

**AGENDA
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
March 17, 2014**

Reminder Regarding Public Comment:

- Public comment at meetings of the Board shall be restricted to civil discourse, free from disparaging remarks or inferences toward any person or organization. Speakers who fail to observe this protocol will be ruled out of order.
- A period of time not to exceed fifteen (15) minutes, unless extended at any given meeting by resolution of the Board, shall be provided prior to Board action on the agenda. Said period of time shall be for the exclusive purpose of addressing items that are on the agenda before the Board at the meeting in question. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- A period of time not to exceed thirty (30) minutes, unless extended at any given meeting by resolution of the Board, shall be provided subsequent to the completion of Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- Speakers shall be ruled out of order if they attempt to speak about any specific student or employee, by name or title.

I Meeting called to Order:

Present: Michael Nofi, President
Diane Burke, Vice President
John Lessler, Trustee
Scott Reh, Trustee
Susan Sullivan, Trustee
Michael F. Ring, Ed.D., Superintendent of Schools
Deborah De Luca, Ed.D., Assistant Superintendent
Gregory Hilton, School Business Official
Susan Wilson, Executive Director for Educational Services
Patricia Jones, District Clerk

Absent:

Pledge of Allegiance

- **Superintendent's Report**

II Adoption and Acceptance of Holdover Resolutions from the February 12, 2014 Board of Education Meeting

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby moves to adopt and accept the holdover resolutions, as well as the entire agenda, from the scheduled February 12, 2014 Board of Education meeting.

Motion _____ 2nd _____ Vote _____

III Treasurer's Reports

BE IT RESOLVED, that the Board of Education accepts the Treasurer's Reports for the month of January 2014 as presented.

Motion _____ 2nd _____ Vote _____

IV Extra-Classroom Activity Account Treasurer Report

BE IT RESOLVED, that the Board of Education accepts the Extra-Classroom Activity Treasurer Report for the month of January 2014 as presented.

Motion _____ 2nd _____ Vote _____

V Financial Reports

BE IT RESOLVED, that the Board of Education accepts the Financial Reports for the month of January 2014 as presented.

Motion _____ 2nd _____ Vote _____

VI Budget Transfer Summary – February 2014

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the February 2014 Budget Transfer Summary Report.

Motion _____ 2nd _____ Vote _____

VII Internal Claims Audit Reports – January and February 2014

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the January 2014 and February 2014 Internal Claims Audit Reports.

Motion _____ 2nd _____ Vote _____

VIII Surplus Textbooks/Books/VHS Tapes

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the following attached lists of textbooks/books/VHS tapes.

Motion _____ 2nd _____ Vote _____

**IX RFP Award – Patient Protection and Affordable Care Act
Administrator / Consulting Services -- RFP #14-14**

BE IT RESOLVED, that Seneca Consulting Group, Inc., be appointed Patient Protection and Affordable Care Act Administrator / Consultant beginning April 1, 2014 through June 30, 2015, in accordance with the scope of services submitted in response to the district’s request for proposal, as attached.

Motion _____ 2nd _____ Vote _____

X Town of Brookhaven Recycling Agreement

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with the Town of Brookhaven for the pick-up of the district’s recyclable materials, as per the attached.

Motion _____ 2nd _____ Vote _____

XI Motion to Appoint Impartial Hearing Officer

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education appoints Gary Peters from the New York State Education Department’s Impartial Hearing rotational list to serve as the Impartial Hearing Officer in the matter of a demand hearing for a classified student, initiated by the parent on February 26, 2014.

Motion _____ 2nd _____ Vote _____

XII Adoption of the Revised and Updated Special Education Plan

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the revised and updated Special Education Plan, as heretofore submitted.

Motion _____ 2nd _____ Vote _____

**XIII Committees on Special Education/Preschool Special Education
Recommendations**

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education votes to arrange for appropriate services pursuant to the recommendations of Schedule 3-17-14-A and Schedule 3-17-14 B.

Motion _____ 2nd _____ Vote _____

XIV Personnel

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

Motion _____ 2nd _____ Vote _____

At _____ P.M. motion made and seconded to go into executive session to discuss particular personnel matters.

Motion _____ 2nd _____ Vote _____

Adjournment

I move that the Board of Education adjourns the meeting at _____ P.M.

Motion _____ 2nd _____ Vote _____

**AGENDA
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
February 12, 2014**

Reminder Regarding Public Comment:

- Public comment at meetings of the Board shall be restricted to civil discourse, free from disparaging remarks or inferences toward any person or organization. Speakers who fail to observe this protocol will be ruled out of order.
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I Meeting called to Order:

Present: Michael Nofi, President
Diane Burke, Vice President
John Lessler, Trustee
Scott Reh, Trustee
Susan Sullivan, Trustee
Michael F. Ring, Ed.D., Superintendent of Schools
Deborah De Luca, Ed.D., Assistant Superintendent
Gregory Hilton, School Business Official
Susan Wilson, Executive Director for Educational Services
Patricia Jones, District Clerk

Absent:

Pledge of Allegiance

- **Superintendent's Report**

II Minutes

BE IT RESOLVED, that the Minutes of the following Board of Education Meeting be accepted as presented: **Regular Meeting, January 13, 2014.**

Motion _____ 2nd _____ Vote _____

III Treasurer's Report

BE IT RESOLVED, that the Board of Education accepts the Treasurer's Report for the month of December 2013 as presented.

Motion _____ 2nd _____ Vote _____

IV Extra-Classroom Activity Account Treasurer Report

BE IT RESOLVED, that the Board of Education accepts the Extra Classroom Activity Treasurer Report for the month of December 2013 as presented.

Motion _____ 2nd _____ Vote _____

V Financial Reports

BE IT RESOLVED, that the Board of Education accepts the Financial Reports for the month of December 2013 as presented.

Motion _____ 2nd _____ Vote _____

VI Budget Transfer Summary – January 2014

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the January 2014 Budget Transfer Summary Report.

Motion _____ 2nd _____ Vote _____

VII Internal Claims Audit Report – December 2013

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the December 2013 Internal Claims Audit Report.

Motion _____ 2nd _____ Vote _____

VIII Resolution to Approve the Property Tax Cap Form

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the Rocky Point Union Free School District Property Tax Cap Form, as attached.

Motion _____ 2nd _____ Vote _____

IX Surplus Items

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the following attached list of surplus equipment.

Motion _____ 2nd _____ Vote _____

X Adoption of the Amended 2013-2014 School Calendar

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the amended 2013-2014 school calendar, as presented.

Motion _____ 2nd _____ Vote _____

XI Adoption of the 2014-2015 School Calendar

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the 2014-2015 school calendar, as presented.

Motion _____ 2nd _____ Vote _____

XII Affordable Care Act Compliance & Implementation Adoption of 4980H Measurement & Stability Periods

WHEREAS, on March 23, 2010, the Patient Protection and Affordable Care Act (“ACA”) was enacted into federal law;

WHEREAS, on March 30, 2010, the Health Care and Education Reconciliation Act of 2010, amending the ACA was enacted into federal law;

WHEREAS, the ACA added a new section 4980H to the Internal Revenue Code requiring employers with more than fifty (50) full-time employees to offer affordable minimum essential coverage which provides minimum value, as those terms are defined within the ACA and its implementing regulations, to its full-time employees, as that term is defined within the ACA and its implementing regulations, or pay a penalty tax;

WHEREAS, due to an implementation delay announced in July 2013, Section 4980H is currently scheduled to become effective beginning January 1, 2015;

WHEREAS, on January 2, 2013 the Internal Revenue Service and the U.S. Treasury proposed new federal regulations further outlining covered employers’ obligations under the new Section 4980H of the Internal Revenue Code;

WHEREAS, Section 4980H-3 of the proposed regulations (26 C.F.R. § 4980H-3) outlines safe harbor methods for determining employees’ hours of service and full-time status for purposes of the ACA, including a look-back measurement method for

determining whether a variable hour or seasonal employee is a full-time employee covered under Section 4980H; and

WHEREAS, pursuant to Section 4980H-3 of the proposed regulations, in order to avail itself of the look-back measurement method, an employer must select: (1) the initial measurement period and corresponding stability period the employer will use for newly hired variable hour and seasonal employees; and (2) the standard measurement periods and corresponding stability periods the employer will use for ongoing variable hour and seasonal employees;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, hereby designates the initial measurement period and corresponding stability period for variable hour or seasonal employees hired on or after January 1, 2014, as per the attached (Table 1);

AND BE IT FURTHER RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, hereby designates the standard measurement period(s) and corresponding stability period(s) for categories of ongoing District employees as per the attached (Table 2);

AND BE IT FURTHER RESOLVED, that the first standard measurement period for ongoing employees shall commence on January 1, 2014;

AND, BE IT FURTHER RESOLVED, that the Superintendent or his designee are hereby authorized and directed to take such action as is necessary to apply said measurement periods and stability periods in accordance with District policy, Federal and State law and regulations, and the applicable provisions of pertinent collective bargaining agreements.

Motion _____ 2nd _____ Vote _____

XIII Target Store Field Trip Grant

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the field trip grant from Target in the amount of \$700.00, as per the attached.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$700.0 as a result of the field trip grant from Target's Field Trip Grant program.

BE IT FURTHER RESOLVED, that the following budget codes be adjusted to reflect said increase:

A 2110 400 033 160 \$550.00

A 2110 500 033 160 \$150.00

Motion _____ 2nd _____ Vote _____

XIV Budget Vote and Trustee Election

BE IT RESOLVED, that the Annual Budget Vote and Trustee Election in the Rocky Point School District, Town of Brookhaven, Suffolk County, New York be held on Tuesday, May 20, 2014 from 7:00 A.M. to 9:00 P.M., and further

BE IT RESOLVED, that pursuant to Section 2017 of the Education Law, a Public Hearing for the purpose of discussion of the expenditure of funds and the budgeting thereof be held at 7:00 PM on May 6, 2014 at the Rocky Point High School, Rocky Point, New York and further

BE IT RESOLVED, that Legal Notice of the Public Hearing, as required by law, be published in the *LONG ISLAND BUSINESS NEWS*, on April 4, April 18, April 25, and May 2, and in *THE VILLAGE BEACON RECORD* on April 3, April 17, April 24, and May 1 and further

BE IT RESOLVED, the Legal Notice of the Annual Budget Vote and Trustee Election, as required by law, be published in the *LONG ISLAND BUSINESS NEWS* on April 4, April 18, April 25, and May 2 and in *THE VILLAGE BEACON RECORD* on April 3, April 17, April 24, and May 1 and further

BE IT RESOLVED, that the following school is hereby designated as polling place:

Polling and Registration Place: Rocky Point High School Gymnasium

BE IT RESOLVED, that the Board of Education, in addition to the legal publication in four editions of each of the two above-mentioned newspapers, will send a notice with all information relative to the date and time of election to all residents and taxpayers within the District, and further

BE IT RESOLVED, that the residents of the Rocky Point School District may register to vote for School District Elections at the office of the District Clerk between the hours of 9:00 AM and 3:00 PM on any day that the office is open, and in the evening on May 13, 2014 until 9:00 PM. However, such registration will not take place less than five (5) days preceding any School District Election, and further

BE IT RESOLVED, that the District Clerk be authorized to assign the necessary personnel to function as Election Inspectors, and further

BE IT RESOLVED, that the final tally of votes shall be held at the Rocky Point High School, 82 Rocky Point-Yaphank Road, Rocky Point, New York at 9:00 PM on the

evening of the election as soon thereafter as the election inspectors can supply the necessary information.

Motion _____ 2nd _____ Vote _____

XV Appointment of Chairperson; Board of Registration; Chief Inspector; Poll Clerks; Tellers; Substitute Tellers and Substitute Poll Clerks for Annual School Budget Vote/Election to be held on May 20, 2014 and Appointment of Board of Registration for Special Voter Registration to be held on May 13, 2014.

BE IT RESOLVED, that the Board of Education appoints the Chairperson; Board of Registration; Chief Inspector; Poll Clerks; Tellers and Substitute Poll Clerks and Tellers at an hourly rate of \$10.00, as per the attached list.

Motion _____ 2nd _____ Vote _____

XVI Revised Reporting of Work Days and Hours for Elected/Appointed Officials

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby establishes the following as standard work days for elected and appointed officials and will report the following days worked to the New York State and Local Employees' Retirement System based on the timekeeping system records or the record of activities maintained and submitted by these officials to the clerk of this body, as per the attached chart.

Motion _____ 2nd _____ Vote _____

XVII Approval of a Memorandum of Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Board of Education and the Rocky Point Teachers' Association as per the attached.

Motion _____ 2nd _____ Vote _____

XVIII Committees on Special Education Recommendations

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education votes to arrange for appropriate services pursuant to the recommendations of Schedule 2-12-14-A and 2-12-14-B.

Motion _____ 2nd _____ Vote _____

XIX Personnel

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

Motion _____ 2nd _____ Vote _____

At _____ p.m. motion made and seconded to go into Executive Session to discuss _____.

Motion _____ 2nd _____ Vote _____

The Board returned to Open Session at _____.

Adjournment

I move that the Board of Education adjourns the meeting at _____ p.m.

Motion _____ 2nd _____ Vote _____

MINUTES
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 13, 2014

Mr. Nofi called the meeting to order at 6:45 p.m. in the auditorium of the Rocky Point High School.

Present: Michael Nofi, President
Diane Burke, Vice President
Scott Reh, Trustee
Susan Sullivan, Trustee
Michael F. Ring, Ed.D., Superintendent of Schools
Deborah De Luca, Ed.D., Assistant Superintendent
Gregory Hilton, School Business Official
Susan Wilson, Executive Director for Educational Services
Patricia Jones, District Clerk

Absent: John Lessler, Trustee

Executive Session

At 6:46 p.m. Susan Sullivan made a motion and Diane Burke seconded to adjourn to Executive Session to discuss confidential personnel matters pertaining to a select employee.

All in favor – Motion carried 4-0

The Board returned to Open Session at 7:16 p.m.

Pledge of Allegiance

SUPERINTENDENT'S REPORT

Dr. Ring extended his best wishes for a Happy New Year.

Referencing the recent inclement weather conditions, Dr. Ring thanked parents, faculty and staff members in advance for their patience and understanding for any inconvenience that may be caused if future inclement weather conditions necessitate changes in the regularly scheduled school day.

Dr. Ring mentioned that the first budget workshop was held just prior to this evening's Board of Education meeting and that the next budget workshop would be at 6 p.m. on the evening of the February meeting of the board. Dr. Ring encouraged all to attend the future budget workshops and indicated that the presentation from this evening's workshop would be posted to the district's website this evening or tomorrow.

Dr. Ring spoke briefly about the implementation of present and ongoing initiatives pertaining to safety and security matters. Dr. Ring advised a detailed letter outlining the initiatives would be available on the district's website. Dr. Ring announced that the costs

for the improvements of the safety measures and emergency response plans are included in the 2014-2015 school budget. Dr. Ring invited anyone with questions concerning the enhanced security measures to contact him directly.

Mr. John DeBenedetto, Principal, Rocky Point High School

- Mr. DeBenedetto wished all a Happy New Year.
- On January 9th the guidance department hosted a financial aid night with Mr. Michael Turner of the New York State Higher Education Services Corporation presenting the various aspects of the financial aid process. Mr. DeBenedetto thanked Mrs. Tammy MacPherson for her efforts with this endeavor.
- Guidance counselors have met with eleventh grade students in order to facilitate the registration for the spring 2014 SAT and ACT exams. The SAT subject tests are scheduled for Saturday, January 25th, 2014.
- During the fall athletic season, Rocky Point finished in first place out of sixteen schools in the conference for Sportsmanship. Nine teams took the League Sportsmanship Awards.
- Wrestling participated in a highly competitive tournament in upstate New York during the winter recess placing fourth in the tournament. As a result of this placement the team will receive an automatic bid for the 2015 tournament. Mr. DeBenedetto offered his congratulations to the wrestlers and coaches Darren Goldstein and Timothy Matias.
- Mr. DeBenedetto reminded all that the first semester ends on January 31st. Second quarter report card grades will be posted to the parent portal on February 7th. Mr. DeBenedetto encouraged parents to encourage students to attend extra-help. Extra-help is scheduled on Wednesdays and Thursdays.

Dr. Scott O'Brien, Principal, Rocky Point Middle School

- Dr. O'Brien wished all a Happy New Year. The first semester will end on January 31st. Students will change their elective classes when the new semester begins on Monday, February 3rd.
- The Induction Ceremony for eighth grade students into the National Junior Honor Society will take place at 7 p.m. on January 16th in the Rocky Point High School auditorium. Dr. O'Brien extended his congratulations to all of the inductees.
- The Rachel's Challenge program will be presented to students on January 22nd. The program will include two student assemblies, a training session for student leaders, and an evening event for parents. Dr. O'Brien invited all parents and community members to attend the evening event on January 22, 2014 at 7 p.m.

Ms. Linda Towlen, Principal, Joseph A. Edgar School

- Ms. Towlen wished all a Happy New Year.
- Ms. Towlen advised that the students have been engaged in reading great books, writing pieces that they can be proud of, and strengthening their mathematical skills. Ms. Towlen thanked parents and teachers for their work and support during the first semester of the year to ensure the success of students.
- The W.A.R.M. (We Are Reading More) program is continuing in January. Students record the minutes they read each day at home on log sheets and complete several fun activities both at home and in the classroom. On Friday, January 10th, the teachers participated in Teacher Switch Day. Staff visited different classrooms to

share one of their favorite books with the students. On Wednesday, January 15th, guest author, Steven "The Dirt Meister" Tomecek, will visit and conduct grade-level assemblies. Ms. Towlen thanked the PTA for sponsoring this event. During closing ceremonies, teacher races will take place and raffle winners will be announced. Ms. Towlen expressed her gratitude to the PTA, the Shared Decision Making Team members and Mrs. Monica DiGiovanni for their support and hard work in making the W.A.R.M. PARP celebration a success.

- Ms. Towlen announced that during the month of February a Patriotic Concert will take place on February 4th, the Jump Rope for Heart will take place on February 6th, and the Fourth Grade Read-A-Thon will take place on February 28th.

Mrs. Virginia Kelly-Gibbons, Principal, Frank J. Carasiti Elementary School

- Mrs. Kelly-Gibbons wished all a Happy New Year.
- The Science Club and the Garden Club are on a short winter hiatus and will resume following the spring thaw.
- PARP (Parents as Reading Partners) activities are scheduled for February. This year's theme will incorporate Dr. Seuss. Mrs. Kelly-Gibbons is looking forward to once again coordinating PARP activities with JAE.
- Mrs. Kelly-Gibbons expressed gratitude to Mr. West and Mrs. Buonconsiglio for their collaboration with the PTA for the curriculum-based "Square Art" fundraiser project.
- Mrs. Kelly-Gibbons extended her thanks to all for their continued support at FJC.

Mr. Nofi thanked Dr. Ring and the building principals for their reports.

Mr. Nofi opened the floor to meeting attendees for questions and/or comments pertaining to meeting agenda items.

There were no questions or comments.

MINUTES

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that the Minutes of the following Board of Education meeting be accepted as presented: **Regular Meeting, December 16, 2013.**

All in favor – Motion carried 4-0

BUDGET TRANSFER SUMMARY – DECEMBER 2013

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the December 2013 Budget Transfer Summary.

All in favor – Motion carried 4-0

TAX EXEMPTION FOR ELIGIBLE VETERANS

Upon a motion made by Scott Reh and seconded by Diane Burke, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education opts into legislation (Assembly bill A00565 and Senate bill S00119) Alternative Veterans' Exemption.

All in favor – Motion carried 4-0

DONATION FROM ROCKY POINT PTA – AUTHOR VISIT - FJC

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the \$930.15 donation from the Rocky Point PTA to offset the cost of the *Salute to Seuss* author visit at the Frank J. Carasiti Elementary School.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$930.15 as a result of the donation from the Rocky Point PTA.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect said increase:

A2110 490 04 0000 \$930.15

All in favor – Motion carried 4-0

PERSONNEL

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

Motion carried 4-0

Mr. Nofi announced Jessica Schnall has been appointed as the new school library media specialist in the high school. Mr. Nofi provided meeting attendees with a brief overview of Ms. Schnall's background and credentials and extended to Ms. Schnall a warm welcome to Rocky Point Schools.

Mr. Nofi opened the floor to questions and/or comments from meeting attendees.

There were no questions or comments.

EXECUTIVE SESSION

At 7:30 p.m. Susan Sullivan made a motion and Scott Reh seconded to go into Executive Session to discuss particular and confidential personnel matters related to select employees.

All in favor – Motion carried 4-0

Respectfully submitted,

Patricia Jones
District Clerk

The Board returned to Open Session at 8:15 p.m.

**RESOLUTION TO CHANGE DATE OF PREVIOUSLY APPROVED
FEBRUARY 2014 BOARD OF EDUCATION MEETING and BUDGET
WORKSHOP SESSION**

Upon a motion made by Diane Burke and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that the Board of Education meeting scheduled to be held on Monday, February 10, 2014 at 7 p.m. shall be rescheduled to Wednesday, February 12, 2014 at 7 p.m. and the budget workshop scheduled for Monday, February 10, 2014 at 6 p.m. shall be rescheduled to Wednesday, February 12, 2014 with locations for both events remaining unchanged.

All in favor – Motion carried 4-0

ADJOURNMENT

At 8:17 p.m. a motion was made by Scott Reh and seconded by Diane Burke to adjourn the meeting.

All in favor – Motion carried 3-0

Respectfully submitted,

Michael F. Ring, Ed.D.
Superintendent of Schools

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FINANCE REPORTS
FOR THE MONTH ENDED DECEMBER 2013**

BOARD MEETING BOOK

TREASURER'S REPORT
EXTRA-CLASSROOM ACTIVITY TREASURER'S REPORT

REPORTS FILED IN DISTRICT CLERKS OFFICE:

CASH REPORT

CASH FLOW REPORT

GENERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAFETERIA FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

FEDERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAPITAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

TRUST AND AGENCY FUND

TRIAL BALANCE

SCHOLARSHIP FUND

TRIAL BALANCE

DEBT SERVICE FUND

TRIAL BALANCE
REVENUE STATUS REPORT

STUDENT ACTIVITY

TRIAL BALANCE

**Rocky Point Union Free School District
Treasurer's Report
For the Month Ended: December 31, 2013**

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2008
As of December 31, 2013

Reconciled Balance as of: 11/30/2013 1,989,570.33

Receipts:

Title I A&D '12-'13	60,114.00	
Title IIIA LEP '12-'13	9,069.00	
Excess Cost Aid '13-'14	1,415,688.10	
Title IIA Teacher '12-'13	67,703.00	
VLT Lottery '13-'14	149,039.16	
Town of Brookhaven ACH Test	0.01	
Interfund Transfer	3,000,000.00	
Federal B'fast & Lunch Revenue	32,470.00	
Interest	<u>570.98</u>	
		4,734,654.25

Disbursements:

Funding Transfer:	Net Payroll	2,707,821.30	
Funding Transfer:	Payroll Deductions	1,237,910.29	
Funding Transfer:	AP Warrants	<u>2,230,600.18</u>	
			<u>(6,176,331.77)</u>

Total available balance per General Ledger as of: 12/31/2013 547,892.81

Bank Balance as of: 12/31/2013 547,892.81
0.00

Prepared by: Linda Bilski
Date: 1/6/2014

Reviewed by: Virginia Hollaway
Date: 1/6/2014

A2008

ExportData[5]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
GENERAL FUND INVESTMENT ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	12-01-13	1,989,570.33
+Deposits/Credits	6	4,734,083.27
-Checks/Debits	7	6,176,331.77
-Service charge		0.00
+Interest paid		570.98
Ending balance	12-31-13	547,892.81
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	2,240,600.67
Days in Earnings Period	31
Interest Earned	570.98
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	44,517.30

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				1,989,570.33
12-03	Book transfer credit			1500,000.00	3,489,570.33
12-03	Book transfer debit		968,894.92		2,520,675.41
12-03	Book transfer debit		641,623.78		1,879,051.63
12-04	ACH deposit			136,886.00	2,015,937.63
	NYS OSC ACH				
	120413 ROCKY POINT SCHOOL DIS AP0000653891				
12-05	Wire transfer deposit			1500,000.00	3,515,937.63
	ROCKY POINT UFSD				
	120513 131205132723F100				
12-12	Book transfer debit		858,827.66		2,657,109.97
12-13	ACH deposit			1564,727.26	4,221,837.23
	NYS OSC ACH				
	121313 ROCKY POINT SCHOOL DIS AP0000664352				
12-16	Book transfer debit		871,352.67		3,350,484.56
12-18	Book transfer debit		1371,772.52		1,978,712.04

DETAIL ACCOUNT TRANSACTIONS - A 2008 CAPITAL ONE INVESTMENT - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	1,989,570.33
12/03/13	1022094			FUNDING TRANSFER	CR-7	1,500,000.00	0.00	3,489,570.33
12/03/13	1022095			TRUST & AGENCY DEDUCTIO	CR-7	0.00	641,623.78	2,847,946.55
12/03/13	1022096			FUNDING NET PAYROLL 12.6.	CR-7	0.00	968,894.92	1,879,051.63
12/04/13	1022120			TITLE IIIA LEP - 2013	CR-7	9,069.00	0.00	1,888,120.63
12/04/13	1022121			TITLE IIA TEACH - 2013	CR-7	67,703.00	0.00	1,955,823.63
12/04/13	1022122			TITLE I A&D - 2013	CR-7	60,114.00	0.00	2,015,937.63
12/05/13	1022119			FUNDING TRANSFER	CR-7	1,500,000.00	0.00	3,515,937.63
12/12/13	1022134			FUNDING WARRANT #43	CR-7	0.00	858,827.66	2,657,109.97
12/16/13	1022140			FUNDING NET PAYROLL 12.2	CR-7	0.00	871,352.67	1,785,757.30
12/16/13	1022138			EXCESS COST AID '13-'14	CR-7	1,415,688.10	0.00	3,201,445.40
12/16/13	1022137			4011 VLT LOTTERY REVENUE	CR-7	149,039.16	0.00	3,350,484.56
12/19/13	1022162			TOWN OF BROOKHAVEN AC	CR-7	0.01	0.00	3,350,484.57
12/19/13	1022141			FUNDING WARRANTS #44 & 4	CR-7	0.00	1,371,772.52	1,978,712.05
12/19/13	1022142			FEDERAL LUNCH REVENUE	CR-7	28,669.00	0.00	2,007,381.05
12/19/13	1022143			FEDERAL BREAKFAST REVE	CR-7	3,801.00	0.00	2,011,182.05
12/23/13	1022164			FUNDING NET PAYROLL	CR-7	0.00	867,573.71	1,143,608.34
12/23/13	1022163			TRUST & AGENCY DEDUCTIO	CR-7	0.00	596,286.51	547,321.83
12/31/13	1022151			INTEREST REVENUE	CR-7	570.98	0.00	547,892.81
				TOTALS		4,734,654.25	6,176,331.77	547,892.81

Report Completed 1:32 PM

Rocky Point Union Free School District
Treasurer's Report
General Fund - Operating A2009
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		2,700,000.00
Receipts:			0.00
Disbursements:			
	Funding Transfer: Interfund Transfer	1,500,000.00	
	Funding Transfer: Payroll Deductions	<u>565,820.31</u>	
			<u>(2,065,820.31)</u>
Total available balance per General Ledger as of:	12/31/2013		<u>634,179.69</u>
Bank Balance as of:	12/31/2013		<u>634,179.69</u>

Prepared by:
Date:

Linda Beliski
1/6/2014

Reviewed by:
Date:

Virginia J. Conway
1/6/2014

A2009

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
OPERATING ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Banking Checking

Opening balance	12-01-13	2,700,000.00
+Deposits/Credits	0	0.00
-Checks/Debits	2	2,065,820.31
-Service charge		0.00
Ending balance	12-31-13	634,179.69
Days in Statement Period	31	

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				2,700,000.00
12-03	Book transfer debit		1500,000.00		1,200,000.00
12-16	Book transter debit		565,820.31		634,179.69
	Ending balance				634,179.69
	END OF STATEMENT				

DETAIL ACCOUNT TRANSACTIONS - A 2009 CAPITAL ONE OPERATING - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	2,700,000.00
12/03/13	1022094			FUNDING TRANSFER	CR-7	0.00	1,500,000.00	1,200,000.00
12/16/13	1022139			TRUST & AGENCY DEDUCTIO	CR-7	0.00	565,820.31	634,179.69
				TOTALS		0.00	2,065,820.31	634,179.69

Report Completed 12:21 PM

Rocky Point Union Free School District
Treasurer's Report
General Fund - AP Checking A2010
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		815,556.30
Receipts:			
	Suffolk County Reimbursement-Spec.Ed.	1,350.00	
	NYS DOH	45,737.50	
	Health, Dental	115.20	
	Pocket Theatre Fall Prod.	815.00	
	Lost Library Books	82.45	
	NY Summer 2013 Program	118.92	
	Donations	3,918.85	
	Drivers Ed	32,600.00	
	Community Ed	552.29	
	Funding Transfer	2,230,600.18	
	Interest	419.77	
		419.77	2,316,310.16
Disbursements:			
	NSF Check	210.00	
	Cash Disbursements	2,320,588.58	
			(2,320,798.58)
Total available balance per General Ledger as of:	12/31/2013		811,067.88
Bank Balance as of:	12/31/2013		986,300.20
Less:	Outstanding Checks		(175,232.32)
Adjusted Bank Balance as of:	12/31/2013		811,067.88

Prepared by: Linda Belaski
Date: 1/14/2014

Reviewed by: Virginia Johnson
Date: 1/14/2014

A2010

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
GENERAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

380 ENCLOSURES Page 1 of 13

Government Bking Cking w/i

Opening balance	12-01-13	2,151,769.13
+Deposits/Credits	16	2,315,890.39
-Checks/Debits	382	3,481,779.09
-Service charge		0.00
+Interest paid		419.77
Ending balance	12-31-13	986,300.20
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	1,647,285.33
Days in Earnings Period	31
Interest Earned	419.77
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	5,400.80

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				2,151,769.13
12-02	Check withdrawal	96556	3,481.60		2,148,287.53
12-03	Check withdrawal	96605	13,520.00		2,134,767.53
12-03	Check withdrawal	96492	1,880.00		2,132,887.53
12-03	check withdrawal	96552	943.43		2,131,944.10
12-03	Check withdrawal	96567	880.00		2,131,064.10
12-03	Check withdrawal	96588	699.00		2,130,365.10
12-03	Check withdrawal	96542	216.43		2,130,148.67
12-03	Check withdrawal	96571	120.00		2,130,028.67
12-03	Check withdrawal	96523	64.00		2,129,964.67
12-03	Check withdrawal	96608	9.00		2,129,955.67
12-04	Customer deposit			815.00	2,130,770.67
12-04	Customer deposit			690.50	2,131,461.17
12-04	Customer deposit			477.29	2,131,938.46
12-04	Customer deposit			115.20	2,132,053.66
12-04	Check withdrawal	96555	632,927.86		1,499,125.80
12-04	Check withdrawal	96614	6,710.00		1,492,415.80
12-04	Check withdrawal	96633	5,125.00		1,487,290.80
12-04	Check withdrawal	96646	4,703.50		1,482,587.30
12-04	Check withdrawal	96634	2,931.84		1,479,655.46
12-04	Check withdrawal	96644	1,788.80		1,477,866.66

ROCKY POINT UFSD		
OUTSTANDING CHECK LIST		
AS OF DECEMBER 31, 2013		
CHECK#	CHECK DATE	CHECK AMOUNT
94723	5/28/2013	\$186.00
94945	6/25/2013	\$79.91
96321	10/29/2013	\$1,200.00
96372	11/5/2013	\$975.00
96394	11/5/2013	\$30.00
96431	11/5/2013	\$88,910.50
96451	11/12/2013	\$1,344.65
96520	11/19/2013	\$23.07
96645	11/26/2013	\$40.00
96701	12/10/2013	\$160.00
96726	12/10/2013	\$35.00
96734	12/10/2013	\$30.00
96743	12/10/2013	\$100.00
96754	12/10/2013	\$227.00
96766	12/17/2013	\$196.00
96774	12/17/2013	\$154.00
96776	12/17/2013	\$26,530.80
96779	12/17/2013	\$14,392.59
96790	12/17/2013	\$700.51
96803	12/17/2013	\$100.00
96805	12/17/2013	\$330.00
96806	12/17/2013	\$5.50
96810	12/17/2013	\$195.00
96815	12/17/2013	\$40.00
96822	12/17/2013	\$14.19
96829	12/17/2013	\$629.40
96838	12/17/2013	\$629.40
96839	12/17/2013	\$629.40
96840	12/17/2013	\$629.40
96841	12/17/2013	\$629.40
96842	12/17/2013	\$629.40
96843	12/17/2013	\$629.40
96847	12/17/2013	\$629.40
96852	12/17/2013	\$629.40
96858	12/17/2013	\$629.40
96860	12/17/2013	\$629.40
96868	12/17/2013	\$629.40
96869	12/17/2013	\$629.40
96871	12/17/2013	\$629.40
96873	12/17/2013	\$629.40
96877	12/17/2013	\$629.40
96878	12/17/2013	\$629.40
96880	12/17/2013	\$629.40
96885	12/17/2013	\$629.40
96889	12/17/2013	\$629.40
96890	12/17/2013	\$629.40

96891	12/17/2013	\$629.40
96892	12/17/2013	\$629.40
96898	12/17/2013	\$629.40
96907	12/17/2013	\$629.40
96908	12/17/2013	\$629.40
96915	12/17/2013	\$629.40
96922	12/17/2013	\$629.40
96923	12/17/2013	\$629.40
96926	12/17/2013	\$629.40
96927	12/17/2013	\$629.40
96928	12/17/2013	\$629.40
96932	12/17/2013	\$629.40
96937	12/17/2013	\$629.40
96938	12/17/2013	\$629.40
96939	12/17/2013	\$629.40
96944	12/17/2013	\$629.40
96946	12/17/2013	\$629.40
96947	12/17/2013	\$629.40
96954	12/17/2013	\$629.40
96957	12/17/2013	\$629.40
96958	12/17/2013	\$629.40
96966	12/17/2013	\$629.40
96967	12/17/2013	\$629.40
96968	12/17/2013	\$629.40
96969	12/17/2013	\$629.40
96975	12/17/2013	\$629.40
96978	12/17/2013	\$629.40
96979	12/17/2013	\$629.40
96981	12/17/2013	\$629.40
96982	12/17/2013	\$629.40
96988	12/17/2013	\$629.40
96989	12/17/2013	\$629.40
96990	12/17/2013	\$629.40
96991	12/17/2013	\$629.40
96992	12/17/2013	\$629.40
96993	12/17/2013	\$629.40
96996	12/17/2013	\$629.40
97004	12/17/2013	\$629.40
97007	12/17/2013	\$629.40
97013	12/17/2013	\$419.60
97028	12/17/2013	\$629.40
97031	12/17/2013	\$419.60
		\$175,232.32

DETAIL ACCOUNT TRANSACTIONS - A 2010 CAPITAL ONE AP CHECKING - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	815,556.30
12/03/13	1022074			TARGET & RP PTA DONATION	CR-7	690.50	0.00	816,246.80
12/03/13	1022088			COMMUNITY ED	CR-7	477.29	0.00	816,724.09
12/03/13	1022089			POCKET THEATER FALL PRO	CR-7	815.00	0.00	817,539.09
12/04/13				* SEE CASH DISBURSEMENT	CD-41	0.00	88,865.87	728,673.22
12/04/13	1022098			HEALTH	CR-7	115.20	0.00	728,788.42
12/05/13	1022200			NYS DOH ACH	CR-7	45,737.50	0.00	774,525.92
12/10/13	1022125			LOST LIBRARY BOOK	CR-7	10.00	0.00	774,535.92
12/10/13	1022126			LOST LIBRARY BOOK	CR-7	13.56	0.00	774,549.48
12/10/13	1022127			LOST LIBRARY BOOK	CR-7	21.00	0.00	774,570.48
12/11/13				* SEE CASH DISBURSEMENT	CD-43	0.00	858,827.66	-84,257.18
12/12/13	1022134			FUNDING WARRANT #43	CR-7	858,827.66	0.00	774,570.48
12/12/13	1022132			NY SUMMER 2013 PROGRAM	CR-7	118.92	0.00	774,689.40
12/12/13	153			BOUNCED CHECK - APICELL	JE-14	0.00	10.00	774,679.40
12/13/13	1022131			COUNTY OF SUFFOLK - REFU	CR-7	1,350.00	0.00	776,029.40
12/16/13	1022136			COMMUNITY ED	CR-7	75.00	0.00	776,104.40
12/17/13	1022129			GREAT AMERICAN OPPORTU	CR-7	23.20	0.00	776,127.60
12/17/13	1022128			RP PTA - FOR 8TH GR TRIP	CR-7	2,275.00	0.00	778,402.60
12/18/13				* SEE CASH DISBURSEMENT	CD-45	0.00	1,243,584.72	-465,182.12
12/19/13	1022141			FUNDING WARRANTS #44 & 4	CR-7	1,371,772.52	0.00	906,590.40
12/20/13	1022149			DRIVER'S ED	CR-7	30,600.00	0.00	937,190.40
12/20/13	1022146			ROCKY POINT PTA DONATIO	CR-7	930.15	0.00	938,120.55
12/20/13				* SEE CASH DISBURSEMENT	CD-48	0.00	1,122.53	936,998.02
12/20/13	1022147			DRIVER'S ED	CR-7	2,000.00	0.00	938,998.02
12/20/13	1022148			LOST LIBRARY BOOKS	CR-7	37.89	0.00	939,035.91
12/26/13	159			NSF CHECK-DREWS	JE-14	0.00	200.00	938,835.91
12/31/13				**SEE OPEN CASH DISBURSE	CD-44	0.00	128,187.80	810,648.11
12/31/13	1022152			INTEREST REVENUE	CR-7	419.77	0.00	811,067.88
				TOTALS		2,316,310.16	2,320,798.58	811,067.88

Report Completed 11:49 AM

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2011
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		5,997,824.00
Receipts:			
	Interest	<u>517.74</u>	517.74
Disbursements:			
	Interfund Transfer	<u>1,500,000.00</u>	<u>(1,500,000.00)</u>
Total available balance per General Ledger as of:	12/31/2013		<u>4,498,341.74</u>
Bank Balance as of:	12/31/2013		<u>4,498,341.74</u>

Prepared by: Linda Belski
Date: 1/7/2014

Reviewed by: Virginia Holloway
Date: 1/7/2014

A2011

Cash Reporting -- Statement Report by Cumulative Range

ROCKY POINT UFSD

** Informational Purposes Only **

Date Range: 12/01/2013 - 12/31/2013

Amount Range: All Amounts

Includes Credits and Debits for: All Transaction Types

Bank: JPMorgan Chase Bank, N.A. (NY)

Currency: US Dollar

Last Update: 02:46 ET 01/01/2014

Account Name: GENERAL FUND MONEY MARKET

<u>Date</u>		<u>Amount</u>	<u>Items</u>
12/02/2013	Opening Ledger	5,997,824.00	
	Total Credits	517.74	1
	Total Debits	1,500,000.00	1
12/31/2013	Closing Ledger	4,498,341.74	
	Closing Available	4,498,341.74	
	1 Day Float	0.00	
	2+ Day Float	0.00	
	3+ Day Float	0.00	
	Investment Position	NA	

CREDITS

<u>Date</u>	<u>Description</u>	<u>Amount</u>	<u>Cust Ref</u>
12/31/2013	INTEREST PAYMENT	517.74	
	Total Credits	517.74	1 Item

DEBITS

<u>Date</u>	<u>Description</u>	<u>Amount</u>	<u>Cust Ref</u>
12/05/2013	FEDWIRE DEBIT	1,500,000.00	NONREF
	Total Debits	1,500,000.00	1 Item

DETAIL ACCOUNT TRANSACTIONS - A 2011 CHASE GENERAL FUND MM - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	5,997,824.00
12/05/13	1022119			FUNDING TRANSFER	CR-7	0.00	1,500,000.00	4,497,824.00
12/31/13	1022160			INTEREST REVENUE	CR-7	517.74	0.00	4,498,341.74
				TOTALS		517.74	1,500,000.00	4,498,341.74

Report Completed 12:21 PM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria ACH - C205
As of December 31, 2013

Reconciled Balance as of:	11/30/2013	37,413.05
Receipts:		0.00
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	12/31/2013	<u><u>37,413.05</u></u>
Bank Balance as of:	12/31/2013	<u><u>37,413.05</u></u>
		0.00

Prepared by: Linda Bilski
Date: 1/9/2014

Reviewed by: Virginia Foley
Date: 1/9/2014



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STATEMENT OF ACCOUNT



059472 06DD1V03 1 000000
ROCKY POINT UFSD
CAFETERIA FUND ACH REVENUE
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

Page: 1 of 2
Statement Period: Dec 01 2013-Dec 31 2013
Cust Ref #:
Primary Account #:



TD MUNICIPAL CHOICE SOLUTION

ROCKY POINT UFSD
CAFETERIA FUND ACH REVENUE

ACCOUNT SUMMARY

Statement Balance as of 12/01		37,413.05
Plus	0 Deposits and Other Credits	0.00
Less	0 Checks and Other Debits	0.00
Statement Balance as of 12/31		37,413.05

DAILY ACCOUNT ACTIVITY

No Transactions this Statement Period

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to www.tdbank.com

DETAIL ACCOUNT TRANSACTIONS - C 205 TD-CAFETERIA ACH REVENUE - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	37,413.05
					TOTALS	0.00	0.00	37,413.05

Report Completed 11:24 AM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Checking - C207
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		531,999.89
Receipts:			
	Student Deposits	42,378.81	
	Interest	<u>145.83</u>	
			42,524.64
Disbursements:			
	NSF Checks	155.00	
	Cash Disbursements	<u>7,245.05</u>	
			<u>(7,400.05)</u>
Total available balance per General Ledger as of:	12/31/2013		<u><u>567,124.48</u></u>
Bank Balance as of:	12/31/2013		577,381.82
Less:	Outstanding Checks		(10,257.34)
Adjusted Bank Balance as of :	12/31/2013		<u><u>567,124.48</u></u>
			-

Prepared by: Linda Bilski
Date: 1/13/2014

Reviewed by: Virginia Holby
Date: 1/13/2014

C207

ExportData[1]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
CAFETERIA CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

34 ENCLOSURES Page 1 of 4

Government Bking Cking w/i

Opening balance	12-01-13	570,996.05
+Deposits/Credits	69	47,868.97
-Checks/Debits	39	41,629.03
-Service charge		0.00
+Interest paid		145.83
Ending balance	12-31-13	577,381.82
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	572,289.62
Days in Earnings Period	31
Interest Earned	145.83
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	1,755.93

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				570,996.05
12-02	Customer deposit			1,603.99	572,600.04
12-02	Customer deposit			871.55	573,471.59
12-02	Customer deposit			803.42	574,275.01
12-02	Customer deposit			721.60	574,996.61
12-02	Customer deposit			543.40	575,540.01
12-02	Customer deposit			483.75	576,023.76
12-02	Customer deposit			463.45	576,487.21
12-03	Customer deposit			1,080.43	577,567.64
12-03	Customer deposit			885.05	578,452.69
12-03	Customer deposit			503.35	578,956.04
12-03	Customer deposit			282.38	579,238.42
12-03	Chargeback		25.00		579,213.42
	NSF 1st time	112713			
12-03	Check withdrawal	9322	1,284.78		577,928.64
12-03	Check withdrawal	9321	1,073.81		576,854.83
12-03	Check withdrawal	9334	64.00		576,790.83
12-04	Customer deposit			1,947.35	578,738.18
12-04	Customer deposit			921.70	579,659.88
12-04	Customer deposit			314.15	579,974.03

Bank Reconciliation Outstanding Checks Listing as of 12/31/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
9185	06/18/13	Gerald Nadeau	1.25	N	
9190	06/18/13	Laura Carpenter	5.50	N	
9199	06/18/13	Robert Hunsucker	12.65	N	
9229	10/01/13	LONG ISLAND EQUIP SERVICE	8,944.75	N	
9313	11/19/13	LONG ISLAND EQUIP SERVICE	952.06	N	
9328	11/26/13	LONG ISLAND EQUIP SERVICE	161.13	N	
9356	12/17/13	COMMISSIONER OF HEALTH	180.00	N	
GRAND TOTAL			10,257.34		
TOTAL CHECKS			7		

Report Completed 9:27 AM

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	531,999.89
12/02/13	1022183			CAFT RECEIPTS	CR-6	1,080.43	0.00	533,080.32
12/02/13	1022183			CAFT RECEIPTS	CR-6	885.05	0.00	533,965.37
12/02/13	1022183			CAFT RECEIPTS	CR-6	503.35	0.00	534,468.72
12/02/13	1022183			CAFT RECEIPTS	CR-6	282.38	0.00	534,751.10
12/03/13	1022184			CAFT RECEIPTS	CR-6	1,947.35	0.00	536,698.45
12/03/13	1022184			CAFT RECEIPTS	CR-6	921.70	0.00	537,620.15
12/03/13	1022184			CAFT RECEIPTS	CR-6	314.15	0.00	537,934.30
12/03/13	1022184			CAFT RECEIPTS	CR-6	218.13	0.00	538,152.43
12/03/13	169			NSF CK.-DREWS	JE-14	0.00	25.00	538,127.43
12/04/13				* SEE CASH DISBURSEMENT	CD-15	0.00	5,604.20	532,523.23
12/04/13	1022185			CAFT RECEIPTS	CR-6	1,047.60	0.00	533,570.83
12/04/13	1022185			CAFT RECEIPTS	CR-6	892.70	0.00	534,463.53
12/04/13	1022185			CAFT RECEIPTS	CR-6	359.29	0.00	534,822.82
12/04/13	1022185			CAFT RECEIPTS	CR-6	176.20	0.00	534,999.02
12/05/13	1022186			CAFT RECEIPTS	CR-6	1,699.76	0.00	536,698.78
12/05/13	1022186			CAFT RECEIPTS	CR-6	546.95	0.00	537,245.73
12/05/13	1022186			CAFT RECEIPTS	CR-6	335.30	0.00	537,581.03
12/05/13	1022186			CAFT RECEIPTS	CR-6	442.63	0.00	538,023.66
12/06/13	1022187			CAFT RECEIPTS	CR-6	1,416.43	0.00	539,440.09
12/06/13	1022187			CAFT RECEIPTS	CR-6	1,198.75	0.00	540,638.84
12/06/13	1022187			CAFT RECEIPTS	CR-6	384.35	0.00	541,023.19
12/06/13	1022187			CAFT RECEIPTS	CR-6	408.26	0.00	541,431.45
12/09/13	1022188			CAFT RECEIPTS	CR-6	1,455.90	0.00	542,887.35
12/09/13	1022188			CAFT RECEIPTS	CR-6	1,128.70	0.00	544,016.05
12/09/13	1022188			CAFT RECEIPTS	CR-6	309.36	0.00	544,325.41
12/09/13	1022188			CAFT RECEIPTS	CR-6	297.76	0.00	544,623.17
12/10/13	1022189			CAFT RECEIPTS	CR-6	1,213.40	0.00	545,836.57
12/10/13	1022189			CAFT RECEIPTS	CR-6	540.50	0.00	546,377.07
12/10/13	1022189			CAFT RECEIPTS	CR-6	345.21	0.00	546,722.28
12/10/13	1022189			CAFT RECEIPTS	CR-6	308.90	0.00	547,031.18
12/11/13				* SEE CASH DISBURSEMENT	CD-16	0.00	1,460.85	545,570.33
12/11/13	170			NSF CK.-DREWS	JE-14	0.00	30.00	545,540.33
12/11/13	1022190			CAFT RECEIPTS	CR-6	1,496.01	0.00	547,036.34
12/11/13	1022190			CAFT RECEIPTS	CR-6	940.15	0.00	547,976.49
12/11/13	1022190			CAFT RECEIPTS	CR-6	246.09	0.00	548,222.58
12/11/13	1022190			CAFT RECEIPTS	CR-6	211.45	0.00	548,434.03
12/12/13	1022191			CAFT RECEIPTS	CR-6	1,657.48	0.00	550,091.51
12/12/13	1022191			CAFT RECEIPTS	CR-6	979.90	0.00	551,071.41
12/12/13	1022191			CAFT RECEIPTS	CR-6	492.88	0.00	551,564.29
12/12/13	1022191			CAFT RECEIPTS	CR-6	163.40	0.00	551,727.69
12/13/13	1022192			CAFT RECEIPTS	CR-6	1,146.60	0.00	552,874.29
12/13/13	1022192			CAFT RECEIPTS	CR-6	983.90	0.00	553,858.19

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/13/13	1022192			CAF'T RECEIPTS	CR-6	640.40	0.00	554,498.59
12/13/13	1022192			CAF'T RECEIPTS	CR-6	336.88	0.00	554,835.47
12/16/13	1022193			CAF'T RECEIPTS	CR-6	1,055.40	0.00	555,890.87
12/16/13	1022193			CAF'T RECEIPTS	CR-6	793.80	0.00	556,684.67
12/16/13	1022193			CAF'T RECEIPTS	CR-6	453.55	0.00	557,138.22
12/16/13	1022193			CAF'T RECEIPTS	CR-6	172.14	0.00	557,310.36
12/17/13	161			NSF CHECK-LOVAGLIO	JE-14	0.00	40.00	557,270.36
12/17/13	1022194			CAF'T RECEIPTS	CR-6	1,575.85	0.00	558,846.21
12/17/13	1022194			CAF'T RECEIPTS	CR-6	655.65	0.00	559,501.86
12/17/13	1022194			CAF'T RECEIPTS	CR-6	225.12	0.00	559,726.98
12/17/13	1022194			CAF'T RECEIPTS	CR-6	210.48	0.00	559,937.46
12/18/13				* SEE CASH DISBURSEMENT	CD-17	0.00	180.00	559,757.46
12/18/13	162			NSF CHECK- LOVAGLIO	JE-14	0.00	30.00	559,727.46
12/18/13	1022195			CAF'T RECEIPTS	CR-6	1,153.95	0.00	560,881.41
12/18/13	1022195			CAF'T RECEIPTS	CR-6	598.55	0.00	561,479.96
12/18/13	1022195			CAF'T RECEIPTS	CR-6	311.35	0.00	561,791.31
12/18/13	1022195			CAF'T RECEIPTS	CR-6	202.95	0.00	561,994.26
12/19/13	163			NSF CHECK LOVAGLIO	JE-14	0.00	30.00	561,964.26
12/19/13	1022196			CAF'T RECEIPTS	CR-6	940.84	0.00	562,905.10
12/19/13	1022196			CAF'T RECEIPTS	CR-6	981.95	0.00	563,887.05
12/19/13	1022196			CAF'T RECEIPTS	CR-6	315.17	0.00	564,202.22
12/19/13	1022196			CAF'T RECEIPTS	CR-6	338.85	0.00	564,541.07
12/20/13	1022197			CAF'T RECEIPTS	CR-6	744.65	0.00	565,285.72
12/20/13	1022197			CAF'T RECEIPTS	CR-6	1,097.65	0.00	566,383.37
12/20/13	1022197			CAF'T RECEIPTS	CR-6	296.18	0.00	566,679.55
12/20/13	1022197			CAF'T RECEIPTS	CR-6	298.10	0.00	566,977.65
12/31/13	1022153			INTEREST REVENUE	CR-7	145.83	0.00	567,123.48
12/31/13	168			RCLS. FOR CK.#9331	JE-14	1.00	0.00	567,124.48
				TOTALS		42,524.64	7,400.05	567,124.48

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Fund ACH C208
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		155,286.82
Receipts:			
	Café Sales	18,155.60	
	Interest	<u>14.02</u>	
			18,169.62
Disbursements:			<u>0.00</u>
Total available balance per General Ledger as of:	12/31/2013		<u><u>173,456.44</u></u>

Bank Balance as of:	12/31/2013		173,406.44
Add:	Deposit in Transit		<u>50.00</u>
Adjusted Bank Balance as of:	12/31/2013		<u><u>173,456.44</u></u> 0.00

Prepared by: Linda Bilaki
Date: 1/7/2014

Reviewed by: Virginia Hoey
Date: 1/7/2014

J.P.Morgan

Cash Reporting -- Statement Report by Cumulative Range

ROCKY POINT UFSD

** Informational Purposes Only **

Date Range: 12/01/2013 - 12/31/2013

Amount Range: All Amounts

Includes Credits and Debits for: All Transaction Types

Bank: JPMorgan Chase Bank, N.A. (NY)

Currency: US Dollar

Last Update: 02:46 ET 01/01/2014

Account Name: SCHOOL LUNCH ACH

<u>Date</u>		<u>Amount</u>	<u>Items</u>
12/02/2013	Opening Ledger	154,166.82	
	Total Credits	19,239.62	93
	Total Debits	0.00	0
12/31/2013	Closing Ledger	173,406.44	
	Closing Available	173,406.44	
	1 Day Float	0.00	
	2+ Day Float	0.00	
	3+ Day Float	0.00	
	Investment Position	NA	

CREDITS

<u>Date</u>	<u>Description</u>	<u>Amount</u>	<u>Cust Ref</u>
12/02/2013	EFT CREDIT	365.00	362303167880
12/02/2013	EFT CREDIT	205.00	362303181881
12/02/2013	EFT CREDIT	200.00	362303194884
12/02/2013	EFT CREDIT	190.00	362303172880
12/02/2013	EFT CREDIT	90.00	362303194884
12/02/2013	EFT CREDIT	20.00	362303167880
12/02/2013	EFT CREDIT	20.00	362303181881
12/02/2013	EFT CREDIT	20.00	362303194884
12/02/2013	EFT CREDIT	10.00	362303172880
12/03/2013	EFT CREDIT	110.00	362303167880

DETAIL ACCOUNT TRANSACTIONS - C 208 CHASE ACH REVENUE - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	155,286.82
12/31/13	1022173			RPMS ACH	CR-7	5,607.50	0.00	160,894.32
12/31/13	1022161			INTEREST REVENUE	CR-7	14.02	0.00	160,908.34
12/31/13	1022170			FJC ACH	CR-7	6,333.10	0.00	167,241.44
12/31/13	1022171			JAE ACH	CR-7	3,130.00	0.00	170,371.44
12/31/13	1022172			RPHS ACH	CR-7	3,085.00	0.00	173,456.44
				TOTALS		18,169.62	0.00	173,456.44

Report Completed 12:18 PM

Rocky Point Union Free School District
Treasurer's Report
Federal Fund Checking - F205
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		196,943.95
Receipts:			
	Interest	<u>47.02</u>	47.02
Disbursements:			
	Cash Disbursements	<u>54,346.00</u>	<u>(54,346.00)</u>
Total available balance per General Ledger as of:	12/31/2013		<u>142,644.97</u>
Bank Balance as of:	12/31/2013		142,739.29
Less:	Outstanding Checks		<u>(94.32)</u>
Adjusted Bank Balance as of :	12/31/2013		<u>142,644.97</u>

Prepared by: Linda Bilski
Date: 1/7/2014

Reviewed by: Virginia Holloman
Date: 1/7/2014

F205

ExportData[3]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
FEDERAL CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

6 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	12-01-13	197,038.27
+Deposits/Credits	0	0.00
-Checks/Debits	6	54,346.00
-Service charge		0.00
+Interest paid		47.02
Ending balance	12-31-13	142,739.29
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	184,532.30
Days in Earnings Period	31
Interest Earned	47.02
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	619.44

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				197,038.27
12-16	Check withdrawal	3980	7,155.00		189,883.27
12-16	Check withdrawal	3978	3,180.00		186,703.27
12-16	Check withdrawal	3977	500.00		186,203.27
12-17	Check withdrawal	3979	4,251.00		181,952.27
12-19	Check withdrawal	3981	9,275.00		172,677.27
12-31	Check withdrawal	3982	29,985.00		142,692.27
12-31	Interest paid			47.02	142,739.29
	Ending balance				142,739.29

CHECKS PAID DURING STATEMENT PERIOD

Date	Check No.	Amount	Date	Check No.	Amount
12-16	3977	500.00	12-16	3978	3,180.00
12-17	3979	4,251.00	12-16	3980	7,155.00
12-19	3981	9,275.00	12-31	3982	29,985.00

END OF STATEMENT

Bank Reconciliation Outstanding Checks Listing as of 12/31/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
3774	06/19/12	NORTHERN TERMINUS INC.	51.00	N	
3976	11/19/13	NORTHERN TERMINUS INC.	43.32	N	
GRAND TOTAL			94.32		
TOTAL CHECKS			2		

Report Completed 12:26 PM

DETAIL ACCOUNT TRANSACTIONS - F 205 CAPITAL ONE CHECKING - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	196,943.95
12/11/13				* SEE CASH DISBURSEMENT	CD-19	0.00	24,361.00	172,582.95
12/18/13				* SEE CASH DISBURSEMENT	CD-20	0.00	29,985.00	142,597.95
12/31/13	1022154			INTEREST REVENUE	CR-7	47.02	0.00	142,644.97
				TOTALS		47.02	54,346.00	142,644.97

Report Completed 12:22 PM

Rocky Point Union Free School District
Treasurer's Report
Capital Fund Checking - H205
As of December 31, 2013

Reconciled Balance as of:	11/30/2013	465,072.59
Receipts:		
	Interest	113.96
		<u>113.96</u>
Disbursements:		
	Cash Disbursement	61,695.00
		<u>(61,695.00)</u>
Total available balance per General Ledger a 12/31/2013		<u><u>403,491.55</u></u>
Bank Balance as of:	12/31/2013	409,491.55
Outstanding Checks:		(6,000.00)
Adjusted Bank Balance as of:	12/31/2013	<u><u>403,491.55</u></u>
		0.00

Prepared by: Linda Bilski Reviewed by: _____
Date: 1/7/2014 Date: _____

Virginia Holway
1/7/2014

H205

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
CAPITAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

1 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	12-01-13	471,072.59
+Deposits/Credits	0	0.00
-Checks/Debits	1	61,695.00
-Service charge		0.00
+Interest paid		113.96
Ending balance	12-31-13	409,491.55
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	447,190.65
Days in Earnings Period	31
Interest Earned	113.96
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	3,511.52

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				471,072.59
12-20	Check withdrawal	888	61,695.00		409,377.59
12-31	Interest paid			113.96	409,491.55
	Ending balance				409,491.55

CHECKS PAID DURING STATEMENT PERIOD

Date	Check No.	Amount	Date	Check No.	Amount
12-20	888	61,695.00			

END OF STATEMENT

Bank Reconciliation Outstanding Checks Listing as of 12/31/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
887	11/12/13	XTRAIRE INC.	6,000.00	N	
GRAND TOTAL			6,000.00		
TOTAL CHECKS			1		

Report Completed 12:31 PM

Rocky Point Union Free School District
Treasurer's Report
Trust and Agency Checking - T204
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		709,790.78
Receipts:			
	MOMA Field Trip	1,651.60	
	Refunds	33.70	
	PSAT	40.00	
	Funding Transfers	1,803,730.60	
	Interest Revenue	<u>283.79</u>	
			1,805,739.69
Disbursements:			
	Cash Disbursements	<u>1,078,163.43</u>	
			<u>(1,078,163.43)</u>
Total available balance per General Ledger as of:	12/31/2013		<u><u>1,437,367.04</u></u>
Bank Balance as of:	12/31/2013		1,438,716.98
Less:	Outstanding Checks		<u>(1,349.94)</u>
Adjusted Bank Balance as of :	12/31/2013		<u><u>1,437,367.04</u></u>

Prepared by: Linda Bilski
Date: 1/9/2014

Reviewed by: Virginia H. Mosay
Date: 1/9/2014

T204

ExportData[3]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
TRUST AND AGENCY ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

32 ENCLOSURES Page 1 of 3

Government Bking Cking w/i

Opening balance	12-01-13	726,928.25
+Deposits/Credits	6	1,805,455.90
-Checks/Debits	38	1,093,950.96
-Service charge		0.00
+Interest paid		283.79
Ending balance	12-31-13	1,438,716.98
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	1,113,668.23
Days in Earnings Period	31
Interest Earned	283.79
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	3,701.96

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				726,928.25
12-03	Book transfer credit			641,623.78	1,368,552.03
12-03	Check withdrawal	10226	4,267.60		1,364,284.43
12-04	Customer deposit			1,651.60	1,365,936.03
12-04	Check withdrawal	10232	6,610.29		1,359,325.74
12-06	wire transfer withdrawal		52,478.34		1,306,847.40
	The OMNI Group				
	120613 131206054853H400				
12-06	ACH withdrawal		420,452.37		886,395.03
	IRS USATAXPYMT				
	120613 ROCKY POINT SCHOOL DIS *****7853				
12-06	ACH withdrawal		74,948.23		811,446.80
	New York State 1573803455				
	120613 ROCKY POINT UNION FREE NY13WT004692261				
12-06	Check withdrawal	10233	784.32		810,662.48
12-09	Check withdrawal	10231	2,807.07		807,855.41
12-09	Check withdrawal	10235	45.39		807,810.02
12-10	Customer deposit			40.00	807,850.02
12-10	Check withdrawal	10214	703.00		807,147.02
12-10	Check withdrawal	10238	703.00		806,444.02

Bank Reconciliation Outstanding Checks Listing as of 12/31/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10245	12/10/13	Museum Of Modern Art	550.00	N	
10249	12/17/13	NYSUT MEMBER BENEFITS TRU	694.29	N	
10253	12/17/13	SHERIFF OF SUFFOLK COUNTY	105.65	N	
GRAND TOTAL			1,349.94		
TOTAL CHECKS			3		

Report Completed 12:50 PM

Rocky Point Union Free School District
Treasurer's Report
Net Payroll Checking - T205
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		29,227.42
Receipts:			
	Interest	129.04	
	Funding Transfer	<u>2,707,821.30</u>	
			2,707,950.34
Disbursements:			
	Disburse Net Payroll	<u>1,840,282.40</u>	
			<u>(1,840,282.40)</u>
Total available balance per General Ledger as of:	12/31/2013		<u>896,895.36</u>
Bank Balance as of:	12/31/2013		904,230.78
Less:	Outstanding Checks		<u>(7,335.42)</u>
Adjusted Bank Balance as of:	12/31/2013		<u>896,895.36</u>

Prepared by: Linda Belski
Date: 1/8/2014

Reviewed by: Virginia Hollaway
Date: 1/8/2014

T205

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
PAYROLL ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

104 ENCLOSURES Page 1 of 4

Government Bking Cking w/i

Opening balance	12-01-13	37,859.39
+Deposits/Credits	3	2,707,821.30
-Checks/Debits	106	1,841,578.95
-Service charge		0.00
+Interest paid		129.04
Ending balance	12-31-13	904,230.78
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	506,385.64
Days in Earnings Period	31
Interest Earned	129.04
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	1,089.82

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				37,859.39
12-02	Check withdrawal	85020	98.60		37,760.79
12-03	Book transfer credit			968,894.92 ✓	1,006,655.71
12-03	Check withdrawal	85007	612.34		1,006,043.37
12-05	Check withdrawal	84982	1,142.81		1,004,900.56
12-05	Check withdrawal	85021	530.17		1,004,370.39
12-06	Check withdrawal	85061	270.13		1,004,100.26
12-06	Check withdrawal	85063	302.27		1,003,797.99
12-06	Check withdrawal	85074	335.92		1,003,462.07
12-06	Check withdrawal	85047	397.95		1,003,064.12
12-06	Check withdrawal	85033	455.23		1,002,608.89
12-06	Check withdrawal	85055	542.38		1,002,066.51
12-06	Check withdrawal	85038	1,936.14		1,000,130.37
12-06	ACH withdrawal		901,076.87		99,053.50
	PAYROLL ROCKYPT REG SALARY				
	120613 PAYROLL ROCKYPT				
				-SETT-ECASH	
12-06	Check withdrawal	85035	2,722.73		96,330.77
12-09	Check withdrawal	85064	612.34		95,718.43
12-09	Check withdrawal	85044	6,642.27		89,076.16
12-09	Check withdrawal	85045	3,389.59		85,686.57

DETAIL ACCOUNT TRANSACTIONS - T 205 CAPITAL ONE NET PAYROLL - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	29,227.42
12/03/13	1022096			FUNDING NET PAYROLL 12.6	CR-7	968,894.92	0.00	998,122.34
12/06/13	137			FICA & MED & T&A DEDUCTIO	JE-13	0.00	968,894.92	29,227.42
12/16/13	1022140			FUNDING NET PAYROLL 12.2	CR-7	871,352.67	0.00	900,580.09
12/20/13	154			FICA & MED & T&A DEDUCTIO	JE-13	0.00	871,352.67	29,227.42
12/23/13	1022164			FUNDING NET PAYROLL	CR-7	867,573.71	0.00	896,801.13
12/31/13	1022157			INTEREST REVENUE	CR-7	129.04	0.00	896,930.17
12/31/13	158			ERS REFUND	JE-14	0.00	34.81	896,895.36
				TOTALS		2,707,950.34	1,840,282.40	896,895.36

Report Completed 10:25 AM

Rocky Point Union Free School District
Treasurer's Report
Scholarship Fund Checking - U200
As of December 31, 2013

Reconciled Balance as of:	11/30/2013		29,616.24
Receipts:			
	Interest	<u>7.55</u>	7.55
Disbursements:			
	Cash Disbursement		<u>0.00</u>
Total available balance per General Ledger as of:	12/31/2013		<u>29,623.79</u>
Bank Balance as of:	12/31/2013		<u>29,623.79</u>
			0.00

Prepared by: Linda Bilski
Date: 1/7/2014

Reviewed by: Virginia Hollaway
Date: 1/7/2014

ExportData[3]

Direct inquiries to Customer Service
 (877) 694-9111

ROCKY POINT UFSD
 SCHOLARSHIP CHECKING
 90 ROCKY POINT YAPHANK RD
 ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	12-01-13	29,616.24
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
+Interest paid		7.55
Ending balance	12-31-13	29,623.79
Days in Statement Period	31	
Interest Paid this Year		47.35

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				29,616.24
12-31	Interest paid			7.55	29,623.79
	Ending balance				29,623.79
	END OF STATEMENT				

Rocky Point Union Free School District
Treasurer's Report
Debt Service Fund Checking - V200
As of December 31, 2013

Reconciled Balance as of:	11/30/2013	742,463.87
Receipts:		
	Interest	<u>95.32</u>
		95.32
Disbursements:		
	Debt Service Interest Payment	<u>(431,409.38)</u>
Total available balance per General Ledger as of:	12/31/2013	<u><u>311,149.81</u></u>
Bank Balance as of:	12/31/2013	<u><u>311,149.81</u></u>

Prepared by: Linda Bilski
Date: 1/7/2014

Reviewed by: Virginia Ho Ursay
Date: 1/7/2014

ExportData[3]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
DEBT SERVICE FUND
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	12-01-13	742,463.87
+Deposits/Credits	0	0.00
-Checks/Debits	2	431,409.38
-Service charge		0.00
+Interest paid		95.32
Ending balance	12-31-13	311,149.81
Days in Statement Period	31	

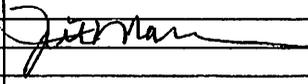
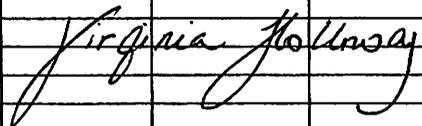
INTEREST INFORMATION

Average Daily Balance	374,054.19
Days in Earnings Period	31
Interest Earned	95.32
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	2,548.55

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				742,463.87
12-02	ACH withdrawal		322,725.00		419,738.87
	DEPOSITORY TRUST DEBITS				
	120213 ROCKY POINT SD NY	50882850			
12-16	ACH withdrawal		108,684.38		311,054.49
	DEPOSITORY TRUST DEBITS				
	121613 ROCKY POINT SD NY	50882850			
12-31	Interest paid			95.32	311,149.81
	Ending balance				311,149.81

* - - - - - EFT ACTIVITY - - - - - *

DATE	DESCRIPTION	AMOUNT
12-02	DEPOSITORY TRUST DEBITS	322,725.00-
12-16	DEPOSITORY TRUST DEBITS	108,684.38-
END OF STATEMENT		

STUDENT ACTIVITY ACCOUNTS						
December-13						
FROM: 12/1/13						
TO: 12/31/13					JE OR	12/31/2013
ACCOUNT	NAME	12/1/2013 BEG. BAL.	RECEIPTS	DISB	TRANSFERS	12/31/2013 END BAL.
600-2013	CLASS OF 2013	\$2,617.63				\$2,617.63
600-2014	CLASS OF 2014	\$374.98				\$374.98
630-7	LEADERS CLUB	\$467.55	\$600.00			\$1,067.55
630-8	MATH HONOR SOCIETY	\$55.35				\$55.35
630-9	VARSITY CLUB	\$3,271.99				\$3,271.99
6310	SCIENCE CLUB	\$516.39				\$516.39
6351	STUDENT COUNCIL-MS	\$9,672.14		\$312.28		\$9,359.86
635-3	MS/YEARBOOK	\$5,789.48	\$980.00			\$6,769.48
640-2	MS SCHOOL STORE	\$258.49				\$258.49
645-2	NICER NEIGHBOR CLUB	\$563.65	\$1,014.00	\$720.00	\$750.00	\$1,607.65
64521	BANN-KIN	\$257.62		\$33.70		\$223.92
645-3	FBLA CLUB	\$3.62				\$3.62
645-4	COMMUNITY SERVICE	\$1,901.18				\$1,901.18
645-7	SKILLS USA	\$115.91	\$151.00			\$266.91
6533	ROBOTICS HS	\$723.09				\$723.09
65010	S.A.D.D.	\$646.58				\$646.58
650-115	THESPIAN TROUPE	\$87.79				\$87.79
650-12	YEARBOOK CLUB	\$37,007.14	\$4,480.00		(\$85.00)	\$41,402.14
650-16	HS STUDENT COUNCIL	\$27,874.08		\$770.00	(\$750.00)	\$26,354.08
650-17	ART CLUB	\$1,355.40				\$1,355.40
65018	BUSINESS HONOR	\$1,207.38				\$1,207.38
650-25	JAE STUDENT COUNCIL	\$2,672.66	\$45.00			\$2,717.66
700	INTEREST	\$115.34			\$25.60	\$140.94
	TOTALS	\$97,555.44	\$7,270.00	\$1,835.98	-\$59.40	\$102,930.06
		12/1/2013 BEG. BAL.	RECEIPTS	DISB.	CASH MOVE	12/31/2013 END BAL.
201 - CHECKING ACCT - CAP ONE		\$97,555.44	\$7,270.00	\$1,835.98	-\$59.40	\$102,930.06
391	DUE FROM GENERAL					\$0.00
						\$102,930.06
I certify that this financial report is correct, that all cash receipts have been recorded and deposited intact, that all disbursements were supported by the proper authorities and documentary evidence with state laws, regulations and school board regulations.						
Prepared by:		Treasurer				

X201

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
EXTRA CLASS CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

7 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	12-01-13	98,270.44
+Deposits/Credits	9	7,270.00
-Checks/Debits	8	2,385.98
-Service charge		0.00
+Interest paid		25.60
Ending balance	12-31-13	103,180.06
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	100,462.41
Days in Earnings Period	31
Interest Earned	25.60
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	342.59

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				98,270.44
12-06	Customer deposit			945.00	99,215.44
12-06	Customer deposit			45.00	99,260.44
12-06	Customer deposit			35.00	99,295.44
12-09	Check withdrawal	10722	270.00		99,025.44
12-10	Customer deposit			1,014.00	100,039.44
12-10	Customer deposit			600.00	100,639.44
12-13	Check withdrawal	10725	312.28		100,327.16
12-13	Check withdrawal	10721	285.00		100,042.16
12-17	Customer deposit			151.00	100,193.16
12-17	Check withdrawal	10723	500.00		99,693.16
12-17	Check withdrawal	10726	33.70		99,659.46
12-19	Check withdrawal	10724	720.00		98,939.46
12-20	Customer deposit			2,270.00	101,209.46
12-20	Customer deposit			2,125.00	103,334.46
12-20	Deposit correction credit			85.00	103,419.46
12-26	Chargeback		85.00		103,334.46
	NSF 1st time	122013			
12-30	Check withdrawal	10717	180.00		103,154.46
12-31	Interest paid			25.60	103,180.06

Bank Reconciliation Outstanding Checks Listing as of 12/31/13

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10677	06/05/13	LASALLA, NICK	125.00	N	
10678	06/05/13	MCLOONE, CHARLES	125.00	N	
		GRAND TOTAL	250.00		
		TOTAL CHECKS	2		

Report Completed 12:13 PM

DETAIL ACCOUNT TRANSACTIONS - X 201 CAPITAL ONE CHECKING - 12/01/13 - 12/31/13

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
12/01/13				BALANCE 07/01/13 - 11/30/13		0.00	0.00	97,555.44
12/06/13	1022118			SALES DRIVE	CR-6	980.00	0.00	98,535.44
12/06/13	1022117			DONATION	CR-6	45.00	0.00	98,580.44
12/10/13	1022123			JOE CORBI FUNDRAISER	CR-6	1,014.00	0.00	99,594.44
12/10/13	1022130			WATER	CR-6	600.00	0.00	100,194.44
12/17/13	1022135			HOLIDAY BOUTIQUE	CR-6	151.00	0.00	100,345.44
12/20/13	1022144			YEARBOOK SALES	CR-6	2,210.00	0.00	102,555.44
12/20/13	1022145			YEARBOOK SALES	CR-6	2,270.00	0.00	104,825.44
12/31/13	164			NSF- CABRERA	JE-6	0.00	85.00	104,740.44
12/31/13	165			INTEREST INCOME	JE-6	25.60	0.00	104,766.04
12/31/13				* SEE CASH DISBURSEMENT	CD-6	0.00	1,835.98	102,930.06
				TOTALS		7,295.60	1,920.98	102,930.06

Report Completed 3:26 PM

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/13 - 12/31/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAX	46,473,856.00	0.00	46,473,856.00	0.00	46,473,856.00
A 1315	CONTINUING ED-SUMMER	20,000.00	0.00	20,000.00	19,105.00	895.00
A 1315..A	CONTINUING ED-FALL	2,000.00	0.00	2,000.00	3,897.29	(1,897.29)
A 1315..B	CONTINUING ED-SPRING	2,000.00	0.00	2,000.00	0.00	2,000.00
A 1316	DRIVER EDUCATION-SUMMER	90,500.00	0.00	90,500.00	32,000.00	58,500.00
A 1316..A	DRIVERS ED-FALL	0.00	0.00	0.00	25,600.00	(25,600.00)
A 1316..B	DRIVERS ED-SPRING	26,000.00	0.00	26,000.00	32,400.00	(6,400.00)
A 1489	OTHER CHARGES-PROM, YEARBO	8,000.00	0.00	8,000.00	0.00	8,000.00
A 2230	DAY SCHOOL TUITION FROM O	30,000.00	0.00	30,000.00	0.00	30,000.00
A 2401	INTEREST AND EARNINGS	35,000.00	0.00	35,000.00	25,073.26	9,926.74
A 2655	MINOR SALES, OTHER	0.00	0.00	0.00	815.00	(815.00)
A 2690	FINES - LOST BOOKS	0.00	0.00	0.00	133.53	(133.53)
A 2700	REIMBURSEMENT OF MEDICARE	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2701	REFUNDS FOR PRIOR YEARS'	0.00	0.00	0.00	32,868.00	(32,868.00)
A 2703	PRIOR YEAR REFUNDS-OTHER	0.00	0.00	0.00	12,636.63	(12,636.63)
A 2705	GIFTS AND DONATIONS	0.00	15,322.95	15,322.95	15,322.95	0.00
A 2710	PREMIUM ON OBLIGATIONS	0.00	0.00	0.00	13,080.00	(13,080.00)
A 2770	OTHER UNCLASSIFIED	30,000.00	0.00	30,000.00	3,149.63	26,850.37
A 3100	PRIOR YEAR STATE AID	0.00	0.00	0.00	72,158.57	(72,158.57)
A 3101	GROSS STATE AID - BASIC	21,139,002.00	0.00	21,139,002.00	3,397,076.50	17,741,925.50
A 3101.E	STATE AID EXCESS COST	1,834,421.00	0.00	1,834,421.00	1,415,688.10	418,732.90
A 3102	STATE AID LOTTERY	0.00	0.00	0.00	3,627,695.82	(3,627,695.82)
A 3103	STATE AID BOCES	1,267,340.00	0.00	1,267,340.00	0.00	1,267,340.00
A 3260	STATE AID TEXTBOOKS	272,169.00	0.00	272,169.00	51,480.00	220,689.00
A 3262	STATE AID COMPUTER SOFTWA	47,294.00	0.00	47,294.00	0.00	47,294.00
A 4285	MEDICAID MANAGEMENT REIMB	0.00	0.00	0.00	46,352.80	(46,352.80)
FUND A TOTAL		71,327,582.00	15,322.95	71,342,904.95	8,826,533.08	62,516,371.87

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 12/31/13 (Summary)

ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.....BOARD OF EDUCATION *	9,850.00	0.00	9,850.00	5,029.47	548.10	4,272.43
A 1040.....DISTRICT CLERK *	11,500.00	0.00	11,500.00	6,057.75	6,542.25	(1,100.00)
A 1060.....DISTRICT MEETING *	6,410.00	0.00	6,410.00	0.00	1,470.00	4,940.00
A 1240.....CHIEF SCHOOL ADMINISTRATOR *	345,876.00	0.00	345,876.00	171,890.22	159,441.20	14,544.58
A 1310.....BUSINESS ADMINISTRATION *	574,245.00	(1,269.92)	572,975.08	257,265.32	279,852.69	35,857.07
A 1320.....AUDITING *	125,000.00	22,750.00	147,750.00	32,569.19	56,985.81	58,195.00
A 1325.....TREASURER *	10,000.00	0.00	10,000.00	4,715.00	0.00	5,285.00
A 1345.....PURCHASING *	33,350.00	0.00	33,350.00	16,679.75	17,465.25	(795.00)
A 1380.....FISCAL AGENT FEE *	9,000.00	0.00	9,000.00	6,500.00	2,500.00	0.00
A 1420.....LEGAL *	200,000.00	0.00	200,000.00	55,265.98	97,821.16	46,912.86
A 1430.....PERSONNEL *	333,319.00	0.00	333,319.00	126,018.09	201,524.68	5,776.23
A 1480.....PUBLIC INFORMATION AND SERVICES *	39,858.00	0.00	39,858.00	5,601.60	34,256.40	0.00
A 1620.....OPERATION OF PLANT *	3,368,237.00	34,695.83	3,402,932.83	1,437,139.06	1,709,206.50	256,587.27
A 1621.....MAINTENANCE OF PLANT *	397,000.00	458,674.98	855,674.98	482,984.00	317,221.37	55,469.61
A 1670.....CENTRAL PRINTING AND MAILING *	70,000.00	1,929.11	71,929.11	33,397.99	32,000.49	6,530.63
A 1680.....CENTRAL DATA PROCESSING *	1,012,400.00	(150,000.00)	862,400.00	296,910.43	565,489.57	0.00
A 1910.....UNALLOCATED INSURANCE *	529,725.00	0.00	529,725.00	419,747.10	21,136.70	88,841.20
A 1981.....ADMINISTRATIVE CHARGE-BOCES *	337,732.00	0.00	337,732.00	101,306.68	236,425.32	0.00
A 1.....BOARD OF EDUCATION ***	7,413,502.00	366,780.00	7,780,282.00	3,459,077.63	3,739,887.49	581,316.88
A 2010.....CURRICULUM DEVELOPMENT AND SUPERVISOR *	382,431.00	(553.13)	381,877.87	159,342.17	152,452.65	70,083.05
A 2020.....SUPERVISION - ADMINISTRATION *	2,066,565.00	1,028.63	2,067,593.63	985,543.03	1,119,115.14	(37,064.54)
A 2060.....RESEARCH, PLANNING AND EVALUATION *	52,500.07	0.00	52,500.07	4,462.00	7,500.07	40,538.00
A 2070.....INSERVICE TRAINING - INSTRUCTION *	8,925.00	27.00	8,952.00	1,298.55	2,087.45	5,566.00
A 2110.....TEACHING - REGULAR SCHOOL *	20,673,206.50	283,462.31	20,956,668.81	6,719,241.67	11,864,181.80	2,373,245.34
A 2138.....MUSIC & FINE ARTS *	60,546.00	9,981.65	70,527.65	33,315.25	12,244.34	24,968.06
A 2250.....PROGRAMS FOR HANDICAPPED CHILDREN *	13,562,434.10	(187,153.56)	13,375,280.54	3,972,065.95	8,913,984.55	489,230.04
A 2280.....OCCUPATIONAL EDUCATION *	1,005,628.20	0.00	1,005,628.20	302,271.95	701,617.75	1,738.50
A 2330.....COMMUNITY EDUCATION *	600,120.00	436.96	600,556.96	70,623.64	474,414.40	55,518.92
A 2610.....SCHOOL LIBRARY AND AUDIOVISUAL *	562,249.50	992.89	563,242.39	222,091.96	333,994.62	7,155.81
A 2620.....EDUCATIONAL TELEVISION *	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2630.....COMPUTER ASSISTED INSTRUCTION *	352,319.09	70,263.70	422,582.79	203,348.77	100,288.98	118,945.04
A 2805.....ATTENDANCE - REGULAR SCHOOL *	49,615.00	0.00	49,615.00	18,106.59	13,240.97	18,267.44
A 2810.....GUIDANCE - REGULAR SCHOOL *	1,022,267.00	308.36	1,022,575.36	396,767.54	618,467.54	7,340.28
A 2815.....HEALTH SERVICES - REGULAR SCHOOL *	388,485.00	5,177.00	393,662.00	112,452.81	229,071.38	52,137.81
A 2820.....PSYCHOLOGICAL SERVICES - REGULAR SCHOOL *	281,920.00	0.00	281,920.00	72,085.68	167,575.15	42,259.17
A 2825.....SOCIAL WORK SERVICES - REGULAR SCHOOL *	358,096.00	0.00	358,096.00	104,138.55	257,196.45	(3,239.00)
A 2850.....CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL *	305,091.00	60.39	305,151.39	118,099.67	6,359.45	180,692.27
A 2855.....INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL *	787,182.00	354.32	787,536.32	340,940.68	183,312.31	263,283.33
A 2.....ADMINISTRATION AND IMPROVEMENT ***	42,527,580.46	184,386.52	42,711,966.98	13,836,196.46	25,157,105.00	3,718,665.52
A 5510.....DISTRICT TRANSPORTATION SERVICE *	70,639.00	0.00	70,639.00	33,672.13	36,965.87	1.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 12/31/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5540.....CONTRACT TRANSPORTATION	*	4,568,398.00	7,014.37	4,575,412.37	1,528,731.97	2,996,060.02	50,620.38
A 5.....	***	4,639,037.00	7,014.37	4,646,051.37	1,562,404.10	3,033,025.89	50,621.38
A 9010.....NYS EMPLOYEES RETIREMENT	*	1,144,586.00	0.00	1,144,586.00	825,337.50	0.00	319,248.50
A 9020.....NYS TEACHERS RETIREMENT	*	4,559,058.00	0.00	4,559,058.00	0.00	0.00	4,559,058.00
A 9030.....SOCIAL SECURITY	*	2,609,908.00	0.00	2,609,908.00	844,710.63	0.00	1,765,197.37
A 9040.....WORKERS' COMPENSATION	*	150,000.00	0.00	150,000.00	123,845.64	28,892.48	(2,738.12)
A 9045.....LIFE INSURANCE	*	37,000.00	3,659.26	40,659.26	14,051.10	15,828.95	10,779.21
A 9050.....UNEMPLOYMENT INSURANCE	*	75,000.00	0.00	75,000.00	31,733.37	43,266.63	0.00
A 9060.....HEALTH INSURANCE	*	7,403,092.00	0.00	7,403,092.00	3,633,908.38	3,509,234.91	259,948.71
A 9760.....TAX ANTICIPATION NOTES	*	250,000.00	0.00	250,000.00	0.00	0.00	250,000.00
A 9901.....TRANSFER TO SPECIAL AID	*	3,452,819.00	0.00	3,452,819.00	431,409.38	0.00	3,021,409.62
A 9.....EMPLOYEE BENEFITS	***	19,681,463.00	3,659.26	19,685,122.26	5,904,996.00	3,597,222.97	10,182,903.29
GRAND TOTALS		74,261,582.46	561,840.15	74,823,422.61	24,762,674.19	35,527,241.35	14,533,507.07

Report Completed 4:00 PM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2013**

CAFETERIA FUND

REVENUE BUDGET STATUS - FUNDS: C FOR PERIOD COVERED 07/01/13 - 12/31/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
C 1440	SALE OF TYPE A LUNCHES	379,899.18	0.00	379,899.18	131,005.36	248,893.82
C 1441	ADULT ALA CARTE	4,023.88	0.00	4,023.88	1,389.95	2,633.93
C 1445	OTHER CAFETERIA SALES	391,459.19	0.00	391,459.19	141,721.65	249,737.54
C 2401	INTEREST AND EARNINGS	986.84	0.00	986.84	888.62	98.22
C 2770	MISCELLANEOUS REVENUES	5,397.89	0.00	5,397.89	4,299.12	1,098.77
C 2771	REBATES	490.72	0.00	490.72	0.00	490.72
C 3190	GOVERNMENT REIMB-STATE	21,729.91	0.00	21,729.91	10,472.00	11,257.91
C 4109	SURPLUS FOOD	58,886.10	0.00	58,886.10	0.00	58,886.10
C 4191	GOVERNMENT REIMB-FEDERAL	305,226.29	0.00	305,226.29	102,424.00	202,802.29
FUND C TOTAL		1,168,100.00	0.00	1,168,100.00	392,200.70	775,899.30

Report Completed 3:58 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 12/31/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860....	*	1,127,600.00	837.50	1,128,437.50	376,745.14	485,265.59	266,426.77
C 2....	***	1,127,600.00	837.50	1,128,437.50	376,745.14	485,265.59	266,426.77
C 9030....	*	40,500.00	0.00	40,500.00	16,747.32	0.00	23,752.68
C 9....	***	40,500.00	0.00	40,500.00	16,747.32	0.00	23,752.68
GRAND TOTALS		1,168,100.00	837.50	1,168,937.50	393,492.46	485,265.59	290,179.45

Report Completed 4:02 PM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2013**

FEDERAL FUND

REVENUE BUDGET STATUS - FUNDS: F FOR PERIOD COVERED 07/01/13 - 12/31/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
F 2110.12M.EN.T	MENTORING FJC	326.03	0.00	326.03	0.00	326.03
F 3289.DEA.F	Schools for Blind & Deaf	0.00	0.00	0.00	0.00	0.00
F 3289.SSH.13	REVENUE-SUMMER HCP 2013	0.00	0.00	0.00	0.00	0.00
F 3289.UPK.14	UPK REVENUE 2014	197,136.00	0.00	197,136.00	98,568.00	98,568.00
F 4126.TLI.13	REVENUE TITLE I	59,727.00	17,000.00	76,727.00	50,248.00	26,479.00
F 4126.TLI.14	REVENUE TITLE I	235,084.00	0.00	235,084.00	47,016.00	188,068.00
F 4256.13R.TI	REVENUE RTI	59,883.39	0.00	59,883.39	0.00	59,883.39
F 4256.PRE.13	REVENUE PRE	4,056.96	0.00	4,056.96	0.00	4,056.96
F 4256.PTB.13	REVENUE PTB	19,842.16	0.00	19,842.16	0.00	19,842.16
F 4289.LEP.13	REVENUE TLEP	3,317.18	0.00	3,317.18	2,728.18	589.00
F 4289.LEP.14	REVENUE TLEP	13,445.00	0.00	13,445.00	0.00	13,445.00
F 4289.REM.S	REVENUE-REMS GRANT	0.00	0.00	0.00	21,106.43	(21,106.43)
F 4289.RTT.12	RACE TO THE TOP	37,541.00	0.00	37,541.00	0.00	37,541.00
F 4289.RTT.13	RACE TO THE TOP	0.00	27,966.00	27,966.00	(6,440.00)	34,406.00
F 4289.TII.13	REVENUE TITLE IIA	85,182.00	0.00	85,182.00	59,849.00	25,333.00
F 4289.TII.14	REVENUE TITLE IIA	85,459.00	44,434.00	129,893.00	17,091.00	112,802.00
F 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
F 5031.13	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
FUND F TOTAL		800,999.72	89,400.00	890,399.72	290,166.61	600,233.11

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 12/31/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2110....	*	708,099.28	123,907.29	832,006.57	399,530.42	188,073.17	244,402.98
F 2250....	*	(136,445.71)	222,938.26	86,492.55	299,347.45	413,521.49	(626,376.39)
F 2....	***	571,653.57	346,845.55	918,499.12	698,877.87	601,594.66	(381,973.41)
F 5540....	*	(147,684.00)	147,684.00	0.00	0.00	0.00	0.00
F 5....	***	(147,684.00)	147,684.00	0.00	0.00	0.00	0.00
GRAND TOTALS		423,969.57	494,529.55	918,499.12	698,877.87	601,594.66	(381,973.41)

Report Completed 4:02 PM

REVENUE BUDGET STATUS - FUNDS: H FOR PERIOD COVERED 07/01/13 - 12/31/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
H 5031	TRANFERS GENERAL FUND	810,535.65	0.00	810,535.65	0.00	810,535.65
	FUND H TOTAL	810,535.65	0.00	810,535.65	0.00	810,535.65

Report Completed 3:58 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 12/31/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
H 1625....	*	913,296.59	1,596,045.75	2,509,342.34	2,199,630.36	184,215.46	125,496.52
H 1....	***	913,296.59	1,596,045.75	2,509,342.34	2,199,630.36	184,215.46	125,496.52
H 9999....	*	62,228.59	(59,800.00)	2,428.59	0.00	0.00	2,428.59
H 9....	***	62,228.59	(59,800.00)	2,428.59	0.00	0.00	2,428.59
GRAND TOTALS		975,525.18	1,536,245.75	2,511,770.93	2,199,630.36	184,215.46	127,925.11

Report Completed 4:02 PM

REVENUE BUDGET STATUS - FUNDS: V FOR PERIOD COVERED 07/01/13 - 12/31/13

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
V 2401	INTEREST EARNINGS	0.00	0.00	0.00	3,168.68	(3,168.68)
V 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	431,409.38	(431,409.38)
FUND V TOTAL		0.00	0.00	0.00	434,578.06	(434,578.06)

Report Completed 3:59 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 12/31/13 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
V 9711....	*	0.00	0.00	0.00	431,409.38	0.00	(431,409.38)
V 9....	***	0.00	0.00	0.00	431,409.38	0.00	(431,409.38)
GRAND TOTALS		0.00	0.00	0.00	431,409.38	0.00	(431,409.38)

Report Completed 4:02 PM

Budget Transfer Summary Report

January 2014

<u>Entry</u> Number	<u>(From) Account #</u>	<u>Description</u>	<u>Amount</u>	<u>(To) Account #</u>	<u>Description</u>	<u>Amount</u>	<u>Reason</u>
3314	A2330500042001	Supplies Drivers' Ed-Fall	\$286.11	A2330500043001	Drivers' Ed-Spring	\$286.11	Purchase Spring Drivers' Ed. Books
3315	A2110470040000	Tuition	\$12,738.85	A2110500033160	Supplies	\$10,928.85	Supplies and Fees-New Science Courses
				A2110436033160	Student Entry Fees	\$1,810.00	
3316	C2860200041000	Equipment	\$8,000.00	C2860500041000	Supplies	\$8,000.00	Supplies
3317	A1620419040000	Fuel Oil	\$14,108.00	A1621461040000	Service Contracts	\$4,858.00	Parking Lot Repair & Supplies
				A1621461040000	Service Contracts	\$5,250.00	
				A1621461040000	Service Contracts	\$1,000.00	
				A1620521040000	Custodial Supplies	\$3,000.00	
3318	A2110500033160	Supplies	\$250.00	A2110400033160	Contractual	\$250.00	High School Equipment Repairs
3319	A2250490040000	BOCES Services	\$2,500.00	A2250400040000	Contractual	\$2,500.00	Transportation Expenses
3320	A2110470040000	Tuition	\$19,342.16	A1621400040000	Contractual	\$19,342.16	Maintenance



John F. Dennehy
Certified Public Accountant

January 7, 2014

Board of Education
Rocky Point School District
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

*Re: Internal Claims Audit Report for the period
December 1, 2013 through December 31, 2013*

Board of Education:

I have completed my internal claims auditing services for the Rocky Point School District covering the period December 1, 2013 through December 31, 2013. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

Internal Claims Audit Services

Exhibits

INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

1. Verification of the accuracy of invoices and claim forms
2. Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
3. Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education
Rocky Point School District
January 7, 2014
Page 2

*Re: Internal Claims Audit Report for the time period of
December 1, 2013 through December 31, 2013*

4. Comparison of invoices or claims with previously approved contracts
5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of December 1, 2013 through December 31, 2013 I have audited **445** claims against the District in the amount of **\$3,017,546.07**. (See attached Exhibit I) I made inquiries and/ or observations into **31** claims in the amount of **\$159,989.49**. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there is 1 outstanding inquiries in regards to the audit of the claims made against the District for the period of December 1, 2013 through December 31, 2013. I have summarized all voided checks and notable exceptions in Exhibit III.

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr.
Certified Public Accountant

Internal Claims Audit By Fund

Rocky Point School District

Exhibit I

Warrant Date	Audit Date	Warrant #	Fund	# of Checks	\$ Value of Checks	# of Inquiries	\$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
12/4/2013	12/4/2013	41	A	46	88,865.87	6	7,415.14	6	-	96647-96692
12/11/2013	12/11/2013	43	A	70	858,827.66	12	40,688.73	12	-	96693-96761
12/18/2013	12/18/2013	44	A	206	128,187.80	1	629.40	-	1	96826-97031
12/18/2013	12/18/2013	45	A	65	1,243,584.72	10	49,381.22	10	-	96762-96825
12/20/2013	12/20/2013	48	A	2	1,122.53	-	-	-	-	97032
12/4/2013	12/4/2013	15	C	12	5,604.20	-	-	-	-	9343-9354
12/11/2013	12/11/2013	16	C	1	1,460.85	-	-	-	-	9355
12/18/2013	12/18/2013	17	C	1	180.00	1	180.00	1	-	9356
12/11/2013	12/11/2013	19	F	5	24,361.00	-	-	-	-	3977-3981
12/18/2013	12/18/2013	20	F	1	29,985.00	-	-	-	-	3982
12/11/2013	12/11/2013	11	H	1	61,695.00	1	61,695.00	1	-	888
12/4/2013	12/4/2013	30	T	1	319.55	-	-	-	-	10234
12/4/2013	12/4/2013	31	T	27	569,830.91	-	-	-	-	10235-10243, 5112372-5112389
12/11/2013	12/11/2013	32	T	2	1,685.00	-	-	-	-	10244-10245
12/19/2012	12/19/2012	30	T	0	-	-	-	-	-	10246-10254, 5112390-5112407
12/11/2013	12/11/2013	6	X	5	1,835.98	-	-	-	-	10722-10726
TOTAL				445	\$ 3,017,546.07	31	\$ 159,989.49	30	1	

Legend:

A - General	P (A) - Chase General
C - Cafeteria	T - Trust & Agency
F - Federal	HB - Bond 2003
H - Capital	CM- Misc Spec Revenue
HCP - Capital Projects	TE-Expendable Trust

John F. Dennehy, Jr.
Certified Public Accountant, PC

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2013 / 2014 YTD

Analysis by Number of Inquiries

Reason For Inquiry	Resolution	Jul-13	Aug-13	Sep-13	Oct-13	Nov-13	Dec-13
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- 0.00%	- 0.00%	- 0.00%	1 0.22%	- 0.00%
Check amount not equal to invoices	Difference<\$1; Immaterial, claim paid	- 0.00%	- 0.00%	- 0.00%	- 0.00%	1 0.22%	- 0.00%
Check amount not equal to invoices	Invoice incorrect /distict overcharged; claim paid at correct lesser amount	- 0.00%	- 0.00%	- 0.00%	1 0.18%	- 0.00%	- 0.00%
Check amount not equal to invoices	Void & reissue	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	1 0.22%
Current year expense paid prior year P.O.	P.O. Funds carried over	6 1.31%	- 0.00%	15 4.78%	16 2.80%	5 1.10%	2 0.45%
Insufficient supporting backup	Hold for missing information	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	1 0.22%
Insufficient supporting backup	Backup Provided	- 0.00%	3 1.73%	3 0.90%	3 0.53%	3 0.66%	- 0.00%
Insufficient supporting backup	Void check	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
Invoice date precedes PO date	Noted by Business Office	17 3.72%	18 10.40%	36 11.46%	56 9.81%	31 7.49%	22 1.91%
Invoice over 90 days outstanding/undated	Verified no duplicate payment	4 0.88%	7 4.05%	1 0.32%	10 1.75%	10 2.20%	3 0.67%
Invoice previously stamped by claims auditor	Original check confirmed void	1 0.22%	1 0.53%	- 0.00%	- 0.00%	1 0.22%	- 0.00%
Missing administrator approval signature	Received proper authorization	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	1 0.22%
Missing receiving signature on invoice or PO	Verified receipt of goods/services	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
No Purchase Order encumbered	Void & reissue after P.O. encumbered	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
Not an original invoice	Copy, fax or statement accepted	1 0.22%	3 1.73%	1 0.32%	5 0.88%	4 0.88%	1 0.22%
Paid sales tax	Amount immaterial (< \$5), claim paid	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
PO insufficient funds	PO funds increased post invoice	8 1.75%	2 1.10%	- 0.00%	- 0.00%	3 0.66%	- 0.00%
Prior year invoice paid current year funds	Noted by Business Office	2 0.44%	21 12.14%	13 4.14%	10 1.75%	3 0.66%	- 0.00%
Wrong/no remittance address	Address corrected/added	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
Xtra Class club purchased gift cards for needy family	Utilizing recipient verification procedure through school social worker	- 0.00%	- 0.00%	2 0.61%	- 0.00%	- 0.00%	- 0.00%
Total Number (#) of Inquiries		39 8.53%	55 31.79%	71 22.61%	101 17.69%	65 14.32%	31 6.97%
Total Claims Audited		457 100.00%	173 100.00%	314 100.00%	571 100.00%	454 100.00%	445 100.00%
Total Outstanding Inquiries		0 0.00%	1 0.22%				

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2013 / 2014 YTD

Analysis by Dollar Value

Reason For Inquiry	Resolution	Jul-13	Aug-13	Sep-13	Oct-13	Nov-13	Dec-13
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- 0.00%	- 0.00%	- 0.00%	35.95 0.00%	- 0.00%
Check amount not equal to invoices	Difference \$1; Immaterial, claim paid	- 0.00%	- 0.00%	- 0.00%	- 0.00%	372.01 0.01%	- 0.00%
Check amount not equal to invoices	Invoice incorrect /distict overcharged; claim paid at correct lesser amount	- 0.00%	- 0.00%	- 0.00%	299.40 0.01%	- 0.00%	- 0.00%
Check amount not equal to invoices	Void & reissue	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	14,902.59 0.49%
Current year expense paid prior year P.O.	P.O. Funds carried over	8,741.57 0.29%	- 0.00%	184,738.13 5.28%	134,503.54 3.08%	19,422.52 0.37%	22,672.66 0.75%
Insufficient supporting backup	Hold for missing information	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	629.40 0.02%
Insufficient supporting backup	Backup Provided	- 0.00%	633,913.92 24.93%	1,643.91 0.05%	507.60 0.01%	120.15 0.00%	- 0.00%
Insufficient supporting backup	Void check	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
Invoice date precedes PO date	Noted by Business Office	336,984.81 11.12%	38,449.99 1.51%	65,779.54 1.89%	271,699.47 6.22%	68,151.13 1.39%	88,444.19 2.93%
Invoice over 90 days outstanding/undated	Verified no duplicate payment	17,567.35 0.59%	4,097.44 0.16%	810.00 0.02%	6,914.90 0.16%	7,503.52 0.14%	27,086.11 0.90%
Invoice previously stamped by claims auditor	Original check confirmed void	57.00 0.00%	11,578.00 0.46%	- 0.00%	- 0.00%	888.00 0.02%	- 0.00%
Missing administrator approval endorsement	Received proper authorization	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	30.00 0.00%
Missing receiving signature on invoice or PO	Verified receipt of goods/services	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
No Purchase Order encumbered	Void & reissue after P.O. encumbered	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
Not an original invoice	Copy, fax or statement accepted	79.50 0.00%	2,111.40 0.08%	5,281.10 0.15%	2,198.63 0.05%	11,782.37 0.22%	6,224.54 0.21%
Paid sales tax	Amount immaterial (< \$5), claim paid	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
PO insufficient funds	P.O. funds increased post invoice	87,352.50 2.88%	23,817.56 0.94%	- 0.00%	- 0.00%	13,086.12 0.25%	- 0.00%
Prior year invoice paid current year funds	Noted by Business Office	3,901.35 0.13%	4,274.97 0.17%	8,012.43 0.23%	2,385.00 0.05%	3,096.00 0.06%	- 0.00%
Wrong/no remittance address	Address corrected/added	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
Xtra Class club purchased gift cards for needy family	Utilizing recipient verification procedure through school social worker	- 0.00%	- 0.00%	200.00 0.01%	- 0.00%	- 0.00%	- 0.00%
Total Value (\$) of Inquiries		454,684.11 15.00%	718,243.28 28.21%	266,465.11 7.61%	418,508.54 9.58%	124,457.77 2.36%	159,989.49 5.30%
Total Claims Audited		3,031,761.65 100.00%	2,543,082.58 100.00%	3,499,598.31 100.00%	4,366,491.98 100.00%	5,263,945.46 100.00%	3,017,546.07 100.00%
Total Outstanding Inquiries		- 0.00%	629.40 0.02%				

**Rocky Point School District
Internal Claim Audit
Notable Exceptions
Exhibit III**

Void Checks - December 2013

Fund	Ck #	Amount \$	Vendor	Warrant		Reason For Inquiry	Resolution
				Warrant #	Date		
A	96711	14,902.59	Commercial Instrumentation	43	12/11/2013	Warrant amount and invoices not equal	3 invoices entered 2 times; error caught by Accounts Payable prior to audit; check voided
Total	1 Void	14,902.59					

Other Notable Exceptions - December 2013

Fund	Ck #	Amount \$	Vendor	Warrant		Reason For Inquiry	Resolution
				Warrant #	Date		
None		-					
Total	0 Inquiries	-					

**Rocky Point School District
Internal Claims Audit
Payroll Audit
Exhibit IV**

Audited Payroll Checks - December 2013

Fund	Ck #	Amount \$	Employee	Payroll Date	Exceptions
PR	85074	335.92	Ruland, Tara	12/4/2013	None
PR	210562	960.99	Vecchio, Barbara Ann M	12/4/2013	None
PR	210593	2,361.95	Labianca, Kristen	12/4/2013	Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter.
PR	210679	270.13	Meehan, Karen	12/4/2013	None
PR	210749	399.73	Salerno, Dorothy	12/4/2013	None
PR	210871	2,190.06	Edmonds, Christine	12/18/2013	Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter.
PR	211262	1,498.84	Christiansen, Jeffrey	12/18/2013	Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter.
PR	211144	2,205.91	Marchetta, Anthony	12/18/2013	Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter.
PR	211161	2,215.04	Poole, Sara	12/18/2013	Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter.
PR	211143	2,536.42	Maggion, Gregory	12/18/2013	Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter.
		14,974.99			

*Please note all checks have been selected at random using a random number generator.

**A result of no exceptions means that the the payroll check is accurate when compared against employee contracts and renewal letters.

John F. Dennehy, Jr.
Certified Public Accountant, PC

Tax Levy Cap

2014-2015 School Year

Prior Year Tax Levy	\$	46,473,856
Tax Base Growth Factor		1.0020
Sub-Total	\$	46,566,804
Prior Year PILOT	\$	-
Sub-Total	\$	46,566,804
Prior Year Exemptions (Capital Levy)	\$	752,297
Adjusted Prior Year Levy	\$	45,814,507
Allowable Growth Factor (Lesser of CPI or 2%)		1.014600
Sub-Total	\$	46,483,399
PILOTs for the New Year		
Sub-Total	\$	46,483,399
Available Carryover		
Tax Levy Limit Before Exclusions	\$	46,483,399
Tax Levy Limit		
New Year Exemptions (Capital Levy)	\$	586,057
Transfer to Capital		
ERS / TRS Exemption		
Tax Levy Limit, Plus Exclusions	\$	47,069,456
% of Tax Levy		1.28%

Rocky Point Union Free School District

SURPLUS EQUIPMENT DISPOSAL--2/12/14

Description	Model #	Property Tag or Serial #	Quantity	Reason for Disposal
Monitor	HP L1750	No property tags found	69	End of life/Beyond repair
Monitor	Dell 15" LCD	No property tags found	6	End of life/Beyond repair
Monitor	Planar 17"	No property tags found	6	End of life/Beyond repair
Monitor	Planar 17"	2270		End of life/Beyond repair
Monitor	Planar 17"	2409		End of life/Beyond repair
Monitor	Planar 17"	2411		End of life/Beyond repair
Monitor	Planar 17"	2403		End of life/Beyond repair
Monitor	Planar 17"	2271		End of life/Beyond repair
Monitor	Dell E770p	No property tags found	3	End of life/Beyond repair
Monitor	Acer 76E	No property tag found	1	End of life/Beyond repair
Monitor	Dell E771	No property tags found	3	End of life/Beyond repair
Document Camera	Elmo EV-2000 AF	4545	1	End of life/Beyond repair
Printer	Deskjet 810c	No property tags found	2	End of life/Beyond repair
Printer	HP 1200	No property tags found	4	End of life/Beyond repair
Printer	HP 1300	No property tags found	7	End of life/Beyond repair
Printer	HP 1100	No property tags found	13	End of life/Beyond repair
Printer	HP 2500n	2111	1	End of life/Beyond repair
Printer	HP 2550n	4512	1	End of life/Beyond repair
Printer	HP 2550n	2811	1	End of life/Beyond repair
Printer	HP 2550n	4095	1	End of life/Beyond repair
Printer	HP 2550n	4244	1	End of life/Beyond repair
Printer	HP 4200n	74	1	End of life/Beyond repair
Printer	HP laserjet 4	301	1	End of life/Beyond repair
Printer	HP 2015	No property tags found	1	End of life/Beyond repair
Printer	HP 4100tn	No property tags found	2	End of life/Beyond repair
Printer	HP 4100tn	570	1	End of life/Beyond repair
Printer	HP 4100tn	No property tag found	1	End of life/Beyond repair
Printer	HP 4050	No property tag found	1	End of life/Beyond repair
Printer	Lexmark E260	No property tag found	1	End of life/Beyond repair
Printer	Lexmark t644	4347	1	End of life/Beyond repair
Printer	Dell m5200	No property tags found	2	End of life/Beyond repair
Printer	Dell m5200	2539	1	End of life/Beyond repair
Printer	Dell m5200	4121	1	End of life/Beyond repair
Printer	Lexmark E350	No property tags found	1	End of life/Beyond repair
Printer	Xerox 3450	No property tags found	1	End of life/Beyond repair
FAX Machine	Lexmark X215 Fax	No property tag found	1	End of life/Beyond repair
FAX Machine	Brother 4100 Fax	No property tags found	2	End of life/Beyond repair
Laptop	IBM R31	2355	1	End of life/Beyond repair
Laptop	IBM R32	2356	1	End of life/Beyond repair
Laptop	IBM R33	2349	1	End of life/Beyond repair
Laptop	IBM R34	AK-VCBNT	1	End of life/Beyond repair
Laptop	IBM R35	2364	1	End of life/Beyond repair
Laptop	IBM R36	AK-VCBNV	1	End of life/Beyond repair
Laptop	IBM R37	2357	1	End of life/Beyond repair
Laptop	IBM R38	2366	1	End of life/Beyond repair
Laptop	IBM R39	2359	1	End of life/Beyond repair
Laptop	IBM R40	AK-VCBP3	1	End of life/Beyond repair
Laptop	IBM R41	2365	1	End of life/Beyond repair
Laptop	Dell Inspiron PP07L	4056N41	1	End of life/Beyond repair

Description	Model #	Property Tag or Serial #	Quantity	Reason for Disposal
Laptop	Dell Latitude C510/610	2283	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2132	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2295	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2961	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2286	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2296	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2302	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2298	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2303	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2305	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2965	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2293	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2278	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2962	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2956	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	2281	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	JB1YM11	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	3G2YM11	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	H01YM11	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	C01YM11	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	1N1YM11	1	End of life/Beyond repair
Laptop	Dell Latitude C510/610	FG2YM11	1	End of life/Beyond repair
Laptop	Dell Inspiron 5000	79	1	End of life/Beyond repair
Laptop	Dell Inspiron 2500	g6k9311	1	End of life/Beyond repair
CPUs (computers)	Dell GX270	2156/4KY2431	1	End of life/Beyond repair
CPUs (computers)	Dell GX 240	2400/FY4XJ11	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	4086/9L3JY71	2	End of life/Beyond repair
CPUs (computers)	Dell GX280	4076/9PFJY71		End of life/Beyond repair
CPUs (computers)	DELL GX150	135/B74PP01	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2574/flnpy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2653/bk3jy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2584/fhnpy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2632/4f3jy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2621/2qfjy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2590/1pfjy1	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2633/5b3jy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2625/bg3jy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	436/brb6h01	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	4123	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	4050/3b3jy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2581/chnpy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2616/1j3jy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2743/6l3jy71	1	End of life/Beyond repair
CPUs (computers)	Dell 4800	2945/dd6l351	1	End of life/Beyond repair
CPUs (computers)	Dell GX270	2113/db5fp31	1	End of life/Beyond repair
CPUs (computers)	Dell GX270	2059/gc5fp31	1	End of life/Beyond repair
CPUs (computers)	Dell GX270	37cd531	1	End of life/Beyond repair
CPUs (computers)	Dell GX270	2778/fd5fp31	1	End of life/Beyond repair
CPUs (computers)	Dell GX240	4z4xj11	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	hz44w41	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	4056	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2629	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2582	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	116	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2614	1	End of life/Beyond repair

Description	Model #	Property Tag or Serial #	Quantity	Reason for Disposal
CPUs (computers)	Dell GX280	2622	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2088	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2595	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2880	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2623	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2599	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	9c3jy71	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2586	1	End of life/Beyond repair
CPUs (computers)	Dell GX280	2651	1	End of life/Beyond repair
CPUs (computers)	Dell GX270	1966	1	End of life/Beyond repair
CPUs (computers)	Dell GX270	2916	1	End of life/Beyond repair
CPUs (computers)	Dell GX110	109	1	End of life/Beyond repair
CPUs (computers)	Dell GX110	808	1	End of life/Beyond repair

2013-2014 School Calendar

Rocky Point Union Free School District

JULY 2013				
M	T	W	T	F
1	2	3	[4]	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

July 4 Independence Day

AUGUST 2013				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEPTEMBER 2013				
M	T	W	T	F
[2]	3	{4}	[5]	[6]
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

(16 + 1)

September 2 Labor Day

4 First Day Staff /Supt. Conf.

5-6 Rosh Hashanah

9 First Day Students

OCTOBER 2013				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
[14]	15	16	17	18
21	22	23	24	25
28	29	30	31	

(22)

October 14 Columbus Day

NOVEMBER 2013				
M	T	W	T	F
				1
4	5	6	7	8
[11]	12	13	14	15
18	19	20	21	22
25	26	27	[28]	[29]

(18)

November 11 Veterans Day

28-29 Thanksgiving Recess

DECEMBER 2013				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
[23]	[24]	[25]	[26]	[27]
[30]	[31]			

(15)

December 23-31 Winter Recess

25 Christmas

JANUARY 2014				
M	T	W	T	F
		[1]	[2]	[3]
6	7	8	9	10
13	14	15	16	17
[20]	21	22	23	24
27	28	29	30	31

(19)

January 1-3 Winter Recess

1 New Year's Day

20 Martin L King, Jr. Day

FEBRUARY 2014				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
[17]	[18]	[19]	[20]	[21]
24	25	26	27	28

(15)

February 17-21 Mid-Winter Recess

17 Presidents Day

MARCH 2014				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

(21)

APRIL 2014				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
<14>	<15>	<16>	[17]	[18]
21	22	23	24	25
28	29	30		

(17)

April 14-18 Spring Recess

15 Passover

17 Holy Thursday

18 Good Friday

MAY 2014				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
[26]	27	28	29	30

(21)

May 26 Memorial Day

JUNE 2014				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	[25]	[26]	[27]L
30				

(20)

June 17-27 Regents Testing/Rating

25-27 ½ Day K-5 Students

27 Last Day School

181 + 1 = 182

If additional emergency closings are necessary, school may be in session, upon the direction of the Superintendent of Schools, on the following days, in the order listed: 4/14, 4/15, 4/16

NOTE: The Board of Education of the Rocky Point Union Free School District reserves the right to revise this calendar if emergency school closings during the school year require additional teaching days.

Legend

{ } = Conference day

{ } ½ days K-5

[] = School closed

< > = Potential school days

2014 - 2015 SCHOOL CALENDAR

Rocky Point Union Free School District

JULY 2014				
M	T	W	T	F
	1	2	3	[4]
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

July 4 Independence Day

AUGUST 2014				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER 2014				
M	T	W	T	F
1	[2]	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	[25]	[26]
29	30			

(18 + 1)

September 1 Labor Day

2 First Day Staff /Supt. Conf.
3 First Day Students
25-26 Rosh Hashanah

OCTOBER 2014				
M	T	W	T	F
		1	2	3
6	7	8	9	10
[13]	14	15	16	17
20	21	22	23	24
27	28	29	30	31

(22)

October 13 Columbus Day

NOVEMBER 2014				
M	T	W	T	F
3	[4]	5	6	7
10	[11]	12	13	14
17	18	19	20	21
24	25	26	[27]	[28]

(16 + 1)

November 4 Election Day/Supt. Conf.
11 Veterans Day
27-28 Thanksgiving Recess

DECEMBER 2014				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
[22]	[23]	[24]	[25]	[26]
[29]	[30]	[31]		

(15)

December 22-31 Winter Recess
25 Christmas

JANUARY 2015				
M	T	W	T	F
			[1]	[2]
5	6	7	8	9
12	13	14	15	16
[19]	20	21	22	23
26	27	28	29	30

(19)

January 1 – 2 Winter Recess
1 New Year's Day
19 Martin L King, Jr. Day

FEBRUARY 2015				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
[16]	[17]	[18]	[19]	[20]
23	24	25	26	27

(15)

February 16-20 Mid-Winter Recess
16 Presidents Day

MARCH 2015				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

(22)

APRIL 2015				
M	T	W	T	F
		1	[2]	[3]
[6]	[7]	[8]	[9]	[10]
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

(15)

April 2-10 Spring Recess
4 Passover
3 Good Friday

MAY 2015				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22★
[25]	26★	27	28	29

(20)

May 25 Memorial Day

JUNE 2015				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	[24]	[25]	[26]L
29	30			

(20)

June 16-26 Regents Testing /Rating
24-26 ½ Day K-5 Students
26 Last Day School

182+2

If no emergency closings, school will be closed on May 22 & 26, 2015
If 1 day used, school will be in session on May 26, 2015
If 2 days used, school will be in session on May 22 & 26, 2015

Legend	
{ } = Conference day	[] = School closed
[] % days K-5	★ = Snow giveback days

If additional emergency closings are deemed necessary, school may be in session upon the direction of the Superintendent of Schools on the following days, in the order listed:
April 10, 9, & 8, 2015.

NOTE: The Board of Education of the Rocky Point Union Free School District reserves the right to revise this calendar if emergency school closings during the school year require additional teaching days.
DRAFT – PENDING BOARD OF EDUCATION ADOPTION

**Scholarship
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24 Hour Telephone Banking 607-931-2265
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75-133/919

781958

CHECK DATE NUMBER
01/08/2014 781958

CHECK AMOUNT
\$700.00

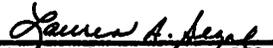
NOT VALID AFTER 90 DAYS

PAY SEVEN HUNDRED AND 00/100 DOLLARS
PAY TO THE ORDER OF
ROCKY POINT HIGH SCHOOL

1 OF 1
TARGET

Renna, Terry A
Scholarship

2014-028368
TARGET


Lauren A. Segal, President & CEO
Scholarship America



TARGET® FIELD TRIPS

Scholarship America
One Scholarship Way
St. Peter, MN 56082

December 4, 2013

Terry Renna
82 ROCKY POINT-YAPHANK RD
East Moriches, NY 11940

Dear Terry:

Congratulations! Based on information in your application, you have been selected as a tentative recipient of a 2014 Target Field Trip Grant in the amount of \$700.

To receive the grant, please complete the enclosed verification/publicity release form and return it to Scholarship Management Services immediately. **The completed and signed form must be faxed to 1-507-931-2964 by deadline date: December 20, 2013.**

Provided the Verification/Publicity Release form is completed and received on time, you will receive the grant check in mid January. The check will be made payable to your school and mailed to your home address. If we do not receive your verification by the deadline date the grant will be delayed.

If you have any questions, please contact me at krice@scholarshipamerica.org or call (507) 931-0428.

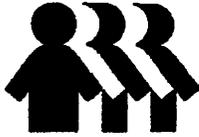
Sincerely,

Kim Rice
Program Manager
Scholarship Management Services

Enclosure

Target is on track to reach \$1 billion in giving for education by the end of 2015.

Target.com/community



Office of the New York State Comptroller
 New York State and Local Retirement System
 Employees' Retirement System
 Police and Fire Retirement System
 110 State Street, Albany, New York 12244-0001

Standard Work Day and Reporting Resolution

RS 2417-A

(12/10)

BE IT RESOLVED, that the Rocky Point UFSD / Location code 74728 hereby establishes the following as standard work days for elected and appointed officials and will report the following days worked to the New York State and Local Employees' Retirement System based on the time keeping system records or the record of activities maintained and submitted by these officials to the clerk of this body:

Title	Name	Social Security Number (Last 4 digits)	Registration Number	Standard Work Day (Hrs/day)	Term Begins/Ends	Participates in Employer's Time Keeping System (Y/N)	Days/Month (based on Record of Activities)	Tier 1 (Check only if member is in Tier 1)	Not Submitted (Check box if no record of activities completed or timekeeping system)
Elected Officials									
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
Appointed Officials									
District Clerk	Patricia Jones	7821	35837954	8	7/1/13-6/30/14	Y	n/a	<input type="checkbox"/>	<input type="checkbox"/>
Asst. Dist. Clk.	Loretta Sanchez	3448	39532098	8	7/1/13-6/30/14	Y	n/a	<input type="checkbox"/>	<input type="checkbox"/>
Dist. Treasurer	Virginia Holloway	1145	42135863	8	7/1/13-6/30/14	N	22.66	<input type="checkbox"/>	<input type="checkbox"/>

If additional rows are needed, please use form RS2417-B and attach.

On this _____ day of _____, 20____ Date enacted: _____
 (Signature of clerk)

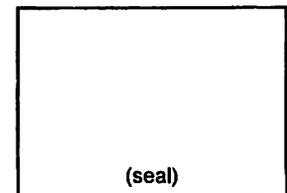
I, _____, clerk of the governing board of the _____, of the State of New York, do hereby certify that I have
 (Name of Employer)

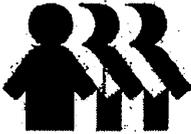
compared the foregoing with the original resolution passed by such board, at a legally convened meeting held on the _____ day of _____, 20____ on file as part of the minutes of such meeting, and that same is a true copy thereof and the whole of such original.

I further certify that the full board, consists of _____ members, and that _____ of such members were present at such meeting and that _____ of such members voted in favor of the above resolution.

IN WITNESS WHEREOF, I have hereunto Set my hand and the seal of the _____
 (Name of Employer)

This document consists of _____ page(s) (see additional RS2417-B forms attached).





Office of the New York State Comptroller
 New York State and Local Retirement System
 Employees' Retirement System
 Police and Fire Retirement System
 110 State Street, Albany, New York 12244-0001

Standard Work Day and Reporting Resolution Continuation Form RS 2417-B

(12/10)

Title	Name	Social Security Number (Last 4 digits)	Registration Number	Standard Work Day (Hrs/day)	Term Begins/Ends	Participates in Employer's Time Keeping System (Y/N)	Days/Month (based on Record of Activities)	Tier 1 (Check only if member is in Tier 1)	Not Submitted (Check box if no record of activities completed or timekeeping system)
Elected Officials									
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
Appointed Officials									
Asst. Treasurer	Linda Bilski	5542	50588110	8	7/1/13-6/30/14	Y	n/a	<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
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								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>

Interoffice Memorandum

TO: *Dr. Michael Ring, Superintendent*

FROM: *Andrea Moscatiello, Director of Special Education*

DATE: *02/10/2014*

RE: *Board Action Sheets*

Below please find the schedule to be approved at the 02/10/2014 Board of Education meeting:

SCHEDULE A 02/10/2014		
Year	Date	Location
2013-14	11/15/2013	RPMS Committee
2013-14	11/18/2013	RPMS Committee
2013-14	11/25/2013	JAE Committee
2013-14	11/26/2013	RPHS Committee
2013-14	12/03/2013	JAE Committee
2013-14	12/03/2013	RPHS Committee
2013-14	12/05/2013	FJC Committee
2013-14	12/05/2013	JAE Committee
2013-14	12/05/2013	RPMS Committee
2013-14	12/09/2013	RPMS Committee
2013-14	12/10/2013	JAE Committee
2013-14	12/10/2013	RPMS Committee
2013-14	12/12/2013	JAE Committee
2013-14	12/16/2013	FJC Committee
2013-14	12/17/2013	FJC Committee
2013-14	12/17/2013	JAE Committee
2013-14	12/17/2013	RPMS Committee
2013-14	12/19/2013	JAE Committee
2013-14	12/19/2013	RPMS Committee
2013-14	12/20/2013	RPHS Committee
2013-14	01/07/2014	FJC Committee
2014-15	01/10/2014	RPHS Committee
2014-15	01/10/2014	RPHS Committee
2014-15	01/13/2014	RPHS Committee
2014-15	01/14/2014	RPHS Committee
2014-15	01/16/2014	RPHS Committee

Dr. Michael Ring - Board Action Sheets

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Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
11/15/2013	02/10/2014	Subcommittee on Special Education / Parent Request	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10			
Meeting Date 11/15/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2013	06/26/2014	12:1+1	1	Daily	6hr.	Special Classes
Counseling - Psychological	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10
Meeting Date 11/26/2013	BOE Date 02/10/2014	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Ineligible	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 12			
Meeting Date 11/26/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Initial Eligibility Determination Meeting	Decision Classified	Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Westhampton Beach Learning Center			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Westhampton Beach Learning Center)	09/09/2013	06/26/2014	12:1+1	1	Daily	6hr.	Special Classes
Instruction in Braille	09/09/2013	06/26/2014	Individual	3	Weekly	30min.	Therapy Room or Classroom
Individual Aide	09/09/2013	06/26/2014		1	Daily	6 hours	Throughout school day.

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 11			
Meeting Date 11/26/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / New Entrant with IEP	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	10/07/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	10/07/2013	06/26/2014	Small Group (5:1)	1	Weekly	42min.	Therapy Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
11/18/2013	02/10/2014	Committee on Special Education / Initial Eligibility Determination Meeting	Classified		BOCES Class in a Public School(BOCES-PSD) / BOCES ES Jefferson Academic Center			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		09/09/2013	06/26/2014	8:1	1	Daily	6hr.	Special Classes
Counseling		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office
Counseling		09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
11/18/2013	02/10/2014	Subcommittee on Special Education / Parent Request	Classified		Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'			DOB:			Grade: Ungraded		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
11/25/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified			BOCES Class in a Public School(BOCES-PSD) / BOCES ES Brookhaven LC@Samoset		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Brookhaven Learning Center@Samoset MS)		09/09/2013	06/26/2014	8:1+1	5	Weekly	5hr.	Special Class
Special Class (Brookhaven Learning Center@Samoset MS)		07/01/2013	08/09/2013	8:1+1	5	Daily	5hr.	Classroom
Physical Therapy		09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Across All Educational Settings
Occupational Therapy		09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Across All Educational Settings
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Across All Educational Settings
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group (3:1)	1	Weekly	30min.	Across All Educational Settings
Counseling - Psychological		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office
Counseling - Psychological		09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office
Counseling		07/01/2013	08/09/2013	Individual	1	Weekly	30min.	Therapy Room/ Counselors Office
Physical Therapy		07/01/2013	08/09/2013	Individual	2	Quarterly	30min.	Across All Educational Settings
Speech/Language Therapy		07/01/2013	08/09/2013	Small Group (3:1)	1	Weekly	30min.	Across All Educational Settings
Occupational Therapy		07/01/2013	08/09/2013	Individual	1	Weekly	30min.	Across All Educational Settings
Speech/Language Therapy		07/01/2013	08/09/2013	Individual	1	Weekly	30min.	Across All Educational Settings
Individual Aide		07/01/2013	06/26/2014		5	Daily	Throughout the School Day	Across all Educational Settings
Occupational Therapy Consultation		09/09/2013	06/26/2014		1	Monthly	30 minutes	Across All Educational Services
Physical Therapy Consultation		07/01/2013	08/09/2013		3	Over Summer	30 minutes	Across All Educational Settings
Physical Therapy Consultation		09/09/2013	06/26/2014		1	Monthly	30 minutes	across all educational settings

Student: 'Board of Education Copy'			DOB:			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
11/25/2013	02/10/2014	Committee on Special Education / Initial Eligibility Determination Meeting	Classified			Home Public School District(HPSD) / Joseph A. Edgar School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy Inter.		12/02/2013	03/02/2014	Small Group (5:1)	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy Consultation		03/03/2014	06/26/2014		1	Monthly	30 minutes	Classroom/Gym

Student: 'Board of Education Copy'			DOB:			Grade:		
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Meeting Date	BOE Date	Committee / Reason	Decision				Placement Recommendation / School	
11/25/2013	02/10/2014	Committee on Special Education / Initial Eligibility Determination Meeting	Classified				Home Public School District(HPSD) / Joseph A. Edgar School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program		12/16/2013	06/26/2014	5:1	1	Daily	40min.	Resource Room
Occupational Therapy		12/16/2013	03/03/2014	Small Group	1	Weekly	30min.	Therapy Room/ Counselors Office
Occupational Therapy Consultation		03/03/2014	06/26/2014		1	Monthly	1 hour	Classroom/Gym

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
12/03/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified			Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		12/03/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Occupational Therapy		12/03/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling		12/03/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
12/03/2013	02/10/2014	Subcommittee on Special Education / Program Review	Classified			BOCES Class in a Public School(BOCES-PSD) / ES BOCES - Sayville @ Sherwood Road Elementary		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		12/03/2013	06/26/2014	8:1+2	5	Weekly	6hr.	Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room/ Counselors Office
Shared Aide		09/09/2013	06/26/2014		6	Daily	40 minutes	classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade:			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
12/03/2013	02/10/2014	Subcommittee on Special Education / Parent Request	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Integrated
Special Class - Math (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Special Classes
Special Class (Learning Lab - Study Skills)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Counseling - Social Worker	12/13/2013	06/26/2014	Individual	2	Monthly	30min.	Counselor's Office

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'			AltID#:		DOB:		Grade: Kdg.	
Meeting Date 12/05/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / New Entrant with IEP	Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended Program/Service Speech/Language Therapy		Start Date 09/09/2013	End Date 06/26/2014	Ratio Small Group	Frequency 2	Period Weekly	Duration 30min.	Location Classroom/Therapy Room

Student: 'Board of Education Copy'			AltID#:		DOB:		Grade: Kdg.	
Meeting Date 12/05/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended Program/Service Speech/Language Therapy		Start Date 12/05/2013	End Date 06/26/2014	Ratio Individual	Frequency 2	Period Weekly	Duration 30min.	Location Therapy Room or Classroom
Recommended Program/Service Speech/Language Therapy		Start Date 12/05/2013	End Date 06/26/2014	Ratio Small Group	Frequency 2	Period Weekly	Duration 30min.	Location Therapy Room or Classroom

Student: 'Board of Education Copy'			AltID#:		DOB:		Grade: 02	
Meeting Date 12/05/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended Program/Service Occupational Therapy		Start Date 12/05/2013	End Date 06/26/2014	Ratio Small Group	Frequency 1	Period Weekly	Duration 30min.	Location Therapy Room

Student: 'Board of Education Copy'			AltID#:		DOB:		Grade: Kdg.	
Meeting Date 12/05/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / New Entrant with IEP	Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended Program/Service Resource Room Program		Start Date 09/09/2013	End Date 06/26/2014	Ratio 5:1	Frequency 1	Period Daily	Duration 40min.	Location Classroom
Recommended Program/Service Speech/Language Therapy		Start Date 09/09/2013	End Date 06/26/2014	Ratio Small Group	Frequency 2	Period Weekly	Duration 30min.	Location Therapy Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
12/05/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	10/11/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	12/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	12/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/05/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		12/05/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		12/05/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class (Learning Lab - ELA)		12/05/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class (Learning Lab - Math)		12/05/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Counseling-Social Skills Counseling		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/05/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program		09/09/2013	06/26/2014	5:1	1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **AltID#** **DOB:** **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
12/09/2013	02/10/2014	Subcommittee on Special Education / Requested Review Transfer Student	Classified	Home Public School District(HPSD) / Rocky Point Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Math)	11/19/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	11/19/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	11/19/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	11/19/2013	06/26/2014		1	Daily	42min.	Classroom
Speech/Language Therapy	11/19/2013	06/26/2014	Small Group (5:1)	3	Weekly	42min.	Therapy Room or Classroom
Counseling-Social Skills Training	11/19/2013	06/26/2014	Small Group (5:1)	1	Weekly	30min.	Counselor's Office/Classroom
Parent Counseling and Training	11/18/2013	06/26/2014	Individual	4	Yearly	42min.	Special Location

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 03	
Meeting Date 12/12/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Exited	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	10:1	1	Every Other Day	40min.	Classroom
Occupational Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 03	
Meeting Date 12/12/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 03	
Meeting Date 12/12/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Physical Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date 12/12/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Reevaluation Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	12/12/2013	06/26/2014	5:1	1	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 07
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
12/10/2013	02/10/2014	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible	/ Rocky Point Middle School

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date 12/10/2013	BOE Date 02/10/2014	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u> Resource Room Program	<u>Start Date</u> 12/10/2013	<u>End Date</u> 06/26/2014	<u>Ratio</u> 5:1	<u>Frequency</u> 5	<u>Period</u> Weekly	<u>Duration</u> 40min.	<u>Location</u> Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date 12/10/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified		Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Sayville Learning Center		
<u>Recommended Program/Service</u> Special Class	<u>Start Date</u> 12/10/2013	<u>End Date</u> 06/26/2014	<u>Ratio</u> 8:1+1	<u>Frequency</u> 5	<u>Period</u> Weekly	<u>Duration</u> 6hr.	<u>Location</u> Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	2	Monthly	30min.	Counselor's Office/Special Location
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Special Location
Individual Aide	09/27/2013	06/26/2014		8	Daily	Throughout the School Day	classes

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date 12/10/2013	BOE Date 02/10/2014	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Ineligible		Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School		

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date 12/10/2013	BOE Date 02/10/2014	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u> Consultant Teacher Services (CTD English)	<u>Start Date</u> 12/10/2013	<u>End Date</u> 06/26/2014	<u>Ratio</u> Direct	<u>Frequency</u> 3	<u>Period</u> Daily	<u>Duration</u> 40min.	<u>Location</u> Classroom
Consultant Teacher Services (CTD Math)	12/10/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office
Speech/Language Therapy	12/10/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/16/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling - Psychological		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/16/2013	02/10/2014	Subcommittee on Special Education / Program Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy		09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy		09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Gym

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/16/2013	02/10/2014	Subcommittee on Special Education / Program Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Resource Room Program		12/16/2013	06/26/2014	5:1	1	Daily	40min.	Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/16/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School	
12/16/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified			Home Public School District(HPSD) / Frank J. Carasiti Elem.	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	1	Weekly	30min.
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.
							<u>Location</u>
							Therapy Room or Classroom
							Therapy Room or Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 02
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
12/17/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Declassified	Home Public School District(HPSD) / Frank J. Carasiti Elem.

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/17/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy		12/17/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy		12/17/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/17/2013	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy		12/17/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Ungraded	
Meeting Date 12/17/2013	BOE Date 02/10/2013	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	10:1	1	Daily	40min.	Math Lab
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Reading)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Social Studies/Science)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	12/17/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Special Location
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	12/17/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	12/17/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom/Gym
Individual Aide	09/09/2013	06/26/2014		6	Daily	40 minutes	school

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 03	
Meeting Date 12/17/2013	BOE Date 02/10/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified		Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / ES BOCES - Sayville @ Sherwood Road Elementary		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	12/17/2013	06/26/2014	8:1+1	5	Weekly	6hr.	Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Counselor's Office
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Shared Aide	11/22/2013	06/26/2014		6	Daily	40 minutes	classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy' **AltID#:** **DOB:** **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
12/17/2013	02/10/2014	Subcommittee on Special Education / Initial Eligibility Determination Meeting	Consent for Initial Services Refused	Home Public School District(HPSD) / Rocky Point Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **AltID#:** **DOB:** **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
12/19/2013	02/10/2014	Subcommittee on Special Education / Program Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	10:1	1	Every Other Day	40min.	Classroom
Occupational Therapy	11/01/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	12/19/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom
Occupational Therapy Consultation	11/01/2013	06/26/2014		1	Monthly	1 hour	classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/19/2013	02/10/2014	Subcommittee on Special Education / Program Review	Classified		BOCES Class in a Public School(BOCES-PSD) / BOCES ES Jefferson Academic Center			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		10/04/2013	06/26/2014	8:1+1	1	Daily	6hr.	Classroom
Counseling - Psychological		10/04/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office
Counseling - Psychological		10/04/2013	06/26/2014	Small Group	1	Daily	30min.	Counselor's Office

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/19/2013	02/10/2014	Subcommittee on Special Education / Program Review	Classified		Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Math)		10/06/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		10/06/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		10/06/2013	06/26/2014		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/20/2013	02/10/2014	Subcommittee on Special Education / Program Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English		01/10/2014	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/07/2014	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy		01/07/2014	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy		01/07/2014	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy		01/07/2014	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy		01/07/2014	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/07/2014	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD Math)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/07/2014	02/10/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Physical Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy		01/07/2014	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Parent Counseling and Training		09/09/2013	06/26/2014	Individual	4	Yearly	1hr.	Counselor's Office
Shared Aide		09/09/2013	06/26/2014		6	Daily	40 minutes	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/10/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	42min.	Therapy Room or Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	42min.	Special Location
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office/Special Location
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room or Classroom
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room/ Counselors Office
Individual Aide	09/09/2013	06/26/2014		8	Daily	42 minutes	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/10/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/10/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/10/2014	02/10/2014	Subcommittee on Special Education / Annual Review	Exited		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	01/24/2014		1	Daily	42min.	Classroom
Special Class - English	10/08/2013	01/24/2014	15:1	1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/10/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	42min.	Therapy Room or Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	42min.	Special Location
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office/Special Location
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room or Classroom
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room/ Counselors Office
Individual Aide	09/09/2013	06/26/2014		8	Daily	42 minutes	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/10/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/10/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/10/2014	02/10/2014	Subcommittee on Special Education / Annual Review	Exited	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	01/24/2014		1	Daily	42min.	Classroom
Special Class - English	10/08/2013	01/24/2014	15:1	1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/13/2014	02/10/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Science		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Math		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class (Learning Lab - ELA)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class (Learning Lab - Study Skills)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Special Classes

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/13/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/13/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts (Learning Lab - ELA)		09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/13/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Social Studies		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/13/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD Social Studies)		09/09/2013	06/26/2014	Direct	1	Daily	42min.	Classroom
Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
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Meeting Date	BOE Date	Committee / Reason					Placement Recommendation / School	
01/13/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Decision Classified				Home Public School District(HPSD) / Rocky Point High School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Social Studies		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		10/08/2013	06/26/2014		1	Daily	42min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				DC	Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/16/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'				DOB:	Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/16/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'				DOB	Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/16/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Skilled Nursing Services		09/09/2013	06/26/2014	Individual	1	Daily	15min.	Nurse's Office
Individual Aide		09/09/2013	06/26/2014		7	Daily	42 minutes	Classroom

Student: 'Board of Education Copy'				DOP	Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/16/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified	Home Public School District(HPSD) / Rocky Point High School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'				DOB	Grade: 12			

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/14/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/14/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/14/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	42min.	Special Location	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/14/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	

Meeting Date	BOE Date	Committee / Reason						Decision	Placement Recommendation / School
01/16/2014	02/10/2014	Subcommittee on Special Education / Graduating Senior						Classified	Home Public School District(HPSD) / Rocky Point High School
<u>Recommended Program/Service</u>			<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Leaming Lab - Study Skills)			09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)			09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)			09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Counseling-Social Skills Training			09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room or Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AKID#:		DOB:		Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
11/27/2013	02/10/2014	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Joseph A. Edgar School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2013	06/26/2014	15:1	3	Daily	40min.	Classroom
Consultant Teacher Services		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom

Student: 'Board of Education Copy'		AKID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/14/2014	02/10/2014	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Social Studies)		01/14/2014	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		01/14/2014	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		01/14/2014	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AKID#:		DOB:		Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
12/06/2013	02/10/2014	Committee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy		12/06/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room

Student: 'Board of Education Copy'		AKID#:		DOB:		Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/13/2014	02/10/2014	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Social Studies)		10/28/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		10/28/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		10/28/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class - Math		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/08/2014	02/10/2014	Committee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2013	06/26/2014	Direct	4	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
12/09/2013	02/10/2014	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Special Location
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Counselor's Office/Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Occupational Therapy Consultation	09/09/2013	06/26/2014		1	Monthly	1 hour	School

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/08/2014	02/10/2014	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 09	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/13/2014	02/10/2014	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Rocky Point High School		

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Counseling - Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Therapy Room/ Counselors Office

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Ungraded	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/13/2014	02/10/2014	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	12:1+1	6	Daily	40min.	Classroom
Special Class	07/01/2013	08/09/2013	12:1+1	5	Weekly	2hr. 30min.	Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Conference Room
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Occupational Therapy	07/01/2013	08/09/2013	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Counseling-Social Skills Counseling	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Individual Aide	07/09/2013	06/26/2014		6	Daily	40 minutes	Classroom.

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/23/2014	02/10/2014	Subcommittee on Special Education / Amendment	Classified	Other Public School District(OPSD) / Clayton Huey Elementary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2013	06/26/2014	Indirect	1	Weekly	2hr.	School
Special Class	09/09/2013	06/26/2014	8:1+1	1	Daily	3hr.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Individual Aide	09/09/2013	06/26/2014		5	Weekly	Throughout the School Day	throughout school
Behavioral Intervention Consultation for Team	09/09/2013	06/26/2014		10	Yearly	1 hour	Conference Room or Counselor's Office

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
11/27/2013	02/10/2014	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point Middle School			

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Consultant Teacher Services (CTD Science)	09/09/2013	06/26/2014	Direct	1	Daily	42min.	Classroom
Consultant Teacher Services (CTD Social Studies)	09/09/2013	06/26/2014	Direct	1	Daily	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	11/27/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Kdg.			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/15/2014	02/10/2014	Committee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	11/12/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Counseling-Social Skills Counseling	11/12/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office
Counseling - Psychological	11/12/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Individual Aide	11/12/2013	06/26/2014		6	Daily	40 minutes	school

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
12/06/2013	02/10/2014	Committee on Preschool Special Education / Amendment	Classified Preschool	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Home/Community

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/09/2014	02/10/2014	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Science	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - English	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Reading	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	42min.	Counselor's Office
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Special Location

Individual Aide	01/09/2014	06/26/2014	8	Daily	42 minutes	Classroom
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Interoffice Memorandum

TO: *Dr. Michael Ring, Superintendent*
FROM: *Andrea Moscatiello, Director of Special Education*
DATE: *2/10/2014*
RE: *Board Action Sheets*

Below please find the schedule to be approved at the 2/10/2014 Board of Education meeting:

SCHEDULE- B 2/10/2014	
Date	Location
<i>12/6/2013</i>	<i>CPSE Committee</i>
<i>12/13/2013</i>	<i>CPSE Committee</i>
<i>12/19/2013</i>	<i>CPSE Committee</i>
<i>1/9/2014</i>	<i>CPSE Committee</i>
<i>1/16/2014</i>	<i>CPSE Committee</i>

Dr. Michael Ring-Board Action Sheets
DD/kao

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date 01/09/2014	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u> Speech/Language Therapy	<u>Start Date</u> 01/21/2014	<u>End Date</u> 06/26/2014	<u>Ratio</u> Individual	<u>Frequency</u> 3	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date 12/06/2013	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / New Entrant with IEP	Decision Classified Preschool	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / New Interdisciplinary School			
<u>Recommended Program/Service</u> Special Class Speech/Language Therapy	<u>Start Date</u> 11/26/2013 11/26/2013	<u>End Date</u> 06/27/2014 06/27/2014	<u>Ratio</u> 12:1+1 Individual	<u>Frequency</u> 5 3	<u>Period</u> Weekly Weekly	<u>Duration</u> 5hr. 30min.	<u>Location</u> Classroom Therapy Room

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date 01/16/2014	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / Program Review	Decision Classified Preschool No Services	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Developmental Disabilities Institute			
<u>Recommended Program/Service</u> Special Class in an Integrated Setting Special Class Counseling - Play Therapy Parent Counseling and Training Counseling - Play Therapy Parent Counseling and Training	<u>Start Date</u> 01/27/2014 07/08/2013 09/06/2013 09/06/2013 07/08/2013 07/08/2013	<u>End Date</u> 06/20/2014 08/16/2013 06/20/2014 06/20/2014 08/16/2013 08/16/2013	<u>Ratio</u> 12:1+1 10:1:2 Individual Individual Individual Individual	<u>Frequency</u> 5 5 1 1 1 1	<u>Period</u> Weekly Weekly Weekly Monthly Weekly Monthly	<u>Duration</u> 4hr. 4hr. 30min. 1hr. 30min. 1hr.	<u>Location</u> Classroom Classroom Therapy Room or Classroom School Therapy Room or Classroom School

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date 01/16/2014	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / Reevaluation Review	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u> Speech/Language Therapy Physical Therapy	<u>Start Date</u> 12/16/2013 01/27/2014	<u>End Date</u> 06/26/2014 06/26/2014	<u>Ratio</u> Individual Individual	<u>Frequency</u> 2 2	<u>Period</u> Weekly Weekly	<u>Duration</u> 30min. 30min.	<u>Location</u> Home/Community Therapy Room

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool
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Meeting Date 01/09/2014	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
<u>Recommended Program/Service</u> Speech/Language Therapy	<u>Start Date</u> 01/21/2014	<u>End Date</u> 06/26/2014	<u>Ratio</u> Individual	<u>Frequency</u> 3	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> School	

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool				
Meeting Date 12/13/2013	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / Reevaluation Review	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
<u>Recommended Program/Service</u> Occupational Therapy	<u>Start Date</u> 01/06/2014	<u>End Date</u> 06/25/2014	<u>Ratio</u> Small Group	<u>Frequency</u> 1	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room	
Speech/Language Therapy	09/09/2013	06/25/2014	Individual	2	Weekly	30min.	Therapy Room	
Occupational Therapy	01/06/2014	06/25/2014	Individual	1	Weekly	30min.	Therapy Room	

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool				
Meeting Date 01/09/2014	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / Reevaluation Review	Decision Classified Preschool	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Alternatives For Children				
<u>Recommended Program/Service</u> Special Class	<u>Start Date</u> 11/25/2013	<u>End Date</u> 06/27/2014	<u>Ratio</u> 12:1+1	<u>Frequency</u> 5	<u>Period</u> Weekly	<u>Duration</u> 4hr.	<u>Location</u> Classroom	
Counseling - Psychological	09/09/2013	06/27/2014	Individual	1	Weekly	30min.	Classroom	
Speech/Language Therapy	11/25/2013	06/27/2014	Individual	3	Weekly	30min.	Therapy Room or Classroom	
Occupational Therapy	01/21/2014	06/27/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom	

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool				
Meeting Date 12/13/2013	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
<u>Recommended Program/Service</u> Special Education Itinerant Teacher Services	<u>Start Date</u> 01/06/2014	<u>End Date</u> 06/26/2014	<u>Ratio</u> 1:1	<u>Frequency</u> 2	<u>Period</u> Weekly	<u>Duration</u> 1hr.	<u>Location</u> Preschool	
Speech/Language Therapy	01/06/2014	06/26/2014	Individual	2	Weekly	30min.	Preschool	

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool				
Meeting Date 12/13/2013	BOE Date 02/10/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
<u>Recommended Program/Service</u> Physical Therapy	<u>Start Date</u> 01/06/2014	<u>End Date</u> 06/26/2014	<u>Ratio</u> Individual	<u>Frequency</u> 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Home/School	

Occupational Therapy	01/06/2014	06/26/2014	Individual	2	Weekly	30min.	Home/School
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Student: 'Board of Education Copy'		AltID#:	DOB:	Grade:
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
12/13/2013	02/10/2014	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible	/

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/09/2014	02/10/2014	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Approved Preschool Special Education Program(APSEP) / Alternatives For Children			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	02/03/2014	06/27/2014	15:1:2	5	Weekly	2hr. 30min.	Classroom
Counseling - Psychological	02/03/2014	06/27/2014	Individual	1	Weekly	30min.	Therapy Room
Parent Counseling and Training	02/03/2014	06/27/2014	Individual	2	Monthly	1hr.	Preschool
Counseling - Psychological	02/03/2014	06/27/2014	Individual	1	Weekly	30min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
12/13/2013	02/10/2014	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Approved Preschool Special Education Program(APSEP) / Just Kids			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	01/06/2014	06/25/2014	12:1+2	5	Weekly	2hr. 30min.	Classroom
Speech/Language Therapy	01/06/2014	06/25/2014	Individual	3	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
12/06/2013	02/10/2014	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Approved Preschool Special Education Program(APSEP) / New Interdisciplinary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	01/06/2014	06/27/2014	18:2:1	5	Weekly	2hr. 30min.	Classroom
Occupational Therapy	01/06/2014	06/27/2014	Individual	2	Weekly	30min.	Therapy Room

Student: 'Board of Education Copy'		AltID#:	DO:	Grade: Preschool
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
12/13/2013	02/10/2014	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible	/

Student: 'Board of Education Copy'									AltID#:			DOB:			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision			Placement Recommendation / School									
12/19/2013	02/10/2014	Committee on Preschool Special Education / Reevaluation Review			Classified Preschool			Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only									
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>									
Special Education Itinerant Teacher Services		10/28/2013	06/26/2014	1:1	5	Weekly	1hr.	Preschool									
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	3	Weekly	30min.	Home/Community									
Occupational Therapy		01/06/2014	06/26/2014	Individual	1	Weekly	30min.	Home									
Occupational Therapy		01/06/2014	06/26/2014	Individual	2	Weekly	30min.	Preschool									
Speech/Language Therapy		07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Home/Community									
Student: 'Board of Education Copy'									AltID#:			DOB:			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision			Placement Recommendation / School									
12/06/2013	02/10/2014	Committee on Preschool Special Education / Amendment			Classified Preschool			Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only									
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>									
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Home/Community									
Student: 'Board of Education Copy'									AltID#:			DOB:			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision			Placement Recommendation / School									
01/09/2014	02/10/2014	Committee on Preschool Special Education / Initial Eligibility Determination Meeting			Classified Preschool			Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only									
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>									
Speech/Language Therapy		01/21/2014	06/26/2014	Individual	2	Weekly	30min.	Home/Community									
Student: 'Board of Education Copy'									AltID#:			DOB:			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision			Placement Recommendation / School									
12/06/2013	02/10/2013	Committee on Preschool Special Education / Program Review			Classified Preschool			Approved Preschool Special Education Program(APSEP) / Just Kids									
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>									
Special Class in an Integrated Setting		12/09/2013	06/25/2014	18:2:1	5	Weekly	5hr.	Classroom									
Special Class		07/01/2013	08/09/2013	12:1+2	5	Weekly	5hr.	Classroom									
Counseling - Psychological		09/09/2013	06/25/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom									
Occupational Therapy		09/09/2013	06/25/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom									
Speech/Language Therapy		09/09/2013	06/25/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom									
Occupational Therapy		07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Therapy Room or Classroom									
Counseling - Psychological		07/01/2013	08/09/2013	Small Group	1	Weekly	30min.	Counselor's Office/Classroom									

Rocky Point UFSD
 Personnel Schedule for Board of Education Approval -02/12/14

Schedule 02-12-14-A Classified Staff

Name	Position	Bldg.	Salary		Effective Date	Description/Comments	
			Rate	Amount			
Fox	Patricia	Food Service Worker	JAE	N/A	N/A	1/21/14	Unpaid medical leave of absence from 1/21/14 through 2/20/14.
Pannizzo	Carlo	Part-Time Guard	DW	N/A	N/A	2/2/14	Unpaid leave of absence for personal reasons from 2/2/14 (half-day) through 2/1/15.
Shaughnessy	Denice	Senior Clerk Typist	MS	N/A	N/A	1/8/14	Unpaid family medical leave of absence from 1/8/14 through 1/22/14.
Smigielski	Bernard	Groundskeeper I	DW	N/A	N/A	1/13/14	Continuation of unpaid family medical leave of absence from 1/13/14 through 1/29/14.
Smigielski	Bernard	Groundskeeper I	DW	N/A	N/A	1/30/14	Unpaid medical leave of absence from 1/30/14 through 2/7/14.

Rocky Point UFSD
 Personnel Schedule for Board of Education Approval -02/12/14

Schedule 02-12-14-B Certified Staff

Name	Position	Bldg.	Salary		Effective Date	Description/Comments	
			Rate	Amount			
Hunt	Jacqueline	Speech Language Pathologist - Education of Speech and Hearing Handicapped Children	DW	N/A	N/A	2/3/14	Change in status from .7 part-time teaching appointment to 1.0 full-time teaching appointment beginning 2/3/14.
Schumacher	Sarah	English Teacher	MS	N/A	N/A	2/3/14	Unpaid family medical leave of absence from 2/3/14 through 5/4/14.
Krapf	Kenneth	Elementary Education Teacher	JAE	N/A	N/A	6/30/14	Resignation for the purpose of retirement
Milleisen	Camille	Elementary Education Teacher	JAE	N/A	N/A	6/30/14	Resignation for the purpose of retirement

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -02/12/14

Schedule 02-12-14-C Non-Teaching Substitutes

Name		Position	Bldg.	Salary		Effective Date	Description/Comments
				Rate	Amount		
Preuss	Philip	Substitute Custodian	DW	Hourly	9.76	2/14/14	2013-2014 school year. Conditional appointment.
Oates	Norman	Substitute Custodian	DW	Hourly	9.76	2/14/14	2013-2014 school year
Ciccolella	Louis	Substitute Custodian	DW	Hourly	9.76	2/14/14	2013-2014 school year. Conditional appointment.
DeSimone	Robert	Substitute Custodian	DW	Hourly	9.76	2/14/14	2013-2014 school year. Conditional appointment.
Palmer	William	Substitute Custodian	DW	Hourly	9.76	2/14/14	2013-2014 school year. Conditional appointment.
Amalfitano	Jacqueline	Substitute Teacher Aide/Monitor	DW	Hourly	9.76	2/14/14	2013-2014 school year
Florio	Michelle	Substitute Teacher Aide/Monitor	DW	Hourly	9.76	2/14/14	2013-2014 school year
Abernethy	Laura	Substitute Teacher Aide/Monitor	DW	N/A	N/A	1/13/14	Inactivation of substitute appointment 2013-2014

Rocky Point UFSD
 Personnel Schedule for Board of Education Approval -02/12/14

Schedule 02-12-14-D Teaching Substitutes

Name	Position	Bldg.	Salary		Effective Date	Description/Comments	
			Rate	Amount			
Saraceno	Christine	Per Diem Substitute Teacher	DW	Daily	100.00	2/14/14	2013-2014 school year
Musso	Stefanie	Per Diem Substitute Teacher	DW	Daily	100.00	2/14/14	2013-2014 school year
McCue	Jamie	Per Diem Substitute Teacher	DW	Daily	100.00	2/14/14	2013-2014 school year
Kaiser	Ashley	Per Diem Substitute Teacher	DW	Daily	100.00	2/14/14	2013-2014 school year
Makarius	Christine	Per Diem Substitute Teacher	DW	Daily	100.00	2/14/14	2013-2014 school year
McKenna	Thomas	Per Diem Substitute Teacher	DW	N/A	N/A	1/31/14 EOB	Resignation for personal reasons

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -02/12/14

Schedule 02-12-14-E Co-Curricular Positions 2013/2014

Name	Position	Bldg.	Salary		Effective Date	Description/Comments	
			Rate	Amount			
Burke	Jennifer	ESL Chairperson/ESL Teacher	DW	Hourly	46.00	1/14/14	Family Literacy Night. Not to exceed twelve (12) hours in total. Remuneration through Title III grant monies.
Fernandez	Nicole	ESL Teacher	DW	Hourly	46.00	1/14/14	Family Literacy Night. Not to exceed eight (8) hours in total. Remuneration through Title III grant monies.
Flanagan	Laura	ESL Teacher	DW	Hourly	46.00	1/14/14	Family Literacy Night. Not to exceed eight (8) hours in total. Remuneration through Title III grant monies.
Lopez	Mara	ESL Teacher	DW	Hourly	46.00	1/14/14	Family Literacy Night. Not to exceed eight (8) hours in total. Remuneration through Title III grant monies.
Napolitano	Nicole	ESL Teacher	DW	Hourly	46.00	1/14/14	Family Literacy Night. Not to exceed eight (8) hours in total. Remuneration through Title III grant monies.
Cook	JoAnne	Curriculum Writing	JAE	Hourly	46	9/1/13	ELA Grade 5 Common Core Learning Standards. Grant-funded through general fund and Title IA Grant. 2013/2014 school year.
Spallina	Daniel	Physical Education/Health Teacher	HS	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Tsavos	Jonathan	English Teacher	MS	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Salbu	Corrine	Elementary Education Teacher	DW	Hourly	46.00	9/1/13	Home Tutoring 2013-2014 school year
Pina	Nancy	Special Education Teacher	DW	Hourly	46.00	9/1/13	Home Tutoring 2013-2014 school year
Grupinski	Kristina	Special Education Teacher	DW	Hourly	46.00	9/1/13	Home Tutoring 2013-2014 school year
Stipe	Mary	English Teacher	DW	Hourly	46.00	12/1/13	Home Tutoring 12/1/13 through 1/31/14
Prezzano-Britt	Denise	Special Education Teacher	DW	Hourly	46.00	12/1/13	Home Tutoring 12/1/13 through 1/31/14

Ericson	Donna	Additional Supervision	DW	Hourly	46.00	7/11/13	2013-2014 school year. Amended appointment. Not to exceed \$4,000.
Rotanz	Thomas	AIS--Mathematics	DW	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Anzalone	Anthony	JV Baseball	DW	Annual	4,332	2/13/14	Coaching appointment 2013-2014 school year
***Up to two hours: \$52.00; in excess of two hours: \$79.00; Junior/Senior Prom: \$52.00 per hour.							

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FINANCE REPORTS
FOR THE MONTH ENDED JANUARY 2014**

BOARD MEETING BOOK

TREASURER'S REPORT
EXTRA-CLASSROOM ACTIVITY TREASURER'S REPORT

REPORTS FILED IN DISTRICT CLERKS OFFICE:

CASH REPORT

CASH FLOW REPORT

GENERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAFETERIA FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

FEDERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAPITAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

TRUST AND AGENCY FUND

TRIAL BALANCE

SCHOLARSHIP FUND

TRIAL BALANCE

DEBT SERVICE FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

STUDENT ACTIVITY

TRIAL BALANCE

**Rocky Point Union Free School District
Treasurer's Report
For the Month Ended: January 31 , 2014**

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2008
As of January 31, 2014

Reconciled Balance as of: 12/31/2013 547,892.81

Receipts:

Tax Revenue	17,754,927.08	
STAR Revenue	6,277,954.46	
IDEA 619 Revenue '13-'14	8,990.00	
IDEA 611 Revenue '13-'14	133,768.00	
Title IIIA LEP '12-'13	2,689.00	
VLT Lottery '13-'14	149,039.16	
Federal B'fast & Lunch Revenue	28,947.00	
Interest	<u>1,454.12</u>	
		24,357,768.82

Disbursements:

Interfund Transfer		2,465,820.31	
Funding Transfer: Net Payroll		1,708,941.95	
Funding Transfer: Payroll Deductions		1,193,863.87	
Funding Transfer: AP Warrants		<u>2,429,847.10</u>	
			<u>(7,798,473.23)</u>

Total available balance per General Ledger as of: 1/31/2014 17,107,188.40

Bank Balance as of: 1/31/2014 17,107,188.40
0.00

Prepared by: Linda Belski
Date: 2/4/2014

Reviewed by: Virginia Holloway
Date: 2/4/2014

A2008

ExportData[1]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
GENERAL FUND INVESTMENT ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	01-01-14	547,892.81
+Deposits/Credits	9	24,356,314.70
-Checks/Debits	12	7,799,735.18
-Service charge		0.00
+Interest paid		2,716.07
Ending balance	01-31-14	17,107,188.40
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	10,658,856.71
Days in Earnings Period	31
Interest Earned	2,716.07
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	2,716.07
Interest paid during 2013	44,517.30

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				547,892.81
01-02	ACH deposit			142,758.00	690,650.81
	NYS OSC ACH				
01-03	010214 ROCKY POINT SCHOOL DIS	AP0000685608		1365,763.62	2,056,414.43
	BROOKHAVEN CASH DISB				
	010314 ROCKY POINT SCH DIST				
01-06	ACH deposit			6277,954.46	8,334,368.89
	NYS OSC ACH				
01-09	010614 ROCKY POINT SCHOOL DIS	AP0000687726		5907,721.71	14,242,090.60
	ACH deposit				
	BROOKHAVEN CASH DISB				
	010914 ROCKY POINT SCH DIST				
01-09	Book transfer debit		2065,820.31		12,176,270.29
01-09	Book transter debit		126,703.27		12,049,567.02
01-10	ACH deposit			28,947.00	12,078,514.02
	NYS OSC ACH				
	011014 ROCKY POINT SCHOOL DIS	AP0000693397			

DETAIL ACCOUNT TRANSACTIONS - A 2008 CAPITAL ONE INVESTMENT - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	547,892.81
01/02/14	1022178			IDEA 619 REVENUE '13-'14	CR-8	8,990.00	0.00	556,882.81
01/02/14	1022177			IDEA 611 REVENUE '13-'14	CR-8	133,768.00	0.00	690,650.81
01/03/14	1022150			TAX REVENUE #1	CR-8	1,365,763.62	0.00	2,056,414.43
01/06/14	1022176			STAR REVENUE	CR-8	6,277,954.46	0.00	8,334,368.89
01/09/14	1022179			TAX REVENUE #2	CR-8	5,907,721.71	0.00	14,242,090.60
01/09/14	1022180			FUNDING WARRANT #47	CR-8	0.00	126,703.27	14,115,387.33
01/09/14	172			FUNDING TRANSFER	JE-16	0.00	2,065,820.31	12,049,567.02
01/10/14	1022213			FEDERAL LUNCH REVENUE	CR-8	25,768.00	0.00	12,075,335.02
01/10/14	1022212			FEDERAL BREAKFAST REVE	CR-8	3,179.00	0.00	12,078,514.02
01/14/14	1022203			TRUST & AGENCY DEDUCTIO	CR-8	0.00	584,271.45	11,494,242.57
01/14/14	1022204			FUNDING NET PAYROLL 1.17.	CR-8	0.00	818,484.17	10,675,758.40
01/16/14	1022205			FUNDING WARRANT #51	CR-8	0.00	1,245,062.77	9,430,695.63
01/22/14	1022214			TAX REVENUE #3	CR-8	6,511,198.66	0.00	15,941,894.29
01/24/14	1022224			VLT LOTTERY REVENUE '13-'	CR-8	149,039.16	0.00	16,090,933.45
01/28/14	1022221			TRUST & AGENCY DEDUCTIO	CR-8	0.00	609,592.42	15,481,341.03
01/28/14	1022222			FUNDING NET PAYROLL 1.31.	CR-8	0.00	890,457.78	14,590,883.25
01/29/14	1022225			TITLE IIIA LEP REVENUE '13-'	CR-8	2,689.00	0.00	14,593,572.25
01/30/14	1022223			TAX REVENUE #4	CR-8	3,970,243.09	0.00	18,563,815.34
01/30/14	1022226			FUNDING WARRANT #53	CR-8	0.00	268,854.28	18,294,961.06
01/30/14	1022227			FUNDING WARRANT #54	CR-8	0.00	789,226.78	17,505,734.28
01/30/14	1022228			FUNDING FEDERAL FUND	CR-8	0.00	400,000.00	17,105,734.28
01/31/14	1022232			INTEREST REVENUE	CR-8	1,454.12	0.00	17,107,188.40
				TOTALS		24,357,768.82	7,798,473.23	17,107,188.40

Rocky Point Union Free School District
Treasurer's Report
General Fund - Operating A2009
As of January 31, 2014

Reconciled Balance as of:	12/31/2013	634,179.69
Receipts:		
Funding Transfer: Interfund Transfer	<u>2,065,820.31</u>	2,065,820.31
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	1/31/2014	<u><u>2,700,000.00</u></u>
Bank Balance as of:	1/31/2014	<u><u>2,700,000.00</u></u>

Prepared by: Linda Bilski
Date: 2/4/2014

Reviewed by: Virginia H. Conway
Date: 2/4/2014

A2009

ExportData[5]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
OPERATING ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Banking Checking

Opening balance	01-01-14	634,179.69
+Deposits/Credits	1	2,065,820.31
-Checks/Debits	0	0.00
-Service charge		0.00
Ending balance	01-31-14	2,700,000.00
Days in Statement Period	31	

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				634,179.69
01-09	Book transfer credit			2065,820.31	2,700,000.00
	Ending balance				2,700,000.00
	END OF STATEMENT				

DETAIL ACCOUNT TRANSACTIONS - A 2009 CAPITAL ONE OPERATING - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	634,179.69
01/09/14	172			FUNDING TRANSFER	JE-16	2,065,820.31	0.00	2,700,000.00
				TOTALS		2,065,820.31	0.00	2,700,000.00

Report Completed 12:45 PM

Rocky Point Union Free School District
Treasurer's Report
General Fund - AP Checking A2010
As of January 31, 2014

Reconciled Balance as of:	12/31/2013		811,067.88
Receipts:			
	Health, Dental	26,565.47	
	Target Field Trip Grant	700.00	
	Lost Library Books	32.40	
	Refunds	7,174.77	
	Copy Fees	15.00	
	Drivers Ed	3,600.00	
	BOCES Workshop Reimbursement	7,800.00	
	Surplus Textbook Disposal	693.04	
	Funding Transfer	2,429,847.10	
	Interest	<u>330.73</u>	
			2,476,758.51
Disbursements:			
	Cash Disbursements	<u>2,429,847.10</u>	<u>(2,429,847.10)</u>
Total available balance per General Ledger as of:	1/31/2014		<u><u>857,979.29</u></u>
Bank Balance as of:	1/31/2014		1,893,898.91
Less:	Outstanding Checks		<u>(1,035,919.62)</u>
Adjusted Bank Balance as of:	1/31/2014		<u><u>857,979.29</u></u>

Prepared by: Linda Beliski
Date: 2/7/2014

Reviewed by: Virginia Holloway
Date: 2/7/2014

ExportData[1]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
GENERAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

183 ENCLOSURES Page 1 of 7

Government Bking Cking w/i

Opening balance	01-01-14	986,300.20
+Deposits/Credits	17	2,476,427.78
-Checks/Debits	183	1,569,159.80
-Service charge		0.00
+Interest paid		330.73
Ending balance	01-31-14	1,893,898.91
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	1,297,894.92
Days in Earnings Period	31
Interest Earned	330.73
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	330.73
Interest paid during 2013	5,400.80

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				986,300.20
01-02	Check withdrawal	96880	629.40		985,670.80
01-02	Check withdrawal	96868	629.40		985,041.40
01-02	Check withdrawal	96869	629.40		984,412.00
01-02	Check withdrawal	96829	629.40		983,782.60
01-02	Check withdrawal	96839	629.40		983,153.20
01-02	Check withdrawal	96838	629.40		982,523.80
01-02	Check withdrawal	96840	629.40		981,894.40
01-02	Check withdrawal	96947	629.40		981,265.00
01-02	Check withdrawal	96908	629.40		980,635.60
01-02	Check withdrawal	96907	629.40		980,006.20
01-02	Check withdrawal	96992	629.40		979,376.80
01-02	Check withdrawal	96991	629.40		978,747.40
01-02	Check withdrawal	96923	629.40		978,118.00
01-02	Check withdrawal	96922	629.40		977,488.60
01-02	Check withdrawal	96954	629.40		976,859.20
01-02	Check withdrawal	96968	629.40		976,229.80
01-02	Check withdrawal	97007	629.40		975,600.40
01-02	Check withdrawal	96774	154.00		975,446.40
01-02	Check withdrawal	96822	14.19		975,432.21

**ROCKY POINT UFSD
OUTSTANDING CHECK LIST
AS OF JANUARY 31, 2014**

CHECK#	CHECK DATE	CHECK AMOUNT
94723	5/28/2013	\$186.00
94945	6/25/2013	\$79.91
96394	11/5/2013	\$30.00
96520	11/19/2013	\$23.07
96754	12/10/2013	\$227.00
96803	12/17/2013	\$100.00
96815	12/17/2013	\$40.00
96841	12/17/2013	\$629.40
96843	12/17/2013	\$629.40
96858	12/17/2013	\$629.40
96889	12/17/2013	\$629.40
96932	12/17/2013	\$629.40
97013	12/17/2013	\$419.60
97090	1/14/2014	\$334.00
97105	1/14/2014	\$200.00
97124	1/14/2014	\$5,070.00
97130	1/14/2014	\$135.00
97147	1/22/2014	\$1,981.50
97148	1/22/2014	\$420.28
97149	1/22/2014	\$932.00
97150	1/22/2014	\$219.44
97151	1/22/2014	\$8.28
97152	1/22/2014	\$27.54
97153	1/22/2014	\$158.88
97154	1/22/2014	\$7,577.25
97155	1/22/2014	\$608.59
97156	1/22/2014	\$6,099.00
97157	1/22/2014	\$26,530.80
97158	1/22/2014	\$3,089.51
97159	1/22/2014	\$3,197.87
97160	1/22/2014	\$24,330.18
97161	1/22/2014	\$370.94
97162	1/22/2014	\$3,713.83
97163	1/22/2014	\$11,295.00
97164	1/22/2014	\$418.75
97165	1/22/2014	\$224.10
97166	1/22/2014	\$919.00
97167	1/22/2014	\$6,330.25
97168	1/22/2014	\$206.81
97169	1/22/2014	\$400.00
97170	1/22/2014	\$8,587.80
97171	1/22/2014	\$336.00
97173	1/22/2014	\$230.00
97174	1/22/2014	\$1,875.00
97175	1/22/2014	\$10,876.20
97176	1/22/2014	\$70.00
97177	1/22/2014	\$28,312.00
97178	1/22/2014	\$30.00
97179	1/22/2014	\$15,115.43
97180	1/22/2014	\$3,481.60
97181	1/22/2014	\$17,120.00
97183	1/22/2014	\$2,992.29

97184	1/22/2014	\$75.26
97185	1/22/2014	\$189.99
97186	1/22/2014	\$31.25
97187	1/22/2014	\$1,573.60
97188	1/22/2014	\$31,457.97
97189	1/22/2014	\$6,984.00
97190	1/22/2014	\$17,085.00
97191	1/22/2014	\$5,874.35
97192	1/22/2014	\$250.00
97193	1/22/2014	\$919.00
97194	1/22/2014	\$5,557.95
97195	1/22/2014	\$34.95
97196	1/22/2014	\$428.75
97197	1/22/2014	\$484.00
97198	1/22/2014	\$26.02
97199	1/22/2014	\$75.00
97200	1/22/2014	\$2,250.00
97201	1/22/2014	\$49.07
97202	1/22/2014	\$1,841.00
97204	1/22/2014	\$2,236.00
97205	1/22/2014	\$19.30
97206	1/22/2014	\$318.12
97207	1/22/2014	\$196.42
97208	1/22/2014	\$168.14
97210	1/28/2014	\$1,020.00
97211	1/28/2014	\$106.00
97212	1/28/2014	\$36.42
97213	1/28/2014	\$800.00
97214	1/28/2014	\$575.00
97215	1/28/2014	\$160.00
97216	1/28/2014	\$29.34
97217	1/28/2014	\$206.00
97219	1/28/2014	\$463.16
97220	1/28/2014	\$456.00
97221	1/28/2014	\$3,499.46
97223	1/28/2014	\$579,733.49
97224	1/28/2014	\$6,212.03
97225	1/28/2014	\$1,570.52
97226	1/28/2014	\$2,009.16
97227	1/28/2014	\$1,342.50
97228	1/28/2014	\$152.00
97229	1/28/2014	\$1,442.10
97230	1/28/2014	\$4,988.20
97231	1/28/2014	\$1,350.00
97232	1/28/2014	\$718.92
97233	1/28/2014	\$1,598.40
97234	1/28/2014	\$2,810.00
97235	1/28/2014	\$2,530.89
97236	1/28/2014	\$51,950.45
97237	1/28/2014	\$1,680.00
97238	1/28/2014	\$1,400.00
97239	1/28/2014	\$39,602.00
97240	1/28/2014	\$2,760.81
97242	1/28/2014	\$295.63
97243	1/28/2014	\$395.00
97244	1/28/2014	\$170.00
97245	1/28/2014	\$14,581.89
97246	1/28/2014	\$18.86
97247	1/28/2014	\$32,930.12
97248	1/28/2014	\$122.43
		\$1,035,919.62

DETAIL ACCOUNT TRANSACTIONS - A 2010 CAPITAL ONE AP CHECKING - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	811,067.88
01/07/14	1022165			HEALTH	CR-8	200.00	0.00	811,267.88
01/07/14	1022166			REFUND FROM CANON INV#9	CR-8	4,278.05	0.00	815,545.93
01/07/14	1022168			LOST BOOKS	CR-8	14.40	0.00	815,560.33
01/07/14	1022167			DRIVERS ED	CR-8	400.00	0.00	815,960.33
01/08/14				* SEE CASH DISBURSEMENT	CD-47	0.00	126,703.27	689,257.06
01/09/14	1022180			FUNDING WARRANT #47	CR-8	126,703.27	0.00	815,960.33
01/10/14	1022181			FJC SURPLUS TEXTBOOK DI	CR-8	693.04	0.00	816,653.37
01/10/14	1022182			LOST BOOK	CR-8	3.00	0.00	816,656.37
01/14/14	1022201			COPY FEES	CR-8	15.00	0.00	816,671.37
01/14/14	1022202			HEALTH	CR-8	172.80	0.00	816,844.17
01/15/14				* SEE CASH DISBURSEMENT	CD-51	0.00	1,245,062.77	-428,218.60
01/16/14	1022205			FUNDING WARRANT #51	CR-8	1,245,062.77	0.00	816,844.17
01/17/14	1022206			TARGET FIELD TRIP GRANT	CR-8	700.00	0.00	817,544.17
01/17/14	1022207			LIPA REFUND	CR-8	2,760.00	0.00	820,304.17
01/17/14	1022208			REIMBURSEMENT FOR WOR	CR-8	7,800.00	0.00	828,104.17
01/17/14	1022209			TRS REFUND	CR-8	136.72	0.00	828,240.89
01/17/14	1022210			HEALTH & DENTAL	CR-8	4,018.04	0.00	832,258.93
01/17/14	1022211			HEALTH & DENTAL	CR-8	7,489.14	0.00	839,748.07
01/22/14				* SEE CASH DISBURSEMENT	CD-53	0.00	268,854.28	570,893.79
01/28/14	1022218			LOST BOOK	CR-8	15.00	0.00	570,908.79
01/28/14	1022219			DRIVERS ED	CR-8	2,800.00	0.00	573,708.79
01/28/14	1022220			HEALTH, DENTAL	CR-8	8,964.80	0.00	582,673.59
01/29/14				* SEE CASH DISBURSEMENT	CD-54	0.00	789,226.78	-206,553.19
01/30/14	1022226			FUNDING WARRANT #53	CR-8	268,854.28	0.00	62,301.09
01/30/14	1022227			FUNDING WARRANT #54	CR-8	789,226.78	0.00	851,527.87
01/31/14	1022229			HEALTH, DENTAL	CR-8	5,720.69	0.00	857,248.56
01/31/14	1022230			DRIVERS ED	CR-8	400.00	0.00	857,648.56
01/31/14	1022233			INTEREST REVENUE	CR-8	330.73	0.00	857,979.29
				TOTALS		2,476,758.51	2,429,847.10	857,979.29

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2011
As of January 31, 2014

Reconciled Balance as of:	12/31/2013		4,498,341.74
Receipts:			
	Interest	<u>496.44</u>	496.44
Disbursements:			<u>0.00</u>
Total available balance per General Ledger as of:	1/31/2014		<u><u>4,498,838.18</u></u>
Bank Balance as of:	1/31/2014		<u><u>4,498,838.18</u></u>

Prepared by: Linda Bilski
Date: 2/4/2014

Reviewed by: Virginia Holway
Date: 2/4/2014

A2011

Cash Reporting -- Statement Report by Cumulative Range

ROCKY POINT UFSD

** Informational Purposes Only **

Date Range: 01/01/2014 - 01/31/2014

Amount Range: All Amounts

Includes Credits and Debits for: All Transaction Types

Bank: JPMorgan Chase Bank, N.A. (NY)

Currency: US Dollar

Last Update: 03:37 ET 02/01/2014

Account Name: GENERAL FUND MONEY MARKET

<u>Date</u>		<u>Amount</u>	<u>Items</u>
01/02/2014	Opening Ledger	4,498,341.74	
	Total Credits	496.44	1
	Total Debits	0.00	0
01/31/2014	Closing Ledger	4,498,838.18	
	Closing Available	4,498,838.18	
	1 Day Float	0.00	
	2+ Day Float	0.00	
	3+ Day Float	0.00	
	Investment Position	NA	

CREDITS

<u>Date</u>	<u>Description</u>	<u>Amount</u>	<u>Cust Ref</u>
01/31/2014	INTEREST PAYMENT	496.44	
	Total Credits	496.44	1 Item

DETAIL ACCOUNT TRANSACTIONS - A 2011 CHASE GENERAL FUND MM - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	4,498,341.74
01/31/14	1022241			INTEREST REVENUE	CR-8	496.44	0.00	4,498,838.18
				TOTALS		496.44	0.00	4,498,838.18

Report Completed 12:54 PM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria ACH - C205
As of January 31, 2014

Reconciled Balance as of:	12/31/2013	37,413.05
Receipts:		0.00
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	1/31/2014	<u><u>37,413.05</u></u>
Bank Balance as of:	1/31/2014	<u><u>37,413.05</u></u>
		0.00

Prepared by: Linda Bulski
Date: 2/11/2014

Reviewed by: Virginia Kelly
Date: 2/11/2014



Bank

America's Most Convenient Bank®

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STATEMENT OF ACCOUNT



632990 06DD1X29 1 000000
ROCKY POINT UFSD
CAFETERIA FUND ACH REVENUE
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423



Page: 1 of 2
Statement Period: Jan 01 2014-Jan 31 2014
Cust Ref #:

TD MUNICIPAL CHOICE SOLUTION

ROCKY POINT UFSD
CAFETERIA FUND ACH REVENUE

ACCOUNT SUMMARY

Statement Balance as of 01/01		37,413.05
Plus	0 Deposits and Other Credits	0.00
Less	0 Checks and Other Debits	0.00
Statement Balance as of 01/31		37,413.05

DAILY ACCOUNT ACTIVITY

No Transactions this Statement Period

DETAIL ACCOUNT TRANSACTIONS - C 205 TD-CAFETERIA ACH REVENUE - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	37,413.05
					TOTALS	0.00	0.00	37,413.05

Report Completed 10:54 AM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Checking - C207
As of January 31, 2014

Reconciled Balance as of:	12/31/2013		567,124.48
Receipts:			
	Student Deposits	53,571.13	
	Interest	<u>146.85</u>	
			53,717.98
Disbursements:			
	NSF Checks	40.00	
	Cash Disbursements	<u>74,504.46</u>	
			<u>(74,544.46)</u>
Total available balance per General Ledger as of:	1/31/2014		<u><u>546,298.00</u></u>
Bank Balance as of:	1/31/2014		577,165.95
Less:	Outstanding Checks		(35,574.58)
Add:	Deposits In Transit		4,706.63
Adjusted Bank Balance as of :	1/31/2014		<u><u>546,298.00</u></u>

Prepared by: Linda Bilski
Date: 2/10/2014

Reviewed by: Virginia Hoag
Date: 2/10/2014

C207

ExportData[3]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
CAFETERIA CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

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Government Bking Cking w/i

Opening balance	01-01-14	577,381.82
+Deposits/Credits	69	48,914.50
-Checks/Debits	40	49,277.22
-Service charge		0.00
+Interest paid		146.85
Ending balance	01-31-14	577,165.95
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	576,260.61
Days in Earnings Period	31
Interest Earned	146.85
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	146.85
Interest paid during 2013	1,755.93

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				577,381.82
01-07	Customer Deposit			1,342.55	578,724.37
01-07	Customer Deposit			1,134.05	579,858.42
01-07	Customer Deposit			334.15	580,192.57
01-07	Customer Deposit			253.76	580,446.33
01-07	Deposit correction credit			4.00	580,450.33
01-07	Check withdrawal	9356	180.00		580,270.33
01-08	Customer Deposit			441.10	580,711.43
01-08	Customer Deposit			306.73	581,018.16
01-08	Check withdrawal	9229	8,944.75		572,073.41
01-09	Customer Deposit			1,058.80	573,132.21
01-09	Customer Deposit			523.70	573,655.91
01-09	Customer Deposit			453.05	574,108.96
01-09	Customer Deposit			330.10	574,439.06
01-10	Customer Deposit			1,073.50	575,512.56
01-10	Customer Deposit			496.89	576,009.45
01-10	Customer Deposit			355.40	576,364.85
01-13	Customer Deposit			1,731.15	578,096.00
01-13	Customer Deposit			1,613.90	579,709.90
01-13	Customer Deposit			1,129.22	580,839.12

Bank Reconciliation Outstanding Checks Listing as of 01/31/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
9185	06/18/13	Gerald Nadeau	1.25	N	
9190	05/18/13	Laura Carpenter	5.50	N	
9199	05/18/13	Robert Hunsucker	12.65	N	
9313	11/19/13	LONG ISLAND EQUIP SERVICE	952.06	N	
9328	11/26/13	LONG ISLAND EQUIP SERVICE	161.13	N	
9360	01/14/14	2K SOFT SERVE MARKETING-A	456.40	N	
9360	01/15/14	2K SOFT SERVE MARKETING-A	(456.40)	N	
9369	01/14/14	DOMINOS PIZZA	7,857.25	N	
9374	01/14/14	LONG ISLAND EQUIP SERVICE	2,014.55	N	
9393	01/22/14	AMERICAN CLASSIC SPECIALT	327.50	N	
9395	01/22/14	FLYNN'S PROVISIONS	604.13	N	
9396	01/22/14	JAY BEE DISTRIBUTORS	1,871.44	N	
9397	01/22/14	MIVLA FOODS OF NY	847.43	N	
9398	01/22/14	NARDONE BROS BAKING CO	548.36	N	
9399	01/22/14	NEW YORK PRETZEL, LLC	97.92	N	
9400	01/22/14	SAVORY FOOD SERVICE	2,160.45	N	
9401	01/22/14	SCHRIER, H. & CO.	846.09	N	
9402	01/22/14	SNAPPLE DISTRIBUTORS OF L	492.20	N	
9403	01/22/14	T.A. MORRIS SONS INC.	3,224.63	N	
9404	01/28/14	2K SOFT SERVE MARKETING-A	223.20	N	
9405	01/28/14	AMERICAN CLASSIC SPECIALT	351.60	N	
9407	01/28/14	COMMISSIONER OF HEALTH	20.00	N	
9408	01/28/14	COOKIES & MORE	2,144.30	N	
9409	01/28/14	CREAM-O-LAND DAIRIES, LLC	2,864.80	N	
9410	01/28/14	JENNIE-O TURKEY STORE SAL	415.81	N	
9411	01/28/14	JERRY SHULMAN PRODUCE SHI	267.00	N	
9412	01/28/14	JTM PROVISIONS CO.	513.30	N	
9413	01/28/14	LOMBARDI TRUCKING INC	118.80	N	
9414	01/28/14	LONG ISLAND EQUIP SERVICE	2,444.10	N	
9415	01/28/14	MICHAEL FOODS	517.40	N	
9416	01/28/14	SCHRIER, H. & CO.	1,806.89	N	
9417	01/28/14	SNAPPLE DISTRIBUTORS OF L	428.00	N	
9418	01/28/14	T.A. MORRIS SONS INC.	1,434.84	N	
GRAND TOTAL			35,574.58		
TOTAL CHECKS			33		

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	567,124.48
01/06/14	1022249			CAFT RECEIPTS	CR-7	1,346.55	0.00	568,471.03
01/06/14	1022249			CAFT RECEIPTS	CR-7	1,134.05	0.00	569,605.08
01/06/14	1022249			CAFT RECEIPTS	CR-7	253.76	0.00	569,858.84
01/06/14	1022249			CAFT RECEIPTS	CR-7	334.15	0.00	570,192.99
01/07/14	1022250			CAFT RECEIPTS	CR-7	1,613.90	0.00	571,806.89
01/07/14	1022250			CAFT RECEIPTS	CR-7	523.70	0.00	572,330.59
01/07/14	1022250			CAFT RECEIPTS	CR-7	441.10	0.00	572,771.69
01/07/14	1022250			CAFT RECEIPTS	CR-7	306.73	0.00	573,078.42
01/08/14				* SEE CASH DISBURSEMENT	CD-18	0.00	2,334.01	570,744.41
01/08/14	1022251			CAFT RECEIPTS	CR-7	1,058.80	0.00	571,803.21
01/08/14	1022251			CAFT RECEIPTS	CR-7	453.05	0.00	572,256.26
01/08/14	1022251			CAFT RECEIPTS	CR-7	330.10	0.00	572,586.36
01/08/14	1022251			CAFT RECEIPTS	CR-7	1,731.15	0.00	574,317.51
01/09/14	1022252			CAFT RECEIPTS	CR-7	984.80	0.00	575,302.31
01/09/14	1022252			CAFT RECEIPTS	CR-7	1,073.50	0.00	576,375.81
01/09/14	1022252			CAFT RECEIPTS	CR-7	496.89	0.00	576,872.70
01/09/14	1022252			CAFT RECEIPTS	CR-7	355.40	0.00	577,228.10
01/10/14	1022253			CAFT RECEIPTS	CR-7	1,129.22	0.00	578,357.32
01/10/14	1022253			CAFT RECEIPTS	CR-7	1,038.70	0.00	579,396.02
01/10/14	1022253			CAFT RECEIPTS	CR-7	568.95	0.00	579,964.97
01/10/14	1022253			CAFT RECEIPTS	CR-7	423.88	0.00	580,388.85
01/13/14	1022254			CAFT RECEIPTS	CR-7	1,825.15	0.00	582,214.00
01/13/14	1022254			CAFT RECEIPTS	CR-7	1,061.95	0.00	583,275.95
01/13/14	1022254			CAFT RECEIPTS	CR-7	390.85	0.00	583,666.80
01/13/14	1022254			CAFT RECEIPTS	CR-7	334.55	0.00	584,001.35
01/14/14	1022255			CAFT RECEIPTS	CR-7	1,202.17	0.00	585,203.52
01/14/14	1022255			CAFT RECEIPTS	CR-7	1,088.75	0.00	586,292.27
01/14/14	1022255			CAFT RECEIPTS	CR-7	430.26	0.00	586,722.53
01/14/14	1022255			CAFT RECEIPTS	CR-7	240.70	0.00	586,963.23
01/15/14				* SEE CASH DISBURSEMENT	CD-19	0.00	45,610.74	541,352.49
01/15/14	1022256			CAFT RECEIPTS	CR-7	838.05	0.00	542,190.54
01/15/14	1022256			CAFT RECEIPTS	CR-7	903.10	0.00	543,093.64
01/15/14	1022256			CAFT RECEIPTS	CR-7	274.94	0.00	543,368.58
01/15/14	1022256			CAFT RECEIPTS	CR-7	299.30	0.00	543,667.88
01/16/14	1022257			CAFT RECEIPTS	CR-7	1,235.76	0.00	544,903.64
01/16/14	1022257			CAFT RECEIPTS	CR-7	1,053.65	0.00	545,957.29
01/16/14	1022257			CAFT RECEIPTS	CR-7	446.80	0.00	546,404.09
01/16/14	1022257			CAFT RECEIPTS	CR-7	384.25	0.00	546,788.34
01/17/14	1022258			CAFT RECEIPTS	CR-7	1,680.25	0.00	548,468.59
01/17/14	1022258			CAFT RECEIPTS	CR-7	1,120.00	0.00	549,588.59
01/17/14	1022258			CAFT RECEIPTS	CR-7	456.00	0.00	550,044.59
01/17/14	1022258			CAFT RECEIPTS	CR-7	718.97	0.00	550,763.56

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/21/14	1022259			CAFT RECEIPTS	CR-7	734.69	0.00	551,498.25
01/21/14	1022259			CAFT RECEIPTS	CR-7	369.50	0.00	551,867.75
01/21/14	1022259			CAFT RECEIPTS	CR-7	222.40	0.00	552,090.15
01/21/14	1022259			CAFT RECEIPTS	CR-7	205.93	0.00	552,296.08
01/22/14				* SEE CASH DISBURSEMENT	CD-20	0.00	11,862.71	540,433.37
01/23/14	1022260			CAFT RECEIPTS	CR-7	1,210.35	0.00	541,643.72
01/23/14	1022260			CAFT RECEIPTS	CR-7	1,035.65	0.00	542,679.37
01/23/14	1022260			CAFT RECEIPTS	CR-7	459.70	0.00	543,139.07
01/23/14	1022260			CAFT RECEIPTS	CR-7	175.95	0.00	543,315.02
01/24/14	190			NSF CHECK - JOHNSTON	JE-16	0.00	15.00	543,300.02
01/24/14	191			NSF CHECK - SACHSE-LUPPI	JE-16	0.00	25.00	543,275.02
01/24/14	1022261			CAFT RECEIPTS	CR-7	1,399.65	0.00	544,674.67
01/24/14	1022261			CAFT RECEIPTS	CR-7	942.05	0.00	545,616.72
01/24/14	1022261			CAFT RECEIPTS	CR-7	574.88	0.00	546,191.60
01/24/14	1022261			CAFT RECEIPTS	CR-7	323.85	0.00	546,515.45
01/27/14	1022262			CAFT RECEIPTS	CR-7	1,021.12	0.00	547,536.57
01/27/14	1022262			CAFT RECEIPTS	CR-7	1,216.15	0.00	548,752.72
01/27/14	1022262			CAFT RECEIPTS	CR-7	333.80	0.00	549,086.52
01/27/14	1022262			CAFT RECEIPTS	CR-7	168.75	0.00	549,255.27
01/28/14	1022263			CAFT RECEIPTS	CR-7	1,471.95	0.00	550,727.22
01/28/14	1022263			CAFT RECEIPTS	CR-7	762.60	0.00	551,489.82
01/28/14	1022263			CAFT RECEIPTS	CR-7	423.28	0.00	551,913.10
01/28/14	1022263			CAFT RECEIPTS	CR-7	239.30	0.00	552,152.40
01/29/14				* SEE CASH DISBURSEMENT	CD-21	0.00	14,697.00	537,455.40
01/29/14	1022264			CAFT RECEIPTS	CR-7	980.00	0.00	538,435.40
01/29/14	1022264			CAFT RECEIPTS	CR-7	841.80	0.00	539,277.20
01/29/14	1022264			CAFT RECEIPTS	CR-7	305.54	0.00	539,582.74
01/29/14	1022264			CAFT RECEIPTS	CR-7	335.27	0.00	539,918.01
01/30/14	1022265			CAFT RECEIPTS	CR-7	1,919.20	0.00	541,837.21
01/30/14	1022265			CAFT RECEIPTS	CR-7	956.70	0.00	542,793.91
01/30/14	1022265			CAFT RECEIPTS	CR-7	275.21	0.00	543,069.12
01/30/14	1022265			CAFT RECEIPTS	CR-7	294.60	0.00	543,363.72
01/31/14	1022234			INTEREST REVENUE	CR-8	146.85	0.00	543,510.57
01/31/14	1022266			CAFT RECEIPTS	CR-7	1,120.25	0.00	544,630.82
01/31/14	1022266			CAFT RECEIPTS	CR-7	913.70	0.00	545,544.52
01/31/14	1022266			CAFT RECEIPTS	CR-7	433.18	0.00	545,977.70
01/31/14	1022266			CAFT RECEIPTS	CR-7	320.30	0.00	546,298.00
				TOTALS		53,717.98	74,544.46	546,298.00

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Fund ACH C208
As of January 31, 2014

Reconciled Balance as of:	12/31/2013		173,456.44
Receipts:			
	Café Sales	22,546.75	
	Interest	<u>15.41</u>	
			22,562.16
Disbursements:			<u>0.00</u>
Total available balance per General Ledger as of:	1/31/2014		<u><u>196,018.60</u></u>

Bank Balance as of:	1/31/2014	194,043.60
Add: Deposit in Transit		<u>1,975.00</u>
Adjusted Bank Balance as of:	1/31/2014	<u><u>196,018.60</u></u>
		0.00

Prepared by: Linda Bilski
Date: 2/4/2014

Reviewed by: Virginia Hooley
Date: 2/4/2014

C208

J.P.Morgan

Cash Reporting -- Statement Report by Cumulative Range

ROCKY POINT UFSD

** Informational Purposes Only **

Date Range: 01/01/2014 - 01/31/2014

Amount Range: All Amounts

Includes Credits and Debits for: All Transaction Types

Bank: JPMorgan Chase Bank, N.A. (NY)

Currency: US Dollar

Last Update: 03:37 ET 02/01/2014

Account Name: SCHOOL LUNCH ACH

<u>Date</u>		<u>Amount</u>	<u>Items</u>
01/02/2014	Opening Ledger	173,406.44	
	Total Credits	20,637.16	103
	Total Debits	0.00	0
01/31/2014	Closing Ledger	194,043.60	
	Closing Available	194,043.60	
	1 Day Float	0.00	
	2+ Day Float	0.00	
	3+ Day Float	0.00	
	Investment Position	NA	

CREDITS

<u>Date</u>	<u>Description</u>	<u>Amount</u>	<u>Cust Ref</u>
01/02/2014	EFT CREDIT	30.00	362303181881
01/02/2014	EFT CREDIT	20.00	362303172880
01/06/2014	EFT CREDIT	90.00	362303172880
01/06/2014	EFT CREDIT	60.00	362303167880
01/06/2014	EFT CREDIT	50.00	362303194884
01/06/2014	EFT CREDIT	50.00	362303167880
01/06/2014	EFT CREDIT	30.00	362303167880
01/06/2014	EFT CREDIT	30.00	362303181881
01/07/2014	EFT CREDIT	20.00	362303172880
01/07/2014	EFT CREDIT	20.00	362303181881

DETAIL ACCOUNT TRANSACTIONS - C 208 CHASE ACH REVENUE - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	173,456.44
01/31/14	1022242			INTEREST REVENUE	CR-8	15.41	0.00	173,471.85
01/31/14	1022243			FJC ACH	CR-8	8,123.75	0.00	181,595.60
01/31/14	1022244			JAE ACH	CR-8	4,574.00	0.00	186,169.60
01/31/14	1022245			RPHS ACH	CR-8	3,645.00	0.00	189,814.60
01/31/14	1022246			RPMS ACH	CR-8	6,204.00	0.00	196,018.60
				TOTALS		22,562.16	0.00	196,018.60

Report Completed 3:58 PM

Rocky Point Union Free School District
Treasurer's Report
Federal Fund Checking - F205
As of January 31, 2014

Reconciled Balance as of:	12/31/2013		142,644.97
Receipts:			
	Interfund Transfer	400,000.00	
	Interest	<u>41.30</u>	
			400,041.30
Disbursements:			
	Cash Disbursements	<u>127,130.45</u>	
			<u>(127,130.45)</u>
Total available balance per General Ledger as of:	1/31/2014		<u><u>415,555.82</u></u>
Bank Balance as of:	1/31/2014		523,096.01
Less:	Outstanding Checks		<u>(107,540.19)</u>
Adjusted Bank Balance as of:	1/31/2014		<u><u>415,555.82</u></u>

Prepared by: Linda Bilski
Date: 2/6/2014

Reviewed by: Virginia Flanagan
Date: 2/6/2014

ExportData[3]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
FEDERAL CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

4 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	01-01-14	142,739.29
+Deposits/Credits	1	400,000.00
-Checks/Debits	4	19,684.58
-Service charge		0.00
+Interest paid		41.30
Ending balance	01-31-14	523,096.01
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	162,072.20
Days in Earnings Period	31
Interest Earned	41.30
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	41.30
Interest paid during 2013	619.44

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				142,739.29
01-17	Check withdrawal	3984	3,180.00		139,559.29
01-21	Check withdrawal	3985	7,155.00		132,404.29
01-24	Check withdrawal	3986	9,275.00		123,129.29
01-30	Book transfer credit			400,000.00	523,129.29
01-31	Check withdrawal	3983	74.58		523,054.71
01-31	Interest paid			41.30	523,096.01
	Ending balance				523,096.01

CHECKS PAID DURING STATEMENT PERIOD

Date	Check No.	Amount	Date	Check No.	Amount
01-31	3983	74.58	01-17	3984	3,180.00
01-21	3985	7,155.00	01-24	3986	9,275.00

END OF STATEMENT

Bank Reconciliation Outstanding Checks Listing as of 01/31/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
3774	06/19/12	NORTHERN TERMINUS INC.	51.00	N	
3976	11/19/13	NORTHERN TERMINUS INC.	43.32	N	
3987	01/22/14	ALTERNATIVES FOR CHILDREN	10,482.00	N	
3988	01/22/14	BARNES AND NOBLE BOOKSELL	1,018.02	N	
3989	01/22/14	CLEARY SCHOOL FOR THE DEA	2,829.00	N	
3990	01/22/14	Developmental Disabilitie	6,323.00	N	
3991	01/22/14	DEVEREUX FOUNDATION, THE	1,082.00	N	
3992	01/22/14	HARMONY HEIGHTS	1,082.00	N	
3993	01/22/14	HEINEMANN EDUC.BOOKS INC.	22,293.45	N	
3994	01/22/14	Just Kids Early Childhood	13,976.00	N	
3995	01/22/14	METRO THERAPY, INC	2,330.00	N	
3996	01/22/14	NEW INTERDISCIPLINARY SCH	1,747.00	N	
3997	01/22/14	NEW YORK THERAPY PLCMT SV	1,166.00	N	
3998	01/22/14	NYSARC, INC	1,082.00	N	
3999	01/22/14	SCHOOL SPECIALTY INC	5,027.40	N	
4000	01/28/14	GOV CONNECTION INC.	3,278.00	N	
4001	01/28/14	RUBICON WEST, INC.	17,500.00	N	
4002	01/28/14	SUFFOLK COUNTY DEPT. OF H	16,230.00	N	
GRAND TOTAL			107,540.19		
TOTAL CHECKS			18		

Report Completed 1:07 PM

DETAIL ACCOUNT TRANSACTIONS - F 205 CAPITAL ONE CHECKING - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	142,644.97
01/15/14				* SEE CASH DISBURSEMENT	CD-21	0.00	19,684.58	122,960.39
01/22/14				* SEE CASH DISBURSEMENT	CD-22	0.00	70,437.87	52,522.52
01/29/14				* SEE CASH DISBURSEMENT	CD-23	0.00	37,008.00	15,514.52
01/30/14	1022228			FUNDING FEDERAL FUND	CR-8	400,000.00	0.00	415,514.52
01/31/14	1022235			INTEREST REVENUE	CR-8	41.30	0.00	415,555.82
				TOTALS		400,041.30	127,130.45	415,555.82

Report Completed 4:09 PM

Rocky Point Union Free School District
Treasurer's Report
Capital Fund Checking - H205
As of January 31, 2014

Reconciled Balance as of:	12/31/2013		403,491.55
Receipts:			
	Interest	<u>103.12</u>	103.12
Disbursements:			
	Cash Disbursement	<u>9,177.25</u>	<u>(9,177.25)</u>
Total available balance per General Ledger a 1/31/2014			<u><u>394,417.42</u></u>
Bank Balance as of:	1/31/2014		403,594.67
Outstanding Checks:			(9,177.25)
Adjusted Bank Balance as of:	1/31/2014		<u><u>394,417.42</u></u>
			0.00

Prepared by: Linda Belski Reviewed by: _____
Date: 2/6/2014 Date: _____

Virginia Holway
2/6/2014

ExportData[4]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
CAPITAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

1 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	01-01-14	409,491.55
+Deposits/Credits	0	0.00
-Checks/Debits	1	6,000.00
-Service charge		0.00
+Interest paid		103.12
Ending balance	01-31-14	403,594.67
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	404,652.84
Days in Earnings Period	31
Interest Earned	103.12
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	103.12
Interest paid during 2013	3,511.52

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				409,491.55
01-07	Check withdrawal	887	6,000.00		403,491.55
01-31	Interest paid			103.12	403,594.67
	Ending balance				403,594.67

CHECKS PAID DURING STATEMENT PERIOD

Date	Check No.	Amount	Date	Check No.	Amount
01-07	887	6,000.00			

END OF STATEMENT

Bank Reconciliation Outstanding Checks Listing as of 01/31/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
889	01/22/14	ROCON PLUMBING & HEATING	9,177.25	N	
GRAND TOTAL			9,177.25		
TOTAL CHECKS			1		

Report Completed 1:10 PM

DETAIL ACCOUNT TRANSACTIONS - H 205 CAPITAL ONE CHECKING - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	403,491.55
01/22/14				* SEE CASH DISBURSEMENT	CD-12	0.00	9,177.25	394,314.30
01/31/14	1022236			INTEREST REVENUE	CR-8	103.12	0.00	394,417.42
				TOTALS		103.12	9,177.25	394,417.42

Report Completed 1:11 PM

Rocky Point Union Free School District
Treasurer's Report
Trust and Agency Checking - T204
As of January 31, 2014

Reconciled Balance as of:	12/31/2013		1,437,367.04
Receipts:			
	NYC Field Trip	1,000.00	
	Funding Transfers	1,193,863.87	
	Interest Revenue	<u>277.85</u>	
			1,195,141.72
Disbursements:			
	ERS	11,382.27	
	Cash Disbursements	<u>1,610,146.92</u>	
			<u>(1,621,529.19)</u>
Total available balance per General Ledger as of:	1/31/2014		<u><u>1,010,979.57</u></u>
Bank Balance as of:	1/31/2014		1,049,551.13
Less:	Outstanding Checks		<u>(38,571.56)</u>
Adjusted Bank Balance as of :	1/31/2014		<u><u>1,010,979.57</u></u>

Prepared by: Linda Bilski
Date: 2/7/2014

Reviewed by: Virginia Holung
Date: 2/7/2014

T204

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
TRUST AND AGENCY ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

22 ENCLOSURES Page 1 of 3

Government Bking Cking w/i

Opening balance	01-01-14	1,438,716.98
+Deposits/Credits	3	1,194,863.87
-Checks/Debits	33	1,584,307.57
-Service charge		0.00
+Interest paid		277.85
Ending balance	01-31-14	1,049,551.13
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	1,090,374.22
Days in Earnings Period	31
Interest Earned	277.85
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	277.85
Interest paid during 2013	3,701.96

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				1,438,716.98
01-03	wire transfer withdrawal		59,827.16		1,378,889.82
	The OMNI Group				
	010314 140103054603H400				
01-03	ACH withdrawal		377,696.39		1,001,193.43
	IRS USATAXPYMT				
	010314 ROCKY POINT SCHOOL DIS *****6007				
01-03	ACH withdrawal		63,156.33		938,037.10
	New York State 1573803455				
	010314 ROCKY POINT UNION FREE NY13WT004769493				
01-03	check withdrawal	10245	550.00		937,487.10
01-06	check withdrawal	10249	694.29		936,792.81
01-08	ACH withdrawal		11,382.27		925,410.54
	9102716322 DEBITS				
	010814 ROCKY POINT UF	74728-010			
01-10	ACH withdrawal		97.17		925,313.37
	IRS USATAXPYMT				
	011014 ROCKY POINT SCHOOL DIS *****9666				
01-10	check withdrawal	10263	15,239.50		910,073.87
01-13	check withdrawal	10256	3,978.30		906,095.57

Bank Reconciliation Outstanding Checks Listing as of 01/31/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10253	12/17/13	SHERIFF OF SUFFOLK COUNTY	105.65	N	
10264	01/07/14	SHERIFF OF SUFFOLK COUNTY	104.09	N	
10274	01/14/14	SHERIFF OF SUFFOLK COUNTY	43.73	N	
10277	01/28/14	J.J. STANIS AND COMPANY,	11,183.95	N	
10278	01/28/14	COMMISSIONER OF TAXATION	202.00	N	
10279	01/28/14	N.Y.S.TEACHERS RETIRE.SYS	20,011.50	N	
10280	01/28/14	NYS CHILD SUPPORT PROCESS	530.77	N	
10281	01/28/14	NYSUT MEMBER BENEFITS TRU	696.40	N	
10282	01/28/14	ROCKY POINT ADMIN ASSOCIA	703.00	N	
10283	01/28/14	ROCKY POINT SCH REL PERS	4,328.25	N	
10285	01/28/14	SHERIFF OF SUFFOLK COUNTY	198.55	N	
10286	01/28/14	US DEPARTMENT OF EDUCATIO	116.42	N	
10287	01/28/14	VOTE COPE	347.25	N	
GRAND TOTAL			38,571.56		
TOTAL CHECKS			13		

Report Completed 1:29 PM

DETAIL ACCOUNT TRANSACTIONS - T 204 CAPITAL ONE TRUST & AGENCY - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	1,437,367.04
01/08/14				* SEE CASH DISBURSEMENT	CD-34	0.00	4,340.97	1,433,026.07
01/08/14	166			ERS DECEMBER 2013	JE-16	0.00	11,382.27	1,421,643.80
01/10/14	196			NON CASH LIFE TAX	JE-16	0.00	97.17	1,421,546.63
01/14/14	1022203			TRUST & AGENCY DEDUCTIO	CR-8	584,271.45	0.00	2,005,818.08
01/15/14				* SEE CASH DISBURSEMENT	CD-36	0.00	2,882.19	2,002,935.89
01/28/14	1022221			TRUST & AGENCY DEDUCTIO	CR-8	609,592.42	0.00	2,612,528.31
01/29/14				* SEE CASH DISBURSEMENT	CD-38	0.00	11,183.95	2,601,344.36
01/31/14				**SEE OPEN CASH DISBURSE	CD-39	0.00	556,986.15	2,044,358.21
01/31/14				**SEE OPEN CASH DISBURSE	CD-37	0.00	511,899.53	1,532,458.68
01/31/14				* SEE CASH DISBURSEMENT	CD-35	0.00	522,756.96	1,009,701.72
01/31/14	1022231			NYC FIELDTRIP ON 5/21/2014	CR-7	1,000.00	0.00	1,010,701.72
01/31/14	1022237			INTEREST REVENUE	CR-8	277.85	0.00	1,010,979.57
				TOTALS		1,195,141.72	1,621,529.19	1,010,979.57

Report Completed 11:52 AM

Rocky Point Union Free School District
Treasurer's Report
Net Payroll Checking - T205
As of January 31, 2014

Reconciled Balance as of:	12/31/2013		896,895.36
Receipts:			
	Interest	68.03	
	Funding Transfer	<u>1,708,941.95</u>	
			1,709,009.98
Disbursements:			
	Disburse Net Payroll	<u>2,576,515.66</u>	
			<u>(2,576,515.66)</u>
Total available balance per General Ledger as of:	1/31/2014		<u><u>29,389.68</u></u>
Bank Balance as of:	1/31/2014		87,964.07
Less:	Outstanding Checks		<u>(58,574.39)</u>
Adjusted Bank Balance as of:	1/31/2014		<u><u>29,389.68</u></u> 0.00

Prepared by: Linda Bilski
Date: 2/6/2014

Reviewed by: Virginia Hally
Date: 2/6/2014

T205

ExportData[1]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
PAYROLL ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

98 ENCLOSURES Page 1 of 4

Government Bking Cking w/i

opening balance	01-01-14	904,230.78
+Deposits/Credits	3	1,708,941.95
-Checks/Debits	101	2,525,276.69
-Service charge		0.00
+Interest paid		68.03
Ending balance	01-31-14	87,964.07
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	266,964.58
Days in Earnings Period	31
Interest Earned	68.03
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	68.03
Interest paid during 2013	1,089.82

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				904,230.78
01-03	Check withdrawal	85143	1,764.43		902,466.35
01-03	ACH withdrawal		818,682.02		83,784.33
	PAYROLL ROCKYPT REG SALARY				
	010314 PAYROLL ROCKYPT				
01-03	Check withdrawal	85129	177.70		83,606.63
01-06	Check withdrawal	85149	397.06		83,209.57
01-06	Check withdrawal	85154	401.30		82,808.27
01-06	Check withdrawal	85156	527.62		82,280.65
01-06	Check withdrawal	85147	3,558.38		78,722.27
01-06	Check withdrawal	85138	2,731.43		75,990.84
01-06	Check withdrawal	85140	2,659.02		73,331.82
01-06	Check withdrawal	85134	1,655.17		71,676.65
01-06	Check withdrawal	85141	1,245.21		70,431.44
01-06	Check withdrawal	85157	1,219.37		69,212.07
01-06	Check withdrawal	85144	848.78		68,363.29
01-06	Check withdrawal	85170	787.94		67,575.35
01-06	Check withdrawal	85165	591.89		66,983.46
01-06	Check withdrawal	85163	268.28		66,715.18
01-06	Check withdrawal	85172	111.85		66,603.33

ROCKY POINT UFSD		
OUTSTANDING CHECK LIST		
AS OF JANUARY 31, 2014		
Check #	Check Date	Check Amt.
84104	6/21/2013	\$29.86
84432	6/28/2013	\$94.97
84448	6/28/2013	\$181.97
84476	6/28/2013	\$683.98
84525	7/3/2013	\$610.94
85175	1/3/2014	\$357.82
85214	1/17/2014	\$59.83
85216	1/17/2014	\$59.10
85219	1/31/2014	\$2,828.17
85220	1/31/2014	\$3,496.57
85221	1/31/2014	\$2,907.43
85222	1/31/2014	\$3,270.28
85223	1/31/2014	\$2,277.45
85224	1/31/2014	\$1,908.53
85225	1/31/2014	\$2,413.87
85226	1/31/2014	\$2,359.91
85228	1/31/2014	\$2,655.94
85230	1/31/2014	\$2,548.18
85231	1/31/2014	\$2,659.02
85233	1/31/2014	\$1,142.83
85234	1/31/2014	\$835.26
85235	1/31/2014	\$2,779.78
85236	1/31/2014	\$1,662.72
85238	1/31/2014	\$1,730.85
85239	1/31/2014	\$1,783.00
85241	1/31/2014	\$493.61
85242	1/31/2014	\$402.03
85243	1/31/2014	\$1,242.77
85244	1/31/2014	\$567.40
85245	1/31/2014	\$401.30
85246	1/31/2014	\$1,092.62
85248	1/31/2014	\$1,244.92
85249	1/31/2014	\$893.47
85250	1/31/2014	\$1,408.89
85251	1/31/2014	\$1,328.91
85252	1/31/2014	\$1,192.17
85253	1/31/2014	\$270.13
85254	1/31/2014	\$240.13

85256	1/31/2014	\$591.89	
85257	1/31/2014	\$347.34	
85258	1/31/2014	\$92.35	
85259	1/31/2014	\$290.04	
85260	1/31/2014	\$59.12	
85261	1/31/2014	\$175.70	
85262	1/31/2014	\$159.02	
85263	1/31/2014	\$533.10	
85264	1/31/2014	\$410.36	
85265	1/31/2014	\$287.70	
85266	1/31/2014	\$170.01	
85267	1/31/2014	\$455.17	
85268	1/31/2014	\$88.85	
85269	1/31/2014	\$170.01	
85270	1/31/2014	\$156.92	
85271	1/31/2014	\$337.92	
85272	1/31/2014	\$346.03	
85273	1/31/2014	\$421.58	
85274	1/31/2014	\$329.15	
85275	1/31/2014	\$71.85	
85276	1/31/2014	\$687.81	
85277	1/31/2014	\$183.51	
85278	1/31/2014	\$92.35	
		<u>\$58,574.39</u>	

DETAIL ACCOUNT TRANSACTIONS - T 205 CAPITAL ONE NET PAYROLL - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	896,895.36
01/03/14	156			FICA & MED & T&A DEDUCTIO	JE-15	0.00	867,573.71	29,321.65
01/14/14	1022204			FUNDING NET PAYROLL 1.17.	CR-8	818,484.17	0.00	847,805.82
01/17/14	176			FICA & MED & T&A DEDUCTIO	JE-15	0.00	818,484.17	29,321.65
01/28/14	1022222			FUNDING NET PAYROLL 1.31.	CR-8	890,457.78	0.00	919,779.43
01/31/14	186			FICA & MED & T&A DEDUCTIO	JE-15	0.00	890,457.78	29,321.65
01/31/14	1022238			INTEREST REVENUE	CR-8	68.03	0.00	29,389.68
				TOTALS		1,709,009.98	2,576,515.66	29,389.68

Report Completed 1:31 PM

Rocky Point Union Free School District
 Treasurer's Report
 Scholarship Fund Checking - U200
 As of January 31, 2014

Reconciled Balance as of:	12/31/2013		29,623.79
Receipts:			
	Donations	650.00	
	Interest	<u>7.57</u>	
			657.57
Disbursements:			
	NSF Check	<u>(500.00)</u>	
			<u>(500.00)</u>
Total available balance per General Ledger as of:	1/31/2014		<u><u>29,781.36</u></u>
Bank Balance as of:	1/31/2014		<u><u>29,781.36</u></u>
			0.00

Prepared by: Linda Belski
 Date: 2/6/2014

Reviewed by: Virginia Housay
 Date: 2/6/2014

u200

ExportData[1]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
SCHOLARSHIP CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	01-01-14	29,623.79
+Deposits/Credits	2	650.00
-Checks/Debits	1	500.00
-Service charge		0.00
+Interest paid		7.57
Ending balance	01-31-14	29,781.36
Days in Statement Period	31	
Interest Paid this Year		7.57
Interest paid during 2013		47.35

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				29,623.79
01-07	Customer Deposit			550.00	30,173.79
01-10	Chargeback		500.00		29,673.79
	Frozen / Blocked	010714			
01-24	Customer Deposit			100.00	29,773.79
01-31	Interest paid			7.57	29,781.36
	Ending balance				29,781.36

* - - - - - EFT ACTIVITY - - - - - *

DATE	DESCRIPTION	AMOUNT
01-10	Frozen / Blocked	500.00-
END OF STATEMENT		

DETAIL ACCOUNT TRANSACTIONS - U 200 CASH IN CHECKING - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	29,623.79
01/07/14	1022169			THE LIVE LIKE SUSIE MEMOR	CR-1	550.00	0.00	30,173.79
01/10/14	179			RETURNED CHECK - ANDRE	JE-16	0.00	500.00	29,673.79
01/24/14	1022217			GEORGE REH MEMORIAL SC	CR-1	100.00	0.00	29,773.79
01/31/14	1022239			INTEREST REVENUE	CR-8	7.57	0.00	29,781.36
				TOTALS		657.57	500.00	29,781.36

Report Completed 3:38 PM

Rocky Point Union Free School District
Treasurer's Report
Debt Service Fund Checking - V200
As of January 31, 2014

Reconciled Balance as of: 12/31/2013 311,149.81

Receipts:

Interest 79.29 79.29

Disbursements:

0.00

Total available balance per General Ledger as of: 1/31/2014 311,229.10

Bank Balance as of: 1/31/2014 311,229.10

Prepared by: Linda Bilski
Date: 2/6/2014

Reviewed by: Virginia Holloway
Date: 2/6/2014

V200

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
DEBT SERVICE FUND
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	01-01-14	311,149.81
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
+Interest paid		79.29
Ending balance	01-31-14	311,229.10
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	311,149.81
Days in Earnings Period	31
Interest Earned	79.29
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	79.29
Interest paid during 2013	2,548.55

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				311,149.81
01-31	Interest paid			79.29	311,229.10
	Ending balance				311,229.10
	END OF STATEMENT				

DETAIL ACCOUNT TRANSACTIONS - V 200 CASH - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	311,149.81
01/31/14	1022240			INTEREST REVENUE	CR-8	79.29	0.00	311,229.10
				TOTALS		79.29	0.00	311,229.10

Report Completed 3:48 PM

Rocky Point Union Free School District
Treasurer's Report
Extra Class Checking - X201
As of January 31, 2014

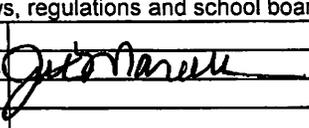
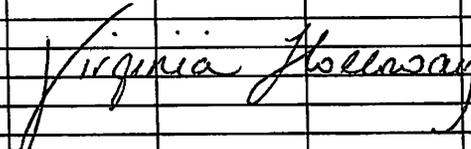
Reconciled Balance as of:	12/31/2013		102,930.06
Receipts:			
	Sales Drive	7,115.00	
	Gatorade	1,420.00	
	Candy Cane Fundraiser	556.35	
	Singing Santas	1,195.00	
	IBS Registration	1,094.00	
	Interest	<u>27.24</u>	
			11,407.59
Disbursements:			
	Cash Disbursements	3780.46	
	NSF Checks	<u>70.00</u>	
			(3,850.46)
Total available balance per General Ledger as of:	1/31/2014		<u><u>110,487.19</u></u>
Bank Balance as of:	1/31/2014		112,821.15
Less:	Outstanding Checks		<u>(2,333.96)</u>
Adjusted Bank Balance as of:	1/31/2014		<u><u>110,487.19</u></u>

Prepared by: Linda Bieski
Date: 2/6/2014

Reviewed by: Virginia Holloway
Date: 2/6/2014

STUDENT ACTIVITY ACCOUNTS

January-14

STUDENT ACTIVITY ACCOUNTS						
January-14						
FROM: 1/1/14						
TO: 1/31/14					JE	
		1/1/2014			OR	1/31/2014
ACCOUNT	NAME	BEG. BAL.	RECEIPTS	DISB	TRANSFERS	END BAL.
600-2013	CLASS OF 2013	\$2,617.63				\$2,617.63
600-2014	CLASS OF 2014	\$374.98				\$374.98
630-7	LEADERS CLUB	\$1,067.55		\$237.10		\$830.45
630-8	MATH HONOR SOCIETY	\$55.35				\$55.35
630-9	VARSITY CLUB	\$3,271.99	\$1,420.00	\$1,516.30		\$3,175.69
6310	SCIENCE CLUB	\$516.39		\$136.21		\$380.18
6351	STUDENT COUNCIL-MS	\$9,359.86				\$9,359.86
635-3	MS/YEARBOOK	\$6,769.48	\$7,115.00		(\$70.00)	\$13,814.48
640-2	MS SCHOOL STORE	\$258.49				\$258.49
645-2	NICER NEIGHBOR CLUB	\$1,607.65	\$1,195.00	\$261.44		\$2,541.21
64521	BANN-KIN	\$223.92	\$556.35			\$780.27
645-3	FBLA CLUB	\$3.62				\$3.62
645-4	COMMUNITY SERVICE	\$1,901.18				\$1,901.18
645-7	SKILLS USA	\$266.91	\$1,094.00	\$1,323.00		\$37.91
6533	ROBOTICS HS	\$723.09		\$84.75		\$638.34
65010	S.A.D.D.	\$646.58				\$646.58
650-115	THESPIAN TROUPE	\$87.79				\$87.79
650-12	YEARBOOK CLUB	\$41,402.14				\$41,402.14
650-16	HS STUDENT COUNCIL	\$26,354.08		\$221.66		\$26,132.42
650-17	ART CLUB	\$1,355.40				\$1,355.40
65018	BUSINESS HONOR	\$1,207.38				\$1,207.38
650-25	JAE STUDENT COUNCIL	\$2,717.66				\$2,717.66
700	INTEREST	\$140.94			\$27.24	\$168.18
	TOTALS	\$102,930.06	\$11,380.35	\$3,780.46	-\$42.76	\$110,487.19
		12/1/2013			CASH	12/31/2013
		BEG. BAL.	RECEIPTS	DISB.	MOVE	END BAL.
	201 - CHECKING ACCT - CAP ONE	\$102,930.06	\$11,380.35	\$3,780.46	-\$42.76	\$110,487.19
	391 DUE FROM GENERAL					\$0.00
						\$110,487.19
I certify that this financial report is correct, that all cash receipts have been recorded and deposited intact, that all disbursements were supported by the proper authorities and documentary evidence with state laws, regulations and school board regulations.						
Prepared by:		Treasurer				

X201

ExportData[1]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
EXTRA CLASS CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

3 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	01-01-14	103,180.06
+Deposits/Credits	6	11,380.35
-Checks/Debits	5	1,766.50
-Service charge		0.00
+Interest paid		27.24
Ending balance	01-31-14	112,821.15
Days in Statement Period	31	

INTEREST INFORMATION

Average Daily Balance	106,893.67
Days in Earnings Period	31
Interest Earned	27.24
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	27.24
Interest paid during 2013	342.59

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				103,180.06
01-07	Customer Deposit			1,155.00	104,335.06
01-08	Customer Deposit			1,420.00	105,755.06
01-13	Check withdrawal	10727	250.00		105,505.06
01-14	Customer Deposit			1,195.00	106,700.06
01-14	Customer Deposit			556.35	107,256.41
01-21	Check withdrawal	10728	963.40		106,293.01
01-23	Check withdrawal	10729	483.10		105,809.91
01-24	Customer Deposit			5,960.00	111,769.91
01-24	Customer Deposit			1,094.00	112,863.91
01-29	Chargeback		35.00		112,828.91
	NSF 1st time	012414			
01-29	Chargeback		35.00		112,793.91
	Refer to Maker	012414			
01-31	Interest paid			27.24	112,821.15
	Ending balance				112,821.15

CHECKS PAID DURING STATEMENT PERIOD

Bank Reconciliation Outstanding Checks Listing as of 01/31/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10677	06/05/13	LASALLA, NICK	125.00	N	
10678	06/05/13	MCLOONE, CHARLES	125.00	N	
10730	01/28/14	BURNS, DOROTHY	84.75	N	
10731	01/28/14	PEPSI BOTTLING COMPANY	790.00	N	
10732	01/28/14	QUESTEX MEDIA GROUP LLC	1,073.00	N	
10733	01/29/14	GABRINOWITZ, JOSEPH	136.21	N	
GRAND TOTAL			2,333.96		
TOTAL CHECKS			6		

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DETAIL ACCOUNT TRANSACTIONS - X 201 CAPITAL ONE CHECKING - 01/01/14 - 01/31/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
01/01/14				BALANCE 07/01/13 - 12/31/13		0.00	0.00	102,930.06
01/07/14	1022174			SALES DRIVE	CR-7	1,155.00	0.00	104,085.06
01/08/14	1022175			GATORADE/JUICE	CR-7	1,420.00	0.00	105,505.06
01/14/14	1022198			CANDY CANE FUNDRAISER	CR-7	556.35	0.00	106,061.41
01/14/14	1022199			SINGING SANTAS	CR-7	1,195.00	0.00	107,256.41
01/24/14	1022215			SALES DRIVE	CR-7	5,960.00	0.00	113,216.41
01/24/14	1022216			IBS REGISTRATION	CR-7	1,094.00	0.00	114,310.41
01/31/14	188			INTEREST INCOME	JE-7	27.24	0.00	114,337.65
01/31/14	189			NSF CHECKS	JE-7	0.00	70.00	114,267.65
01/31/14				* SEE CASH DISBURSEMENT	CD-7	0.00	3,780.46	110,487.19
				TOTALS		11,407.59	3,850.46	110,487.19

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**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED JANUARY 2014**

GENERAL FUND

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/13 - 01/31/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAX	46,473,856.00	0.00	46,473,856.00	17,754,927.08	28,718,928.92
A 1085	STAR REIMBURSEMENT	0.00	0.00	0.00	6,277,954.46	(6,277,954.46)
A 1315	CONTINUING ED-SUMMER	20,000.00	0.00	20,000.00	19,105.00	895.00
A 1315.A	CONTINUING ED-FALL	2,000.00	0.00	2,000.00	3,897.29	(1,897.29)
A 1315.B	CONTINUING ED-SPRING	2,000.00	0.00	2,000.00	0.00	2,000.00
A 1316	DRIVER EDUCATION-SUMMER	90,500.00	0.00	90,500.00	32,000.00	58,500.00
A 1316.A	DRIVERS ED-FALL	0.00	0.00	0.00	25,600.00	(25,600.00)
A 1316.B	DRIVERS ED-SPRING	26,000.00	0.00	26,000.00	36,000.00	(10,000.00)
A 1489	OTHER CHARGES-PROM, YEARBO	8,000.00	0.00	8,000.00	0.00	8,000.00
A 2230	DAY SCHOOL TUITION FROM O	30,000.00	0.00	30,000.00	0.00	30,000.00
A 2461	INTEREST AND EARNINGS	35,000.00	0.00	35,000.00	27,741.73	7,258.27
A 2655	MINOR SALES, OTHER	0.00	0.00	0.00	815.00	(815.00)
A 2690	FINES - LOST BOOKS	0.00	0.00	0.00	148.04	(148.04)
A 2700	REIMBURSEMENT OF MEDICARE	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2701	REFUNDS FOR PRIOR YEARS	0.00	0.00	0.00	40,668.00	(40,668.00)
A 2703	PRIOR YEAR REFUNDS-OTHER	0.00	0.00	0.00	16,914.68	(16,914.68)
A 2705	GIFTS AND DONATIONS	0.00	16,253.10	16,253.10	16,253.10	0.00
A 2710	PREMIUM ON OBLIGATIONS	0.00	0.00	0.00	13,080.00	(13,080.00)
A 2770	OTHER UNCLASSIFIED	30,000.00	0.00	30,000.00	6,754.39	23,245.61
A 3100	PRIOR YEAR STATE AID	0.00	0.00	0.00	72,158.57	(72,158.57)
A 3101	GROSS STATE AID - BASIC	21,139,002.00	0.00	21,139,002.00	3,397,076.50	17,741,925.50
A 3101E	STATE AID EXCESS COST	1,834,421.00	0.00	1,834,421.00	1,415,688.10	418,732.90
A 3102	STATE AID LOTTERY	0.00	0.00	0.00	3,776,734.98	(3,776,734.98)
A 3103	STATE AID BOCES	1,267,340.00	0.00	1,267,340.00	0.00	1,267,340.00
A 3260	STATE AID TEXTBOOKS	272,169.00	0.00	272,169.00	51,480.00	220,689.00
A 3262	STATE AID COMPUTER SOFTWARE	47,294.00	0.00	47,294.00	0.00	47,294.00
A 4285	MEDICAID MANAGEMENT REIMB	0.00	0.00	0.00	46,352.80	(46,352.80)
FUND A TOTAL		71,327,582.00	16,253.10	71,343,835.10	33,031,349.72	38,312,485.38

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 01/31/14 (Summary)

ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010....BOARD OF EDUCATION *	9,850.00	0.00	9,850.00	5,029.47	748.10	4,072.43
A 1040....DISTRICT CLERK *	11,500.00	0.00	11,500.00	7,511.61	5,088.39	(1,100.00)
A 1060....DISTRICT MEETING *	6,410.00	0.00	6,410.00	0.00	1,470.00	4,940.00
A 1240....CHIEF SCHOOL ADMINISTRATOR *	345,876.00	0.00	345,876.00	207,413.06	124,008.36	14,454.58
A 1310....BUSINESS ADMINISTRATION *	574,245.00	(1,269.92)	572,975.08	362,652.03	209,254.44	1,068.61
A 1320....AUDITING *	125,000.00	22,750.00	147,750.00	42,782.11	46,772.89	58,195.00
A 1325....TREASURER *	10,000.00	0.00	10,000.00	4,715.00	0.00	5,285.00
A 1345....PURCHASING *	33,350.00	0.00	33,350.00	19,189.37	14,955.63	(795.00)
A 1380....FISCAL AGENT FEE *	9,000.00	0.00	9,000.00	9,000.00	0.00	0.00
A 1420....LEGAL *	200,000.00	0.00	200,000.00	77,911.50	75,175.64	46,912.86
A 1430....PERSONNEL *	333,319.00	0.00	333,319.00	156,708.73	170,834.04	5,776.23
A 1480....PUBLIC INFORMATION AND SERVICES *	39,858.00	0.00	39,858.00	8,402.40	31,455.60	0.00
A 1620....OPERATION OF PLANT *	3,368,237.00	23,587.83	3,391,824.83	1,826,942.78	1,362,629.99	202,252.06
A 1621....MAINTENANCE OF PLANT *	397,000.00	489,125.14	886,125.14	654,794.91	165,100.73	66,229.50
A 1670....CENTRAL PRINTING AND MAILING *	70,000.00	1,929.11	71,929.11	35,937.60	29,545.89	6,445.62
A 1680....CENTRAL DATA PROCESSING *	1,012,400.00	(150,000.00)	862,400.00	311,933.42	550,466.58	0.00
A 1910....UNALLOCATED INSURANCE *	529,725.00	0.00	529,725.00	420,747.10	20,236.70	88,741.20
A 1981....ADMINISTRATIVE CHARGE-BOCES *	337,732.00	0.00	337,732.00	126,633.34	211,098.66	0.00
A 2010....CURRICULUM DEVELOPMENT AND SUPE *	382,431.00	(553.13)	381,877.87	216,706.77	122,815.18	42,355.92
A 2020....SUPERVISION - ADMINISTRATION *	2,066,565.00	1,028.63	2,067,593.63	1,215,684.64	888,991.26	(37,082.27)
A 2060....RESEARCH, PLANNING AND EVALUATI *	52,500.07	0.00	52,500.07	5,382.00	7,500.07	39,618.00
A 2070....INSERVICE TRAINING - INSTRUCTIO *	8,925.00	27.00	8,952.00	1,298.55	2,087.45	5,566.00
A 2110....TEACHING - REGULAR SCHOOL *	20,673,206.50	265,050.30	20,938,256.80	9,013,667.26	9,779,191.71	2,145,397.83
A 2138....MUSIC & FINE ARTS *	60,546.00	9,981.65	70,527.65	36,077.60	13,016.99	21,433.06
A 2250....PROGRAMS FOR HANDICAPPED CHILDR* *	13,562,434.10	(187,153.56)	13,375,280.54	5,227,975.59	7,736,175.98	411,128.97
A 2280....OCCUPATIONAL EDUCATION *	1,005,628.20	0.00	1,005,628.20	386,380.37	617,496.95	1,750.88
A 2330....COMMUNITY EDUCATION *	600,120.00	436.96	600,556.96	80,489.72	478,764.34	41,302.90
A 2610....SCHOOL LIBRARY AND AUDIOVISUAL *	562,249.50	992.89	563,242.39	290,995.04	207,720.65	64,526.70
A 2620....EDUCATIONAL TELEVISION *	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2630....COMPUTER ASSISTED INSTRUCTION *	352,319.09	70,263.70	422,582.79	222,958.36	84,526.13	115,098.30
A 2805....ATTENDANCE - REGULAR SCHOOL *	49,615.00	0.00	49,615.00	22,218.54	10,645.42	16,751.04
A 2810....GUIDANCE - REGULAR SCHOOL *	1,022,267.00	308.36	1,022,575.36	512,951.63	502,273.45	7,350.28
A 2815....HEALTH SERVICES - REGULAR SCHOO *	388,485.00	5,177.00	393,662.00	148,431.70	202,706.88	42,523.42
A 2820....PSYCHOLOGICAL SERVICES - REGULA *	281,920.00	0.00	281,920.00	100,014.87	139,645.96	42,259.17
A 2825....SOCIAL WORK SERVICES - REGULAR *	358,096.00	0.00	358,096.00	178,224.26	183,110.74	(3,239.00)
A 2850....CO-CURRICULAR ACTIVITIES - REG. *	305,091.00	60.39	305,151.39	133,668.34	6,190.28	165,292.77
A 2855....INTERSCHOLASTIC ATHLETICS - REG *	787,182.00	354.32	787,536.32	424,543.78	126,226.98	236,765.56
A 5510....DISTRICT TRANSPORTATION SERVICE *	70,639.00	0.00	70,639.00	41,753.44	28,884.56	1.00
A 5540....CONTRACT TRANSPORTATION *	4,568,398.00	7,014.37	4,575,412.37	1,972,998.98	2,532,366.81	70,046.58
A 9010....NYS EMPLOYEES RETIREMENT *	1,144,586.00	0.00	1,144,586.00	825,337.50	0.00	319,248.50

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 01/31/14 (Summary)

ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9020.....NYS TEACHERS RETIREMENT *	4,559,058.00	0.00	4,559,058.00	0.00	0.00	4,559,058.00
A 9030.....SOCIAL SECURITY *	2,609,908.00	0.00	2,609,908.00	1,138,815.28	0.00	1,471,092.72
A 9040.....WORKERS' COMPENSATION *	150,000.00	0.00	150,000.00	155,464.96	24,000.00	(29,464.96)
A 9045.....LIFE INSURANCE *	37,000.00	3,659.26	40,659.26	14,193.33	11,658.08	14,807.85
A 9050.....UNEMPLOYMENT INSURANCE *	75,000.00	0.00	75,000.00	46,848.80	28,151.20	0.00
A 9060.....HEALTH INSURANCE *	7,403,092.00	0.00	7,403,092.00	4,133,102.89	2,858,685.95	411,303.16
A 9760.....TAX ANTICIPATION NOTES *	250,000.00	0.00	250,000.00	0.00	0.00	250,000.00
A 9901.....TRANSFER TO SPECIAL AID *	3,452,819.00	0.00	3,452,819.00	431,409.38	0.00	3,021,409.62
GRAND TOTALS	74,261,582.46	562,770.30	74,824,352.76	31,255,898.01	29,611,674.66	13,956,780.09

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**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED JANUARY 2014**

CAFETERIA FUND

REVENUE BUDGET STATUS - FUNDS: C FOR PERIOD COVERED 07/01/13 - 01/31/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
C 1440	SALE OF TYPE A LUNCHES	379,899.18	0.00	379,899.18	192,191.77	187,707.41
C 1441	ADULT A LA CARTE	4,023.88	0.00	4,023.88	2,082.80	1,941.88
C 1445	OTHER CAFETERIA SALES	391,459.19	0.00	391,459.19	197,150.04	194,309.15
C 2401	INTEREST AND EARNINGS	986.84	0.00	986.84	1,050.88	(64.04)
C 2770	MISCELLANEOUS REVENUES	5,397.89	0.00	5,397.89	4,299.12	1,098.77
C 2771	REBATES	490.72	0.00	490.72	0.00	490.72
C 3190	GOVERNMENT REIMB-STATE	21,729.91	0.00	21,729.91	10,472.00	11,257.91
C 4109	SURPLUS FOOD	58,886.10	0.00	58,886.10	0.00	58,886.10
C 4191	GOVERNMENT REIMB-FEDERAL	305,226.29	0.00	305,226.29	131,371.00	173,855.29
FUND C TOTAL		1,168,100.00	0.00	1,168,100.00	538,616.81	629,483.19

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 01/31/14 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860....	*	1,127,600.00	837.50	1,128,437.50	517,542.17	394,233.93	216,661.40
C 9030....	*	40,500.00	0.00	40,500.00	21,818.70	0.00	18,681.30
GRAND TOTALS		1,168,100.00	837.50	1,168,937.50	539,360.87	394,233.93	235,342.70

Report Completed: 2:39 PM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED JANUARY 2014**

FEDERAL FUND

REVENUE BUDGET STATUS - FUNDS: F FOR PERIOD COVERED 07/01/13 - 01/31/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
F 2110.12M.ENT	MENTORING FJC	326.03	0.00	326.03	0.00	326.03
F 3289.DEA.F	Schools for Blind & Deaf	0.00	0.00	0.00	0.00	0.00
F 3289.SSH.13	REVENUE-SUMMER HCP 2013	0.00	0.00	0.00	0.00	0.00
F 3289.UPK.14	UPK REVENUE 2014	197,136.00	0.00	197,136.00	98,568.00	98,568.00
F 4126.TLI.13	REVENUE TITLE I	59,727.00	17,000.00	76,727.00	50,248.00	26,479.00
F 4126.TLI.14	REVENUE TITLE I	235,084.00	0.00	235,084.00	47,016.00	188,068.00
F 4256.13R.TI	REVENUE RTI	59,883.39	0.00	59,883.39	0.00	59,883.39
F 4256.14R.TI	REVENUE RTI	100,000.00	0.00	100,000.00	0.00	100,000.00
F 4256.PRE.13	REVENUE PRE	4,056.96	0.00	4,056.96	0.00	4,056.96
F 4256.PRE.14	REVENUE PRE	44,952.00	0.00	44,952.00	8,990.00	35,962.00
F 4256.PTB.13	REVENUE PTB	19,842.16	0.00	19,842.16	0.00	19,842.16
F 4256.PTB.14	REVENUE PTB	668,841.00	0.00	668,841.00	133,768.00	535,073.00
F 4289.LEP.13	REVENUE TLEP	3,317.18	0.00	3,317.18	2,728.18	589.00
F 4289.LEP.14	REVENUE TLEP	13,445.00	0.00	13,445.00	2,689.00	10,756.00
F 4289.REM.S	REVENUE-REMS GRANT	0.00	0.00	0.00	21,106.43	(21,106.43)
F 4289.RTT.12	RACE TO THE TOP	37,541.00	0.00	37,541.00	0.00	37,541.00
F 4289.RTT.13	RACE TO THE TOP	0.00	27,966.00	27,966.00	(6,440.00)	34,406.00
F 4289.TII.13	REVENUE TITLE IIA	85,182.00	0.00	85,182.00	59,849.00	25,333.00
F 4289.TII.14	REVENUE TITLE IIA	85,459.00	44,434.00	129,893.00	17,091.00	112,802.00
F 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
F 5031.13	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
FUND F TOTAL		1,614,792.72	89,400.00	1,704,192.72	435,613.61	1,268,579.11

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 01/31/14 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2110....	*	708,099.28	123,907.29	832,006.57	428,024.27	205,872.61	198,109.69
F 2250....	*	677,347.29	222,938.26	900,285.55	457,955.40	365,266.38	77,063.77
F 5540....	*	(147,684.00)	147,684.00	0.00	0.00	0.00	0.00
GRAND TOTALS		1,237,762.57	494,529.55	1,732,292.12	885,979.67	571,138.99	275,173.46

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**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED JANUARY 2014**

CAPITAL FUND

REVENUE BUDGET STATUS - FUNDS: H FOR PERIOD COVERED 07/01/13 - 01/31/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
H 5031	TRANFERS GENERAL FUND	810,535.65	0.00	810,535.65	0.00	810,535.65
FUND H TOTAL		810,535.65	0.00	810,535.65	0.00	810,535.65

Report Completed: 2:37 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 01/31/14 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
H 1625....	*	913,296.59	1,596,045.75	2,509,342.34	2,208,807.61	175,038.21	125,496.52
H 9999....	*	62,228.59	(59,800.00)	2,428.59	0.00	0.00	2,428.59
GRAND TOTALS		975,525.18	1,536,245.75	2,511,770.93	2,208,807.61	175,038.21	127,925.11

Report Completed: 2:39 PM

REVENUE BUDGET STATUS - FUNDS: V FOR PERIOD COVERED 07/01/13 - 01/31/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
V 2401	INTEREST EARNINGS	0.00	0.00	0.00	3,351.09	(3,351.09)
W 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	431,409.38	(431,409.38)
FUND V TOTAL		0.00	0.00	0.00	434,760.47	(434,760.47)

Report Completed 2:37 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 01/31/14 (Summary)

ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
V 9711....	0.00	0.00	0.00	431,409.38	0.00	(431,409.38)
GRAND TOTALS	0.00	0.00	0.00	431,409.38	0.00	(431,409.38)

Report Completed 2:40 PM

Budget Transfer Summary Report

February 2014

(From) Account #	Description	Amount	(To) Account #	Description	Amount	Reason
A1060160990000	Budget Vote	\$161.00	A1060449040000	Voting Expenses	\$161.00	Voting Expenses
A2810400030000	Contractual	\$10,000.00	A2630515750000	Supplies	\$10,000.00	Computer Purchase
A2250490040000	BOCES Services	\$7,000.00	A2250400040000	Contractual	\$7,000.00	Sivic Solutions Invoices
A2855410040000	Athletics	\$910.62	A2855530040000	Supplies	\$910.62	Spring Supplies
A2610500010000	Supplies	\$25.45	A2610485010000	Library Books/Materials	\$25.45	Purchase Books
A2250490040000	BOCES Services	\$30,000.00	A2250472040000	Tuition	\$30,000.00	Increase Private Placement PO
A2250490040000	BOCES Services	\$40,000.00	A2250470040000	Tuition	\$40,000.00	Increase Outside Placement PO
A1620421040000	Utilities	\$3,500.00	A1621461040000	Service Contracts	\$3,500.00	Fuel Tank Sensor
A2280500033185	Supplies	\$16.50	A2280436033185	Student Entry Fees	\$16.50	Conference Registration Fees



John F. Dennehy
Certified Public Accountant

February 7, 2014

Board of Education
Rocky Point School District
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

*Re: Internal Claims Audit Report for the period
January 1, 2014 through January 31, 2014*

Board of Education:

I have completed my internal claims auditing services for the Rocky Point School District covering the period January 1, 2014 through January 31, 2014. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

Internal Claims Audit Services

Exhibits

INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

1. Verification of the accuracy of invoices and claim forms
2. Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
3. Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education
Rocky Point School District
February 7, 2014
Page 2

*Re: Internal Claims Audit Report for the time period of
January 1, 2014 through January 31, 2014*

4. Comparison of invoices or claims with previously approved contracts
5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of January 1, 2014 through January 31, 2014 I have audited 398 claims against the District in the amount of \$4,254,489.47. (See attached Exhibit I) I made inquiries and/ or observations into 64 claims in the amount of \$157,666.06. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there are 0 outstanding inquiries in regards to the audit of the claims made against the District for the period of January 1, 2014 through January 31, 2014. I have summarized all voided checks and notable exceptions in Exhibit III.

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr.
Certified Public Accountant

Internal Claims Audit By Fund

Rocky Point School District

Exhibit I

Warrant Date	Audit Date	Warrant #	Fund	# of Checks	\$ Value of Checks	# of Inquiries	\$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
1/8/2014	1/8/2014	47	A	46	126,703.27	5	3,569.51	5	-	97033-97078
1/15/2014	1/15/2014	51	A	72	1,245,062.77	12	22,015.50	12	-	97079-97146
1/22/2014	1/22/2014	53	A	62	268,854.28	13	33,175.09	13	-	97147-97208
1/29/2014	1/29/2014	54	A	40	789,226.78	8	38,979.53	8	-	97209-97248
1/8/2014	1/8/2014	18	C	3	2,334.01	1	1,061.23	1	-	9357-9359
1/15/2014	1/15/2014	19	C	34	45,610.74	2	120.24	2	-	9360-9392
1/22/2014	1/22/2014	20	C	11	11,862.71	1	842.56	1	-	9393-9403
1/29/2014	1/29/2014	21	C	16	14,697.00	1	20.00	1	-	9404-9419
1/15/2014	1/15/2014	21	F	4	19,684.58	3	19,610.00	3	-	3983-3986
1/29/2014	1/29/2014	22	F	13	70,437.87	15	33,781.00	15	-	3987-3999
1/29/2014	1/29/2014	23	F	3	37,008.00	1	3,278.00	1	-	4000-4002
1/29/2014	1/29/2014	12	H	1	9,177.25	-	-	-	-	889
1/8/2014	1/8/2014	34	T	2	4,340.97	-	-	-	-	10256-10257
1/8/2014	1/8/2014	35	T	27	522,756.96	-	-	-	-	10258-10266, 5112408-5112425
1/15/2014	1/15/2014	36	T	1	2,882.19	-	-	-	-	10267
1/15/2014	1/15/2014	37	T	27	511,899.53	-	-	-	-	10268-10276, 5112426-5112443
1/29/2014	1/29/2014	38	T	1	11,183.95	-	-	-	-	10277
1/29/2014	1/29/2014	39	T	28	556,986.15	-	-	-	-	10278-10287, 5112444-5112461
1/29/2014	1/29/2014	7	X	7	3,780.46	2	1,213.40	2	-	10727-10733
TOTAL				398	\$ 4,254,489.47	64	\$ 157,666.06	64	-	

Legend:	
A - General	P (A) - Chase General
C - Cafeteria	T - Trust & Agency
F - Federal	HB - Bond 2003
H - Capital	CM- Misc Spec Revenue
HCP - Capital Projects	TE-Expendable Trust

John F. Dennehy, Jr.
Certified Public Accountant, PC

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2013 / 2014 YTD

Analysis by Number of Inquiries

Reason For Inquiry	Resolution	Jan-14	Feb-14	Mar-14	Apr-14	May-14	Jun-14
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- #DIV/0!				
Check amount not equal to invoices	Amount immaterial (< \$5), claim paid	1 0.25%	- #DIV/0!				
Check amount not equal to invoices	Void & reissue	- 0.00%	- #DIV/0!				
Current year expense paid prior year P.O.	P.O. Funds carried over	- 0.00%	- #DIV/0!				
Duplicate payment	Check voided	1 0.25%	- #DIV/0!				
Insufficient supporting backup	Hold for missing information	- 0.00%	- #DIV/0!				
Insufficient supporting backup	Backup Provided	4 1.01%	- #DIV/0!				
Insufficient supporting backup	Void check	- 0.00%	- #DIV/0!				
Invoice date precedes PO date	Noted by Business Office	26 6.53%	- #DIV/0!				
Invoice over 90 days outstanding/undated	Verified no duplicate payment	16 4.05%	- #DIV/0!				
Invoice previously stamped by claims auditor	Original check confirmed void	2 0.50%	- #DIV/0!				
Insufficient separation of duties	Received additional administration approval	- 0.00%	- #DIV/0!				
Missing administrator approval signature	Received proper authorization	1 0.25%	- #DIV/0!				
Missing receiving signature on invoice or PO	Verified receipt of goods/services	- 0.00%	- #DIV/0!				
No Purchase Order encumbered	Void & reissue after P.O. encumbered	- 0.00%	- #DIV/0!				
Not an original invoice	Copy, fax or statement accepted	8 2.01%	- #DIV/0!				
Paid sales tax	Amount immaterial (< \$5), claim paid	- 0.00%	- #DIV/0!				
PO insufficient funds	PO funds increased post invoice	3 0.75%	- #DIV/0!				
PO insufficient funds	No funds available in budget code, budget transfer required	- 0.00%	- #DIV/0!				
Prior year invoice paid current year funds	Noted by Business Office	2 0.50%	- #DIV/0!				
Vendor name incorrect	Finance Mgr updated to new name	- 0.00%	- #DIV/0!				
Xtra Class club purchased gift cards for needy family	Utilizing recipient verification procedure through school social worker	- 0.00%	- #DIV/0!				
Total Number (#) of Inquiries		64 16.00%	- #DIV/0!				
Total Claims Audited		398 100.00%	- #DIV/0!				
Total Outstanding Inquiries		0 0.00%	0 #DIV/0!				

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2013 / 2014 YTD

Analysis by Dollar Value													
Reason For Inquiry	Resolution	Jan-14	Feb-14	Mar-14	Apr-14	May-14	Jun-14						
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Check amount not equal to invoices	Amount immaterial (< \$5), claim paid	1,061.23	0.05%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Check amount not equal to invoices	Void & reissue	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Current year expense paid prior year P.O.	Noted by Business Office	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Duplicate payment	Check voided	59.00	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Insufficient supporting backup	Hold for missing information	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Insufficient supporting backup	Backup Provided	19,730.24	0.46%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Insufficient supporting backup	Void check	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Invoice date precedes PO date	Noted by Business Office	50,034.16	1.18%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Invoice over 90 days outstanding/undated	Verified no duplicate payment	15,522.88	0.36%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Invoice previously stamped by claims auditor	Original check confirmed void	5,699.40	0.13%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Insufficient separation of duties	Received additional administration approval	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Missing administrator approval endorsement	Received proper authorization	963.40	0.02%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Missing receiving signature on invoice or PO	Verified receipt of goods/services	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
No Purchase Order encumbered	Void & reissue after P.O. encumbered	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Not an original invoice	Copy, fax or statement accepted	40,201.92	0.94%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Paid sales tax	Amount immaterial (< \$5), claim paid	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
PO insufficient funds	P.O. funds increased post invoice	18,835.88	0.44%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
PO insufficient funds	No funds available in budget code, budget transfer required	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Prior year invoice paid current year funds	Noted by Business Office	5,557.95	0.13%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Vendor name incorrect	Finance Mgr updated to new name	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Xtra Class club purchased gift cards for needy family	Utilizing recipient verification procedure through school social worker	-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Total Value (\$) of Inquiries		157,666.06	3.71%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Total Claims Audited		4,254,489.47	100.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!
Total Outstanding Inquiries		-	0.00%	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!	-	#DIV/0!

**Rocky Point School District
Internal Claim Audit
Notable Exceptions
Exhibit III**

Void Checks - January 2014

Fund	Ck #	Amount \$	Vendor	Warrant #	Warrant		Resolution
					Date	Reason For Inquiry	
A	97088	59.00	Brookhaven Locksmiths	51	1/15/2014	Duplicate payment	After printing check, AP found that this was a duplicate invoice which had been paid; check voided by accounts payable prior to audit.
Total	1 Void	59.00					

Other Notable Exceptions - January 2014

Fund	Ck #	Amount \$	Vendor	Warrant #	Warrant		Resolution
					Date	Reason For Inquiry	
None		-					
Total	0 Inquiries	-					

**Rocky Point School District
Internal Claims Audit
Payroll Audit
Exhibit IV**

Audited Payroll Checks - January 2014

Fund	Ck #	Amount \$	Employee	Payroll Date	Exceptions
PR	211997	1,882.77	Napolitano, Nicole A	1/15/2014	None
PR	212171	1,764.43	Werthner, Serina M	1/15/2014	None
PR	212163	2,651.16	Thomas, Kerri A	1/15/2014	None
PR	212258	2,218.84	Poole, Sara	1/15/2014	None
PR	212209	2,252.04	Bane-Honan, Courtney	1/15/2014	None
PR	212476	1,995.65	Ritchie, Carlyle	1/29/2014	None
PR	212803	1,219.74	Nash, Raffaella M	1/29/2014	None
PR	212748	935.93	Cacciatore, Debra L	1/29/2014	None
PR	212697	2,076.95	Donadoni, Danielle M	1/29/2014	None
PR	212663	745.24	Villaran, Denise H	1/29/2014	None
		17,742.75			

*Please note all checks have been selected at random using a random number generator.

**A result of no exceptions means that the the payroll check is accurate when compared against employee contracts and renewal letters.

**John F. Dennehy, Jr.
Certified Public Accountant, PC**



John F. Dennehy
Certified Public Accountant

March 5, 2014

Board of Education
Rocky Point School District
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

*Re: Internal Claims Audit Report for the period
February 1, 2014 through February 28, 2014*

Board of Education:

I have completed my internal claims auditing services for the Rocky Point School District covering the period February 1, 2014 through February 28, 2014. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

Internal Claims Audit Services

Exhibits

INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

1. Verification of the accuracy of invoices and claim forms
2. Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
3. Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education
Rocky Point School District
March 5, 2014
Page 2

*Re: Internal Claims Audit Report for the time period of
February 1, 2014 through February 28, 2014*

4. Comparison of invoices or claims with previously approved contracts
5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of February 1, 2014 through February 28, 2014 I have audited 262 claims against the District in the amount of \$3,193,451.97. (See attached Exhibit I) I made inquiries and/ or observations into 47 claims in the amount of \$793,867.08. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there are 2 outstanding inquiries in regards to the audit of the claims made against the District for the period of February 1, 2014 through February 28, 2014. I have summarized all voided checks and notable exceptions in Exhibit III.

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr.
Certified Public Accountant

Internal Claims Audit By Fund

Rocky Point School District

Exhibit I

Warrant Date	Audit Date	Warrant #	Fund	# of Checks	\$ Value of Checks	# of Inquiries	\$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
2/7/2014	2/7/2014	56	A	39	60,255.70	15	21,542.79	15	-	97249-97287
2/12/2014	2/12/2014	57	A	68	943,454.40	13	721,980.90	13	-	97288-97354
2/26/2014	2/26/2014	59	A	48	903,273.78	12	36,125.47	12	-	97355-97402
2/7/2014	2/7/2014	22	C	14	11,846.37	-	-	-	-	9420-9433
2/12/2014	2/12/2014	23	C	4	3,469.65	-	-	-	-	9434-9437
2/26/2014	2/26/2014	24	C	10	7,616.27	1	2,849.33	-	1	9438-9447
2/7/2014	2/7/2014	24	F	3	10,097.93	1	9,975.00	1	-	4003-4005
2/12/2014	2/12/2014	25	F	4	19,710.00	1	100.00	1	-	4006-4009
2/26/2014	2/26/2014	26	F	3	1,136.83	2	1,098.13	1	1	4010-4012
2/26/2014	2/26/2014	13	H	2	24,056.20	-	-	-	-	890-891
2/7/2014	2/7/2014	40	T	2	3,541.44	-	-	-	-	10288-10289
2/12/2014	2/12/2014	41	T	30	656,780.09	1	45.46	1	-	10290-10300, 5112462-5112479
2/26/2014	2/26/2014	42	T	2	6,709.96	-	-	-	-	10301-10302
2/26/2014	2/26/2014	43	T	28	539,696.39	-	-	-	-	10303-10312, 5112480-5112497
2/26/2014	2/26/2014	8	X	5	1,806.96	1	150.00	1	-	10734-10738
TOTAL				262	\$ 3,193,451.97	47	\$ 793,867.08	45	2	

Legend:

A - General	P (A) - Chase General
C - Cafeteria	T - Trust & Agency
F - Federal	HB - Bond 2003
H - Capital	CM- Misc Spec Revenue
HCP - Capital Projects	TE-Expendable Trust

John F. Dennehy, Jr.
Certified Public Accountant, PC

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2013 / 2014 YTD

Analysis by Number of Inquiries

Reason For Inquiry	Resolution	Jan-14	Feb-14	Mar-14	Apr-14	May-14	Jun-14
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Amount immaterial (< \$5), claim paid	1 0.25%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Hold for missing information	- 0.00%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Void & reissue	- 0.00%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Current year expense paid prior year P.O.	P.O. Funds carried over	- 0.00%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Duplicate payment	Check voided	1 0.25%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Hold for missing information	- 0.00%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Backup Provided	4 1.01%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Void check	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice date precedes PO date	Noted by Business Office	26 6.53%	20 7.63%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice over 90 days outstanding/undated	Verified no duplicate payment	16 4.02%	9 3.44%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice previously stamped by claims auditor	Original check confirmed void	2 0.50%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient separation of duties	Received additional administration approval	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing administrator approval signature	Received proper authorization	1 0.25%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing receiving signature on invoice or PO	Verified receipt of goods/services	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
No Purchase Order encumbered	Void & reissue after P.O. encumbered	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Not an original invoice	Copy, fax or statement accepted	8 2.01%	4 1.53%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Paid sales tax	Amount immaterial (< \$5), claim paid	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
PO insufficient funds	PO funds increased post invoice	3 0.75%	5 1.91%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
PO insufficient funds	No funds available in budget code, budget transfer required	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Prior year invoice paid current year funds	Noted by Business Office	2 0.50%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Traffic violation employee in district vehicle	District should be reimbursed for all costs by employee	- 0.00%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Vendor name incorrect	Void check & reissue to correct vendor	- 0.00%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Extra Class club purchased gift cards for needy family	Utilizing recipient verification procedure through school social worker	- 0.00%	1 0.36%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Number (#) of Inquiries		64 16.00%	47 17.94%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Claims Audited		398 100.00%	262 100.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Outstanding Inquiries		0 0.00%	2 0.76%	0 #DIV/0!	0 #DIV/0!	0 #DIV/0!	0 #DIV/0!

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2013 / 2014 YTD

Analysis by Dollar Value		Jan-14	Feb-14	Mar-14	Apr-14	May-14	Jun-14
Reason For Inquiry	Resolution						
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Amount immaterial (< \$5), claim paid	1,061.23 0.05%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Hold for missing information	- 0.00%	2,849.33 0.05%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Check amount not equal to invoices	Void & reissue	- 0.00%	673,456.64 21.05%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Current year expense paid prior year P.O.	Noted by Business Office	- 0.00%	15,203.16 0.48%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Duplicate payment	Check voided	59.00 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Hold for missing information	- 0.00%	1,044.36 0.03%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Backup Provided	19,730.24 0.46%	13.09 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient supporting backup	Void check	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice date precedes PO date	Noted by Business Office	50,034.16 1.18%	52,434.96 1.64%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice over 90 days outstanding/undated	Verified no duplicate payment	15,522.88 0.36%	11,682.78 0.37%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Invoice previously stamped by claims auditor	Original check confirmed void	5,699.40 0.13%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Insufficient separation of duties	Received additional administration approval	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing administrator approval endorsement	Received proper authorization	963.40 0.02%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Missing receiving signature on invoice or PO	Verified receipt of goods/services	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
No Purchase Order encumbered	Void & reissue after P.O. encumbered	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Not an original invoice	Copy, fax or statement accepted	40,201.92 0.94%	14,475.70 0.45%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Paid sales tax	Amount immaterial (< \$5), claim paid	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
PO insufficient funds	P.O. funds increased post invoice	18,835.88 0.44%	22,020.78 0.69%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
PO insufficient funds	No funds available in budget code, budget transfer required	- 0.00%	- 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Prior year invoice paid current year funds	Noted by Business Office	5,557.95 0.13%	385.87 0.01%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Traffic violation employee in district vehicle	District should be reimbursed for all costs by employee	- 0.00%	105.00 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Vendor name incorrect	Void check & reissue to correct vendor	- 0.00%	45.46 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Extra Class club purchased gift cards for needy family	Utilizing recipient verification procedure through school social worker	- 0.00%	150.00 0.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Value (\$) of Inquiries		157,666.06 3.71%	798,867.08 24.86%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Claims Audited		4,254,489.47 100.00%	3,198,451.97 100.00%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!
Total Outstanding Inquiries		- 0.00%	3,899.69 0.12%	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!

**Rocky Point School District
Internal Claim Audit
Notable Exceptions
Exhibit IV**

Void Checks - February 2014

Fund	Ck #	Amount \$	Vendor	Warrant #	Warrant Date	Reason For Inquiry	Resolution
A	97311	673,456.64	Eastern Suffolk BOCES	57	2/12/2014	Warrant amount and invoice not equal	Credit not taken and calculation error; void check; actual payment amount is \$671,684.16; new check issued for correct amount
T	10291	45.46	Commissioner of Taxation	41	2/12/2014	Wrong vendor	After check was written, AP noted the discrepancy and voided the check
Total	2 Voids	673,502.10					

Other Notable Exceptions - February 2013

Fund	Ck #	Amount \$	Vendor	Warrant #	Warrant Date	Reason For Inquiry	Resolution
None		-					
Total	0 Inquiries	-					

**Rocky Point School District
Internal Claims Audit
Payroll Audit
Exhibit III**

Audited Payroll Checks - February 2012

Fund	Ck #	Amount \$	Employee	Payroll Date	Exceptions
PR	213138	2,288.00	Gibbons, Deirdre L	2/12/2014	Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter.
PR	85281	1,429.68	DiGennaro, Elisa	2/12/2014	Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter.
PR	213238	1,761.08	Brienza, Mark P	2/12/2014	None
PR	213106	3,241.69	Agnesini, Amy S	2/12/2014	None
PR	213223	3,091.88	Malone, Christopher	2/12/2014	None
		11,812.33			

*Please note all checks have been selected at random using a random number generator.

**A result of no exceptions means that the the payroll check is accurate when compared against employee contracts and renewal letters.

John F. Dennehy, Jr.
Certified Public Accountant, PC

ROCKY POINT UNION FREE SCHOOL DISTRICT

SURPLUS TEXTBOOK DISPOSAL

SCHOOL: Rocky Point High School

DEPARTMENT: Library
Media

ADMINISTRATOR: Michael Yannucci

Title and Author	ISBN #	Copyright Date	Number to be disposed of	Rationale
				New textbook adoption replaced series/out of print
see attached				New textbook adoption replaced series/out of print

ASSISTANT SUPERINTENDENT: A. DeLuca DATE: 2/24/14

Title and Author	ISBN #	Copyright Date	Number to be disposed of	Rationale
A Concise Encyclopedia of Gastronomy	0879511346	1952	1	Out of Date
Mondori's Italian-English Dictionary	671781456	1959	1	Out of Date
The Encyclopedia of the Biological Sciences	n/a	1961	1	Out of Date
Who Was Who in America Historical v. I - v. IV	n/a	1963	1 set of 5	Out of Date
International Encyclopedia of the Social Sciences v.3 - 19	n/a	1968	1 set of 9	Out of Date
International Encyclopedia of the Social Sciences v.1 - 18	n/a	1968	1 set of 18	Out of Date
The Oxford English Dictionary Vol I - XII	n/a	1970	1 set of 14	Out of Date
Der Duden (German Reference Dictionary) vol 10	34111003101	1970	1	Out of Date
Der Duden (German Reference Dictionary) vol 3	3411009020	1970	1	Out of Date
Der Duden (German Reference Dictionary) vol 8	3411009187	1972	1	Out of Date
Der Duden (German Reference Dictionary) vol 9	3411009195	1972	1	Out of Date
Der Duden (German Reference Dictionary) vol 4	3411009144	1973	1	Out of Date
Langenscheidt's New College German Dictionary	n/a	1973	1	Out of Date
Der Duden (German Reference Dictionary) vol 6	3411009160	1974	1	Out of Date
Who's Who Among American HS Students 1974	1562440322	1975	1	Out of Date
Who's Who Among American HS Students 1975	1562440322	1976	1	Out of Date
Current Biography Volumes 1975	00849499	1976	1	Out of Date
Deutsch Englisch	376530283	1976	1	Out of Date
Current Biography Volumes 1976	00849499	1977	1	Out of Date
Der Duden (German Reference Dictionary) vol 3	3411009136	1977	1	Out of Date
Deutsches Wörterbuch (German Reference)	3510016315	1977	1	Out of Date
Current Biography Volumes 1977	00849499	1978	1	Out of Date
Medicine: An Illustrated History	0810310543	1978	1	Damaged
Who's Who Among American HS Students 1978	1562440322	1979	1	Out of Date
Current Biography Volumes 1978	00849499	1979	1	Out of Date
Antique Medical Instruments	0520038320	1979	1	Out of Date
Current Biography Volumes 1979	00849499	1980	1	Out of Date
Der Duden (German Reference Dictionary) vol 1	3411009012	1980	1	Out of Date
Who's Who Among American HS Students 1980	1562440322	1981	1	Out of Date
Current Biography Volumes 1980	00849499	1981	1	Out of Date
The Facts on File Dictionary of Biology	0871965100	1981	1	Out of Date
Current Biography Volumes 1981	00849499	1982	1	Out of Date
Historical Maps on File	0871967081	1983	1	Out of Date
Who's Who Among American HS Students 1982	1562440322	1983	1	Out of Date
Current Biography Volumes 1982	00849499	1983	1	Out of Date

The Human Body on File	0871967065	1983	1	Out of Date
State Maps on File	0816001189	1984	1	Out of Date
Design on File	0871962705	1984	1	Out of Date
Who's Who Among American HS Students 1984	1562440322	1985	1	Out of Date
Current Biography Volumes 1984	00849499	1985	1	Out of Date
Life Sciences on File	0816012849	1986	1	Out of Date
Who's Who Among American HS Students 1985	1562440322	1986	1	Out of Date
Current Biography Volumes 1985	00849499	1986	1	Out of Date
Who's Who Among American HS Students 1986/87	1562440322	1987	1	Out of Date
Current Biography Volumes 1986	00849499	1987	1	Out of Date
Charts on File	n/a	1988	1	Out of Date
Maps on File V.1	0816017211	1988	1	Out of Date
Who's Who Among American HS Students 1987/88	1562440322	1988	1	Out of Date
Current Biography Volumes 1987	00849499	1988	1	Out of Date
Earth Science on File	0816016259	1988	1	Out of Date
American Historical Images on File Faces	0816016089	1988	1	Out of Date
American Historical Images on File Key Issues	0816016100	1988	1	Out of Date
Who's Who Among American HS Students 1988	1562440322	1989	1	Out of Date
Current Biography Volumes 1988	00849499	1989	1	Out of Date
Who's Who im America Junion & Senior HS Version vol 1 -4	0837912504	1989	1 set of 4	Out of Date
Science Experiments on File	081601888x	1989	1	Out of Date
Current Biography Volumes 1989	00849499	1990	1	Out of Date
American Historical Images on File Faces II	0816022259	1990	1	Out of Date
Geography on File	0816031959	1991	1	Out of Date
Who's Who Among American HS Students 1990	1562440322	1991	1	Out of Date
Current Biography Volumes 1990	00849499	1991	1	Out of Date
Enviroment on File	0816026955	1991	1	Out of Date
Who's Who Among American HS Students 1989	1562440322	1992	1	Out of Date
Who's Who Among American HS Students 1991	1562440322	1992	1	Out of Date
Current Biography Volumes 1991	00849499	1992	1	Out of Date
Maps on File V.2	081602801	1993	1	Out of Date
Who's Who Among American HS Students 1992	1562440322	1993	1	Out of Date
Current Biography Volumes 1992	00849499	1993	1	Out of Date
Current Biography Volumes 1993	00849499	1994	1	Out of Date
African History on File	0816029105	1994	1	Out of Date
Who's Who Among American HS Students 1994	1562441523	1995	1	Out of Date

Current Biography Volumes 1994	00849499	1995	1	Out of Date
The Guinness Book of Names	01816034192	1995	1	Out of Date
Asian History on File	081602975X	1995	1	Out of Date
Who's Who Among American HS Students 1995	1562441523	1996	1	Out of Date
Current Biography Volumes 1995	00849499	1996	1	Out of Date
Outline Maps on File	0816034761	1997	1	Out of Date
Who's Who Among American HS Students 1996	1562441523	1997	1	Out of Date
Current Biography Volumes 1996	00849499	1997	1	Out of Date
Genetics and Cell on File	0816035725	1997	1	Out of Date
European History on File	081603480X	1997	1	Out of Date
Who's Who Among American HS Students 1997	1562441523	1998	1	Out of Date
Current Biography Volumes 1997	00849499	1998	1	Out of Date
1998 MaGill's Medical Guide V. I, II, III	0893569372	1998	1 set of 3	Out of Date
Who's Who Among American HS Students 1998	1562441523	1999	1	Out of Date
Current Biography Volumes 1998	00849499	1999	1	Out of Date
Ethics and Values v. 1 - v.8	0717292746	1999	1 set of 8	Out of Date
Who's Who Among American HS Students 1999	1562441523	2000	1	Out of Date
Current Biography Volumes 1999	00849499	2000	1	Out of Date
Science Experiments on File vol II	0816039976	2000	1	Out of Date
Science Experiments on File vol I1	0816039968	2000	1	Out of Date
Current Biography Volumes 2000	00849499	2001	1	Out of Date
Scholastic Book of World Records	0439219620	2001	1	Out of Date
Britannica vol 1 to vol. 29 plus suplimental materials	0852297874	2002	1 set of 33	Out of Date
Gay and Lesbian Issues	1851093729	2003	1	Out of Date
Gun Control	0787690759	2005	1	Out of Date
Today's Science on File 1992 - 1993	n/a	n/a	1	Out of Date
Today's Science on File 1993 - 1994	n/a	n/a	1	Out of Date
Today's Science on File 1994 - 1995	n/a	n/a	1	Out of Date
Newsmakers Multi Volume Set 1988-2012		Various years	1 set of 25	Out of Date

ROCKY POINT UNION FREE SCHOOL DISTRICT

SURPLUS TEXTBOOK DISPOSAL

SCHOOL: Rocky Point High School **DEPARTMENT:** Library - Media
ADMINISTRATOR: Mr. M. Yannucci

Title and Author	ISBN #	Copyright Date	Number to be disposed of	Rationale
Various VHS Movies	n/a	1978 - 2000	244	No longer correspond to curriculum Out of date information

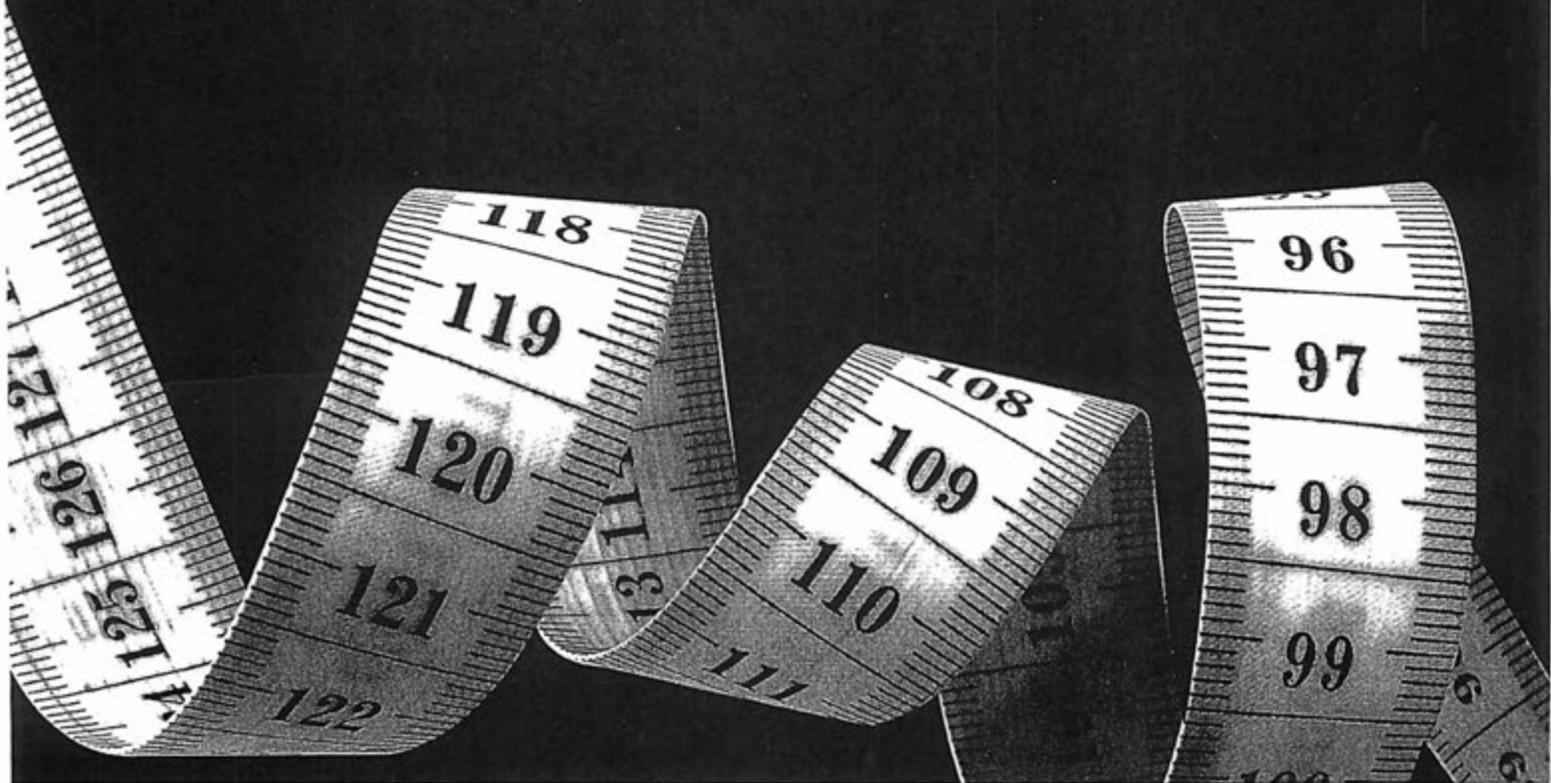
ASSISTANT SUPERINTENDENT: *M. LaRocca* DATE: 2/27/14

Patient Protection and Affordable Care Act
Administrator / Consulting Services

Rocky Point

RFP# R14-14

February 26, 2014



SENECA
CONSULTING GROUP

You can't manage what you can't measure.

Seneca Consulting Group

111 Smithtown Bypass, Suite 112, Hauppauge, NY 11788

Telephone: 866-487-4157 | Fax: (631) 360-8288 | www.senecaconsulting.com

CONFIDENTIALITY NOTICE

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ORIGINAL

Executive Summary

The Rocky Point Union Free School District has requested a proposal for an Employee Health Benefits Consultant to assist the District in complying with the Patient Protection and Affordable Care Act (PPACA). The existing Rocky Point Union Free School District's fully insured plan is the NYSHIP Empire Plan. The NYSHIP Empire Plan provides medical and prescription drug coverage to the employees and retirees of the District. Seneca Consulting is proposing a comprehensive method that we developed based upon our "**Audit-Based**" Consulting approach. Our approach will combine our cumulative experience of healthcare consulting, medical, and pharmacy claims auditing, which will provide highly accurate reporting for East Rocky Point School District.

Our approach will accurately reconcile the employer shared responsibility requirements under the PPACA and will provide a means to conform to the ongoing reporting required under the PPACA.

You will find details of our approach, the background of our company, timeline, pricing, and sample client list, all herein. We believe that we have addressed all of the questions and requirements from the RFP. In closing this summary, we offer the following points as highlights of our strategic advantages for supporting the Rocky Point Union Free School District as their PPACA Administrator/Consultant:

- **School District Experience** – Seneca Consulting Group has provided fee-based healthcare consulting to many school districts and school district consortiums. Our experience includes ongoing consulting and medical and pharmacy auditing for the Suffolk School Employees Health Plan, including Smithtown Central School District, Three Village Central School District, Sayville Union Free School District, South Country School District, and East Hampton Union Free School District. In addition to our experience with school districts, we also provide similar services to other public sector clients such as the County of Suffolk and Chemung County.
- **Expertise in Affordable Care Act** – Although the Affordable Care Act is legislation that is continually being revised and many provisions of the Act have not been finalized, Seneca Consulting Group continually attends professional educational programs to ensure the recommendations we make to our clients are concise and based on the most recent guidance available. Our consultants have attended Healthcare Reform training such as The American College of Financial Services Essentials of Healthcare Reform (HS 345) and The Healthcare Consultant (HS 346) and have completed the course for certified producer for the Small Group Health Options Program (SHOP) through the New York Exchange (NY State of Health)
- **Expertise in Payroll Systems** – Seneca Consulting Group has knowledge and experience gained from working with existing reporting offered by popular payroll systems such as Finance Manager, Win Cap, and ADP. Our knowledge of the existing reporting combined with our knowledge of data mining and reporting provides accurate projections and development for ongoing compliance.

Since the PPACA was enacted in 2010, the majority of the healthcare reform requirements have been applied to provisions that affect group health plans. From 2010 up to 2014, healthcare reform has required group health plans to provide certain coverage such as dependent coverage to age 26, removal of annual limits, removal of pre-existing coverage for children, and other requirements that apply to

coverage. In 2015, the "Employer Responsibilities" of the act become effective, and these new requirements will have a tremendous impact on employers. Effective January 1, 2015, all applicable large employers¹ must offer their full-time employees affordable healthcare, with a minimum value coverage. If employers do not provide affordable healthcare, with a minimum value to their full-time employees, the employer will be assessed a tax/penalty by the Internal Revenue Service (IRS).

Who is considered a "full-time" employee?

In the past, employers had the flexibility to determine who they considered full time and who they determined was eligible for healthcare coverage. With the passage of PPACA, employers no longer have this flexibility. Under PPACA, any employee that works an average of 30 hours per week or 130 in a calendar month is considered full time and should be offered health coverage.

What makes coverage "affordable"?

The PPACA legislation defined "affordable" coverage as employee contributions not to exceed 9.5% of an employee's household income. However, employers do not have access to the "household income" of their employees; the IRS has issued a safe harbor whereby an employer can determine affordability based on employee contributions of W-2 income of the single rate of the lowest-cost, minimum-value plan offered.

What is minimum-value coverage?

Minimum-value coverage applies to most groups and governmental plans as long as the average member annual out-of-pocket costs do not exceed 40% (60% plan coverage). This actuarial value of 60% of plan coverage does not include any employee contribution of premiums.

What are the employer tax/penalties under PPACA?

Beginning in 2015, certain large employers may be subject to a penalty tax (also called an "assessable payment") for (1) failing to offer minimum essential healthcare coverage for all full-time employees (and their dependents)—the subsection (a) penalty;² or (2) offering eligible employer-sponsored coverage that is not "affordable" (exceeds a specified percentage of the employee's household income) or does not offer "minimum value" (the plan's share of the total allowed cost of benefits is not at least 60%)—the subsection (b) penalty. The penalty tax is due if any full-time employee is certified to the employer as having purchased health insurance through an Exchange with respect to which a premium tax credit is allowed or paid to the employee. These requirements are also referred to as the shared employer responsibility provisions.

In addition to the requirements above, employers must determine a "measurement period" to determine who is an eligible full-time employee and a "stability period" whereby the eligible full-time employees must be offered coverage regardless of their actual work hours. Employers must continue to maintain the measurement period and in 2015 will be required to provide the IRS with reporting that identifies all full-time employees and whether they were offered affordable minimum-value coverage.

¹ Employers with 50 and greater equivalent full-time employees.

² Code § 4980H(a), which is effective for the months beginning after December 31, 2014, was created by the Patient Protection and Affordable Care Act, Pub. L. No. 111-148 (2010) (PPACA) and amended by the Health Care and Education Reconciliation Act, Pub. L. No. 111-152 (2010) (HCERA). Proposed regulations have clarified the meaning of the parenthetical reference to "and their dependents."

Management and Qualifications

Seneca Consulting Group overview

Seneca Consulting Group, Inc. was founded in 1997 as an employee benefits consulting firm. For the past 16 years, our primary focus has been self-funded health plan consulting and auditing. Our clients include school district consortiums, commercial employers, and multi-employer health and welfare funds.

We have the pleasure of working with many school districts on Long Island. For the past seven years, we have been retained as the Health Care Consultant for the Suffolk School Employees Health Plan (SSEHP www.ssehp.org). SSEHP is an Article 44 health plan, which provides benefits to the employees, retirees, and dependents of Sayville School District, Smithtown School District, South Country School District, and Three Village School District.

In addition to our experience with the SSEHP plan, we have recently been retained to provide similar services regarding the employer's responsibilities under the Affordable Care Act for the following Districts:

- Babylon Union Free School District – (ACA Consulting 1/1/14)
- Bethpage Union Free School District – (ACA Consulting 10/1/13)
- Elmont School District – (ACA Consulting 10/1/13)
- Massapequa School District – (ACA Consulting 10/1/13)
- Oceanside Union Free School District (ACA Consulting 1/1/14)
- Three Village School District – (ACA Consulting 10/1/13)
- Sayville School District. – (ACA Consulting 11/1/13)
- South Country Central School District – (ACA Consulting 11/1/13)
- South Huntington Union Free School District – (ACA Consulting 12/1/13)
- Uniondale Union Free School District – (ACA Consulting 1/1/2014)

Our experience in servicing public sector clients expands beyond our School District consulting practice. Seneca Consulting Group clients also include the County of Suffolk Employee Medical Health Plan (EMHP), Chemung County Health Plan, and the Montana Health Payors Association, which includes the State of Montana Employees

Our corporate office is located in Hauppauge NY, and we have satellite offices in Matthews NC, and Naperville IL. Our healthcare consulting services are performed out of our Hauppauge NY and Naperville IL offices. Our claims administration, appeals, and care management services are performed from our Matthews NC office

Professional staff members who specifically will be involved in this engagement.

Daniel C. Opinante
President, Seneca Consulting Group

Prior to founding Seneca Consulting Group, Mr. Opinante worked as a Senior Vice President for National Medical Healthcare Systems, Regional Sales Manager for Empire Blue Cross Blue Shield, as well as a large group representative for US Healthcare. Mr. Opinante is very knowledgeable about the current operational capabilities of East Rocky Point's current benefits programs.

Mr. Opinante has been very active in educational initiatives designed to help unveil the complexity of the benefit industry and the Affordable Care Act. Mr. Opinante has recently completed The American College course, *Essentials of Healthcare Reform HS 345*, as well as *The Healthcare Consultant in a Post-PPACA Environment HS 346*. In addition, Mr. Opinante was a featured speaker of the national Healthcare Reform Conference in 2011.

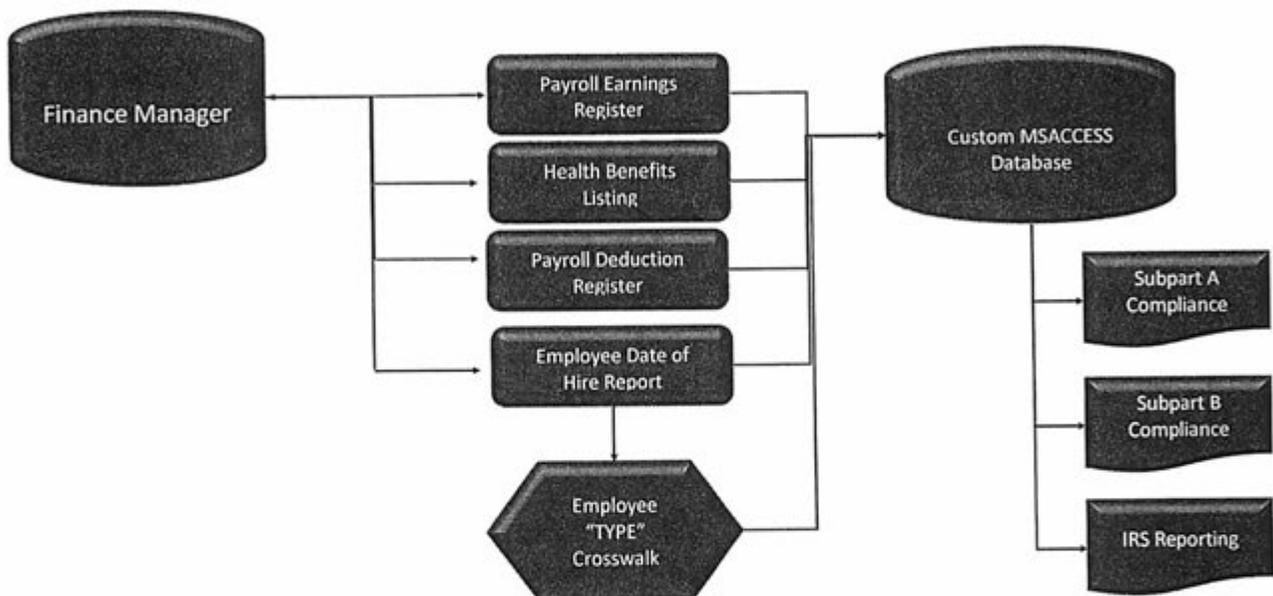
Ronald Goldman
Database Analysis, Seneca Consulting Group

Mr. Goldman was selected to be one of the two technical reviewers for the text book "Microsoft Access 2012 Inside and Out" (Microsoft Press). Mr. Goldman has over 25 years' experience in database development and management. Mr. Goldman will be utilizing this experience to develop a custom database to identify and maintain the district's measurement period, administrative period, and subsequent stability periods. In addition, Ron will develop the required employer reporting under the Affordable Care Act.

Albert Barbuzza
Project Manager, Seneca Consulting Group

Mr. Barbuzza has more than 30 years' experience managing and implementing complex projects in multiple industries. Projects that include high compliance requirements are very familiar to Mr. Barbuzza. The regulatory requirements of the managing investment "software as a service" products is very similar to the regulatory requirements of the Patient Protection and Affordable Care Act. Mr. Barbuzza's experience will insure that these requirements are met.

Process: Seneca Consulting Group works directly with the District's current payroll system reporting to determine compliance under the Affordable Care Act. Our process is to intake historical payroll and work history to provide our clients with a formatted tool to determine compliance and satisfy future reporting requirements.



Phase I: Data Gathering The first step of this project, after contact award and execution, is for Seneca Consulting Group to access historical reports directly from the District's existing payroll system, Finance Manager (FM). The date range should be based on an annual measurement period. We would recommend the date range of 11/1/2012 – 10/31/2013.

The FM required reports include:

- **Payroll Earnings Register:** 11/1/2012-10/31/2013
- **Date of Hire Report:** Including active and in-active employees who have worked for the period of 11/1/2012-10/31/2013
- **Health Benefit Listing:** Available in the Human Resources module of FM

In addition to the FM reports listed above, Seneca Consulting Group will also require:

- List of all current health plans offered to the employees, including monthly premium rates
- Current contribution requirement of each employee by employee type.

Phase II: Develop Conversion table The second step of this project is to review all existing "Earning Codes" in use by Rocky Point Union Free School District and define the appropriate "Unit" conversion into "Hours of Service". Rocky Point Union Free School District, like many school districts, compensate their employees in a variety of different ways. Employees may be

compensated through salary, hourly paid, or per day. The conversion table primary goal is to convert each earning code into an appropriate "Hours of Service" value to be used to report, and comply with the employer responsibilities under the Affordable Care Act

Phase III: Determine Compliance / Reporting The third step of this project is to aggregate each employees "Hours of Service" both by calendar month, and in aggregate for the measurement period to determine the Districts compliance with both the Subpart A requirement to offer at least 95% of their employees with essential health coverage, and the Subpart B requirement to meet the affordability.

Phase IV: Recommendations, ongoing reporting utilizing the data and reporting developed for Rocky Point Union Free School District, Seneca Consulting Group will provide recommendations and strategy to either meet the ACA requirements, or to ensure continued compliance.

Confidentiality of health and personal information

Seneca Consulting Group has adopted a HIPAA Compliance Policy in order to recognize the requirement to comply with the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), as amended by the HITECH Act of 2009 (ARRA Title XIII). We also recognize our responsibility to protect individually identifiable health information under the regulations implementing HIPAA, other federal and state laws protecting the confidentiality of personal information, and under general, professional ethics.

This policy governs overall HIPAA compliance for Seneca Consulting Group. All personnel of Seneca Consulting Group must comply with this policy. Demonstrated competence in the requirements of this policy is an important part of the responsibilities of every member of the workforce.

Officers, agents, employees, contractors, temporary workers, and volunteers must read, understand, and comply with this policy.

References

Seneca Consulting Group is currently engaged by seven (7) Long Island School Districts to provide Affordable Care Act Consulting Services. In addition to consulting services regarding the employer responsibilities under the ACA, Seneca Consulting Group also provides consulting services for self-funded school district plans

Relevant Experience (School District Clients)

Ms. Sheila MacFadyen
Chairperson
Suffolk School Employees Health Plan
(770) 575-0006
sheilamf@comcast.net
Services: Plan Consultant

Mr. Richard Seidell
Assistant Chairperson
Suffolk School Employees Health Plan
(631) 724-0682
Richard@rseidellcpa.com
Services: Plan Consultant

Mr. Jeffery Carlson
Assistant Superintendent for Finance
Three Village Central School District
100 Suffolk Avenue
Stony Brook, NY
(631) 730-4020
jcarlson@3villagescd.k12.ny.us
Services: ACA Consulting

Mr. John Belmonte
Assistant Superintendent for Business
Sayville Union Free School District
99 Greeley Avenue
Sayville, NY 11782
(631) 244-6530
Belmontej@sayville.k12.ny.us
Services: ACA Consulting

Mr. Charlie Delargy
Assistant Superintendent for Business
South Country Central School District
189 Dunton Avenue
East Patchogue, NY 11772
(631) 730-1520
cdalargy@southcountry.org
Services: ACA Consulting

Ms Carla Gutman
Assistant Director of Business
Elmont Union Free School District
135 Elmont Rd
Elmont, NY 11003
(516) 326-5500 Ex 42010
cgutman@elmontschools.org
Services: ACA Consulting

Mr Alan Adcock
Deputy Superintendent
Massapequa Union Free School District
4925 Merrick Rd
Massapequa, NY 11758
(516) 308-5020
aadcock@msd.k12.ny.us
Services: ACA Consulting

Ms. Caroline Lavelle
Assistant Superintendent
Bethpage Union Free School District
10 Cherry Avenue
Bethpage, NY 11714
(516) 644-4050
clavelle@bethpage.ws
Services: ACA Consulting

Mr Peter Daly
Babylon Union Free School District
50 Railroad Ave
Babylon, NY 11702
(631) 893-7914
pdaly@babylonufsd.org

ORIGINAL
GENERAL BID/RFP CERTIFICATION

The proposer certifies that he/she will furnish, at the prices quoted herein, the materials, equipment and/or services as proposed on this Request for Proposal (RFP) and that he/she has carefully examined the instructions and specifications. The proposer further certifies that no member of the Board of Education of the Rocky Point Union Free School District, nor any officer or employee is directly or indirectly interested in this RFP or in any portion of the profits thereof. That he/she is of lawful age and no one other than proposer has interest in this RFP.

BID/RFP PROPOSAL CERTIFICATION

Company Name: Seneca Consulting Group, INC
Business Address: 111 Smithtown Bypass # 112 Hauppauge NY 11788
Telephone Number: 631-240-4477 Fax Number: 631-360-8288
Federal or Tax ID #: 11-3422419 Date of RFP: 2/26, 2014

ADDENDA: The following is confirmation of all the addenda on which this proposal is based.

Addenda # _____ - Received _____, 2014

D.O
Initialed by Rep.

Addenda # _____ - Received _____, 2014

DO
Initialed by Rep.

Addenda # _____ - Received _____, 2014

DO
Initialed by Rep.

Note: By signing and submitting this request for proposal for consideration by the Board of Education the firm acknowledges that they have read, understood and agreed to all aspects of the specifications as presented without reservation or alteration.

THIS PAGE MUST BE NOTARIZED

STATE OF: NEW YORK- County of: Suffolk Subscribed and Sworn to before
me this 24 day of Feb, 2014 appeared before me Daniel Opizante
to me personally known to be the individual described in and who executed the foregoing instrument, and he/she duly
acknowledged to me that he/she executed the same.

Daniel C. Opizante
Print Person, Firm or Corporation

[Signature]
Authorized Signature

[Signature]
Notary Signature

1/14/17
Commission Expiration Date

ANGEL E. GONZALEZ
Notary Public, State of New York
Qualified in Suffolk County
No. 01GO6274629
My Commission Expires 01-14-2017

NON-COLLUSIVE PROPOSAL/RFP CERTIFICATION

By submission of this proposal, each bidder and each person signing on behalf of any bidder certifies as to its own organization, under penalty of perjury, that to the best of knowledge and belief:

1. The prices in this bid have been arrived at independently without collusion, consultation, communication or agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other bidder or competitor.
2. Unless otherwise by law, the prices which have been quoted in this proposal have not been knowingly disclosed by the bidder and will not knowingly be disclosed by the bidder prior to opening, directly or indirectly, to any other bidder or to any competitor, and
3. No attempt has been made or will be made by the bidder to induce any other person, partnership or corporation to submit or not to submit a bid for the purpose of restricting competition.

(Signed) *[Signature]*
(Title) President

RESOLUTION - For corporate bidders only

Resolved that Daniel C. Opinante be authorized to sign and submit the bid or proposal of this corporation for the following project (describe project) ACA Consulting Services and include in such bid or proposal the certification as to non-collusion required by Section 103 of the General Municipal Law as the act and deed of such corporation, and for any inaccuracies or misstatements in such certificate this corporate bidder shall be liable under the penalties of perjury.

(SEAL OF THE CORPORATION)



NAME: *[Signature]*
TITLE: President

FORM OF DISCLOSURE

THE UNDERSIGNED AFFIRMS THAT THE FOLLOWING CONSTITUTE ALL OFFICERS, DIRECTORS, PARTNERS, OR CONTROLLING PRINCIPALS OF THE FIRM:

<u>Name</u>	<u>Title</u>
<u>Daniel C. Opinante</u>	<u>President</u>
_____	_____
_____	_____
_____	_____

1. Does any Rocky Point Union Free Board Member, administrator, or employee possess any financial interest, directly or indirectly, in the firm? NO If yes, set forth below the basis upon which a financial interest exists in the firm:

2. Has the firm or any of its officers, directors, partners, or controlling principals possessed any interest in transaction heretofore entered into with Rocky Point Schools? NO If yes, please describe the transactions(s):

3. Does any direct relative of a member of the Board, administration, or staff possess any financial interest, directly or indirectly, in the firm (for purposes of their inquiry a direct relative is to be defined as a parent, spouse, child or sibling). NO If yes, set forth below the Rocky Point School Board Member, administrator, or staff member whose relation possesses an interest and the relationship:

The undersigned affirms that the above statements are true and understands that any false statement shall constitute a violation of the penal law or general municipal law, as applicable.

Firm: Seneca Consulting Group, INC

Signature: [Handwritten Signature]

Print Name: Daniel C. Opinante

Title: President

Date: 2/24/2014

**RECYCLING AGREEMENT BETWEEN THE TOWN OF BROOKHAVEN AND
ROCKY POINT UNION FREE SCHOOL DISTRICT**

This Agreement for the acceptance of recyclable materials is entered into as of this _____ day of _____, 20____, by and between the Town of Brookhaven, a municipal corporation of the State of New York, having its principal offices at One Independence Hill, Farmingville, New York 11738 ("the Town") and Rocky Point School District, ("School District") a municipal corporation, organized under the laws of the State of New York, having its principal offices at 90 Rocky Point Yaphank Road, Rocky Point, New York 11778.

WHEREAS, the Town owns and operates the Brookhaven Town Waste Management Facility located at Horseblock Road, Brookhaven, New York (the "Facility"), including a Materials Recovery Facility (MRF) that accepts recyclable material; and

WHEREAS, the Town and the School District desire to work cooperatively together to provide an environmentally sound and cost effective arrangement for the processing of recyclable material, and for the proper disposal of residue from recycling operations;

NOW, THEREFORE, IN CONSIDERATION OF THE FOREGOING PREMISES, and the mutual covenants and agreements set forth below, the Town and the School District agree as follows:

**ARTICLE 1
DEFINITIONS**

Capitalized items used in this Agreement shall have the respective meanings given such terms in this Article 1 and in the foregoing recitals.

"School District Site" means the _____ located at _____, Town of Brookhaven, New York,

"School District Transfer Station" means the location of the container placed by the Town at the Rocky Point School District site.

"Recyclables" means paper, cardboard, glass, plastic, ferrous metal, aluminum or other material capable of being processed and recovered at the Town of Brookhaven Materials Recovery Facility, located at the Landfill complex on Horseblock Road, Yaphank, N.Y.

"Single Stream" means single stream recycling which refers to a collection system that allows participants to simply place all recyclable paper fibers and containers together in a single bin for pick up. A collection truck then collects all of the recyclables together. With Single Stream Recycling, both the collection method and the processing systems are designed to handle this fully commingled mixture of recyclables.

**ARTICLE 2
DELIVERY/ PICK UP OF MATERIAL**

2.01 There shall be no transport prices assessed the School District.

2.02 Recyclables

The School District shall collect and dispose of in the designated four (4) yard container paper, cardboard, glass, plastic, ferrous metal, aluminum or other material accepted for recycling.

2.03 Mixed Container

The Town shall place a four (4) yard roll-off container at the School District Transfer Station for the collection of recyclable materials as defined herein from the School District Site. The School District shall notify the Town that the container is full, and the Town shall empty it. Said notice shall be given not less than 48 hours prior to the date when the School District anticipates that the container shall be full. The School District shall not be obligated to pay the Town for said container or the emptying thereof.

2.04 Unacceptable Waste, Hazardous Waste

The Town shall have the right to refuse to pick-up if non- recyclable materials are placed in the container.

2.05 Delivery, Hours of Operation

The Town shall have no obligation to pick up, deliver, or to accept for delivery, any materials other than during normal MRF and Facility operating hours which are 7:00 a.m. to 4:00 p.m., Monday through Friday, 7:00 a.m. to 12:00 p.m. Saturdays, excluding holidays.

**ARTICLE 3
TERM**

3.01 Term – This Agreement shall become effective upon execution of said agreement and shall, unless sooner terminated for breach or pursuant to Section 3.02, continue until the third (3rd) anniversary of such date. The parties may, by mutual agreement, extend this Agreement for three (3) additional one (1) year terms.

3.02 Termination – Either Party may terminate this agreement upon sixty (60) days prior written notice.

**ARTICLE 4
INDEMNIFICATION AND INSURANCE**

4.01 Required Insurance

All certificates of insurance and insurance policies shall **be issued by an insurance company rated "A" or better**, and shall bear the policy numbers, the expiration date of the policy, and the limits of liability thereunder. Both the certificates and the policies shall be endorsed to provide the Town of Brookhaven, Law Department, One Independence Hill, Farmingville, New York 11738, with any notice of cancellation at least sixty (60) days prior to the actual date of cancellation. Failure to maintain insurance during the term of this Agreement shall be grounds for termination of this Agreement.

(i) Comprehensive General Liability. Comprehensive General Liability shall be required with a combined single limit of no less than \$1,000,000.00 General Aggregate (for both bodily injury and property damage), \$1,000,000.00 per occurrence. The policy shall be primary or a combination of the primary policy and commercial umbrella. Coverage shall be issued on a per location or per project basis. In addition, said policy is to provide coverage for (i) premises operations; (ii) completed operations/products liability; (iii) explosion, collapse and underground (when required for work to be performed underground); (iv) independent Contractors; (v) broad form property damage; (vi) contractual liability; (vii) personal injury liability. **THE TOWN MUST BE NAMED AS ADDITIONAL INSURED ON THE CERTIFICATE OF INSURANCE.**

(ii) Proof of Workers Compensation on C-105.2 must be submitted as required under New York State Law. The Contractor shall take out and maintain during the life of this Agreement, Workers Compensation Insurance for all of its employees, and in case of any of the work being sublet, the Contractor shall require the subcontractor similarly to provide Workers Compensation Insurance for all of the latter's employees, unless such employees are covered by the protection afforded by the Contractor.

(iii) Disability Benefit Liability Insurance. Proof of disability benefits liability insurance must be submitted to the Town as required by New York law.

**ARTICLE 5
MISCELLANEOUS**

5.01 Notices

(a) All notices, consents, invoices and other communications required, permitted or otherwise delivered under this Agreement shall be in writing and may be telexed, cabled or delivered by hand or mailed by first class registered or certified mail, return receipt requested, postage prepaid, or by nationally recognized express delivery service, charges prepaid, receipt obtained, and in any case shall be addressed as follows:

If to the Town:
Commissioner of Waste Management
Town of Brookhaven
Department of Waste Management
One Independence Hill
Farmingville, New York 11738

If to the School District:

Rocky Point School District

Att:

(b) Changes in the respective addresses to which such notices may be directed, may be made from time to time by either party, by notice to the other party. Notices and consents given by mail shall be deemed to have been given five business days after the date of dispatch; notices and consents given by any other means shall be deemed to have been given when received.

5.02 Entire Agreement

This constitutes the entire and complete agreement between the parties with respect to the subject matter hereof, and supersedes all other understandings, arrangements, commitments and representations.

5.03 Other Documents/Further Assurances

Each party promises and agrees to execute and deliver any documents and to perform any acts which may be necessary or reasonably requested by the other party in order to give full effect to this Agreement.

5.04 Applicable Law

The laws of the State of New York shall govern the validity, interpretation, construction and performance of this Agreement.

5.05 Headings

Captions and headings in this Agreement are for ease of reference only and do not constitute a part of this Agreement.

5.06 Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed an original, and all of which when executed and delivered shall together constitute one and the same instrument.

5.07 Amendment/Waiver

The parties to this Agreement may agree from time to time to change, modify, amend or waive this Agreement or any provision hereof. Such change, modification,

amendment or waiver may occur only pursuant to a written instrument signed by the party against whom enforcement of such change, modification, amendment or waive is sought.

5.08 Severability

In the event that any provision of this Agreement shall, for any reason, be determined to be invalid, illegal or unenforceable in any respect, the parties hereto shall negotiate in good faith and agree as to such amendments, modifications or supplements of or to this Agreement or such other appropriate actions as shall, to the maximum extent practicable in light of such determination, implement and given effect to the intentions of the parties as reflected herein, and the other provisions of this Agreement shall, as so amended, modified or supplemented, or otherwise affected by such action, remain in full force and effect.

5.09 No Joint Venture

This Agreement is not intended to be and shall not be construed as creating a joint venture, partnership or other relationship between School District and the Town, other than the contractual relationship set forth herein.

**ARTICLE 6
REPRESENTATIONS**

6.01 Representations of the Rocky Point School District

The School District represents that as of the date of this Agreement:

(a) The School District is a municipal corporation existing in good standing under the laws of the State of New York, and acting by and through its duly authorized officials and is duly qualified and authorized to carry on the functions and operations contemplated by this Agreement.

(b) The School District has the power, authority and right to enter into and perform this Agreement, and the execution, delivery and performance hereof has been duly authorized.

(c) This Agreement has been duly entered into and constitutes the legal, valid and binding obligation of the School District enforceable in accordance with its terms.

6.02 Representations of the Town of Brookhaven

The Town represents that as of the date of this Agreement:

(a) The Town is a municipal corporation duly created and validly existing in good standing under the laws of the State of New York, acting by and through its fully authorized officials, and is duly qualified and authorized to carry on the governmental functions and operations contemplated by this Agreement.

(b) The Town has the power, authority and right to enter into and perform this Agreement, and the execution, delivery and performance hereof and thereof (i) have been duly authorized, (ii) have the requisite approval of all governmental bodies, (iii) will not violate any judgment, order, law or regulation applicable to the Town, and (iv) do not (A) conflict with, (B) constitute a default under or (C) result in the creation of any lien, charge, encumbrance or security interest, upon any assets of the Town under any agreement or instrument to which the Town is a party or by which the Town or its assets may be bound or affected.

(c) This Agreement has been duly entered into and constitutes the legal, valid and binding obligations of the Town, enforceable in accordance with its terms.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed in their respective names, as of the date first hereinabove written.

THE TOWN OF BROOKHAVEN

By: _____
Title: _____

ROCKY POINT UNION FREE SCHOOL DISTRICT

By: _____
Title: _____

STATE OF NEW YORK)

) SS:

COUNTY OF SUFFOLK)

On the _____ day of _____, 2014, before me personally came _____, to me know, who being by me duly sworn, did depose and say that he resides at _____, New York, that he is the Supervisor/Deputy Supervisor of the TOWN OF BROOKHAVEN, the Municipal Corporation described in and which executed the foregoing instrument; that he knows the seal of the said corporation; that the seal affixed to said instrument is such corporate seal; that it was so affixed by order of the Town Board, and that he signed his name thereto by like order.

Notary Public

STATE OF NEW YORK)

) SS:

COUNTY OF SUFFOLK)

On the _____ day of _____ 2014, before me, the undersigned, a Notary Public in and for said State, personally appeared personally appeared _____, (Title): _____ of _____ personally known to me or proved to me on the basis of satisfactory evidence to be the individual whose name is subscribed to the within instrument and acknowledged to me that he/she executed the same in his/her capacity, and that by his/her signature on the instrument, the individual, or the person upon behalf of which the individual acted, executed the instrument.

Notary Public



ROCKY POINT UNION FREE SCHOOL DISTRICT
OFFICE OF SPECIAL EDUCATION
90 Rocky Point – Yaphank Road
Rocky Point, New York 11778

Telephone: (631) 744-1600

Fax: (631) 821-2207

Dr. Michael F. Ring
Superintendent of Schools

Andrea Moscatiello
Director of Special Education

Date of Appointment: 2/28/14
Case Identifier: 83317

NOTICE:

APPOINTMENT OF IMPARTIAL HEARING OFFICER: (As per the provisions of Chapter 403 of the Laws of 1993 Commissioner of Education Mandate Amendment to Section 4404(1) of the Education Law.

IT HAS BEEN RESOLVED, at the Rocky Point Board of Education Meeting 7/11/13, that pursuant to a parent request for an Impartial Hearing to review the determination of the District's Committee on Special Education, an Impartial Hearing Officer shall be selected from the list of approved Hearing Officers available to serve in Suffolk County, as maintained by the New York State Education Department's Impartial Hearing Reporting System in accordance with the regulations of the Commissioner of Education, as amended by the Board of Regents, effective July 9, 2004, and it has been further

RESOLVED, that pursuant to such amended regulations, the rotational selection process for an Impartial Hearing Officer will be initiated not later than two (2) business days after initiating an Impartial Hearing, and it has been further

RESOLVED, the Board President or Vice President is hereby designated to appoint the Impartial Hearing Officer upon recommendation of the Superintendent of Schools and District Legal Counsel and notice of such appointment shall be provided to the full Board as soon as practical.

THEREFORE, upon the recommendation of the Superintendent of Schools and District Legal Counsel, the Board President hereby appoints Gary Peters from the NYS Education Department's Impartial Hearing Rotational List to serve as the Impartial Hearing Officer in the matter of a demand for a hearing for a classified student, initiated on 2/26/14.

The full Board will be notified at the 3/17/14 Board of Education meeting.

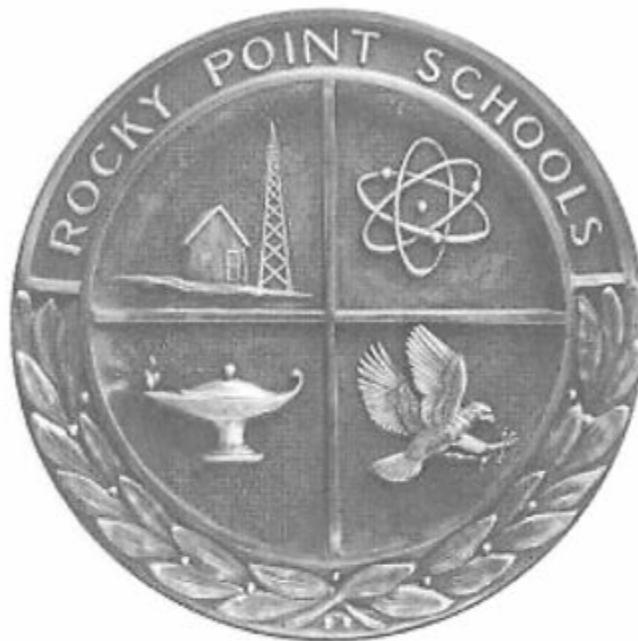
Signature: _____

Diane Burke

Board of Education President or Vice President: _____

Diane Burke

ROCKY POINT UNION FREE SCHOOL DISTRICT



TWO YEAR PLAN

**DISTRICT POLICIES, PRACTICES AND
PROCEDURES FOR ASSURING APPROPRIATE
EDUCATIONAL SERVICES AND DUE PROCESS
IN EVALUATION AND PLACEMENT OF STUDENTS
WITH DISABILITIES**

2013 – 2015

ADOPTED BY THE BOARD OF EDUCATION ON

JULY 11, 2013

BOARD OF EDUCATION

Michael Nofi, President

Diane Burke
Vice President

John Lessler
Trustee

Scott Reh
Trustee

Susan Sullivan
Trustee

Pat Jones
District Clerk

Virginia Halloway
District Treasurer

CENTRAL OFFICE ADMINISTRATION

Dr. Michael F. Ring
Superintendent of Schools

Dr. Deborah DeLuca
Assistant Superintendent

Susan Wilson
Executive Director for Educational Services

Greg Hilton
School Business Official

Anja Groth
Director of Instruction

Andrea Moscatiello
Director of Special Education

Amy Agnesini
Director of Health, Physical Education, Athletics and Intramurals

STATEMENT OF ASSURANCES

As part of a long standing commitment to excellence in education for all students, the Rocky Point Union Free School District Board of Education supports the provision of special education and related services for students with disabilities under the auspices of the Committee on Special Education and the Committee on Preschool Special Education.

In full support of State and Federal laws pertaining to students with disabilities, it is the intent of this Board of Education to assure that the educational needs of special education students are met. To this end, and in full compliance with the Regulations of the Commissioner of Education, the Board has reviewed this two-year District Plan for Special Education.

By action of the Board of Education in a regularly scheduled meeting, the Board has adopted the Special Education District Plan.

Michael F. Ring, Ed. D, Superintendent of Schools

Date

Michael Nofi, President
Rocky Point UFSD Board of Education

Date

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SECTION 1

INTRODUCTION

PROGRAM OBJECTIVES FOR STUDENTS WITH DISABILITIES

The Rocky Point Union Free School District is committed to the development and implementation of an appropriate education for students with disabilities who reside in the district in accordance with the following program objectives:

- To ensure the establishment of a plan and policies for implementing school-wide approaches and pre-referral interventions in order to remediate a student's performance prior to referral to special education.
- To provide a free appropriate education in the least restrictive environment for resident children between the ages of three (3) and twenty-one (21) or until a regular high school diploma has been achieved by the student, whichever shall occur first.
- To ensure that students with disabilities have the opportunity to participate in school district programs to the maximum extent appropriate to the need of each student, including access to general education curriculum and extracurricular programs and activities, which are available to all other students enrolled in the public schools of the district.
- To establish a Committee on Preschool Special Education (CPSE), a Committee on Special Education (CSE) and appropriate Subcommittees on Special Education for the purpose of evaluating students suspected of having disabilities and for placement of students with disabilities in appropriate programs. The CPSE and CSE will monitor the progress of all students with disabilities and will report annually to the Board of Education regarding the status of each student.
- To ensure effective communication and collaboration between the Committee on Special Education, the Committee on Preschool Special Education, school staff and school district administrators, parents and community.
- To ensure that parents are advised of their due process rights and to establish procedures in this regard.
- To ensure that each preschool student with a disability residing in the district has the opportunity to participate in an appropriate preschool program or services.
- To provide for the establishment of administrative practices and procedures to ensure that parents have received and understand the request for consent for evaluation of a preschool student.
- To ensure the establishment of administrative policies, practices and procedures to implement the provisions of Section 200.6 (a) of the Commissioner's Regulations and to provide special services or programs,

to the extent appropriate to the needs of the student, to enable the student to be involved in and progress in the general education curriculum.

- To provide the human and material resources necessary for the implementation of a continuum of programs and services to meet the academic, social, physical and management needs of students with disabilities.
- To provide, to the extent appropriate, adaptation, and/or modification of instruction and materials to enable students with disabilities to benefit from instruction within the general education setting, whenever appropriate.
- To ensure that students with disabilities have access to the full range of general education programs and services to the extent appropriate to their individual needs and to provide them appropriate opportunities to earn a high school diploma in accordance with Section 100.5 of the Regulations of the Commissioner of Education.
- To ensure that a discipline code for student behavior is in place, while protecting the rights to continuity of appropriate education for students with disabilities.
- To ensure the confidentiality of personally identifiable data, information or records pertaining to a student with a disability. Such personally identifiable information will not be disclosed except in accordance with the Regulations.
- To ensure that adequate and appropriate space is made available to meet the needs of preschool and school age students with disabilities.
- To provide professional development for all personnel who work with students with disabilities in order to assure that they have the skills and knowledge necessary to meet the unique needs of these students.
- To ensure the establishment of plans and policies for the appropriate declassification of students with disabilities.
- To ensure that students who reside in the district have received the protection of all other applicable State and Federal laws and regulations.

IMPLEMENTATION OF SCHOOL-WIDE APPROACHES AND PRE-REFERRAL INTERVENTIONS

In accordance with the IDEA and Part 200 of the Commissioner's Regulations, the district must develop a policy and implement a plan to establish pre-referral interventions to assist a student's education process before consideration of referral to the Committee on Special Education (CSE). In keeping with this policy, it is the responsibility of the school's principal and building level team to investigate all possible avenues of general education support services that would enable the student to achieve the learning standards. Such services may include, but are not limited to, Academic Intervention Services and Educationally Related Support Services. These services must be afforded to all students who do not meet the minimum designated standards on State assessments, and to English Language Learners (ELL) students who do not achieve the annual CR Part 154 performance standards.

A description of these services will be approved by the Board of Education and reviewed every two years. Supplemental instruction in English, language arts, math, social studies, and science as well as support services to deal with barriers to student progress such as attendance, discipline, health, family nutrition, and transient issues will be afforded to students who score below level 3 on elementary or intermediate State Assessments or who score below the local State designated performance levels on any one of the State Examinations required for graduation.

All school-wide approaches to provide remediation activities for students who are at risk of not meeting State Standards or meeting graduation requirements will be considered prior to making referrals to the CSE. These approaches may also include but are not limited to extra teacher or teacher aide/assistant support, student or volunteer tutorial assistance, counseling support, and computer assisted programs. The principal shall notify each student's parents whenever Academic Intervention Services (AIS) are provided and shall ensure that written quarterly progress reports are provided in the native language of the parents. These school-wide approaches shall serve as pre-referral interventions prior to consideration of special education programs through the Committee on Special Education (CSE) as part of an overall Response to Intervention (RTI) approach.

The referral form to the CSE used by the district staff will describe, in writing, intervention services, programs used to remediate the student's performance prior to services, or instructional methodologies, including any supplementary aids or support services provided, or the reasons why no such attempts were made. The principal and/or building level team shall maintain a record of pre-referral interventions implemented for each student. Each referral shall be reviewed to determine its appropriateness and whether pre-referral interventions have been adequately utilized, and if further interventions are deemed necessary.

Within ten (10) days of receipt of referral to the CSE, the building administrator may request a meeting with the parent or person in parental relationship to the student, the student, and the referring person, if a staff member, to determine whether the student would benefit from additional general education support services as an alternative to special education. These services may include, but are not limited to, speech and language improvement services, educationally related support services, academic intervention services, and any other services designed to address the learning needs of the student and maintain the student's placement in general education. At this meeting, if there is a written agreement that with the provision of additional general education support services the referral is unwarranted, the referral shall be deemed withdrawn and the building administrator shall provide a copy of this agreement to the Chairperson of the CSE, the referring person, the parent or person in parental relationship, and the student if appropriate. The copy of the agreement will be in the native language of the parent and will name the additional general education support services that will be provided as well as the length of time of each service. This agreement will be placed in the student's cumulative educational record file. If there is no written agreement reached at this meeting, the required timelines of the CSE will be maintained.

Pre-referral interventions will not be utilized as a barrier to prevent appropriate referrals for special education services but shall be used to assess the ability of the student to fully benefit from regular education services and confirm RESPONSE to INTERVENTION Strategies (RTI).

DEFINITIONS

Students with disabilities are those whose special needs are significant enough to warrant provisions of special educational services in accordance with an individualized program.

The following statutory and regulatory definitions are controlling: The term ***student with a disability*** means a student with a disability, who has not attained the age of 21 prior to September 1st and who is entitled to attend public schools pursuant to section 3202 of the Education Law and who, because of mental, physical or emotional reasons, has been identified as having a disability and who requires special services and programs approved by the Department of Education. Such term does not include a student whose educational needs are due primarily to unfamiliarity with the English language, environmental, cultural or economic factors. In making a determination as to eligibility, a student shall not be determined to be a student with a disability if the determinant factor is lack of instruction in reading or math or limited English proficiency.

The term ***“all students”*** applies to every student listed on the registry of the district.

The term ***“special education”*** means specially designed individualized or group instruction or special services or programs, as defined in subdivision 2 of section 4401 of the Education Law, and special transportation, provided at no cost to the parent, to meet the unique needs of students with disabilities.

- a. Such instruction includes but is not limited to that conducted in classrooms, homes, hospitals, institutions and in other settings.
- b. Such instruction includes specially designed instruction in physical education, including adapted physical education.

The term ***“specially-designed instruction”*** means adapting, as appropriate to the needs of an eligible student under this Part, the content, methodology, or delivery of instruction to address the unique needs that result from the student’s disability; and to ensure access of the student to the general curriculum, so that he or she can meet the educational standards that apply to all students

The term "***special services or programs***" may include:

- a. Special classes, transitional support services, resource room, related services, consultant teacher services, indirect consultant teacher services and home instruction
- b. Contracts with other districts for special services or programs.
- c. Contracts for special services or programs provided by Boards of Cooperative Educational Services (BOCES)
- d. Appointment by the Commissioner to a state or state-supported school in accordance with article eighty-five, eighty-seven or eighty-eight of New York State law.
- e. Contracts with private non-residential schools, which have been approved by the Commissioner and which are within the State.
- f. Contracts with private non-residential schools, which have been approved by the Commissioner and which are outside of the State.
- g. Contracts with private residential schools, which have been approved by the Commissioner and which are within the State.
- h. Contracts with private residential schools, which have been approved by the Commissioner and which are outside of the State.
- i. Provision of educational services in a residential facility for the care and treatment of students with disabilities under the jurisdiction of a State agency other than the NYS Department of Education.
- j. Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school social work, assistive technology services, other appropriate developmental or corrective support services, appropriate access to recreation and other appropriate support services.
- k. Contracts for residential or non-residential placements with a special act school district listed in chapter five hundred sixty-six of the laws of Nineteen hundred sixty-seven.
- l. Contracts with New York State approved and funded schools (Article 89).

Additional Definitions:

- a. Change in placement means a transfer of a student to or from a public school, BOCES, or schools enumerated in articles 81, 85, 87, 88, or 89 of the Education Law or graduation from high school with a local high school or Regents diploma. For purposes of removal of a student with a disability from the student's current education placement under Education Law 3214, change of placement is defined in Part 201 of the Regulations of the Commissioner of Education (March 2000).
- b. General curriculum means the same curriculum for all students including students with disabilities.
- c. Individualized Education Program (IEP) means a written statement developed, reviewed and revised in accordance with section 200.4(d)(2) of the Regulations of the Commissioner of Education to be provided to meet the unique educational needs of a student with a disability.

SPECIAL EDUCATION PROGRAMS AND SERVICES: OVERVIEW

In accordance with Section 200.6 of the Regulations of the Commissioner of Education, the district provides a continuum of services which allows placement of preschool and school-age students in the least restrictive environment consistent with their needs and which provides for the placement of students on the basis of similarity of individual needs.

SCHOOL CALENDAR

Special education students participate in the same school calendar as their general education peers.

School day means any day, including a partial day that students are in attendance at school for instructional purposes. The term school day has the same meaning for all students in school including students with disabilities and students without disabilities expect that, during the months of July and August, school day means every day except Saturday, Sunday and legal holidays. School day means calendar days unless otherwise indicated as school day or business day.

Business day means Monday through Friday, except for Federal and State holidays (unless holidays are specifically included in the designation of business day).

LEAST RESTRICTIVE ENVIRONMENT

The District provides a continuum of services, ranging from placement in residential settings to placement in general education classes with support and related services. The district is committed to the policy of placing students in the least restrictive environment consistent with their needs. ***“Least Restrictive Environment”*** means that the placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs ***only*** when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved.

- Placement shall be based on the student’s individualized education program.
- Placement shall be as close as possible to the student’s home, and unless the student’s individualized education program requires some other arrangement, the student shall be educated in the school he or she would have attended if not disabled.
- In selecting the least restrictive environment, consideration must be given to any potential harmful effect on the student or on the quality of services that he or she needs; and
- A student with a disability must not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general curriculum.

District to District Transfers

When a student with a disability transfers within the state, the Rocky Point School District will make every possible effort to implement the previous district’s Individualized Educational Plan within district based programs on an interim basis for up to thirty days until the CSE can convene and finalize placement accordingly provided that:

- The placement is consistent with the student’s previous IEP, to the extent possible, or
- The parents and the district have not otherwise agreed to an alternative placement until the CSE completes its review of the student’s program and placement needs.

PROCEDURES TO IMPLEMENT LRE REQUIREMENTS

- The student will receive comprehensive, nonbiased, individual assessments in the student's dominant language or other mode of communication, unless it is clearly not feasible to do so, to determine his/her educational needs. In making a determination of a student's eligibility, the CSE shall not determine a student to be a student with a disability if the determination factor is lack of instruction in reading or math or limited English proficiency. The CSE must review evaluation information to determine whether any additions or modifications to special education services are needed to enable the student to participate, as appropriate, in the general curriculum.
- Prior to placement in special education, the CSE will ensure that the appropriateness of the resources of the general education program, including educationally related support services, academic intervention services have been considered.
- A student's educational program will be developed with the meaningful involvement of the student's parent or guardian and teacher and the student, when appropriate. The Committee will include persons knowledgeable about the student, the meaning of the evaluation data, and the continuum of placement options. IDEA requires that at least one of the student's regular education teachers must be a member of the Committee (if the student is, or may be, participating in the regular education environment). In addition, the representative of the school district qualified to provide or supervise the provision of special education services must be knowledgeable about the general curriculum and the availability of resources of the school district. The individual knowledgeable about the evaluation data must be able to interpret the instructional implications of the evaluation results.
- The Committee on Special Education or Committee on Preschool Special Education will first consider placement in general education with appropriate support for the student and the student's teachers. The IEP must include statements of the student's present levels of educational performance, including how the student's disability affects involvement and progress in the general curriculum; or for preschool students, as appropriate, how the disability affects the child's participation in appropriate activities.
- Measurable annual goals, including academic & functional goals, must be related to meeting the student's needs that result from the disability to enable the student to be involved in and progress in the general curriculum and meeting each of the student's other educational needs that result from the disability.

- **Alternative placements, such as special classes, special schools or other removal from the general education environment, will be considered only when the CSE/CPSE determines that a student's education in regular classes cannot be satisfactorily achieved even with the use of supplementary aids and services.**
- **The IEP of the student will include an explanation of the extent to which the student will not participate with students who do not have disabilities.**
- **The parent or guardian and the board of education will be provided a recommendation from the CSE/CPSE, which describes the program and placement options considered for the student and a rationale for those options not selected.**
- **The CSE/CPSE must indicate clearly defined expected benefits to the student from the special education program selected in the areas of academic or educational achievement and learning characteristics, social development, physical development and management needs.**
- **The CSE/CPSE will conduct a review of the student's needs for continuation or modification of the provision of special education programs and services. Such review shall consider the educational progress of the student and the student's ability to participate in general education programs.**

The district is committed to the policy of placing students in the least restrictive environment consistent with their needs. The district provides the continuum of services as described in 200.6 of the Commissioner's Regulations.

SIMILARITY OF NEEDS

Whenever students with disabilities are grouped together for purposes of special education, they are grouped by similarity of need. The CPSE and CSE identify educational needs in accordance with the following factors:

Academic/Educational Achievement—Current levels of knowledge and development in subject and skill areas, including activities of daily living, level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information and learning style.

Social Development – The degree and quality of the student’s relationships with peers and adults, feelings about self, and social adjustment of school and community environments.

Physical Development – The degree or quality of the student’s motor and sensory development, health, vitality and physical skills or limitations which pertain to the learning process.

Management Needs – The nature of and degree to which environmental modifications and human or material resources are required to enable the student to benefit from instruction. Management needs are determined in accordance with the factors identified in the areas of academic/educational achievement and learning characteristics, social development and physical development.

PROVISION OF APPROPRIATE SPECIAL EDUCATION SERVICES TO ENABLE INVOLVEMENT AND PROGRESS IN THE GENERAL EDUCATION CURRICULUM

All students with disabilities who reside in the School District shall be provided with an appropriate Individual Education Program (IEP) that meets the student’s unique educational needs as determined and recommended by the Committee on Special Education (CSE) and arranged for by the Board of Education. This IEP shall be designed to enable involvement and foster progress in general education to the extent appropriate to the needs of the student. In designing the IEP, the CSE will consider the present levels of performance and the expected learning outcomes of the student. The student’s academic, social development, physical development, and management needs will be the basis for measurable goals.

In keeping with this policy, the CSE will consider general education or inclusion classes at each initial, program or review for the student as well as the appropriate support or related services needed for the student to make educational progress within this environment. Progress or educational benefit shall be indicated by successful academic progress, including improvement in

skills, achievement on State mandated examinations, ability to perform activities of daily living and an increase in adaptive behavior. Progress will also be considered in the social areas, including relationships with peers and adults, feelings about one's self, and the adjustment to school and community environments. Physical development areas such as the student's improvement in motor or sensory areas, health, vitality and physical skills and the decrease of management needs that require environmental modifications or human resources shall also be considered as progress.

The District will ensure equal access to a diploma for all students with disabilities through its establishment of mixed Regents classes, inclusion classes and special education classes that provide equivalent instruction. Appropriate academic intervention services shall also be considered and determined by the building principal to assist students with disabilities in meeting their academic goals. These services shall be in addition to the special education services deemed appropriate by the CSE. No student, by virtue of designation as a student with a disability, shall be precluded from receiving equivalent instruction unless the CSE has determined that the student requires a Skills and Achievement Commencement Credential program. If the student has the potential to achieve a regular high school diploma but requires a restrictive environment outside the district, the CSE will seek placement in a program that provides equivalent instruction.

The District will also ensure equal access for students with disabilities to after-school activities such as clubs, sports, or evening activities and will provide, as recommended by the CSE, appropriate services to enable this participation. Students who are receiving education in out-of-district facilities, as recommended by the CSE, shall also have an equal opportunity to participate in these activities, as deemed appropriate to meet their individualized needs.

DISTRICT PLAN TO ENSURE INSTRUCTIONAL MATERIALS ARE AVAILABLE IN A USABLE, ALTERNATIVE FORMAT FOR STUDENTS WITH DISABILITIES

Under Chapter 377 of the Laws of 2001 (effective April 21, 2002), the District is required to develop a plan to ensure that instructional materials to be used in schools are available in a usable, alternative format for students with disabilities. Accordingly, for the implementation of that requirement, the following plan is being adopted and will be disseminated to the superintendent, business office, special education office and other individuals whose input and/or participation may be necessary in the implementation of this objective:

The District's procurement policies, pursuant to Section 104(b), will be reviewed so that preferences in the purchase of instructional materials to vendors who agree to provide materials in alternative format will be made, whether such purchases are solicited through RFP, bid request for quotations, or some other source.

Where vendors provide electronic files, the vendor will be required to specify how that students who have disabilities may access format, and/or how the District might convert such files to an alternative format.

The District shall review and shall coordinate information between the special education office and the business office to ensure that, to the extent there exist classroom or testing accommodations on IEP's or Section 504 accommodation plans that require books on tape or some other type of alternative format (e.g. Braille, large print, electronic file, closed caption, audio, etc.), a summary of the types and quantities of materials necessary will be transmitted to the business office so that it can ensure that alternative formats are available for instructional materials for students with disabilities by the commencement of the school year or, in any event, no later than the regular education students receive such items.

In the event that students move into the District during the school year, the personnel who are processing the admissions will request of the parent at the time of enrollment, whether the student's needs require any alternative format with regard to instructional materials.

COMMITTEE ON SPECIAL EDUCATION (CSE) AND COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) APPOINTMENT AND TRAINING

To implement its commitment to the education of students with disabilities, the Board of Education annually appoints a Committee on Special Education (CSE), Subcommittee and a Committee on Preschool Special Education (CPSE). The Committees are appointed in accordance with the provisions of New York Education Law, Sections 4402 and 4410 and Section 200.3 of the Regulations of the Commissioner of Education. Section 4410 of the Education Law, which established the Committee on Preschool Special Education, was signed into law on July 5, 1989, and the CPSE was established for the first time during the 1989/90 school year. Major functions of the CSE and CPSE include:

- Identifying, evaluating and recommending placement for students with disabilities;
- Assuring that appropriate due process safeguards are provided for each student;
- Maintaining an annually revised register of all students with disabilities who reside in the district and who are eligible to attend preschool or public school during the coming school year;
- Establishing a network for communication and sharing of resources with other educational and community service agencies;

- Reporting to the Board of Education on the adequacy and status of programs, services and facilities made available to school-age students with disabilities by the school district, and, for preschool students, by public and private agencies within the County of Suffolk;
- Reporting to the NYS Education Department on the number of preschool students, if any, within the district who is not receiving appropriate preschool services and the reasons for any such lack of service.

RESPONSIBILITIES

The Committees have the responsibility to ensure that all necessary procedures for the identification, diagnosis, placement and annual review of the status and progress of every student with a disability are carried out in accordance with Federal and State Law and Regulations. Subcommittees are authorized to perform the functions of the Committee on Special Education except when a student is considered for a more restrictive environment or initial placement in:

- a special class; or
- a special class outside of the student's school of attendance; or
- a school primarily serving students with disabilities in a school outside the student's district.

Upon a written request from a parent or a legal guardian of a student, the subcommittee will immediately refer to the Committee on Special Education for its review any recommendation of the subcommittee concerning the identification, evaluation, educational placement or provision of a free appropriate public education to a student that is not acceptable to the parent or person in parental relationship to the student.

The Committee on Special Education is responsible for oversight and monitoring of the activities of each subcommittee to assure compliance with Federal and State Law and Regulations. Each subcommittee must annually report the status of each student with a disability within its jurisdiction to the Committee.

TRAINING CSE/CPSE MEMBERS

The district is committed to ensuring that all members of the CSE and CPSE are appropriately trained for their responsibilities on their respective committees. Committee members are made aware of their responsibilities to insure that services are identified to allow the student to be involved in and progress in the general education curriculum. Specific administrative practices for training these members, including general education teachers and parents, to carry out the provisions of Part 200 include:

- conducting district based training;
- providing copies of guidelines pertaining to district practices and procedures for referring and evaluating preschool and school-age students suspected of having a disability;
- disseminating the Guidebook for Committees on Special Education in New York State, Part 200 of the Commissioner's Regulations, all amendments to the Regulations of the Commissioner, and informational bulletins and pamphlets, including memorandum from SED, to all committee members;
- inviting committee members to annual site visits of special education placements to familiarize them with placement options available to resident special education students;
- utilizing SETRC as a training resource; and utilizing the district's attorney as a resource person, if needed to interpret specific information for the committee members.

GENERAL PROFESSIONAL DEVELOPMENT

As part of an ongoing effort to all teachers to better understand the needs of students with special needs, staff development plays a critical role in preparing teachers to work with diverse learners.

Two professional development periods are incorporated into teachers' weekly schedule.

In addition to staff meetings, in-service courses, Superintendent's Conference Day, as well as individual meetings between special and general education teachers, the State Education Department has directed districts to develop a Comprehensive System of Personnel Development. This staff development program for teachers details goals and objectives for the current school year.

PROVISION OF IEP TO TEACHERS AND SERVICE PROVIDERS

In order to more effectively carry out the District's responsibility to provide a free appropriate public education to all eligible students with disabilities, it is the policy of the Board of Education of the Rocky Point School District to provide regular and special education teachers, related service providers and other providers with a copy of a student's individual education program (IEP), in accordance with the requirements of subdivision 7 of the section 4402 of the Education Law.

Prior to the implementation of such program, and as soon as practicable after a meeting of the Committee on Special Education, each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the implementation of a student's individualized education program shall be given an electronic copy of such student's IEP.

The Office of Special Education will provide (with the IEP), a statement explaining that the IEP is a confidential document, and that any copy of a student's IEP provided pursuant to this policy shall remain confidential and shall not be redisclosed to any other person, in compliance with Federal and State Laws and Regulations, including the Individuals with Disabilities Act and the Family Educational Rights and Privacy Act.

In addition, the Committee on Special Education chairperson shall designate a professional employee of the school district with knowledge of the student's disability and education program who shall, prior to the implementation of the IEP, inform and train each teacher, related service provider, assistant and support staff person of his or her responsibility relating to the implementation of the IEP and the specific accommodation, modifications, and supports that must be provided for the student in accordance with the IEP.

The employee charged with the duty to inform each teacher, related service provider, assistant and support staff person of his or her responsibilities relating to the IEP shall also inform those individuals of the obligation to maintain the confidentiality of the IEP. Those individuals receiving electronic copies of the IEP will provide their signature stating that they have been informed of the contents of the IEP and recognize their obligation to maintain the confidentiality of the document.

SECTION 2

**COMMITTEE ON
PRESCHOOL SPECIAL
EDUCATION**

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERSHIP

At its yearly organization meeting, the Board of Education shall appoint a Committee on Preschool Special Education comprised of at least the following mandated members:

- 1 the student's parent;
- 2 the general education teacher of the student if the student is, or may be, participating in the general education environment;
- 3 the special education teacher or special education service provider of the student;
- 4 the CPSE chairperson who is a representative of the district qualified to provide, or supervise the provision of specially-designed instruction to meet the unique needs of students with disabilities who is knowledgeable about the general curriculum and about the availability of the resources of the local educational agency;
- 5 the parent of a preschool or elementary school-age child with a disability who resides in the district or neighboring district, such parent is only a required member at any meeting of the Committee on Preschool Special Education when specifically requested in writing, at least 72 hours prior to such meeting, by the parents or other persons in parental relation to the student in question;
- 6 an individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the regular or special education teacher or provider or district representative described above;
- 7 other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate. The determination of knowledge or special expertise of such person shall be made by the party who invited the individual to be a member of the CPSE.
- 8 for a student in transition from early intervention programs and services, the appropriately licensed or certified professional from the Department of Health's Early Intervention Program;
- 9 an appropriately licensed or certified professional from the municipality is invited but not required for a quorum;

Consensus is the preferred decision-making process. Parents of the student being reviewed and other knowledgeable persons are encouraged to share information, outside evaluations and reports with the Committee. Written notice of CPSE meetings is provided to parents at least five days in advance of the

meeting date. Meetings of the CPSE are held as needed to review referrals throughout the school year and during the summer months.

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE)*

- **Chairperson**
- **Parent of the Student**
- **Regular Education Teacher of the Student** (if the student is, or may be, participating in the general education environment).
- **Special Education Teacher or Related Service Provider (of the Student)**
- **Parent Member**
- **Representative from Local Education Agency**
- **Individual Who Can Interpret Evaluation Results** (may be selected from individuals listed above)
- **Representative from Early Intervention (if appropriate)**
- **Representative from Department of Mental Health (not required for a quorum)**

DEFINITION OF TERMS

“Preschool Student with a Disability” refers to a preschool student who has been identified by the Committee on Preschool Special Education (CPSE) who is eligible to receive preschool programs and services, and is not entitled to attend the public schools of the district. To be identified as having a disability, a preschool student shall either:

1. Exhibit a significant delay or disorder in one or more functional areas related to cognitive, language and communicative, adaptive, social-emotional or motor development which adversely affects the student’s ability to learn. Such delay or disorder shall be documented by the results of the individual evaluation which includes, but is not limited to, information in all functional areas obtained from a structured observation of a student’s performance and behavior, a parental interview and other individually administered assessment procedures, and, when reviewed in combination and compared to accepted milestones for child development, indicate:

- a. a 12 month delay in one or more functional area(s), or
 - b. a 33 percent delay in one functional area, or a 25 percent delay in each of two functional areas, or
 - c. if appropriate standardized instruments are individually administered in the evaluation process, a score of 2.0 standard deviation below the mean in one functional area, or a score of 1.5 standard deviations below the mean in each of two functional areas; or
 - d. meets the criteria as Autistic, Deaf, Deaf-Blind, Hard of Hearing, Orthopedically Impaired, Other Health Impaired, Traumatic Brain Injury, or Visually Impaired.
2. Meet the criteria for a student with a disability set forth in the Commissioner's Regulations Part 200.1, subdivision (zz) and outlined on pages 33-35 of this plan.

"First Eligible for Services" is the earliest date on which a student becomes eligible for services as defined in current regulations. A student can be considered a preschool student with a disability through the month of August of the school year in which he or she first becomes eligible to attend kindergarten.

The Committee shall first consider providing special education services in a setting where age-appropriate peers without disabilities are found.

CPSE PROCEDURES

Referral

The Committee on Preschool Special Education (CPSE) is responsible for arranging for the evaluation of any student who is suspected of having a disability, who meets the age eligibility requirements specified in the Regulations, and is a resident of the school district. **The evaluation process begins when a written request for evaluation is made by either:**

- The student's parent or person in parental relationship
- A professional staff member of the school district in which the student resides or the public or private school the student legally attends
- A staff member of a preschool program approved pursuant to Section 4410
- A staff member of an approved program providing special instruction to students ages birth to three (3)
- A staff member of a program serving infants and toddlers or preschool students
- A licensed physician or judicial officer
- A representative of a public agency with responsibility for the welfare, care or education of students

A staff member of the Early Childhood Direction Center

The referral can be made at any time during the school year. It should specify the extent to which the preschool student has received any services prior to referral. When the CPSE receives a referral, the chairperson will meet with the parent describing the evaluation procedures and request parental consent for the evaluation. A list of County approved evaluation sites will be provided to the parent. Translations will be provided as needed. In the event that consent is not provided, the Committee shall implement the district's practices for ensuring that the parents have received and understood the request for consent.

Evaluation and Recommendations

The individual evaluation of a preschool child shall include relevant functional and developmental information regarding the child's abilities and needs relating to participation in age-appropriate activities.

This evaluation will include the following, at no cost to the parent:

- **A physical examination;**
- **An individual psychological examination, except when a school psychologist determines after an assessment that further evaluation is unnecessary;**
- **An observation;**
- **A social history; and**
- **Other appropriate assessments or evaluations as necessary to ascertain the physical, mental and emotional factors that contributes to the suspected disabilities.**

The evaluator will use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors. Tests will be administered in the student's dominant language or other mode of communication, unless it is clearly not feasible to do so. The tests will be validated for the specific purpose for which they are used and will be administered by trained personnel. Tests will be administered so as not to be racially or culturally discriminatory and to ensure that they measure the extent to which the student has a disability and needs special education, rather than measure the student's English language skills. The CPSE will arrange for specialized evaluations where necessary. These assessments may include, but are not limited to, bilingual evaluations, psychiatric and neurological examinations, audiological evaluations, visual evaluations, and assistive technology assessments. Specialized evaluations are not limited to the initial evaluation process; they may be indicated at any time.

When completed, the evaluation reports will be submitted to the CPSE and a CPSE meeting will be scheduled. The parents will be provided with a copy of the summary reports prior to the meeting. The results of the evaluation will be provided to the parent in their native language or other mode of communication. Reasonable measures will be made to ensure that the parent attends the meeting. This means:

- **A written notice is sent to the parent at least five days prior to advising them of the meeting**
- **Prior notice means written statements developed in accordance with Section 200.5(a) of the Part 200 Commissioner's Regulations, and provided to the parents of a student with a disability a reasonable time before the school district proposes to or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a free appropriate public education to the student.**

- At least one additional attempt is made to notify the parents. This may mean an additional written notice or a telephone call.

Prior to making any recommendation that would place a child in an approved program of the agency that conducted the initial evaluation, the committee may exercise discretion to obtain an evaluation of the child from other approved evaluators.

The CPSE submits a recommendation to the Board of Education and to the parent of the preschool student within sixty (60) school days of the date of the receipt of consent. If the Committee determines the student is ineligible for special education, written notification will indicate the reasons for the finding. If the Committee determines that a student has a disability, an IEP (Individualized Education Program) is prepared which specifies the nature of the disability, the student's current levels of functioning, including how the disability affects the student's participation in appropriate activities, measurable annual goals, including benchmarks or short-term objectives, and the type of special education program and/or services recommended. The CPSE will seek, in every case, to recommend placement in the least restrictive environment consistent with the needs of the student. If, for any reasons, the recommendation of the Committee differs from the preference of the parent, the report shall include the reasons for the Committee's recommendations. The notice will also indicate that, in the event that the parent does not provide consent for placement, no further action will be taken by the CPSE until such consent is obtained.

Placement

Upon receipt of the CPSE's recommendation, the Board of Education will arrange for the student to receive appropriate special programs and services. Services will not be provided without parental consent but if the parent disagrees with the recommendation of the Board and prefers an alternative program, he/she may request special education mediation or an impartial hearing review and may appeal the decision to the Commissioner of Education. Review of placement decisions will be conducted in accordance with the same rules of procedural due process applicable to the placement of school-aged students. Placement in an approved program will take place as soon as possible following Board approval. If the Board of Education disagrees with the Committee's recommendation, it may remand the recommendation to the Committee for further review.

Annual Review

An annual review is conducted for every preschool student who has been classified as having a disability. The purpose of the annual review is to determine the appropriateness of each student's Individualized Education Program (IEP) and the need to continue or modify the student's preschool special education program. The yearly review ensures that the IEP will continue to meet the student's educational needs. In addition to the members of the CPSE, which includes the parent of the student, the student's teacher must also attend. Parents will receive a written notice, at least five (5) days prior to the meeting that indicates the time, date, location and persons expected to attend. Reasonable measures will be taken to ensure that the parent attends the meeting. This notice must also inform the parents that they may invite other persons to attend the meeting, who have knowledge or special expertise regarding the student.

Withdrawal of Referral

Written consent of the parent or guardian is required prior to initiating an evaluation for a student who has not previously been identified as having a disability. In the event that parent permission is withheld, the parent shall be given the opportunity to attend an informal conference with a designated professional most familiar with the proposed evaluation. If, at this meeting the parent decides that the referral is not warranted, the referral shall be withdrawn.

CONTINUUM OF SERVICES **COMMITTEE ON PRESCHOOL SPECIAL EDUCATION**

A Preschool Student with a Disability refers to a preschool student who has been identified by the Committee on Preschool Special Education (CPSE) and is eligible to receive preschool programs and services. To be identified as having a disability, a preschool student shall exhibit a significant delay or disorder in one or more functional areas related to cognitive, language and communicative, adaptive, social-emotional or motor development which adversely affects the student's ability to learn. Such delay or disorder shall be documented by the results of the individual evaluation which includes, but is not limited to, information in all functional areas obtained from a structured observation of a student's performance and behavior, a parental interview and other individually administered assessment procedures, and when reviewed in combination and compared to accepted milestones for child development indicate:

- a. a twelve (12) month delay in one or more functional area(s), or
- b. a 33 percent delay in one functional area, or a 25 percent delay in each of two functional areas, or,
- c. if appropriate standardized instruments are individually administered in the evaluation process, a score of 2.0 standard deviations below the mean in one functional area, or a score of 1.5 standard deviations below the mean in each of two functional areas.

PROGRAM RECOMMENDATIONS

The CPSE must consider the appropriateness of services to meet the student's needs in the least restrictive environment in the following order:

- a. related services only
- b. special education itinerant services only
- c. related services in combination with special education itinerant services
- d. an integrated special education preschool program
- e. a half-day preschool program
- f. a full-day preschool program

If the CPSE determines that a student needs a single service, the service must be provided only as a related service or only as a special education itinerant service.

The Committee shall first consider providing special education services in a setting where age-appropriate peers without disabilities are found.

RELATED SERVICES

Those services defined in Section 4401 of Education Law, i.e., speech pathology, audiology, psychological service, physical therapy, occupational therapy, counseling services, medical services as defined by regulation, parent counseling and training, school health services, school social work, other appropriate developmental or corrective support services, appropriate access to recreation and other appropriate support services. Related services are provided at a site determined by the Board of Education including, but not limited to:

- An appropriate or licensed pre-kindergarten
- A Head Start Program
- The worksite of the provider
- The child's home
- A hospital
- A state facility
- A childcare location

The initial location for the delivery of one or more related services must be stated on the IEP.

SPECIAL EDUCATION ITINERANT SERVICES

Provided by a certified special education teacher of an approved program on an itinerant basis at a site determined by the Board of Education including, but not limited to:

- an approved or licensed pre-kindergarten
- the work site of the provider
- a Head Start program
- A student's home*
- a hospital
- a state facility
- a childcare location

****Students are entitled to services in the home if the Board of Education determines that documented medical or special needs indicate that the student should not be transported to another site.***

Changes of location for the provision of services may occur without the review of the CPSE.

The purpose of Special Education Itinerant Services is to provide individual or group instruction and/or direct services to preschool students with disabilities:

- **Direct Services:** Specialized individual or group instruction to a preschool student to aid the student from benefiting from the early childhood program.
- **Indirect Services:** Consultations provided by a certified special education teacher to assist the student's teacher in adjusting the learning environment or modifying instructional methods to meet the individual needs of a preschool student with a disability who attends an Early Childhood program.

Special Education Itinerant Services are provided not less than two hours per week, and the total number of students with disabilities assigned to the special education teacher should not exceed 20.

INTEGRATED SPECIAL CLASS

This is a special class of no more than twelve (12) preschool students, which is staffed by at least one special education teacher and one paraprofessional. A special class in an integrated setting may be provided:

- In a class of no more than twelve preschool students with disabilities staffed by a special education teacher and a paraprofessional, which is housed in the same special space as a preschool class with non-disabled students taught by another teacher.

SPECIAL CLASS (half or full day)

A special class is defined as a class consisting of students with the same disabilities who have been grouped together because of similar individual needs for the purpose of being provided a special education program in a special class.

- Chronological age range within special classes shall not exceed 36 months.
- Maximum class size shall not exceed 12 preschool students with at least one teacher and one paraprofessional.
- Services provided not less than 2 ½ hours per day, 2 days per week.

RESIDENTIAL SPECIAL EDUCATION PROGRAMS AND SERVICES

This program is a minimum of five hours per day, five days a week, for twelve months. Placements in residential programs must be approved by the Commissioner in accordance with 200.6 (l) of the Commissioner's Regulations.

SECTION 3

COMMITTEE ON
SPECIAL EDUCATION

COMMITTEE ON SPECIAL EDUCATION MEMBERSHIP

At its yearly organization meeting, the Board of Education shall appoint a Committee on Special Education comprised of at least the following mandated members:

- The parent or person in parental relationship to the student;
- Not less than one general education teacher of the student if the student is, or may be, participating in the general education environment;
- Not less than one special education teacher or special education service provider of the student;
- A school psychologist;
- The CSE chairperson who is a representative of the district qualified to provide, or supervise the provision of, specially-designed instruction to meet the unique needs of students with disabilities, who is knowledgeable about the general curriculum and about the availability of the resources of the local educational agency;
- An individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the regular education teacher, special education teacher or provider, the school psychologist, or district representative described above;
- The school physician, if specifically requested in writing by the parent of the student or by a member of the school at least 72 hours prior to the meeting;
- A parent of a student with a disability who resides in the district or a neighboring school district, provided that the additional parent member may be the parent of a student who has been declassified within a period not to exceed five years or the parent of a student who has graduated within a period not to exceed five years. The parent is only a required member if the parent(s) of the student request in writing that the additional parent member participate in the meeting; such request should be made at least 72 hours prior to the date of the scheduled meeting.
- Other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate.
- If appropriate, the student

Consensus is the preferred decision-making process. Parents of the student being reviewed and other knowledgeable persons are encouraged to share information, outside evaluations and reports with the Committee.

Written notice of meetings is provided to the parents at least five days in advance of the meeting date. Meetings of the CSE are held in the School Buildings.

MEMBERSHIP OF THE SUBCOMMITTEE ON SPECIAL EDUCATION

Subcommittees are utilized to review re-evaluations and during annual reviews. The Subcommittee consists of the following members appointed by the Board of Education:

- The parent of the student;
- A general education teacher of the student (if the student is, or may be, participating in the general education environment);
- A special education teacher, or where appropriate, at least one special education provider (i.e., related service provider) of the student;
- A representative of the district who is qualified to provide, administer or supervise special education and who is knowledgeable about the general curriculum and who is knowledgeable about the availability of resources of the school district.
- A school psychologist, whenever a new psychological evaluation is reviewed or a change to a program option with a more intensive staff/student ratio, is considered.
- An individual who can interpret the instructional implications of evaluation results, who may be a member of the team described above;
- Other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the committee or the parent shall designate. The determination of knowledge or special expertise of that person shall be made by the party who invited the individual to be a member of the Sub CSE.
- The student, if appropriate.

Rocky Point Public Schools

Board of Education Approved Members of the Committee/Subcommittee on Special Education (CSE) and Pre-School Education (CPSE)

Chairpersons, Alternates and School Psychologists

Special Education Administration (Chairpersons)	CSE/CPSE Administration (Chairpersons)	School Psychologists (Alternates)
Dr. Deborah Deluca, Assistant Superintendent	Beth Apostoli	John Haggerty, Ph. D Meredith Picone
Andrea Moscatiello, Director of Special Education	Terence Reilly, Ph. D	Joanne Tavano-Foss, Ph.D Juliet Williams, Ph.D
Paul S. Walia, Special Education Coordinator		

School Physicians

Dr. John Gil

Definitions: "Student with a Disability"

The term student with a disability includes the following classifications:

- (1) *Autism* means a developmental disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, which adversely affects a student's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a student's educational performance is adversely affected primarily because the student has an emotional disability as defined in paragraph 4. A student who manifests the characteristics of autism after age 3 could be diagnosed as having autism if the criteria in this paragraph are otherwise satisfied.
- (2) *Deafness* means a hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing; with or without amplification that adversely affects a student's educational performance.
- (3) *Deaf-blindness* means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for students with deafness or students with blindness.
- (4) *Emotional disability* means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a student's educational performance:
 - (i) an inability to learn that cannot be explained by intellectual sensory, or health factors;
 - (ii) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
 - (iii) inappropriate types of behavior or feelings under normal circumstances;
 - (iv) a general pervasive mood of unhappiness or depression; or
 - (v) a tendency to develop physical symptoms or fears associated with personal or school problems.

The term includes schizophrenia. The term does not apply to students who are socially maladjusted, unless it is determined that they have an emotional disturbance.

- (5) *Hearing impairment* means impairment in hearing, whether permanent or fluctuation, which adversely affects the child's educational performance but that is not included under the definition of deafness in this section.
- (6) *Learning disability* means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which manifests itself in an imperfect ability to listen, think, speak, read, write, spell or to do mathematical calculations, as determined in accordance with the Commissioner's Regulations, Part 200.4. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural or economic disadvantage.
- (7) *Intellectual Disability* means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a student's educational performance.
- (8) *Multiple disabilities* means concomitant impairments (such as mental retardation, blindness, mental retardation-orthopedic impairments, etc.), the combination of which cause such severe educational needs that they cannot be accommodated in a special education program solely for one of the impairments. The term does not include deaf-blindness.
- (9) *Orthopedic impairment* means a severe orthopedic impairment that adversely affects a student's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc), and impairments from other causes (e.g., cerebral palsy, amputation, and fractures or burns which cause contractures).
- (10) *Other health-impairment* means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems, including but not limited to a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, attention deficit disorder or attention deficit hyperactivity disorder or tourette syndrome, which adversely affects a student's educational performance.
- (11) *Speech or language impairment* means a communication disorder, such as stuttering, impaired articulation, a language impairment or

a voice impairment that adversely affects a student's educational performance.

(12) *Traumatic brain injury* means an acquired injury to the brain caused by an external physical force or by certain medical conditions such as stroke, encephalitis, aneurysm, anoxia or brain tumors with resulting impairments that adversely affect educational performance. The term includes open or closed head injuries from certain medical conditions resulting in mild, moderate or severe impairments in one or more areas, including cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem solving, sensory, perceptual and motor abilities, psychosocial behavior, physical functions, information processing, and speech. The term does not include injuries that are congenital or caused by birth trauma.

(13) *Visual impairment including blindness* means impairment in vision that, even with correction, adversely affects a student's educational performance. The term includes both partial sight and blindness.

1 Legal Reference: Regulations of The Commissioner of Education, Section 200.1 (April, 2012)

PROCEDURES OF THE COMMITTEE ON SPECIAL EDUCATION (CSE)

Referral

In accordance with New York Education Law Section 4402 and Part 200.2, 200.4 and 200.5 of the Commissioner's Regulations, the CSE is responsible for evaluating all school-age students suspected of having a disability, identifying a disability (or determining that no disability exists), and recommending placement and type of special education programs and/or services within sixty (60) days of the date of receipt of consent for evaluation. Referrals can be made at any time during the twelve-month year.

A student suspected of having a disability shall be referred in writing to the Chairperson of the Committee on Special Education or to the building Administrator of the school, which the student attends or is eligible to attend for an individual evaluation and determination of eligibility for special education programs or services. A referral may be made by:

- The student's parents or persons in parental relationship;
- A professional staff member of the school district or the public or private school the student legally attends.
- A licensed physician;
- A judicial officer;
- The commissioner or designee of a public agency with responsibility for the welfare, health or education of children; or
- The student himself/herself, if the student is 18 years of age or older, or an emancipated minor, who is eligible to attend the public schools of the district.

Except for self-referrals and referrals by parents or judicial officers, the referral must state the reasons for the referral and include any test results, records or reports upon which the referral is based. It must also describe efforts made by school and parent to resolve the difficulties leading to referral or to meet the needs of the student in the general classroom setting. Pre-referral strategies must be documented if a referral is received by the building Administrator, it must be forwarded to the CSE Chairperson immediately. If the CSE Chairperson receives a referral, a copy will be forwarded to the Building Administrator within five business days of its receipt.

The Committee will notify the parent or persons in parental relationship to the student that a referral for an evaluation has been received. The CSE will then:

- Request consent for evaluation;
- Provide the parent with procedural safeguards notice;
- Provide the parent with sources to obtain assistance in understanding the referral and evaluation process;
- Provide the parent "A Parent's Guide to Special Education". Translations are provided, as needed.

Within ten (10) business days following receipt of CSE referral or copy of a referral, the building principal may decide to meet with the parent/guardian and/or student to discuss educational services presently being offered and to determine whether the student would benefit from additional general education support services as an alternate to special education, including the provision of Educationally Related Support Services, Speech/Language Services, Remedial Instruction, and Academic Intervention Services. The professional staff member who made the referral should also attend this meeting. If at the meeting, the parent or person in parental relationship and the building administrator agree in writing that, with the provision of additional general education support services, the referral is unwarranted, the referral shall be deemed withdrawn, and the building administrator shall provide the chairperson of the Committee on Special Education, the person who made the referral if a professional staff member of the District, the parent or person in parental relationship to the student, and the student, if appropriate, with copies of the agreement. All such agreements about withdrawal of a CSE referral must be in writing and must specify the alternative services to resolve the identified learning difficulty of the student and provide the opportunity for a follow-up conference within an agreed period of time to review the student's progress. A copy of the agreement becomes a part of the student's cumulative educational record. A copy of the agreement must be in the native language of the parent or person in parental relationship.

If the referral to the CSE is not withdrawn by agreement, and the parent/guardian does not consent to the evaluation within thirty (30) days of the date of receipt of referral, the Chairperson of the CSE shall document attempts made by the Chairperson or other representatives of the committee to obtain parental consent and shall notify the Board Of Education that they may utilize the due process procedures.

Evaluation and Recommendation

The initial evaluation will consist of procedures to determine whether a student is a student with a disability and to determine the educational needs of such a student. The evaluation will include a variety of assessment tools and strategies, including information provided by the parent to gather relevant functional and developmental information about the student, and information related to enabling the student to participate and progress in the general education curriculum.

The individual evaluation of the referred student must include, at no cost to the parent, at least:

- A physical examination;
- An individual psychological examination, except when a school psychologist determines after an assessment of a school age student that further evaluation is unnecessary. Whenever a psychologist determines that a psychological evaluation is unnecessary, the psychologist will prepare a written report of such assessment, including a statement of the reasons the evaluation is unnecessary, which shall be reviewed by the committee;
- An observation of the student in the current educational placement;
- A social history;
- Other appropriate assessment or evaluations, including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others, as necessary to ascertain the physical, mental, behavioral and emotional factors which contribute to the suspected disabilities.

The district will ensure that:

- (a) Tests and other assessment procedures:
 - (a) in the language and form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is not feasible to so provide or administer.
 - (b) have been validated for the specific purpose for which they are used;
 - (c) are administered by trained personnel in accordance with the instruction provided by those who developed such tests or procedures; and
 - (d) are administered so as not to be racially or culturally discriminatory;

- (e) Tests and other assessment procedures include those tailored to assess specific areas of educational need and not merely those which are designed to provide a general intelligence quotient;
- (f) Tests are selected and administered to ensure that, when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills, except where those skills are factors which the test purports to measure;
- (g) Materials and procedures used to assess a student with limited English proficiency be selected and administered to ensure that they measure the extent to which the student has a disability or needs special education, rather than measure the student's English language skills;
- (h) No single procedure is used as the sole criterion for determining whether a student is a student with a disability and for determining an appropriate educational program for a student;
- (i) The evaluation is made by a multidisciplinary team or group of persons, including at least one teacher or the specialist with certification or knowledge in the area of the suspected disability;
- (j) The evaluation is sufficiently comprehensive to identify all of the student's special education needs, whether or not commonly linked to the disability category in which the student has been identified;
- (k) Technically sound instruments are used that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors;
- (l) Assessment tools and strategies are used that provide relevant information that directly assists persons in determining the educational needs of the student;
- (m) The student is assessed in all areas related to the suspected disability, including, where appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, vocational skills, communicative status and motor abilities;
- (n) Students age fifteen (15) and those referred to special education for the first time who are age fifteen (15) and over, shall receive an assessment that includes a review of school records and total assessments, and parent and student interview to determine vocational skills, aptitude and interests;

- (o) The results of the evaluation are provided to parents or persons in parental relationships in their native language or mode of communication.

The CSE will arrange for specialized evaluations where necessary, using appropriate resources outside of the district. These assessments may include, but are not limited to, bilingual evaluations, psychiatric and neurological examinations, audiological evaluations, visual evaluations, vocational evaluations and assistive technology assessments. Specialized evaluations are not limited to the initial evaluation process; they may be indicated at any time. The CSE shall maintain a list of appropriate resources and certified professionals for this purpose.

When an evaluation is completed, a CSE meeting is convened. Reasonable measures will be taken to ensure that the parent attends the meeting. This means:

- A written notice will be sent to parents at least five days prior advising them of the meeting;
- In the event the parent still cannot be reached, the student's school will be contacted in an effort to enlist their assistance in reaching the parent via a note sent home with the student.
- Attempts to communicate with the parent will be documented.

ELIGIBILITY DETERMINATION

The CSE will consider evaluation information including evaluations provided by the parent. The CSE must ensure that all general education resources including educationally related support services and academic intervention services have been considered prior to determining that the student should be placed in a special education program. In making a determination of eligibility for special education and related services, a student may not be identified as a child with a disability if the determinant factor is lack of instruction in reading or math or limited English proficiency. A student with a disability remains eligible to receive special education services even if the student is advancing from grade to grade. The CSE will ensure that parents receive and understand all evaluation reports and documentation of eligibility in their native language, including the results of required evaluations when the student is determined no longer to be eligible for special education. Whenever feasible this should occur when the evaluation reports are shared with other members of the CSE before any meeting to discuss the identification, evaluation or educational placement of the student of the provision of a free appropriate public education to the student. Consensus is the preferred decision making process.

When an evaluation is completed, the committee, including the parent and, if appropriate, the student meets to review the evaluation information to determine eligibility for special education and, if appropriate, develop an Individualized Education Program (IEP). When evaluations are conducted for the purpose of determining a student's eligibility or continuing eligibility for special education, the CSE must give a copy of the evaluation report and the documentation of the determination of eligibility to the student's parent. The results of the evaluation will be provided to the parent in their native language or other mode of communication.

In developing the recommendations for the IEP, the Committee must consider the results of the initial or most recent evaluation, the student's strengths, the concerns of the parents, the results of the student's performance on any general State or district-wide tests, and other factors unique to the student's disability.

The IEP includes:

- (a) The student's present performance and individual needs in the following areas – academic, social, physical, management and educational performance including how the disability affects the student's involvement and progress in the general curriculum;
- (b) Measurable annual goals, including benchmarks or short-term objectives, related to enabling the student to be involved in and progress in the general curriculum and meeting each of the student's other educational needs that result from the student's disability;
- (c) Special education and related services and supplementary aids and services to be provided to the student, or on behalf of the student, and a statement of the program modifications or supports for school

personnel that will be provided for the student to advance appropriately towards attaining annual goals, to be involved and progress in general curriculum, and to be educated and participate in activities with other students with and without disabilities;

- (d) The extent, if any, to which the student will **NOT** participate with non-disabled students in the general class and in other activities;
- (e) If a student is not participating in a regular physical education program, the extent to which the student will participate in specially designed instruction in physical education, including adapted physical education;
- (f) the extent to which the student will not participate in a particular State or district-wide assessment or part of such assessment, and a statement of why the assessment is not appropriate and how the student will be assessed;
- (g) A statement of any individual testing accommodations to be used consistently for the student in the recommended educational program and in the administration of district-wide assessments of student achievement, and in accordance with NYS Education Department policy, State Assessments of student achievement that are needed in order for the student to participate in the assessment;
- (h) The projected date for the beginning of the services and modifications and the anticipated frequency, location, and duration of these services and modifications;
- (i) How the student's progress towards the annual goals will be measured, how the student's parents will be regularly informed of their student's progress towards annual goals and the extent to which that progress is sufficient to enable the student to achieve the goals by the end of the year;
- (j) The regular education classes in which the student will receive consultant teacher services.

The IEP must also include:

- Beginning at age fifteen (15), and updated annually, a statement of the transition service needs of the student under the applicable components of the student's IEP that focuses on the student's course of study (such as participation in advanced placement courses or a vocational education program), and;

- At the beginning of each school year, the special education teacher meets with all mainstream teachers to discuss each student's IEP and review the modifications and adaptations that may need to be made for each student. Teachers need to be aware of each student's area of disability, testing modifications, special needs with regard to specialized equipment (e.g., enlarged print, taped textbooks, use of a calculator, etc.) and any other special accommodations as stipulated in the IEP.

Consideration of special factors

The CSE shall:

- (1) in the case of a student whose behavior impedes his or her learning or that of others, consider when appropriate, strategies, including positive behavioral interventions, and supports to address that behavior;
- (2) in the case of a student with limited English proficiency, consider the language needs of the student as such needs relate to the student's IEP;
- (3) in the case of a student who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the CSE determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in Braille or the use of Braille), that instruction in Braille or use of Braille is not appropriate for the student;
- (4) consider the communication needs of the student, and in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode;
- (5) consider whether the student requires assistive technology devices and services, including whether the use of school-purchased assistive technology devices is required to be used in the student's home or in other settings in order for the student to receive a free appropriate public education;
- (6) include a statement in the IEP if, in considering the special factors listed above, the committee has determined a student needs a particular device or service (including an intervention, accommodation, or other program modification) in order for the student to receive a free appropriate public education.

If the committee determines that the student is **ineligible** for special education:

- The committee will provide notice to the parent of the recommendation. The parent will receive procedural safeguards and a copy of the evaluation report and the documentation of determination for ineligibility
- The committee will provide recommendations to the building Administrator for consideration of educationally related support services (ERSS) to address student's needs.
- The committee will provide the recommendations to the Board of Education.

If the student has been receiving special education services, but it is determined by the Committee on Special Education that the student no longer needs special education services and can be placed in a regular education program on a full-time basis, the recommendation shall:

- Identify the declassification support services as identified in Section 100.1(q), if any, to be provided to the student, and/or the student's teachers; and
- Indicate the projected date of initiation of the services, the frequency of provision of the services, provided that these services shall not continue for more than one year after the student enters the full-time regular education program.

If the committee determines that the student is **eligible** for special education:

- The committee will develop a written recommendation (IEP).
- The committee will document least restrictive environment considerations.
- The committee will document special considerations for students whose behavior impedes learning, students who are deaf or hard of hearing, students who are blind or visually impaired, students with limited English proficiency and students who need assistive technology devices or services.

The committee will provide notice to parents which includes:

- A recommendation including options considered and a rationale for rejecting those options not selected;
- A copy of the evaluation report and the documentation of determination of eligibility;
- A copy of the evaluation report and the documentation of determination of eligibility;

- Procedural safeguards notice; and
- Request parental consent for initial placement (including, if appropriate, initial recommendation for twelve (12) month programs and services).

The committee will also provide notice to the Board of Education.

Within sixty (60) school days of the receipt of consent to evaluate for a student not previously identified as having a disability, or within sixty (60) school days of the referral for review of the student with a disability, the Board of Education shall arrange for appropriate special programs and services. If a recommendation is for placement in an approved in-state or out-of-state private school, the Board shall arrange for such programs and services within thirty (30) school days of the Board's receipt of the recommendation of the committee. Notice of the recommendation will be provided to the parent, including procedural safeguards notice. If the Board of Education disagrees with the committee's recommendations, the Board may remand the recommendation back to the committee for reconsideration and provide notice to the parent. The Board may also establish a second committee to develop a new recommendation for the student:

- If the Board disagrees with the recommendation of the second committee, it may remand the recommendation back to the second committee for additional reviews.
- The Board must accept the recommendation of the second committee once the Board authorizes a second committee to make a new recommendation.
- In all cases, the Board must arrange for programs and services within sixty (60) school days of receipt of consent to evaluate, except in those instances described above.

The CSE must ensure that each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the implementation of a student's IEP shall have access to a copy of the IEP; and each teacher and provider is informed of his or her specific responsibilities related to implementing the student's IEP and the specific accommodations, modifications, and supports that must be provided for the student at no cost to the student's parents.

The School District must provide special education and related services to a student with a disability in accordance with the student's IEP and make a good faith effort to assist the student to achieve the goals and objectives or benchmarks listed in the student's IEP.

Annual Review, Re-Evaluation and Declassification

An annual review is conducted for every resident student who has been classified as having a disability. Prior to conducting any new assessments, parental consent must be obtained. Parents are notified by mail in advance of this review. Reasonable measures are taken to ensure that the parent attends the meeting. If a revision of the IEP is recommended, it must address:

- Any lack of expected progress toward the annual goals in the general curriculum, if appropriate;
- The results of any reevaluation and any information about the student provided to, or by, the parents;
- The student's anticipated needs;
- Or other matters, including a student's need for test accommodations and/or modification.

A comprehensive reevaluation is arranged at least once every three (3) years by a multidisciplinary team or group of persons, including at least one teacher or other specialists with knowledge in the area of the student's disability. The triennial evaluation shall be sufficient to determine the student's individual needs, educational progress and achievement, the student's ability to participate in instructional programs in regular education and the student's continuing eligibility for special education. Reevaluations are also initiated prior to the triennial requirement if requested by the student's parent or teacher. The results of any reevaluations must be addressed by the committee on special education in reviewing and, as appropriate, revising the student's IEP. When evaluations are conducted with the purpose of determining continuing eligibility for special education the CSE will provide a copy of the evaluation report and the documentation of the determination of eligibility to the student's parent.

Parent consent is obtained, if any new tests will be administered.

A variety of assessment tools and strategies to gather relevant functional and developmental information, including information provided by the parents, will be used in determining whether the student is or continues to be a student with a disability and the content of the student's individualized education program, including information related to enabling the student to be involved in and progress in the general education curriculum. Existing evaluation data on the student will be reviewed, including evaluations and information provided by the student's parents, current classroom-based assessments and observations, and teacher and related service providers' observations. The group may conduct its review without a meeting.

The CSE must obtain informed parental consent prior to conducting any new test or assessment as part of a re-evaluation of a student with a disability, except the such informed parent consent need not be obtained if the district can

demonstrate that it took reasonable measures to obtain such consent and the student's parent failed to respond. Reasonable measures will be defined as at least one telephone contact attempted and one additional note sent home either via mail or with the student. If the parent refuses consent, the district must resolve the matter through a mediation agreement or an impartial hearing before conducting the new test or assessment as part of the re-evaluation. If the committee determines that no additional data is needed to determine whether the student continues to be a student with a disability, the CSE will notify the parent of that determination, and the reasons for it and the right of the parent to request an assessment to determine whether the student continues to be a student with a disability. The committee will also indicate that it is not required to conduct such an assessment unless requested by the student's parent.

The CSE must evaluate a student with a disability in accordance with section 614 before determining that the student is no longer a student with a disability. A copy of the evaluation report and the documentation of eligibility must be provided to the student's parent. When the CSE determines that a student no longer requires special education services, the Committee may recommend declassification support services to the student for no more than the first year in regular education. Such services may include psychological, social work, speech and language services, non-career counseling, or the assistance of a teacher aide or consultant to the classroom teacher.

Continuation of testing modifications upon declassification is not automatic. The CSE may determine the test modifications previously documented in a student's IEP continue to be consistently provided to the student for the balance of his or her public school education. The school district is not required to conduct a reevaluation of a student before the termination of a student's eligibility due to graduation with a local high school or Regent's diploma or exceeding the age eligibility for a free appropriate public education.

CONTINUUM OF SERVICES
COMMITTEE ON SPECIAL EDUCATION (CSE)

All services shall be provided in accordance with the provisions set forth in the Commissioner's Regulations, Part 200.

TRANSITIONAL SUPPORT SERVICES

When specified in a student's Individualized Education Program, transitional support services are provided to a teacher on a temporary basis to aid in the provision of an appropriate educational program to the student with a disability who is transferring to a general education program or to a less restrictive program or service. These services are temporary and do not continue beyond one year. These services may be provided by the building psychologist, a special education teacher, a speech/language therapist, physical therapist, occupational therapist or other appropriate professional who understands the specific needs of the student with a disability.

CONSULTANT TEACHER SERVICES

Consultant teacher services shall be for the purpose of providing direct and/or indirect services to students with disabilities enrolled full-time in general education classes including career and technical education. Such services shall be recommended by the Committee on Special Education to meet specific needs of such students and shall be included in the student's individualized educational program (IEP). Such services shall be provided by special education instructional staff and can be augmented by instructional support personnel (i.e. teaching assistants, aides).

RELATED SERVICES

Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility service, medical services as defined by regulations, parent counseling and training, school health services, school social work, assistive technology services, other appropriate developmental or corrective support services, appropriate access to recreation and other appropriate support services.

LEARNING LABS

The learning lab program is for the purpose of supplementing the general or special classroom instruction of students with disabilities who are in need of such supplemental programs in ELA, math, or study skills.

RESOURCE ROOM

Resource room programs shall be for the purpose of supplementing the regular or special classroom instruction of students with disabilities who are in need of such supplemental programs. Instruction is provided for the duration of at least three hours per week in groups not to exceed five students. Resource Room instruction is a less restrictive option than placement in a special class due to the academic and social benefits that are derived from access to the general education milieu. The Resource Room teacher provides supplementary

instruction focusing on the reinforcement and acquisition of skills which enable the student to meet the daily demands of the general education setting.

INTEGRATED CO-TEACHING

The continuum of special education services may include integrated co-teaching services in its continuum of services for special education students. Integrated co-teaching services means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and non-disabled students. The maximum number of students with disabilities receiving integrated co-teaching services in a class shall be determined in accordance with the students' individual needs as indicated on their IEP's, and shall not exceed 12 students. School personnel assigned to each class shall minimally include a special education teacher and a general education teacher. Such services shall be provided by special education instructional staff and can be augmented by instructional support personnel (i.e. teaching assistants, aides). Integrated services may be provided by the District in grades kindergarten through twelve. In grades kindergarten through five, integrated services may be provided in the academic areas of literacy and mathematics. In grades six through twelve, integrated services may be provided in the core academic areas (English, mathematics, science, and social studies).

SPECIAL CLASS

A special class is defined as a class consisting of students with the same disabilities or with differing disabilities who have been grouped together because of similar individual needs for the purpose of being provided a special education program. The chronological age range of students who are less than sixteen (16) years of age shall not exceed thirty-six (36) months. Special Class services may be provided in 15:1 and 12:1 Ratios.

OUT-OF-DISTRICT PLACEMENT

Students with disabilities whose needs cannot be addressed appropriately in an in-district special education program, may be placed in one of the following, listed from least restrictive to more restrictive:

- Special class operated by another school district
- A BOCES program
- An approved Private School (day)
- 4201 or State Operated School
- An approved Residential Placement

HOME AND HOSPITAL INSTRUCTION

Students with disabilities who are recommended for home and/or hospital instruction by the CSE shall receive instruction as follows:

- Elementary school students (grades 1-5) will be provided a minimum of five (5) hours per week;
- Secondary school students (6-12) will receive a minimum of ten (10) hours of instruction per week, preferably two (2) hours daily.

DECLASSIFICATION SUPPORT SERVICES

Students exiting special education may be considered for declassification services. Declassification support services are defined in the Part 100 Regulations. Testing modifications may be continued as recommended by the CSE.

If a student has been receiving special education services but the Committee on Special Education determines that the student no longer requires such services and can be placed in a general education program on a full-time basis, the recommendation shall:

- identify the declassification support services,
- indicate the projected date of initiation, and
- frequency and duration of such services, not to exceed one year.

SECTION 4

**ADDITIONAL
EVALUATION, IEP AND
PLACEMENT
CONSIDERATIONS**

ARRANGEMENT OF SPECIAL EDUCATION PLACEMENTS
CPSE AND CSE

The Board of Education shall, upon receipt of the IEP recommendation, arrange for programs and services to be provided to a student with a disability after consideration of the recommendation of the Committee on Special Education. The Board shall notify the parent that this has been arranged.

For CPSE, the Board shall arrange for the services commencing with the July, September or January starting date, unless such services are recommended by the CPSE less than 30 days prior to, or after, such appropriate starting date, in which case the services shall be provided no later than thirty (30) days from the recommendation of the Committee.

For CSE, evaluation and placement shall be completed within 60 days of receipt of consent to evaluate a student not previously identified as having a disability or within 60 days of referral for review of a student with a disability. For placement in approved in-state or out-of-state private school placements, the Board shall arrange for such programs and services within 30 days of receipt of the recommendation of the Committee on Special Education.

Because the placement of students is often a lengthy process, the Board authorizes the Superintendent of Schools, or designee, to act as its agent in making necessary arrangements to implement the appropriate recommended program/services prior to Board of Education review.

If the Board disagrees with the recommendation of the CSE, it shall set forth in writing a statement of its reasons and send the recommendation back to the Committee, with notice of the need to schedule a timely meeting to review the Board's concerns and to revise the IEP as deemed appropriate. The Board shall provide the parent with a copy of this statement and notice. The committee shall then submit its revised recommendation to the Board of Education.

DECLASSIFICATION OF STUDENTS WITH DISABILITIES

The recommendation to declassify students with disabilities is the responsibility of the Committee on Preschool Special Education (CPSE) and the Committee on Special Education (CSE). As declassification constitutes a significant change of identification and placement, the CPSE/CSE shall reevaluate the child prior to making this recommendation. The CPSE/CSE shall also provide prior notice, in the native language or other mode of communication of the home, to the child's parent or guardian, that a reevaluation is being sought for the purpose of considering declassification and request written consent for this evaluation. If the initial request for consent for reevaluation is unsuccessful, alternate measures will be taken to obtain consent and will be documented. If reasonable attempts have been made to obtain consent and have been documented, but no response is received from the parent or guardian, the CPSE/CSE shall reevaluate the child without consent.

In order to determine the nature of this reevaluation, the school staff including members of the CPSE/CSE and other qualified professionals may review the existing evaluation data on the student including evaluations provided by the parents or guardians, current class assessments, observations by teachers, reports by related services providers and other professionals. This review shall not constitute a CPSE/CSE meeting. On the basis of this review, the District may decide that no further data is needed. In this case, the CPSE/CSE shall notify the parents or guardians that further assessment has been deemed unnecessary and that they have a right to request further assessment to determine if their child continues to be a student with a disability. If the parent or guardian does not request further assessment, the CPSE/CSE may meet to review the existing information and to consider declassification. A copy of this informal evaluation report shall be made available to the parent or guardian.

In conducting its review, the CPSE/CSE will consider the student's ability to participate in instructional programs in regular education, the student's benefit from special education, and the student's continued eligibility to be identified as a child with a disability according to the criteria set forth in IDEA, the Part 200 Commissioner's Regulations and the District's existing policies and procedures. The CPSE/CSE must also consider the provision of educational and support services to the student upon declassification. Upon declassification, the CPSE/CSE shall identify any declassification support services including the projected date of initiation of such services and the duration of these services. Declassification services shall be provided for no more than a year following the declassification date. Recommendations for declassification support services and appropriate evaluation information shall be forwarded to the building administrator who shall determine any additional educationally related support services, academic intervention services, or other services that may be appropriate for the child.

**PROCEDURES FOR ASSESSING
ENGLISH LANGUAGE LEARNERS
(ELL STUDENTS)**

SCREENING:

As part of the Kindergarten screening, students who appear to be English Language Learners (ELL), formerly known as Limited English Proficient (LEP) students, are screened by the ELL teacher. The ELL teacher also screens ELL new entrants to the district. In order to determine educational needs, the screening is completed in the student's native language. One method that is used to determine the student's predominant language is the Home Language Survey. If the student does not speak English, the ELL teacher administers the Language Assessment Battery (LAB) to determine language proficiency. If the student scores at or below the cut-off point on the LAB, the student is determined to be limited in oral proficiency and ELL services are provided. If a student scores at or below the statewide reference point or the 40th percentile on a standardized test of English reading, the student is considered limited in proficiency in reading English and will receive ELL services.

Students who are referred for a bilingual assessment have usually been in the ELL program for at least two-three years. Traditionally, the referral comes from the ELL teachers who discuss their concerns about the student's progress with the building team or guidance counselor and/or the school psychologist with regard to the possibility of a disability interfering with the acquisition of academic and/or language skills.

Prior to referral, general education supports are attempted to determine if the student can make progress through these interventions.

These supports may include:

- Reading Recovery
- Literacy Collaborative
- Remedial Reading Program
- AIS Services
- ELL Program
- Extra help sessions with the general education teacher
- Individual tutoring
- Speech/Language Services
- Informal small group instruction
- Unclassified Resource Room support
- Curriculum modifications

If the student's home language is other than English, this is noted on the referral form in order that further evaluations can be completed in the student's native language. If the parents' dominant language is not English, they will receive all notifications in their dominant language. They will also receive the Parent's Guide to Special Education in their native language.

At the CSE meeting, an interpreter will be provided for parents if their native language is other than English. When considering if a disability is present, the CSE will consider the following factors:

- The length of time the student has been in the United States;
- The amount of instruction that the student has received in the United States as well as his or her home country;
- The length of time the student has been receiving ESL instruction;
- Attendance in school;
- The student's proficiency in his native language as well as English proficiency;
- The types of general education supports that the student has received.

In all cases, the student's educational, cultural and experiential background will be considered by the Committee to determine if these factors are contributing to the student's learning or behavioral problems. In making a determination of eligibility for special education and related services, a student may not be identified as a child with a disability if the determinant factor for such determination is limited English proficiency.

CULTURALLY UNBIASED/NON-DISCRIMINATORY EVALUATION FOR ENGLISH LANGUAGE LEARNERS

The CPSE/CSE is responsible for evaluating students to determine the existence of a disability that may require special education services. In order to safeguard educational opportunities for students, whose native language is other than English, the CSE must ensure that all tests and assessment procedures are administered so as not to be racially and culturally discriminatory.

The procedures for ensuring appropriate and non-discriminatory evaluations for students who are Limited English Proficient will be as follows:

- The CSE referral will indicate the student's native language, as determined by the Home Language Survey and other assessments.
- The CSE referral includes a section that must be completed on students who are Limited English Proficient and may also be suspected of having a disability.
- If the student's English proficiency is determined to be insufficient to obtain valid results in English and the home language is not English, the evaluation shall be bilingual.
- If the home language is English but the student is considered limited English proficient, an evaluation will be conducted by a professional familiar with the culture and language dialect of the student.
- If the student is from a culturally and linguistically diverse background and English is the home language and the student is considered to be proficient in English, as determined by an English/Language Assessment, the evaluation may be conducted in English; however, the culture and linguistic background of the student will be taken into consideration.
- If the parents' dominant language is not English, they will receive all notifications in their dominant language. They will also receive the **Parent's Guide to Special Education** in their native language.

Upon receipt of a referral that indicates that the home language is not English, due process notices will be mailed to parents in the dominant language. At the CSE/CPSE meeting, an interpreter will be present to explain the results of the evaluations and the proposed recommendations.

The bilingual evaluation will include the following considerations/evaluations:

- The length of time the student has been in the United States;
- The amount of instruction that the student has received in the United States as well as his or her home country;
- The length of time the student has been receiving ESL instruction;
- Attendance in school;
- The student's proficiency in his native language as well as English proficiency;
- The types of general education supports that the student has received;
- A bilingual evaluator will be obtained who is knowledgeable about the student's geographic area of origin as well as its language and culture;
- BOCES and other agencies may be used for bilingual assessment;
- Test instruments in the appropriate language that are normed on the same or similar population, as the country from which the student has come will be sought. If such evaluative tools are not available, the evaluator will state in the report specific concerns regarding the instruments that were used and specific cautions to be observed when interpreting the results;
- If specific sub-tests are not considered appropriate because of cultural disadvantage, the evaluator may prorate the results and explain the reasons for this decision in the report;
- Student work samples may be submitted to the CSE to provide an informal portfolio assessment that may indicate functional levels;
- Non-verbal assessment batteries will be used to supplement more linguistic based measures;
- Age-appropriate adaptive behaviors will also be taken into consideration;
- All areas of suspected disability will be evaluated in the student's native language (e.g. speech);

- The bilingual evaluator will conduct a complete bilingual social history;
- The evaluation report will state the language in which the assessment was administered; and,
- If the tests normally used are not considered valid for the LEP student, other avenues of data collection including criterion-referenced tests may be used and the results will be described in the evaluation report.

The following procedures will be followed by the CSE/CPSE when reviewing bilingual evaluations:

- (1) A bilingual professional or translator will be present at the CSE/CPSE meeting and the attendance sheet will indicate the name and language of this interpreter.
- (2) The CSE will consider the role of cultural and/or linguistic factors in relation to the student's behavior and/or academic difficulties before determining if special education services are required.
- (3) In keeping with the doctrine of Least Restrictive Environment, the CSE/CPSE will determine if remedial services and other general education supports can be tried before considering special education services.
- (4) All notices requiring consent and informing parents of CSE/CPSE recommendations will be translated into the parent's dominant language.
- (5) The program or services recommended for the student may consist of a combination of ESL and special education services, as recommended by the CSE.

EXTENDED SCHOOL YEAR (ESY) SERVICES

The Committee on Special Education or Committee on Preschool Special Education will determine whether a student requires extended school year special education services in order to prevent substantial regression. Substantial regression as defined by regulations would be indicated by a student's inability to maintain developmental levels due to a loss of skill, set of skill competencies or knowledge during the months of July and August. In accordance with Section 200.6(j) of the Commissioner's Regulations, students will be considered for twelve-month (12) special services and/or programs to prevent substantial regression if they are:

- Students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention and who are placed in special classes;
- Students with severe multiple disabilities, whose programs consist primarily of rehabilitation and treatment
- Students who are recommended for home and hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
- Students whose needs are so severe that they can be met only in a seven-day (7) residential program; or
- Students receiving other special education services, who, because of their disabilities exhibit the need for a twelve-month (12) special service and/or program provided in a structured learning environment of up to twelve (12) months duration in order to prevent substantial regression.

Both quantitative and qualitative information will be reviewed by the Committee to substantiate the need for providing such services and programs. A student is eligible for a twelve-month (12) service or program when the period of review or re-teaching required to recoup the skill or knowledge level attained by the end of the prior school year is beyond the time ordinarily reserved for that purpose at the beginning of the school year. The typical period of review or re-teaching ranges between twenty (20) and forty (40) school days. As a guideline for the purpose of determining eligibility for an extended school year program, a review period of eight (8) weeks or more would indicate that substantial regression has occurred.

Parent consent is required for initial placement in a twelve (12) month program or service.

ACCESS TO ASSISTIVE TECHNOLOGY DEVICES AND SERVICES

The District is committed to ensuring that assistive technology devices and/or services are made available to a student with a disability, when appropriate, as part of the student's Individualized Education Program (IEP).

The IEP must describe any specialized equipment and adaptive devices needed for the student to benefit from instruction. IDEA requires each school district to ensure that assistive technology devices and/or services are made available to a preschool or school-age student with a disability as part of the student's special education, related services or supplementary aids or services as described in the IEP. IDEA defines assistive technology devices and assistive technology services, as follows:

Assistive technology devices means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability.

Assistive technology service means any service that directly assists a student with a disability in the selection, acquisition, or use of an assistive technology device. The term includes:

- The evaluation of the needs of a child with a disability, including a functional evaluation of the student in the student's customary environment;
- Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing or replacing assistive technology devices;
- Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
- Training or technical assistance for a child with a disability, or if appropriate, that child's family; and
- Training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to employ, or are otherwise substantially involved in the major life functions of that student.

A student's need for assistive technology is determined through the individual evaluation. The district's CSE/CPSE is responsible for this functional evaluation of the student. The need to conduct an assistive technology component of an evaluation must be considered for students on a case-by-case basis.

Since assistive technology services are provided as part of the student's special education instruction, related services and/or other supplementary aids and services, they must be provided by an appropriately licensed or certified individual in accordance with Section 200.6 of the Regulations of the Commissioner of Education.

EXEMPTION FROM FOREIGN LANGUAGE REQUIREMENT

Students who entered the ninth grade during the 2001/02 school year and thereafter, are required to complete one high school credit in a language other than English in order to earn the new Regents diploma. This requirement is established for all schools in the State by Section 100.2 (d) of the Regulations of the Commissioner of Education.

Students identified as having disabilities may be exempted from this requirement if their Individualized Education Program (IEP) indicates that such requirement is inappropriate. Only those students whose disabilities specifically and severely impair receptive and/or expressive language skills, or exhibits other behavioral or learning problems that would impact ability to benefit from foreign language instruction may be exempt from the foreign language requirements, as most students would benefit from exposure to a foreign language. The reasons for any exemption will be specified in the IEP. Therefore, at annual review for all students who are completing sixth, seventh, or eighth grade, the CSE will take the following steps:

Curriculum will be reviewed to determine whether the language requirement has been completed.

If the language requirement has not been completed, attention will be paid to speech and language levels, learning characteristics, and emotional factors, which may be relevant to the student's ability to benefit from language instruction in the following year.

In determining whether or not exemption is "appropriate", particular attention will be paid to severity of the speech and language impairment. Exemption may be granted if a student is severely speech and language impaired or if other factors justify such exemption. If the CSE concludes that exemption is warranted, reasons will be provided in a statement accompanying the IEP.

If a student with a disability is assigned to a language class, a copy of the IEP showing necessary testing modifications and classroom modifications will be made available to the language instructor by the student's special education teacher.

School district and NYS Education Department policies strongly favor fulfillment of the language requirement by all students prior to completion of ninth grade. Only students whose receptive or expressive language is severely impaired will be exempted unless there are specific factors, which, in combination with language problems, make exemption necessary.

TRANSITIONAL PLANNING SERVICES FOR STUDENTS WITH DISABILITIES

Definition:

“Transition Services” are defined in the IDEA and Article 89 as a coordinated set of activities for a student with a disability designed within an outcome oriented process, that promotes movement from school to post-school activities including, but not limited to, post-secondary education, vocational training, integrated competitive employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities shall be based upon the individual student’s needs, taking into account the student’s preferences and interests, and shall include needed activities in the areas of instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, if appropriate, acquisition of daily living skills and functional vocational evaluation (20 U.S.C. (1401(a)(19)).

Individualized Transition Plans:

Transition Services planning for secondary students with disabilities is outcome oriented and looks toward adult life. Professionals, students and parents or other guardians work cooperatively to identify appropriate destination statements and to determine and implement plans for reaching these outcomes. The student’s interests and needs are kept foremost in the decision making process.

For students age fourteen and older, the IEP must demonstrate the use of a coordinated set of activities as the means by which the student can achieve the long-term adult outcomes. Beginning at age fourteen (14), the focus of activity is on instruction (e.g., courses of study such as participation in advanced placement courses or a vocational education program). At age fifteen or older, the coordinated set of activities must address instruction, related services, community experiences and the development of employment or other post-school adult living objectives. At all meetings for the purpose of discussing the need for transition services, the student will be invited. In addition, a representative of the agencies likely to provide or pay for transition services will be invited. Other knowledgeable school personnel (e.g., administrators, psychologist, related service provider, general education teacher) may be asked to participate in the process.

The coordinated sets of activities are:

- **Instruction** – Education instruction that will be provided to the student to achieve the stated outcome(s) (e.g. general and/or special education course instruction, occupational education and advanced placement courses).

- **Related Services** – These are specific related services, as defined in Section 200.1 of the Regulations of the Commissioner of Education, such as rehabilitation counseling services, which will support the student in attaining the stated outcome(s).
- **Employment and Other Post-School Adult Living Objectives** – Educational services that will be provided to the student to prepare for employment or other post-school activity. Post-school activities will determine what other skills or supports will be necessary for the student to succeed as independently as possible. Examples include participation in a work experience program, information about colleges in which the student has an interest and travel training.
- **Community Experiences** – Community-based experiences that will be offered or community resources utilized as part of the student's school program, whether utilized during school hours or after school hours, to achieve the stated outcome(s).
- **Activities of Daily Living Skills (ADL)** if appropriate) – ADL skills necessary to be worked on to achieve the stated outcome(s) (e.g. dressing, hygiene, self-care skills, self-medication).
- **Functional Vocational Assessment** (if appropriate) – If the vocational assessment has not provided enough information to make a vocational program decision, additional assessment activities can be performed to obtain more information about the student's needs, preferences and interests.

VOCATIONAL ASSESSMENT POLICY

GOAL OF THE VOCATIONAL ASSESSMENT PROCESS

The goal of the vocational assessment process is the successful transition of students to post-secondary education or employment. The process serves to help students, parents, and staff focus on long-term planning leading to realistic outcomes. The ultimate goal is for the school, the family and community agencies to work cooperatively to identify appropriate destination statements and to determine and implement plans for reaching these outcomes.

Vocational assessment is an ongoing process involving the systematic collection of information about a student's vocational aptitudes, abilities, expressed interest and occupational awareness. Based on the age, abilities, interests and needs of each student, an appropriate vocational assessment may include:

- the review of existing school information
- the completion of informal interviews
- parent questionnaires

- one or more formal vocational evaluations
- job and student performance analysis made in real and/or simulated work settings.

Though the amount and type of information collected on each student may vary, it must be sufficient for the Committee on Special Education to make and substantiate appropriate occupational education programs decisions.

LEVEL OF VOCATIONAL ASSESSMENT

Vocational assessment is conducted for special education students starting at age fifteen (15) and those referred to special education for the first time who are age fifteen (15) or older.

Level I vocational assessment includes a structured collection of information and analysis of existing information about the student. This assessment involves the participation of the student, the student's parent(s) or guardian(s), a special education teacher, and the student's guidance counselor. Other appropriate professionals may also participate in this assessment.

Level II vocational assessment is more focused and involves administration of standardized tests, which look in further detail at interests, vocational skills, and specific aptitudes and abilities. This assessment builds upon information that was recorded in the Level I assessment. Specialized vocational evaluation instruments, such as a vocational interest inventory, vocational aptitude battery and selected work samples, may be introduced at this level.

Level III vocational assessment is a situational assessment conducted while a student is actually engaged in work related/vocational activities. This may require resources such as those available in a vocational rehabilitation facility, an occupational assessment center or in an actual work setting. This type of assessment is usually reserved for more multi-disabled students whose disabilities are very severe.

In all cases, the assessments keep the student's unique interests, needs and desires at the forefront during the evaluation and decision making process.

SCHOOL STAFF RESPONSIBILITIES

Guidance Counselors:

Guidance counselors will be involved with the transition process at each grade level, beginning in grade six. Counselors will be responsible for meeting with students and parents to review programs and schedules. They will assist the CSE in determining the appropriate course of study, number of credits and sequences, and vocational programs, if appropriate, so that students will be eligible to earn a high school diploma. Counselors will attend CSE meetings during the year as well as annual reviews.

Special Education Teachers:

Special education teachers will complete the Teacher Assessment Form prior to each annual review. They will also have all ninth grade students complete the Student Interview Form as part of the transition process. Special education teachers will also assist each student in helping them understand the IEP process and their strengths and weaknesses. The teachers will also complete the Transition Schedule for each student, which details the activities that are completed at each grade level.

Transitional Multidisciplinary Team:

The Transitional team consists of the guidance counselor, special education teacher, psychologist, social worker, speech therapist, and any other staff member who has information about the student as it relates to transitional planning.

The team will discuss data collection, vocational evaluations (if conducted), and current programs and services for each student. The team will determine transitional needs and if the student requires any additional assistance from such agencies as VESID.

AGING OUT GUIDELINES FOR STUDENTS WITH SEVERE DISABILITIES

Students with disabilities are no longer eligible for a free appropriate public education once they reach the age of 21 or attain a high school diploma. The Rocky Point Union Free School District has a mandated responsibility to implement an aging-out process to transition students with severe disabilities from public education to adult services. Aging-out procedures are in addition to the transition planning services previously discussed in this plan.

Aging-out is specifically designed to meet the needs of three groups of students with severe disabilities:

- **Chapter 544 Students:** Students attending residential out-of-state schools who have attained or will attain the age of 18 prior to June 30 of the current school year.
- **Chapter 570 Students:** Students attending residential in-state schools that have attained or will attain the age of 18 by June 30 of the current school year.
- **Chapter 462 Students:** Students attending non-residential, in-state programs 100% of the time, who have intensive management needs and who are likely to require adult services: The process for eligible students begins at the first annual review after the student reaches the age of 18.

Although the procedures for referral of students in these three groups are not identical, there are certain common overriding steps:

- Identification of students likely to need adult service based on criteria noted above.
- Notification to parents or students
- Obtaining consent to release information
- Referral to agency (ies)
- Submission of reports to the NYS Education Department

OPPORTUNITIES TO EARN HIGH SCHOOL DIPLOMAS

It is the policy of the school district to encourage students with disabilities to pursue high school diplomas. Access must be provided to required courses, electives and tests as specified in Part 100 of the Regulations of the Commissioner. The Committee must consider the high school exiting credentials the student will seek to attain: one of the array of current Regents diplomas or Career Development and Occupational Studies Commencement Credential or Skills and Achievement Commencement Credential. To ensure that students with disabilities are encouraged and assisted to achieve the credits and the skill levels necessary for attaining a diploma, the district adopts the following procedures:

1. The Committee on Special Education (CSE) will annually review the special educational needs of each student with a disability. At each annual review after the student has entered the Middle School, the CSE will make an assessment as to whether or not the student's capabilities indicate probable success in a course of study leading to a diploma, or whether his or her needs could be better met in an individualized education program designed to culminate in a Career Development and Occupational Studies Commencement Credential or Skills and

Achievement Commencement Credential. Where appropriate, the student will participate in this decision-making process.

- 2. The decision will be reviewed annually. The CSE will consider the following factors:**
 - current levels of achievement;**
 - learning rate;**
 - preference of student and family.**
- 3. The CSE will consider if the student requires testing modifications to participate in State or district—wide assessments. These modifications will be clearly stated on the student’s IEP.**
- 4. The district will offer appropriate remedial instruction for all students.**
- 5. The CSE will identify and recommend support services and supplementary instruction necessary to assist students to benefit from credit courses.**
- 6. If the student’s special educational needs require instruction in small classes from certified special education teachers, the IEP shall so indicate and placement will be made in or outside the district in special education classes. In any such case, instruction in subjects granting credit toward graduation and a Regent’s or local high school diploma will be provided in accordance with curriculum objectives and required levels of achievement determined by the special education teacher in consultation with a teacher certified in the subject being taught.**

A record of the objectives and criteria for mastery will be subject to approval by the building principal and maintained in the special education office. Evaluation of student work will be completed in accordance with the individual educational needs of the student.

Prior receipt of a “Career Development and Occupational Studies Commencement Credential or Skills and Achievement Commencement Credential” does not preclude subsequent granting of a regular diploma if passing of appropriate assessments and necessary credits are achieved before the end of the school year in which a student reaches his/her twenty-first (21) birthday. In all cases in which an Skills and Achievement Commencement Credential is issued, parents will receive written notice that a student is entitled to receive a free, appropriate public education until the end of the school year in which he/she reaches his/her twenty-first (21) birthday or obtains a high school diploma.

CRITERIA FOR ISSUANCE OF A CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES COMMENCEMENT CREDENTIAL FOR STUDENTS WITH DISABILITIES

The Board of Education and district staff shall comply with all federal and state requirements concerning the education of students with disabilities.

The district subscribes to the concept that all students must be provided with quality instruction and opportunities for academic achievement. In accordance with this, it is expected that students with disabilities will be guided towards a course of study, which will lead to the achievement of a high school diploma. For students with disabilities, they may earn a nondiploma credential denoting entry-level work readiness as a supplement to a regular high school diploma. It is recognized, however, that the achievement of this standard may be precluded for some students due to the nature or severity of their disability. The awarding of a Career Development and Occupational Studies Commencement Credential, as an exiting credential is also available and is authorized for such students under the following conditions:

1. Available to students with disabilities who are not assessed using the NYS Alternate Assessment (NYSSA).
2. Completes and actively develops a career plan that documents his/her self-identified career interests, career goals, relevant coursework, and plan to achieve delineated goals.
3. The student has demonstrated knowledge and skills at the commencement level of the CDOS learning standards and successful completion at the secondary level of not less than the equivalent of two units of study (216 hours) in career-related courses and/or work-based learning experiences. Hours of work-based learning experiences may, but would not be required to, be completed in conjunction with career and technical courses.
4. At least one employability profile has been completed which documents the student's attainment of the commencement level of the CDOS learning standards, including career development, integrated learning and universal foundation skills, and work-related skills and experiences.

OR

5. In lieu of the above requirements, a district could award the credential as to a student with a disability who has met the requirements for one of the nationally-recognized work-readiness credentials, such as the National Work Readiness Credential.
6. The credential may be awarded as a supplement to a regular diploma, or, if the student is unable to meet diploma standards, the credential may be awarded as the student's exiting credential provided the student has attended school for not less than 12 years, excluding Kindergarten.

CRITERIA FOR ISSUANCE OF A SKILLS AND ACHIEVEMENT COMMENCEMENT CREDENTIAL FOR STUDENTS WITH SEVERE DISABILITIES

The Board of Education and district staff shall comply with all federal and state requirements concerning the education of students with disabilities.

The district subscribes to the concept that all students must be provided with quality instruction and opportunities for academic achievement. In accordance with this, it is expected that students with disabilities will be guided towards a course of study, which will lead to the achievement of a high school diploma. It is recognized, however, that the achievement of this standard may be precluded for some students due to the nature or severity of their disability. The awarding of a Skills and Achievement Commencement Credential is authorized for such students under the following conditions:

1. Only students with disabilities who have been instructed and assessed on the alternate performance level for the New York State learning standards (NYSAA) are eligible for this credential.
2. The credential may be awarded any time after such student has attended school for at least 12 years, excluding kindergarten or received a substantially equivalent education elsewhere; or at the end of the school year in which a student attains the age of 21.
3. The credential would not be considered a regular high school diploma in accordance with State standards or for federal accountability purposes.
4. The credential must be similar in form to the diploma issued by the school district or nonpublic school, except that there shall appear on the credential a clear annotation to indicate the credential is based on achievement of alternate academic achievement standards.
5. The credential must be issued together with a summary of the student's academic achievement and functional performance (Student Exit Summary) and must include documentation of the student's achievement against the Career Development and Occupational Studies (CDOS) learning standards, level of academic achievement and independence as measured by NYSAA; skills, strengths, interests; and as appropriate, other achievements and accomplishments.
6. For students less than 21 years old, the credential must be provided with a written assurance that the student continues to be eligible to attend the public schools of the school district in which the student resides without payment of tuition until the student has earned a regular high school diploma or until the end of the school year in which the student turns age 21, whichever occurs first.

SECTION 5

**PROCEDURAL
SAFEGUARDS**

Due Process

A mandatory Procedural Safeguards Notice has been provided to school districts by the New York State Education Department

The Procedural Safeguards Notice must be provided to parents upon:

- initial referral of the child for evaluation;
- each notice of an individualized education program (IEP) meeting
- reevaluation of the child;
- request for an impartial due process hearing;
- a decision to suspend or move a child for discipline reasons that would result in a disciplinary change in placement.

Informed Consent (CSE and CPSE)

“Consent” means:

- the parent has been fully informed, in his or her native language or other mode of communication, of all information relevant to the activity for which consent is sought, and has been notified of the records of the student which will be released and to whom they will be released;
- the parent understands and agrees in writing to the activity for which consent is sought; and
- the parent is made aware that the consent is voluntary on the part of the parent and may be revoked at any time except that, if a parent revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked).

Written Parental Consent is Required Prior To:

Initial Evaluation – Upon receipt of a referral to the CSE/CPSE of a student who is suspected of having a disability, parental consent for evaluation is requested. The parent is contacted by a representative of the CSE/CPSE regarding the referral. The reason for the referral and the evaluation process are explained. The parent is also provided with a copy of due process rights, information describing the components of a comprehensive evaluation and **A Parent’s Guide to Special Education**. Translations are provided to the parent as needed. If the parent does not consent, the parent is invited to an informal conference to discuss the evaluation process. Outreach efforts are made, when necessary, to ensure the parent has received and understands the request for consent. If the parent of a preschool child does not provide consent for initial evaluation, no further action will be taken by the CPSE until such consent is obtained. If the parent of a school-age child does not provide consent for an initial evaluation within 30 days of the dated receipt of the referral, the chairperson will document attempts to obtain parental consent and will request that the Board of Education initiate an impartial hearing.

Initial Provision of Special Education Services – If the CSE/CPSE determines the student has a disability and recommends special education services, parental consent to initial placement is requested. The parent is provided with a copy of due process rights. If a parent refuses to give written consent, the District may not deny the parent or child any other service, benefit, or activity of the school district, except for the recommended special education service. Translations are provided as necessary. Parents are given the opportunity for further discussion with the Chairperson of the CSE or school staff, if needed. Outreach efforts are made, when necessary, to ensure the parent has received and understands the request for consent for placement. If the parent of a preschool child does not provide consent for the initial provision of special education services, no further action will be taken by the CPSE until such consent is obtained. If the parent of a school-age student does not grant consent for an initial provision of special education services within 30 days of a notice of recommendation, the Board of Education will initiate an impartial hearing.

Initial Provision of a Twelve (12) Month Program or Service – The procedures detailed above apply.

Reevaluation – Parental consent will be requested prior to conducting a reevaluation of the student with a disability; however, the district may proceed with the reevaluation if the parent/guardian does not respond and reasonable measures have been taken to obtain such consent.

Reasonable measures are interpreted as:

- a written notice is sent to the parent requesting consent for the reevaluation;
- at least one additional attempt is made to notify the parents; this may mean an additional written notice or a telephone call.

Requests for Records/Other Communications with Non-District Personnel

Parent consent is requested for the following:

- release of CSE records to another agency/individual;
- request for copies of reports/evaluations from another agency/individual;
- request for verbal communications with another agency/individual;
- see section on **Special Education Records: Access and Accessibility** for further information in this regard.

Parental consent is not required before reviewing existing data as part of an evaluation or a reevaluation or administering a test or other evaluation that is administered to all students unless, before administration of that test or

evaluation, consent is required of parents of all students. Parental consent is not required for a functional behavioral assessment.

INDEPENDENT EVALUATIONS

At the time of CSE initial or reevaluation, the Office of Special Services will inform parents regarding their right to an independent evaluation by providing them with a copy of the Due Process Notice. When they disagree with the evaluation conducted by the CSE, parents may request an independent evaluation at district expense. The names, addresses and telephone numbers of appropriate public and private agencies and other professional resources where independent educational evaluations may be obtained will be provided upon request. The school district has a right to initiate an impartial hearing to demonstrate that its evaluation is appropriate or that the evaluation obtained by the parent does not meet school district criteria. If a hearing officer determines that the district's evaluation was appropriate or the evaluation obtained by the parent did not meet school district criteria, the parent is not entitled to reimbursement at district expense. Any independent evaluation whether paid for by the parent or by the school district, will be reviewed by the CSE and taken into consideration in its final placement determination.

If parents intend to seek funding for the cost of the evaluation they must adhere to following criteria:

- the parent must request a copy of the board policy prior to seeking an evaluation and reimbursement;
- the qualifications of the evaluator and the location of the evaluation shall be the same as the criteria, which the district uses when it initiates an evaluation. This includes, but is not limited to the following:
- psychologists must be licensed by the State of New York as clinical psychologists or certified as school psychologists. If certified as a school psychologist, the evaluator must conduct the evaluation in a school setting;
- other evaluators should be appropriately certified in the area of their specialty by the State Education Department; and
- the evaluation will take place within the boundaries of the metropolitan area (e.g. Nassau, Suffolk, Queens or Manhattan).
- The tests performed must be norm referenced for individual evaluation appropriate for the age and educational level of the student, and measure the same cognitive, motor, and affective skills as district tests;
- The cost of an independent evaluation requested by a hearing officer shall be at district expense;

- Reimbursement will not be in excess of the reasonable cost of such evaluation, less the portion of such costs paid through insurance or Medicaid payments. In the absence of unusual circumstances costs will be deemed reasonable and allowable in accordance with the following fee schedule (based upon 2012-2013 Eastern Suffolk BOCES Educational Services Rates):

Psychoeducational Evaluation	\$ 757.00
Neuropsychological Evaluation	\$ 300.00/hr (10hr. maximum)
Speech/Language Evaluation	\$ 757.00
OT Evaluation	\$ 757.00
PT Evaluation	\$ 757.00
Psychiatric Evaluation	\$ 975.00
Audiological Evaluation	\$ 400.00
Assistive Technology Evaluation	\$ 3,000.00

SURROGATE PARENTS

“*Surrogate Parent*” means a person appointed to act in place of parents or guardians when a student’s parents or guardians are not known, or when after reasonable efforts, the Board of Education cannot discover the whereabouts of a parent or, the student is a ward of the State. The Board of Education shall select a surrogate parent from a list of individuals who are eligible and willing to serve as surrogate parents. The list is approved at the annual organization meeting of the Board.

Qualifications:

Persons selected as surrogate parents cannot be officers, employees or agents of the school district or NYS Education Department or other agency involved in the education or care of the student. To the extent possible, an effort is made to appoint surrogate parents who:

1. Have no other interest which could conflict with their primary allegiance to the student they would represent;
2. Are committed to acquaint themselves personally and thoroughly with the student and the student’s educational needs;
3. Are of the same racial, cultural and linguistic background as the student they seek to represent; and
3. Are generally familiar with the educational options available to children with disabilities.

Procedures for Assigning Surrogates:

Assignment of a surrogate parent to a particular student shall be made in accordance with the following procedures:

1. Any person whose work involves education or treatment of students, who knows of a student who may need special education services, and who knows that the parents or guardians are not known or are unavailable, or that the student is a ward of the State, may file a request for assignment of a surrogate parent, with the Committee on Special Education;
2. The Committee on Special Education shall send notice of the possible need for a surrogate parent to the adult in charge of the student’s place of residence and to the parents or guardians at their last known address;

3. The Committee on Special Education shall determine whether the parents or guardians are unknown or unavailable, or whether the student is a ward of the State. This determination shall be completed within a reasonable time following the receipt of the original request for a surrogate parent. If the Committee on Special Education finds that there is a need for a surrogate parent, such assignment shall be made by the Board of Education within ten (10) business days of the date of determination by the Committee.
4. Once assigned, the surrogate parent shall represent the student for as long as a surrogate parent is required.
5. The foster parent of the student, who otherwise meets the qualifications, may be appointed as the surrogate parent of the student without being appointed from a list approved by the Board of Education.

The surrogate parents appointed by the Board of Education (07/2/2007) are:

Mrs. Nancy Collins
56 Freya Road
Rocky Point, NY 11778

SPECIAL EDUCATION MEDIATION

Special Education mediation is a process in which the parents of a student with a disability and representative of the school district meet with an independent person, a mediator. By asking questions and discussing all information with both parties the mediator helps the parents and school district representatives to reach a more complete understanding of each other's concerns and to reach an agreement about the special education programs and services that the student will receive. ***Mediation can only be initiated upon a written request of a parent or guardian.*** Mediation is voluntary and may not be used to deny or delay a parent's rights to an impartial hearing. The mediators are qualified, impartial and have been trained in effective mediation techniques. A mediator may not have a personal or professional interest, which would conflict with his or her objectivity in the mediation process and may not be an employee of a school district or program serving students with disabilities. Mediation will be scheduled in a timely manner and held in a location convenient to the parties. ***Mediation occurs at no cost to either the parents or the school district.***

If a parent disagrees with the decision of the Committee regarding their student's program or services, they have the option to participate in mediation. Choosing to participate in mediation does not limit other alternatives, such as requesting a meeting with the Committee or requesting an impartial hearing.

Unlike an impartial hearing, at the end of which the impartial hearing officer makes a decision about the kinds of special education programs and services the student will receive, the mediator does not make a decision. At the end of the mediation session, whatever the parents and the school district representative agree should be done is written down. Agreement may be reached on any or all of the concerns or issues, which were discussed during the mediation session. Any remaining issues can be discussed further with the CSE or can be reviewed by an impartial hearing officer. Discussions during the mediation session are confidential and may not be used as evidence in any subsequent hearings or proceedings.

Special education mediation will be conducted by the Community Mediation Center in Smithtown (631-265-0490). This center is staffed by a number of highly qualified mediators who are not employed by the school district and who are not selected to be mediators by the school district.

APPOINTMENT OF IMPARTIAL HEARING OFFICERS

The Board of Education annually establishes and maintains a list of names and qualifications of Impartial Hearing Officers available to serve in the school district from which the district shall choose an impartial hearing officer.

A certified impartial hearing officer shall:

- Beginning September 1, 2001, be a New York State attorney in good standing with a minimum of two years' practice and/or experience in the areas of education, special education, disability rights or civil rights; or be independent and not an officer, employee or agent of the school district or of the board of cooperative educational services (BOCES) of which the school district is a component or an employee of the NYS Education Department;
- Continue to remain qualified as an IHO if the individual was certified as an IHO prior to September, 2001.
- Not have been employed by a school district, school or program serving students with disabilities placed there by a school district CSE or an officer, employee or agent of a school district for two years following the termination of such employment;
- Have access to the support and equipment necessary to perform the duties of an IHO; and
- Successfully complete a NYS Education Department training program.

Procedures

1. The selection of an impartial hearing officer must be made from a list of all hearing officers who are certified, pursuant to the Regulations of the Commissioner 200.1 (X) and available to serve in the school district.
2. The list must be established and maintained in alphabetical order with new appointees being inserted into the alphabetical order of the list.
3. Selection must be made on a rotational basis, beginning with the first name after the hearing officer who last served. If no hearing officer on the list has served, selection must be made beginning with the first name on the list.

4. If a hearing officer declines appointment or if within 24 hours, the Impartial Hearing Officer fails to respond or is unreachable after reasonable efforts by the school district, each successive impartial hearing officer whose name next appears on the list shall be offered appointment, until such appointment is accepted. These attempts will be documented.

For further information concerning the impartial hearing process refer to the “NOTICE OF DUE PROCESS RIGHTS”.

GUARDIAN AD LITEM

In the event the impartial hearing officer determines that the interests of the parent are opposed to or inconsistent with those of the student, or that for any other reason the interests of a student would best be protected by appointment of a *guardian ad litem*, the impartial hearing officer shall appoint a guardian ad litem, to protect the interests of the student unless a surrogate parent has previously been assigned. The impartial hearing officer shall ensure that the procedural due process rights afforded to the student's parent are preserved throughout the hearing whenever a *guardian ad litem* is appointed.

A *guardian ad litem* is defined as a person who is familiar with the provision of the Part 200 Regulations and is appointed from the list of surrogate parents maintained by the District or may be a pro-bono attorney appointed to represent the interests of the student during the proceedings of an impartial hearing and, where appropriate, to join in an appeal to the State Review Officer initiated by the parent or Board of Education. A *guardian ad litem* shall have the right to fully participate in the impartial hearing to the extent indicated in the Regulations.

SECTION 6

**RECORDS ACCESS
AND CONFIDENTIALITY**

SPECIAL EDUCATION RECORDS: ACCESS AND CONFIDENTIALITY

Notice of Rights Concerning Student Records

Following is an explanation of the rights of parents/guardians concerning school records relating to their student pursuant to the Federal "Family Educational Rights and Privacy Act of 1974":

- Parents of a student under 18, or a student 18 or older, have a right to inspect and review any and all official records, files and data directly related to their student, including all material that is incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school system and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades standardized achievement test scores), attendance data, score on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious recurrent behavior patterns.
- A parent of a student under 18 years of age or a student 18 years of age or older shall make a request for access to a student's (their own) school records, in writing, to the Elementary principal of the building to which such student is assigned or the guidance Counselor in the Secondary School. Upon receipt of such request, arrangements shall be made to provide access to such records within a reasonable period of time, but in no case, no more than forty-five (45) days after the request has been received.
- Such parents and students are also entitled to an opportunity for a hearing to challenge the content of such records, to ensure that they are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading or otherwise inappropriate data contained therein. Any questions concerning the procedure to be followed in requesting such a hearing should be directed to the Assistant Superintendent of Schools.
- Student records and any material contained therein which is personally identifiable, are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or student. There are a number of exceptions to this rule, such as other school employees and officials and certain State and Federal officials who have a legitimate educational need for access to such records in the course of their employment.
- The District shall maintain directory information regarding its students. Directory information consists of personal information about individual students and includes the student's name, address, telephone listing, date

and place of birth, major field of study, dates of attendance, degrees and awards received and previous educational institutions attended. Directory information shall be disclosed for limited purposes and to a limited number of district-related groups, committees, associations and organizations such as PTA and SEPTA.

- At the beginning of each school year this policy remains in effect. The District shall notify parents, guardians and students eighteen years old and older ("eligible students"), either by direct mail or by other district-wide publication, or both, of those categories of information that constitute directory information. Thereafter, parents, guardians or eligible students shall have a reasonable period of time in which to inform the District that any or all of the information designated as directory information may not be released without the individual's consent. Any objection to such disclosure of directory information, and any request to be excluded from the list of directory information to be disclosed, shall be submitted in writing to the Superintendent of Schools, no later than three weeks after the mailing of notice to parents, guardians or eligible students, or notice in a district-wide publication.

Student Records Regulations

Definitions

Terms which are defined in Federal or State law which are used in this statement are explained below:

Student: any person who has received educational services or instruction within the District. This includes students who receive preschool services from the Rocky Point Public Schools.

Eligible Student: a student or former student who has reached the age of eighteen or who is attending an institution of post-secondary school education, unless the parent has legal guardianship of the student. An "eligible student" (not his/her parent) has full access to his/her own records and is the only person who is authorized to consent to the release of such records. Such student may expressly authorize a parent or guardian to exercise access and release rights on his/her behalf, but such authorization must be in writing, and must be signed by the student in the presence of a third party.

Parent: either parent, unless his/her right to access to school records has been specifically revoked by court order or a legally binding document, and the District has received notice of such court order or document. The term "parent" also includes a guardian who has been appointed by a court or who had demonstrated, to the satisfaction of the principal, that he or she is the actual and only person responsible for the child and for making decisions on the student's behalf.

Non-custodial parents have the same rights concerning access to their student's educational records, as do parents who have custody. Boards may use the 45-day period to inform the custodial parent and afford him or her the opportunity to present a court order or other binding instrument barring the release of the data requested.

Education Record: a record which is maintained within the school district which relates to the preschool, elementary, or secondary school education of a student within the district and which is accessible to more than one educator or other professional within the school district.

Personally Identifiable: information that includes the name or address of the student, the student's parent or other family member, a personal identifier such as the student's social security or student identification number, or a list of personal characteristics or other information that would make it possible to identify the student with reasonable certainty.

Student Cumulative Records: The student cumulative record is initiated upon the student's entry into school, and follows the student through his/her school career. By the time the student completes secondary school, the record will include the following kinds of information: personal identification data; attendance records, health history; end-of-the year development suggestions; academic history including subjects and teachers by semester and year, units of study, summer school credits, subjects and grades failed and subjects dropped, secondary school subject sequences, type of diploma and date of graduation, report cards; standardized transcript, correspondence which is pertinent to the educational development of the student; records of suspensions or other disciplinary matter; and honors and awards.

INSPECTION OF SCHOOL DISTRICT RECORDS

1. Parent(s), guardians(s) and eligible students may inspect and review the student's official records, files and data directly related to the student upon compliance with the following conditions:
 - The parent or eligible student should submit to the student's school principal in the elementary schools or guidance counselor in the secondary schools a written request to see the student's file. If a student's records are maintained in several locations, the school principal will, upon request, collect the records, as described below. Such review will be scheduled promptly after receipt of the written request for access and in no case take place more than forty-five (45) days from the date of that receipt.
 - Records in the custody of the Department of Special Education may be obtained upon request to the Director of Special Education. Appointments for review of special education records will be made upon a minimum of three days' notice at the mutual convenience of staff, parent or eligible student.
 - Upon request, record review will be arranged prior to any Committee on Special Education or Committee on Preschool Special Education meeting or any discussion regarding an Individualized Education Program.

2. Within five (5) school days of receipt of a written request for a record, the principal or guidance counselor shall make such record available, deny such request in writing, or furnish a written acknowledgement of the receipt of the request and a statement of the approximate date when the request will be granted or denied. If access to records is neither granted nor denied within ten (10) business days after the principal or guidance counselor acknowledges receipt of the request, failure to respond may be construed as a denial of access that may be appealed.

3. Any person denied access to a record, within thirty (30) days from receipt of notice of such denial, might appeal the denial in writing, to the Superintendent of Schools or a designee. It may be appealed in a proceeding pursuant to Article 78 of the Civil Practice Law and Rules.

4. Appropriate school district personnel will be present during record inspection to interpret and explain records during the school year. Records may be inspected between 9:00 a.m. and 3:00 p.m. Parents may be accompanied by any person in reviewing records or may have an appropriately authorized representative inspect and review only the information relating to their child.

Release of Student Records to Third Parties

1. **Release with Consent** – Except under certain limited circumstances set forth in this policy and permitted by the Family Educational Rights and Privacy Act, education records will be released to third parties only with the prior written consent of the parent or eligible student.
2. **Release without Consent** – Records may be released without consent only under the following circumstances:
 - a. “Directory Information” may be disclosed, where appropriate without consent.
 - b. Educational records concerning a particular student may be released only to staff members who have responsibility for the student, and then only if it is educationally necessary to consult the records.
 - c. Records in the custody of the Department of Special Services may be released to school officials and members of the Committee on Special Education or Committee on Preschool Special Education only for purposes of the identification of a student’s disability and development of an individualized education program.

Portions of the cumulative record or current evaluations and IEP from special education records may be released without consent to another school under the circumstances indicated below:

- If the principal of the school maintaining the record has received written notification of the student’s intent or attempt to enroll there, or
- If the Committee on Special Education has recommended placement in such school.

Records disclosed pursuant to this provision without express written consent, will be only those deemed by the Director of Special Services to be essential for the provision of educational services or educational planning. The district will notify parents of eligible students prior to transfer of records. They may request and receive copies of records transferred under this provision. Transcripts will not identify courses as “special education” courses without the written consent of parent or eligible students.

- d. Records may be released without consent to Federal and State officials in connection with evaluation of federally supported education programs or enforcement of federal requirements. Persons reviewing records under this provision must sign a written form, to be kept in the student's folder, indicating their interest in the records.
- e. With the approval of the Superintendent of Schools, records may be released without consent to organizations, public and private, conducting studies for or on behalf of educational agencies for institutions. The district shall require recipients of such information to provide written assurances that personally identifiable information will not be further released and that all the information received will be destroyed when no longer needed for the study.
- f. Records may be released without consent to accrediting organizations to carry out their accrediting functions.
- g. Records may be released without consent to comply with judicial orders or lawfully issued subpoenas. A subpoena will be considered to be "lawfully issued" when it is issued by a court, or when counsel to the school has reviewed it and found it to be "lawfully issued". Before making such a disclosure the district must send written notice to the parent or eligible student.
- h. Records may be released without consent in health or safety emergencies, if such disclosure is deemed by the official making the disclosure to be warranted by the seriousness of the threat to the health or safety of the student or other persons and if the information is necessary to meet the emergency. Such records will be released without written consent only in the event that the person, to whom the information is disclosed, is qualified to deal with the emergency and time is an important factor in dealing with the emergency.

Records of Request for Access to Education Records

Current special education staff and administration have the right to continuous access to the special education student files. In addition, for all others, the district will maintain a record of all requests for disclosure of information from, or permission for access to, a student's special or general education record and will keep a record of all information disclosed and access permitted. Such record will not include request for access by the parents who have responsibility for the student, persons whose request is accompanied by prior written consent or a party seeking Directory Information. The access record will be kept with the cumulative record, or, in the case of records pertaining to special education, with those records. It will be available only to the record custodian, the eligible student, the parent of the student, or to public officials for the purpose of auditing or enforcing the requirement of federally supported educational programs. The record will include:

- The name of the person or agency that made the request, the interest the person or agency had in the information, the date of the request,
- Whether the request was granted and if so, the date access was permitted,
- Such record will be maintained as long as the student's education record is maintained.

Procedure for Maintaining Confidentiality of CSE/CPSE Records

Student records and files are kept in locked files in an office that is also locked when left unattended.

The CSE/CPSE secretaries monitor access to student files. They acknowledge and are familiar with all staff that has access. Professionals visit the CSE/CPSE office when they need access to a file. The CSE/CPSE secretary obtains the file and the professional proceeds to a designated area where review can take place. When the professional review is complete, the file is returned to the CSE/CPSE secretary.

Only professionals who are working with the student and parents who are members of the CSE are allowed access to the records. Specified support staff are also allowed access to student files in order to complete tasks such as filing, sending and receiving records, etc. The student's original record is not allowed out of the office at any time.

Procedures to Seek to Correct Education Records

Parents and eligible students have a right to seek to change any part of a student's record, which they believe to be inaccurate, misleading, or in violation of the student's rights.

1. The parent or student shall notify the principal or Director of Special Services of objections and shall prepare and sign a statement identifying the records believed to be inaccurate, misleading or otherwise in violation of rights together with a reason for challenge. Upon receipt of such statement, the Assistant Superintendent of Schools will hold an informal conference with the parent or student and, when possible, with the maker of the record. If after reviewing the record and objections to it, the Assistant Superintendent finds no basis for amendment, he or she shall so advise the student or parent in writing and advise them of the right to a hearing.
2. The Assistant Superintendent of Schools will also advise the student or parent of the right to place in the education record a statement on the challenged information and/or setting forth any reason for disagreeing with this decision. An explanation placed in an education record under this paragraph shall be maintained by the district as part of the education record as long as the record is maintained by the district. It will be

released by the district with the education record whenever such release is authorized by the provisions of this policy.

3. An appeal from a hearing concerning the educational records of a regular educational student may be made to the FERPA Office of the U.S. Department of Education.

Hearing Process

1. A hearing pursuant to paragraph 1 will be held upon request and the parents will receive timely notice of the place, date and time. The hearing officer may be the Superintendent of Schools or a designated school official having no interest in the hearing's outcome. The parents may, at their own expense, be assisted or represented by one or more individuals of their choice, including an attorney, and will be afforded a full and fair opportunity to present evidence.
2. After taking evidence, the hearing officer shall render a written decision stating the disposition of the challenge and the reasons for the determination. If the hearing officer decides that the record is not accurate or is otherwise in violation of the rights of the student, he shall direct the principal or Director of Special Services to make the appropriate changes. Otherwise, he shall advise the parent of the right to place in the education record a statement commencing on the challenged information as described in paragraph 2, above.
3. A parent who disagrees with the findings of the hearing officer may request review by the Board of Education and in the case of special education records, by the Office for Special Education Services. Thereafter, special education records or entries in the cumulative record may be reviewed, at the Federal level by the Family Policy and Regulation Office, U.S. Department of Education, Room 1087 FB 6400 Maryland Avenue, S.W., Washington, D. C. 20202. In either case, a complaint may be in the form of a letter and should include specific claims of policy violations. If the Family Policy and Regulations Office finds the District to be out of compliance with applicable law and if resolution cannot be reached informally, the office may refer the case to the Compliance Board of the U. S. Department of Education for a formal resolution of the conflict before an administrative law judge.

Special Provisions Relating to Alcohol or Drug Abuse Services & AIDS

Services provided within the school district to diagnose drug or alcohol abuse or to provide treatment or direct referral for treatment will be the subject to Federal Regulations on Confidentiality of Alcohol and Drug Abuse Patient Records. Information verbal or in written form, indicating participation in such program will not be released without the student's written consent.

Effective February 1, 1989, all school personnel are required by law to protect the privacy of students or other people (i.e. family members) identified in student records as having AIDS or having tested positive for exposure to the virus.

Each release of such information requires the express written consent of the parent, or the student, if over the age of 18. A separate consent is required for each disclosure. Consent for release of information, which allows a school to receive such information, does not authorize disclosure by school personnel.

When the district has received confidential HIV related information regarding a student, the Superintendent shall request a meeting with the student's parent or legal guardian for the purpose of discussing the student's condition, concerns and, should the need arrive, educational alternatives. Such alternatives may include homebound instruction during the periods of short-term illness, as well as provisions of educationally related support services. If a parent or guardian concurs in writing to the provision of educational alternatives, no referral to the CSE will be made. However, where the parent or guardian does not concur, and where a student is suspected of having a disability, the Superintendent shall request the parent or guardian to give informed written consent for disclosure of confidential HIV information to the CSE. If such consent is refused, the Superintendent may request that the Board of Education seek a court order to such disclosure.

In making its determination, the CSE shall consider the following factors:

1. the physical condition of the student and any behavior which might increase the risk of transmission of the HIV virus; and
2. the expected type of interaction with others in the school setting.

SECTION 7

DISCIPLINE

SCHOOL CONDUCT AND DISCIPLINE

In accordance with Subpart 200.1 of the Regulations of the Commissioner of Education, the Rocky Point Union Free School District has adopted and implemented a written policy on school conduct and discipline designed to promote responsible student behavior. A copy of the policy is on file in each school building and is available for review by any resident of the district.

Students with disabilities who are mainstreamed in the schools of the district are generally expected to meet mainstream standards for school conduct and are subject to district-wide policy. However, when a student with a disability repeatedly violates school rules, the student will be re-evaluated by the Committee on Special Education to determine whether the inappropriate conduct is related to the disability and whether a change in services or placement is appropriate. When the conduct is related to the disability, students with disabilities will be treated in accordance with their individual educational needs.

Disciplinary change in placement means a suspension or removal from a student's current education placement that is either:

1. For more than ten (10) consecutive school days; or
2. For a period of ten (10) consecutive days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals to one another.

Authority of School Personnel – School personnel may change the placement of a student with a disability to the extent that such alternatives would be applied to students without disabilities:

1. To an appropriate interim alternative educational setting, or suspension, for not more than ten (10) consecutive school days; and
2. To an appropriate interim alternative education setting (AES) for not more than 45 days if the child brings a weapon or knowingly possesses/uses, sells or solicits illegal drugs while at school or a school function.

The Superintendent of Schools may order a change in a placement of a student with a disability to an AES directly or upon recommendation of a hearing officer

even when the CSE determines that the student's behavior is a manifestation of the student's disability. The setting shall be determined by the CSE.

Either before or not later than ten (10) business days after taking the disciplinary action described above:

1. The CSE will meet to develop an assessment plan to address that behavior; or
2. If the student already has a behavioral intervention plan, the CSE will review the plan and modify it, as necessary, to address the behavior.

SUPERINTENDENT'S HEARING ON DISCIPLINARY CHARGE AGAINST STUDENTS WITH DISABILITIES

Superintendent's hearings on disciplinary charges against students with disabilities and students presumed to have a disability for discipline purposes shall be bifurcated into a guilt phase and a penalty phase and conducted in accordance with the following procedures:

1. The Superintendent of Schools or hearing officer in the superintendent's hearing shall proceed with the guilt phase and determine whether the student is guilty of the alleged misconduct. If it is determined that the student is guilty, the superintendent of Schools or hearing officer shall determine whether a suspension or removal in excess of 10 consecutive school days in a school year or a disciplinary change in placement should be considered. If such a suspension or removal is considered, before the superintendent orders or the hearing officer recommends any such removal, the superintendent's hearing shall be adjourned until a manifestation determination is made by the Committee on Special Education, except in cases where IAES has been ordered. If the superintendent or hearing officer determines that a suspension or removal that would constitute a disciplinary change in placement should not be considered, the hearing shall proceed to the penalty phase.
2. Upon a determination by the CSE that the behavior of a student with a disability was not a manifestation of the student's disability, the student may be disciplined in the same manner as a student without a disability, except that the student shall continue to receive services. Upon receipt of notice of the determination, the superintendent or hearing officer shall proceed with the penalty phase of the hearing. If the CSE determines that the behavior was a manifestation of the student's disability, the superintendent or hearing officer shall dismiss the superintendent's hearing, except in cases when IAES has been ordered.
3. For the penalty phase, the school district will transmit copies of the special education and disciplinary records to the superintendent or hearing officer for consider.

Manifestation Determination Review – If any of the disciplinary actions above are contemplated or if a disciplinary action involving a change in placement for more than 10 school days is contemplated for a student with a disability who has engaged in any behavior that violated any rule or code of conduct of the district that applies to all children: (1) not later than the date on which the decision to take that action is made, the parents shall be notified of that decision and of all procedural safeguards accorded under this section; and (2) immediately, if possible, but in no case later than 10 school days after the date on which the decision to suspend or change placement, a meeting of the CSE and other qualified personnel will be scheduled to determine the relationship between the student's disability and the behavior subject to the disciplinary action.

In carrying out the review, the CSE may determine that the behavior of the student was not a manifestation of such student's disability only if the CSE first considers, in terms of the behavior subject to disciplinary action, all relevant information, including: evaluation and diagnostic results, including such results and other relevant information supplied by the parents of the student; observations of the student; and the child's IEP and placement; and then determines that: in relationship to the behavior subject to disciplinary action, the student's IEP and placement were appropriate and the special education services, supplementary aids and services and behavior intervention strategies were provided consistent with the student's IEP and placement; the student's disability did not impair the ability of the student to understand the impact and consequences of the behavior subject to disciplinary action; and the student's disability did not impair the ability of the student to control the behavior subject to disciplinary action.

A special education student may be suspended by a building principal more than once during a school year, but a series of short-term suspensions adding up to ten (10) days in the same school year may be considered a change in placement, requiring prior evaluation and CSE review. Therefore, building principals, in consultation with the chairperson of the CSE, will monitor the total days and pattern of suspensions with respect to each special education student. If a student has already been suspended on multiple occasions, or if his/her behavior suggests that a "revolving door" pattern of suspensions is developing, the principal is expected to consult with the CSE before again suspending a student for disciplinary reasons.

In addition, if a special education student repeatedly violates school rules, any member of the professional staff of a school may ask the CSE to review the student's placement. The parent is invited to the meeting. The Committee, after re-evaluation or review of records, may determine that the student requires a different program, within or outside the district. The CSE may develop a behavioral intervention plan at that time or review the existing plan and its implementation to determine if modifications are necessary. The parent has the right to seek an independent evaluation or to appeal. The student's class setting will not be changed during the course of the review or appeal procedures.

Determination of Setting – An interim educational setting in which a student is placed by either school personnel or a hearing officer shall: (1) be selected to enable the student to continue to participate in the general curriculum, although in another setting, and to continue to receive those services and modifications, including those described in the IEP, that will enable the student to meet the IEP goals; and (2) include services and modifications designed to address the behavior described above so that it does not recur.

Parent Notice of Disciplinary Removal – No later than the date on which a decision is made to change the placement of a student with a disability to an IAES, or a decision is to impose a suspension or removal that constitutes a disciplinary change in placement, the parent shall be notified of the decision and shall be provided the procedural safeguards notice.

Parent Appeal – If the parent disagrees with a determination that the student's behavior was not a manifestation of the student's disability or with any decision regarding placement, the parent may request a hearing. The district shall arrange for an expedited hearing in any case described in this section when requested by a parent.

In reviewing a decision with respect to the manifestation determination, the hearing officer shall determine whether the public agency has demonstrated that the student's behavior was not a manifestation of such student's disability consistent with the requirements for a manifestation determination review. In reviewing to place a student in an interim alternative educational setting, the hearing officer shall apply the standards indicated in "Determination of Setting".

When a parent requests a hearing to challenge the interim alternative educational setting or the manifestation determination, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period discussed in sections "Authority of School Personnel" and "authority of a Hearing Officer", whichever occurs first, unless the parent and the district agree otherwise.

If the student is placed in an interim alternative educational setting and school personnel propose to change the student's placement after the expiration of the interim alternative educational placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the current placement (the student's placement prior to the interim alternative educational setting), except where the student is again placed in an IAES by an Impartial Hearing Officer in an expedited hearing described below.

Authority of an Impartial Hearing Officer – An impartial hearing officer may order a change in placement of a student with a disability to an appropriate interim alternative educational setting, in a dangerous situation, for not more than 45 days if the impartial hearing officer:

1. Determines that the district has demonstrated substantial evidence that maintaining the current placement is likely to result in injury to the student or to others;
2. Considers the appropriateness of the student's current placement;
3. Considers whether the district has made reasonable efforts to minimize the risk of harm in the student's current placement, including the use of supplementary aids and services; and
4. Determines that the interim alternative educational setting meets the requirements.

Expedited Hearing If school personnel maintain that it is dangerous for the student to be in the current placement during the pendency of the due process proceedings, the district may request an expedited hearing. An expedited due process hearing shall be completed within fifteen (15) business days of receipt of the request for a hearing, provided that the impartial hearing officer may grant specific extensions of times at the request of either the school district or the parent. The impartial hearing officer shall mail a copy of the written, or at the option of the parents, electronic findings of fact and the decision to the parents, Board of Education and VESID within 5 business days after the last hearing date, but in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extension. In determining whether the student may be placed in the alternative educational setting or in another appropriate placement ordered by the hearing officer, the hearing officer shall apply the standards indicated in "Authority of a Hearing Officer".

Notwithstanding anything in this policy, if the Superintendent concludes that the student's presence in school creates a substantial likelihood of danger to himself or others, the school district will seek injunctive relief in a State or Federal court with respect to a change of placement pending the outcome of review proceedings.

Protections for Students Not Yet Eligible for Special Education and Related Services.

A student who has not yet been determined to be eligible for special education under this part and who has engaged in behavior that violated any rule or code of conduct of the district, including any behavior described above, may assert any of the provisions described herein if the district had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. A district shall be deemed to have knowledge that a child is a child with a disability if:

- The parent of the student has expressed concern in writing (unless the parent is illiterate or has a disability that prevents compliance with the requirements contained in this clause) to personnel of the district that the student is in need of special education or related services.
- The behavior or performance of the student demonstrates the need for such services;
- The parent of the student has requested an evaluation of the student; or
- The teacher of the student or other personnel of the district has expressed concern about behavior or performance of the student to the CSE or other personnel of the district.

If the district determines that there is no basis for knowledge that a student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as students without disabilities who engaged in comparable behaviors. If a request is made for an evaluation of a student during the time period in which the student is subjected to disciplinary measures under section "Authority of School Personnel" or "Authority of Hearing Officer" above, the evaluation shall be conducted in an expedited manner. An expedited evaluation shall be completed no later than fifteen (15) school days after receipt of the request for evaluation. The CSE shall make a determination of eligibility of the student in a meeting held no later than five (5) school days after completion of the expedited evaluation. If the student is determined to be a student with a disability, taking into consideration information from the evaluation and information provided by the parents, the district shall provide special education and related services in accordance with the provisions of this part, except that, pending the results of the evaluation, the student shall remain in the education placement determined by school authorities, which can include suspension.

Referral to Law Enforcement Authorities – Nothing prohibits a district from reporting a crime committed by a student with a disability to appropriate authorities or to prevent NYS law enforcement and judicial authorities from exercising their responsibilities. A district reporting a crime committed by a student with a disability shall ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by the appropriate authorities to which it reports a crime.

SECTION 8

ACCESSIBILITY

ACCESS TO ACADEMIC AND DISCIPLINARY CONFERENCES

It is the policy of the school to assure access for parents of students with disabilities to school-initiated conferences with respect to educational planning or school discipline. Accordingly, a sign language interpreter will be provided, upon request, to hearing-impaired parents who require such assistance. Parents requiring this or another accommodation (i.e.; translators, barrier-free site) to participate in meetings of the Committee on Special Education or Preschool Special Education are requested to notify in writing the Special Education Office at the beginning of the school year, at the time of enrollment, or at least five days prior to the scheduled meeting or activity.

ACCESS TO PROGRAMS AND EXTRA-CURRICULAR ACTIVITIES

Students with disabilities residing in the district have the opportunity, on the same basis as pertaining to all students, to participate in all programs and activities administered by the district and available to the students enrolled in district public schools, providing that the students seeking to participate are otherwise qualified to participate in such programs and activities. These may include regular classroom instruction, occupational education programs, ESL programs, laboratory instruction, support services, extracurricular activities and programs, special assemblies and events and career education programs.

ACCESS TO OCCUPATIONAL EDUCATIONAL OPPORTUNITIES

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972

Employment and educational opportunities, including vocational educational opportunities, are offered by the Rocky Point Union Free School District to boys and girls on an equal basis without discrimination on the basis of sex.

Discrimination on the basis of sex in education programs and activities is prohibited by Title IX. The district official responsible for the coordination of activities relating to non-Discrimination is the Assistant Superintendent of Schools. She will provide information, including information on complaint procedures, to any student or employee who feels that the district or its officials may have violated his/her rights under Title IX. In addition, any student or employee may make an inquiry or a complaint directly to the Federal Office for Civil Rights or New York State Division of Human Rights.

SECTION 9

MISCELLANEOUS

SCREENING PROCEDURES

Comprehensive program has been developed by the school district to locate, identify and provide programs for those students who need special services, including students who are gifted. Diagnostic screenings are conducted for kindergarten students, new entrants into the district, and students scoring below reference points on State examinations.

The diagnostic screening includes a health examination, review of immunization records, and a determination of receptive and expressive language development, motor development, articulation skills and cognitive development. A report is prepared containing the results of the diagnostic screening conducted on each student.

Screenings Are Conducted As follows:

- Kindergarten Screening – all pre-kindergarten students are screened in the spring prior to scheduled entrance into kindergarten.

Students suspected of having a disability as a result of diagnostic screening must be referred to the CSE within fifteen (15) days after completion of the screening. Parents of any student suspected of having a disability, which indicates the possible need for special education services, will be notified.

GUIDELINES FOR PROVIDING PUBLIC SCHOOL SERVICES TO STUDENTS IN NON-PUBLIC SCHOOLS

The procedures to locate, identify, and evaluate all non-public private school students with disabilities, including religious-school children residing in the school district, must be comparable to activities undertaken for students with disabilities in public schools. The Board of Education shall consult with appropriate representatives of private school students with disabilities, that may include representatives of organizations of non public school groups, selected parents of students with disabilities enrolled in non public schools and selected representatives of the non public schools in the school district, on how to carry out the activities described in the Regulations of the Commissioner of Education.

BEGINNING WITH THE 2007-2008 SCHOOL YEAR, AS PER FEDERAL AND STATE LAW (IDEA 2004 & NYSED COMMISSIONER'S REGULATIONS):

If a parent has placed their child in a nonpublic school and, while the child is enrolled in that school, suspects that the student has a disability, the parent must contact the school district where the nonpublic school is located to request an evaluation to determine eligibility for special education services.

Written consent must be provided by the parent to the Rocky Point School District before any personally identifiable information can be shared with the either the nonpublic school or district of location.

If a student with a disability is placed by his parents in a nonpublic school and the parents wish the student to receive special education services, a request for those services must be made in writing to the district of location no later than June 1 before the school year in which services are to be provided.

Rocky Point School District will continue to provide all special education services to students enrolled in nonpublic schools located within the geographic boundaries of Rocky Point.

All student with disabilities attending nonpublic schools located within the geographic boundaries of other school districts will be the responsibility of the public school district in which the nonpublic school is located. The district of location will arrange for and provide the recommended services for students with disabilities. The personnel assignments and locations for the delivery of those services will be determined by that school district. Federal and State law require this.

Transportation requests to the nonpublic school should continue to be submitted to the Rocky Point School District by April 1 of the school year before transportation is to be provided.

Reimbursement for Unilateral Placement in a Private School

A school district is not required to pay for the tuition for a student with a disability placed in a private school or facility by a parent if that school district made a free and appropriate public education available to the student and the parents, instead, elected to place the student in the private school or facility.

If the parents of a student with a disability, who previously received special education and related services under the authority of the district, enroll the student in a private elementary or secondary school without the consent of or referral by the district, a court or a hearing officer may require the district to reimburse the parents for the cost of that enrollment if the court or hearing officer finds that the district had not made a free appropriate public education available to the student in a timely manner prior to that enrollment.

The cost of reimbursement may be reduced or denied:

- If, at the most recent IEP meeting that the parents attended prior to the removal of the student from the public school, the parents did not
- Inform the Committee that they were rejecting the placement proposed by the district to provide a free and appropriate public education to their child, including stating their concerns and their intent to enroll their child in a private school at public expense; or
- 10 business days (including any holidays that occur on a business day) prior to the removal of the student from the public school the parents did not give written notice to the school district of the information described in the preceding paragraph.
- If, prior to parental removal of the student from the public school, the school district informed the parents, through the notice requirements described in section 615(b)(7), of its intent to evaluate the student (including a statement of the purpose of the evaluation that was appropriate and reasonable), but the parents did not make the student available for the evaluation; or
- Upon a judicial finding of unreasonableness with respect to actions taken by the parent.

The cost of reimbursement may not be reduced or denied for the parents' failure to provide written notice if:

- The parent is illiterate and cannot write in English;
- Compliance would likely result in physical or serious emotional harm to the student;
- The school prevented the parent from providing such notice; or
- The parents did not receive notice, pursuant to section 615, of their obligation to provide the written notice described above.

CENSUS PROCEDURES

The Rocky Point Union Free School District periodically conducts a demographic study of all students who reside in the district. Said demographic study serves to identify students who reside within the district boundaries, who may be eligible to attend school. The study does not target students who may have disabilities. Therefore, the district will ensure that students with disabilities are located through the following procedures:

- A statement will be included in the first district newsletter in September sent to all families who reside within the district, asking if any student is known who might require special education services. This statement will be as follows:

“The Rocky Point Union Free School District is attempting to locate any students between the ages of 3-21 who may reside within the district boundaries who may require special education services. A student may have a physical, mental, emotional, medical or developmental disability, which would require special education programs or services.

If you have any knowledge of a student who may meet these criteria, please contact Mrs. Andrea Moscatiello, Director of Special Education Services - (631) 744-1600 x 7583.

- If a student is identified who might require special education services, the parents or guardians will be directed to contact the Special Education Department of the Rocky Point Schools;
- All new entrants will be asked, through registration procedures, if a student has been receiving special education services in a previous district or if a preschool youngster, through Early Intervention Services. If services have been received, the building will refer the student to the Special Education Department immediately.
- All private schools and preschools located within the Rocky Point School District will be sent a letter, describing the referral process for any student suspected of having a disability.

A register of all students identified as disabled will be maintained in the Special Education Office.

SPACE ALLOCATION FOR SPECIAL EDUCATION PROGRAMS

It is the policy and practice of the Board of Education of the district to ensure, to the extent practicable, that students with disabilities residing in the district shall be educated within the school district.

It is the policy and practice of the Board of Education to ensure, to the extent practicable, the allocation of appropriate space within the District for special education programs that meet the needs of school-age students with disabilities.

The Rocky Point School District will consider organizing new or additional special education classes when appropriate to do so. When a present special class exceeds the legal limit of either twelve (12) or fifteen (15) students permitted by education law, a variance from the NYS Education Department will be obtained or a new class will be formed.

Further, it is the policy and practice of the Board of Education to ensure, to the extent practicable, that appropriate space will be available to meet the needs of resident students with disabilities who attend special education programs provided by the Board of Cooperative Educational Services (BOCES). At least once per year, a staff member from the District's Special Education Department will visit the placement of each resident student who attends a BOCES special education program to assure the appropriateness of the space allocated for that placement.

The District may, at the discretion of the Superintendent, provide space, to the extent available, for school-age students from other school districts who need self-contained classes not available in their home schools. The District will also continue to meet with Eastern Suffolk BOCES to work toward NYS Education Department's requirement in developing the regional plan that reduces the number of special education students in center based non-integrated settings.

METHODS FOR EVALUATING PROGRAM OBJECTIVES

Through the use of assessment techniques such as staff reports, interviews with faculty, parents and students, site visits, etc., formative data will be gathered relative to the success of the delineated Board of Education objectives on Page 2. The data will be analyzed to provide summary information to assist the district in decision-making regarding revisions and modifications for programs, services and procedures.

The goal of the special education program in the district is to provide each student with individualized instruction designed to help each student compensate for his or her disability in order to more fully reach his or her potential.

The methods used to evaluate the extent to which the objectives of the special education program have been achieved are:

- Ongoing evaluation of student achievement using various standardized diagnostic tests and other teacher derived assessments;
- Annual reviews of students' progress and programs, resulting in revised comprehensive IEP's
- Qualitative techniques such as teacher observations and conferences, classroom observations, anecdotal reports, and end-of-year student summaries;
- Triennial reevaluations of each student with a disability as outlined in NYCRR 200.4(f)(4); and
- Biennial review of the district plan

PROCEDURES REGARDING ADDITIONAL BOOKS FOR SPECIAL EDUCATION STUDENTS

There are specific classified students who may require a second set of textbooks for home use. In discussions with school psychologists, guidance counselors and special education teachers, the following criteria will be followed when recommending that a student receive a second set of textbooks:

1. The notation for extra books must be specified on the student's IEP as recommended by the Committee on Special Education. The need for the extra books will be decided on an individual basis.
2. Specific difficulties that require a student to have an extra set of books may include disorganization resulting from a documented disability such as Other Health Impaired or Learning Disability.
3. Specific medical reasons (e.g. broken arm or other documented health reasons) may necessitate an extra set of books for a specified period of time.

SECTION 10

DISTRICT PROGRAMS

SCHOOL-AGED SPECIAL EDUCATION

The Rocky Point Union Free School District operates a variety of programs and services for students who possess difficulties. The following services are provided to district residents:

Special Education Programs and Services

Related Services Only: Some students do not require an academic educational program but, due to the nature of their disability, require services that are “related” to their disability. Related services may be provided in the classroom (“push in”) or in a therapy room (“pull out”). The frequency of services is determined by the Committee on Special Education. Related services can include:

- Speech Language Therapy
- Occupational Therapy
- Physical Therapy
- Vision Services
- Counseling
- Social Skills Training
- Parent Training (for students with Autism)

Resource Room Program: Offered for supplemental instruction provided by a certified special education teacher.

Learning Labs: Instruction provided by a certified special education teacher every other day or daily to support math, English Language Arts or study skills.

Consultant Teacher Direct: (CTD) Program provided within a general education classroom and provides the additional support of a certified special education teacher for the core academic areas (English, Social Studies, Mathematics, and Science).

Integrated Co-Teaching: (ICT) Program for the provision of specially designed instruction in the core academic areas (English, mathematics, science and social studies) to a group of students with disabilities and non-disabled students within a mainstream setting.

Special Class: (15:1 and 12:1) Program for the provision of specially designed instruction to a group of students with disabilities within a non-integrated classroom setting, with opportunities for mainstream in the general education setting for lunch and specials.

Life Skills Program: Provided to some students who present at a level of disability necessitating the administration of the New York State Alternate Assessment for Students with Disabilities. This program is facilitated within a 12:1 Special Class setting and provides a curriculum consisting of life skills and functional academics that are intended to assist students in their transition to independent adulthood.

Out of District Program Placement (e.g. BOCES): Such programs offer special education classrooms at a staffing ratio determined by the Committee on Special Education as well as any needed related services. Transportation to such programs is provided by the district.

SPECIAL EDUCATION FUNDING

Special education programs and related services provided by the Rocky Point Union Free School District are available at no cost to the children or their parents. The public funds come from at least three major sources:

- Local school district property tax revenues;
- State general and excess cost aid to local school districts;
- Federal aid to the states, which is available through a variety of federal grant programs.

The local funds for special education services are part of the annual district budget, which is approved by the Board of Education.

ADAPTATIONS

This document was created with adaptations from the following sources:

2004	IDEA (Individuals with Disabilities Education Act)
2008-2010	Lynbrook Union Free School District 2-Year Plan
August 2009	Update Commissioner's Regulations Parts 200 and 201
2009-2011	Bethlehem Central Schools District Two year Plan
September 2011	Island Trees School District Plan of Services for Special Education

AVAILABILITY OF COPIES OF THIS POLICY

THE DISTRICT SPECIAL EDUCATION PLAN IS ON FILE IN THE OFFICE OF THE SUPERINTENDENT OF SCHOOLS, SPECIAL SERVICES DEPARTMENT, ALL ROCKY POINT PUBLIC SCHOOL BUILDINGS, AND THE NORTH SHORE PUBLIC LIBRARY FOR PUBLIC INSPECTION AND REVIEW BY THE COMMISSIONER OF EDUCATION. A PARENT MAY REQUEST AND RECEIVE A COPY OF THIS POLICY FROM THE SCHOOL AT ANY TIME. REQUESTS SHOULD BE SUBMITTED THROUGH THE OFFICE OF SPECIAL EDUCATION.

Interoffice Memorandum

TO: *Dr. Michael Ring, Superintendent*

FROM: *Andrea Moscatiello, Director of Special Education*

DATE: *3/3/2014*

RE: *Board Action Sheets*

Below please find the schedule to be approved at the 03/17/2014 Board of Education meeting:

SCHEDULE A 03/17/2014			
2013-2014	2014-2015	DATE	Location
13-14		12/17/2014	BOCES ES Bellport AC
13-14		01/10/2014	Riverview School
13-14		01/14/2014	JAE Committee
13-14		01/14/2014	Westbrook Preparatory School
13-14		01/17/2014	JAE Committee
13-14		01/17/2014	RPHS Committee
13-14		01/21/2014	RPMS
13-14		01/23/2014	RPHS Committee
	14-15	01/23/2014	RPHS Committee
13-14		01/24/2014	BOCES ES Westhampton Beach LC
13-14		01/24/2014	RPHS Committee
13-14		01/24/2014	BOCES ES Islip Academic Center
13-14		01/31/2014	BOCES ES Islip Academic Center
13-14		02/04/2014	RPHS Committee
	14-15	02/04/2014	RPHS Committee
	14-15	02/06/2014	RPHS Committee
	14-15	02/10/2014	RPHS Committee
	14-15	02/11/2014	RPHS Committee
	14-15	02/24/2014	JAE Committee
		January & February	District Wide Amendments without meetings

Dr. Michael Ring - Board Action Sheets
AM/em

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
12/17/2013	02/10/2014	Subcommittee on Special Education / Program Review	Classified		BOCES Class in a Public School(BOCES-PSD) / BOCES ES Bellport AC@Eastport/South Manor Jr/Sr HS		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Bellport AC Included Site)	09/09/2013	06/26/2014	8:1+1	1	Daily	6hr.	Special Class
Psychological Counseling Services	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office
Psychological Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AIID#:		DOB:		Grade: 10	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/10/2014	03/17/2014	Subcommittee on Special Education / Program Review	Classified		Approved Private School - Residential(APS-R) / Riverview School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	01/13/2014	06/26/2014	8:1	1	Daily	6hr. 30min.	Special Classes
Speech/Language Therapy	01/13/2014	06/26/2014	Small Group (5:1)	1	Weekly	30min.	Counselor's Office

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/14/2014	03/17/2014	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - ELA)	01/14/2014	06/26/2014	10:1	1	Every Other Day	40min.	Classroom
Special Class (Learning Lab - Math)	01/14/2014	06/26/2014	10:1	1	Every Other Day	40min.	Classroom
Speech/Language Therapy	01/14/2014	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 05	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/14/2014	03/17/2014	Subcommittee on Special Education / Reevaluation Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	01/14/2014	06/26/2014	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	01/14/2014	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	01/14/2014	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 04	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/14/2014	03/17/2014	Subcommittee on Special Education / Reevaluation Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Parent Counseling and Training	10/11/2013	06/26/2014	Individual	4	Yearly	30min.	School
Shared Aide	10/11/2013	06/26/2014		6	Daily	40 minutes	classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 03	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/14/2014	03/17/2014	Subcommittee on Special Education / New Entrant with IEP	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	09/18/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/18/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	09/18/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Occupational Therapy	09/18/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
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Student: 'Board of Education Copy' **AltID#:** **DOB:** **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
01/14/2014	03/17/2014	Subcommittee on Special Education / Program Review	Classified			Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class	09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom	
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom	
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room	
Occupational Therapy Inter.	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Classroom	
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom	
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Conference Room	
Individual Aide	09/09/2013	06/26/2014		6	Daily	40 minutes	classroom	

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy' **AltID#:** **DOB:** **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/14/2014	03/17/2014	Subcommittee on Special Education / Program Review	Classified	Approved Private School - Residential(APS-R) / Westbrook Preparatory School			

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	6:1+1	1	Daily	6hr.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Counselor's Office/Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Small Group (5:1)	1	Weekly	30min.	Counselor's Office/Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group (5:1)	1	Weekly	30min.	Counselor's Office/Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 05			
Meeting Date 01/17/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	01/17/2014	06/26/2014	15:1	4	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	01/17/2014	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 05			
Meeting Date 01/17/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2013	06/26/2014	Direct	4	Daily	40min.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 04			
Meeting Date 01/17/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 04			
Meeting Date 01/17/2014	BOE Date 03/17/2014	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	01/17/2014	06/26/2014	5:1	1	Daily	40min.	Classroom
Speech/Language Therapy	01/17/2014	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 05
Meeting Date 01/17/2014	BOE Date 03/17/2014	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	01/17/2014	06/26/2014	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	01/17/2014	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/21/2014	03/17/2014	Subcommittee on Special Education / Reevaluation Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program		09/09/2013	06/26/2014	5:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
01/21/2014	03/17/2014	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Home Public School District(HPSD) / Rocky Point Middle School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Science		02/03/2014	06/26/2014	15:1	1	Daily	42min.	Special Classes
Special Class - Reading		02/03/2014	06/26/2014	15:1	1	Daily	42min.	Special Classes
Special Class - English		02/03/2014	06/26/2014	15:1	1	Daily	42min.	Special Classes
Special Class - Math		02/03/2014	06/26/2014	15:1	1	Daily	42min.	Special Classes
Special Class - Social Studies		02/03/2014	06/26/2014	15:1	1	Daily	42min.	Special Classes

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AIID#:		DOB: ,		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
01/23/2014	03/17/2014	Subcommittee on Special Education / Annual Review	Classified			Home Public School District (HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Counseling-Social Skills Training		09/09/2013	06/26/2014	Individual	2	Monthly	42min.	Therapy Room/ Counselors Office
Parent Counseling and Training		09/09/2013	06/26/2014	Individual	4	Yearly	42min.	Special Location
Counseling-Social Skills Training		09/09/2013	06/26/2014	Small Group (5:1)	1	Weekly	42min.	Therapy Room/ Counselors Office

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
01/23/2014	03/17/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Parent Counseling and Training		09/03/2014	06/26/2015	Individual	4	Yearly	42min.	Special Location
Counseling-Social Skills Training		09/03/2014	06/26/2015	Individual	2	Monthly	42min.	Counselor's Office/Special Location

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AKID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
01/24/2014	03/17/2014	Subcommittee on Special Education / Program Review	Classified			BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Westhampton Beach Learning Center		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Bellport Academic Center-SE)		02/10/2014	06/26/2014	8:1+1	1	Daily	6hr.	Special Classes
Instruction in Braille		02/10/2014	06/26/2014	Individual	5	Weekly	30min.	Therapy Room or Classroom
Orientation and Mobility Services		02/10/2014	06/26/2014	Individual	2	Weekly	30min.	School
Individual Aide		02/10/2014	06/26/2014		1	Daily	6 hours	Throughout school day.

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 09	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/14/2014	03/17/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	10/31/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	01/27/2014	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Counseling - Social Worker	10/31/2013	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office

Student: 'Board of Education Copy'		AltID#: 61545		DOB:		Grade: 09	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/24/2014	03/17/2014	Subcommittee on Special Education / New Entrant with IEP	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Math)	12/05/2013	06/26/2014		1	Daily	42min.	Math Class
Integrated Co-teaching Services (ICT-English)	12/05/2013	06/26/2014		1	Daily	42min.	Science Class
Integrated Co-teaching Services (ICT-Science)	12/05/2013	06/26/2014		1	Daily	42min.	Social Studies Class
Integrated Co-teaching Services (ICT-Social Studies)	12/05/2013	06/26/2014		1	Daily	42min.	English / Language Arts Class
Counseling	12/05/2013	06/13/2014	Individual	1	Weekly	30min.	Counselor's Office

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		ADID#:		DOB:		Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
01/24/2014	03/17/2014	Subcommittee on Special Education / Program Review	Classified			BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Islip Academic Center		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Islip Academic Center)		09/09/2013	06/26/2014	8:1+1	1	Daily	6hr.	Classroom
Counseling - Psychological		01/24/2014	06/26/2014	Individual	1	Weekly	30min.	Counselor's Office/Special Location
Counseling - Psychological		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
individual Aide		09/09/2013	06/26/2014		5	Weekly	6 hours	Across All Educational Settings
Behavioral Intervention Consultation for Team		09/09/2013	06/26/2014		1	Monthly	42 minutes	Special Location

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AIID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/31/2014	03/17/2014	Subcommittee on Special Education / Program Review	Classified		BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Islip Career Center		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	01/31/2014	06/26/2014	8:1+1	5	Weekly	6hr.	Classroom
Special Class	07/08/2013	08/16/2013	12:1:1	1	Daily	5hr.	Classroom
Counseling - Psychological	09/04/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Counseling - Psychological	07/08/2013	08/16/2013	Individual	1	Weekly	30min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/04/2014	03/17/2015	Subcommittee on Special Education / Reevaluation/Annual Review	Declassified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date 02/04/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom	
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date 02/04/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
Counseling - Psychological	09/03/2014	06/26/2015	Individual	2	Monthly	30min.	Counselor's Office	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date 02/04/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
Special Class (Learning Lab - ELA)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom	

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 12			
Meeting Date 02/06/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Special Class (Learning Lab - ELA)	Start Date 09/03/2014	End Date 06/26/2015	Ratio 15:1	Frequency 1	Period Every Other Day	Duration 42min.	Location Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10			
Meeting Date 02/06/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Special Class (Learning Lab - Math)	Start Date 09/03/2014	End Date 06/26/2015	Ratio 15:1	Frequency 1	Period Every Other Day	Duration 42min.	Location Classroom
Special Class (Learning Lab - ELA)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 11			
Meeting Date 02/06/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Special Class (Learning Lab - ELA)	Start Date 09/03/2014	End Date 06/26/2015	Ratio 15:1	Frequency 1	Period Every Other Day	Duration 42min.	Location Classroom
Integrated Co-teaching Services (CTD English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10			
Meeting Date 02/06/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Integrated Co-teaching Services (ICT-English)	Start Date 09/03/2014	End Date 06/26/2015	Ratio	Frequency 1	Period Daily	Duration 42min.	Location Classroom
Special Class (Learning Lab - ELA)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Special Class (Learning Lab - Math)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom

Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015	1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
02/10/2014	03/17/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
02/10/2014	03/17/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - Study Skills)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/11/2014	03/17/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - Study Skills)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/11/2014	03/17/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/11/2014	03/17/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Integrated
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Integrated
Special Class (Learning Lab - Math)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Special Classes
Counseling - Social Worker	09/03/2014	06/26/2015	Individual	2	Monthly	30min.	Counselor's Office

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#	DOB:	Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/24/2014	03/17/2014	Subcommittee on Special Education / New Entrant with IEP	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	12/03/2013	06/26/2014	5:1	1	Daily	40min.	Classroom
Consultant Teacher Services	12/03/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Counseling-Social Skills Counseling	12/03/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06			
Meeting Date 02/24/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Weekly	42min.	Classroom
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Weekly	42min.	Classroom
Counseling-Social Skills Training	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Counselor's Office/Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06			
Meeting Date 02/24/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06			
Meeting Date 02/24/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06

Meeting Date 02/24/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Reading		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy		09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06				
Meeting Date 02/24/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Social Studies		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Reading		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Math		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy		09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 06				
Meeting Date 02/24/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Counseling-Social Skills Counseling		09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Special Location

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#:	DOB:	Grade: 01			
Meeting Date 02/26/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	3	Weekly	30min.	Therapy Room/Gym
Occupational Therapy	02/26/2014	06/26/2014	Small Group	1	Weekly	30min.	Classroom
Shared Aide	09/09/2013	06/26/2014		4	Daily	40 minutes	Classroom
Occupational Therapy Consultation	09/09/2013	06/26/2014		1	Monthly	1 hour	Classroom

Student: Board of Education Copy		AltID#:	DOB:	Grade: 10			
Meeting Date 02/24/2014	BOE Date 03/17/2014	Committee / Reason Subcommittee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math	09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class (Learning Lab - Study Skills)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: Board of Education Copy		AltID#:	DOB:	Grade: 04			
Meeting Date 02/24/2014	BOE Date 03/17/2014	Committee / Reason Committee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Reading)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Social Studies/Science)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom

Student: Board of Education Copy		AltID#:	DOB:	Grade: 10
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School

02/04/2014	03/17/2014	Subcommittee on Special Education / Amendment - Agreement No Meeting	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom	
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom	

Student: 'Board of Education Copy'		AHD#:	DOB:	Grade: Kdg.			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/24/2014	03/17/2014	Committee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Speech/Language Therapy	02/24/2014	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AHD#:	DOB:	Grade: 01			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/24/2014	03/17/2014	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2013	06/26/2014	12:1+1	6	Daily	40min.	Classroom
Special Class	07/01/2013	08/09/2013	12:1+1	5	Weekly	2hr. 30min.	Classroom
Occupational Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Conference Room
Counseling - Psychological	02/24/2014	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Special Location
Occupational Therapy	07/01/2013	08/09/2013	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Counseling - Psychological	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Aide	07/01/2013	06/26/2014	2:1	6	Daily	40 minutes	Classroom, Specials and Lunch.

Interoffice Memorandum

TO: *Dr. Michael Ring, Superintendent*
FROM: *Andrea Moscatiello, Director of Special Education*
DATE: *3/17/2014*
RE: *Board Action Sheets*

Below please find the schedule to be approved at the 3/17/2014 Board of Education meeting:

SCHEDULE- B 3/17/2014	
Date	Location
<i>1/30/2014</i>	<i>CPSE Committee</i>
<i>2/7/2014</i>	<i>CPSE Committee</i>
<i>2/14/2014</i>	<i>CPSE Committee</i>
<i>2/14/2014</i>	<i>CSE Committee</i>
<i>2/25/2014</i>	<i>CPSE Amendment</i>

Dr. Michael Ring-Board Action Sheets
DD/kao

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool				
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
02/25/2014	03/17/2014	Committee on Preschool Special Education / Amendment	Classified Preschool	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Education Itinerant Teacher Services		10/28/2013	06/26/2014	1:1	5	Weekly	1hr.	Preschool
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	3	Weekly	30min.	Home/Community
Occupational Therapy		02/25/2014	06/26/2014	Individual	2	Weekly	30min.	Home/School
Speech/Language Therapy		07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Home/Community

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: F		DOB: [REDACTED]		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
02/14/2014	03/17/2014	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool		Approved Preschool Special Education Program(APSEP) / Developmental Disabilities Institute		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>
Special Class		09/02/2014	06/26/2015	6:1:3.5	5	Weekly	5hr.
							<u>Location</u>
							Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool
Meeting Date 01/30/2014	BOE Date 03/17/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Ineligible	Placement Recommendation / School /

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date 02/07/2014	BOE Date 03/17/2014	Committee / Reason Committee on Preschool Special Education / New Entrant with IEP	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u> Speech/Language Therapy	<u>Start Date</u> 01/14/2014	<u>End Date</u> 06/26/2014	<u>Ratio</u> Individual	<u>Frequency</u> 3	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Home

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool
Meeting Date 02/14/2014	BOE Date 03/17/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool No Services	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Developmental Disabilities Institute

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade:
Meeting Date 02/14/2014	BOE Date 03/17/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Ineligible	Placement Recommendation / School /

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: Preschool			
Meeting Date 01/30/2014	BOE Date 03/17/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u> Speech/Language Therapy	<u>Start Date</u> 02/10/2014	<u>End Date</u> 06/26/2014	<u>Ratio</u> Individual	<u>Frequency</u> 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Preschool

Student: 'Board of Education Copy'		AltID#:	DOB: 6/25/2010 (3:7)	Grade: Preschool
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School

02/14/2014	03/17/2014	Committee on Preschool Special Education / Program Review	Classified Preschool	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Speech/Language Therapy	03/03/2014	06/26/2014	Individual	3	Weekly	30min.	Home/School	

Student: 'Board of Education Copy'		AltID#: [REDACTED]	DOB: [REDACTED]	Grade: Preschool			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Placement Recommendation / School</u>			
02/14/2014	03/17/2014	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Education Itinerant Teacher Services	03/10/2014	06/26/2014	1:1	2	Weekly	1hr.	Home/Community
Occupational Therapy	03/10/2014	06/26/2014	Individual	2	Weekly	30min.	Home/Community

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:		DOB: [REDACTED]		Grade: 01	
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School	
02/14/2014	03/17/2014	Subcommittee on Special Education / Program Review	Classified			Home Public School District(HPSD) / Frank J. Carasiti Elem.	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>
Resource Room Program		02/14/2014	06/26/2014	5:1	1	Daily	40min.
Occupational Therapy		09/09/2013	06/26/2014	Small Group	1	Weekly	30min.
Speech/Language Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	30min.
Speech/Language Therapy		10/22/2013	06/26/2014	Small Group	2	Weekly	30min.
							<u>Location</u>
							Classroom
							Therapy Room or Classroom
							Therapy Room or Classroom
							Therapy Room or Classroom

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -03/17/14

Schedule 03-17-14-A Classified Staff

Name		Position	Bldg.	Salary		Effective Date	Description/Comments
				Rate	Amount		
Fox	Patricia	Food Service Worker	JAE	N/A	N/A	2/24/14	Unpaid medical leave of absence beginning 2/24/14 through 3/24/14
Marolla	Jill	Administrative Assistant	DO	N/A	N/A	6/30/14 EOB	Resignation for the purpose of retirement
Hrysko	Lisa	School Attendance Aide	HS	N/A	N/A	3/7/14 EOB	Resignation for personal reasons
Steets	Deblyne	School Hall Monitor	HS	N/A	N/A	3/17/14 EOB	Resignation for the purpose of accepting the part-time School Attendance Aide appointment.
Steets	Deblyne	School Attendance Aide	HS	Hourly - Step 0	9.76	3/18/14	Part-time (twenty hours per week) ten-month appointment. Replaces L. Hrysko.
Guardino	Elizabeth	Registered Nurse	FJC	N/A	N/A	3/17/14 EOB	Resignation for personal reasons
Barreca	Christine	Registered Nurse	FJC	Annual - Step 2	32,591	3/19/14	Full-time ten-month contractual appointment. Salary pro-rated. Replaces E. Guardino.
Bertuccio	Brina	Food Service Worker	HS	N/A	N/A	2/28/14 EOB	Resignation for personal reasons
Vecchio	Marisa	Food Service Worker	HS	Hourly - Step 0	9.76	3/18/14	Part-time (4 hours per day, 5 days per week) ten-month contractual appointment. Replaces B. Bertuccio.
Pitcher	Andrea	Custodial Worker I	FJC	N/A	N/A	3/18/14	Change in status from custodial worker night shift to custodial worker day shift. Replaces K. Walker.

Rocky Point UFSD
 Personnel Schedule for Board of Education Approval -03/17/14

Schedule 03-17-14-B Certified Staff

Name		Position	Bldg.	Salary		Effective Date	Description/Comments
				Rate	Amount		
Comando	David	Special Education Teacher	JAE	N/A	N/A	6/30/14 EOB	Resignation for the purpose of retirement
Vuolo	Mary	Elementary Education Teacher	FJC	N/A	N/A	6/30/14 EOB	Resignation for the purpose of retirement
Schumacher	Sarah	English 7-12 Teacher	MS	N/A	N/A	5/5/14	Unpaid leave of absence for the purpose of childcare from 5/5/14 through 6/27/14.
Lombardi	Tami	Speech and Hearing Handicapped Teacher	DW	M-1	53,917	3/18/14	Part-time (.6) contractual appointment. Salary pro-rated. New position.

Rocky Point UFSD
 Personnel Schedule for Board of Education Approval -03/17/14

Schedule 03-17-14-C Non-Teaching Substitutes

Name		Position	Bldg.	Salary		Effective Date	Description/Comments
				Rate	Amount		
Zanetti	Nancy	Registered Nurse	DW	Hourly	28.00	3/19/14	2013-2014 school year. Conditional appointment
Ciullo	Janna	Food Service Worker	DW	Hourly	9.76	3/19/14	2013-2014 school year. Conditional appointment
Walker	Kenneth	Security Guard	DW	N/A	N/A	12/30/13 EOB	Resignation

