Program regulations prohibit certain foods from being sold in food service areas during the breakfast or lunch period.

Foods of Minimal Nutritional Value:

A food that provides less than 5 percent of the US RDA for eight specified nutrients per serving, and/or per 100 calories. The nutrients specified are protein, vitamins A and C, niacin, riboflavin, thiamine, calcium, and iron.

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

The prohibited foods specifically include soda water, water ices (excluding ices containing fruit or fruit juice), chewing gum, hard candy, jellies and gums, marshmallow candies, fondants (soft mints, candy corn), licorice, spun candy (cotton candy) and candy-coated popcorn.

New York State Law:

This law regarding the sale of non-nutritious foods is even more stringent. Chapter 647 of the Laws of 1987 prohibits the sale of the above-mentioned items, including all candy, from the beginning of the school day until the end of the last scheduled meal period in all parts of the building, in all public schools, regardless of whether or not the school participates in the Federal Child Nutrition Programs.

A public school cannot sell or serve soda or candy of any type in the student store or from a machine located **anywhere** in the building before the last lunch period ends.

In a non-public school, the only time foods of minimal nutritional value are not allowed to be sold to students is during the lunch period; the food service area is the only location that they may not be sold.

Competitive Foods:

The sale of competitive foods may be allowed in the food service area during the lunch period only if all income from the sale of such foods accrues to the benefit of the nonprofit school food service or the school or student organizations approved by the school.

AdministrativePolicy Regulations and Guidelines

- a) The Rocky Point School District will create a Wellness Committee to develop, monitor, and review the School Food Service Program, and any Physical Activity Policies adopted by the District.
- b) The Wellness Committee may serve as a resource for schools while the Wellness Policy is being implemented.
- c) The Wellness Committee will research various communication tools, events and support programs to provide to parents, students and the community, along with information regarding the positive impact that healthy choices can have on their child's education and life.

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

Implementation

The administrative regulations for implementation of the nutrition component of the Rocky Point Union Free School District's Wellness Policy will be phased in according to the following schedule:

- a) The Frank J. Carasiti Elementary School and the Joseph A. Edgar Intermediate School will be compliant as of September 1, 2006.
- b) Rocky Point Middle School will be compliant as of September 1, 2007.
- c) Rocky Point High School will be compliant as of September 1, 2008.

All schools and programs will be compliant with the "no soda will be available on school grounds" regulation according to this phase-in schedule.

Nutrition, Health, and Physical Education

Policy Regulations and Guidelines

Health Education will continue to:

- a) Teach, encourage, and support healthy choices by students.
- b) Integrate nutritional concepts into various subject areas.
- c) Promote nutritional education to students.
- d) Encourage students to start each day with a healthy breakfast.
- e) Share information with the community and parents to help encourage families to teach children about health and nutrition.

Implementation

Nutrition, Health, and Physical Education Programs, which include Health Education, Physical Education, and Family and Consumer Service courses, will meet the following New York State Learning Standards:

- a) Standard 1 – Personal Health and Fitness
- a) Standard 2 – A Safe and Healthy Environment
- c) Standard 3 – Resource Management 1, 2, and 3

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

Physical Activity

Policy Regulations and Guidelines

- a) Teachers will be encouraged to develop lesson plans and opportunities that promote physical education, physical activities, and nutrition education.
- b) Elementary students will continue to receive supervised recess periods during the day, preferably outdoors, during which the District will encourage physical activity. When possible, recess may be scheduled before a student's lunch period.
- c) In accordance with National and State recommended guidelines, the District recognizes the benefits of providing students with at least sixty minutes of physical activity per day. Opportunities for physical activity may include: physical education classes, recess periods, interscholastic athletics, intramural sports, physical activity programs, as well as the opportunities for physical activity programs that parents provide for their children outside of the school day.
- d) Physical activity equipment will continue to be maintained and safe for student use.
- e) The District will research methods of providing information and assisting parents to incorporate physical activity into their children's lives.

Other School Based Activities

- a) Students will be encouraged to adopt their own personal fitness plans and goals to create an environment that supports wellness.
- b) The District's Wellness Policy goals should be considered when planning school-based activities such as school events, field trips, dances, and assemblies.
- c) In the effort to support student wellness, to the extent possible, the District will encourage fundraising activities that promote students making healthy choices.

Implementation

- a) All students in grades K-12, including students with disabilities, students with special health care needs, and students in alternative educational settings, shall receive daily physical education or its equivalent for the entire school year.
- b) A certified physical education teacher will teach all physical education classes. Student involvement in other activities involving physical activity (e.g., interscholastic or intramural sports) will not be substituted for meeting the physical education requirement.

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- c) Students will spend at least 50% of physical education class time participating in moderate to vigorous physical activity.
- d) All elementary school students will have 20 minutes each day of supervised recess (weather permitting and preferably outdoors) during which school personnel should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment.

Use of Food in the ClassroomPolicy Regulations and Guidelines

- a) Food and beverages sold by the Food Service Program will offer a variety of healthy choices and should include selections that fall under the New York State Choose Sensibly Program. This includes vending machines and a la carte sales.
- b) The Food Service Program will take every measure to ensure that the foods and beverages they serve meet the nutrition requirements established by local, State and Federal regulation guidelines.
- c) Teachers will continue to promote healthy choices for students' classroom snacks.
- d) Cultural Celebrations/Events: Cultural foods are allowed as part of a celebration of ethnic diversity.

Implementation

It is the policy of the Rocky Point Union Free School District that food shall not be used in the classroom, except as part of a snack brought from home for individual consumption or a birthday celebration*.

A list of recommended snacks shall be provided to parents at the start of each school year. Food shall **not** be used or distributed in the classroom for the following reasons:

- a) As an incentive or reward
- b) For instructional purposes
- c) As part of holiday or seasonal celebration**

* Birthday celebrations may take place once a month per class.

** The celebration of holidays and seasons with special privileges, activities, songs, games, etc. is to be encouraged as an alternative to food-based celebrations.

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

Fundraising:

- a) Food **cannot** be sold as a fundraiser on campus during the school day.
- b) No soda or candy may be sold **by school sponsored clubs, teams and organizations** as a fundraiser at any time on school grounds.

Nutrient Standards

Policy Regulations and Guidelines

Food Safety and Environment

- a) Food and beverages sold by the Food Service Program should comply with the Local, State and Federal food safety and sanitation regulations.
- b) To the extent possible, the District will provide students adequate time, 15 minutes from the time the student is seated, for lunch.
- c) The District will continue to:
 - 1. Encourage children to eat breakfast.
 - 2. Operate, if supported by the community, a School Breakfast Program.
 - 3. If applicable, notify parents and students of the availability of healthy breakfast items.
- d) If possible, lunch periods may be scheduled in the middle of the student's school day.
- e) When possible, schools should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may be permitted to eat during such activities.
- f) Dining areas should be clean and have comfortable space for seating students.
- g) Students will be reminded and encouraged to wash their hands before eating.
- h) Food should not be used as a reward or a punishment for student behaviors, unless it is detailed in a student's Individualized Education Plan (IEP).
- i) Given concerns about sanitation, allergies and other restrictions on some children's diets, students will be discouraged from sharing their foods or beverages with one another during meal or snack times.

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- j) The District will continue to promote and encourage access to complete lunch meal for students.

Food Service Program

- a) Continues to be an educational support activity and remain financially self-supporting.
- b) Will continue in its attempt to provide affordable access to a variety of nutritious foods that support healthy choices for student wellness.
- c) The District will continue to employ a Food Service Director, who is properly qualified, certified and/or credentialed, to manage the School Food Service Program.
- d) School food service personnel shall have adequate training in food service operations, and are considered an integral part of the school community.
- e) The District will prevent the overt identification of students eligible for free and reduced price school meals by using electronic identification and payment systems.
- f) For safety and security of the food and facility, access to the food service operations are limited to food service staff and authorized persons.

Implementation

During the school day, all food sold or provided to children within the Rocky Point Union Free School District will meet the following nutrient standards:

- a) Snacks (Foods of minimal nutrition value)
Snacks shall meet the following criteria:
 1. Total fat equal to or less than 7 grams of fat per serving
 2. Saturated fat equal to or less than 2 grams per serving
 3. Sodium equal to or less than 360 milligrams per serving
 4. Sugar equal to or less than 15 grams per serving
 5. Artificial sweeteners are acceptable
 6. All snacks must be provided in single serving packages

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

NOTE: Trans fats (or partially hydrogenated oils) are known to have a negative impact on the health of children and adults. As non-naturally occurring trans fat-free products become available, standards regarding trans fats will then be considered.

b) Beverages

All beverages shall meet the following criteria:

1. Total fat equal to or less than 3 grams per 8 ounce serving.
2. Sweetened beverages must meet the following standards:
 - (a) Sugar equal to or less than 23 grams per 8 ounce serving* (Plain or flavored milk in 8-ounce containers consistent with the Long Island School Food Service Purchasing Cooperative specifications is acceptable.)
 - (b) Container size less than or equal to 12 ounces.
3. Sodium equal to or less than 200 milligrams per serving.
4. Caffeine less than or equal to 10 milligrams per 8 ounce serving
5. No soda will be available in any vending machines on school grounds.

*One hundred percent (100%) fruit juices are an exception to the sugar standard since they naturally provide 26-30 grams of sugar per 8 ounce serving. Fruit juice also provides many nutrients, and confers health benefits in moderate portions. Therefore, 100% fruit juice can be provided in containers that are 12 ounces or less.

c) Meals

1. All meals served to students outside the school cafeteria should be consistent with the US Dietary Guidelines.
2. Reimbursable meals served in the cafeteria will meet USDA standards and be consistent with the US Dietary Guidelines.

Monitoring/Review of Policy

- a) The Superintendent (or designee) will ensure compliance with established District-wide Nutrition and Physical Activity Wellness Policy.

(Continued)

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- b) School Food Service staff will ensure compliance with nutrition policies within school food service areas and will report on this matter to the Superintendent or designee.
- c) This policy will be reviewed annually, or when deemed necessary, specifically to assess the financial impact of implementation on the District. The School Food Service Program operates on a self-sufficient, not-for-profit basis, and must remain financially solvent.

Note:

A resource binder to facilitate the implementation of this policy shall be available in the following locations:

- a) Library/Media Center in each school building.
- b) Athletic Department Office
- c) Child Nutrition Office
- d) District Office

Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108-265 Section 204
Richard B. Russell National School Lunch Act , 42 United States Code (USC) Section 1751 et seq.
Child Nutrition Act of 1966, 42 United States Code (USC) Section 1771 et seq.
7 Code of Federal Regulations (CFR) Section 210.10

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION

The School District values the protection of private information of individuals in accordance with applicable law and regulations. Further, the District is required to notify affected individuals when there has been or is reasonably believed to have been a compromise of the individual's *private information* in compliance with the Information Security Breach and Notification Act and Board policy.

- a) "*Private information*" shall mean ****personal information** in combination with any one or more of the following data elements, when either the personal information or the data element is not encrypted or encrypted with an encryption key that has also been acquired:
 - 1. Social security number;
 - 2. Driver's license number or non-driver identification card number; or
 - 3. Account number, credit or debit card number, in combination with any required security code, access code, or password which would permit access to an individual's financial account.

"*Private information*" does not include publicly available information that is lawfully made available to the general public from federal, state or local government records.

****"Personal information"** shall mean any information concerning a person which, because of name, number, symbol, mark or other identifier, can be used to identify that person.

- b) "*Breach of the security of the system,*" shall mean unauthorized acquisition or acquisition without valid authorization of computerized data which compromises the security, confidentiality, or integrity of personal information maintained by the District. Good faith acquisition of personal information by an employee or agent of the District for the purposes of the District is not a breach of the security of the system, provided that private information is not used or subject to unauthorized disclosure.

~~Examples of Determining Factors~~ **Examples of Determining Factors if a Breach Has Occurred**

In determining whether information has been acquired, or is reasonably believed to have been acquired, by an unauthorized person or person without valid authorization, the District may consider the following factors, among others:

- a) Indications that the information is in the physical possession and control of an unauthorized person, such as a lost or stolen computer or other device containing information; or
- b) Indications that the information has been downloaded or copied; or

(Continued)

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION (Cont'd.)

- c) Indications that the information was used by an unauthorized person, such as fraudulent accounts opened or instances of identity theft reported.
- b)d) System failures.

Notification Requirements

- a) For any computerized data owned or licensed by the School District that includes private information, the District shall disclose any breach of the security of the system following discovery or notification of the breach to any New York State resident whose private information was, or is reasonably believed to have been, acquired by a person without valid authorization. The disclosure to affected individuals shall be made in the most expedient time possible and without unreasonable delay, consistent with the legitimate needs of law enforcement, or any measures necessary to determine the scope of the breach and restore the reasonable integrity of the data system. The District shall consult with the State Office of Cyber Security and Critical Infrastructure Coordination (CSCIC) to determine the scope of the breach and restoration measures.
- b) For any computerized data maintained by the District that includes private information which the District does not own, the District shall notify the owner or licensee of the information of any breach of the security of the system immediately following discovery, if the private information was, or is reasonably believed to have been, acquired by a person without valid authorization.

The notification requirement may be delayed if a law enforcement agency determines that such notification impedes a criminal investigation. The required notification shall be made after the law enforcement agency determines that such notification does not compromise the investigation.

Methods of Notification

The required notice shall be directly provided to the affected persons by one of the following methods:

- a) Written notice;
- b) Electronic notice, provided that the person to whom notice is required has expressly consented to receiving the notice in electronic form; and a log of each such notification is kept by the District when notifying affected persons in electronic form. However, in no case shall the District require a person to consent to accepting such notice in electronic form as a condition of establishing any business relationship or engaging in any transaction;
- b)c) Telephone notification, provided that a log of each such notification is kept by the District when notifying affected persons by phone; or
(Continued)

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION (Cont'd.)

- d) Substitute notice, if the District demonstrates to the State Attorney General that the cost of providing notice would exceed \$250,000, or that the affected class of subject persons to be notified exceeds 500,000, or that the District does not have sufficient contact information. Substitute notice shall consist of **all** of the following:
 - 1. E-mail notice when the District has an e-mail address for the subject persons;
 - 2. Conspicuous posting of the notice on the District's website page, if the District maintains one; and
 - 3. Notification to major statewide media.

Regardless of the method by which notice is provided, the notice shall include contact information for the notifying District and a description of the categories of information that were, or are reasonably believed to have been, acquired by a person without valid authorization, including specification of which of the elements of personal information and private information were, or are reasonably believed to have been, so acquired.

In the event that any New York State residents are to be notified, the District shall notify the New York State Attorney General (AG), the New York State Department of Consumer Protection Board (CPB), and the New York State Office of Cyber Security (OCS) ~~and Critical Infrastructure Coordination~~ as to the timing, content and distribution of the notices and approximate number of affected persons. ~~Such notice shall be made without delaying notice to affected New York State residents.~~

In the event that more than five thousand (5,000) New York State residents are to be notified at one time, the District shall also notify consumer reporting agencies, as defined pursuant to State Technology Law Section 208, as to the timing, content and distribution of the notices and approximate number of affected persons. Such notice shall be made without delaying notice to affected New York State residents. A list of consumer reporting agencies shall be compiled by the State Attorney General and furnished upon request to school districts required to make a notification in accordance with State Technology Law Section 208(2), regarding notification of breach of security of the system for any computerized data owned or licensed by the District that includes private information.

State Technology Law Sections 202 and 208

SUBJECT: USE OF SURVEILLANCE CAMERAS IN THE SCHOOL DISTRICT

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of surveillance cameras when necessary in its schools, its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Audio recordings shall not be utilized by the School District officials; such prohibition does not preclude the use of audio recordings by **School District personnel** or law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

To further the Board's objective, the School District's District-wide Safety Team shall meet as appropriate and/or deemed necessary to develop, implement and review District and building level safety practices. The Team shall also make recommendations to the Superintendent regarding the implementation and use of surveillance cameras as authorized by the Board of Education. The Superintendent shall retain final decision-making authority regarding the recommendations of the Safety Team; and he/she shall notify the Board as to the procedures to be implemented with regard to the use of surveillance cameras by the School District.

In determining the most appropriate use and implementation of surveillance cameras in the schools, school buses and/or on school grounds, the District-wide Safety Team's recommendation will be guided by, at a minimum, the following considerations:

- a) Demonstrated need for the device at designated locations;
- b) Appropriateness and effectiveness of proposed protocol;
- c) The use of additional, less intrusive, means to further address the issue of school safety (e.g., restricted access to buildings, use of pass cards or identification badges, increased lighting, alarms);
- d) Right to privacy and other legal considerations (which should be referred to the School Attorney for review and compliance with applicable laws and regulations); and
- e) Expense involved to install and maintain the use of surveillance cameras at designated locations, including school buses and/or on school grounds.

Any camera recording used for surveillance purposes in school buildings, school buses and/or on school property, shall be the sole property of the District; and the Superintendent or his/her designee will be the custodian of such recordings. All camera surveillance recordings **that are retained beyond the retention limits of the recording device**, will be stored in their original form and secured to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations.

(Continued)

SUBJECT: USE OF SURVEILLANCE CAMERAS IN THE SCHOOL DISTRICT (Cont'd.)

Requests for viewing a camera surveillance recording must be made in writing to the Superintendent or his/her designee and, if the request is granted, such viewing must occur in the presence of the District's designated custodian of the recording. Under no circumstances, **other than for use by the District as approved by the Superintendent in advance**, will the District's camera surveillance recording be duplicated and/or removed from District premises unless in accordance with a court order and/or subpoena.

Signage/Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and/or on School Grounds

Appropriate signage will be posted at entrances to the school campus and/or at major entrances into school buildings notifying students, staff and the general public of the District's use of surveillance cameras.

Students and staff will receive additional notification, as appropriate, regarding the use of surveillance cameras in the schools, school buses and/or on school grounds. Such notification may include, but is not limited to, publication in the District calendar, employee handbook, and student handbook. Such notification does not preclude, as deemed appropriate by administration, the discussion of the use of surveillance cameras with staff and students to heighten awareness and help foster a sense of security.

SUBJECT: EVALUATION OF PERSONNEL**All Staff Members**

The administration shall undertake a continuous program of supervision and evaluation of all personnel, including support staff, in the School District. The primary purposes of the evaluations shall be to encourage and promote improved performance and to make decisions about the occupancy of positions.

Teachers and Administrators

The Rocky Point School District is committed to supporting the development of effective teachers and administrators. To this end, the District shall provide procedures for the evaluation of all professional staff. District plans for Annual Professional Performance Review (APPR) of teachers and Principals shall be developed in accordance with applicable laws, providing instructional services or pupil personnel services as defined pursuant to Commissioner's Regulations, and Rules of the Board of Regents. will be conducted in accordance with the District's Annual Professional Performance Review (APPR).

The primary purposes of these evaluations are:

- a) To encourage and promote improved performance;
- b) To guide professional development efforts; and
- c) To provide a basis for evaluative judgments by applicable school officials.

District Plan

~~The Superintendent, in collaboration with teachers, pupil personnel professionals, administrators, and parents, shall develop a professional performance review plan for the District. The plan can be annual or multi-year. The Board will approve the plan and make it available on the website for review by September 10 of each school year or within ten (10) days after its approval by the Commissioner, whichever is later. Parent organizations and representatives from teacher's bargaining units will be given an opportunity to comment on the plan before adoption.~~

APPR Ratings

For those teachers and Principals subject to Education Law 3012-c, the Annual Professional Performance Review (APPR) will result in a single composite effectiveness score and a rating of "highly effective," "effective," "developing," or "ineffective." The composite score will be determined as follows:

- a) 20% - student growth on state assessments or a comparable measure of student achievement growth (increases to 25% upon implementation of a value-added growth model);
- b) 20% - locally selected measures of student achievement that are determined to be rigorous and comparable across classrooms as defined by the Commissioner (decreases to 15% upon implementation of a value-added growth model); and

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- c) 60% - other measures of teacher/principal effectiveness **consistent with standards prescribed by the Commissioner in regulation.**

The ratings scale based on composite scores has been established by the State Education Department (SED):

- a) Highly Effective = composite effectiveness score of 91-100
- b) Effective = composite effectiveness score of 75-90
- c) Developing = composite effectiveness score of 65-74
- d) Ineffective = composite effectiveness score of 0-64

If a teacher or Principal is rated "developing" or "ineffective," the School District will develop and implement a teacher or Principal improvement plan. Tenured teachers and Principals with a pattern of ineffective teaching or performance, defined as two consecutive annual "ineffective" ratings, may be charged with incompetence and considered for termination through an expedited hearing process.

The School District will ensure that all evaluators are appropriately trained **consistent with standards prescribed by the Commissioner** and that an appeals procedure is ~~established~~ locally developed.

Disclosure of APPR Data

Consistent with Chapter 68 of the Laws of 2012, which amends Education Law 3012-c, the Commissioner is required to disclose professional performance review data for teachers and Principals on the New York State Education Department (NYSED) website and in any other manner to make such data widely available to the public. However, the release of such aggregate data may not include personally identifiable information for any teacher or Principal. Such public disclosure of final quality ratings and composite effectiveness scores will be suitable for research, analysis and comparison of APPR data for teachers and Principals across the state.

Upon request, the District will release to parents/legal guardians the final quality ratings and composite effectiveness scores for teachers and Principals to which their student is currently assigned. The District's obligation to disclose this information is limited to those teachers and Building Principals subject to Education Law 3012-c. The District will provide conspicuous notice to parents/legal guardians of their right to obtain such information and the methods by which the data can be obtained. Upon request, parents will receive an oral or written explanation of the composite effectiveness scoring ranges for final quality ratings and be offered the opportunity to understand such scores in the context of teacher evaluation and student performance. When a request for this information is received, reasonable efforts will be made to verify that it is a bona fide request by a parent/legal guardian entitled to review the data.

Annual professional performance reviews of individual teachers and Principals shall not be subject to disclosure under the Freedom of Information Law (FOIL).

8 NYCRR Sections 80-1.1 and 100.2(o)(2)

Public Officers Law Sections 87 and 89

Education Law 3012-c

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SUBJECT: TEMPORARY PERSONNEL

District's needs may sometimes require temporary appointments. The terms of these appointments shall be defined by the Board of Education on a case-by-case basis.

Student Teachers

The Rocky Point Union Free School District shall cooperate with teacher training institutions in the placement of student teachers in order to provide beginning teachers with the best possible student teaching experience.

Schools are required to allow student teachers to videotape themselves providing instruction in a classroom to meet their instruction component for their teaching certification. The video must remain confidential and is not subject to viewing or disclosure to an individual or entity other than the student teacher applicant and relevant personnel.

Student teachers shall be protected from liability for negligence or other acts resulting in accidental injury to any person by the School District, as provided by law.

Substitute Teachers

A substitute teacher qualified to teach in the Rocky Point Union Free School District shall be employed, whenever possible, by the Superintendent of Schools in the absence of a regular teacher. It is recognized that fully certified persons will not always be available for employment as substitute teachers.

Eligibility for Service

Per Commissioner's Regulations Section 80-5.4, there shall be three (3) categories of substitutes as follows:

- a) Substitutes with valid teaching certificates or certificates of qualification. Service may be rendered in any capacity, for any number of days. If employed on more than an "itinerant" basis, such persons will be employed in an area for which they are certified.
- b) Substitutes without a valid certificate, but who are completing collegiate study towards certification at the rate of not less than six (6) semester hours per year. Service may be rendered in any capacity, for any number of days, in any number of school districts. If employed on more than an "itinerant" basis, such persons will be employed in the area for which they are seeking certification.
- c) Substitutes without a valid certificate and who are not working towards certification. Service may be rendered for no more than forty (40) days per school year.

The Board of Education shall annually establish the ordinary rate for per diem substitute teachers.

Education Law Section 3023

8 NYCRR Sections 80-1.5 and 80-5.4

NOTE: Refer also to Policy #7240 -- [Student Records: Access and Challenge](#)

Adoption Date 3/23/09

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SUBJECT: HEALTH INSURANCE

Health insurance for certified and support staffs shall be in accordance with their respective negotiated agreements **and applicable law**.

Continuation of Medical Insurance Coverage at Termination of Employment

Under the provisions of the Consolidated Omnibus Budget Reconciliation Act of 1985 (COBRA), employees and their dependents are eligible to continue their insurance coverage when termination of their insurance is due to a reduction in their hours worked, or upon termination of their employment.

Under COBRA, employees generally may continue their group health insurance coverage for up to eighteen (18) months. In addition, with the exception of those in self-funded or self-insured plans, employees who have exhausted their federal COBRA coverage may extend their coverage for up to an additional eighteen (18) months, for a total period of thirty-six (36) months, under New York Insurance law.

Dependents of employees are eligible to continue their insurance for up to thirty-six (36) months upon occurrence of one (1) of the following events:

- a) Death of the covered employee; or
- b) Divorce or legal separation from the covered employee; or
- c) An employee becomes eligible for Medicare and ceases to participate in the employer-sponsored plan; or
- d) The dependents of a covered employee reach the maximum age for dependent coverage.

Those who are eligible to continue coverage have up to sixty (60) days to complete the Continuation of Coverage Election Form. Premiums and administrative costs will be paid in accordance with law.

American Recovery and Reinvestment Act of 2009, Public Law 111-5
Consolidated Omnibus Budget Reconciliation Act of 1985
Insurance Law Section 3221(m)(4)(5) and (6)
Patient Protection and Affordable Care Act (ACA), Public Law 111-148

Students

SUBJECT: STUDENT EVALUATION**Placement**

Placement within the system, with respect to building, teacher, and grade or special class, shall be at the discretion of the school administration and shall be subject to review and change at any time. In making such decisions, the administrator or Building Principal will be guided by performance in class, past records, parent/guardian and teacher recommendations, standardized test scores, and any other appropriate sources of information, but the final decision shall rest with the school administration. Parents may request, in writing, teacher attributes that would best serve their child's learning needs; however, requests for specific teachers will not be honored.

Promotion and Retention

The procedures to be followed by the staff regarding promotion and retention will be developed by the Superintendent and will be continually evaluated.

Testing Program

The Board of Education endorses and supports the use of ability, achievement, diagnostic, readiness, interest and guidance tests as part of the total educational process to the degree to which tests help the District to serve its students.

Alternative Testing Procedures

The use of alternative testing procedures shall be limited to:

- a) Students identified by the Committee on Special Education and/or Section 504 Team as having a disability. Alternative testing procedures shall be specified in a student's Individualized Education Program or Section 504 Accommodation Plan; and
- b) Students whose native language is other than English (i.e., English language learners) in accordance with State Education Department Guidelines.

The alternative testing procedures employed shall be based upon a student's individual needs and the type of test administered.

The District shall report the use of alternative testing procedures to the State Education Department on a form and at a time prescribed by the Commissioner.

(Continued)

Students

SUBJECT: STUDENT EVALUATION (Cont'd.)

Reporting to Parents/Guardians

Parents/guardians shall receive an appropriate report of student progress at regular intervals.

Report cards shall be used as a standard vehicle for the periodic reporting of student progress and appropriate school related data. Report cards, however, are not intended to exclude other means of reporting progress, such as interim reports, conferences, phone conversations, etc.

When necessary, attempts will be made to provide interpreters for non-English speaking parents/guardians.

Section 504 of the Rehabilitation Act of 1973, 29 USC Section 794 et seq.
Education Law Section 1709(3)
8 NYCRR Sections 100.2(g), 117 and 154

Adoption Date

Students

SUBJECT: CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES

The Board of Education is committed to ensuring that students with disabilities are provided appropriate opportunities to earn a high school diploma **or other exiting Commencement Credential** in accordance with the provisions of Commissioner's Regulations ~~Section 100.5. However, when necessary, the District may award high school individualized education program (IEP) diplomas to students with disabilities.~~ To this end, graduation and transition plans shall take into account the various pathways available to these students.

In addition to all graduation options afforded to general education students, *including the Regents Diploma and various honors and/or designations*, the following diplomas and/or credentials are also available for students with disabilities.

Local Diploma

To earn a Local Diploma, students with disabilities must:

- a) Complete the same twenty-two (22) units of credit required for a Regents Diploma; and
- b) Achieve a score of 55 or higher on one or more of the five (5) examinations required for a Regents Diploma.

Note: Students with disabilities entering Grade 9 prior to September 2011: A passing grade on a Regents Competency Test (RCT) may be used in lieu of a passing grade on a Regents examination. The school may administer the RCT before or after the corresponding Regents exam, however the student must take the required Regents exam. The RCT option remains available until the applicable student graduates or turns twenty-one (21) years old.

Local Diploma Compensatory Option (Safety Net)

To earn a Local Diploma using the compensatory option, students with disabilities must:

- a) Complete the same twenty-two (22) units of credit required for a Regents Diploma;
- b) Achieve a score of at least 55 on both the English (ELA) and Math Regents exams;
- c) Achieve a score between 45-54 on one or more of the other required Regents exams (US History and Government, Global History, and a Science), in which case each score of 65 or higher on any other Regents exam may compensate for a single 45-54 required exam;
- d) Obtain a passing grade for the course in the subject area of the Regents exam in which he or she received a score of 45-54;
- e) Have a satisfactory attendance rate in accordance with the District's or school's attendance policy for the school year; and

SUBJECT: DIPLOMA AND/OR CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES (Cont'd.)

- f) Not already be using a passing score on any RCTs, if such exam is available to the student (entered Grade 9 prior to September 2011).

Career Development and Occupational Studies (CDOS) Commencement Credential

The Career Development and Occupational Studies (CDOS) Commencement Credential may be earned by a student with a disability to document his or her preparation for entry-level employment after high school. This credential can be awarded in conjunction with a Regents or Local Diploma, or may be issued by itself.

When awarding the CDOS Commencement Credential using *option one*, the student shall demonstrate evidence of the following requirements, which shall be verified by the District:

- a) The student has a developed, annually reviewed and, as appropriate, revised Career Plan to assure the student is actively engaged in career exploration;
- b) The student has demonstrated commencement level knowledge and skills of the CDOS learning standards. To evidence this level of knowledge and skill, a student must demonstrate: career development, integrated learning, and universal foundation skills. In addition a student may also, but is not required to, demonstrate additional career skills by completing a career-specific major;
- c) The student has successfully completed at least two (2) units of study (216 hours) in Career and Technical Education (CTE) courses, including a minimum of 54 hours of documented school supervised work-based learning experiences, which may, but is not required to, be completed in conjunction with the CTE courses; and
- d) Within one year prior to a student's exit from school, at least one Employability Profile must be completed by designated school staff or other individuals knowledgeable about the student's employment skills and experiences.

A student's CTE courses and supervised work-based learning experiences must be documented on his or her transcript and the Career Plan and Employability Profile must be placed in a student's permanent record. The State Education Department (SED) has provided models of the Career Plan and Employability Profile forms as well as charts of work-based learning programs and nationally-recognized work-readiness credentials, located at:

<http://www.p12.nysed.gov/specialed/publications/CDOScredential-memo-613.htm>

Instead of the above (a-d) requirements, a District may utilize *option two* by awarding a CDOS Commencement Credential to a student who has completed a nationally-recognized work-readiness program or certification. Districts cannot exclusively offer option two and must still provide opportunities for students to fulfill the CDOS Commencement Credential through option one's requirements.

(Continued)

Adoption Date 3/23/09

Revision Dates 10/24/11, 11/25/2013

Review Date

SUBJECT: DIPLOMA AND/OR CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES (Cont'd.)

Skills and Achievement (SA) Commencement Credential

To issue the Skills and Achievement (SA) Commencement Credential the District must ensure that the student:

- a) Meets the definition of a student with a severe disability;
- b) Has been recommended by the Committee of Special Education (CSE) to take the New York State Alternative Assessment (NYSAA) for students with severe disabilities;
- c) Has been given appropriate opportunities to participate in community experiences and development of employment and other instructional activities to prepare the student for post-secondary living, learning and employment; and
- d) Has been issued a summary of the student's academic achievement and functional performance. A model summary form developed by SED is located at:
<http://www.p12.nysed.gov/specialed/publications/SACC-SESform-att2.htm>

Awarding the SA or CDOS Commencement Credentials

The SA and CDOS Commencement Credentials may be issued at any time after such student has attended school for at least twelve (12) years, or at the end of the school year in which the student turns twenty one (21) years old. When a student is under twenty-one (21) and is issued SA Commencement Credential or the CDOS Commencement Credential *without* the Regents or Local Diploma, the credential award must be accompanied by a written statement of assurance. This statement must indicate that the student remains eligible to attend the public school within the District, without payment of tuition, until the student has either earned a diploma or until he/she turns twenty-one (21), whichever occurs first.

The CDOS and SA Commencement Credentials must be similar in form to the diplomas issued by the District, except that they shall not use the term "diploma" on them. The SA Commencement Credential must contain a clear annotation that it is based on alternate academic achievement standards. The CDOS Commencement Credential shall indicate that it has been endorsed by the New York State Board of Regents as a certificate of readiness for entry-level employment.

Education Law Sections 3202 and 4402
8 NYCRR Sections 100.1, 100.2, 100.5, 100.6, 200.4 and 200.5

NOTE: Refer also to Policy #7220 -- [Graduation Requirements/Early Graduation/Accelerated Programs](#)

~~High School Diplomas~~

~~Students pursuing either a Regents or a local high school diploma must acquire a certain number of units of credit in specified courses and also meet subject sequence requirements. It is critical that students with disabilities be provided access to the required courses and testing programs needed for graduation with these awards.~~

~~Regents Diploma Requirements~~

~~To earn a high school Regents diploma, all students need to take and pass five (5) specific Regents examinations with a score of 65 or higher and earn twenty two (22) units of credit. The required Regents Examinations are English, Mathematics, Science, Global History and Geography, and U.S. History and Government.~~

~~High School Individualized Program (IEP) Diplomas~~

~~Each individualized education program (IEP) diploma awarded shall be accompanied by a written statement of assurance that the student named as its recipient shall continue to be eligible to attend school until the student has earned a high school diploma or until the end of the school year of such student's twenty first (21st) birthday, whichever is earlier.~~

~~The Superintendent shall report to the State Education Department, within fifteen (15) days after the June graduation, the total number and the names of the students awarded IEP diplomas that school year.~~

~~Local Diploma Safety Net Options for Students with Disabilities~~

~~Students with Disabilities Entering Grade 9 Prior to September 2010~~

~~Student with disabilities who first enter grade 9 prior to September 2011 may earn credit toward a Local Diploma by:~~

- ~~a) Achieving a score of 55-64 on any or all Regents Examinations required for graduation (English, Mathematics, Science, Global History and Geography, and/or U.S. History and Government); or~~
- ~~b) Passing the corresponding Regents Competency Test (RCT) of a failed required Regents Examination.~~

~~The school may administer the RCT before or after the Regents Examination, but in all cases the student MUST take the required Regents Examination in order to earn the Local Diploma.~~

~~The RCT Examinations shall remain available until the student graduates or reaches the age of twenty one (21). This provision of law applies only to students with disabilities who are entitled to attend school pursuant to Education Law Section 3202 or 4402(5).~~

~~Students with Disabilities Entering Grade 9 After September 2010~~

~~The option to take the Regents Competency Test (RCT) will not be available for any students entering grade 9 beginning in September 2011 and thereafter. The student's grade level is based on the grade in which the student was enrolled during the school year (September to June) prior to September 2011. While the RCT safety net ends with the class of students that entered grade 9 during the 2010-2011~~

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~~school year, the local diploma option remains available to all students with disabilities provided they earn a score of 55-64 on one (1) or more required Regents examinations.~~

~~Information regarding graduation requirements, including the local diploma option and the appeals process, may be found at: <http://www.p12.nysed.gov/part100/pages/1005.html>~~

~~Education Law Sections 3202 and 4402(5)~~

~~8 New York Code of Rules and Regulations (NYCRR) Sections 100.5(a-f) and 100.9~~

Adoption Date 3/23/09

Revision Dates 10/24/11, 11/25/2013

Review Date

Students

No Changes Recommended

SUBJECT: RELEASE OF INFORMATION TO THE NONCUSTODIAL PARENT

The District may presume that the noncustodial parent has the authority to request information concerning his/her child and release such information upon request. If the custodial parent wishes to limit the noncustodial parent's access to the records, it would be his/her responsibility to obtain and present to the school a legally binding instrument that prevents the release of said information.

Family Educational Rights and Privacy Act of 1974, 20 United States Code (USC) Section 1232(g)(b)(4)(A)
34 Code of Federal Regulations (CFR) Part 99

Students

SUBJECT: ACCIDENTS AND MEDICAL EMERGENCIES

Procedures shall be established and maintained by the Superintendent for the handling of student injuries and medical emergencies that occur on school property and during school activities.

Student Emergency Treatment

All staff members of the School District are responsible to obtain first aid care for students who are injured or become ill while under school supervision.

In most instances first aid should be rendered, and then the parent should be contacted to come to school and transport the student to the family physician. Beyond first aid, the medical care of the student is the parent's responsibility. However, the student's welfare is always the primary concern, and it is the responsibility of school personnel to exercise good judgment and care under all circumstances.

The Board of Education encourages all staff members to become qualified to give emergency treatment through instruction in first aid, Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillators (AEDs).

Transporting an Ill or Injured Student

In the event of an illness or injury to a student, an ambulance may be called if warranted. This solution will be used after other alternatives, including parent/person in parental relation contact, have been made.

Insurance

The Board of Education shall approve provisions for all students to be covered by group insurance.

Such student accident insurance policies are to be a co-insurance with family coverage(s) as primary.

Education Law Sections 1604(7-a), 1604(7-b), 1709(8-a) and 1709(8-b)

Students

No changes

SUBJECT: STUDENTS WITH LIFE THREATENING ALLERGIES

Students, parents, school personnel and health care providers must all work together to provide the necessary information and training to allow children with chronic health problems to participate as fully and safely as possible in the school experience.

Particularly for those students with chronic conditions such as asthma and allergies (food, insect sting, etc.) which may result in severe, life-threatening reactions to various environmental triggers, it is necessary that the District work cooperatively with the parent(s) and the healthcare provider to:

- a) Develop an individual health care plan that includes all necessary treatments, medications, training and educational requirements for the student. If the student is eligible for accommodations based upon the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act, the appropriate procedures will be followed regarding evaluation and identification;
- b) Obtain appropriate health care provider authorization in writing that includes the frequency and conditions for any testing and/or treatment; symptoms and treatment of any conditions associated with the health problem; and directions for emergencies; and
- c) Secure written parent permission and discuss parental responsibility that includes providing the health care provider's orders, providing any necessary equipment, and participation in the education and co-management of the child as he/she works toward self-management.

The District will work toward assisting students in the self-management of their chronic health condition based upon the student's knowledge level and skill by:

- a) Adequately training all staff involved in the care of the child;
- b) Assuring the availability of the necessary equipment and/or medications;
- c) Providing appropriately trained licensed persons as required by law;
- d) Providing additional appropriately trained adults to complete delegated tasks as allowed by law;
- e) Developing an emergency plan for the student; and
- f) Providing ongoing staff and student education.

(Continued)

Students

SUBJECT: STUDENTS WITH LIFE THREATENING ALLERGIES (Cont'd.)

Use of Epinephrine Auto-Injector Devices (Epi-Pens) in the School Setting

The administration of epinephrine by epi-pen to a student with a known severe allergy needing an anaphylactic treatment agent may be performed by a school staff member responding to an emergency situation when such use has been prescribed by a licensed prescriber. However, a registered professional nurse/nurse practitioner/physician/physician's assistant must have trained the staff member to administer the epi-pen for that particular emergency situation and given him/her approval to assist the student in the event of an anaphylactic reaction.

Documentation of training must be maintained in the Anaphylaxis Protocol for Non-Licensed School Staff Members for each affected student. The emergency response by non-licensed school staff members is permitted under the Medical Practice Act (Education Law Section 6527(4)(a)) and the Nurse Practice Act (Education Law Section 6908 (1)(a)(iv)) and is covered by the "Good Samaritan Law" (Public Health Law Section 3000-a).

Americans with Disabilities Act, 42 United States Code (USC) Section 12101 et seq.
Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Sections 1400-1485
34 Code of Federal Regulations (CFR) Part 300
Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq.
Education Law Sections 902(b), 6527 and 6908
Public Health Law Section 3000-a

NOTE: Refer also to Policy #7513 -- Administration of Medication

Students

SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT

Familial Child Abuse

The School District subscribes to all of the provisions of Title 6 - Child Protective Services of the Social Services Law Sections 411-428. Our purpose is to provide protective services to abused and neglected/maltreated children as described by the law, and to make all school personnel within the District aware of our legal responsibilities under this law.

Regulations shall be developed, maintained and disseminated by administration regarding the:

- a) Mandatory reporting of suspected child abuse or neglect/maltreatment;
- b) Reporting procedures and obligations of persons required to report;
- c) Provisions for taking a child into protective custody;
- d) Mandatory reporting of deaths;
- e) Immunity from liability and penalties for failure to report;
- f) Obligations for provision of services and procedures necessary to safeguard the life of a child; and
- g) Provision of information in recognizing signs of unlawful methamphetamine laboratories for all current and new school officials (i.e., "mandated reporters") who, as part of their usual responsibilities, visit children's homes.

Additionally, an ongoing training program for all current and new school officials shall be established and implemented to enable such staff to carry out their reporting responsibilities.

School Officials Required to Report

The definition of a "school official" who is mandated to report cases of child abuse or neglect/maltreatment to the State Central Register (SCR) pursuant to Social Services Law Section 413(1) includes, but is not limited to, school teachers, school guidance counselors, school psychologists, school social workers, school nurses, school administrators or other school personnel required to hold a teaching or administrative license or certificate.

All mandated reporters shall make the report themselves and then immediately notify the Building Principal or his/her designee. The Building Principal or his/her designee shall be responsible for all subsequent administration necessitated by the report.

(Continued)

Students

SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT (Cont'd.)

Any report shall include the name, title and contact information for every staff member who is believed to have direct knowledge of the allegations in the report.

Prohibition of Retaliatory Personnel Action

Social Services Law Section 413(1) also prohibits a school from taking any retaliatory personnel action against an employee because such employee believes that he/she has reasonable cause to suspect that a child is an abused or neglected/maltreated child and that employee makes a report to SCR pursuant to Social Services Law. Further, no school or school official shall impose any conditions, including prior approval or prior notification, upon any staff member specifically designated a mandated reporter.

Pursuant to Labor Law Section 740(1)(e), "retaliatory personnel action" means the discharge, suspension or demotion of an employee, or other adverse employment action taken against an employee in the terms and conditions of employment.

Report Form

The Revised **October 2008** ~~May 2007~~ New York State Office of Children and Family Services "**Report of Suspected Child Abuse or Maltreatment**" Form LDSS-2221A may be accessed at website:
<http://www.ocfs.state.ny.us/main/cps/>

Education Law Section 3209-a
Family Court Act Section 1012
Labor Law Section 740(1)(e)
Social Services Law Sections 411-428

Child Abuse in an Educational Setting

The School District is committed to the protection of students in educational settings from abuse and maltreatment by employees or volunteers as enumerated in law.

"Child abuse" shall mean any of the following acts committed in an educational setting by an employee or volunteer against a child:

- a) Intentionally or recklessly inflicting physical injury, serious physical injury or death; or
- b) Intentionally or recklessly engaging in conduct which creates a substantial risk of such physical injury, serious physical injury or death; or

(Continued)

Students

SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT (Cont'd.)

- c) Any child sexual abuse, defined as conduct prohibited by Penal Law Articles 130 or 263; or
- d) The commission or attempted commission against a child of the crime of disseminating indecent materials to minors pursuant to Penal Law Article 235.

"Educational setting" shall mean the building(s) and grounds of the School District; the vehicles provided by the School District for the transportation of students to and from school buildings, field trips, co-curricular and extracurricular activities both on and off School District grounds; all co-curricular and extracurricular activity sites; and any other location where direct contact between an employee or volunteer and a child has allegedly occurred.

In any case where an oral or written allegation is made to a teacher, school's registered professional nurse, school guidance counselor, school psychologist, school social worker, school administrator, School Board member, or other school personnel required to hold a teaching or administrative license or certificate, that a child (defined in the law as a person under the age of twenty-one (21) years enrolled in a school district in this state) has been subjected to child abuse by an employee or volunteer in an educational setting, that person shall upon receipt of such allegation:

- a) Promptly complete a written report of such allegation including the full name of the child alleged to be abused; the name of the child's parent; the identity of the person making the allegation and their relationship to the alleged child victim; the name of the employee or volunteer against whom the allegation was made; and a listing of the specific allegations of child abuse in an educational setting. Such written report shall be completed on a form as prescribed by the Commissioner of Education.
- b) Except where the school administrator is the person receiving such an oral or written allegation, the employee completing the written report must promptly *personally deliver* a copy of that written report to the school administrator of the school in which the child abuse allegedly occurred (subject to the following paragraph).

In any case where it is alleged the child was abused by an employee or volunteer of a school other than a school within the school district of the child's attendance, the report of such allegations shall be promptly forwarded to the Superintendent of Schools of the school district of the child's attendance and the school district where the abuse allegedly occurred.

Any employee or volunteer who reasonably and in good faith makes a report of allegations of child abuse in an educational setting in accordance with the reporting requirements of the law shall have immunity from civil liability which might otherwise result by reason of such actions.

(Continued)

Students

SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT (Cont'd.)

Upon receipt of a written report alleging child abuse in an educational setting, the school administrator or Superintendent must then determine whether there is "reasonable suspicion" to believe that such an act of child abuse has occurred. Where there has been a determination as to the existence of such reasonable suspicion, the school administrator or Superintendent must follow the notification/reporting procedures mandated in law and further enumerated in administrative regulations including parental notification. When the school administrator receives a written report, he/she shall promptly provide a copy of such report to the Superintendent.

Where the school administrator or Superintendent has forwarded a written report of child abuse in an educational setting to law enforcement authorities, the Superintendent shall also refer such report to the Commissioner of Education where the employee or volunteer alleged to have committed such an act of child abuse holds a certification or license issued by the State Education Department.

Any school administrator or Superintendent who reasonably and in good faith makes a report of allegations of child abuse in an educational setting, or reasonably and in good faith transmits such a report to a person or agency as required by law, shall have immunity from civil liability which might otherwise result by reason of such actions.

Reports and other written material submitted pursuant to law with regard to allegations of child abuse in an educational setting, and photographs taken concerning such reports that are in the possession of any person legally authorized to receive such information, *shall be confidential and shall not be redisclosed except* to law enforcement authorities involved in an investigation of child abuse in an educational setting or as expressly authorized by law or pursuant to a court-ordered subpoena. School administrators and the Superintendent shall exercise reasonable care in preventing such unauthorized disclosure.

Additionally, teachers and all other school officials shall be provided an annual written explanation concerning the reporting of child abuse in an educational setting, including the immunity provisions as enumerated in law. Further, the Commissioner of Education shall furnish the District with required information, including rules and regulations for training necessary to implement District/staff responsibilities under the law.

Prohibition of "Silent" (Unreported) Resignations

The Superintendent and other school administrators are prohibited from withholding from law enforcement authorities, the Superintendent or the Commissioner of Education, where appropriate, information concerning allegations of child abuse in an educational setting against an employee or volunteer in exchange for that individual's resignation or voluntary suspension from his/her position.

(Continued)

Students

SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT (Cont'd.)

Superintendents (or a designated administrator) who reasonably and in good faith report to law enforcement officials information regarding allegations of child abuse or a resignation as required pursuant to the law shall have immunity from any liability, civil or criminal, which might otherwise result by reason of such actions.

Education Law Article 23-B and Sections 902(b) and 3028-b

Penal Law Articles 130, 235 and 263

Social Services Law Section 413

8 New York Code of Rules and Regulations (NYCRR) Part 83

Students

No changes recommended

SUBJECT: SUICIDE

The suicide of a student has an extremely disturbing effect on the school and the local community. Unfortunately, there has been a significant increase in the number of adolescents who choose suicide as a way to resolve their problems. It is the intent of this District to alert school personnel to the implications of suicide by a student, to help the school and the community cope with the aftermath of such a tragic event should it occur, to recommend ways of identifying children and adolescents at risk of attempting suicide and to suggest ways to prevent such occurrences.

Suicide prevention will be incorporated into the curriculum to make students aware of this growing problem. This will be done in a manner so as not to glamorize the situation but to educate students in regard to this policy.

The administration is responsible for informing staff of regulations and procedures of suicide prevention, intervention, and post-intervention that have been developed by the administration.

No changes recommended

SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS OR STUDENTS WITH LIMITED ENGLISH PROFICIENCY

The Board of Education recognizes its responsibility to ensure that students of foreign birth or ancestry, who have limited English proficiency (LEP) or English Language Learners (ELL), are provided with an appropriate program of bilingual transitional education or a free-standing program of English as a Second Language (ESL).

The District has developed a comprehensive plan to meet the educational needs of students with limited English proficiency. The plan will be kept on file in the District and made available for SED review upon request. The plan includes:

- a) The District's philosophy for the education of ELL/LEP students;
- b) Administrative practices and procedures to:
 - 1. Diagnostically screen students for limited English proficiency;
 - 2. Identify students with limited English proficiency;
 - 3. Annually evaluate each ELL/LEP student including his/her performance in content areas to measure the student's academic progress.
- c) A description of the nature and scope of the bilingual and/or English as a second language instructional program and services available to ELL/LEP students;
- d) A description of the criteria used by the District to place ELL/LEP students in appropriate bilingual or free-standing English as a second language programs;
- e) A description by building of the curricular and extracurricular services provided to ELL/LEP students;
- f) A description of the District and school level procedures for the management of the program, including staffing, site selection, parental notification, coordination of funds, training and program planning.

The instructional programs and services available to limited English proficient pupils to help them acquire English proficiency may include, pursuant to Commissioner's Regulations, bilingual education programs, free-standing English as a second language programs, appropriate support services, transitional services, in-service training and parental notification.

(Continued)

Instruction

**SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS OR STUDENTS
WITH LIMITED ENGLISH PROFICIENCY (Cont'd.)**

A student who, as a result of a disability, scores below the State designated level on the Language Assessment Battery-Revised (LAB-R) or the NYS English as a Second Language Achievement Test (NYSESLAT) shall be provided special education programs and services and/or offer State assessments in accordance with the individualized education program (IEP) developed for such student and shall also be eligible for services available to an ELL/LEP student when those services are recommended in the IEP. Such a student will be counted as an ELL/LEP student as well as a student with a disability for purposes of calculating State aid.

The parent/guardian of a student identified as an English language learner or as limited English proficient shall be informed in his/her native language, if necessary, of the student's identification for and/or participation in an English language learner instructional program as well as other school related information.

The Superintendent shall ensure that all data required by the Commissioner's Regulations is submitted to the State Education Department in a timely manner.

Title I of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, Sections 1112(g) and 3302(a)
Education Law Sections 207, 215, 2117, 3204(2)(2-a), 3602, and 3713
8 New York Code of Rules and Regulations (NYCRR) Section 100.2(g) and Parts 117 and 154

SUBJECT: REGULAR BOARD MEETINGS AND RULES (QUORUM AND PARLIAMENTARY PROCEDURE)

All Board of Education meetings must be open to the public except those portions of the meetings which qualify as executive sessions. A "meeting" is defined as an official convening of a public body for the purpose of conducting public business and a "public body" is defined as an entity of two (2) or more persons which requires a quorum to conduct public business, including committees and subcommittees.

Whenever such a meeting is to take place, there must be at least seventy-two (72) hours advance notice in accordance with the provisions of the Open Meetings Law. Notice of other meetings shall be given as soon as is practicable in accordance with law.

If videoconferencing is used to conduct a meeting, the public notice for the meeting shall inform the public that videoconferencing will be used, identify the locations for the meeting, and state that the public has the right to attend the meeting at any of the locations.

Regular meetings of the Board of Education of Rocky Point Union Free School District shall take place on the day and time designated by the Board at the Annual Organizational Meeting, except as modified at subsequent meetings of the Board.

It is the responsibility of the Superintendent to prepare the agenda and review it with the Board President for each meeting of the Board. The agenda for each meeting shall be prepared during the week prior to the meeting. The agenda shall be distributed to Board members no later than the Friday before such regular meeting. Whenever the President or other members of the Board wish to bring a matter to the attention of the Board, such request should be made to the Superintendent so that the same can be placed on the agenda. Whenever individuals or groups wish to bring a matter to the attention of the Board, such request shall be addressed in writing to the Superintendent. The Superintendent shall present such matter to the Board.

The District Clerk shall notify the members of the Board of Education in advance of each regular meeting. Such notice, in writing, shall include an agenda and the time of the meeting.

In the event that a meeting date falls on a legal holiday, interferes with other area meetings, or there is an inability to attend the meeting by Board members to the extent that a quorum would not be present, the Board shall select a date for a postponed meeting at the previous regular meeting, and shall direct the Clerk to notify all members.

Any meeting of the Board may be adjourned to a given future date and hour if voted by a majority of the Board present.

The Superintendent and members of his/her staff at the Superintendent's discretion shall attend all meetings of the Board. The Superintendent shall attend all executive session meetings of the Board except those that concern his/her evaluation, employment status, and salary determination. The Board may request the attendance of such additional persons as it desires.

(Continued)

By-Laws

SUBJECT: REGULAR BOARD MEETINGS AND RULES (QUORUM AND PARLIAMENTARY PROCEDURE) (Cont'd.)

Public Expression at Meetings

Public expression at such meetings shall be encouraged and a specific portion of the agenda shall provide for this privilege of the floor. At its discretion, the Board may invite visitors to its meetings to participate in the Board's discussion of matters on the agenda. **Public comment at meetings of the Board shall be subject to the following guidelines:**

- **Public comment at meetings of the Board shall be restricted to civil discourse, free from disparaging remarks or inferences toward any person or organization. Speakers who fail to observe this protocol will be ruled out of order.**
- **A period of time not to exceed fifteen (15) minutes, unless extended at any given meeting by resolution of the Board, shall be provided prior to Board action on the agenda. Said period of time shall be for the exclusive purpose of addressing items that are on the agenda before the Board at the meeting in question. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.**
- **A period of time not to exceed thirty (30) minutes, unless extended at any given meeting by resolution of the Board, shall be provided subsequent to the completion of Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.**
- **Speakers shall be ruled out of order if they attempt to speak about any specific student or employee, by name or title.**

The Board of Education reserves the right to enter into executive session as specified in Policy #1540 -- Executive Sessions.

Quorum

The quorum for any meeting of the Board shall be three (3) members. No formal action shall be taken at any meeting at which a quorum is not present. When only a quorum exists, the Board shall act by unanimous vote unless otherwise required by the laws of the State of New York.

Use of Parliamentary Procedure

The business of the Board of Education shall be conducted in accordance with the authoritative principles of parliamentary procedure as found in the latest edition of Robert's Rules of Order.

Recording of Meetings

The Board recognizes that advances in technology allow public meetings to be photographed,

broadcast, webcast and/or otherwise recorded, by means of audio or video, in a non-disruptive manner and supports the use of such technology to facilitate the open communication of public business. To that end, the Board may adopt rules addressing the location of the equipment and/or personnel used to photograph, broadcast, webcast and/or record such meetings to assure that its proceedings are conducted in an orderly manner. Such rules shall be conspicuously posted during meetings and written copies provided, upon request, to meeting attendees.

Education Law Sections 1708 and 2504

Public Officers Law Article 7

General Construction Law Section 41

NOTE: Refer also to Policies #1520 -- Special Meetings of the Board of Education

#1540 -- Executive Sessions

#5410 -- Purchasing

#6217 -- Employment of Relatives of Board of Education Members

#8340 -- Textbooks/Workbooks/Calculators/Instructional Computer Hardware

Adoption Date 3/23/09

Revision Date 5/15/12

Review Date

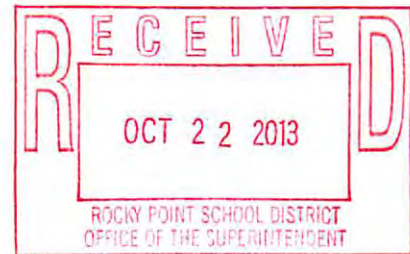
Dr. Michael Ring

Superintendent of Schools

Rocky Point Schools

90 Rocky Point Yapank Road

Rocky Point NY 11778



Dear Dr. Michael Ring

As President of the Rocky Point Athletic Booster Club, I am requesting to use the name Rocky Point Booster Club to form a not for profit corporate entity. Should this request meet your standards, please send a letter from the district confirming the passing of a board resolution granting permission for use of the name and no objection to the not for profit status.

Please advise me if you need any other information to support this request. My phone number is 631-662-0803. I appreciate your time and attention to this matter.

Please mail the letter granting permission to the following address:

Rocky Point Athletic Booster Club
P.O. Box 1103
Sound Beach NY 11789

Sincerely, Joe Staudt
President Rocky Point Athletic Booster Club

Joe Staudt
10/21/13

Resolution Regarding Appropriate Implementation of Common Core Standards and Overreliance on Standardized Assessments

WHEREAS, all students deserve a quality public education focused on developing creative, critical thinkers who are ready for college and careers; and

WHEREAS, significant reductions in fiscal support, in real terms, at both the state and federal levels have resulted in the redirection of critical resources from instructional programs to mandated matters of compliance; and

WHEREAS, while the implementation of the Common Core standards will ultimately benefit all students and the learning community in general, the State's continued movement toward reliance on standardized testing as the primary determinate of student, teacher, principal and school instructional efficacy is eroding instructional time, narrowing the curriculum and marginalizing the rich, innovative and inquiry-based instruction necessary for the development of well-rounded citizens; and

WHEREAS, there has been a hurried reliance upon the Common Core standards in the development of state assessments despite the fact that necessary instructional resources have not been provided to schools and, therefore, students have not been exposed to these standards for a sufficient portion of their school experience; and

WHEREAS, with the full knowledge that research recommends the use of multiple measures to gauge student performance as well as teacher and principal effectiveness, the State's growing reliance on standardized testing is adversely affecting students across all spectrums and the morale of our educators and is unnecessarily diverting scarce resources; and

WHEREAS, it is time for elected and appointed officials at both the state and federal levels to rationalize the use of standardized tests so that they may contribute to improving outcomes for all students; now, therefore be it

RESOLVED, that we, the Board of Education of the Rocky Point Union Free School District, call upon Governor Andrew M. Cuomo, State Education Department Commissioner John B. King, United States Secretary of Education Arne Duncan and other policymakers to provide the necessary time and resources to allow for the proper implementation of the Common Core standards and, further, to reduce the overreliance on standardized testing in public schools.

Interoffice Memorandum

TO: *Dr. Michael Ring, Superintendent*

FROM: *Andrea Moscatiello, Director of Special Education*

DATE: *10/15/2013*

RE: *Board Action Sheets*

Below please find the schedule to be approved at the 10/28/2013 Board of Education meeting:

SCHEDULE A 10/28/2013		
Year	Date	Location
2013-2014	07/18/2013	JAE Committee
	07/31/2013	FJC Committee
	08/13/2013	RPHS Committee
	08/13/2013	JAE Committee
	08/28/2013	RPHS Committee
	08/29/2013	RPMS Committee
	08/29/2013	RPHS Committee
	08/29/2013	JAE Committee
	08/29/2013	RPMS Committee
	09/18/2013	RPHS Committee
	09/20/2013	Little Flower
	09/27/2013	JAE Committee
	09/30/2013	FJC Committee
	10/04/2013	RPHS Committee
	July, August, September & October	District Wide Amendments without meetings

Dr. Michael Ring - Board Action Sheets
AM/em

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 05	
Meeting Date 07/18/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Science)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Social Studies)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date 07/18/2013	BOE Date 10/28/2013	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Initial Meeting - Eligibility Not Determined	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 02	
Meeting Date 07/18/2013	BOE Date 10/28/2013	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Reading)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Social Studies/Science)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#:		DOB:		Grade: 03	
Meeting Date 07/31/2013	BOE Date 10/28/2013	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#:		DOB:		Grade: Kdg.	
Meeting Date 07/31/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Gym
Occupational Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room

Student: Board of Education Copy		AltID#:		DOB:		Grade: 02	
Meeting Date 07/31/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2013	06/26/2014	Direct	4	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom
Occupational Therapy Consultation	09/09/2013	06/26/2014		1	Monthly	1 hour	classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 01			
Meeting Date 07/31/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Gym
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Shared Aide	09/09/2013	06/26/2014		6	Daily	40 minutes	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AIID#:	DOB:	Grade: 09			
Meeting Date 08/13/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Requested Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Special Classes
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated

Student: Board of Education Copy		AIID#:	DOB:	Grade: 07			
Meeting Date 08/13/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Special Classes
Special Class (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Special Classes
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated

Student: Board of Education Copy		AIID#:	DOB:	Grade: 08			
Meeting Date 08/13/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Reading	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office
Counseling - Psychological	09/09/2013	06/26/2014	Small Group	1	Daily	30min.	Counselor's Office

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#:		DOB:		Grade: 02	
Meeting Date 08/13/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Requested Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Physical Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#:		DOB:		Grade: 03	
Meeting Date 08/13/2013	BOE Date 10/28/2013	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Ineligible		Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School		

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#:		DOB:		Grade: 08	
Meeting Date 08/28/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified		Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES Jefferson Academic Center		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2013	06/26/2014	12:1+1	1	Daily	6hr.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office/Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom

Student: Board of Education Copy		AltID#:		DOB:		Grade: 10	
Meeting Date 08/28/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Home Instruction)	09/09/2013	06/26/2014	1:1	10	Weekly	1hr.	Home/Community

Student: Board of Education Copy		AltID#:		DOB:		Grade: 10	
Meeting Date 08/28/2013	BOE Date 10/28/2013	Committee / Reason Committee on Special Education / Program Review	Decision Classified		Placement Recommendation / School BOCES Class(BOCES-SS) / BOCES ES-Bellport (Sagamore)		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2013	06/26/2014	12:1+2	1	Daily	6hr.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office
Counseling - Psychological	09/09/2013	06/26/2014	Small Group	1	Daily	42min.	Counselor's Office/Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOE		Grade: 08	
Meeting Date 08/29/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 07	
Meeting Date 08/29/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Special Classes
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Special Classes
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Special Classes
Special Class - Science	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Special Classes
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Special Classes

Student: 'Board of Education Copy'		AltID#:		DOB		Grade: 11	
Meeting Date 08/29/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Reevaluation Review	Decision Classified PP Outside District	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
08/29/2013	10/28/2013	Subcommittee on Special Education / Annual Review	Declassified Support Services	Home Public School District(HPSD) / Rocky Point High School

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:			Grade: Ungraded		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
08/29/2013	10/28/2013	Subcommittee on Special Education / Reevaluation Review	Classified			Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services (CTD Reading)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom	
Consultant Teacher Services (CTD Social Studies/Science)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom	
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom	
Special Class - Math	09/09/2013	06/26/2014	12:1+1	1	Daily	40min.	Classroom	
Special Class	07/01/2013	08/09/2013	1:1	4	Weekly	1hr. 15min.	Home	
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom	
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom	
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room	
Skilled Nursing Services	09/09/2013	06/26/2014	Individual	2	Daily	15min.	On Bus	
Speech/Language Therapy	07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Home	
Individual Aide	09/09/2013	06/26/2014		As needed	Daily	Throughout the School Day	class	
Occupational Therapy Consultation	09/09/2013	06/26/2014		1	Monthly	1 hour	classroom	

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#:	DOB:	Grade: 03
Meeting Date 08/29/2013	BOE Date 10/28/2013	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Ineligible
			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.

Student: 'Board of Education Copy'	AltID#:	DOB:	Grade: Ungraded				
Meeting Date 08/29/2013	BOE Date 10/28/2013	Committee / Reason Committee on Special Education / Program Review	Decision Classified				
			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School				
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class	07/01/2013	08/09/2013	12:1+1	5	Weekly	2hr. 30min.	Classroom
Applied Behavioral Analysis Services	09/09/2013	06/26/2014	Individual	3	Weekly	1hr.	Home
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	2	Weekly	1hr.	Home
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	42min.	Therapy Room or Classroom
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Counselor's Office/Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	School
Occupational Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Applied Behavioral Analysis Services	07/01/2013	08/09/2013	Individual	3	Weekly	1hr.	Home
Parent Counseling and Training	07/01/2013	08/09/2013	Individual	1	Weekly	1hr.	Home
Occupational Therapy	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Speech/Language Therapy	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Counseling-Social Skills Counseling	07/01/2013	08/09/2013	Small Group	1	Weekly	30min.	Classroom
Individual Aide	09/09/2013	06/26/2014		6	Daily	40 minutes	Classroom

Student: 'Board of Education Copy'	AltID#:	DOB:	Grade: 02				
Meeting Date 08/29/2013	BOE Date 10/28/2013	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified				
			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.				
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom

Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy Consultation	09/09/2013	06/26/2014		1	Monthly	1 hour	classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AKID#:		DOB:		Grade: 10	
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School	
09/18/2013	10/28/2013	Subcommittee on Special Education / Manifestation Determination	Classified			Home Public School District(HPSD) / Rocky Point High School	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#:		DOB:		Grade: 10	
Meeting Date	BOE Date	Committee / Reason		Decision		Placement Recommendation / School	
09/20/2013	10/28/2013	Subcommittee on Special Education / Program Review		Classified		Approved Private School - Residential(APS-R) / Little Flower UFSD	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>
Special Class		09/20/2013	06/27/2014	8:1+1	5	Weekly	6hr.
Special Class		07/08/2013	08/16/2013	12:1+1	5	Weekly	6hr.
Counseling		09/20/2013	06/27/2014	Small Group	1	Weekly	30min.
Counseling - Psychological		07/08/2013	08/16/2013	Small Group	1	Weekly	30min.
							<u>Location</u>
							Classroom
							Classroom
							Counselor's Office
							Counselor's Office/Special Location

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#:		DOB:		Grade: 04	
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School	
09/27/2013	10/28/2013	Subcommittee on Special Education / Program Review	Classified			Home Public School District(HPSD) / Joseph A. Edgar School	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	2	Monthly	30min.	Counselor's Office/Special Location
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Special Location
Individual Aide	09/27/2013	06/26/2014		8	Daily	Throughout the School Day	classes

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
09/30/2013	05/28/2013	Subcommittee on Special Education / Program Review	Classified	Other Public School District(OPSD) / Eastport/South Manor School District			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/03/2013	06/26/2014	8:1+1	5	Weekly	4hr.	Classroom
Adapted Physical Education	09/03/2013	06/26/2014	5:1	2	Weekly	45min.	Gym
Occupational Therapy	09/20/2013	06/27/2014	Small Group	2	Weekly	45min.	Classroom
Counseling-Social Skills Counseling	09/30/2013	06/27/2014	Small Group	1	Weekly	30min.	Classroom
Parent Counseling and Training	09/30/2013	06/27/2014	Individual	1	Monthly	1hr.	Conference Room
Occupational Therapy	09/20/2013	06/27/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/20/2013	06/27/2014	Individual	5	Weekly	30min.	Therapy Room or Classroom
Applied Behavioral Analysis Services	09/27/2013	06/27/2014	Individual	3	Weekly	1hr.	Home
Individual Aide	09/09/2013	06/26/2014		As needed	Daily	5 hours 30 minutes	School

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 01	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
09/30/2013	10/28/2013	Subcommittee on Special Education / New Entrant with IEP	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Psychological Counseling Services	09/09/2013	06/27/2014	Small Group	1	Weekly	30min.	Counselor's Office
Occupational Therapy	09/09/2013	06/27/2014	Small Group	1	Weekly	30min.	Therapy Room
Parent Counseling and Training	09/09/2013	06/27/2014	Individual	4	Yearly	30min.	Conference Room

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
09/30/2013	10/28/2013	Subcommittee on Special Education / New Entrant with IEP	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/30/2013	06/26/2014	12:1+1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/30/2013	06/26/2014	Individual	3	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/30/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room
Parent Counseling and Training	09/30/2013	06/26/2014	Individual	4	Yearly	30min.	Conference Room
Individual Aide	09/09/2013	06/26/2014		6	Daily	40 minutes	classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 02	
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Meeting Date 09/30/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Reevaluation Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2013	06/26/2014	Direct	4	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	3	Weekly	30min.	Therapy Room

Student: 'Board of Education Copy'	AltID#:	DOB:	Grade: Kdg.				
Meeting Date 09/30/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / New Entrant with IEP	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
10/04/2013	10/28/2013	Subcommittee on Special Education / Program Review	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 01	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
09/30/2013	10/28/2013	Section 504 Committee / Amendment	Section 504	/ Frank J. Carasiti Elem.			

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 09	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/05/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Science	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/05/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
07/25/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Other Public School District(OPSD) / Miller Avenue Elementary School				
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class	09/09/2013	06/26/2014	8:1+3	5	Weekly	4hr. 30min.	Classroom	
Special Class	07/01/2013	08/09/2013	12:1+1	5	Weekly	2hr. 30min.	Classroom	
Occupational Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom	
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Home	
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	4	Weekly	30min.	Therapy Room or Classroom	
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom	
Speech/Language Therapy	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom	
Occupational Therapy	07/01/2013	08/09/2013	Small Group	1	Weekly	30min.	Therapy Room or Classroom	
Speech/Language Therapy	07/01/2013	08/09/2013	Individual	1	Weekly	30min.	Therapy Room	
Counseling - Psychological	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom	
Individual Aide	07/01/2013	08/09/2013		5	Weekly	2 hours 30 minutes	All School Locations	
Individual Aide	09/09/2013	06/26/2014		5	Daily	Throughout the School Day	All School Locations.	

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Kdg.			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
09/16/2013	10/28/2013	Committee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2013	06/26/2014	Direct	4	Daily	40min.	Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
10/08/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Special Classes
Special Class (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Special Classes
Integrated Co-teaching Services (ICT-English)	10/08/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	10/08/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	10/08/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	10/08/2013	06/26/2014		1	Daily	42min.	Classroom

Individual Aide	09/09/2013	06/26/2014	8	Daily	Throughout the School Day	School
Occupational Therapy Consultation	09/09/2013	06/26/2014	1	Monthly	1 hour	classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
10/04/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		10/04/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		10/04/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		10/04/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
09/09/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Counseling-Social Skills Training		09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room/ Counselors Office
Parent Counseling and Training		09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Special Location

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
09/20/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room

Student: 'Board of Education Copy'		AltID#:		DOE		Grade: 03	
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Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Ungraded		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
10/04/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified			BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Westhampton Beach Learning Center		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Westhampton Beach Learning Center)		09/09/2013	06/26/2014	8:1+1	1	Daily	6hr.	Across All Educational Settings
Special Class (Westhampton Beach Learning Center)		07/01/2013	08/09/2013	8:1+1	1	Daily	6hr.	Across All Educational Settings
Applied Behavioral Analysis Services		09/09/2013	06/26/2014	Individual	1	Weekly	1hr.	Home
Parent Counseling and Training		09/09/2013	06/26/2014	Individual	1	Weekly	1hr.	Home Based
Counseling - Psychological		09/09/2013	06/26/2014	Small Group (5:1)	1	Weekly	30min.	Across All Educational Settings
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	4	Weekly	30min.	Across All Educational Settings
Applied Behavioral Analysis Services		07/01/2013	08/09/2013	Individual	1	Weekly	1hr.	Home
Speech/Language Therapy		07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Across All Educational Settings
Aide Individual		09/09/2013	06/26/2014		1	Daily	Throughout the School Day	Across All Educational Settings
Aide Individual		07/01/2013	08/09/2013		1	Daily	Throughout the School Day	Across All Educational Settings
Occupational Therapy Consultation		09/09/2013	06/26/2014		1	Monthly	30 minutes	Across All Educational Settings
Speech/Language Consultation		09/09/2013	06/26/2014		1	Monthly	30 minutes	Classroom
Occupational Therapy Consultation		07/01/2013	08/09/2013		1	Monthly	30 minutes	Across All Educational Settings

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Ungraded		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
10/04/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified			Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Special Class (Learning Lab - Math)		09/09/2013	06/26/2014	10:1	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Reading)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Social Studies/Science)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Special Class		07/01/2013	08/09/2013	1:1	4	Weekly	1hr. 15min.	Home
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room
Skilled Nursing Services		09/09/2013	06/26/2014	Individual	2	Daily	15min.	On Bus
Parent Counseling and Training		09/09/2013	06/26/2014	Individual	4	Yearly	1hr.	Conference Room
Speech/Language Therapy		07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Home

Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014	1	Daily	42min.	Classroom
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Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
08/13/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
10/11/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Math)		09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Science)		09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Special Class - Math (Learning Lab - Math)		09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Special Classes
Special Class (Learning Lab - Study Skills)		09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
09/24/2013	10/28/2013	Committee on Preschool Special Education / Amendment	Classified Preschool		Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Home

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'			AltID#:	DOB:	Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
07/31/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'			AltID#:	DOB:	Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/13/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	2	Monthly	30min.	Counselor's Office/Special Location

Student: 'Board of Education Copy'			AltID#:	DOB:	Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
07/29/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class - English (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
08/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	2	Yearly	42min.	Special Location
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	2	Monthly	42min.	Therapy Room/ Counselors Office

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
09/30/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Counselor's Office
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
08/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
08/13/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School		

Meeting Date 08/27/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Counseling - Psychological	09/09/2013	06/26/2014	Individual	2	Monthly	30min.	Counselor's Office	

Student: 'Board of Education Copy'	AltID#:	DOB:	Grade: 12					
Meeting Date 07/29/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
08/15/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom	
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom	
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
08/15/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
09/20/2013	10/28/2013	Section 504 Committee / Amendment	Section 504		/ Frank J. Carasiti Elem.			

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
10/08/2013	10/28/2013	Subcommittee on Special Education / Amendment - Agreement No Meeting	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Special Class (Learning Lab - Study Skills)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Science)	10/08/2013	06/26/2014		1	Daily	42min.	Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
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Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 08	
Meeting Date 09/23/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2013	06/26/2014	5:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date 08/06/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room/ Counselors Office

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date 08/06/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date 08/06/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	42min.	Classroom

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	10/08/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 09			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class - Math (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Meeting Date 08/15/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class (Learning Lab - ELA)		09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 11				
Meeting Date 10/08/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English		10/08/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 08				
Meeting Date 08/27/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Math)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class		09/09/2013	06/26/2014	15:1	3	Daily	42min.	Classroom
Counseling-Social Skills Training		09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Counselor's Office/Special Location
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	42min.	Therapy Room or Classroom
Parent Counseling and Training		09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Special Location
Individual Aide		09/09/2013	06/26/2014		8	Daily	42 minutes	Classroom, Special Classes and Lunchroom.

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 12				
Meeting Date 10/08/2013	BOE Date 10/28/2013	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School				

Individual Aide	09/09/2013	06/26/2014	8	Daily	42 minutes	Throughout the day
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Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
10/01/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	15:1	3	Daily	40min.	Classroom
Consultant Teacher Services	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Classroom
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	10/01/2013	06/26/2014		2	Daily	40 minutes	CTD classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
08/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class (Learning Lab - Study Skills)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
10/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Math)	10/06/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	10/06/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	10/06/2013	06/26/2014		1	Daily	42min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10	
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Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class - Language Arts (Learning Lab - Study Skills)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class - Math (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/13/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Individual Aide	09/09/2013	06/26/2014		4	Daily	42 minutes	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
08/06/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room/ Counselors Office
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room or Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	42min.	Special Location

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10				
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
09/09/2013	09/30/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class (Learning Lab - Study Skills)		09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 09	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
07/29/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class - English (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
10/08/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English		10/08/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 09
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
10/11/2013	10/28/2013	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point High School
<u>Recommended Program/Service</u>				
	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>
	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1 Daily 42min. Integrated
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1 Daily 42min. Integrated
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1 Daily 42min. Integrated
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1 Daily 42min. Integrated
Special Class - Math (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1 Every Other Day 42min. Special Classes
Special Class (Learning Lab - Study Skills)	09/09/2013	06/26/2014	15:1	1 Every Other Day 42min. Classroom

Interoffice Memorandum

TO: *Dr. Michael Ring, Superintendent*

FROM: *Andrea Moscatiello, Director of Special Education*

DATE: *10/28/2013*

RE: *Board Action Sheets*

Below please find the schedule to be approved at the 10/28/2013 Board of Education meeting:

<i>SCHEDULE- B 10/28/2013</i>	
<i>Date</i>	<i>Location</i>
<i>9/12/2013</i>	<i>CPSE Committee</i>
<i>9/24/2013</i>	<i>CPSE Amendment</i>
<i>10/7/2013</i>	<i>CPSE Committee</i>

Dr. Michael Ring-Board Action Sheets
DD/kao

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AKID#:	DOB:	Grade: Preschool			
Meeting Date 10/07/2013	BOE Date 10/28/2013	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Approved Preschool Special Education Program (APSEP) / Just Kids			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting	10/21/2013	06/25/2014	18:2:1	5	Weekly	2hr. 30min.	Classroom
Occupational Therapy	10/21/2013	06/25/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	10/21/2013	06/25/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom

Student: Board of Education Copy		AKID#:	DOB:	Grade: Preschool			
Meeting Date 10/07/2013	BOE Date 10/28/2013	Committee / Reason Committee on Preschool Special Education / Parent Request	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only (PISO) / Preschool Itinerant Services Only			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Education Itinerant Teacher Services	10/15/2013	06/26/2014	1:1	3	Weekly	1hr. 30min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	3	Weekly	30min.	Home/Community
Occupational Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Home/Community
Physical Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	07/01/2013	08/09/2013	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Home

Student: Board of Education Copy		AKID#:	DOB:	Grade: Preschool			
Meeting Date 10/07/2013	BOE Date 10/28/2013	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only (PISO) / Preschool Itinerant Services Only			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Education Itinerant Teacher Services	11/04/2013	06/26/2014	1:1	5	Weekly	2hr.	Home/Community
Physical Therapy	11/04/2013	06/26/2014	Individual	3	Weekly	30min.	Home
Occupational Therapy	11/04/2013	06/26/2014	Individual	3	Weekly	30min.	Therapy Room
Vision Services	11/04/2013	06/26/2014	Individual	2	Weekly	30min.	Home
Speech/Feeding	11/04/2013	06/26/2014	Individual	4	Weekly	30min.	Home
Physical Therapy	11/04/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room

Student: Board of Education Copy		AKID#:	DOB:	Grade: Preschool
Meeting Date 09/24/2013	BOE Date 10/28/2013	Committee / Reason Committee on Preschool Special Education / Amendment	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only (PISO) / Preschool Itinerant Services Only

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Home

<u>Student:</u> Board of Education Copy		<u>AKID#:</u>	<u>DOB:</u>	<u>Grade:</u> Preschool			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Placement Recommendation / School</u>			
10/07/2013	10/28/2013	Committee on Preschool Special Education / New Entrant with IEP	Classified Preschool	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room

<u>Student:</u> Board of Education Copy		<u>AKID#:</u>	<u>DOB:</u>	<u>Grade:</u> Preschool			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Placement Recommendation / School</u>			
09/12/2013	10/28/2013	Committee on Preschool Special Education / Parent Request	Classified Preschool	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/23/2013	06/26/2014	Individual	2	Weekly	30min.	Home/Community

<u>Student:</u> Board of Education Copy		<u>AKID#:</u>	<u>DOB:</u>	<u>Grade:</u> Preschool			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Placement Recommendation / School</u>			
09/12/2013	10/28/2013	Committee on Preschool Special Education / Reevaluation Review	Classified Preschool	Approved Preschool Special Education Program(APSEP) / Just Kids			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	09/30/2013	06/25/2014	18:2:1	5	Weekly	2hr. 30min.	Classroom
Speech/Language Therapy	09/30/2013	06/25/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/30/2013	06/25/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom

<u>Student:</u> Board of Education Copy		<u>AKID#:</u>	<u>DOB:</u>	<u>Grade:</u> Preschool			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Placement Recommendation / School</u>			
09/12/2013	10/28/2013	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/23/2013	06/26/2014	Individual	2	Weekly	30min.	Home/Community

<u>Student:</u> Board of Education Copy		<u>AKID#:</u>	<u>DOB:</u>	<u>Grade:</u> Preschool			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Placement Recommendation / School</u>			
09/12/2013	10/28/2013	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Approved Preschool Special Education Program(APSEP) / Just Kids			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Special Class in an Integrated Setting	09/23/2013	06/25/2014	18:2:1	5	Weekly	2hr. 30min.	Classroom
Speech/Language Therapy	09/23/2013	06/25/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/23/2013	06/25/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom

MEMORANDUM OF AGREEMENT
Between the
BOARD OF EDUCATION OF THE ROCKY POINT UNION FREE SCHOOL DISTRICT
And the
ROCKY POINT TEACHERS' ASSOCIATION

THIS MEMORANDUM OF AGREEMENT is entered into by the Board of Education of the Rocky Point Union Free School District (the "District") and the Rocky Point Teachers' Association (the "Association"), collectively referred to as the "Parties."

On August 16, 2013 principals representing the Parties entered into a Memorandum of Agreement that defined certain changes to the existing Collective Bargaining Agreement (the "Agreement") between the Parties. The aforementioned Memorandum of Agreement was formally adopted by the District and the Association on August 26, 2013 and September 16, 2013, respectively.

Now, the Parties wish to amend paragraph 13 of the aforementioned Memorandum of Agreement in order to replace the language therein in its entirety as follows:

13. ICARE/SHARP Liaison. *The District presently contracts with Eastern Suffolk BOCES (BOCES) for certain academic support and remediation programs, including the District's Individualized Comprehensive Academic Response for Excellence (ICARE) and Striving for Higher Achievement at Rocky Point (SHARP) programs. In order to provide for a continuous feedback loop pertaining to student progress in these programs as well as in the regular school program, any member of the Association who is also employed by BOCES in either of these programs may also request appointment by the District's Board of Education as an ICARE/SHARP Liaison. Responsibilities pertaining to this role will be mutually developed and agreed upon by the District and the Association, as a condition precedent to any member of the Association being appointed to this role. Members appointed as ICARE/SHARP Liaison's shall receive additional compensation in an amount equal to twenty dollars (\$20) for each hour of instruction performed as an ICARE/SHARP instructor, said amount to be included in Schedule B of the Agreement for the 2013-14 school year and thereafter. Moreover, it is agreed that the Superintendent may, in his/her sole discretion, recommend to the District's Board of Education any member or other individual employed by BOCES in either of the aforementioned programs, ancillary programs, successor programs or supplemental programs who is employed therein in an instructional or non-instructional role, for appointment by the Rocky Point UFSD Board of Education as an ICARE/SHARP Liaison. Said appointment recommendations, if subsequently approved by the District's Board of Education, shall be eligible for compensation under terms and conditions determined by the Superintendent or his/her designee and in an amount commensurate with that provided to all other individuals appointed as ICARE/SHARP Liaisons.*

Dated: October _____, 2013

ROCKY POINT TEACHERS' ASSOCIATION

BOARD OF EDUCATION OF THE
ROCKY POINT UFSD

By: _____
Mr. Michael Friscia, President
Rocky Point Teachers' Association

By: _____
Mr. Michael Nofi, President
Rocky Point UFSD, Board of Education

MEMORANDUM OF AGREEMENT
between
BOARD OF EDUCATION OF THE
ROCKY POINT UNION FREE SCHOOL DISTRICT
and
ROCKY POINT SCHOOL-RELATED PROFESSIONAL ASSOCIATION

THIS MEMORANDUM OF AGREEMENT is entered into by the Board of Education of the Rocky Point Union Free School District (the "District") and the Rocky Point School-Related Professional Association (the "Association"), collectively referred to as the "Parties."

This Agreement is for the purpose of permitting one-time payments for outstanding vacation days to sixteen (16) Association members listed below as a result of a reconciliation of vacation days and a correction to prior accrual procedures during the period of 1997 to 2009. Each of the sixteen members will receive payment for the number of vacation days specified at their 2013-2014 daily rate of pay.

Employee	Number of Days
Accornero, Linda	13 days
Brodman, Fred	3 days
Cepeda, Pablo	1.5 days
Cook, David	6.5 days
Darnell Bohem, Elise	4.5 days
Gallino, Evie	4 days
Liu, Jenny	2.5 days
Manger, Elizabeth	2 days
McCarville, Debra	7 days
Niver, Glen	1.5 days
Pedota, Irene	11 days
Pitcher, Andrea	.5 days
Robinson, Richard	11.5 days
Sanseverino, Virginia	3 days
Smigielski, Bernard	10 days
Yates, Edward	6 days

The Parties further agree that this Agreement shall not be precedent-setting nor binding upon the Parties in the future and that this agreement represents a full and final accounting of all leave time for unit members during the aforementioned time frame. Moreover, the Parties agree that this Memorandum of Agreement shall not be used and/or admitted into evidence in connection with any subsequent claim, litigation, arbitration, cause of action or proceeding of any kind and nature in any jurisdiction or forum except to enforce its terms and shall not be deemed an admission of any wrongdoing by the parties.

Dated: October __, 2013

Dated: October __, 2013

BOARD OF EDUCATION OF THE ROCKY
POINT UNION FREE
SCHOOL DISTRICT

ROCKY POINT SCHOOL-RELATED
PROFESSIONAL ASSOCIATION

By: _____
Michael P. Nofi, President

By: _____
Patricia Scalone, President

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -10/28/13

Schedule 10-28-13-A Classified Staff

Name		Position	Bldg.	Salary Rate	Salary Amount	Effective Date	Description/Comments
Watkins	Tara	Food Service Worker	HS	Hourly - Step 0	9.76	10/30/13	Part-time (5 days per week, 3.5 hours per day) contractual conditional appointment. Replaces A. Carneiro.
Molloy	Patricia	School Teacher Aide	JAE	Annual - Step 1	15,049	10/29/13	Position reinstated. Recalled per Civil Service rules and regulations. Salary pro-rated. New position.
Mach	Isabel	School Lunch Monitor	FJC	Hourly - Step 0	9.76	10/29/13	Part-time (5 days per week, 3 hours per day) contractual appointment. Replaces E. Kontarinis.
Maier	Carol	School Teacher Aide	JAE	N/A	N/A	10/1/13	Declination of reinstatement to position. Removal from Recall List per Civil Service rules and regulations.
Stewart	Patricia	Part-Time School Teacher Aide	HS	N/A	N/A	10/1/13	Declination of reinstatement to position. Removal from Recall List per Civil Service rules and regulations.
Girani	Juliana	School Lunch Monitor	JAE	N/A	N/A	10/9/13	Unpaid medical leave of absence from 10/9/13 through 11/17/13.
Grubbs	Linda	Food Service Worker	HS	N/A	N/A	10/2/13 EOB	Resignation for personal reasons

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -10/28/13

Schedule 10-28-13-B Certified Staff

Name	Position	Bldg.	Salary		Effective Date	Description/Comments	
			Rate	Amount			
Sigerson	Timothy	Coordinator PreK-12 Instruction	DW	Annual - Step 3	108,746	11/1/13	Full-time ten-month probationary appointment commencing 11/1/13 through 10/31/16. Replaces C. Bowen.
Werthner	Serina	Social Studies Teacher	HS	N/A	N/A	10/23/13	Unpaid family medical leave of absence for the purpose of childcare from 10/23/13 through 12/6/13.
Modrzynski	Danielle	Foreign Language Teacher	HS	N/A	N/A	11/5/13	Unpaid family medical leave of absence for the purpose of childcare from 11/5/13 through 1/20/14.
Modrzynski	Danielle	Foreign Language Teacher	HS	N/A	N/A	1/21/14	Unpaid leave of absence for the purpose of childcare from 1/21/14 through 6/30/14.
Modrzynski	Danielle	Foreign Language Teacher	HS	N/A	N/A	11/4/13	End date for additional class appointment.
Tully	Meghan	Foreign Language Teacher	HS	B-1	45,497	11/5/13	Regular substitute teacher assignment from 11/5/13 through 6/30/14 (D. Modrzynski).
Lucadamo	Keri	Special Education Teacher	HS	Annual	10,503	9/1/13	Additional .5 class from 9/1/13 through 6/30/14. Amended appointment.
Hunt	Jacqueline	Speech Language Pathologist - Education of Speech and Hearing Handicapped Children	HS/FJC/MS	N/A	N/A	10/2/13	Amended start date
Tully	Meghan	Foreign Language Teacher	HS	Annual	7,583	11/5/13	Additional class beginning 11/5/13 through 6/30/14 (D. Modrzynski). Salary pro-rated.
Picone	Meredith	School Psychologist	MS	N/A	N/A	10/30/13	Amended start date of unpaid family medical leave of absence for the purpose of childcare from 10/15/13 to 10/30/13.
Palma	Phyllis	Interim Coordinator PreK-12 Instruction	DO	N/A	N/A	11/1/13	Amended end date of Interim appointment from 10/31/13 to 11/8/13.

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -10/28/13

Schedule 10-28-13-C Non-Teaching Substitutes

Name		Position	Bldg.	Salary		Effective Date	Description/Comments
				Rate	Amount		
Strauch	James	Food Service Worker	DW	Hourly	9.76	10/30/13	2013-2014 school year. Conditional appointment
Strelecki	William	Teacher Aide	DW	Hourly	9.76	10/30/13	2013-2014 school year
Beaulieu	Brian	Custodian/Groundskeeper	DW	Hourly	9.76	10/30/13	2013-2014 school year
Grubbs	Linda	Teacher Aide/Monitor/FSW	DW	Hourly	9.76	10/30/13	2013-2014 school year
Molloy	Patricia	Teacher Aide/Monitor	DW	N/A	N/A	10/28/13	Inactivation of substitute appointment 2013-2014
Fischetti	Patricia	Teacher Aide/Monitor	DW	N/A	N/A	10/28/13	Inactivation of substitute appointment 2013-2014
Crandell	Lisa	School Monitor	DW	N/A	N/A	10/28/13	Inactivation of substitute appointment 2013-2014

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -10/28/13

Schedule 10-28-13-D Teaching Substitutes

Name		Position	Bldg.	Salary		Effective	Description/Comments
				Rate	Amount	Date	
Moorman	Maria	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Marotta	Christopher	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Mallin	Caitlin	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Grennan	Jaclyn	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Glueck	Charles	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Freeman	Chance	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Cecere	Jennie	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Tillinghast	Jesse	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Whitcomb	Sara	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
Wrigley	Kristina	Per Diem Substitute Teacher	DW	Daily	100.00	10/30/13	2013-2014 school year
DePasquale	Jayne	Per Diem Substitute Teacher	DW	Daily	100.00	10/1/13	Reactivation of substitute appointment 2013-2014
Bates	Santina	Per Diem Substitute Teacher	DW	N/A	N/A	10/10/13	Inactivation of substitute appointment 2013-2014
Cantone	Brittany	Per Diem Substitute Teacher	DW	N/A	N/A	9/29/13	Resignation for personal reasons
DiPasquale	Paul	Per Diem Substitute Teacher	DW	N/A	N/A	9/29/13	Resignation for personal reasons
Gocinski	Edward	Per Diem Substitute Teacher	DW	N/A	N/A	9/29/13	Resignation for personal reasons
Huse	Akkhapol	Per Diem Substitute Teacher	DW	N/A	N/A	9/29/13	Resignation for personal reasons
Staudt	Nicole	Per Diem Substitute Teacher	DW	N/A	N/A	9/29/13	Resignation for personal reasons

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -10/28/13

Schedule 10-28-13-E Co-Curricular Positions 2013/2014

Name	Position	Bldg.	Salary		Effective Date	Description/Comments	
			Rate	Amount			
Connelly	Grant	AIS - Social Studies Teacher	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Pina	Nancy	AIS - Special Education Teacher	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Accardi	Gaetano	AIS - Mathematics Teacher	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Burns	Dorothy	AIS - Business Education Teacher	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Laughlin	Heather	AIS - Special Education Teacher	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Redican	Patricia	AIS - Speech Language Pathologist	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Lograno	Kerry	AIS - Science Teacher	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Perri	Dawn	AIS - Science Teacher	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Rand	Jason	Mathematics Teacher	HS	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Smokler	Kim	Elementary Teacher	JAE	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
West	Treewolf	Art Teacher	DW	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year

Conlon	Michael	School Counselor	HS	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Elcik	Deborah	Special Education Teacher	MS	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Boehler	Nancy	Science Teacher	HS	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Levine	Andrew	English Teacher	DW	Hourly	46.00	9/1/13	Home Tutoring 2013-2014 school year
DiScala	George	Foreign Language Teacher	DW	Hourly	46.00	9/1/13	Home Tutoring 2013-2014 school year
Scott	Patricia	English Teacher	DW	Hourly	46.00	9/1/13	Home Tutoring 2013-2014 school year
Meyer	Gloria	Special Education Teacher	DW	Hourly	46.00	9/1/13	Home Tutoring 2013-2014 school year
Prezzano-Britt	Denise	Proctor/Grader	DW	Hourly	46.00	9/1/13	2013-2014 school year
Rizzi	Holly	Proctor/Grader	DW	Hourly	46.00	9/1/13	2013-2014 school year
Tonetti	Deborah	Proctor/Grader	DW	Hourly	46.00	9/1/13	2013-2014 school year
Tully	Meghan	Chaperone	DW	Hourly	See below***	9/1/13	2013-2014 school year
Bowler	Michael	Varsity Boys Lacrosse	DW	Annual	7,088	10/29/13	Coaching appointment 2013-2014 school year
Murphy	David	JV Boys Lacrosse	DW	Annual	4,332	10/29/13	Coaching appointment 2013-2014 school year
Coogan	William	MS Boys Lacrosse	DW	Annual	3,675	10/29/13	Coaching appointment 2013-2014 school year
Spallina	Daniel	Varsity Girls Lacrosse	DW	Annual	5,513	10/29/13	Coaching appointment 2013-2014 school year
Davis	Sara	Assistant Varsity Girls Lacrosse	DW	Annual	4,463	10/29/13	Coaching appointment 2013-2014 school year
Staudt	Nicole	MS Girls Lacrosse	DW	Annual	3,675	10/29/13	Coaching appointment 2013-2014 school year
Aschettino	Andrew	Varsity Baseball	DW	Annual	6,563	10/29/13	Coaching appointment 2013-2014 school year
DiLorenzo	Anthony	MS Baseball 7	DW	Annual	3,675	10/29/13	Coaching appointment 2013-2014 school year

Tsavos	Jonathan	MS Baseball 8	DW	Annual	4,200	10/29/13	Coaching appointment 2013-2014 school year
Amoscato	Maria	Assistant Varsity Softball	DW	Annual	5,513	10/29/13	Coaching appointment 2013-2014 school year
Maggio	Gregory	MS Softball	DW	Annual	3,675	10/29/13	Coaching appointment 2013-2014 school year
Buonconsiglio	James	Varsity Boys Tennis	DW	Annual	6,038	10/29/13	Coaching appointment 2013-2014 school year
Nobre	Anthony	JV Boys Tennis	DW	Annual	5,382	10/29/13	Coaching appointment 2013-2014 school year
Settepani	Joseph	MS Boys Tennis	DW	Annual	4,725	10/29/13	Coaching appointment 2013-2014 school year
Mattia	John	Varsity Girls Track	DW	Annual	6,038	10/29/13	Coaching appointment 2013-2014 school year
Camarda	Joseph	Assistant Varsity Girls Track	DW	Annual	4,463	10/29/13	Coaching appointment 2013-2014 school year
Panella	Patrick	MS Girls Track	DW	Annual	4,200	10/29/13	Coaching appointment 2013-2014 school year
Donadoni	Christopher	Varsity Boys Track	DW	Annual	6,563	10/29/13	Coaching appointment 2013-2014 school year
Marchetta	Anthony	Assistant Varsity Boys Track	DW	Annual	4,988	10/29/13	Coaching appointment 2013-2014 school year
McCormick	James	MS Boys Track	DW	Annual	4,725	10/29/13	Coaching appointment 2013-2014 school year
Meszaros	Meaghan	Volunteer Varsity Girls Soccer	DW	N/A	N/A	10/29/13	2013-2014 school year
Falcone	David	JV Girls Soccer	DW	Annual	4,857	7/1/13	Amended stipend
***Up to two hours: \$52.00; in excess of two hours: \$79.00; Junior/Senior Prom: \$52.00 per hour.							

Rocky Point UFSD
 Personnel Schedule for Board of Education Approval -10/28/13

Schedule 10-28-13-F Community Education

Name		Position	Bldg.	Salary		Effective	Description/Comments
				Rate	Amount	Date	
Johannesen	Richard	Volunteer - Boot Camp/Stick Skills	DW	N/A	N/A	9/1/13	Community Education Program 2013-2014
Sanchez	Michael	Volunteer - Boot Camp/Stick Skills	DW	N/A	N/A	9/1/13	Community Education Program 2013-2014